

1 ENGROSSED SENATE
2 BILL NO. 194

By: Bice of the Senate

3 and

4 Miller of the House

5
6 An Act relating to teacher candidates; amending 70
7 O.S. 2011, Section 1210.508F, as amended by Section
8 1, Chapter 60, O.S.L. 2017 (70 O.S. Supp. 2018,
9 Section 1210.508F), which relates to reading
10 competencies for teachers; removing language
11 requiring certain teacher candidates to pass certain
12 assessment; providing an effective date; and
13 declaring an emergency.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F,
16 as amended by Section 1, Chapter 60, O.S.L. 2017 (70 O.S. Supp.
17 2018, Section 1210.508F), is amended to read as follows:

18 Section 1210.508F. A. The State Board of Education shall
19 ensure that the reading competencies for elementary teachers are
20 included in the competencies for special education teachers.

21 B. The State Board of Education and the Commission for
22 Educational Quality and Accountability in collaboration with the
23 Oklahoma State Regents for Higher Education shall ensure that all
24 teachers of early childhood education, elementary education, and
special education are provided quality training in intervention,
instruction and remediation strategies in order to meet the needs

1 of students in kindergarten through third grade who are determined
2 to be at risk of reading difficulties. In addition, quality
3 education for prospective teachers shall be provided in research-
4 based instructional strategies for instruction, assessment and
5 intervention for literacy development for all students, including
6 advanced readers, typically developing readers and struggling
7 readers who are coping with a range of challenges, including, but
8 not limited to, English learners and learners with handicapping
9 conditions and learning disabilities (including dyslexia). Quality
10 training shall include guidance from professional resources such as
11 the Report of the National Reading Panel, Response to Intervention
12 guidelines and professional organizations such as the Council for
13 Exceptional Children, International Dyslexia Association,
14 International Literacy Association, National Council of Teachers of
15 English and National Association for the Education of Young
16 Children.

17 C. All institutions within The Oklahoma State System of Higher
18 Education that offer elementary, early childhood education, or
19 special education programs approved by the Commission for
20 Educational Quality and Accountability shall incorporate into those
21 programs the requirement that teacher candidates study the five
22 elements of reading instruction which are phonemic awareness,
23 phonics, reading fluency, vocabulary, and comprehension. Teacher
24 candidates shall study strategies including, but not limited to,

1 instruction that is explicitly taught, sequenced, multimodal
2 (reading, writing, speaking, listening, hands-on, etc.),
3 multidisciplinary and reflective to adapt for individual learners.

4 D. Effective July 1, 2010, teacher candidates enrolled in an
5 institution within The Oklahoma State System of Higher Education in
6 ~~an elementary, early childhood education, or a~~ special education
7 program approved by the Commission for Educational Quality and
8 Accountability shall pass, prior to graduation, a comprehensive
9 assessment to measure their teaching skills in the area of reading
10 instruction. The assessment shall be developed and administered by
11 the institutions that offer ~~elementary, early childhood education,~~
12 ~~or~~ special education programs that lead to certification. The
13 assessment shall measure the knowledge and understanding of the
14 teacher candidate in the teaching of the five elements of reading
15 instruction which are phonemic awareness, phonics, reading fluency,
16 vocabulary, and comprehension. The results of the assessment shall
17 be reported annually by the institution to the Commission for
18 Educational Quality and Accountability as a part of the required
19 annual report for the institution. The Commission shall include the
20 data in the annual report to the Oklahoma Legislature as required
21 pursuant to Section 6-186 of this title. It is the intent of the
22 Legislature to ensure that teachers graduating from institutions
23 within The Oklahoma State System of Higher Education have the
24 knowledge and skills to effectively teach reading to all children.

1 SECTION 2. This act shall become effective July 1, 2019.

2 SECTION 3. It being immediately necessary for the preservation
3 of the public peace, health or safety, an emergency is hereby
4 declared to exist, by reason whereof this act shall take effect and
5 be in full force from and after its passage and approval.

6 Passed the Senate the 19th day of February, 2019.

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9 Presiding Officer of the Senate

10 Passed the House of Representatives the ____ day of _____,
11 2019.

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14 Presiding Officer of the House
15 of Representatives
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