

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 SENATE BILL 520

By: Pugh

4
5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2021,
8 Section 11-103.6, as last amended by Section 51,
9 Chapter 228, O.S.L. 2022 (70 O.S. Supp. 2022, Section
10 11-103.6), which relates to subject matter standards;
11 providing requirements for college preparatory
12 curriculum; increasing the requirements for
13 mathematics and laboratory science; providing
14 requirements for career ready curriculum; updating
15 statutory references; updating statutory language;
16 providing an effective date; and declaring an
17 emergency.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
20 last amended by Section 51, Chapter 228, O.S.L. 2022 (70 O.S. Supp.
21 2022, Section 11-103.6), is amended to read as follows:

22 Section 11-103.6. A. 1. The State Board of Education shall
23 adopt subject matter standards for instruction of students in the
24 public schools of this state that are necessary to ensure there is
attainment of desired levels of competencies in a variety of areas
to include language, mathematics, science, social studies,
communication, and health and physical education.

1 2. School districts shall develop and implement curriculum,
2 courses, and instruction in order to ensure that students meet the
3 skills and competencies as set forth in this section and in the
4 subject matter standards adopted by the State Board of Education.

5 3. All students shall gain literacy at the elementary and
6 secondary levels. Students shall develop skills in reading,
7 writing, speaking, computing, and critical thinking. For purposes
8 of this section, critical thinking means a manner of analytical
9 thinking which is logical and uses linear factual analysis to reach
10 a conclusion. They shall learn about cultures and environments -
11 their own and those of others with whom they share the earth. All
12 students shall receive the instruction needed to lead healthy and
13 physically active lifestyles. Students, therefore, shall study
14 social studies, literature, languages, the arts, health,
15 mathematics, and science. Such curricula shall provide for the
16 teaching of a hands-on career exploration program in cooperation
17 with technology center schools.

18 4. The subject matter standards shall be designed to teach the
19 competencies for which students shall be tested as provided in
20 Section 1210.508 of this title, and shall be designed to prepare all
21 students for active citizenship, employment, and/or successful
22 completion of postsecondary education without the need for remedial
23 coursework at the postsecondary level.

1 5. The subject matter standards shall be designed with rigor as
2 defined in paragraph 3 of subsection G H of this section.

3 6. The subject matter standards for English Language Arts shall
4 give Classic Literature and nonfiction literature equal
5 consideration to other literature. In addition, emphasis shall be
6 given to the study of complete works of literature.

7 7. At a minimum, the subject matter standards for mathematics
8 shall require mastery of the standard algorithms in mathematics,
9 which is the most logical, efficient way of solving a problem that
10 consistently works, and for students to attain fluency in Euclidian
11 geometry.

12 8. The subject matter standards for history, social studies,
13 and United States Government shall include study of important
14 historical documents, including the United States Constitution,
15 Declaration of Independence, Emancipation Proclamation, Federalist
16 Papers, and other documents with significant history and heritage of
17 the United States, and the content of the United States
18 naturalization test, with an emphasis on the specific content of the
19 test and the ideas and concepts it references. Beginning with the
20 2022-2023 school year, the United States naturalization test shall
21 be administered in accordance with subsection F G of this section.

22 9. The subject matter standards for United States Government
23 shall include an emphasis on civics, the structure and relationship
24 between the national, state, county, and local governments and

1 simulations of the democratic process. For the purposes of this
2 section, "civics" means the study of the rights and duties of
3 Oklahoma and United States citizens and of how those governments
4 work.

5 10. The subject matter standards for health and physical
6 education shall include but not be limited to the domains of
7 physical, emotional, social, and intellectual health. Health
8 literacy shall include the ability to obtain, process, and
9 understand basic health information and services needed to make
10 appropriate health decisions. Health shall also include the
11 importance of proper nutrition and exercise, mental health and
12 wellness, substance abuse, coping skills for understanding and
13 managing trauma, establishing and maintaining positive
14 relationships, and responsible decision making. Physical literacy
15 shall include the ability to move with competence and confidence in
16 a wide variety of physical activities in multiple environments that
17 benefit the healthy development of the whole person.

18 B. Subject to the provisions of ~~subsection~~ subsections C and E
19 of this section, in order to graduate from a public high school
20 accredited by the State Board of Education with a standard diploma,
21 students shall complete the following ~~college preparatory/work ready~~
22 college preparatory curriculum units or sets of competencies at the
23 secondary level:
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1 1. Four units or sets of competencies of English to include
2 Grammar, Composition, Literature, or any English course approved for
3 college admission requirements;

4 2. ~~Three~~ Four units or sets of competencies of mathematics,
5 limited to Algebra I, Algebra II, Geometry, Trigonometry, Math
6 Analysis, Calculus, Advanced Placement Statistics, or any
7 mathematics course with content and/or rigor above Algebra I and
8 approved for college admission requirements;

9 3. ~~Three~~ Four units or sets of competencies of laboratory
10 science approved for college admission requirements including one
11 unit or set of competencies of life science meeting the standards
12 for Biology I; one unit or set of competencies of physical science,
13 meeting the standards for Physical Science, Chemistry, or Physics;
14 and ~~one unit~~ two units or set of competencies from the domains of
15 physical science, life science, or earth and space science such that
16 the content and rigor is above Biology I or Physical Science;

17 4. Three units or sets of competencies of history and
18 citizenship skills, including one unit of American History, one-half
19 unit of Oklahoma History, one-half unit of United States Government,
20 and one unit from the subjects of History, Government, Geography,
21 Economics, Civics, or non-Western culture and approved for college
22 admission requirements;

23 5. Two units or sets of competencies of the same world or non-
24 English language or two units of computer technology approved for
25

1 college admission requirements, whether taught at a high school or a
2 technology center school, including computer programming, hardware,
3 and business computer applications, such as word processing,
4 databases, spreadsheets, and graphics, excluding keyboarding or
5 typing courses;

6 6. One additional unit or set of competencies selected from
7 paragraphs 1 through 5 of this subsection or career and technology
8 education courses, concurrently enrolled courses, Advanced Placement
9 courses, or International Baccalaureate courses approved for college
10 admission requirements; and

11 7. One unit or set of competencies of fine arts, such as music,
12 art, or drama, or one unit or set of competencies of speech.

13 C. Subject to the provisions of subsections B and E of this
14 section, in order to graduate from a public high school accredited
15 by the State Board of Education with a standard diploma, students
16 shall complete the following work ready curriculum units or sets of
17 competencies at the secondary level:

18 1. Four units or sets of competencies of English to include
19 Grammar, Composition, Literature, or any English course approved for
20 college admission requirements;

21 2. Three units or sets of competencies of mathematics, limited
22 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
23 Calculus, Advanced Placement Statistics, or any mathematics course
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1 with content and/or rigor above Algebra I and approved for college
2 admission requirements;

3 3. Three units or sets of competencies of laboratory science
4 approved for college admission requirements including one unit or
5 set of competencies of life science meeting the standards for
6 Biology I; one unit or set of competencies of physical science,
7 meeting the standards for Physical Science, Chemistry, or Physics;
8 and one unit or set of competencies from the domains of physical
9 science, life science, or earth and space science such that the
10 content and rigor is above Biology I or Physical Science;

11 4. Three units or sets of competencies of history and
12 citizenship skills, including one unit of American History, one-half
13 unit of Oklahoma History, one-half unit of United States Government,
14 and one unit from the subjects of History, Government, Geography,
15 Economics, Civics, or non-Western culture and approved for college
16 admission requirements;

17 5. Two units or sets of competencies of the same world or non-
18 English language or two units of computer technology approved for
19 college admission requirements, whether taught at a high school or a
20 technology center school, including computer programming, hardware,
21 and business computer applications, such as word processing,
22 databases, spreadsheets, and graphics, excluding keyboarding or
23 typing courses;

1 6. One additional unit or set of competencies selected from
2 paragraphs 1 through 5 of this subsection or career and technology
3 education courses, concurrently enrolled courses, Advanced Placement
4 courses, or International Baccalaureate courses approved for college
5 admission requirements; and

6 7. One unit or set of competencies of fine arts, such as music,
7 art, or drama, or one unit or set of competencies of speech.

8 D. In lieu of the requirements of subsection B or C of this
9 section which requires a ~~college preparatory/work ready~~ college
10 preparatory or work ready curriculum, a student may enroll in the
11 core curriculum as provided in subsection ~~D~~ E of this section upon
12 written approval of the parent or legal guardian of the student.

13 For students under the age of eighteen (18) school districts shall
14 require a parent or legal guardian of the student to meet with a
15 designee of the school prior to enrollment in the core curriculum.

16 The State Department of Education shall develop and distribute to
17 school districts a form suitable for this purpose, which shall
18 include information on the benefits to students of completing the
19 ~~college preparatory/work ready~~ college preparatory or work ready
20 curriculum as provided for in subsection B or C of this section.

21 ~~D.~~ E. For those students subject to the requirements of
22 subsection ~~E~~ D of this section, in order to graduate from a public
23 high school accredited by the State Board of Education with a
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1 standard diploma, students shall complete the following core
2 curriculum units or sets of competencies at the secondary level:

3 1. Language Arts - Four units or sets of competencies, to
4 consist of one unit or set of competencies of grammar and
5 composition, and three units or sets of competencies which may
6 include, but are not limited to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal
12 to or above grammar and composition;

13 2. Mathematics - Three units or sets of competencies to consist
14 of one unit or set of competencies of Algebra I or Algebra I taught
15 in a contextual methodology, and two units or sets of competencies
16 which may include, but are not limited to, the following courses:

- 17 a. Algebra II,
- 18 b. Geometry or Geometry taught in a contextual
19 methodology,
- 20 c. Trigonometry,
- 21 d. Math Analysis or Precalculus,
- 22 e. Calculus,
- 23 f. Statistics and/or Probability,

1 g. Computer Science or acceptance and successful
2 completion of one (1) year of a full-time, three-hour
3 career and technology program leading to an industry
4 credential/certificate or college credit. The State
5 Board of Career and Technology Education shall
6 promulgate rules to define the provisions of this
7 section related to the accepted industry-valued
8 credentials which are industry-endorsed or industry-
9 aligned. The list of accepted industry-valued
10 credentials shall be reviewed annually and updated at
11 least every three (3) years by the Board,

- 12 h. (1) contextual mathematics courses which enhance
13 technology preparation, or
14 (2) a science, technology, engineering, and math
15 (STEM) block course meeting the requirements for
16 course competencies listed in paragraph 2 of
17 subsection B C of this section, whether taught at
18 a:
19 (a) comprehensive high school, or
20 (b) technology center school when taken in the
21 tenth, eleventh, or twelfth grade, taught by
22 a certified teacher, and approved by the
23 State Board of Education and the independent
24 district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - Three units or sets of competencies to consist of one unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and two units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,

- 1 m. Principles of Technology,
- 2 n. qualified agricultural education courses,
- 3 o. (1) contextual science courses which enhance
- 4 technology preparation, or
- 5 (2) a science, technology, engineering, and math
- 6 (STEM) block course meeting the requirements for
- 7 course competencies listed in paragraph 3 of
- 8 subsection ~~B~~ C of this section, whether taught at
- 9 a:
- 10 (a) comprehensive high school, or
- 11 (b) technology center school when taken in the
- 12 tenth, eleventh, or twelfth grade, taught by
- 13 a certified teacher, and approved by the
- 14 State Board of Education and the independent
- 15 district board of education,
- 16 p. science courses taught at a technology center school
- 17 by a teacher certified in the secondary subject area
- 18 when taken in the tenth, eleventh, or twelfth grade
- 19 upon approval of the State Board of Education and the
- 20 independent district board of education, or
- 21 q. other science courses with content and/or rigor equal
- 22 to or above Biology I;

23 4. Social Studies - Three units or sets of competencies, to

24 consist of one unit or set of competencies of United States History,

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1 one-half to one unit or set of competencies of United States
2 Government, one-half unit or set of competencies of Oklahoma
3 History, and one-half to one unit or set of competencies which may
4 include, but are not limited to, the following courses:

- 5 a. World History,
- 6 b. Geography,
- 7 c. Economics,
- 8 d. Anthropology, or
- 9 e. other social studies courses with content and/or rigor
10 equal to or above United States History, United States
11 Government, and Oklahoma History;

12 5. Arts - One unit or set of competencies which may include,
13 but is not limited to, courses in Visual Arts and General Music; and

14 6. Computer Education or World Language - One unit or set of
15 competencies of computer technology, whether taught at a high school
16 or a technology center school, including computer programming,
17 hardware, and business computer applications, such as word
18 processing, databases, spreadsheets, and graphics, excluding
19 keyboarding or typing courses, or one unit or set of competencies of
20 world or non-English language.

21 ~~E.~~ F. 1. In addition to the curriculum requirements of ~~either~~
22 subsection B, C, or ~~D~~ E of this section, in order to graduate from a
23 public high school accredited by the State Board of Education
24 students shall complete the requirements for a personal financial

1 literacy passport as set forth in the Passport to Financial Literacy
2 Act and any additional course requirements or recommended elective
3 courses as may be established by the State Board of Education and
4 the district school board. School districts shall strongly
5 encourage students to complete two units or sets of competencies of
6 world languages and two units or sets of competencies of physical
7 and health education.

8 2. No student shall receive credit for high school graduation
9 more than once for completion of the same unit or set of
10 competencies to satisfy the curriculum requirements of this section.

11 3. A school district shall not be required to offer every
12 course listed in subsections B, C, and ~~D~~ E of this section but shall
13 offer sufficient courses to allow a student to meet the graduation
14 requirements during the secondary grade years of the student.

15 ~~F~~. G. 1. In addition to the curriculum requirements of ~~either~~
16 subsection B, C, or ~~D~~ E of this section, beginning with ninth
17 graders in the 2021-22 school year, in order to graduate from a
18 public high school accredited by the State Board of Education,
19 students shall pass the United States naturalization test pursuant
20 to the provisions of this subsection.

21 2. School districts shall offer the United States
22 naturalization test to students at least once per school year,
23 beginning as early as eighth grade at the discretion of the school
24 district; provided, any student may retake the exam upon request,

1 and as often as desired, until earning a passing score. For
2 purposes of this subsection, a passing score shall be 60 out of 100
3 questions.

4 3. School districts shall exempt students with disabilities
5 whose individualized education program (IEP), consistent with state
6 law, indicates that the student is to be assessed with alternate
7 achievement standards through the Oklahoma Alternate Assessment
8 Program (OAAP).

9 ~~G.~~ H. For purposes of this section:

10 1. "Contextual methodology" means academic content and skills
11 taught by utilizing real-world problems and projects in a way that
12 helps students understand the application of that knowledge;

13 2. "Qualified agricultural education courses" means courses
14 that have been determined by the State Board of Education to offer
15 the sets of competencies for one or more science content areas and
16 which correspond to academic science courses. Qualified
17 agricultural education courses shall include, but are not limited
18 to, Horticulture, Plant and Soil Science, Natural Resources and
19 Environmental Science, and Animal Science. The courses shall be
20 taught by teachers certified in agricultural education and comply
21 with all rules of the Oklahoma Department of Career and Technology
22 Education;

23 3. "Rigor" means a level of difficulty that is thorough,
24 exhaustive and accurate and is appropriate for the grade level;

1 4. "Sets of competencies" means instruction in those skills and
2 competencies that are specified in the subject matter standards
3 adopted by the State Board of Education and other skills and
4 competencies adopted by the Board, without regard to specified
5 instructional time; and

6 5. "Unit" means a Carnegie Unit as defined by the North Central
7 Association's Commission on Schools.

8 ~~H.~~ I. 1. The State Board of Education shall adopt a plan to
9 ensure that rigor is maintained in the content, teaching
10 methodology, level of expectations for student achievement, and
11 application of learning in all the courses taught to meet the
12 graduation requirements as specified in this section.

13 2. The State Board of Education shall allow as much flexibility
14 at the district level as is possible without diminishing the rigor
15 or undermining the intent of providing these courses. To accomplish
16 this purpose, the State Department of Education shall work with
17 school districts in reviewing and approving courses taught by
18 districts that are not specifically listed in subsections B, C, and
19 ~~D~~ E of this section. Options may include, but shall not be limited
20 to, courses taken by concurrent enrollment, advanced placement, or
21 correspondence, or courses bearing different titles.

22 3. The State Board of Education shall approve an advanced
23 placement computer science course to meet the requirements of course
24 competencies listed in paragraph 2 of ~~subsection~~ subsections B and C

1 of this section if the course is taken in a student's senior year
2 and the student is concurrently enrolled in or has successfully
3 completed Algebra II.

4 4. Technology center school districts may offer programs
5 designed in cooperation with institutions of higher education which
6 have an emphasis on a focused field of career study upon approval of
7 the State Board of Education and the independent district board of
8 education. Students in the tenth grade may be allowed to attend
9 these programs for up to one-half (1/2) of a school day and credit
10 for the units or sets of competencies required in paragraphs 2, 3,
11 and 6 of subsection B, C, or D E of this section shall be given if
12 the courses are taught by a teacher certified in the secondary
13 subject area; provided, credit for units or sets of competencies
14 pursuant to subsection B of this section shall be approved for
15 college admission requirements.

16 5. If a student enrolls in a concurrent course, the school
17 district shall not be responsible for any costs incurred for that
18 course, unless the school district does not offer enough course
19 selection during the student's secondary grade years to allow the
20 student to receive the courses needed to meet the graduation
21 requirements of this section. If the school district does not offer
22 the necessary course selection during the student's secondary grade
23 years, it shall be responsible for the cost of resident tuition at
24 an institution in The Oklahoma State System of Higher Education,

1 fees, and books for the concurrent enrollment course, and providing
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled
4 in a concurrent enrollment course which is paid for by the school
5 district pursuant to this paragraph, the institution charge only the
6 supplementary and special service fees that are directly related to
7 the concurrent enrollment course and enrollment procedures for that
8 student. It is further the intent of the Legislature that fees for
9 student activities and student service facilities, including the
10 student health care and cultural and recreational service fees, not
11 be charged to such students.

12 6. Credit for the units or sets of competencies required in
13 subsection B, C, or D E of this section shall be given when such
14 units or sets of competencies are taken prior to ninth grade if the
15 teachers are certified or authorized to teach the subjects for high
16 school credit and the required rigor is maintained.

17 7. The four units or sets of competencies in mathematics
18 required in subsection B of this section or the three units or sets
19 of competencies in mathematics required in subsection B C or D E of
20 this section shall be completed in the ninth through twelfth grades.
21 If a student completes any required courses or sets of competencies
22 in mathematics prior to ninth grade, the student may take any other
23 mathematics courses or sets of competencies to fulfill the
24 requirement to complete four units or sets of competencies in

1 mathematics, as required by subsection B of this section, or three
2 units or sets of competencies in mathematics, as required by
3 subsection C or E of this section, in grades nine through twelve
4 ~~after the student has satisfied the requirements of subsection B or~~
5 ~~D of this section.~~

6 8. All units or sets of competencies required for graduation
7 may be taken in any sequence recommended by the school district.

8 ~~I.~~ J. As a condition of receiving accreditation from the State
9 Board of Education, all students in grades nine through twelve shall
10 enroll in a minimum of six periods, or the equivalent in block
11 scheduling or other scheduling structure that allows for instruction
12 in sets of competencies, of rigorous academic and/or rigorous
13 vocational courses each day, which may include arts, vocal and
14 instrumental music, speech classes, and physical education classes.

15 ~~J.~~ K. 1. Academic and vocational-technical courses designed to
16 offer sets of competencies integrated or embedded within the courses
17 that provide for the teaching and learning of the appropriate skills
18 and knowledge in the subject matter standards, as adopted by the
19 State Board of Education, may, upon approval of the Board, in
20 consultation with the Oklahoma Department of Career and Technology
21 Education if the courses are offered at a technology center school
22 district, be counted for academic credit and toward meeting the
23 graduation requirements of this section.

1 2. Internet-based courses offered by a technology center school
2 that are taught by a certified teacher and provide for the teaching
3 and learning of the appropriate skills and knowledge in the subject
4 matter standards may, upon approval of the State Board of Education
5 and the independent district board of education, be counted for
6 academic credit and toward meeting the graduation requirements of
7 this section.

8 3. Internet-based courses or vocational-technical courses
9 utilizing integrated or embedded skills for which no subject matter
10 standards have been adopted by the State Board of Education may be
11 approved by the Board, in consultation with the Oklahoma Department
12 of Career and Technology Education if the courses are offered at a
13 technology center school district, if such courses incorporate
14 standards of nationally recognized professional organizations and
15 are taught by certified teachers.

16 4. Courses offered by a supplemental education organization
17 that is accredited by a national accrediting body and that are
18 taught by a certified teacher and provide for the teaching and
19 learning of the appropriate skills and knowledge in the subject
20 matter standards may, upon approval of the State Board of Education
21 and the school district board of education, be counted for academic
22 credit and toward meeting the graduation requirements of this
23 section.

1 ~~K.~~ L. The State Board of Education shall provide an option for
2 high school graduation based upon attainment of the desired levels
3 of competencies as required in tests pursuant to the provisions of
4 Section 1210.508 of this title. Such option shall be in lieu of the
5 amount of course credits earned.

6 ~~L.~~ M. The State Board of Education shall prescribe, adopt, and
7 approve a promotion system based on the attainment by students of
8 specified levels of competencies in each area of the core
9 curriculum.

10 ~~M.~~ N. Children who have individualized education programs
11 pursuant to the Individuals with Disabilities Education Act (IDEA) and
12 and who satisfy the graduation requirements through the
13 individualized education program for that student shall be awarded a
14 standard diploma.

15 ~~N.~~ O. Students who enter the ninth grade in or prior to the
16 2007-08 school year who are enrolled in an alternative education
17 program and meet the requirements of their plans leading to high
18 school graduation developed pursuant to Section 1210.568 of this
19 title shall be awarded a standard diploma.

20 ~~O.~~ P. Any student who completes the curriculum requirements of
21 the International Baccalaureate Diploma Program shall be awarded a
22 standard diploma.

23 ~~P.~~ Q. Any student who successfully completes an advanced
24 mathematics or science course offered pursuant to Section 1210.404

1 of this title shall be granted academic credit toward meeting the
2 graduation requirements pursuant to paragraph 2 or 3, as
3 appropriate, of subsection B, C, or ~~D~~ E of this section.

4 ~~Q.~~ R. For purposes of this section, the courses approved for
5 college admission requirements shall be courses which are approved
6 by the Oklahoma State Regents for Higher Education for admission to
7 an institution within The Oklahoma State System of Higher Education.

8 ~~R.~~ S. Students who have been denied a standard diploma by the
9 school district in which the student is or was enrolled for failing
10 to meet the requirements of this section may re-enroll in the school
11 district that denied the student a standard diploma following the
12 denial of a standard diploma. The student shall be provided
13 remediation or intervention and the opportunity to complete the
14 curriculum units or sets of competencies required by this section to
15 obtain a standard diploma. Students who re-enroll in the school
16 district to meet the graduation requirements of this section shall
17 be exempt from the hourly instructional requirements of Section 1-
18 111 of this title and the six-period enrollment requirements of this
19 section.

20 ~~S.~~ T. The State Department of Education shall collect and
21 report data by school site and district on the number of students
22 who enroll in the core curriculum as provided in subsection ~~D~~ E of
23 this section.

24 SECTION 2. This act shall become effective July 1, 2023.

1 SECTION 3. It being immediately necessary for the preservation
2 of the public peace, health, or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

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