1	ENGROSSED SENATE
	BILL NO. 516
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By:	Pugh	and	Brooks	of	the
	Senate				

and

Echols of the House

An Act relating to charter schools; creating the 6 Statewide Charter School Board; providing authority 7 of board beginning on certain date; providing for membership; requiring initial appointments by certain date; providing terms of members; providing for 8 annual election of chair and vice chair; providing 9 for removal of members; providing for filling of vacancies; prohibiting certain legislators from serving as members; providing for travel 10 reimbursement; requiring first meeting to be held by certain date; providing for frequency of meetings; 11 specifying quorum requirements; requiring virtual charter schools to only be sponsored by the Statewide 12 Charter School Board beginning on certain date; abolishing the Statewide Virtual Charter School Board 13 upon certain date; providing for succession to certain rights, responsibilities, and agreements 14 executed prior to certain date; providing for transfer of powers, duties, personnel, property, and 15 other items; directing the Director of the Office of Management and Enterprise Services to coordinate 16 certain transfers; providing for succession of certain contracts; providing for virtual charter 17 school sponsorship contract renewal; providing for enforceability of certain administrative rules; 18 granting rulemaking authority; providing for succession to certain rights, responsibilities, and 19 agreements executed by the State Board of Education prior to certain date; directing Statewide Charter 20 School Board to assume certain sponsorships; providing for certain sponsorship renewal; permitting 21 certain charter schools to apply for sponsorship renewal with the Statewide Charter School Board; 22 establishing powers and duties of the Statewide Charter School Board; reserving certain powers and 23 duties for the State Board of Education; defining terms; providing for preparation of a conversion 24

1 plan; providing for contents of plan; exempting conversion schools from certain laws; providing for funding of conversion schools; describing process for 2 conversion school reversion; requiring Board to make publicly available a list of certain courses 3 beginning on certain date; directing the Board, in certain conjunction, to negotiate and enter into 4 contracts with certain providers; creating the 5 Statewide Charter School Board Revolving Fund; specifying sources of fund; providing for expenditures; providing purpose of fund; amending 70 6 O.S. 2021, Section 3-104, which relates to powers and duties of the State Board of Education; updating 7 statutory references; modifying reference from the Statewide Virtual Charter School Board to the 8 Statewide Charter School Board; amending 70 O.S. 9 2021, Sections 3-132, as amended by Section 1, Chapter 222, O.S.L. 2022 (70 O.S. Supp. 2022, Section 3-132), 3-134, as amended by Section 2, Chapter 222, 10 O.S.L. 2022 (70 O.S. Supp. 2022, Section 3-134), 3-136, 3-137, 3-139, 3-140, 3-142, 3-143, and 3-144, 11 which relate to implementation of the Oklahoma Charter Schools Act; modifying eligibility of certain 12 entities to sponsor charter schools; updating statutory language; exempting certain charter schools 13 from certain limitation; striking duplicative language; transferring certain training duty from the 14 State Department of Education to the Statewide Charter School Board; requiring training after 15 certain date for certain sponsors; establishing deadline for training development and implementation; 16 modifying application process and contents for certain schools; removing references to charter 17 schools sponsored by certain entities; requiring certain charter application to be submitted first to 18 certain school district; removing certain appeals process; prohibiting delegation of certain 19 responsibilities to a school district without a contract; providing for powers and duties of charter 20 school and virtual charter school sponsors; requiring Statewide Charter School Board to post certain 21 information on its website; modifying contents of certain written contracts beginning on certain date; 22 directing certain charter schools to be separate and distinct; defining term; modifying language regarding 23 employment contracts; prohibiting certain schools from serving certain students without certain 24

1 contract; authorizing sponsor to establish certain requirements or conditions for certain schools; updating references; directing certain charter 2 schools to be included in certain bond planning conversations; providing for increase in length of 3 certain charter contracts; prescribing a performance report prior to the final year of a charter contract 4 renewal; permitting sponsor to require charter school 5 to develop certain corrective action plan; authorizing nonrenewal of contract in certain cases; removing requirement of sponsor to appear before the 6 State Board of Education in certain circumstances; requiring certain school to disclose revocation or 7 nonrenewal in a subsequent application; including virtual charter schools in teacher salary and hiring 8 provisions; updating statutory language; prescribing 9 geographic boundaries for virtual charter schools; prohibiting certain students from participating in certain activities; designating certain students as 10 transfer students; prescribing process for enrollment in virtual charter school; requiring transmission of 11 student records within certain time period; directing certain notification if technology infrastructure is 12 inadequate; prescribing limitation of student transfers; defining term; prohibiting additional 13 transfer without certain concurrence; providing a grace period for withdrawal; requiring certain 14 notification; providing for transfer for students who have a parent or guardian in the military; 15 prescribing process for transfer; defining terms; prohibiting the Statewide Charter School Board from 16 charging a fee for administrative or other services; specifying how sponsor fee is to be used; directing 17 development of certain data codes for reporting expenditures; requiring sponsor to publish certain 18 report on its website and present report in certain meeting; modifying language regarding calculation of 19 certain weighted average daily membership; updating statutory language; transferring oversight authority 20 of the Charter School Closure Reimbursement Revolving Fund; reassigning duty to submit certain annual 21 report; modifying authority over the Charter Schools Incentive Fund; amending 70 O.S. 2021, Sections 3-22 145.5, as amended by Section 2, Chapter 153, O.S.L. 2022 (70 O.S. Supp. 2022, Section 3-145.5), 3-145.7, 23 and 3-145.8, which relate to virtual charter schools; removing outdated language; granting Statewide 24

1 Virtual Charter School Board authority over certain revolving fund until certain date; transferring funds to certain revolving fund on certain date; updating 2 statutory references; requiring sponsor governing board to designate representative to complete annual 3 sponsor workshop requirement; amending 70 O.S. 2021, Section 5-200, which relates to management 4 organizations; updating statutory language; requiring 5 amounts paid to certain organizations be pursuant to contract terms; mandating disclosure pursuant to certain guidelines; updating statutory citations; 6 amending 70 O.S. 2021, Section 18-124, which relates to limitations on administrative services 7 expenditures; providing applicability of limitation to certain schools; clarifying calculation for 8 specified schools; modifying definition; amending 70 9 O.S. 2021, Section 1210.704, which relates to the provision of advanced placement courses; updating statutory language; repealing 70 O.S. 2021, Sections 10 3-135, 3-145.1, 3-145.2, 3-145.3, and 3-145.4, which relate to sponsor contract guidelines, meetings, and 11 rule promulgation of the Statewide Virtual Charter School Board; providing for codification; and 12 providing effective dates. 13

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- 15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. NEW LAW A new section of law to be codified 17 in the Oklahoma Statutes as Section 3-132.1 of Title 70, unless 18 there is created a duplication in numbering, reads as follows: 19 A. There is hereby created the Statewide Charter School Board.

20 Beginning July 1, 2024, the Board shall have the sole authority to

21 sponsor statewide virtual charter schools in this state and may

22 sponsor charter schools in this state. The Board shall be composed

23 of nine (9) voting members as follows:

Three members appointed by the Governor;

2. Two members appointed by the President Pro Tempore of the
 2 Senate;

3 3. Two members appointed by the Speaker of the House of4 Representatives;

5 4. The Superintendent of Public Instruction or his or her6 designee; and

7 5. The State Auditor and Inspector or his or her designee.

Initial appointments shall be made by October 31, 2023. 8 Β. The 9 President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each appoint one member for one (1) year and 10 one member for two (2) years. The Governor shall appoint one member 11 for one (1) year and two members for two (2) years. Members shall 12 13 serve until their successors are duly appointed for a term of three (3) years. Appointments shall be made by and take effect on July 31 14 of the year in which the appointment is made. Annually by December 15 30 the Board shall elect from its membership a chair and vice chair. 16 C. A member may be removed from the Board by the appointing 17 authority for cause which shall include but not be limited to: 18

Being found guilty by a court of competent jurisdiction of a
 felony or any offense involving moral turpitude;

2. Being found guilty of malfeasance, misfeasance, or
 nonfeasance in relation to Board duties;

3. Being found mentally incompetent by a court of competentjurisdiction; or

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4. Failing to attend three successive meetings of the Board
 without just cause, as determined by the Board.

D. Vacancies shall be filled by the appointing authority.

E. No member of the Senate or House of Representatives may be
appointed to the Board while serving as a member of the Legislature
or for two (2) full years following the expiration of the term of
office.

8 F. Members of the Statewide Charter School Board shall not 9 receive compensation but shall be reimbursed for necessary travel 10 expenses pursuant to the provisions of the State Travel 11 Reimbursement Act.

G. The Statewide Charter School Board shall meet at the call of the chair. The first meeting of the Board shall be held no later than sixty (60) days after the effective date of this act.

H. Five members of the Board shall constitute a quorum, and an affirmative vote of at least five members shall be required for the Board to take any final action.

I. Beginning July 1, 2024, statewide virtual charter schools shall be sponsored only by the Statewide Charter School Board created pursuant to this section. Effective July 1, 2024, the Statewide Virtual Charter School Board shall be abolished and the Statewide Charter School Board shall succeed to any contractual rights and responsibilities and settlement agreements incurred by

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the Statewide Virtual Charter School Board in a virtual charter
 school sponsorship contract executed prior to July 1, 2024.

1. All powers, duties, responsibilities, policies, personnel, 3 property, equipment, supplies, records, assets, funds, current and 4 5 future liabilities, encumbrances, obligations, and indebtedness of the Statewide Virtual Charter School Board or associated with a 6 virtual charter school sponsorship contract entered into by the 7 Statewide Virtual Charter School Board prior to July 1, 2024, shall 8 9 be transferred to the Statewide Charter School Board. No items shall be expended or used for any purpose other than the performance 10 of duties and responsibilities as directed and required in this act. 11 12 Appropriate conveyances and other documents shall be executed to effectuate the transfer of property associated with a sponsorship 13 The Statewide Charter School Board may contract for contract. 14 additional legal and administrative services as necessary to 15 effectuate the transfers provided in this subsection. 16

The Director of the Office of Management and Enterprise
 Services shall coordinate the transfer of funds, allotments,
 purchase orders, and outstanding financial obligations and
 encumbrances relating to the regulation of virtual charter schools
 as transferred pursuant to the provisions of this act.

3. Upon succession of sponsorship contracts, the Statewide
Charter School Board shall assume sponsorship of the virtual charter
schools for the remainder of the term of the contracts. Prior to

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1 the end of the current term of the contract, the Statewide Charter 2 School Board shall allow a virtual charter school to apply for 3 renewal of the sponsorship contract in accordance with the renewal 4 procedures established pursuant to Section 3-137 of Title 70 of the 5 Oklahoma Statutes.

4. Effective July 1, 2024, all administrative rules promulgated 6 by the Statewide Virtual Charter School Board relating to the 7 implementation and enforcement of the Oklahoma Charter Schools Act 8 9 shall be enforceable by the Statewide Charter School Board. The rules shall continue in force and effect and the Statewide Charter 10 School Board shall have authority to amend, repeal, recodify, or 11 12 make additions to the rules pursuant to the Administrative 13 Procedures Act.

J. Effective July 1, 2024, the Statewide Charter School Board 14 shall succeed to any contractual rights and responsibilities and 15 settlement agreements incurred by the State Board of Education in a 16 charter school sponsorship contract executed prior to July 1, 2024. 17 All property, equipment, supplies, records, assets, funds, current 18 and future liabilities, encumbrances, obligations, and indebtedness 19 associated with a charter school sponsorship contract entered into 20 by the State Board of Education prior to July 1, 2024, shall be 21 transferred to the Statewide Charter School Board. Appropriate 22 conveyances and other documents shall be executed to effectuate the 23 transfer of property associated with a sponsorship contract. 24 Upon

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succession of sponsorship contracts, the Statewide Charter School Board shall assume sponsorship of the charter schools for the remainder of the term of the contracts. Prior to the end of the current term of the contract, the Statewide Charter School Board shall allow a charter school to apply for renewal of the sponsorship contract in accordance with the renewal procedures established pursuant to Section 3-137 of Title 70 of the Oklahoma Statutes.

K. Beginning July 1, 2024, at the end of the current term of a charter school sponsorship contract with a school district, an accredited comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education, a community college, or a federally recognized Indian tribe, a charter school may apply for contract renewal with the Statewide Charter School Board for sponsorship.

15 SECTION 2. NEW LAW A new section of law to be codified 16 in the Oklahoma Statutes as Section 3-132.2 of Title 70, unless 17 there is created a duplication in numbering, reads as follows:

18 A. Beginning July 1, 2024, and subject to the requirements of 19 the Oklahoma Charter Schools Act, the Statewide Charter School Board 20 shall:

Provide supervision, services, and oversight of the
 operations of statewide virtual charter schools in this state and
 charter schools for which the Statewide Charter School Board is the
 sponsor, recommend legislation pertaining to charter schools to the

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Legislature, and promulgate rules and policies that the Board deems
 necessary to accomplish the purposes prescribed in this section;

2. Ensure compliance with state laws and training requirements4 for all charter schools, virtual charter schools, and sponsors;

3. Establish a procedure for accepting, approving, and
disapproving charter school and statewide virtual charter school
applications and a process for renewal or revocation of approved
charter contracts which meet the procedures set forth in the
Oklahoma Charter Schools Act;

Hire an Executive Director and other staff for its
 operation;

12 5. Prepare a budget for expenditures necessary for the proper13 maintenance of the Board and accomplishment of its purpose;

Comply with the requirements of the Oklahoma Open Meeting
 Act and Oklahoma Open Records Act; and

16 7. Give priority to opening charter schools and virtual charter 17 schools that serve at-risk student populations or students from low-18 performing traditional public schools.

B. The State Board of Education shall be responsible for
accreditation of charter schools and virtual charter schools and
ensure compliance with special education laws and federal laws and
programs administered by the State Board of Education.

C. 1. For purposes of the Oklahoma Charter Schools Act,"charter school" means:

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1 prior to July 1, 2024, a public school established by a. contract with a school district board of education, a 2 technology center school district, a higher education 3 institution, a federally recognized Indian tribe, or 4 5 the State Board of Education, and on July 1, 2024, and after, a public school 6 b. established by contract with a school district board 7 of education, a higher education institution, an 8 9 institution of higher learning accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes, a 10 federally recognized Indian tribe, or the Statewide 11 12 Charter School Board,

13 to provide learning that will improve student achievement and as 14 defined in the Elementary and Secondary Education Act of 1965, as 15 reauthorized by P.L. No. 114-95, also known as the Every Student 16 Succeeds Act.

A charter school may consist of a new school site, new
 school sites, or all or any portion of an existing school site. An
 entire school district may not become a charter school site.

D. 1. For the purposes of the Oklahoma Charter Schools Act, "conversion school" means a school created by converting all or any part of a traditional public school in order to access any or all flexibilities afforded to a charter school; provided, however, all

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1 or any part of a traditional public school shall not be converted to
2 a virtual charter school.

Prior to the board of education of a school district 3 2. converting all or any part of a traditional public school to a 4 5 conversion school, the board shall prepare a conversion plan. The conversion plan shall include documentation that demonstrates and 6 complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 7 19, 20, 21, 22, 23, 24, 34, and 35 of subsection B of Section 3-134 8 9 of Title 70 of the Oklahoma Statutes. The conversion plan and all documents shall be in writing and shall be available to the public 10 pursuant to the requirements of the Oklahoma Open Records Act. All 11 12 votes by the board of education of a school district to approve a 13 conversion plan shall be held in an open public session. If the board of education of a school district votes to approve a 14 conversion plan, the board shall notify the State Board of Education 15 within sixty (60) days after the vote. The notification shall 16 include a copy of the minutes for the board meeting at which the 17 conversion plan was approved. 18

A conversion school shall comply with all the same
 accountability measures as are required of a charter school as
 defined in subsection C of this section. The provisions of Sections
 3-140 and 3-142 of Title 70 of the Oklahoma Statutes shall not apply
 to a conversion school. Conversion schools shall comply with the
 same laws and State Board of Education rules relating to student

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enrollment which apply to traditional public schools. Conversion
 schools shall be funded by the board of education of the school
 district as a school site within the school district and funding
 shall not be affected by the conversion of the school.

5 4. The board of education of a school district may vote to 6 revert a conversion school back to a traditional public school at 7 any time; provided, the change shall only occur during a break 8 between school years.

9 5. Unless otherwise provided for in this subsection, a
10 conversion school shall retain the characteristics of a traditional
11 public school.

1. Beginning July 1, 2024, the Statewide Charter School 12 Ε. Board shall make publicly available a list of supplemental online 13 courses which have been reviewed and certified by the Board to 14 ensure that the courses are high-quality options and are aligned 15 with the subject matter standards adopted by the State Board of 16 17 Education pursuant to Section 11-103.6 of Title 70 of the Oklahoma The Statewide Charter School Board shall give special 18 Statutes. emphasis on listing supplemental online courses in science, 19 technology, engineering, and math (STEM), foreign language, and 20 advanced placement courses. School districts shall not be limited 21 to selecting supplemental online courses that have been reviewed and 22 certified by the Statewide Charter School Board and listed as 23 provided for in this paragraph. 24

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2. In conjunction with the Office of Management and Enterprise 2. Services, the Board shall negotiate and enter into contracts with 3. supplemental online course providers to offer a state rate price to 4. school districts for supplemental online courses that have been 5. reviewed and certified by the Statewide Charter School Board and 6. listed as provided for in this subsection.

SECTION 3. A new section of law to be codified 7 NEW LAW in the Oklahoma Statutes as Section 3-132.3 of Title 70, unless 8 9 there is created a duplication in numbering, reads as follows: 10 There is hereby created in the State Treasury a revolving fund for the Statewide Charter School Board to be designated the 11 "Statewide Charter School Board Revolving Fund". The fund shall be 12 13 a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the Statewide Charter School Board 14 from state appropriations. All monies accruing to the credit of the 15 fund are hereby appropriated and may be budgeted and expended by the 16 17 Statewide Charter School Board for the purposes set forth in Section 2 of this act. Expenditures from the fund shall be made upon 18 warrants issued by the State Treasurer against claims filed as 19 prescribed by law with the Director of the Office of Management and 20 Enterprise Services for approval and payment. 21

22 SECTION 4. AMENDATORY 70 O.S. 2021, Section 3-104, is 23 amended to read as follows:

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Section 3-104. A. The supervision of the public school system
 of Oklahoma shall be vested in the State Board of Education and,
 subject to limitations otherwise provided by law, the State Board of
 Education shall:

5 1. Adopt policies and make rules for the operation of the6 public school system of the state;

2. Appoint, prescribe the duties, and fix the compensation of a
secretary, an attorney, and all other personnel necessary for the
proper performance of the functions of the State Board of Education.
The secretary shall not be a member of the Board;

3. Submit to the Governor a departmental budget based upon 11 12 major functions of the Department as prepared by the State Superintendent of Public Instruction and supported by detailed data 13 on needs and proposed operations as partially determined by the 14 budgetary needs of local school districts filed with the State Board 15 of Education for the ensuing fiscal year. Appropriations therefor 16 shall be made in lump-sum form for each major item in the budget as 17 follows: 18

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a. State Aid to schools,

b. the supervision of all other functions of general and
special education including general control, free
textbooks, school lunch, Indian education, and all
other functions of the Board and an amount sufficient
to adequately staff and administer these services, and

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1 с. the Board shall determine the details by which the 2 budget and the appropriations are administered. Annually, the Board shall make preparations to 3 consolidate all of the functions of the Department in 4 5 such a way that the budget can be based on two items, administration and aid to schools. A maximum amount 6 for administration shall be designated as a part of 7 the total appropriation; 8

9 4. On the first day of December preceding each regular session
10 of the Legislature, prepare and deliver to the Governor and the
11 Legislature a report for the year ending June 30 immediately
12 preceding the regular session of the Legislature. The report shall
13 contain:

a. detailed statistics and other information concerning
enrollment, attendance, expenditures including State
Aid, and other pertinent data for all public schools
in this state,

b. reports from each and every division within the State
Department of Education as submitted by the State
Superintendent of Public Instruction and any other
division, department, institution, or other agency
under the supervision of the Board,

c. recommendations for the improvement of the publicschool system of the state,

1 d. a statement of the receipts and expenditures of the 2 State Board of Education for the past year, and a statement of plans and recommendations for the 3 e. management and improvement of public schools and such 4 5 other information relating to the educational interests of the state as may be deemed necessary and 6 desirable; 7

8 5. Provide for the formulation and adoption of curricula,
9 courses of study, and other instructional aids necessary for the
10 adequate instruction of pupils in the public schools;

6. Have authority in matters pertaining to the licensure and 11 12 certification of persons for instructional, supervisory, and administrative positions and services in the public schools of the 13 state subject to the provisions of Section 6-184 of this title, and 14 shall formulate rules governing the issuance and revocation of 15 certificates for superintendents of schools, principals, 16 supervisors, librarians, clerical employees, school nurses, school 17 bus drivers, visiting teachers, classroom teachers, and for other 18 personnel performing instructional, administrative, and supervisory 19 services, but not including members of boards of education and other 20 employees who do not work directly with pupils, and may charge and 21 collect reasonable fees for the issuance of such certificates: 22

a. the State Department of Education shall not issue a
 certificate to and shall revoke the certificate of any

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1 person who has been convicted, whether upon a verdict 2 or plea of guilty or upon a plea of nolo contendere, or received a suspended sentence or any probationary 3 term for a crime or an attempt to commit a crime 4 5 provided for in Section 843.5 of Title 21 of the Oklahoma Statutes if the offense involved sexual abuse 6 or sexual exploitation as those terms are defined in 7 Section 1-1-105 of Title 10A of the Oklahoma Statutes, 8 9 Section 741, 843.1, if the offense included sexual abuse or sexual exploitation, 865 et seq., 885, 888, 10 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088, 11 12 1111.1, 1114, or 1123 of Title 21 of the Oklahoma Statutes or who enters this state and who has been 13 convicted, received a suspended sentence, or received 14 a deferred judgment for a crime or attempted crime 15 which, if committed or attempted in this state, would 16 be a crime or an attempt to commit a crime provided 17 for in any of said the laws, 18 b. all funds collected by the State Department of 19 Education for the issuance of certificates to 20

21 instructional, supervisory, and administrative 22 personnel in the public schools of the state shall be 23 deposited in the "Teachers' Certificate Certification 24 Fund" in the State Treasury and may be expended by the

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State Board of Education to finance the activities of 1 2 the State Department of Education necessary to administer the program, for consultative services, 3 publication costs, actual and necessary travel 4 5 expenses as provided in the State Travel Reimbursement Act incurred by persons performing research work, and 6 other expenses found necessary by the State Board of 7 Education for the improvement of the preparation and 8 9 certification of teachers in Oklahoma this state. Provided, any unobligated balance in the Teachers' 10 Certificate Certification Fund in excess of Ten 11 Thousand Dollars (\$10,000.00) on June 30 of any fiscal 12 year shall be transferred to the General Revenue Fund 13 of the State of Oklahoma this state. Until July 1, 14 1997, the State Board of Education shall have 15 authority for approval of teacher education programs. 16 The State Board of Education shall also have authority 17 for the administration of teacher residency and 18 professional development, subject to the provisions of 19 the Oklahoma Teacher Preparation Act; 20

7. Promulgate rules governing the classification, inspection,
supervision, and accrediting of all public nursery, kindergarten,
elementary and secondary schools, and on-site educational services
provided by public school districts or state-accredited private

1 schools in partial hospitalization programs, day treatment programs, 2 and day hospital programs as defined in this act for persons between 3 the ages of three (3) and twenty-one (21) years of age in the state. 4 However, no school shall be denied accreditation solely on the basis 5 of average daily attendance.

Any school district which maintains an elementary school and 6 faces the necessity of relocating its school facilities because of 7 construction of a lake, either by state or federal authority, which 8 will inundate the school facilities, shall be entitled to receive 9 probationary accreditation from the State Board of Education for a 10 period of five (5) years after the effective date of this act June 11 12 12, 1975, and any school district, otherwise qualified, shall be entitled to receive probationary accreditation from the State Board 13 of Education for a period of two (2) consecutive years to attain the 14 minimum average daily attendance. The Head Start and public 15 nurseries or kindergartens operated from Community Action Program 16 Agency funds shall not be subjected to the accrediting rules of the 17 State Board of Education. Neither will the State Board of Education 18 make rules affecting the operation of the public nurseries and 19 kindergartens operated from federal funds secured through Community 20 Action Programs Agencies even though they may be operating in the 21 public schools of the state. However, any of the Head Start or 22 public nurseries or kindergartens operated under federal regulations 23 may make application for accrediting from the State Board of 24

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Education but will be accredited only if application for the approval of the programs is made. The status of no school district shall be changed which will reduce it to a lower classification until due notice has been given to the proper authorities thereof and an opportunity given to correct the conditions which otherwise would be the cause of such reduction.

Private and parochial schools may be accredited and classified in like manner as public schools or, if an accrediting association j is approved by the State Board of Education, by procedures established by the State Board of Education to accept accreditation by such accrediting association, if application is made to the State Board of Education for such accrediting;

8. Be the legal agent of the State of Oklahoma this state to accept, in its discretion, the provisions of any Act of Congress appropriating or apportioning funds which are now, or may hereafter be, provided for use in connection with any phase of the system of public education in Oklahoma. It shall prescribe such rules as it finds necessary to provide for the proper distribution of such funds in accordance with the state and federal laws;

9. Be and is specifically hereby designated as the agency of
 this state to cooperate and deal with any officer, board, or
 authority of the United States Government under any law of the
 United States which may require or recommend cooperation with any

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1 state board having charge of the administration of public schools
2 unless otherwise provided by law;

Be and is hereby designated as the "State Educational 3 10. Agency" referred to in Public Law 396 of the 79th Congress of the 4 5 United States, which law states that said the act may be cited as the "National School Lunch Act", and said the State Board of 6 Education is hereby authorized and directed to accept the terms and 7 provisions of said the act and to enter into such agreements, not in 8 9 conflict with the Constitution of Oklahoma or the Constitution and Statutes of the United States, as may be necessary or appropriate to 10 secure for the State of Oklahoma this state the benefits of the 11 12 school lunch program established and referred to in said the act;

11. Have authority to secure and administer the benefits of the 13 National School Lunch Act, Public Law 396 of the 79th Congress of 14 the United States, in the State of Oklahoma this state and is hereby 15 authorized to employ or appoint and fix the compensation of such 16 17 additional officers or employees and to incur such expenses as may be necessary for the accomplishment of the above purpose, administer 18 the distribution of any state funds appropriated by the Legislature 19 required as federal matching to reimburse on children's meals; 20

21 12. Accept and provide for the administration of any land, 22 money, buildings, gifts, donation, or other things of value which 23 may be offered or bequeathed to the schools under the supervision or 24 control of said the Board;

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1 13. Have authority to require persons having administrative control of all school districts in Oklahoma to make such regular and 2 special reports regarding the activities of the schools in said the 3 districts as the Board may deem needful for the proper exercise of 4 5 its duties and functions. Such authority shall include the right of the State Board of Education to withhold all state funds under its 6 control, to withhold official recognition, including accrediting, 7 until such required reports have been filed and accepted in the 8 9 office of said the Board and to revoke the certificates of persons failing or refusing to make such reports; 10

Have general supervision of the school lunch program. 11 14. The 12 State Board of Education may sponsor workshops for personnel and 13 participants in the school lunch program and may develop, print, and distribute free of charge or sell any materials, books, and 14 bulletins to be used in such the school lunch programs. There is 15 hereby created in the State Treasury a revolving fund for the Board, 16 17 to be designated the School Lunch Workshop Revolving Fund. The fund shall consist of all fees derived from or on behalf of any 18 participant in any such workshop sponsored by the State Board of 19 Education, or from the sale of any materials, books, and bulletins, 20 and such funds shall be disbursed for expenses of such workshops and 21 for developing, printing, and distributing of such the materials, 22 books, and bulletins relating to the school lunch program. The fund 23

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1 shall be administered in accordance with Section 155 of Title 62 of 2 the Oklahoma Statutes;

3 15. Prescribe all forms for school district and county officers 4 to report to the State Board of Education where required. The State 5 Board of Education shall also prescribe a list of appropriation 6 accounts by which the funds of school districts shall be budgeted, 7 accounted for, and expended; and it shall be the duty of the State 8 Auditor and Inspector in prescribing all budgeting, accounting, and 9 reporting forms for school funds to conform to such lists;

Provide for the establishment of a uniform system of pupil
 and personnel accounting, records, and reports;

12 17. Have authority to provide for the health and safety of 13 school children and school personnel while under the jurisdiction of 14 school authorities;

15 18. Provide for the supervision of the transportation of 16 pupils;

17 19. Have authority, upon request of the local school board, to 18 act in behalf of the public schools of the state in the purchase of 19 transportation equipment;

20 20. Have authority and is hereby required to perform all duties 21 necessary to the administration of the public school system in 22 Oklahoma as specified in the Oklahoma School Code; and, in addition 23 thereto, those duties not specifically mentioned herein if not 24 delegated by law to any other agency or official;

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1 21. Administer the State Public Common School Building Equalization Fund established by Section 32 of Article X of the 2 Oklahoma Constitution. Any monies as may be appropriated or 3 designated by the Legislature, other than ad valorem taxes, any 4 5 other funds identified by the State Department of Education, which may include, but not be limited to, grants-in-aid from the federal 6 government for building purposes, the proceeds of all property that 7 shall fall to the state by escheat, penalties for unlawful holding 8 9 of real estate by corporations, and capital gains on assets of the permanent school funds, shall be deposited in the State Public 10 Common School Building Equalization Fund. The fund shall be used to 11 aid school districts and charter schools in acquiring buildings, 12 13 subject to the limitations fixed by Section 32 of Article X of the Oklahoma Constitution. It is hereby declared that the term 14 "acquiring buildings" as used in Section 32 of Article X of the 15 Oklahoma Constitution shall mean acquiring or improving school 16 17 sites, constructing, repairing, remodeling, or equipping buildings, or acquiring school furniture, fixtures, or equipment. It is hereby 18 declared that the term "school districts" as used in Section 32 of 19 Article X of the Oklahoma Constitution shall mean school districts 20 and eligible charter schools as defined in subsection B of this 21 The State Board of Education shall disburse redbud school section. 22 grants annually from the State Public Common School Building 23 Equalization Fund to public schools and eligible charter schools 24

1 pursuant to subsection B of this section. The Board shall promulgate rules for the implementation of disbursing redbud school 2 grants pursuant to this section. The State Board of Education shall 3 prescribe rules for making grants of aid from, and for otherwise 4 5 administering, the fund pursuant to the provisions of this paragraph, and may employ and fix the duties and compensation of 6 technicians, aides, clerks, stenographers, attorneys, and other 7 personnel deemed necessary to carry out the provisions of this 8 9 paragraph. The cost of administering the fund shall be paid from 10 monies appropriated to the State Board of Education for the operation of the State Department of Education. From monies 11 12 apportioned to the fund, the State Department of Education may reserve not more than one-half of one percent (1/2 of 1%) for 13 purposes of administering the fund; 14

Recognize that the Director of the Oklahoma Department of 15 22. Corrections shall be the administrative authority for the schools 16 17 which are maintained in the state reformatories and shall appoint the principals and teachers in such schools. Provided, that rules 18 of the State Board of Education for the classification, inspection, 19 and accreditation of public schools shall be applicable to such 20 schools; and such schools shall comply with standards set by the 21 State Board of Education; and 22

23 23. Have authority to administer a revolving fund which is24 hereby created in the State Treasury, to be designated the

1 Statistical Services Revolving Fund. The fund shall consist of all monies received from the various school districts of the state, the 2 United States Government, and other sources for the purpose of 3 furnishing or financing statistical services and for any other 4 5 purpose as designated by the Legislature. The State Board of Education is hereby authorized to enter into agreements with school 6 districts, municipalities, the United States Government, 7 foundations, and other agencies or individuals for services, 8 9 programs, or research projects. The Statistical Services Revolving Fund shall be administered in accordance with Section 155 of Title 10 62 of the Oklahoma Statutes. 11

B. 1. The redbud school grants shall be determined by theState Department of Education as follows:

- a. divide the county four-mill levy revenue by four to
 determine the nonchargeable county four-mill revenue
 for each school district,
- b. determine the amount of new revenue generated by the 17 five-mill building fund levy as authorized by Section 18 10 of Article X of the Oklahoma Constitution for each 19 school district as reported in the Oklahoma Cost 20 Accounting System for the preceding fiscal year, 21 add the amounts calculated in subparagraphs a and b of 22 с. this paragraph to determine the nonchargeable millage 23 for each school district, 24

1 d. add the nonchargeable millage in each district statewide as calculated in subparagraph c of this 2 paragraph and divide the total by the average daily 3 membership in public schools statewide based on the 4 5 preceding school year's average daily membership, according to the provisions of Section 18-107 of this 6 title. This amount is the statewide nonchargeable 7 millage per student, known as the baseline local 8 9 funding per student,

e. all eligible charter schools shall be included in
these calculations as unique school districts,
separate from the school district that may sponsor the
eligible charter school, and the total number of
districts shall be used to determine the statewide
average baseline local funding per student,

f. for each school district or eligible charter school 16 which is below the baseline local funding per student, 17 the Department shall subtract the baseline local 18 funding per student from the average nonchargeable 19 millage per student of the school district or eligible 20 charter school to determine the nonchargeable millage 21 per student shortfall for each district, and 22 the nonchargeable millage per student shortfall for a 23 g. school district or eligible charter school shall be 24

multiplied by the average daily membership of the preceding school year of the eligible school district or eligible charter school. This amount shall be the redbud school grant amount for the school district or eligible charter school.

2. For fiscal year 2022, monies for the redbud school grants 6 shall be expended from the funds apportioned pursuant to Section 2 7 Section 426 of this act Title 63 of the Oklahoma Statutes. For 8 9 fiscal year 2023 and each subsequent fiscal year, monies for the 10 redbud school grants shall be appropriated pursuant to Section 2 11 Section 426 of this act Title 63 of the Oklahoma Statutes, not to exceed three-fourths (3/4) of the tax collected in the preceding 12 fiscal year pursuant to Section 426 of Title 63 of the Oklahoma 13 Statutes as determined by the Oklahoma Tax Commission. For fiscal 14 year 2023 and each subsequent fiscal year, if such appropriated 15 funds are insufficient to fund the redbud school grants, then an 16 17 additional apportionment of funds shall be made from sales tax collections as provided by subsection D of Section 3 Section 1353 of 18 this act Title 68 of the Oklahoma Statutes. If both funds are 19 insufficient, the Department shall promulgate rules to permit a 20 decrease to the baseline local funding per student to the highest 21 amount allowed with the funding available. 22

3. As used in this section, "eligible charter school" shallmean a charter school which is sponsored pursuant to the provisions

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of the Oklahoma Charter School Schools Act. Provided, however, "eligible charter school" shall not include a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board Statewide Charter School Board but shall only include those which provide in-person or blended instruction, as provided by Section 1-111 of this title, to not less than two-thirds (2/3) of students as the primary means of instructional service delivery.

8 4. The Department shall develop a program to acknowledge the 9 redbud school grant recipients and shall include elected members of 10 the Oklahoma House of Representatives and Oklahoma State Senate who 11 represent the school districts and eligible charter schools.

12 5. The Department shall create a dedicated page on its website 13 listing annual redbud school grant recipients, amount awarded to 14 each recipient, and other pertinent information about the Redbud 15 School Funding Act.

6. The Department shall provide the <u>Chair chair</u> of the House Appropriations and Budget Committee and the <u>Chair chair</u> of the Senate Appropriations Committee no later than February 1 of each year with an estimate of the upcoming year's redbud school grant allocation as prescribed by this section.

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 SECTION 5.
 AMENDATORY
 70 O.S. 2021, Section 3-132, as

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 amended by Section 1, Chapter 222, O.S.L. 2022 (70 O.S. Supp. 2022,

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 Section 3-132), is amended to read as follows:

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Section 3-132. A. The Oklahoma Charter Schools Act shall apply
 only to charter schools formed and operated under the provisions of
 the act. Charter schools shall be sponsored only as follows:

By any school district located in the State of Oklahoma this
 <u>state</u>, provided such charter school shall only be located within the
 geographical boundaries of the sponsoring district and subject to
 the restrictions of Section 3-145.6 of this title;

8 2. By a technology center school district if the charter school
9 is located in a school district served by the technology center
10 school district in which all or part of the school district is
11 located in a county having more than five hundred thousand (500,000)
12 population according to the latest Federal Decennial Census;

3. By a technology center school district if the charter school is located in a school district served by the technology center school district and the school district has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized;

4. By an accredited comprehensive or, regional, or two-year
institution that is a member of The Oklahoma State System of Higher
Education or a community college if the charter school is located in
a school district in which all or part of the school district is
located in a county having more than five hundred thousand (500,000)
population according to the latest Federal Decennial Census by a

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1 private institution of higher learning located within this state 2 that is accredited pursuant to Section 4103 of this title;

5. By a comprehensive or regional institution that is a member 3 of The Oklahoma State System of Higher Education if the charter 4 5 school is located in a school district that has a school site that has been identified as in need of improvement by the State Board of 6 Education pursuant to the Elementary and Secondary Education Act of 7 1965, as amended or reauthorized. In addition, the institution 8 9 shall have a teacher education program accredited by the Oklahoma 10 Commission for Teacher Preparation and have a branch campus or constituent agency physically located within the school district in 11 which the charter school is located in the State of Oklahoma; 12 6. 3. By a federally recognized Indian tribe, operating a high 13 school under the authority of the Bureau of Indian Affairs as of 14 November 1, 2010, if the charter school is for the purpose of 15 demonstrating native language immersion instruction, and is located 16 within its former reservation or treaty area boundaries. For 17 purposes of this paragraph, native language immersion instruction 18 shall require that educational instruction and other activities 19 conducted at the school site are primarily conducted in the native 20 language; 21

22 7. By <u>4. Until June 30, 2023, by</u> the State Board of Education 23 <u>and beginning July 1, 2024, by the Statewide Charter School Board</u> 24 when the applicant of the charter school is the Office of Juvenile

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Affairs or the applicant has a contract with the Office of Juvenile Affairs and the charter school is for the purpose of providing education services to youth in the custody or supervision of the state. Not more than two charter schools shall be sponsored by the Board as provided for in this paragraph during the period of time beginning July 1, 2010, through July 1, 2016;

8. 5. By a federally recognized Indian tribe only when the
charter school is located within the former reservation or treaty
area boundaries of the tribe on property held in trust by the Bureau
of Indian Affairs of the United States Department of the Interior
for the benefit of the tribe; or

12 9. 6. By the State Board of Education when the applicant has first been denied a charter by the local school district in which it 13 seeks to operate Statewide Charter School Board. In counties with a 14 population of fewer than five hundred thousand (500,000) population, 15 according to the latest Federal Decennial Census, the State Board of 16 Education Statewide Charter School Board shall not sponsor more than 17 five new charter schools per year each year for the first five (5) 18 years after the effective date of this act, with not more than one 19 20 charter school sponsored in a single school district per year. In order to authorize a charter school under this section, the State 21 Board of Education shall find evidence of all of the following: 22 23

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2from the applicant based on the authorizing standards3in subsection B of Section 3-134 of this title,4b. a clear demonstration of community support for the5charter school, and6c. the grounds and basis of objection by the school7district for denying the operation of the charter are8not supported by the greater weight of evidence and9the strength of the application. Existing charter10Board shall not apply to the limits prescribed by this12paragraph.13B. An eligible non-school-district sponsor shall give priority14to opening charter school stat serve at-risk student populations or15students from low-performing traditional public schools.16C. An eligible non-school-district sponsor shall give priority17to applicants that have demonstrated a record of operating at least18one school or similar program that demonstrates academic success and19organizational viability and serves student populations similar to20those the proposed charter school seeks to serve. In assessing the21potential for quality replication of a charter school, a sponsor22shall consider the following factors before approving a new site or	1	a. a thorough and high-quality charter school application
 b. a clear demonstration of community support for the charter school, and c. the grounds and basis of objection by the school district for denying the operation of the charter are not supported by the greater weight of evidence and the strength of the application. Existing charter schools sponsored by the Statewide Charter School Board shall not apply to the limits prescribed by this paragraph. B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools. C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor 	2	from the applicant based on the authorizing standards
 charter school, and c. the grounds and basis of objection by the school district for denying the operation of the charter are not supported by the greater weight of evidence and the strength of the application. Existing charter schools sponsored by the Statewide Charter School Board shall not apply to the limits prescribed by this paragraph. B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools. C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor 	3	in subsection B of Section 3-134 of this title,
 c. the grounds and basis of objection by the school district for denying the operation of the charter are not supported by the greater weight of evidence and the strength of the application. Existing charter schools sponsored by the Statewide Charter School Board shall not apply to the limits prescribed by this paragraph. B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools. C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor 	4	b. a clear demonstration of community support for the
7district for denying the operation of the charter are not supported by the greater weight of evidence and the strength of the application. Existing charter schools sponsored by the Statewide Charter School10Board shall not apply to the limits prescribed by this paragraph.13B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools.16C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor	5	charter school, and
8 not supported by the greater weight of evidence and 9 the strength of the application. Existing charter 10 schools sponsored by the Statewide Charter School 11 Board shall not apply to the limits prescribed by this 12 paragraph. 13 B. An eligible non-school-district sponsor shall give priority 14 to opening charter schools that serve at-risk student populations or 15 students from low-performing traditional public schools. 16 C. An eligible non-school-district sponsor shall give priority 17 to applicants that have demonstrated a record of operating at least 18 one school or similar program that demonstrates academic success and 19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	6	c. the grounds and basis of objection by the school
 the strength of the application. Existing charter schools sponsored by the Statewide Charter School Board shall not apply to the limits prescribed by this paragraph. B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools. C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor 	7	district for denying the operation of the charter are
10schools sponsored by the Statewide Charter School11Board shall not apply to the limits prescribed by this12paragraph.13B. An eligible non-school-district sponsor shall give priority14to opening charter schools that serve at-risk student populations or15students from low-performing traditional public schools.16C. An eligible non-school-district sponsor shall give priority17to applicants that have demonstrated a record of operating at least18one school or similar program that demonstrates academic success and19organizational viability and serves student populations similar to20those the proposed charter school seeks to serve. In assessing the21potential for quality replication of a charter school, a sponsor	8	not supported by the greater weight of evidence and
11Board shall not apply to the limits prescribed by this12paragraph.13B. An eligible non-school-district sponsor shall give priority14to opening charter schools that serve at-risk student populations or15students from low-performing traditional public schools.16C. An eligible non-school-district sponsor shall give priority17to applicants that have demonstrated a record of operating at least18one school or similar program that demonstrates academic success and19organizational viability and serves student populations similar to20those the proposed charter school seeks to serve. In assessing the21potential for quality replication of a charter school, a sponsor	9	the strength of the application. Existing charter
12paragraph.13B. An eligible non-school-district sponsor shall give priority14to opening charter schools that serve at-risk student populations or15students from low-performing traditional public schools.16C. An eligible non-school-district sponsor shall give priority17to applicants that have demonstrated a record of operating at least18one school or similar program that demonstrates academic success and19organizational viability and serves student populations similar to20those the proposed charter school seeks to serve. In assessing the21potential for quality replication of a charter school, a sponsor	10	schools sponsored by the Statewide Charter School
 B. An eligible non-school-district sponsor shall give priority to opening charter schools that serve at-risk student populations or students from low-performing traditional public schools. C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor 	11	Board shall not apply to the limits prescribed by this
14 to opening charter schools that serve at-risk student populations or 15 students from low-performing traditional public schools. 16 C. An eligible non-school-district sponsor shall give priority 17 to applicants that have demonstrated a record of operating at least 18 one school or similar program that demonstrates academic success and 19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	12	paragraph.
15 students from low-performing traditional public schools. 16 C. An eligible non-school-district sponsor shall give priority 17 to applicants that have demonstrated a record of operating at least 18 one school or similar program that demonstrates academic success and 19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	13	B. An eligible non-school-district sponsor shall give priority
C. An eligible non-school-district sponsor shall give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational viability and serves student populations similar to those the proposed charter school seeks to serve. In assessing the potential for quality replication of a charter school, a sponsor	14	to opening charter schools that serve at-risk student populations or
17 to applicants that have demonstrated a record of operating at least 18 one school or similar program that demonstrates academic success and 19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	15	students from low-performing traditional public schools.
18 one school or similar program that demonstrates academic success and 19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	16	C. An eligible non-school-district sponsor shall give priority
19 organizational viability and serves student populations similar to 20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	17	to applicants that have demonstrated a record of operating at least
20 those the proposed charter school seeks to serve. In assessing the 21 potential for quality replication of a charter school, a sponsor	18	one school or similar program that demonstrates academic success and
21 potential for quality replication of a charter school, a sponsor	19	organizational viability and serves student populations similar to
	20	those the proposed charter school seeks to serve. In assessing the
22 shall consider the following factors before approving a new site or	21	potential for quality replication of a charter school, a sponsor
	22	shall consider the following factors before approving a new site or
23 school:	23	school:
24	24	

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1 1. Evidence of a strong and reliable record of academic success based primarily on student performance data, as well as other viable 2 indicators, including financial and operational success; 3

2. A sound, detailed, and well-supported growth plan; 5 3. Evidence of the ability to transfer successful practices to a potentially different context that includes reproducing critical 6 cultural, organizational, and instructional characteristics; 7

4. Any management organization involved in a potential 8 9 replication is fully vetted, and the academic, financial, and operational records of the schools it operates are found to be 10 satisfactory; 11

5. Evidence the program seeking to be replicated has the 12 capacity to do so successfully without diminishing or putting at 13 risk its current operations; and 14

6. A financial structure that ensures that funds attributable 15 to each charter school within a network and required by law to be 16 utilized by a school remain with and are used to benefit that 17 school. 18

D. For purposes of the Oklahoma Charter Schools Act, "charter 19 school" means a public school established by contract with a board 20 of education of a school district, an area vocational-technical 21 school district, a higher education institution, a federally 22 recognized Indian tribe, or the State Board of Education pursuant 23 the Oklahoma Charter Schools Act to provide learning that will 24

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1 improve student achievement and as defined in the Elementary and 2 Secondary Education Act of 1965, 20 U.S.C. 8065.

3 E. 1. For the purposes of the Oklahoma Charter Schools Act, 4 "conversion school" means a school created by converting all or any 5 part of a traditional public school in order to access any or all 6 flexibilities afforded to a charter school.

7 2. Prior to the board of education of a school district converting all or any part of a traditional public school to a 8 9 conversion school, the board shall prepare a conversion plan. The 10 conversion plan shall include documentation that demonstrates and complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 11 19, 20, 21, 22, 23, 24, 34 and 35 of subsection B of Section 3-134 12 13 of this title. The conversion plan and all documents shall be in writing and shall be available to the public pursuant to the 14 requirements of the Oklahoma Open Records Act. All votes by the 15 board of education of a school district to approve a conversion plan 16 17 shall be held in an open public session. If the board of education of a school district votes to approve a conversion plan, the board 18 shall notify the State Board of Education within sixty (60) days 19 after the vote. The notification shall include a copy of the 20 minutes for the board meeting at which the conversion plan was 21 approved. 22 3. A conversion school shall comply with all the same 23

24 accountability measures as are required of a charter school as

1	defined in subsection D of this section. The provisions of Sections
2	3-140 and 3-142 of this title shall not apply to a conversion
3	school. Conversion schools shall comply with the same laws and
4	State Board of Education rules relating to student enrollment which
5	apply to traditional public schools. Conversion schools shall be
6	funded by the board of education of the school district as a school
7	site within the school district and funding shall not be affected by
8	the conversion of the school.
9	4. The board of education of a school district may vote to
10	revert a conversion school back to a traditional public school at
11	any time; provided, the change shall only occur during a break
12	between school years.
13	5. Unless otherwise provided for in this subsection, a
14	conversion school shall retain the characteristics of a traditional
15	public school.
16	F. A charter school may consist of a new school site, new
17	school sites or all or any portion of an existing school site. An
18	entire school district may not become a charter school site.
19	SECTION 6. AMENDATORY 70 O.S. 2021, Section 3-134, as
20	amended by Section 2, Chapter 222, O.S.L. 2022 (70 O.S. Supp. 2022,
21	Section 3-134), is amended to read as follows:
22	Section 3-134. A. For written applications filed after January
23	1, 2008 July 1, 2024, prior to submission of the application to a
24	proposed sponsor seeking to establish a charter school or to the

1 Statewide Charter School Board to establish a virtual charter school, the applicant shall be required to complete training which 2 shall not exceed ten (10) hours provided by the State Department of 3 Education Statewide Charter School Board on the process and 4 5 requirements for establishing a charter school or virtual charter school. The sponsor of a charter school that enters into a new or 6 renewed sponsorship contract on or after July 1, 2024, shall be 7 required to complete training provided by the Statewide Charter 8 9 School Board or an organization approved by the Statewide Charter School Board on the oversight duties of the sponsor. The Department 10 Board shall develop and implement the training and publish a list of 11 12 organizations approved to provide training by January 1, 2008 July 1, 2024. The Department Board and organizations approved by the 13 Board may provide the training in any format and manner that the 14 Department determines determined to be efficient and effective 15 including, but not limited to, web-based training. 16

B. Except as otherwise provided for in Section 3-137 of this
title, an applicant seeking to establish a <u>virtual charter school</u>
<u>shall submit a written application to the Statewide Charter School</u>
<u>Board, and an applicant seeking to establish a</u> charter school shall
submit a written application to the proposed sponsor as prescribed
<u>provided for</u> in subsection E of this section. The application shall
include:

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A mission statement for the charter school <u>or virtual</u>
 <u>charter school</u>;

2. A description including, but not limited to, background
4 information of the organizational structure and the governing body
5 board of the charter school or virtual charter school;

6 3. A financial plan for the first five (5) years of operation 7 of the charter school <u>or virtual charter school</u> and a description of 8 the treasurer or other officers or persons who shall have primary 9 responsibility for the finances of the charter school <u>or virtual</u> 10 <u>charter school</u>. Such person shall have demonstrated experience in 11 school finance or the equivalent thereof;

A description of the hiring policy of the charter school <u>or</u>
 virtual charter school;

14 5. The name of the applicant or applicants and requested 15 sponsor;

16 6. A description of the facility and location of the charter17 school;

18 7. A description of the grades being served;

8. An outline of criteria designed to measure the effectiveness
 of the charter school or virtual charter school;

9. A demonstration of support for the charter school from
residents of the school district which may include but is not
limited to a survey of the school district residents or a petition
signed by residents of the school district;

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1 10. Documentation that the applicants completed charter school
 2 training as set forth in subsection A of this section;

3 11. 10. A description of the minimum and maximum enrollment
4 planned per year for each term of the charter contract;

5 <u>12. 11.</u> The proposed calendar for the charter school <u>or virtual</u>
6 charter school and sample daily schedule;

7 13. 12. Unless otherwise authorized by law or regulation, a
8 description of the academic program aligned with state standards;

9 <u>14. 13.</u> A description of the instructional design of the 10 charter school, <u>or virtual charter school</u> including the type of 11 learning environment, class size and structure, curriculum overview, 12 and teaching methods;

13 15. 14. The plan for using internal and external assessments to 14 measure and report student progress on the performance framework 15 developed by the applicant in accordance with subsection C of 16 Section 3-135 Section 3-136 of this title;

17 <u>16.</u> <u>15.</u> The plans for identifying and successfully serving 18 students with disabilities, students who are English language 19 learners, and students who are academically behind;

20 <u>17.</u> <u>16.</u> A description of cocurricular or extracurricular 21 programs and how they will be funded and delivered;

22 18. 17. Plans and time lines for student recruitment and 23 enrollment_{τ} including lottery procedures;

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1 <u>19. 18.</u> The student discipline policies for the charter school_r
2 <u>or virtual charter school</u> including those for special education
3 students;

A 20. 19. An organizational chart that clearly presents the organizational structure of the charter school or virtual charter school, including lines of authority and reporting between the governing board, staff, any related bodies such as advisory bodies or parent and teacher councils, and any external organizations that will play a role in managing the school;

10 21. 20. A clear description of the roles and responsibilities 11 for the governing board, the leadership and management team for the 12 charter school <u>or virtual charter school</u>, and any other entities 13 shown in the organizational chart;

14 <u>22.</u> <u>21.</u> The leadership and teacher employment policies for the 15 charter school or virtual charter school;

16 23. 22. Proposed governing bylaws;

17 24. 23. Explanations of any partnerships or contractual 18 partnerships central to the operations or mission of the charter 19 school <u>or virtual charter school</u>;

20 25. 24. The plans for providing transportation, food service,
21 and all other significant operational or ancillary services;

22 26. <u>25.</u> Opportunities and expectations for parental

23 involvement;

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1 27. 26. A detailed school start-up plan that identifies tasks, 2 time lines, and responsible individuals; 28. 27. A description of the financial plan and policies for 3 the charter school \overline{r} or virtual charter school including financial 4 5 controls and audit requirements; 29. 28. A description of the insurance coverage the charter 6 school or virtual charter school will obtain; 7 30. 29. Start-up and five-year budgets with clearly stated 8 9 assumptions; 31. 30. Start-up and first-year cash-flow projections with 10 clearly stated assumptions; 11 12 32. 31. Evidence of anticipated fundraising contributions, if claimed in the application; 13 33. 32. A sound facilities plan $_{\tau}$ including backup or 14 contingency plans if appropriate; 15 34. 33. A requirement that the charter school or virtual 16 charter school governing board meet at a minimum quarterly monthly 17 in the state and that for those charter schools outside of counties 18 with a population of five hundred thousand (500,000) or more, that a 19 majority minimum of two (2) members are residents within the 20 geographic boundary of the sponsoring entity charter school; and 21 35. 34. A requirement that the charter school or virtual 22 charter school follow the requirements of the Oklahoma Open Meeting 23 Act and Oklahoma Open Records Act; and 24

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1 35. A copy of any proposed contract between the governing board 2 of a charter school or virtual charter school and an educational management organization, as defined by Section 5-200 of this title, 3 which meets the requirements of the Oklahoma Charter Schools Act. 4 5 C. A board of education of a public school district, public body, public or private college or university, private person, or 6 private organization may contract with a sponsor to establish a 7 charter school or virtual charter school. A private school shall 8 9 not be eligible to contract for a charter school or virtual charter school under the provisions of the Oklahoma Charter Schools Act. 10 The sponsor of a charter school is the board of education of 11 D. 12 a school district, the board of education of a technology center school district, a higher education institution, the State Board of 13 Education, or a private institution of higher learning accredited 14 pursuant to Section 4103 of this title, a federally recognized 15 Indian tribe which meets the criteria established in Section 3-132 16 of this title, or beginning July 1, 2024, the Statewide Charter 17 School Board. Any board of education of a school district in the 18 state sponsor authorized pursuant to subsection A of Section 3-132 19 of this title may sponsor one or more charter schools. The physical 20 location of a charter school sponsored by a board of education of a 21 school district or a technology center school district shall be 22 within the boundaries of the sponsoring school district. 23 The physical location of a charter school otherwise sponsored by the 24

State Board of Education Statewide Charter School Board pursuant to paragraph & <u>6</u> of subsection A of Section 3-132 of this title shall be in the school district in which the application originated.

1. Beginning July 1, 2024, any application seeking to 4 Ε. establish a charter school in this state shall be submitted first to 5 the school district in which the proposed charter school is to be 6 located. The school district board of education shall approve or 7 deny the application within sixty (60) days of receipt of the 8 9 application. If the charter school application is denied, nothing shall prohibit an applicant from submitting a revised application to 10 the school district board of education, which shall approve or deny 11 12 the revised application within sixty (60) days of receipt of the application. 13

2. An applicant for a charter school that has been denied 14 pursuant to paragraph 1 of this subsection may submit an application 15 to a proposed sponsor listed in paragraphs 2 through 6 of subsection 16 A of Section 3-132 of this title, which shall either accept or 17 reject sponsorship of the charter school within ninety (90) days of 18 receipt of the application. If the proposed sponsor rejects the 19 application, it shall notify the applicant in writing of the reasons 20 for the rejection. The applicant may submit a revised application 21 for reconsideration to the proposed sponsor within thirty (30) days 22 after receiving notification of the rejection. The proposed sponsor 23 shall accept or reject the revised application within thirty (30) 24

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1 days of its receipt. Should the sponsor reject the application on 2 reconsideration, the applicant may appeal the decision to the State 3 Board of Education with the revised application for review pursuant 4 to paragraph 8 of subsection A of Section 3-132 of this title. The 5 State Board of Education shall hear the appeal no later than sixty 6 (60) days from the date received by the Board.

7 3. Beginning July 1, 2024, an applicant for a virtual charter school shall submit an application to the Statewide Charter School 8 9 Board, which shall either accept or reject sponsorship of the 10 virtual charter school within ninety (90) days of receipt of the application. If the application is rejected, the Statewide Charter 11 12 School Board shall notify the applicant in writing of the reasons 13 for the rejection. The applicant may submit a revised application for reconsideration to the Statewide Charter school Board within 14 thirty (30) days after receiving notification of the rejection. The 15 Statewide Charter School Board shall accept or reject the revised 16 17 application within thirty (30) days of its receipt.

F. A board of education of a school district, board of education of a technology center school district, <u>a</u> higher education institution, <u>a private institution of higher learning accredited</u> <u>pursuant to Section 4103 of this title</u>, or <u>a</u> federally recognized Indian tribe sponsor of a charter school shall notify the State Board of Education <u>and the Statewide Charter School Board</u> when it

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accepts sponsorship of a charter school. The notification shall
 include a copy of the charter of the charter school.

G. Applicants for charter schools and virtual charter schools 3 4 proposed to be sponsored by an entity other than a school district 5 pursuant to paragraph 1 of subsection A of Section 3-132 of this title the Statewide Charter School Board may, upon rejection of the 6 a revised application, proceed to binding arbitration under the 7 commercial rules of the American Arbitration Association with costs 8 9 of the arbitration to be borne by the proposed sponsor applicant. 10 Applicants for charter schools proposed to be sponsored by school districts pursuant to paragraph 1 of subsection A of Section 3-132 11 12 of this title may not proceed to binding arbitration but may be 13 sponsored by the State Board of Education as provided in paragraph 8 of subsection A of Section 3-132 of this title. 14

If a board of education of a technology center school 15 н. district school district, a higher education institution, the State 16 17 Board of Education a private institution of higher learning accredited pursuant to Section 4103 of this title, or a federally 18 recognized Indian tribe accepts sponsorship of a charter school, the 19 administrative, fiscal, and oversight responsibilities of the 20 technology center school district school district, the higher 21 education institution, the private institution of higher learning 22 accredited pursuant to Section 4103 of this title, or the federally 23 recognized Indian tribe shall be listed in the contract. 24 No

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1 <u>administrative, fiscal, or oversight</u> responsibilities <u>of a charter</u>
2 <u>school</u> shall be delegated to a school district unless the local
3 school district agrees <u>to enter into a contract</u> to assume the
4 responsibilities.

I. A sponsor of a public charter school shall have the
following powers and duties <u>over charter schools it sponsors</u>, and
<u>the Statewide Charter School Board shall have the following powers</u>
<u>and duties over the charter schools and virtual charter schools it</u>
sponsors:

Provide <u>services and</u> oversight of the operations of charter
 schools <u>or virtual charter schools</u> in the state through annual
 performance reviews of charter schools and reauthorization of
 charter schools for which it is a sponsor;

14 2. Solicit and evaluate charter applications;

Approve quality charter applications that meet identified 15 3. educational needs and promote a diversity of educational choices; 16 4. Decline to approve weak or inadequate charter applications; 17 5. Negotiate and execute sound charter contracts with each 18 approved public charter school or virtual charter school; 19 20 6. Approve or deny proposed contracts between the governing board of a charter school or virtual charter school and an 21 educational management organization, as defined by section 5-200 of 22 this title; 23

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Monitor, in accordance with charter contract terms, the performance and legal compliance of charter schools <u>and virtual</u> charter schools; and

4 7. 8. Determine whether each charter contract merits renewal,
5 nonrenewal, or revocation.

J. Sponsors shall establish a procedure for accepting,
approving, and disapproving charter school applications in
accordance with subsection E of this section. <u>The Statewide Charter</u>
<u>School Board shall post its application, application process, and</u>
application time frames on the Board's website.

Sponsors including the Statewide Charter School Board shall 11 Κ. 12 be required to develop and maintain chartering policies and practices consistent with recognized principles and standards for 13 quality charter authorizing as established by the State Department 14 of Education sponsoring in all major areas of authorizing sponsoring 15 responsibility τ including organizational capacity and 16 17 infrastructure, soliciting and evaluating charter school and virtual charter school applications, performance contracting, ongoing 18 charter school and virtual charter school oversight and evaluation, 19 and charter contract renewal decision-making. 20

L. Sponsors acting in their official capacity shall be immune from civil and criminal liability with respect to all activities related to a charter school with which they contract.

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1SECTION 7.AMENDATORY70 O.S. 2021, Section 3-136, is2amended to read as follows:

Section 3-136. A. A <u>Beginning July 1, 2024, a written contract</u>
<u>entered into between the Statewide Charter School Board and the</u>
<u>governing board of a charter school or statewide virtual charter</u>
<u>school or a written contract entered into between a sponsor and the</u>
<u>governing board of a charter school</u> shall <u>adopt a charter which will</u>
ensure compliance with the following:

9 1. A Except as provided for in the Oklahoma Charter Schools 10 Act, a charter school and virtual charter school shall be exempt from all statutes and rules relating to schools, boards of 11 12 education, and school districts; provided, however, a charter school 13 or virtual charter school shall comply with all federal regulations and state and local rules and statutes relating to health, safety, 14 civil rights, and insurance. By January 1, 2000, the State 15 Department of Education shall prepare a list of relevant rules and 16 statutes which a charter school and virtual charter school must 17 comply with as required by this paragraph and shall annually provide 18 an update to the list; 19

2. A charter school shall be nonsectarian in its programs,
 admission policies, employment practices, and all other operations.
 A sponsor may not authorize a charter school or program that is
 affiliated with a nonpublic sectarian school or religious
 institution;

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1 3. The charter contract shall provide a description of the 2 educational program to be offered. A charter school or virtual charter school may provide a comprehensive program of instruction 3 for a prekindergarten program, a kindergarten program, or any grade 4 5 between grades one and twelve. Instruction may be provided to all persons between the ages of four (4) and twenty-one (21) years of 6 age. A charter school or virtual charter school may offer a 7 curriculum which emphasizes a specific learning philosophy or style 8 9 or certain subject areas such as mathematics, science, fine arts, performance arts, or foreign language. The charter of a charter 10 school or virtual charter school which offers grades nine through 11 twelve shall specifically address whether the charter school or 12 13 virtual charter school will comply with the graduation requirements established in Section 11-103.6 of this title. No charter school 14 shall be chartered for the purpose of offering a curriculum for deaf 15 or blind students that is the same or similar to the curriculum 16 being provided by or for educating deaf or blind students that are 17 being served by the Oklahoma School for the Blind or the Oklahoma 18 School for the Deaf; 19

A charter school <u>or virtual charter school</u> shall participate
 in the testing as required by the Oklahoma School Testing Program
 Act and the reporting of test results as is required of a school
 district. A charter school <u>or virtual charter school</u> shall also

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1 provide any necessary data to the Office of Accountability within 2 the State Department of Education;

5. Except as provided for in the Oklahoma Charter Schools Act and its charter, a charter school shall be exempt from all statutes and rules relating to schools, boards of education, and school districts;

6. A charter school, to the extent possible, or virtual charter 7 school shall be subject to the same reporting requirements, 8 9 financial audits, audit procedures, and audit requirements as a school district. The State Department of Education or State Auditor 10 and Inspector may conduct financial, program, or compliance audits. 11 12 The Statewide Charter School Board may request that the State Auditor and Inspector conduct a financial, program, or compliance 13 audit for any charter school or virtual charter school it oversees. 14 A charter school or virtual charter school shall use the Oklahoma 15 Cost Accounting System to report financial transactions to the 16 sponsoring school district State Department of Education. The 17 charter school or virtual charter school shall be subject to the 18 limitations on spending, including provisions of the Oklahoma 19 Constitution, for any funds received from the state, either through 20 the State Department of Education or other sources; 21 7. 6. A charter school or virtual charter school shall comply 22 with all federal and state laws relating to the education of 23 children with disabilities in the same manner as a school district; 24

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1	8. <u>7.</u> A charter school <u>or virtual charter school</u> shall provide
2	for a governing body <u>board</u> for the school which shall be responsible
3	for the policies and operational decisions of the charter school \underline{or}
4	virtual charter school. A majority of the charter school or virtual
5	charter school governing board members shall be residents of this
6	state and shall meet no less than monthly in a public meeting within
7	the boundaries of the school district in which the charter school is
8	located or within this state if the governing board oversees
9	multiple charter schools in this state or oversees a virtual charter
10	school. The governing board of a charter school or virtual charter
11	school shall be subject to the same conflict of interest
12	requirements as a member of a school district board of education
13	including but not limited to Sections 5-113 and 5-124 of this title.
14	Members appointed to the governing board of a charter school or
15	virtual charter school shall be subject to the same instruction and
16	continuing education requirements as a member of a school district
17	board of education and pursuant to Section 5-110 of this title shall
18	complete twelve (12) hours of instruction within fifteen (15) months
19	of appointment to the governing board and pursuant to Section 5-
20	110.1 of this title shall attend continuing education;
21	9. <u>8.</u> A charter school <u>or virtual charter school</u> shall not be
22	used as a method of generating revenue for students who are being
23	home schooled and are not being educated at an organized charter
24	school site or by a virtual charter school;

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1 10. 9. A charter school may or virtual charter school shall be 2 as equally free and open to all students as traditional public schools and shall not charge tuition or fees; 3 11. 10. A charter school or virtual charter school shall 4 5 provide instruction each year for at least the number of days or hours required in Section 1-109 of this title; 6 12. 11. A charter school or virtual charter school shall comply 7 with the student suspension requirements provided for in Section 24-8 101.3 of this title; 9 13. 12. A charter school or virtual charter school shall be 10 considered a school district for purposes of tort liability under 11 12 The Governmental Tort Claims Act; 14. 13. Employees of a charter school or virtual charter school 13 may participate as members of the Teachers' Retirement System of 14 Oklahoma in accordance with applicable statutes and rules if 15 otherwise allowed pursuant to law; 16 15. 14. A charter school or virtual charter school may 17 participate in all health and related insurance programs available 18 to the employees of the sponsor of the charter school a public 19 school district; 20 16. 15. A charter school or virtual charter school and their 21 respective governing boards shall comply with the Oklahoma Open 22 Meeting Act and the Oklahoma Open Records Act; 23 24

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1	17. <u>16.</u> The governing body <u>board</u> of a charter school <u>or virtual</u>
2	<u>charter school</u> shall be subject to the same conflict of interest
3	requirements as a member of a local school board notify the sponsor
4	within ten (10) business days in the instance of any significant
5	adverse actions, material findings of noncompliance, or pending
6	actions, claims, or proceedings in this state relating to the
7	charter school, the virtual charter school, or an educational
8	management organization with which the charter school or virtual
9	charter school has a contract; and
10	$\frac{18.}{17.}$ No later than September 1 each year, the governing
11	board of each charter school <u>or virtual charter school</u> formed
12	pursuant to the Oklahoma Charter Schools Act shall prepare a
13	statement of actual income and expenditures for the charter school
14	or virtual charter school for the fiscal year that ended on the
15	preceding June 30, in a manner compliant with Section 5-135 of this
16	title. The statement of expenditures shall include functional
17	categories as defined in rules adopted by the State Board of
18	Education to implement the Oklahoma Cost Accounting System pursuant
19	to Section 5-145 of this title. Charter schools and virtual charter
20	schools shall not be permitted to submit estimates of expenditures
21	or prorated amounts to fulfill the requirements of this paragraph <u>;</u>
22	and
23	18. A charter school or virtual charter school contract shall
24	include performance provisions based on a performance framework that

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1	clearly sets :	forth the academic and operational performance	
2	indicators that	at shall be used by charter school and virtual charter	
3	school sponso:	rs to evaluate their respective schools. The sponsor	
4	may develop a	separate performance framework to evaluate a charter	
5	school or vir	tual charter school that has been designated by the	
6	State Department of Education as implementing an alternative		
7	education program throughout the school. The sponsor shall require		
8	<u>a charter scho</u>	ool or virtual charter school to submit the data	
9	required in th	his subsection in the identical format that is required	
10	by the State 1	Department of Education of all public schools in order	
11	to avoid dupl	icative administrative efforts or allow a charter	
12	school or vir	tual charter school to provide permission to the	
13	Department to	share all required data with the Board. The	
14	performance f	ramework shall serve as the minimum requirement for	
15	<u>charter</u> school	l and virtual charter school performance evaluation and	
16	shall include,	, but not be limited to, the following indicators:	
17	<u>a.</u>	student academic proficiency,	
18	<u>b.</u>	student academic growth,	
19	<u>c.</u>	achievement gaps in both proficiency and growth	
20		between major student subgroups,	
21	<u>d.</u>	student attendance,	
22	<u>e.</u>	recurrent enrollment from year to year as determined	
23		by the methodology used for public schools in	
24		Oklahoma,	

1	<u>f.</u>	in the case of high schools, graduation rates as
2		determined by the methodology used for public schools
3		in Oklahoma,
4	<u>g.</u>	in the case of high schools, postsecondary readiness,
5	<u>h.</u>	financial performance and sustainability and
6		compliance with state and Internal Revenue Service
7		financial reporting requirements,
8	<u>i.</u>	audit findings or deficiencies,
9	<u>j.</u>	accreditation and timely reporting, and
10	<u>k.</u>	governing board performance and stewardship including
11		compliance with all applicable laws, regulations, and
12		terms of the charter contract.
13	<u>The sponsor i</u>	ncluding the Statewide Charter School Board shall
14	annually eval	uate its charter schools or virtual charter schools
15	according to	the performance framework. The results of the
16	evaluation sh	all be presented to the governing board of the charter
17	<u>school or vir</u>	tual charter school and the governing board of the
18	<u>charter</u> schoo	l sponsor in an open meeting.
19	B. <u>An ap</u>	plicant or the governing board of an applicant may hold
20	one or more c	harter contracts. Each charter school or virtual
21	<u>charter</u> schoo	l that is part of a charter contract shall be separate
22	and distinct	from any other charter school or virtual charter
23	school. For	the purposes of this subsection, "separate and
24	distinct" sha	ll mean that a charter school or virtual charter school

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1 governing board with oversight of more than one charter school or
2 virtual charter school shall not combine accounting, budgeting,
3 recordkeeping, admissions, employment, or policies and operational
4 decisions of the charter schools or virtual charter schools it
5 oversees.

C. The charter contract of a charter school or virtual charter 6 school shall include a description of the personnel policies, 7 personnel qualifications, and method of school governance, and the 8 9 specific role and duties of the sponsor of the charter school. A 10 charter school or virtual charter school shall not enter into an employment contract with any teacher or other personnel until a 11 12 contract has been executed with its sponsor. The employment contract shall set forth the personnel policies of the charter 13 school or virtual charter school including, but not limited to, 14 policies related to certification, professional development, 15 evaluation, suspension, dismissal and nonreemployment, sick leave, 16 personal business leave, emergency leave, and family and medical 17 leave. The contract shall also specifically set forth the salary, 18 hours, fringe benefits, and work conditions. The contract may 19 provide for employer-employee bargaining, but the charter school or 20 virtual charter school shall not be required to comply with the 21 provisions of Sections 509.1 through 509.10 of this title. 22 Upon contracting with any teacher or other personnel, the 23 governing board of a charter school or virtual charter school shall, 24

1 in writing, disclose employment rights of the employees in the event 2 the charter school or virtual charter school closes or the charter 3 contract is not renewed.

4 No charter school or virtual charter school may begin serving 5 students without a contract executed in accordance with the provisions of the Oklahoma Charter Schools Act and approved in an 6 open meeting of the governing board of the sponsor or the Statewide 7 Charter School Board. The governing board of the sponsor or the 8 9 Statewide Charter School Board may establish reasonable preopening 10 requirements or conditions to monitor the start-up progress of newly 11 approved charter schools or virtual charter schools and ensure that 12 each brick-and-mortar school is prepared to open smoothly on the date agreed and to ensure that each school meets all building, 13 health, safety, insurance, and other legal requirements for the 14 15 opening of a school.

16 C. D. The charter of a charter school <u>or virtual charter school</u> 17 may be amended at the request of the governing <u>body</u> <u>board</u> of the 18 charter school <u>or virtual charter school</u> and upon the approval of 19 the sponsor.

20 D. E. A charter school <u>or virtual charter school</u> may enter into 21 contracts and sue and be sued.

22 E. <u>F.</u> The governing <u>body</u> <u>board</u> of a charter school <u>may</u> <u>or</u> 23 <u>virtual charter school shall</u> not levy taxes or issue bonds. <u>A</u> 24 school district that proposes a bond shall include any charter

1 school established pursuant to subsection A of Section 3-132 of this 2 title and located within the school district in planning

3 conversations regarding the bond.

F. G. The charter of a charter school or virtual charter school 4 5 shall include a provision specifying the method or methods to be employed for disposing of real and personal property acquired by the 6 charter school or virtual charter school upon expiration or 7 termination of the charter or failure of the charter school or 8 9 virtual charter school to continue operations. Except as otherwise 10 provided, any real or personal property purchased with state or local funds shall be retained by the sponsoring school district 11 sponsor. If a charter school that was previously sponsored by the 12 board of education of a school district continues operation within 13 the school district under a new charter sponsored by an entity 14 authorized pursuant to Section 3-132 of this title, the charter 15 school may retain any personal property purchased with state or 16 local funds for use in the operation of the charter school until 17 termination of the new charter or failure of the charter school to 18 continue operations. 19

20 SECTION 8. AMENDATORY 70 O.S. 2021, Section 3-137, is 21 amended to read as follows:

22 Section 3-137. A. An approved <u>An initial</u> contract for <u>between</u> 23 a charter school <u>or virtual charter school and its sponsor approved</u> 24 <u>on or after July 1, 2024,</u> shall be effective for five (5) years from 1 the first day of operation. A After completing an initial five-year 2 term, a charter contract may be renewed for successive five-year up to ten-year terms of duration, although the sponsor may vary the 3 term based on the performance, demonstrated capacities, and 4 5 particular circumstances of each charter school or virtual charter school. A sponsor may grant renewal with specific conditions for 6 necessary improvements to a charter school or virtual charter 7 8 school.

9 B. Prior to the beginning of the fourth final year of operation the contract term of a charter school or virtual charter school, the 10 sponsor shall issue a charter school performance report and charter 11 12 renewal application guidance to the charter school and the charter school its governing board or the virtual charter school and its 13 governing board. The performance report shall summarize the 14 performance record to date of the charter school $_{\mathcal{T}}$ or virtual charter 15 school based on the data required by the Oklahoma Charter Schools 16 Act, the annual performance framework evaluation, a review of the 17 contract with an educational management organization if the charter 18 school or virtual charter school contracts with an educational 19 management organization, and the charter contract and taking. The 20 performance review shall take into consideration the percentage of 21 at-risk students enrolled in the charter school or virtual charter 22 school, and. The performance report shall provide notice of any 23 weaknesses or, concerns, violations, or deficiencies perceived by 24

1	the sponsor concerning the charter school or virtual charter school
2	that may jeopardize its position in seeking renewal if not timely
3	rectified. The If there are weaknesses, concerns, violations, or
4	deficiencies the sponsor may require a charter school or virtual
5	charter school to develop a corrective action plan and corresponding
6	timeline to remedy any weaknesses, concerns, violations, or
7	deficiencies. If the sponsor requires a corrective action plan, the
8	charter school or virtual charter school shall have forty-five (45)
9	days to respond to the performance report and submit any corrections
10	or clarifications for the report. <u>If the charter school or virtual</u>
11	charter school does not substantially complete the corrective action
12	plan, the sponsor may choose to revoke or not renew the charter
13	contract pursuant to the requirements of this section.
14	C. 1. Prior to the beginning of the fifth <u>final</u> year of
15	operation a charter contract term, the charter school or virtual
16	charter school may apply for renewal of the contract with the
17	sponsor including the Statewide Charter School Board. The renewal
18	application guidance shall, at a minimum, provide an opportunity for
19	the charter school or virtual charter school to:
20	a. present additional evidence, beyond the data contained
21	in the performance report, supporting its case for
22	charter renewal,
23	b. describe improvements undertaken or planned for the
24	school, and

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1 c. detail the plan for the next charter term for the school.

The renewal application guidance shall include or refer 3 2. explicitly to the criteria that will guide the renewal decisions of 4 5 the sponsor, which shall be based on the performance framework set forth in the charter contract and consistent with the Oklahoma 6 Charter Schools Act. 7

The sponsor may deny the request for renewal if it 8 D. 9 determines the charter school or virtual charter school has failed 10 to complete the obligations of the contract or comply with the provisions of the Oklahoma Charter Schools Act. A sponsor shall 11 give written notice of its intent to deny the request for renewal at 12 13 least eight (8) months prior to expiration of the contract. In making charter renewal decisions, a sponsor shall: 14

1. Ground decisions on evidence of the performance of the 15 charter school or virtual charter school over the term of the 16 17 charter contract in accordance with the performance framework set forth in the charter contract and shall take into consideration the 18 percentage of at-risk students enrolled in the school; 19

2. Grant renewal to charter schools or virtual charter schools 20 that have achieved the standards, targets, and performance 21 expectations as stated in the charter contract and are 22 organizationally and fiscally viable and have been faithful to the 23 terms of the contract and applicable law; 24

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3. Ensure that data used in making renewal decisions are
 available to the school and the public; and

3 4. Provide a public report summarizing the evidence used as the4 basis for each decision.

E. If a sponsor the Statewide Charter School Board denies a
request for renewal, the governing board of the sponsor Board may,
if requested by the charter school <u>or virtual charter school</u>,
proceed to binding arbitration as provided for in subsection G of
Section 3-134 of this title.

F. A sponsor may terminate a contract during the term of the 10 contract for failure to meet the requirements for student 11 12 performance contained in the contract and performance framework, 13 failure to meet the standards of fiscal management, violations of the law, or other good cause. The sponsor shall give at least 14 ninety (90) days' written notice to the governing board of the 15 charter school or virtual charter school prior to terminating the 16 17 contract. The governing board may request, in writing, an informal hearing before the sponsor within fourteen (14) days of receiving 18 notice. The sponsor shall conduct an informal hearing before taking 19 action. If a sponsor decides to terminate a contract, the governing 20 board may, if requested by the charter school, proceed to binding 21 arbitration as provided for in subsection G of Section 3-134 of this 22 title. 23

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G. <u>Beginning July 1, 2024, and subject to the provisions of</u>
 <u>this section, a charter school sponsor authorized by subsection A of</u>
 <u>Section 3-132 of this title with a charter contract that includes</u>
 <u>more than one charter school site may terminate or not renew a</u>
 charter school contract for a specific charter school site.

<u>H.</u> 1. Beginning in the 2016-2017 school year, the State Board
of Education shall identify charter schools <u>and virtual charter</u>
<u>schools</u> in the state that are ranked in the bottom five percent (5%)
of all public schools as determined pursuant to Section 1210.545 of
this title.

11 2. At the time of its charter renewal, based on an average of 12 the current year and the two (2) prior operating years, a sponsor 13 may close a charter school site <u>or virtual charter school</u> identified 14 as being among the bottom five percent (5%) of public schools in the 15 state. The average of the current year and two (2) prior operating 16 years shall be calculated by using the percentage ranking for each 17 year divided by three, as determined by this subsection.

3. If there is a change to the calculation described in Section 19 1210.545 of this title that results in a charter school site <u>or</u> 20 <u>virtual charter school</u> that was not ranked in the bottom five 21 percent (5%) being ranked in the bottom five percent (5%), then the 22 sponsor shall use the higher of the two rankings to calculate the 23 ranking of the charter school site or virtual charter school.

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1	4. In the event that a sponsor fails to close a charter school
2	site consistent with this subsection, the sponsor shall appear
3	before the State Board of Education to provide support for its
4	decision. The State Board of Education may, by majority vote,
5	uphold or overturn the decision of the sponsor. If the decision of
6	the sponsor is overturned by the State Board of Education, the Board
7	may implement one of the following actions:
8	a. transfer the sponsorship of the charter school
9	identified in this paragraph to another sponsor,
10	b. order the closure of the charter school identified in
11	this paragraph at the end of the current school year,
12	or
13	c. order the reduction of any administrative fee
14	collected by the sponsor that is applicable to the
15	charter school identified in this paragraph. The
16	reduction shall become effective at the beginning of
17	the month following the month the hearing of the
18	sponsor is held by the State Board of Education.
19	$\frac{5}{2}$ A charter school <u>or virtual charter school</u> that is closed by
20	the State Board of Education its sponsor pursuant to paragraph 4 of
21	this subsection shall not be granted a <u>subsequent</u> charter by any
22	other sponsor contract.
23	$\frac{6}{5}$. The requirements of this subsection shall not apply to a
24	charter school or virtual charter school that has been designated by

1 the State Department of Education as implementing an alternative 2 education program throughout the charter school. 7. 6. In making a charter school site or virtual charter school 3 closure decision, the State Board of Education sponsor shall 4 5 consider the following: enrollment of students with special challenges such as 6 a. drug or alcohol addiction, prior withdrawal from 7 school, prior incarceration, or other special 8 9 circumstances, high mobility of the student population resulting from b. 10 the specific purpose of the charter school or virtual 11 12 charter school, с. annual improvement in the performance of students 13 enrolled in the charter school or virtual charter 14 school compared with the performance of students 15 enrolled in the charter school or virtual charter 16 school in the immediately preceding school year, and 17 whether a majority of students attending the charter d. 18 school or virtual charter school under consideration 19 for closure would likely revert to attending public 20 schools with lower academic achievement, as 21 demonstrated pursuant to Section 1210.545 of this 22 title. 23

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1 8. 7. If the State Board of Education has closed or transferred 2 authorization of at least twenty-five percent (25%) of the charter schools chartered by one sponsor are closed within a five-year 3 period pursuant to paragraph 4 of this subsection, the authority of 4 5 the sponsor to authorize sponsor new charter schools may be suspended by the Board Statewide Charter School Board until the 6 Board approves the sponsor to authorize sponsor new charter schools. 7 A determination under made pursuant to this paragraph to suspend the 8 9 authority of a sponsor to authorize new charter schools shall identify the deficiencies that, if corrected, will result in the 10 approval of the sponsor to authorize sponsor new charter schools. 11 H. I. If a sponsor terminates a contract or the charter school 12 or virtual charter school is closed, the closure shall be conducted 13 in accordance with the following protocol: 14

Within two (2) calendar weeks of a final closure
 determination, the sponsor shall meet with the governing board and
 leadership of the charter school <u>or virtual charter school</u> to
 establish a transition team composed of school staff, applicant
 staff, and others designated by the applicant that will attend to
 the closure, including the transfer of students, student records,
 and school funds;

22 2. The sponsor and transition team shall communicate regularly 23 and effectively with families of students enrolled in the charter 24 school <u>or virtual charter school</u>, as well as with school staff and

other stakeholders, to keep them apprised of key information
 regarding the closure of the school and their options and risks;

3 3. The sponsor and transition team shall ensure that current
4 instruction of students enrolled in the charter school <u>or virtual</u>
5 <u>charter school</u> continues per the charter agreement <u>contract</u> for the
6 remainder of the school year;

7 4. The sponsor and transition team shall ensure that all
8 necessary and prudent notifications are issued to agencies,
9 employees, insurers, contractors, creditors, debtors, and management
10 organizations; and

5. The governing board of the charter school <u>or virtual charter</u> <u>school</u> shall continue to meet as necessary to take actions needed to wind down school operations, manage school finances, allocate resources, and facilitate all aspects of closure.

15 J. A sponsor <u>including the Statewide Charter School Board</u>
16 shall develop revocation and nonrenewal processes that are
17 consistent with the Oklahoma Charter Schools Act and that:

Provide the charter school <u>or virtual charter school</u> with a
 timely notification of the prospect of revocation or nonrenewal and
 of the reasons for possible closure;

2. Allow the charter school <u>or virtual charter school</u> a
 reasonable amount of time in which to prepare a response;

Provide the charter school <u>or virtual charter school</u> with an
 opportunity to submit documents and give testimony in a public

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hearing challenging the rationale for closure and in support of the continuation of the school at an orderly proceeding held for that purpose and prior to taking any final nonrenewal or revocation decision related to the school;

4. Allow the charter school <u>or virtual charter school</u> access to
representation by counsel to call witnesses on its behalf;

7 5. Permit the recording of the proceedings; and

8 6. After a reasonable period for deliberation, require a final
9 determination be made and conveyed in writing to the charter school
10 or virtual charter school.

J. K. If a sponsor revokes or does not renew a charter 11 12 contract, the sponsor shall clearly state in a resolution the reasons for the revocation or nonrenewal. If a charter is revoked 13 or nonrenewed, the charter school or virtual charter school shall 14 disclose the revocation or nonrenewal in any subsequent application. 15 K. 1. Before a sponsor may issue a charter to a charter school 16 governing body that has had its charter terminated or has been 17 informed that its charter will not be renewed by the current 18 sponsor, the sponsor shall request to have the proposal reviewed by 19 the State Board of Education at a hearing. The State Board of 20 Education shall conduct a hearing in which the sponsor shall present 21 information indicating that the proposal of the organizer is 22 substantively different in the areas of deficiency identified by the 23

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1 current sponsor from the current proposal as set forth within the 2 charter with its current sponsor.

3 2. After the State Board of Education conducts a hearing
4 pursuant to this subsection, the Board shall either approve or deny
5 the proposal.

6 3. If the proposal is denied, no sponsor may issue a charter to
7 the charter school governing body.

8 L. If a <u>charter</u> contract is not renewed, the governing board of 9 the charter school may submit an application to a proposed new 10 sponsor as provided for in Section 3-134 of this title.

M. If a <u>charter</u> contract is not renewed or is terminated according to this section, a student who attended the charter school <u>or virtual charter school</u> may enroll in the resident school district of the student or may apply for a transfer in accordance with <u>Section 8-103 of this title</u> the Education Open Transfer Act.

16 SECTION 9. AMENDATORY 70 O.S. 2021, Section 3-139, is 17 amended to read as follows:

Section 3-139. A. A sponsoring school district shall determine whether a teacher who is employed by or teaching at a charter school <u>or virtual charter school</u> and who was previously employed as a teacher at the sponsoring public school district shall not lose any right of salary status or any other benefit provided by law due to teaching at a charter school <u>or virtual charter school</u> upon returning to the sponsoring public school district to teach.

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B. A teacher who is employed by or teaching at a charter school
<u>or virtual charter school</u> and who submits an employment application
to the school district where the teacher was employed immediately
before employment by or at a charter school <u>or virtual charter</u>
<u>school</u> shall be given employment preference by the school district
if:

7 1. The teacher submits an employment application to the school 8 district no later than three (3) years after ceasing employment with 9 the school district; and

A suitable position is available at the school district.
 SECTION 10. AMENDATORY 70 O.S. 2021, Section 3-140, is
 amended to read as follows:

Section 3-140. A. Except for a charter school sponsored by the 13 State Board of Education, a A charter school with a brick-and-mortar 14 school site or sites shall enroll those students whose legal 15 residence is within the boundaries of the school district in which 16 17 the charter school is located and who submit a timely application, or those students who transfer to the district in which the charter 18 school is located in accordance with Section 8-103 or 8-104 of this 19 title the Education Open Transfer Act, unless the number of 20 applications exceeds the capacity of a program, class, grade level, 21 or building. Students who reside in a school district where a 22 charter school is located shall not be required to obtain a transfer 23 in order to attend a charter school in the school district of 24

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1 residence. If capacity is insufficient to enroll all eligible students, the charter school shall select students through a lottery 2 selection process. Except for a charter school sponsored by the 3 State Board of Education, a A charter school shall give enrollment 4 5 preference to eligible students who reside within the boundaries of the school district in which the charter school is located. Except 6 for a charter school sponsored by the State Board of Education, a 7 charter school created after November 1, 2010, shall give enrollment 8 9 preference to eligible students who reside within the boundaries of the school district in which the charter school is located and who 10 attend a school site that has been identified as in need of 11 12 improvement by the State Board of Education pursuant to the 13 Elementary and Secondary Education Act of 1965, as amended or reauthorized. A charter school may limit admission to students 14 within a given age group or grade level. A charter school sponsored 15 by the State Board of Education Statewide Charter School Board when 16 17 the applicant of the charter school is the Office of Juvenile Affairs shall limit admission to youth that are in the custody or 18 supervision of the Office of Juvenile Affairs. 19

B. Except for a charter school sponsored by the State Board of Education, a <u>A brick-and-mortar</u> charter school shall admit students who reside in the attendance area of a school or in a school district that is under a court order of desegregation or that is a party to an agreement with the United States Department of Education

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Office for Civil Rights directed towards mediating alleged or proven
 racial discrimination unless notice is received from the resident
 school district that admission of the student would violate the
 court order or agreement.

5 C. A <u>brick-and-mortar</u> charter school may designate a specific 6 geographic area within the school district in which the charter 7 school is located as an academic enterprise zone and may limit 8 admissions to students who reside within that area. An academic 9 enterprise zone shall be a geographic area in which sixty percent 10 (60%) or more of the children who reside in the area qualify for the 11 free or reduced school lunch program.

D. Except as provided in subsections B and C of this section, a charter school <u>or virtual charter school</u> shall not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measures of achievement, aptitude, or athletic ability.

Ε. A sponsor of a charter school shall not restrict the number 17 of students a charter school may enroll, and the Statewide Charter 18 School Board shall not restrict the number of students a virtual 19 charter school or charter school may enroll. The capacity of the a 20 charter school or virtual charter school shall be determined 21 annually quarterly by the governing board of the charter school 22 based on the ability of the charter school to facilitate the 23 academic success of the students, to achieve the other objectives 24

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1	specified in the charter contract, and to ensure that the student
2	enrollment does not exceed the capacity of its facility or site or
3	virtual charter school pursuant to the provisions of the Education
4	Open Transfer Act.
5	F. Beginning July 1, 2024, each statewide virtual charter
6	school which has been approved and sponsored by the Statewide
7	Charter School Board or any virtual charter school for which the
8	Board has assumed sponsorship as provided for in Section 1 of this
9	act shall be considered a statewide virtual charter school and the
10	geographic boundaries of each statewide virtual charter school shall
11	be the borders of the state.
12	H. Beginning July 1, 2024, students enrolled full-time in a
13	statewide virtual charter school sponsored by the Statewide Charter
14	School Board shall not be authorized to participate in any
15	activities administered by the Oklahoma Secondary School Activities
16	Association. However, the students may participate in intramural
17	activities sponsored by a statewide virtual charter school, an
18	online provider for the charter school, or any other outside
19	organization.
20	I. 1. Beginning July 1, 2024, a public school student who
21	wishes to enroll in a virtual charter school shall be considered a
22	transfer student from his or her resident school district. A
23	virtual charter school shall pre-enroll any public school student
24	whose parent or legal guardian expresses intent to enroll in the

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1	virtual charter school. Upon pre-enrollment, the State Department
2	of Education shall initiate a transfer on a form to be completed by
3	the receiving virtual charter school. Upon approval of the
4	receiving virtual charter school, the student may begin
5	instructional activities. Upon notice that a public school student
6	has transferred to a virtual charter school, the resident school
7	district shall transmit the student's records within three (3)
8	school days.
9	2. The State Department of Education shall notify the
10	Legislature and Governor if it determines that the information
11	technology infrastructure necessary to process the transfer of
12	students to a virtual charter school is inadequate and additional
13	time is needed for implementation.
14	3. A public school student may transfer to one statewide
15	virtual charter school at any time during a school year. For
16	purposes of this subsection, "school year" shall mean July 1 through
17	the following June 30. After one statewide virtual charter school
18	transfer during a school year, no public school student shall be
19	permitted to transfer to any other statewide virtual charter school
20	without the concurrence of both the resident school district and the
21	receiving virtual charter school. A student shall have a grace
22	period of fifteen (15) school days from the first day of enrollment
23	in a statewide virtual charter school to withdraw without academic
24	penalty and shall continue to have the option of one virtual charter

1	school transfer without the concurrence of both the resident school
2	district and the receiving virtual charter school during that same
3	school year. A statewide virtual charter school student that has
4	utilized the allowable one transfer pursuant to this subsection
5	shall not be permitted to transfer to another school district or
6	another statewide virtual charter school without first notifying his
7	or her resident district and initiating a new transfer. Upon
8	cancellation of a transfer, the virtual charter school shall
9	transmit the student's records to the student's new school district
10	within three (3) school days. Students enrolled in a statewide
11	virtual charter school shall not be required to submit a virtual
12	charter transfer for consecutive years of enrollment. Any student
13	enrolled in a statewide virtual charter school the year prior to the
14	implementation of this section shall not be required to submit a
15	transfer in order to remain enrolled.
16	J. 1. Beginning July 1, 2024, a student shall be eligible to
17	enroll in a statewide virtual charter school sponsored by the
18	Statewide Charter School Board pursuant to Section 1 of this act if
19	he or she is a student whose parent or legal guardian is transferred
20	or is pending transfer to a military installation within this state
21	while on active military duty pursuant to an official military
22	<u>order.</u>
23	
24	

1	2. A statewide virtual charter school shall accept applications
2	by electronic means for enrollment and course registration for
3	students described in paragraph 1 of this subsection.
4	3. The parent or legal guardian of a student described in
5	paragraph 1 of this subsection shall provide proof of residence in
6	this state within ten (10) days after the published arrival date
7	provided on official documentation. A parent or legal guardian may
8	use the following addresses as proof of residence:
9	a. a temporary on-base billeting facility,
10	b. a purchased or leased home or apartment, or
11	<u>c.</u> federal government or public-private venture off-base
12	military housing.
13	4. The provisions of paragraph 3 of subsection I shall apply to
14	students described in paragraph 1 of this subsection.
15	5. For purposes of this subsection:
16	a. <u>"active military duty" means full-time military duty</u>
17	status in the active uniformed service of the United
18	States including members of the National Guard and
19	Military Reserve on active duty orders, and
20	b. "military installation" means a base, camp, post,
21	station, yard, center, homeport facility for any ship,
22	or other installation under the jurisdiction of the
23	Department of Defense or the United States Coast
24	Guard.

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1SECTION 11.AMENDATORY70 O.S. 2021, Section 3-142, is2amended to read as follows:

Section 3-142. A. The student membership and attendance of the 3 a charter school shall be considered separate from the student 4 5 membership and attendance of the sponsor for the purpose of calculating enrollment and funding including weighted average daily 6 membership pursuant to Section 18-201.1 of this title and State Aid 7 pursuant to Section 18-200.1 of this title. A charter school shall 8 9 receive the State Aid allocation, federal funds to which it is eligible and qualifies for, and any other state-appropriated revenue 10 generated by its students for the applicable year. Not more than 11 12 three percent (3%) of the State Aid allocation may be charged by the sponsor as a fee for administrative services rendered if the sponsor 13 is a school district, a comprehensive or regional institution of 14 higher education, a two-year college, a private institution of 15 higher learning accredited pursuant to Section 4103 of this title, 16 17 or a federally recognized Indian tribe pursuant to Section 3-132 of this title. The Statewide Charter School Board shall not charge any 18 charter school or virtual charter school a fee for administrative or 19 other services. The State Board of Education State Department of 20 Education shall determine the policy and procedure for making 21 payments to a charter school or virtual charter school. The fee for 22 administrative services as authorized in this subsection shall only 23 be assessed on the State Aid allocation amount and shall not be 24

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1 assessed on any other appropriated amounts. A sponsor of a charter school shall not charge any additional State Aid allocation or 2 charge the charter school any additional fee above the amounts 3 allowed by this subsection unless the additional fees are for 4 5 additional services rendered. The charter school sponsor shall provide to the State Department of Education financial records 6 documenting any state funds charged by the sponsor for 7 administrative services rendered for the previous year. 8

9 Β. The fee for administrative services authorized by subsection 10 A of this section shall be used by the sponsor to provide oversight 11 and services to the charter schools it sponsors. The State 12 Department of Education shall develop data codes for the Oklahoma Cost Accounting System which shall be used to comply with the 13 administrative services reporting required by this section. A 14 charter school sponsor shall publish a detailed report on its 15 website and present the report in a public meeting of the charter 16 school governing board and the charter school sponsor governing 17 board. The report shall provide sponsor performance and stewardship 18 including compliance with all applicable laws, regulations, and 19 20 terms of the charter contract and listing expenses related to oversight and services provided by the sponsor to the charter 21 schools it sponsors. 22 The weighted average daily membership for the first year 23

24 operation of a charter school shall be determined initially by

multiplying the actual enrollment of students as of August 1 by
1.333. The charter school shall receive revenue equal to that which
would be generated by the estimated weighted average daily
membership calculated pursuant to this paragraph. At midyear, the
allocation for the charter school shall be adjusted using the first
quarter weighted average daily membership for the charter school
calculated pursuant to subsection A of this section.

2. C. For the purpose of calculating weighted average daily 8 9 membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title, the weighted average 10 daily membership for the first year of operation and each year 11 12 thereafter of a charter school or full-time statewide virtual charter school sponsored by the Statewide Virtual Charter School 13 Board shall be determined by multiplying the actual enrollment of 14 students as of August 1 by 1.333. The full-time charter school or 15 virtual charter school shall receive revenue equal to that which 16 would be generated by the estimated weighted average daily 17 membership calculated pursuant to this paragraph. At midyear, the 18 allocation for the full-time statewide charter school or virtual 19 charter school shall be adjusted using the first quarter weighted 20 average daily membership for the charter school or virtual charter 21 school calculated pursuant to subsection A of this section. 22 C. D. Except as explicitly authorized by state law, a charter 23

24 school or virtual charter school shall not be eligible to receive

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state-dedicated, local, or county revenue; provided, a charter school <u>or virtual charter school</u> may be eligible to receive any other aid, grants, or revenues allowed to other schools. A charter school <u>or virtual charter school</u> shall be considered a local education agency for purposes of funding.

D. E. Any unexpended funds received by a charter school or 6 virtual charter school may be reserved and used for future purposes. 7 The governing body board of a charter school or virtual charter 8 9 school shall not levy taxes or issue bonds. If otherwise allowed by law, the governing body board of a charter school or virtual charter 10 school may enter into private contracts for the purposes of 11 borrowing money from lenders. If the governing body board of the 12 charter school or virtual charter school borrows money, the charter 13 school or virtual charter school shall be solely responsible for 14 repaying the debt, and the state or the sponsor shall not in any way 15 be responsible or obligated to repay the debt. 16

17 E. F. Any charter school <u>or virtual charter school</u> which 18 chooses to lease property shall be eligible to receive current 19 government lease rates.

20 F. G. Except as otherwise provided in this subsection, each 21 charter school shall pay to the Charter School Closure Reimbursement 22 Revolving Fund created in subsection G <u>H</u> of this section an amount 23 equal to Five Dollars (\$5.00) per student based on average daily 24 membership, as defined by paragraph 2 of Section 18-107 of this

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title, during the first nine (9) weeks of the school year. Each charter school shall complete the payment every school year within thirty (30) days after the first nine (9) weeks of the school year. If the Charter School Closure Reimbursement Revolving Fund has a balance of One Million Dollars (\$1,000,000.00) or more on July 1, no payment shall be required the following school year.

G. H. There is hereby created in the State Treasury a revolving 7 fund for the State Department of Education Statewide Charter School 8 9 Board to be designated the "Charter School Closure Reimbursement Revolving Fund". The fund shall be a continuing fund, not subject 10 to fiscal year limitations, and shall consist of all monies received 11 12 by the State Department of Education Statewide Charter School Board 13 from charter schools as provided in subsection F G of this section. All monies accruing to the credit of said the fund are hereby 14 appropriated and may be budgeted and expended by the State 15 Department of Education Statewide Charter School Board for the 16 17 purpose of reimbursing charter school sponsors for costs paying for expenditures incurred due to the closure of a charter school. 18 Expenditures from said the fund shall be made upon warrants issued 19 by the State Treasurer against claims filed as prescribed by law 20 with the Director of the Office of Management and Enterprise 21 Services for approval and payment. The State Department of 22 Education may promulgate rules regarding sponsor eligibility for 23 reimbursement. 24

1SECTION 12.AMENDATORY70 O.S. 2021, Section 3-143, is2amended to read as follows:

Section 3-143. The State Board of Education Statewide Charter 3 School Board shall issue an annual report to the Legislature and the 4 5 Governor outlining the status of charter schools and virtual charter schools in the state. Each charter school and virtual charter 6 school shall annually file a report with the Office of 7 Accountability. The report Statewide Charter School Board that 8 9 shall include such information as requested by the Office of Accountability, Board including but not limited to information on 10 enrollment, testing, curriculum, finances, and employees. 11

12SECTION 13.AMENDATORY70 O.S. 2021, Section 3-144, is13amended to read as follows:

Section 3-144. A. There is hereby created in the State 14 Treasury a fund to be designated the "Charter Schools Incentive 15 Fund". The fund shall be a continuing fund, not subject to fiscal 16 year limitations, and shall consist of all monies appropriated by 17 the Legislature, gifts, grants, devises, and donations from any 18 public or private source. The State Department of Education 19 Statewide Charter School Board shall administer the fund for the 20 purpose of providing financial support to charter school and virtual 21 charter school applicants and charter schools and virtual charter 22 schools for start-up costs and costs associated with renovating or 23 remodeling existing buildings and structures for use by a charter 24

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school. The State Department of Education Statewide Charter School
 <u>Board</u> is authorized to allocate funds on a per-pupil basis for
 purposes of providing matching funds for the federal State Charter
 School Facilities Incentive Grants Program created pursuant to the
 No Child Left Behind Act, 20 USCA, Section 7221d.

B. The State Board of Education Statewide Charter School Board
shall adopt rules to implement the provisions of this section,
including application and notification requirements.

9 SECTION 14. AMENDATORY 70 O.S. 2021, Section 3-145.5, as
10 amended by Section 2, Chapter 153, O.S.L. 2022 (70 O.S. Supp. 2022,
11 Section 3-145.5), is amended to read as follows:

12 Section 3-145.5. A. Notwithstanding any other provision of 13 law, beginning July 1, 2014, no school district shall enter into a 14 virtual charter school contract with a provider to provide full-time 15 virtual education to students who do not reside within the school 16 district boundaries.

B. Effective July 1, 2014, the Statewide Virtual Charter School 17 Board shall succeed to any contractual rights and responsibilities 18 incurred by a school district in a virtual charter school contract 19 executed prior to January 1, 2014, with a provider to provide full-20 time virtual education to students who do not reside within the 21 school district boundaries. All property, equipment, supplies, 22 records, assets, current and future liability, encumbrances, 23 obligations, and indebtedness associated with the contract shall be 24

transferred to the Statewide Virtual Charter School Board. 1 2 Appropriate conveyances and other documents shall be executed to 3 effectuate the transfer of any property associated with the contract. Upon succession of the contract, the Board shall assume 4 5 sponsorship of the virtual charter school for the remainder of the term of the contract. Prior to the end of the current term of the 6 contract, the Board shall allow the provider of the virtual charter 7 school to apply for renewal of the contract with the Board in 8 9 accordance with the renewal procedures established pursuant to Section 3-145.3 of this title. 10

11SECTION 15.AMENDATORY70 O.S. 2021, Section 3-145.7, is12amended to read as follows:

Section 3-145.7. There A. Until July 1, 2024, there is hereby 13 created in the State Treasury a revolving fund for the Statewide 14 Virtual Charter School Board to be designated the "Statewide Virtual 15 Charter School Board Revolving Fund". The fund shall be a 16 17 continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the Statewide Virtual Charter 18 School Board from State Aid pursuant to Section 3-145.3 of Title 70 19 of the Oklahoma Statutes this title or any other state 20 appropriation. All monies accruing to the credit of the fund are 21 hereby appropriated and may be budgeted and expended by the 22 Statewide Virtual Charter School Board for the purpose of supporting 23 the mission of the Statewide Virtual Charter School Board. 24

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1 Expenditures from the fund shall be made upon warrants issued by the 2 State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for 3 approval and payment. 4 5 B. On July 1, 2024, the Statewide Virtual Charter School Board shall transfer any unencumbered funds in the Statewide Virtual 6 Charter School Board Revolving Fund to the Statewide Charter School 7 Board Revolving Fund created pursuant to Section 3 of this act. Any 8 9 funds which are unexpended on January 1, 2025, shall be transferred to the Statewide Charter School Board Revolving Fund. 10

11SECTION 16.AMENDATORY70 O.S. 2021, Section 3-145.8, is12amended to read as follows:

13 Section 3-145.8. A. It shall be the duty of each virtual charter school approved and sponsored by the Statewide Virtual 14 School Board pursuant to the provisions of Section 3-145.3 of Title 15 70 of the Oklahoma Statutes Statewide Charter School Board to keep a 16 17 full and complete record of the attendance of all students enrolled in the virtual charter school in one of the student information 18 systems approved by the State Department of Education and locally 19 selected by the virtual school from the approved list. 20

B. By July 1, 2020, the governing <u>body</u> <u>board</u> of each virtual charter school shall adopt an attendance policy. The policy may allow attendance to be a proportional amount of the required attendance policy provisions based upon the date of enrollment of

1 the student. The attendance policy shall include the following
2 provisions:

The first date of attendance and membership shall be the 3 1. first date the student completes an instructional activity. 4 2. A student who attends a virtual charter school shall be 5 considered in attendance for a quarter if the student: 6 7 completes instructional activities on no less than a. ninety percent (90%) of the days within the quarter, 8 9 b. is on pace for on-time completion of the course as defined by the governing board of the virtual charter 10 school, or 11 12 с. completes no less than seventy-two instructional activities within the quarter of the academic year. 13 3. For a student who does not meet any of the criteria set 14 forth in paragraph 1 or 2 of this subsection, the amount of 15 attendance recorded shall be the greater of: 16 the number of school days during which the student 17 a. completed the instructional activities during the 18 quarter, 19 b. the number of school days proportional to the 20 percentage of the course that has been completed, or 21 the number of school days proportional to the 22 с. percentage of the required minimum number of completed 23 instructional activities during the guarter. 24

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C. For the purposes of this section, "instructional activities"
 shall include instructional meetings with a teacher, completed
 assignments that are used to record a grade for a student that is
 factored into the student's grade for the semester during which the
 assignment is completed, testing and, school-sanctioned field trips,
 and orientation.

Each statewide virtual charter school approved and sponsored D. 7 by the Statewide Virtual Charter School Board pursuant to the 8 9 provisions of Section 3-145.3 of this title Statewide Charter School 10 Board shall offer a student orientation, notify the parent or legal guardian and each student who enrolls in that school of the 11 12 requirement to participate in the student orientation, and require all students enrolled to complete the student orientation prior to 13 completing any other instructional activity. The Statewide Virtual 14 Charter School Board Statewide Charter School Board shall promulgate 15 rules to develop materials for orientation. 16

E. Any student that is behind pace and does not complete an instructional activity for a fifteen-school-day period shall be withdrawn for truancy. The virtual charter school shall submit a notification to the parent or legal guardian of a student who has been withdrawn for truancy or is approaching truancy.

F. A student who is reported for truancy two times in the same school year shall be withdrawn and prohibited from enrolling in the same virtual charter school for the remainder of the school year.

1 G. The governing body board of each statewide virtual charter 2 school shall develop, adopt, and post on the school's website a policy regarding consequences for a student's failure to attend 3 school and complete instructional activities. The policy shall 4 5 state, at a minimum, that if a student fails to consistently attend school and complete instructional activities after receiving a 6 notification pursuant to subsection E of this section and reasonable 7 intervention strategies have been implemented, a student shall be 8 9 subject to certain consequences including withdrawal from the school 10 for truancy.

H. If a statewide virtual charter school withdraws a student pursuant to subsections F and G of this section, the virtual charter school shall immediately notify the student's resident district in writing of the student's disenrollment.

15 I. The provisions of subsections F, G and H of this section 16 shall not be in effect until the implementation of subsection H of 17 Section 3-145.3 of this title.

18 J. The Statewide Virtual Charter School Board Statewide Charter 19 School Board may promulgate rules to implement the provisions of 20 this section.

21 SECTION 17. NEW LAW A new section of law to be codified 22 in the Oklahoma Statutes as Section 3-145.9 of Title 70, unless 23 there is created a duplication in numbering, reads as follows:

24

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1 Beginning with the 2024-2025 school year, members of a charter school sponsor governing board shall designate a representative from 2 the board to complete an annual sponsor workshop requirement 3 provided by the Statewide Charter School Board. The sponsor 4 5 workshop shall include, but not be limited to, information regarding the Oklahoma Charter Schools Act, charter school governance, 6 Internal Revenue Service rules for nonprofits, and school finance 7 laws. 8

9 SECTION 18. AMENDATORY 70 O.S. 2021, Section 5-200, is 10 amended to read as follows:

Section 5-200. A. As used in this section, "educational management organization" means a for-profit or nonprofit organization that receives public funds to provide administration and management services for a charter school, statewide virtual charter school, or traditional public school.

B. A charter school, virtual charter school, or public school 16 that contracts with an educational management organization shall use 17 the Oklahoma Cost Accounting System (OCAS) to report the total 18 amount paid to an educational management organization pursuant to 19 the terms of the contract as well as actual itemized expenditure 20 information for the goods or services provided by the management 21 organization as defined by OCAS expenditure codes $\overline{\tau}$ including the 22 total compensation package of the superintendent including the base 23 salary, insurance, retirement, and other fringe benefits. 24

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C. Any <u>Pursuant to Internal Revenue Service guidelines, any</u> owner of an educational management organization shall be required to disclose to the governing board of the school<u>, charter school, or</u> <u>virtual charter school</u> in a public meeting any ownership position in any business that contracts or proposes to contract with the same <u>public</u> school that the educational management organization is managing.

D. Whenever any person shall enter into a contract with any 8 9 school district or, public charter school, or virtual charter school in the state to teach in such the school district or public charter 10 school, the contract shall be binding on the teacher and on the 11 board of education until the teacher legally has been discharged 12 13 from the teaching position or released by the board of education from the contract. Except as provided in Section 5-106A of Title 70 14 of the Oklahoma Statutes this title, until such the teacher has been 15 thus discharged or released, the teacher shall not have authority to 16 17 enter into a contract with any other board of education in Oklahoma this state for the same time covered by the original contract. If 18 upon written complaint by the board of education in of a school 19 district, public charter school, or virtual charter school any 20 teacher is reported to have failed to obey the terms of the contract 21 previously made and to have entered into a contract with another 22 board of education, including a public charter school board of 23 education, without having been released from the former contract 24

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except as provided in Section 5-106A of Title 70 of the Oklahoma
Statutes this title, the teacher, upon being found to be employed
full-time for another public school, including a public charter
school in the state, at a hearing held before the State Board of
Education, shall have such teacher's certificate suspended for the
remainder of the term for which the contract was made.

7 SECTION 19. AMENDATORY 70 O.S. 2021, Section 18-124, is
8 amended to read as follows:

9 Section 18-124. A. Any school district with an average daily attendance (ADA) of more than one thousand five hundred (1,500) 10 students for the preceding year which expends for administrative 11 12 services in the 2005-06 school year or any school year thereafter, less expenditures for legal services, more than five percent (5%) of 13 the amount it expends for total expenditures, less expenditures for 14 legal services, shall have the amount which exceeds the five percent 15 (5%) withheld the following year from the Foundation and Salary 16 Incentive Aid for the school district. 17

B. Any school district with an average daily attendance (ADA)
of more than five hundred (500) students but not more than one
thousand five hundred (1,500) students for the preceding year which
expends for administrative services in the 2005-06 school year or
any school year thereafter, less expenditures for legal services,
more than seven percent (7%) of the amount it expends for total
expenditures, less expenditures for legal services, shall have the

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1 amount which exceeds the seven percent (7%) withheld the following 2 year from the Foundation and Salary Incentive Aid for the school 3 district.

C. Any school district with an average daily attendance (ADA) 4 5 of five hundred (500) or fewer students for the preceding year which expends for administrative services in the 2005-06 school year or 6 any school year thereafter, less expenditures for legal services, 7 more than eight percent (8%) of the amount it expends for total 8 9 expenditures, less expenditures for legal services, shall have the 10 amount which exceeds the eight percent (8%) withheld the following year from the Foundation and Salary Incentive Aid for the school 11 12 district.

D. The provisions of this section shall apply to school 13 districts, charter schools, and virtual charter schools which 14 contract with an educational management organization as defined in 15 Section 5-200 of this title. The expenditure limits shall not 16 exceed the percentages prescribed in subsections A, B, and C of this 17 section, and the calculation of administrative services for schools 18 which contract with an educational management organization shall be 19 the combined amount of administrative services expended by the 20 school and the educational management organization. 21

<u>E.</u> For purposes of this section, "administrative services"
 means costs associated with:

24 1. Staff for the board of education;

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3. Staff relations; 2 Negotiations staff; 3 4. 5. Immediate staff of the superintendent, any elementary 4 5 superintendent, or any assistant superintendent; 6. Any superintendent, elementary superintendent, or assistant 6 superintendent; 7 7. Any employee of a school district employed as a director, 8 9 coordinator, supervisor, or who has responsibility for administrative functions of a school district; and 10 Any consultant hired by the school district; and 11 8. 9. Administrative services paid to an educational management 12 13 organization as defined in Section 5-200 of this title. E. F. If an employee of a school district is employed in a 14 position where part of the employee's time is spent as an 15 administrator and part of the time is spent in nonadministrative 16 17 functions, the percentage of time spent as an administrator shall be included as administrative services. A superintendent who spends 18 part of the time performing exempted nonadministrative services such 19 as teaching in the classroom, serving as a principal, counselor, or 20 library media specialist, can code up to forty percent (40%) of 21 their salary to other nonadministrative functions. The total amount 22 of time a superintendent of a school district spends performing 23

The secretary/clerk for the board of education;

24 services for a school district shall be included as administrative

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1 services even if part of the time the superintendent is performing 2 nonexempted nonadministrative service functions. The total amount 3 received by a superintendent from the school district as salary, for 4 the performance of administrative and nonexempted nonadministrative 5 services, shall be recorded under the code for superintendent salary 6 as provided for in the Oklahoma Cost Accounting System.

7 F. G. Each school site within a school district shall take 8 steps to ensure that the administrative costs for the school comply 9 with the expenditure limits established for school districts in this 10 section.

11 G. H. Funds withheld pursuant to the provisions of this section 12 shall be distributed through the State Aid formula to the districts 13 not so penalized.

14 H. I. For the 2003-04 and 2004-05 school year, school districts 15 shall report to the State Department of Education the costs 16 associated with administrative services for the school district as 17 defined in subsection \Rightarrow E of this section.

18SECTION 20.AMENDATORY70 O.S. 2021, Section 1210.704,19is amended to read as follows:

20 Section 1210.704. A. Beginning with the 2024-2025 school year, 21 all public high schools in this state shall make a minimum of four 22 advanced placement courses available to students.

B. Local <u>School district</u> boards of education in each district
 shall be responsible for ensuring annually that all high school

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2 2024-2025 school year. Such access may be provided through enrollment in courses offered through: 3 1. A school site or sites within the district; 4 5 2. A career and technology institution technology center school within the district; 6 A An online learning program offered by the Statewide 7 3. Virtual Charter School Board Statewide Charter School Board or one 8 9 of its vendors; or 4. A school site or sites in another school district. 10 The Statewide Virtual Charter School Board Statewide Charter 11 С. 12 School Board shall maintain an online learning platform to provide high quality online learning opportunities for Oklahoma students 13 that are aligned with the subject matter standards adopted by the 14 State Board of Education pursuant to Section 11-103.6 of Title 70 of 15 the Oklahoma Statutes this title. The Board shall implement online 16

students have access to advanced placement courses beginning in the

17 courses, with an emphasis on science, technology, engineering, and 18 math (STEM) courses, foreign language courses, and advanced 19 placement courses. The online platform shall be available to all 20 Oklahoma school districts.

D. The State Department of Education shall provide information to all local boards of education, to be distributed to their students and parents, on available opportunities and the enrollment process for students to take advanced placement courses. The

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1 information shall explain the value of advanced placement courses in preparing students for postsecondary-level coursework, enabling 2 students to gain access to postsecondary opportunities, and 3 qualifying for scholarships and other financial aid opportunities. 4 5 Ε. The State Department of Education shall retain records of which options outlined in subsection B of this section local boards 6 of education selected for their students and make the information 7 available on the Department's website. 8 9 F. As used in this section, "advanced placement course" shall have the same meaning as provided in paragraph 1 of Section 1210.702 10 of Title 70 of the Oklahoma Statutes this title. 11 70 O.S. 2021, Sections 3-135, 3-12 SECTION 21. REPEALER 13 145.1, 3-145.2, 3-145.3, and 3-145.4, are hereby repealed. SECTION 22. Sections 1, 2, and 3 of this act shall become 14 effective September 1, 2023. 15 SECTION 23. Sections 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 16, 17, 18, 19, 20, and 21 of this act shall become effective July 17 1, 2024. 18 19 20 21 22 23 24

1	Passed the Senate the 22nd day of March, 2023.
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4	Presiding Officer of the Senate
5	Passed the House of Representatives the day of,
6	2023.
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8	Presiding Officer of the House
9	of Representatives
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