1	STATE OF OKLAHOMA
2	1st Session of the 55th Legislature (2015)
3	SENATE BILL 650 By: Brecheen
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6	AS INTRODUCED
7	An Act relating to schools; prohibiting state funds from being used to support certain U.S. history
8	courses; prohibiting the State Board of Education from awarding certain grants until certain course
9	framework reverts to framework in place at certain time; directing the State Board of Education by certain date to adopt certain history program;
L1	establishing criteria for program; allowing display of certain grade-level documents; providing for
L2	codification; providing an effective date; and declaring an emergency.
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L 4	
L 5	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
L 6	SECTION 1. NEW LAW A new section of law to be codified
L7	in the Oklahoma Statutes as Section 1210.704 of Title 70, unless
18	there is created a duplication in numbering, reads as follows:
L9	A. No state funds shall be used to support advanced placement
20	U.S. history courses in Oklahoma schools as the courses are designed
21	as of the effective date of this act.
22	B. Beginning with the 2015-2016 school year, the State Board of
23	Education shall not award any grants to school districts or make any
24	expenditure of state funds, as authorized by Section 1210.703 of

Title 70 of the Oklahoma Statutes, for equipment, instructional
materials, course development, professional development or training,
examination awards or examination scholarships for advanced
placement U.S. history courses until the framework for the course is
changed and reverts back to the course framework and examination
that were used prior to the 2014-2015 school year.

C. Prior to the 2015-2016 school year, the State Board of Education shall identify and adopt an advanced placement U.S. history program and corresponding assessment that:

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- 1. Are not in contradiction with the subject matter standards for U.S. history adopted by the State Board of Education; and
- 2. Include the following foundational and historical documents as part of the primary instruction in any U.S. history, honors U.S. history, and advanced placement U.S. history course offered in Oklahoma public schools:
 - a. organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist, and post-Federalist eras of the United States,
 - b. major principles in the Federalist Papers,
 - c. the writings, speeches, documents, and proclamations of the founders and presidents of the United States,
 - d. America's founding documents that contributed to the foundation or maintenance of America's representative

1		form of limited government, free-market economic
2		system, and American exceptionalism,
3	е.	objects of historical significance that have formed
4		and influenced the United States' legal or
5		governmental system and that exemplify the development
6		of the rule of law, including but not limited to the
7		Magna Carta, the Mecklenburg Declaration, the Ten
8		Commandments, and the Justinian Code,
9	f.	U.S. Supreme Court decisions,
10	g.	acts of U.S. Congress, including the published text of
11		the Congressional Record,
12	h.	United States treaties, and
13	i.	other documents, writings, speeches, proclamations, or
14		records relating to the history, heritage, or
15		foundation of the United States, including, in whole,
16		but not limited to:
17		(1) the Declaration of Independence,
18		(2) the U.S. Constitution and its amendments,
19		(3) the Mayflower Compact,
20		(4) the Bill of Rights,
21		(5) the Articles of Confederation,
22		(6) the Virginia Plan,
23		(7) the Northwest Ordinance,
24		(8) the motto of the United States,

1	(9)	the National Anthem,
2	(10)	the sermon known as "Model of Christian Charity"
3		by John Winthrop,
4	(11)	the sermon known as "Sinners in the Hands of an
5		Angry God" by Jonathan Edwards,
6	(12)	"Give Me Liberty or Give Me Death" speech by
7		Patrick Henry,
8	(13)	"Remember the Ladies" letter by Abigail Adams,
9	(14)	the writing "Common Sense, Section III: Thoughts
10		on the Present State of American Affairs" by
11		Thomas Paine,
12	(15)	the essay "Federalist Paper No. 10" by James
13		Madison,
14	(16)	George Washington's farewell address,
15	(17)	Monroe Doctrine,
16	(18)	at least a complete overview of the book entitled
17		"Democracy in America" by Alexis de Tocqueville,
18	(19)	the document known as "Declaration of Sentiments"
19		by Elizabeth Cady Stanton,
20	(20)	Independence Day Speech at Rochester by Frederick
21		Douglass,
		"House Divided" speech by Abraham Lincoln,
22	(21)	nouse bivided speech by horanam binesin,
22		the "Gettysburg Address" by Abraham Lincoln,

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1	(24)	the "Surrender Speech" by Chief Joseph,
2	(25)	the poem entitled "The New Colossus" by Emma
3		Lazarus,
4	(26)	"The Gospel of Wealth" by Andrew Carnegie,
5	(27)	"The Significance of the Frontier in American
6		History" by Frederick Jackson Turner,
7	(28)	the "Atlanta Compromise" speech by Booker T.
8		Washington,
9	(29)	the "Cross of Gold" speech by William Jennings
10		Bryan,
11	(30)	Roosevelt Corollary by Theodore Roosevelt,
12	(31)	"New Nationalism" speech by Theodore Roosevelt,
13	(32)	"Peace Without Victory" speech by Woodrow Wilson,
14	(33)	First Inauguration Address by Franklin D.
15		Roosevelt,
16	(34)	portions of the book entitled "The Grapes of
17		Wrath" by John Steinbeck,
18	(35)	"The Four Freedoms" speech by Franklin D.
19		Roosevelt,
20	(36)	"Day of Infamy" speech by Franklin D. Roosevelt,
21	(37)	"The Sources of Soviet Conduct" by George Kennan,
22	(39)	the address that became known as the "Truman
23		Doctrine" made by Harry S. Truman,
24	(40)	Address on Little Rock by Dwight Eisenhower,

1	(41)	Farewell Address by Dwight Eisenhower,	
2	(42)	Inaugural Address by John F. Kennedy,	
3	(43)	"The Decision to Go to the Moon" speech by John	
4		F. Kennedy;	
5	(44)	"Letter From Birmingham Jail" by Martin Luther	
6		King, Jr.,	
7	(45)	"I Have a Dream" speech by Martin Luther King,	
8		Jr.,	
9	(46)	"The Ballot or the Bullet" speech by Malcolm X,	
10	(47)	"Great Society" speech by Lyndon B. Johnson,	
11	(48)	"The American Promise" speech by Lyndon B.	
12		Johnson,	
13	(49)	First Inaugural Address by Ronald Reagan,	
14	(50)	"40th Anniversary of D-Day" speech by Ronald	
15		Reagan,	
16	(51)	"Remarks at the Brandenburg Gate" speech by	
17		Ronald Reagan; and	
18	(52)	the address to the nation speech made on	
19		September 11, 2001, by George W. Bush.	
20	School distric	ts shall permit teachers to display grade-level	
21	appropriate excerpts from or copies of the documents, writings,		
22	speeches, proclamations or records listed in this subsection in		
23	school classrooms and school building common areas as appropriate.		
24	SECTION 2. Th	is act shall become effective July 1, 2015.	

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SECTION 3. It being immediately necessary for the preservation
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    of the public peace, health and safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
    be in full force from and after its passage and approval.
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