1 STATE OF OKLAHOMA 2 1st Session of the 57th Legislature (2019) 3 COMMITTEE SUBSTITUTE FOR SENATE BILL 206 4 By: Boren and Stanley 5 6 7 COMMITTEE SUBSTITUTE An Act relating to public school textbooks; amending 8 70 O.S. 2011, Section 16-111, as last amended by 9 Section 3, Chapter 253, O.S.L. 2016 (70 O.S. Supp. 2018, Section 16-111), which relates to textbook committees; requiring certain publisher to furnish 10 certain copy of instructional materials, including 11 certain teacher's edition; allowing members of a textbook committee to receive compensation; removing 12 language allowing school districts to be exempt from certain requirements when the state financial support of public schools is below certain amount; amending 13 70 O.S. 2011, Section 16-114a, as last amended by Section 4, Chapter 253, O.S.L. 2016 (70 O.S. Supp. 14 2018, Section 16-114a), which relates to textbook allocations; modifying references; removing language 15 directing school districts seeking certain flexibility to make certain demonstration to the 16 State Board of Education; providing an effective date; and declaring an emergency. 17 18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 19 20 SECTION 1. AMENDATORY 70 O.S. 2011, Section 16-111, as last amended by Section 3, Chapter 253, O.S.L. 2016 (70 O.S. Supp. 21 2018, Section 16-111), is amended to read as follows: 22 23 Section 16-111. A. Except as otherwise provided for in subsection E of this section, the The superintendent of schools of 24

each <u>independent or dependent public</u> school district in the state shall appoint a local textbook committee consisting of not fewer than three nor more than nine members. Each committee shall have one lay member, with the remainder of the members being teachers employed in the public schools of the district, a majority of whom shall be classroom teachers. The superintendent of schools or a designee who shall be a principal or a curriculum specialist shall serve as chairperson of the local textbook committee.

- B. Upon the written request of any duly appointed local textbook coordinator, the publisher of a textbook or instructional materials selected by the State Textbook Committee shall furnish at least one examination copy of the textbook or instructional materials, including supplementary items, and the teacher edition of the textbook or instructional materials, if one a teacher's edition of the textbook or instructional materials is published, and a copy of software for purposes of complete demonstration and review, if available, to the school district so that the local textbook committee may examine any or all new adoptions in the subjects taught or to be taught in schools in the district.
- C. Except as otherwise provided for in subsection E of this section, on On or before a date to be fixed by the State Board of Education, each local textbook committee shall adopt textbooks from the multiple list selected by the State Textbook Committee in a manner as shall be prescribed by the State Board of Education. Each

Members of each textbook committee shall serve without

compensation and may be compensated with extra duty pay to cover the

time and labor expended to serve on the textbook committee. The

committee shall cease to exist when local adoptions have been

completed and shall be replaced by another local textbook committee

appointed in the same manner as provided for in this section.

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D. Except as otherwise provided for in subsection E of this section, on On or before a date to be fixed by the State Board of Education, the superintendent of each independent or dependent public school district shall submit to the State Board of Education a textbook plan outlining the estimated number of textbooks needed by the school district and the total amount of money to be expended by the district for textbooks including the allocated funds and any additional supplemental funds to be expended. The superintendent or textbook coordinator appointed by the superintendent, shall place orders from the proper depository or depositories for all of the textbooks needed as outlined in the textbook plan by the district for the ensuing year. The superintendent of a school district or textbook coordinator may order any textbooks placed on the official multiple textbook list. If the order exceeds the allocation for each school district as provided in Section 16-114a of this title any additional funds expended shall be reported on the statement of expenditures for the district.

E. 1. If a school district makes the election as provided for in subsection B of Section 16-114a of this title, the district shall not be required to appoint a local textbook committee, adopt textbooks, submit a textbook plan, or expend money on the purchase of textbooks during any fiscal year as provided for in this subsection.

2. The provisions of paragraph 1 of this subsection shall cease to be effective during a fiscal year immediately following a fiscal year that the state financial support of public schools provides an amount equal to or more than Three Thousand Two Hundred Ninety-one Dollars and sixty cents (\$3,291.60) per weighted average daily membership as calculated pursuant to Section 18-200.1 of this title and reported to school districts by the State Department of Education on the initial tentative State Aid allocation notice.

3. If the amount set and calculated as provided for in paragraph 2 of this subsection is reduced by one percent (1%) or more as reported to school districts by the Department on the initial tentative State Aid allocation notice for the following fiscal year, the provisions of paragraph 2 of this subsection shall cease to be effective and the provisions of paragraph 1 of this subsection shall continue to be effective.

SECTION 2. AMENDATORY 70 O.S. 2011, Section 16-114a, as last amended by Section 4, Chapter 253, O.S.L. 2016 (70 O.S. Supp. 2018, Section 16-114a), is amended to read as follows:

Section 16-114a. A. Based upon legislative appropriations, the State Board of Education shall determine the textbook allocation to be distributed to each independent or dependent public school district in the state. Each year the textbook allocation for each independent or dependent public school district shall be calculated and distributed in July and adjusted in December. The initial allocation shall be calculated based on the audited end-of-year average daily attendance of the preceding school year multiplied by Fifty-five Dollars (\$55.00). The initial allocation shall be calculated and distributed to each independent or dependent public school district in July. The December adjustment shall be calculated by multiplying the audited first nine (9) weeks' average daily attendance for that current school year by Fifty-five Dollars (\$55.00) and subtracting from that amount the amount of the initial allocation. The adjustment shall be calculated in December and distributed to each eligible independent or dependent public school district no later than January 15. A An independent or dependent public school district shall receive an adjustment only if the adjustment figure as calculated in this section is greater than zero. The State Department of Education shall retain from the total amount appropriated for textbooks not less than one percent (1%) of the total amount to be used for the purpose of making the adjustments. If the amount appropriated, including the retained amount, is not sufficient to fully fund the adjusted allocation,

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each <u>independent or dependent public</u> school district eligible for an adjustment shall receive a proportionate reduction in funding. Any unused portion of the value of textbooks allowed to a <u>an independent or dependent public</u> school district shall be cumulative and may be carried over by the <u>independent or dependent public</u> school district to subsequent fiscal years, in addition to the allocation it is entitled to receive during that fiscal year.

- B. A school district seeking flexibility in the use of stateappropriated funding allocated pursuant to this section for
 textbooks shall be required to demonstrate to the State Board of
 Education that the textbooks and instructional materials used by the
 district for the subject areas being considered in the current
 textbook adoption cycle are current and appropriate for student
 learning. Subject to the provisions of subsection E of Section 16111 of this title, a school district that has received textbook
 funding flexibility approval from the Board may elect to expend any
 monies allocated pursuant to this section for textbooks, including
 any monies carried over as authorized pursuant to subsection A of
 this section, for any purpose related to the support and maintenance
 of the school district as determined by the board of education of
 the school district.
- C. All textbooks distributed to a <u>an independent or dependent</u>

 public school district that have been destroyed by fire or other

 hazard shall be replaced by the State Board of Education. The total

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cost of all additional textbooks delivered to independent or
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    dependent public school districts to replace those destroyed by fire
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    or other hazard shall not exceed, for the entire state in any fiscal
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    year, the aggregate sum of One Hundred Thousand Dollars
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    ($100,000.00), which sum shall be reserved for that purpose from any
    appropriation made to carry out the provision of this section for
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    any fiscal year.
        SECTION 3. This act shall become effective July 1, 2019.
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        SECTION 4. It being immediately necessary for the preservation
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    of the public peace, health or safety, an emergency is hereby
    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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