1	STATE OF OKLAHOMA
2	2nd Session of the 59th Legislature (2024)
3	COMMITTEE SUBSTITUTE
4	FOR ENGROSSED  SENATE BILL NO. 1768  By: Thompson (Kristen), Paxton, and Daniels of the Senate
5	and Daniels of the Senate
6	and
7	Baker and Moore of the House
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10	COMMITTEE SUBSTITUTE
11	[ schools - length of school year - emergency virtual
12	days - State Board of Education - virtual
13	instruction - notification - State Department of
14	Education - determination - in-person instruction -
15	appeal - audit of records - effective date -
16	emergency ]
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19	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
20	SECTION 1. AMENDATORY 70 O.S. 2021, Section 1-109, is
21	amended to read as follows:
22	Section 1-109. A. For all public schools in Oklahoma this
23	state, school shall actually be in session and classroom instruction
24	offered:

1. For not less than one hundred eighty (180) days; or

- 2. For not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year;  $\frac{\partial}{\partial x}$
- 3. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours with a minimum of one hundred sixty-five (165) days of instruction each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
- 4. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy, notifies the State Board of Education prior to October 15 of the applicable school year, and meets the requirements established by the State Board of Education pursuant to subsection H of this section.
- B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional meetings toward the one hundred eighty (180) days or one thousand eighty (1,080) hours of classroom instruction time required in subsection A of this section.
- C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional

- meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term.

  Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.
  - D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

- E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.
- F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:
- 1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;

2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and

- 3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
- G. Notwithstanding the provisions of subsection F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule subject to the following requirements:
- 1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as specified in subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;
- 2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;
- 3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;

4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and

- 5. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.
- H. Beginning with the 2021-2022 school year, a school district board of education may adopt a school-hours policy as provided for by paragraph 4 of subsection A of this section only if it meets or exceeds the minimum guidelines for student performance and school district cost savings established by the State Board of Education. The State Board of Education shall promulgate rules, subject to approval by the Legislature, establishing the minimum guidelines for student performance and school district cost savings.
- I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school

during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.

- Section 3-132 of this title may include in its policy adopted pursuant to subsection A of this section up to ten (10) scheduled or unscheduled virtual days in each school year during which instruction shall be delivered to students virtually. For the purposes of this subsection, reasons for a virtual day shall only include inclement weather, unavailability of teachers and support staff due to illness or professional development or training, and building maintenance issues. No school district or charter school may close school to provide virtual instruction except as provided for in this subsection or as approved by the State Board of Education. For the purposes of this subsection, "virtual instruction" means the use of the Internet or other digital information transmission systems as a form of instruction.
  - 2. a. If a school district administrator determines it

    necessary to use a scheduled or unscheduled virtual

    day, he or she shall notify the State Department of

    Education within seventy-two (72) hours of the

    determination being made. The notification shall

    include the date or dates during which virtual

instruction was to be provided and the reason for providing virtual instruction.

- b. Within one calendar week of receiving the notification required by subparagraph a of this paragraph, the

  State Department of Education shall determine whether the use of virtual instruction complied with the provisions of this subsection. If the Department determines use of virtual instruction did not comply with the provisions of this subsection, the school district or charter school shall be required to provide an additional day of in-person instruction.
- c. If the State Department of Education determines use of virtual instruction did not comply with the provisions of this subsection, the school district or charter school may appeal the decision to the State Board of Education.
- 3. a. Instruction delivered virtually pursuant to the provisions of this subsection may include synchronous instruction, or a combination of both in accordance with the policy adopted by the school district board of education.
  Synchronous instruction delivered virtually shall be research-based and age-appropriate for the length of time for elementary and secondary students.

b. Policy adopted by the school district board of education shall also specify how students who do not have Internet access at home will receive instruction virtually.

- subparagraph a of paragraph 2 of this subsection, the

  State Department of Education may audit school

  district or charter school records to determine

  whether a majority of students enrolled in the school

  district or charter school complied with the virtual

  policy adopted by the school district board of

  education. If the Department determines less than a

  majority of students enrolled in the school district

  or charter school complied with the virtual policy

  adopted by the school district board of education, the

  school district or charter school shall be required to

  provide an additional day of in-person instruction.
- d. If the State Department of Education determines less
  than a majority of students enrolled in the school
  district or charter school complied with the virtual
  policy adopted by the school district board of
  education, the school district or charter school may
  appeal the decision to the State Board of Education.

For the purposes of this subsection, "synchronous instruction" means real-time interaction between a teacher and students as the primary format of instruction.

K. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction. In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act of 1938 status of any school district employee.

K. L. The provisions of this section shall not prohibit the Oklahoma School for the Blind or the Oklahoma School for the Deaf from adopting an alternative school-hours policy if the Oklahoma School for the Blind or the Oklahoma School for the Deaf notifies and receives approval from the State Board of Education prior to October 15 of the applicable school year.

SECTION 2. This act shall become effective July 1, 2024.

SECTION 3. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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