

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 SENATE BILL 179

By: Halligan

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 1-109, as last amended by Section 1, Chapter
9 242, O.S.L. 2013 (70 O.S. Supp. 2014, Section 1-109),
10 which relates to the school year; increasing the
11 number of school days and school hours during which
12 classroom instruction must be offered during a school
13 year, subject to funding; providing an effective
14 date; and declaring an emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-109, as
17 last amended by Section 1, Chapter 242, O.S.L. 2013 (70 O.S. Supp.
18 2014, Section 1-109), is amended to read as follows:

19 Section 1-109. A. ~~For~~ Except as provided for in subsection B
20 of this section, for all public schools in Oklahoma, school shall
21 actually be in session and classroom instruction offered:

22 1. For not less than one hundred eighty (180) days; or

23 2. For not less than one thousand eighty (1,080) hours each
24 school year, if a district board of education adopts a school-hours
policy and notifies the State Board of Education prior to September
15 of the applicable school year; ~~or~~ or

1 B. Upon implementation of this section as provided for in
2 subsection L of this section, for all public schools in Oklahoma,
3 school shall actually be in session and classroom instruction
4 offered:

5 1. For not less than one hundred eighty-one (181) days; or

6 2. For not less than one thousand eighty six (1,086) hours each
7 school year, if a district board of education adopts a school-hours
8 policy and notifies the State Board of Education prior to September
9 15 of the applicable school year.

10 C. A school district may not count more than thirty (30) hours
11 each school year that are used for attendance of professional
12 meetings toward the ~~one hundred eighty (180)~~ one hundred eighty-one
13 (181) days or ~~one thousand eighty (1,080)~~ one thousand eighty-six
14 (1,086) hours of classroom instruction time required in subsection A
15 B of this section.

16 ~~C.~~ D. Teachers off contract with an employing district shall
17 not be required by the employing school district to attend
18 professional meetings unless the teacher is paid additional
19 compensation for the additional time. Teachers may be paid
20 additional compensation for attending professional meetings in
21 excess of their contract term. Subject to district board of
22 education policy or collective bargaining agreement, additional paid
23 professional days may be granted for individual teachers to attend
24 or participate in professional meetings, staff development training,

1 or National Board certification portfolio development as provided
2 for in Section 6-204.2 of this title.

3 ~~D.~~ E. A school district may authorize parent-teacher
4 conferences to be held during a regular school day. If authorized
5 by the school district, parent-teacher conferences shall be counted
6 as classroom instruction time for no more than six (6) hours per
7 semester, for a total of twelve (12) hours per school year.

8 ~~E.~~ F. A school district may maintain school for less than a
9 full school year only when conditions beyond the control of school
10 authorities make the maintenance of the term impossible and the
11 State Board of Education has been apprised and has expressed
12 concurrence in writing.

13 ~~F.~~ G. The State Board of Education shall establish criteria for
14 an extended-day schedule for schools subject to paragraph 1 of
15 subsection A or paragraph 1 of subsection B of this section. The
16 criteria shall:

17 1. Prescribe a lengthened school day within limits determined
18 not to be detrimental to quality instruction;

19 2. Ensure that the schedule is equivalent in annual hours of
20 instruction to the one-hundred-eighty-day school year specified in
21 paragraph 1 of subsection A of this section or the one-hundred-
22 eighty-one-day school year specified in paragraph 1 of subsection B
23 of this section; and

24

1 3. Be consistent with the provisions of this section and
2 Sections 1-111 and 1-112 of this title, but may result in fewer
3 annual days of instruction.

4 ~~G.~~ H. The State Board of Education may authorize school
5 districts to implement an extended-day schedule for instruction
6 pursuant to the criteria developed. The State Board of Education
7 shall require the participating school districts to prepare a report
8 of the impact of the extended-day schedule.

9 ~~H.~~ I. Notwithstanding the provisions of subsections ~~F~~ G and ~~G~~ H
10 of this section, a school district board of education subject to
11 paragraph 1 of subsection A or paragraph 1 of subsection B of this
12 section may adopt and implement an extended-day schedule for grades
13 nine through twelve subject to the following requirements:

14 1. The annual number of hours of instruction shall equal or
15 exceed one thousand eighty (1,080) hours, which is the equivalent of
16 one hundred eighty (180) days of instruction as specified in
17 subsection A of this section for six (6) hours each day as specified
18 in Section 1-111 of this title; or one thousand eighty-six (1,086)
19 hours which is the equivalent of one hundred eighty-one (181) days
20 of instruction as specified in subsection B of this section;

21 2. The annual number of days of instruction shall equal or
22 exceed one hundred eighty (180) days as specified in subsection A of
23 this section or, one hundred eighty-one (181) days as specified in
24 subsection B of this section;

1 3. The schedule adopted shall be consistent with the provisions
2 of Sections 1-111 and 1-112 of this title, except that for not more
3 than one (1) day per week, a school day shall consist of not less
4 than five (5) hours devoted to academic instruction in a regular
5 classroom setting;

6 4. The district shall hold a public hearing prior to the
7 adoption of an extended-day schedule authorized pursuant to this
8 subsection; and

9 5. The district shall document the impact on student
10 achievement as determined by the academic performance data score and
11 any other relevant factors that are a result of implementation of an
12 extended-day schedule authorized pursuant to this subsection and
13 provide an annual report to the State Board of Education of the
14 results. If improvement in student achievement cannot be documented
15 in the report, the district board of education shall revoke
16 authorization as provided by this subsection. If the district does
17 not revoke authorization after student achievement is not documented
18 in the report, the State Board of Education may deny accreditation
19 of any school in violation of this subsection.

20 ~~I. If subject~~ J. Subject to paragraph 2 of subsection A or
21 paragraph 2 of subsection B of this section, a district board of
22 education or designee may elect to close a school during the school
23 day for inclement weather purposes. In such an event, the number of
24 hours incurred in classroom instruction time prior to school closure

1 shall be counted toward the one thousand eighty (1,080) hours per
2 year or one thousand eighty-six (1,086) hours per year requirement.

3 ~~J.~~ K. Nothing in this section shall be construed as affecting
4 the right of an employing school district to require teachers as
5 defined in Section 6-101.3 of this title to work in excess of the
6 ~~one thousand eighty (1,080)~~ one thousand eighty-six (1,086) hours
7 required for student instruction. In addition, nothing in this
8 section shall be construed to affect the Fair Labor Standards Act
9 status of any school district employee.

10 L. Implementation of subsection B of this section shall be
11 contingent upon the appropriation by the Legislature of state funds
12 for the specific purpose of implementing subsection B of this
13 section.

14 SECTION 2. This act shall become effective July 1, 2015.

15 SECTION 3. It being immediately necessary for the preservation
16 of the public peace, health and safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

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