

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 SENATE BILL 298

By: Boren

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5  
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,  
8 Section 1210.545, as last amended by Section 2,  
9 Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2018, Section  
10 1210.545), which relates to annual reports for the  
11 Oklahoma School Testing Program; modifying grades and  
12 descriptions of grades to be given to schools;  
13 removing language directing certain performance to  
14 not be included in determining certain grade;  
15 removing ability to adopt alternative accountability  
16 system for virtual charter schools; requiring  
17 academic measures for certain schools to include  
18 certain measures to support learning outside of  
19 school; requiring certain additional measure to  
20 include certain strategies to improve school-based  
21 social support services; providing an effective date;  
22 and declaring an emergency.

23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545, as  
last amended by Section 2, Chapter 131, O.S.L. 2017 (70 O.S. Supp.  
2018, Section 1210.545), is amended to read as follows:

Section 1210.545. A. Except as otherwise provided, as part of  
the accountability system developed as provided for in Section  
1210.541 of this title, the State Board of Education shall prepare

1 annual reports of the results of the Oklahoma School Testing Program  
2 which describe student achievement in the state, and each school  
3 site, pursuant to the Elementary and Secondary Education Act of 1965  
4 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every  
5 Student Succeeds Act (ESSA), and any related federal regulations.

6 B. The annual report as required pursuant to subsection A of  
7 this section shall identify school sites as having one of the  
8 following grades for each indicator, separately, and by a single  
9 overview grade of all indicators, defined according to rules of the  
10 State Board of Education:

11 1. ~~"A" means schools making excellent progress;~~

12 2. ~~"B" means schools making above average progress;~~

13 3. ~~"C"~~

14 2. "B" means schools making satisfactory progress; and

15 4. ~~"D"~~

16 3. "C" means schools making less than in need of additional  
17 state and local support to empower satisfactory progress; and

18 5. ~~"F" means schools failing to make adequate progress.~~

19 C. Each school that has students who are tested and included in  
20 the school grading system as provided for in this section shall  
21 receive a school grade, except as follows:

22 1. A school shall not receive a school grade if the number of  
23 students tested and included in the school grading system is less  
24 than the minimum sample size necessary for statistical reliability

1 and prevention of the unlawful release of personally identifiable  
2 student data. The State Board of Education is directed to establish  
3 the lowest minimum sample size necessary to meet the requirements of  
4 this paragraph; and

5 2. The academic performance of students who are enrolled full-  
6 time in an online program that is offered by a school district or  
7 charter school that is not the district of residence or is not  
8 located in the district of residence of the student shall be  
9 reported separately by the school district or charter school ~~and~~  
10 ~~shall not be included when determining the grade of the school site~~  
11 ~~or charter school.~~

12 D. The State Board of Education may adopt alternate systems of  
13 accountability for ~~statewide virtual charter schools,~~ alternative  
14 education programs as defined in Section 1210.568 of this title, and  
15 schools serving only grades prekindergarten or kindergarten through  
16 two.

17 E. The grade of a school shall be based on a multimeasures  
18 approach to accountability in accordance with the Elementary and  
19 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.  
20 114-95, also known as the Every Student Succeeds Act (ESSA) and any  
21 federal regulations that include, but are not limited to, the  
22 following indicators:

23 1. Statewide assessments, including the establishment of  
24 student performance bands;

1 2. Graduation rates for high schools;

2 3. Statewide academic measures for elementary and middle  
3 schools, including measures to empower and equip parents or legal  
4 guardians of students to successfully support learning outside of  
5 school;

6 4. English language proficiency for English learners; and

7 5. At least one additional statewide measure of school quality  
8 or student success, including, but not limited to, ~~school climate,~~  
9 school safety, student engagement, educator engagement, ~~and/or~~  
10 advanced coursework and postsecondary readiness and/or school-based  
11 social support services, including strategies to bring community-  
12 based counseling, family support services, healthcare, eye care,  
13 dental care, food and school-based counseling, based upon parent or  
14 legal guardian surveys, town halls, parent or legal guardian  
15 engagement and support trainings, parent or legal guardian mentoring  
16 and support, training parents or legal guardians on technology and  
17 parents or legal guardians helping students with homework outside of  
18 class.

19 F. Of the indicators included in subsection E of this section,  
20 not less than seventy percent (70%) of the overview grade must be  
21 given to indicators 1, 2, 3 and 4 and, in the aggregate, with not  
22 more than thirty percent (30%) of the grade given to indicator 5.

23 G. Further, the grade of an elementary or middle school site  
24 shall include, but not be limited to, a measure of status for

1 English language arts (ELA), math and science, growth in ELA and  
2 math, English Language Proficiency Assessment (ELPA) progress, and  
3 chronic absenteeism.

4 H. The grade of a high school site shall include, but not be  
5 limited to, a measure of status for English language arts (ELA),  
6 math and science status, English Language Proficiency Assessment  
7 (ELPA) progress, graduation rate, chronic absenteeism, and  
8 postsecondary opportunities. For purposes of this section  
9 postsecondary opportunities shall include Advanced Placement,  
10 International Baccalaureate, dual and concurrent enrollment,  
11 internships, mentorships and apprenticeships, and industry  
12 certifications. The Board shall adopt a time line for moving from  
13 completion of such opportunities to crediting achievement of such  
14 opportunities.

15 I. The annual report shall identify the performance of each  
16 school as having improved, remained the same, or declined. This  
17 school improvement rating shall be based on a comparison of the  
18 student and school performance data of the current year to the  
19 previous year data.

20 J. The State Department of Education shall annually develop a  
21 school site report card to be delivered to parents throughout each  
22 school district. The report card shall be in accordance with the  
23 requirements of the Elementary and Secondary Education Act of 1965  
24 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known

1 as the Every Student Succeeds Act (ESSA) and includes the grade for  
2 the school, information regarding school improvement, an explanation  
3 of school performance, and indicators of return on investment. The  
4 report card for each school site shall be published annually by the  
5 Department on its website, and every school district shall provide  
6 the school site report card to the parent or guardian of each  
7 student enrolled in the school site. In order to provide  
8 information regarding school performance for school report cards  
9 issued during the 2016-2017 and 2017-2018 school year, the  
10 Department shall include an explanation of the changes to the  
11 statewide system of student assessments as required in Section  
12 1210.508 of this title and how the transition in assessments may  
13 impact school performance. The Department shall issue school report  
14 cards using the 2016-2017 school year assessment data that is  
15 available.

16 K. The Legislature may factor in the performance of schools in  
17 calculating any performance-based funding policy that is provided to  
18 public school districts.

19 L. The State Board of Education shall promulgate rules to  
20 implement the provisions of this section. The Board shall  
21 promulgate rules regarding the school site report card that grant a  
22 medical exemption from the eighteen-day chronic absenteeism  
23 provision.

24 SECTION 2. This act shall become effective July 1, 2019.

1           SECTION 3. It being immediately necessary for the preservation  
2 of the public peace, health or safety, an emergency is hereby  
3 declared to exist, by reason whereof this act shall take effect and  
4 be in full force from and after its passage and approval.  
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