## 1 SENATE FLOOR VERSION March 1, 2022 2 3 SENATE BILL NO. 1623 By: Pugh 4 5 6 An Act relating to schools; creating the Learn Everywhere Act; allowing students in certain schools to be eligible for extended learning opportunities; 7 providing definition; allowing a student to earn certain credit for certain opportunity; directing 8 each school district board of education and public 9 charter school governing body to adopt certain policy; providing for contents of policy; directing the State Board of Education to adopt certain policy; 10 providing for award of elective credit; allowing a student in certain grades to request credit for 11 certain courses beginning in certain school year; directing each school district board of education and 12 public charter school governing body to adopt certain policy; providing for contents of policy; allowing 13 certain credit to count toward certain graduation requirements; prohibiting credit from being granted 14 for certain courses; providing for promulgation of rules; providing for codification; providing an 15 effective date; and declaring an emergency. 16 17 18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: SECTION 1. NEW LAW A new section of law to be codified 19 in the Oklahoma Statutes as Section 11-103.15 of Title 70, unless 20 there is created a duplication in numbering, reads as follows: 21 This act shall be known and may be cited as the "Learn 22 Everywhere Act". 23 24

B. Students attending a public school district or public charter school in this state shall be eligible for extended learning opportunities outside of the traditional classroom. For the purposes of this section, "extended learning opportunity" means an out-of-classroom learning experience that provides a student with:

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- 1. Enrichment opportunities outside of the classroom setting;
- 2. Career readiness or employability skills including internships, apprenticeships, and mentorships as provided for in the Apprenticeships, Internships and Mentorships (AIM) Act of 2016; or
- 3. Any other type of out-of-classroom educational opportunity approved by the State Board of Education or the student's school district or public charter school.
- C. A student may request credit for an extended learning opportunity. If the extended learning opportunity is approved:
- 1. By the student's school district or public charter school, then the student shall receive credit toward:
  - a. district- or charter school-specific graduation requirements if the student is in grades six through twelve, or
  - b. mastery toward required skills or district- or charter school-specific standards if the student is in grade five or below; or
- 2. By the State Board of Education, then the student shall receive credit toward:

- a. the graduation requirements set forth in Section 11
  103.6 of Title 70 of the Oklahoma Statutes if the

  student is in grades six through twelve, or
  - b. mastery toward required skills or state standards if the student is in grade five or below.
  - D. Each school district board of education and public charter school governing body shall adopt an extended learning opportunity policy, which shall:
  - 1. Provide a process through which entities may apply to offer extended learning opportunities that will qualify for credit;
  - 2. Define which entities are eligible to submit applications to offer extended learning opportunities. The entities may include but are not limited to:
    - a. nonprofit organizations,
    - b. businesses with established locations in this state,
    - c. trade associations, and
    - d. the United States Armed Forces for students in grades six through twelve;
  - 3. Provide a process through which a student may request credit for an extended learning opportunity; and
  - 4. Define criteria that the school district or public charter school will use to determine whether a proposed extended learning opportunity qualifies for credit toward:

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- a. district- or public charter school-specific graduation requirements,
  - b. electives, or

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- c. required skills or standards.
- E. The State Board of Education shall adopt a policy regarding extended learning opportunities that addresses the provisions of paragraph 2 of subsection C of this section.
- F. A school district or public charter school may award elective credit for an extended learning opportunity that did not qualify for credit toward school district— or public charter school—specific graduation requirements or the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes.
- G. Beginning in the 2022-2023 school year, a student in grades nine through twelve may request credit for a course by demonstrating understanding of subject area content standards. Each school district board of education and public charter school governing body shall adopt a policy to:
- Provide a process through which a student may request credit for prior knowledge;
- 2. Establish methods by which a student can demonstrate
  21 knowledge of the subject area content. Methods may include but are
  22 not limited to:
  - a. assessments,
- 24 b. performance-based assessments,

- 1 c. presentations, major projects, or papers,
  - d. performance or portfolios, or
  - e. other methods independent of instructional time and credit hours; and
  - 3. Determine the qualifying score or grade, the minimum of which shall not exceed eighty percent (80%), that a student shall earn in order to receive a pass and earn credit for a course.
  - H. If a student earns credit pursuant to the provisions of subsection G of this section, the student shall be deemed as having completed all required coursework for that course and, if applicable, the prerequisite requirements that the course satisfies. A course for which a student is awarded credit pursuant to subsection G of this section shall also be counted toward the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes. If a student earns credit pursuant to subsection G of this section, he or she shall not subsequently receive credit for a course earlier in the course sequence in the same subject area.
    - I. The State Board of Education shall promulgate rules to implement the provisions of this section.
- 21 SECTION 2. This act shall become effective July 1, 2022.
- SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval. COMMITTEE REPORT BY: COMMITTEE ON EDUCATION March 1, 2022 - DO PASS