STATE OF OKLAHOMA

2nd Session of the 58th Legislature (2022)

SENATE BILL 1621 By: Pugh

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AS INTRODUCED

An Act relating to charter schools; creating the Statewide Charter School Board; providing authority of board beginning on certain date; providing for membership; requiring appointments by certain date; providing terms of members; providing for election of chair and vice chair; allowing a member to be removed for certain reasons; providing for filling of vacancies; prohibiting certain members of the Legislature from serving on certain Board and for certain time period thereafter; providing for travel reimbursement; requiring first meeting to be held by certain date; providing for frequency of meetings; specifying quorum; directing certain schools to only be sponsored by the Statewide Charter School Board beginning on certain date; providing for succession to certain rights and responsibilities executed prior to certain date; providing powers and duties of the Statewide Charter School Board beginning on certain date; providing definitions; requiring the Board to make publicly available a list of certain courses beginning on certain date; allowing the Board, in certain conjunction, to negotiate and enter into contracts with certain providers; creating the Statewide Charter School Board Revolving Fund; specifying sources of fund; providing for expenditures; providing purpose of fund; amending 70 O.S. 2021, Section 3-104, which relates to powers and duties of the State Board of Education; updating statutory references; modifying reference from the Statewide Virtual Charter School Board to the Statewide Charter School Board; amending 70 O.S. 2021, Sections 3-134, 3-136, 3-137, 3-139, 3-140, 3-142, 3-143, and 3-144, which relate to implementation of the Oklahoma Charter Schools Act; modifying reference from the State Department of Education to

the Statewide Charter School Board as the provider of certain training; modifying application process for certain schools; removing references to charter schools sponsored by certain entities; providing for powers and duties of the Statewide Charter School Board beginning on certain date; modifying contents of certain written contracts beginning on certain date; prohibiting a certain schools from entering into certain employment contract under certain circumstances; providing for contents of employment contract; requiring disclosure of employment rights; prohibiting certain schools from serving certain students without certain contract; updating references; removing outdated language; prohibiting the Statewide Charter School Board from charging a fee for administrative or other services; updating language regarding submission of certain annual report; modifying authority over the Charter Schools Incentive Fund; amending 70 O.S. 2021, Sections 3-145.5, 3-145.7, and 3-145.8, which relate to virtual charter schools; removing outdated language; updating references; directing the Statewide Virtual Charter School Board to have authority over certain revolving fund until certain date; requiring the transfer of certain funds to certain revolving fund on certain date; amending 70 O.S. 2021, Section 1210.704, which relates to the provision of advanced placement courses; updating references; updating statutory reference; repealing 70 O.S. 2021, Sections 3-132, 3-135, 3-145.1, 3-145.2, 3-145.3, and 3-145.4, which relate to sponsor contract guidelines and meetings and rule promulgation of the Statewide Virtual Charter School Board; providing for codification; providing effective dates; and declaring an emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-132.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

1 B B A A S

A. There is hereby created the Statewide Charter School Board. Beginning July 1, 2023, the Board shall have the sole authority to authorize and sponsor charter schools and statewide virtual charter schools in this state. The Board shall be composed of eight (8) voting members as follows:

1. Three members appointed by the Governor, one of whom shall be a retired public school administrator, one of whom shall have experience in financial management, and one of whom shall be a member of a federally recognized Indian tribe;

2. Two members appointed by the President Pro Tempore of the Senate;

3. Two members appointed by the Speaker of the House of Representatives; and

4. The State Superintendent of Public Instruction or his or her designee shall serve as an ex officio nonvoting member and shall not be counted toward a quorum.

B. Initial appointments shall be made by August 31, 2022. The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each appoint one member for one (1) year and one member for two (2) years. The Governor shall appoint one member for one (1) year and two members for two (2) years. Members shall serve until their successors are duly appointed for a term of three (3) years. Appointments shall be made by and take effect on July 31

of the year in which the appointment is made. Annually by December 30 the Board shall elect from its membership a chair and vice chair.

C. A member may be removed from the Board by the appointing authority for cause which shall include, but not be limited to:

- Being found guilty by a court of competent jurisdiction of a felony or any offense involving moral turpitude;
- Being found guilty of malfeasance, misfeasance, or nonfeasance in relation to Board duties;
- 3. Being found mentally incompetent by a court of competent jurisdiction; or
- 4. Failing to attend three successive meetings of the Board without just cause, as determined by the Board.
 - D. Vacancies shall be filled by the appointing authority.
- E. No member of the Senate or House of Representatives may be appointed to the Board while serving as a member of the Legislature, or for two (2) full years following the expiration of the term of office.
- F. Members of the Statewide Charter School Board shall not receive compensation but shall be reimbursed for necessary travel expenses pursuant to the provisions of the State Travel Reimbursement Act.
- G. The Statewide Charter School Board shall meet at the call of the chair. The first meeting of the Board shall be held no later than sixty (60) days after the effective date of this act.

H. Five members of the Board shall constitute a quorum, and an affirmative vote of at least five members shall be required for the Board to take any final action.

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Beginning July 1, 2023, charter schools and statewide virtual charter schools shall be sponsored only by the Statewide Charter School Board created pursuant to this section. Effective July 1, 2023, the Statewide Charter School Board shall succeed to any contractual rights and responsibilities incurred by the Statewide Virtual Charter School Board in a virtual charter school sponsorship contract executed prior to July 1, 2023, and shall succeed to any contractual rights and responsibilities incurred by a school district, a technology center school district, an accredited comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education, a community college, a federally recognized Indian tribe, or the State Board of Education in a charter school sponsorship contract executed prior to July 1, 2023. All property, equipment, supplies, records, assets, current and future liabilities, encumbrances, obligations, and indebtedness associated with a virtual charter school or charter school sponsorship contract shall be transferred to the Statewide Charter School Board. Appropriate conveyances and other documents shall be executed to effectuate the transfer of property associated with a sponsorship contract. Upon succession of sponsorship contracts, the Statewide Charter School Board shall assume sponsorship of the

virtual charter schools and charter schools for the remainder of the term of the contracts. Prior to the end of the current term of the contract, the Statewide Charter School Board shall allow a charter school to apply for renewal of the sponsorship contract in accordance with the renewal procedures established pursuant to Section 3-137 of Title 70 of the Oklahoma Statutes.

- SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-132.2 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. Beginning July 1, 2023, and subject to the requirements of the Oklahoma Charter Schools Act, the Statewide Charter School Board shall:
- 1. Provide general supervision and oversight of the operations of charter schools and statewide virtual charter schools in this state, recommend legislation pertaining to charter schools to the Legislature, and promulgate rules and policies that the Board deems necessary to accomplish the purposes prescribed in this section;
- 2. Establish a procedure for accepting, approving, and disapproving charter school and statewide virtual charter school applications and a process for renewal or revocation of approved charter contracts which minimally meet the procedures set forth in the Oklahoma Charter Schools Act;
- 3. Hire an executive director and other staff for its operation;

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- 4. Prepare a budget for expenditures necessary for the proper maintenance of the Board and accomplishment of its purpose;
- 5. Comply with the requirements of the Oklahoma Open Meeting Act and Oklahoma Open Records Act; and
- 6. Give priority to opening charter schools and virtual charter schools that serve at-risk student populations or students from low-performing traditional public schools.
- B. 1. For purposes of the Oklahoma Charter Schools Act, "charter school" means:
 - a. prior to July 1, 2023, a public school established by contract with a school district board of education, a technology center school district, a higher education institution, a federally recognized Indian tribe, or the State Board of Education, and
 - b. on July 1, 2023, and after, a public school established by contract with the Statewide Charter School Board
 - to provide learning that will improve student achievement and as defined in the Elementary and Secondary Education Act of 1965, 20 U.S.C. 8065.
- 2. A charter school may consist of a new school site, new school sites, or all or any portion of an existing school site. An entire school district may not become a charter school site.

C. 1. For the purposes of the Oklahoma Charter Schools Act, "conversion school" means a school created by converting all or any part of a traditional public school in order to access any or all flexibilities afforded to a charter school; provided, however, all or any part of a traditional public school may not be converted to a virtual charter school.

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- 2. Prior to the board of education of a school district converting all or any part of a traditional public school to a conversion school, the board shall prepare a conversion plan. conversion plan shall include documentation that demonstrates and complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 34, and 35 of subsection B of Section 3-134 of Title 70 of the Oklahoma Statutes. The conversion plan and all documents shall be in writing and shall be available to the public pursuant to the requirements of the Oklahoma Open Records Act. All votes by the board of education of a school district to approve a conversion plan shall be held in an open public session. If the board of education of a school district votes to approve a conversion plan, the board shall notify the State Board of Education within sixty (60) days after the vote. The notification shall include a copy of the minutes for the board meeting at which the conversion plan was approved.
- 3. A conversion school shall comply with all the same accountability measures as are required of a charter school as

defined in subsection B of this section. The provisions of Sections 3-140 and 3-142 of Title 70 of the Oklahoma Statutes shall not apply to a conversion school. Conversion schools shall comply with the same laws and State Board of Education rules relating to student enrollment which apply to traditional public schools. Conversion schools shall be funded by the board of education of the school district as a school site within the school district and funding shall not be affected by the conversion of the school.

- 4. The board of education of a school district may vote to revert a conversion school back to a traditional public school at any time; provided, the change shall only occur during a break between school years.
- 5. Unless otherwise provided for in this subsection, a conversion school shall retain the characteristics of a traditional public school.
- D. 1. Beginning July 1, 2023, the Statewide Charter School Board shall make publicly available a list of supplemental online courses which have been reviewed and certified by the Board to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of Title 70 of the Oklahoma Statutes. The Statewide Charter School Board shall give special emphasis on listing supplemental online courses in science, technology, engineering, and math (STEM), foreign language, and

advanced placement courses. School districts shall not be limited to selecting supplemental online courses that have been reviewed and certified by the Statewide Charter School Board and listed as provided for in this paragraph.

- 2. In conjunction with the Office of Management and Enterprise Services, the Board shall negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Charter School Board and listed as provided for in this subsection.
- SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-132.3 of Title 70, unless there is created a duplication in numbering, reads as follows:

There is hereby created in the State Treasury a revolving fund for the Statewide Charter School Board to be designated the "Statewide Charter School Board Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the Statewide Charter School Board from state appropriations. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the Statewide Charter School Board for the purposes set forth in Section 2 of this act. Expenditures from the fund shall be made upon warrants issued by the State Treasurer against claims filed as

prescribed by law with the Director of the Office of Management and
Enterprise Services for approval and payment.

SECTION 4. AMENDATORY 70 O.S. 2021, Section 3-104, is amended to read as follows:

Section 3-104. A. The supervision of the public school system of Oklahoma shall be vested in the State Board of Education and, subject to limitations otherwise provided by law, the State Board of Education shall:

- Adopt policies and make rules for the operation of the public school system of the state;
- 2. Appoint, prescribe the duties, and fix the compensation of a secretary, an attorney, and all other personnel necessary for the proper performance of the functions of the State Board of Education. The secretary shall not be a member of the Board;
- 3. Submit to the Governor a departmental budget based upon major functions of the Department as prepared by the State

 Superintendent of Public Instruction and supported by detailed data on needs and proposed operations as partially determined by the budgetary needs of local school districts filed with the State Board of Education for the ensuing fiscal year. Appropriations therefor shall be made in lump-sum form for each major item in the budget as follows:
 - a. State Aid to schools,

Req. No. 2584 Page 11

- b. the supervision of all other functions of general and special education including general control, free textbooks, school lunch, Indian education, and all other functions of the Board and an amount sufficient to adequately staff and administer these services, and
- c. the Board shall determine the details by which the budget and the appropriations are administered. Annually, the Board shall make preparations to consolidate all of the functions of the Department in such a way that the budget can be based on two items, administration and aid to schools. A maximum amount for administration shall be designated as a part of the total appropriation;
- 4. On the first day of December preceding each regular session of the Legislature, prepare and deliver to the Governor and the Legislature a report for the year ending June 30 immediately preceding the regular session of the Legislature. The report shall contain:
 - enrollment, attendance, expenditures including State
 Aid, and other pertinent data for all public schools
 in this state,

Superintendent of Public Instruction and any other division, department, institution, or other agency under the supervision of the Board,

- c. recommendations for the improvement of the public school system of the state,
- d. a statement of the receipts and expenditures of the State Board of Education for the past year, and
- e. a statement of plans and recommendations for the management and improvement of public schools and such other information relating to the educational interests of the state as may be deemed necessary and desirable;
- 5. Provide for the formulation and adoption of curricula, courses of study, and other instructional aids necessary for the adequate instruction of pupils in the public schools;
- 6. Have authority in matters pertaining to the licensure and certification of persons for instructional, supervisory, and administrative positions and services in the public schools of the state subject to the provisions of Section 6-184 of this title, and shall formulate rules governing the issuance and revocation of certificates for superintendents of schools, principals, supervisors, librarians, clerical employees, school nurses, school bus drivers, visiting teachers, classroom teachers, and for other personnel performing instructional, administrative, and supervisory

services, but not including members of boards of education and other employees who do not work directly with pupils, and may charge and collect reasonable fees for the issuance of such certificates:

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the State Department of Education shall not issue a certificate to and shall revoke the certificate of any person who has been convicted, whether upon a verdict or plea of guilty or upon a plea of nolo contendere, or received a suspended sentence or any probationary term for a crime or an attempt to commit a crime provided for in Section 843.5 of Title 21 of the Oklahoma Statutes if the offense involved sexual abuse or sexual exploitation as those terms are defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes, Section 741, 843.1, if the offense included sexual abuse or sexual exploitation, 865 et seq., 885, 888, 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088, 1111.1, 1114 or 1123 of Title 21 of the Oklahoma Statutes or who enters this state and who has been convicted, received a suspended sentence, or received a deferred judgment for a crime or attempted crime which, if committed or attempted in this state, would be a crime or an attempt to commit a crime provided for in any of said the laws,

all funds collected by the State Department of b. Education for the issuance of certificates to instructional, supervisory, and administrative personnel in the public schools of the state shall be deposited in the "Teachers' Certificate Fund" in the State Treasury and may be expended by the State Board of Education to finance the activities of the State Department of Education necessary to administer the program, for consultative services, publication costs, actual and necessary travel expenses as provided in the State Travel Reimbursement Act incurred by persons performing research work, and other expenses found necessary by the State Board of Education for the improvement of the preparation and certification of teachers in Oklahoma. Provided, any unobligated balance in the Teachers' Certificate Fund in excess of Ten Thousand Dollars (\$10,000.00) on June 30 of any fiscal year shall be transferred to the General Revenue Fund of the State of Oklahoma this state. Until July 1, 1997, the State Board of Education shall have authority for approval of teacher education The State Board of Education shall also programs. have authority for the administration of teacher

residency and professional development, subject to the provisions of the Oklahoma Teacher Preparation Act;

7. Promulgate rules governing the classification, inspection, supervision, and accrediting of all public nursery, kindergarten, elementary and secondary schools, and on-site educational services provided by public school districts or state-accredited private schools in partial hospitalization programs, day treatment programs, and day hospital programs as defined in this act for persons between the ages of three (3) and twenty-one (21) years of age in the state. However, no school shall be denied accreditation solely on the basis of average daily attendance.

Any school district which maintains an elementary school and faces the necessity of relocating its school facilities because of construction of a lake, either by state or federal authority, which will inundate the school facilities, shall be entitled to receive probationary accreditation from the State Board of Education for a period of five (5) years after the effective date of this act and any school district, otherwise qualified, shall be entitled to receive probationary accreditation from the State Board of Education for a period of two (2) consecutive years to attain the minimum average daily attendance. The Head Start and public nurseries or kindergartens operated from Community Action Program funds shall not be subjected to the accrediting rules of the State Board of Education. Neither will the State Board of Education make rules

affecting the operation of the public nurseries and kindergartens operated from federal funds secured through Community Action

Programs even though they may be operating in the public schools of the state. However, any of the Head Start or public nurseries or kindergartens operated under federal regulations may make application for accrediting from the State Board of Education but will be accredited only if application for the approval of the programs is made. The status of no school district shall be changed which will reduce it to a lower classification until due notice has been given to the proper authorities thereof and an opportunity given to correct the conditions which otherwise would be the cause of such reduction.

Private and parochial schools may be accredited and classified in like manner as public schools or, if an accrediting association is approved by the State Board of Education, by procedures established by the State Board of Education to accept accreditation by such accrediting association, if application is made to the State Board of Education for such accrediting;

8. Be the legal agent of the State of Oklahoma this state to accept, in its discretion, the provisions of any Act of Congress appropriating or apportioning funds which are now, or may hereafter be, provided for use in connection with any phase of the system of public education in Oklahoma. It shall prescribe such rules as it

finds necessary to provide for the proper distribution of such funds in accordance with the state and federal laws;

- 9. Be and is specifically hereby designated as the agency of this state to cooperate and deal with any officer, board, or authority of the United States Government under any law of the United States which may require or recommend cooperation with any state board having charge of the administration of public schools unless otherwise provided by law;
- Agency" referred to in Public Law 396 of the 79th Congress of the United States, which law states that said act may be cited as the "National School Lunch Act", and said the State Board of Education is hereby authorized and directed to accept the terms and provisions of said act and to enter into such agreements, not in conflict with the Constitution of Oklahoma or the Constitution and Statutes of the United States, as may be necessary or appropriate to secure for the State of Oklahoma this state the benefits of the school lunch program established and referred to in said the act;
- 11. Have authority to secure and administer the benefits of the National School Lunch Act, Public Law 396 of the 79th Congress of the United States, in the State of Oklahoma this state and is hereby authorized to employ or appoint and fix the compensation of such additional officers or employees and to incur such expenses as may be necessary for the accomplishment of the above purpose, administer

the distribution of any state funds appropriated by the Legislature required as federal matching to reimburse on children's meals;

- 12. Accept and provide for the administration of any land, money, buildings, gifts, donation, or other things of value which may be offered or bequeathed to the schools under the supervision or control of said the Board;
- 13. Have authority to require persons having administrative control of all school districts in Oklahoma to make such regular and special reports regarding the activities of the schools in said the districts as the Board may deem needful for the proper exercise of its duties and functions. Such authority shall include the right of the State Board of Education to withhold all state funds under its control, to withhold official recognition, including accrediting, until such required reports have been filed and accepted in the office of said the Board and to revoke the certificates of persons failing or refusing to make such reports;
- 14. Have general supervision of the school lunch program. The State Board of Education may sponsor workshops for personnel and participants in the school lunch program and may develop, print, and distribute free of charge or sell any materials, books, and bulletins to be used in such the school lunch programs. There is hereby created in the State Treasury a revolving fund for the Board, to be designated the School Lunch Workshop Revolving Fund. The fund shall consist of all fees derived from or on behalf of any

participant in any such workshop sponsored by the State Board of Education, or from the sale of any materials, books, and bulletins, and such funds shall be disbursed for expenses of such workshops and for developing, printing, and distributing of such the materials, books, and bulletins relating to the school lunch program. The fund shall be administered in accordance with Section 155 of Title 62 of the Oklahoma Statutes;

- 15. Prescribe all forms for school district and county officers to report to the State Board of Education where required. The State Board of Education shall also prescribe a list of appropriation accounts by which the funds of school districts shall be budgeted, accounted for, and expended; and it shall be the duty of the State Auditor and Inspector in prescribing all budgeting, accounting, and reporting forms for school funds to conform to such lists;
- 16. Provide for the establishment of a uniform system of pupil and personnel accounting, records, and reports;
- 17. Have authority to provide for the health and safety of school children and school personnel while under the jurisdiction of school authorities;
- 18. Provide for the supervision of the transportation of pupils;
- 19. Have authority, upon request of the local school board, to act in behalf of the public schools of the state in the purchase of transportation equipment;

20. Have authority and is hereby required to perform all duties necessary to the administration of the public school system in Oklahoma as specified in the Oklahoma School Code; and, in addition thereto, those duties not specifically mentioned herein if not delegated by law to any other agency or official;

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21. Administer the State Public Common School Building Equalization Fund established by Section 32 of Article X of the Oklahoma Constitution. Any monies as may be appropriated or designated by the Legislature, other than ad valorem taxes, any other funds identified by the State Department of Education, which may include, but not be limited to, grants-in-aid from the federal government for building purposes, the proceeds of all property that shall fall to the state by escheat, penalties for unlawful holding of real estate by corporations, and capital gains on assets of the permanent school funds, shall be deposited in the State Public Common School Building Equalization Fund. The fund shall be used to aid school districts and charter schools in acquiring buildings, subject to the limitations fixed by Section 32 of Article X of the Oklahoma Constitution. It is hereby declared that the term "acquiring buildings" as used in Section 32 of Article X of the Oklahoma Constitution shall mean acquiring or improving school sites, constructing, repairing, remodeling, or equipping buildings, or acquiring school furniture, fixtures, or equipment. It is hereby declared that the term "school districts" as used in Section 32 of

Article X of the Oklahoma Constitution shall mean school districts and eligible charter schools as defined in subsection B of this The State Board of Education shall disburse redbud school grants annually from the State Public Common School Building Equalization Fund to public schools and eligible charter schools pursuant to subsection B of this section. The Board shall promulgate rules for the implementation of disbursing redbud school grants pursuant to this section. The State Board of Education shall prescribe rules for making grants of aid from, and for otherwise administering, the fund pursuant to the provisions of this paragraph, and may employ and fix the duties and compensation of technicians, aides, clerks, stenographers, attorneys, and other personnel deemed necessary to carry out the provisions of this The cost of administering the fund shall be paid from paragraph. monies appropriated to the State Board of Education for the operation of the State Department of Education. From monies apportioned to the fund, the State Department of Education may reserve not more than one-half of one percent (1/2 of 1%) for purposes of administering the fund;

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22. Recognize that the Director of the Oklahoma Department of Corrections shall be the administrative authority for the schools which are maintained in the state reformatories and shall appoint the principals and teachers in such schools. Provided, that rules of the State Board of Education for the classification, inspection,

and accreditation of public schools shall be applicable to such schools; and such schools shall comply with standards set by the State Board of Education; and

- 23. Have authority to administer a revolving fund which is hereby created in the State Treasury, to be designated the Statistical Services Revolving Fund. The fund shall consist of all monies received from the various school districts of the state, the United States Government, and other sources for the purpose of furnishing or financing statistical services and for any other purpose as designated by the Legislature. The State Board of Education is hereby authorized to enter into agreements with school districts, municipalities, the United States Government, foundations, and other agencies or individuals for services, programs, or research projects. The Statistical Services Revolving Fund shall be administered in accordance with Section 155 of Title 62 of the Oklahoma Statutes.
- B. 1. The redbud school grants shall be determined by the State Department of Education as follows:
 - divide the county four-mill levy revenue by four to determine the nonchargeable county four-mill revenue for each school district,
 - determine the amount of new revenue generated by the
 five-mill building fund levy as authorized by Section
 10 of Article X of the Oklahoma Constitution for each

school district as reported in the Oklahoma Cost
Accounting System for the preceding fiscal year,

- c. add the amounts calculated in subparagraphs a and b of this paragraph to determine the nonchargeable millage for each school district,
- d. add the nonchargeable millage in each district statewide as calculated in subparagraph c of this paragraph and divide the total by the average daily membership in public schools statewide based on the preceding school year's average daily membership, according to the provisions of Section 18-107 of this title. This amount is the statewide nonchargeable millage per student, known as the baseline local funding per student,
- e. all eligible charter schools shall be included in these calculations as unique school districts, separate from the school district that may sponsor the eligible charter school, and the total number of districts shall be used to determine the statewide average baseline local funding per student,
- f. for each school district or eligible charter school which is below the baseline local funding per student, the Department shall subtract the baseline local funding per student from the average nonchargeable

millage per student of the school district or eligible charter school to determine the nonchargeable millage per student shortfall for each district, and

- g. the nonchargeable millage per student shortfall for a school district or eligible charter school shall be multiplied by the average daily membership of the preceding school year of the eligible school district or eligible charter school. This amount shall be the redbud school grant amount for the school district or eligible charter school.
- 2. For fiscal year 2022, monies for the redbud school grants shall be expended from the funds apportioned pursuant to Section 2 Section 426 of this act Title 63 of the Oklahoma Statutes. For fiscal year 2023 and each subsequent fiscal year, monies for the redbud school grants shall be appropriated pursuant to Section 2 Section 426 of this act Title 63 of the Oklahoma Statutes, not to exceed three-fourths (3/4) of the tax collected in the preceding fiscal year pursuant to Section 426 of Title 63 of the Oklahoma Statutes as determined by the Oklahoma Tax Commission. For fiscal year 2023 and each subsequent fiscal year, if such appropriated funds are insufficient to fund the redbud school grants, then an additional apportionment of funds shall be made from sales tax collections as provided by subsection D of Section 3 Section 1353 of this act Title 68 of the Oklahoma Statutes. If both funds are

insufficient, the Department shall promulgate rules to permit a decrease to the baseline local funding per student to the highest amount allowed with the funding available.

- 3. As used in this section, "eligible charter school" shall mean a charter school which is sponsored pursuant to the provisions of the Oklahoma Charter School Schools Act. Provided, however, "eligible charter school" shall not include a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board Statewide Charter School Board but shall only include those which provide in-person or blended instruction, as provided by Section 1-111 of this title, to not less than two-thirds (2/3) of students as the primary means of instructional service delivery.
- 4. The Department shall develop a program to acknowledge the redbud school grant recipients and shall include elected members of the Oklahoma House of Representatives and Oklahoma State Senate who represent the school districts and eligible charter schools.
- 5. The Department shall create a dedicated page on its website listing annual redbud school grant recipients, amount awarded to each recipient, and other pertinent information about the Redbud School Funding Act.
- 6. The Department shall provide the Chair of the House
 Appropriations and Budget Committee and the Chair of the Senate
 Appropriations Committee no later than February 1 of each year with

an estimate of the upcoming year's redbud school grant allocation as prescribed by this section.

SECTION 5. AMENDATORY 70 O.S. 2021, Section 3-134, is amended to read as follows:

Section 3-134. A. For written applications filed after January 1, 2008, prior Beginning July 1, 2023, prior to submission to the Statewide Charter School Board of the an application to a proposed sponsor seeking to establish a charter school or virtual charter school, the applicant shall be required to complete training which shall not exceed ten (10) hours provided by the State Department of Education Statewide Charter School Board on the process and requirements for establishing a charter school or virtual charter school. The Department Board shall develop and implement the training by January 1, 2008 July 1, 2023. The Department Board may provide the training in any format and manner that the Department it determines to be efficient and effective including, but not limited to, web-based training.

B. Except as otherwise provided for in Section 3-137 of this title, an applicant seeking to establish a charter school or virtual charter school shall submit a written application to the proposed sponsor Statewide Charter School Board as prescribed in subsection E of this section. The application, application process, and application time frames shall be posted on the Board's website. The application shall include:

1 1. A mission statement for the charter school or virtual 2 charter school; 3 2. A description including but not limited to background 4 5

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information of the organizational structure and the governing body of the charter school or virtual charter school;

- 3. A financial plan for the first five (5) years of operation of the charter school or virtual charter school and a description of the treasurer or other officers or persons who shall have primary responsibility for the finances of the charter school or virtual charter school. Such person shall have demonstrated experience in school finance or the equivalent thereof;
- 4. A description of the hiring policy of the charter school or virtual charter school;
- 5. The name of the applicant or applicants and requested sponsor;
- 6. A description of the facility and location of the charter school:
 - 7. A description of the grades being served;
- An outline of criteria designed to measure the effectiveness of the charter school or virtual charter school;
- 9. A demonstration of support for the charter school from residents of the school district in which the charter school is to be located which may include but is not limited to a survey of the

school district residents or a petition signed by residents of the school district;

- 10. Documentation that the applicants completed charter school training as set forth in subsection A of this section;
- 11. A description of the minimum and maximum enrollment planned per year for each term of the charter contract;
- 12. The proposed calendar for the charter school or virtual charter school and sample daily schedule;
- 13. Unless otherwise authorized by law or regulation, a description of the academic program aligned with state standards;
- 14. A description of the instructional design of the charter school, or virtual charter school including the type of learning environment, class size and structure, curriculum overview, and teaching methods;
- 15. The plan for using internal and external assessments to measure and report student progress on the performance framework developed by the applicant in accordance with subsection C of Section 3-135 Section 3-136 of this title;
- 16. The plans for identifying and successfully serving students with disabilities, students who are English language learners, and students who are academically behind;
- 17. A description of cocurricular or extracurricular programs and how they will be funded and delivered;

Req. No. 2584 Page 29

18. Plans and time lines for student recruitment and enrollment, including lottery procedures;

- 19. The student discipline policies for the charter school $_{\tau}$ or virtual charter school including those for special education students;
- 20. An organizational chart that clearly presents the organizational structure of the charter school, or virtual charter school including lines of authority and reporting between the governing board, staff, any related bodies such as advisory bodies or parent and teacher councils, and any external organizations that will play a role in managing the school;
- 21. A clear description of the roles and responsibilities for the governing board, the leadership and management team for the charter school, or virtual charter school and any other entities shown in the organizational chart;
- 22. The leadership and teacher employment policies for the charter school or virtual charter school;
 - 23. Proposed governing bylaws;
- 24. Explanations of any partnerships or contractual partnerships central to the operations or mission of the charter school or virtual charter school;
- 25. The plans for providing transportation, food service, and all other significant operational or ancillary services;
 - 26. Opportunities and expectations for parental involvement;

27. A detailed school start-up plan that identifies tasks, time lines, and responsible individuals;

- 28. A description of the financial plan and policies for the charter school, or virtual charter school including financial controls and audit requirements;
- 29. A description of the insurance coverage the charter school or virtual charter school will obtain;
- 30. Start-up and five-year budgets with clearly stated assumptions;
- 31. Start-up and first-year cash-flow projections with clearly stated assumptions;
- 32. Evidence of anticipated fundraising contributions, if claimed in the application;
- 33. A sound facilities plan, including backup or contingency plans if appropriate;
- 34. A requirement that the charter school <u>or virtual charter</u>

 <u>school</u> governing board meet at a minimum quarterly in the state and that for those charter schools outside of counties with a population of five hundred thousand (500,000) or more, that a majority of members are residents within the geographic boundary of the <u>sponsoring entity charter school</u>; and
- 35. A requirement that the charter school follow the requirements of the Oklahoma Open Meeting Act and Oklahoma Open Records Act.

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- C. A board of education of a public school district, public body, public or private college or university, private person, or private organization may contract with a sponsor to establish a charter school. A private school shall not be eligible to contract for a charter school or virtual charter school under the provisions of the Oklahoma Charter Schools Act.
- The sponsor of a charter school is the board of education of a school district, the board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe which meets the criteria established in Section 3-132 of this title. Any board of education of a school district in the state may sponsor one or more charter schools. The physical location of a charter school sponsored by a board of education of a school district or a technology center school district shall be within the boundaries of the sponsoring school district. The physical location of a charter school sponsored by the State Board of Education Statewide Charter School Board when the applicant of the charter school is the Office of Juvenile Affairs shall be where an Office of Juvenile Affairs facility for youth is located. The physical location of a charter school otherwise sponsored by the State Board of Education pursuant to paragraph 8 of subsection A of Section 3-132 of this title shall be in the school district in which the application originated.

E. An applicant for a charter school may submit an application to a proposed sponsor which shall either accept or reject sponsorship of the charter school within ninety (90) days of receipt of the application. If the proposed sponsor rejects the application, it shall notify the applicant in writing of the reasons for the rejection. The applicant may submit a revised application for reconsideration to the proposed sponsor within thirty (30) days after receiving notification of the rejection. The proposed sponsor shall accept or reject the revised application within thirty (30) days of its receipt. Should the sponsor reject the application on reconsideration, the applicant may appeal the decision to the State Board of Education with the revised application for review pursuant to paragraph 8 of subsection A of Section 3-132 of this title. The State Board of Education shall hear the appeal no later than sixty (60) days from the date received by the Board.

F. A board of education of a school district, board of education of a technology center school district, higher education institution, or federally recognized Indian tribe sponsor of a charter school shall notify the State Board of Education when it accepts sponsorship of a charter school. The notification shall include a copy of the charter of the charter school.

G. Applicants for charter schools proposed to be sponsored by an entity other than a school district pursuant to paragraph 1 of subsection A of Section 3-132 of this title may, upon rejection of

the revised application, proceed to binding arbitration under the commercial rules of the American Arbitration Association with costs of the arbitration to be borne by the proposed sponsor. Applicants for charter schools proposed to be sponsored by school districts pursuant to paragraph 1 of subsection A of Section 3-132 of this title may not proceed to binding arbitration but may be sponsored by the State Board of Education as provided in paragraph 8 of subsection A of Section 3-132 of this title.

H. If a board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe accepts sponsorship of a charter school, the administrative, fiscal and oversight responsibilities of the technology center school district, the higher education institution, or the federally recognized Indian tribe shall be listed in the contract. No administrative, fiscal, or oversight responsibilities of a charter school shall be delegated to a school district unless the local school district agrees to enter into a contract to assume the responsibilities.

I. A sponsor of a public charter school F. Beginning July 1, 2023, the Statewide Charter School Board shall have the following powers and duties in its oversight of public charter schools and virtual charter schools in this state:

1. Provide oversight of the operations of charter schools $\underline{\text{and}}$ virtual charter schools in the state through annual performance

reviews of charter schools and reauthorization of charter schools for which it is a sponsor;

- 2. Solicit and evaluate charter <u>school and virtual charter</u> school applications;
- 3. Approve quality charter <u>school</u> and <u>virtual charter school</u> applications that meet identified educational needs and promote a diversity of educational choices;
- 4. Decline to approve weak or inadequate charter school or virtual charter school applications;
- 5. Negotiate and execute sound charter contracts with each approved public charter school or virtual charter school;
- 6. Monitor, in accordance with charter contract terms, the performance and legal compliance of charter schools <u>and virtual</u> charter schools; and
- 7. Determine whether each charter contract merits renewal, nonrenewal, or revocation.
- J. Sponsors shall establish a procedure for accepting,
 approving and disapproving charter school applications in accordance
 with subsection E of this section.
- K. Sponsors G. The Statewide Charter School Board shall be required to develop and maintain chartering policies and practices consistent with recognized principles and standards for quality charter authorizing as established by the State Department of Education in all major areas of authorizing responsibility,

including organizational capacity and infrastructure, soliciting and evaluating charter school and virtual charter school applications, performance contracting, ongoing charter school and virtual charter school oversight and evaluation, and charter contract renewal decision-making.

- L. Sponsors acting in their official capacity shall be immune from civil and criminal liability with respect to all activities related to a charter school with which they contract.
- SECTION 6. AMENDATORY 70 O.S. 2021, Section 3-136, is amended to read as follows:
- Section 3-136. A. A Beginning July 1, 2023, a written contract entered into between the Statewide Charter School Board and the governing body of a charter school or statewide virtual charter school shall adopt a charter which will ensure compliance with the following:
- 1. A Except as provided for in the Oklahoma Charter Schools

 Act, a charter school and virtual charter school shall be exempt

 from all statutes and rules relating to schools, boards of

 education, and school districts; provided, however, a charter school

 or virtual charter school shall comply with all federal regulations

 and state and local rules and statutes relating to health, safety,

 civil rights, and insurance. By January 1, 2000, the State

 Department of Education shall prepare a list of relevant rules and

 statutes which a charter school and virtual charter school must

comply with as required by this paragraph and shall annually provide an update to the list;

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- 2. A charter school and virtual charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. A sponsor The Statewide Charter School Board may not authorize a charter school, virtual charter school, or program that is affiliated with a nonpublic sectarian school or religious institution;
- The charter contract shall provide a description of the educational program to be offered. A charter school or virtual charter school may provide a comprehensive program of instruction for a prekindergarten program, a kindergarten program, or any grade between grades one and twelve. Instruction may be provided to all persons between the ages of four (4) and twenty-one (21) years. A charter school or virtual charter school may offer a curriculum which emphasizes a specific learning philosophy or style or certain subject areas such as mathematics, science, fine arts, performance arts, or foreign language. The charter of a charter school or virtual charter school which offers grades nine through twelve shall specifically address whether the charter school or virtual charter school will comply with the graduation requirements established in Section 11-103.6 of this title. No charter school or virtual charter school shall be chartered for the purpose of offering a curriculum for deaf or blind students that is the same or similar to

the curriculum being provided by or for educating deaf or blind students that are being served by the Oklahoma School for the Blind or the Oklahoma School for the Deaf;

- 4. A charter school or virtual charter school shall participate in the testing as required by the Oklahoma School Testing Program Act and the reporting of test results as is required of a school district. A charter school or virtual charter school shall also provide any necessary data to the Office of Accountability within the State Department of Education;
- 5. Except as provided for in the Oklahoma Charter Schools Act and its charter, a charter school shall be exempt from all statutes and rules relating to schools, boards of education, and school districts;
- 6. A charter school or virtual charter school, to the extent possible, shall be subject to the same reporting requirements, financial audits, audit procedures, and audit requirements as a school district. The State Department of Education, Statewide Charter School Board, or State Auditor and Inspector may conduct financial, program, or compliance audits. A charter school or virtual charter school shall use the Oklahoma Cost Accounting System to report financial transactions to the sponsoring school district State Department of Education;

Req. No. 2584 Page 38

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7. 6. A charter school or virtual charter school shall comply with all federal and state laws relating to the education of children with disabilities in the same manner as a school district;

8. 7. A charter school or virtual charter school shall provide for a governing body for the school which shall be responsible for the policies and operational decisions of the charter school or virtual charter school. A majority of the charter school or virtual charter school governing body members shall be residents of this state and shall meet no less than quarterly in a public meeting within the boundaries of the school district in which the charter school is located or within this state if the governing body oversees multiple charter schools in this state or oversees a virtual charter school. The governing body of a charter school or virtual charter school shall be subject to the same conflict of interest requirements as a member of a school district board of education including but not limited to Sections 5-113 and 5-124 of this title. Members appointed to the governing body of a charter school or virtual charter school shall be subject to the same instruction and continuing education requirements as a member of a school district board of education and pursuant to Section 5-110 of this title, complete twelve (12) hours of instruction within fifteen (15) months of appointment to the governing body, and pursuant to Section 5-110.1 of this title, attend continuing education;

- 9. 8. A charter school or virtual charter school shall not be used as a method of generating revenue for students who are being home schooled and are not being educated at an organized charter school site or by a virtual charter school;
- 10. 9. A charter school may or virtual charter school shall be as equally free and open to all students as traditional public schools and shall not charge tuition or fees;
- 11. 10. A charter school or virtual charter school shall provide instruction each year for at least the number of days required in Section 1-109 of this title;
- 12. 11. A charter school or virtual charter school shall comply with the student suspension requirements provided for in Section 24-101.3 of this title;
- 13. 12. A charter school or virtual charter school shall be considered a school district for purposes of tort liability under The Governmental Tort Claims Act;
- 14. 13. Employees of a charter school or virtual charter school may participate as members of the Teachers' Retirement System of Oklahoma in accordance with applicable statutes and rules if otherwise allowed pursuant to law;
- 15. 14. A charter school or virtual charter school may participate in all health and related insurance programs available to the employees of the sponsor of the charter school a public school district;

16. 15. A charter school or virtual charter school shall comply with the Oklahoma Open Meeting Act and the Oklahoma Open Records Act;

17. The governing body of a charter school shall be subject to the same conflict of interest requirements as a member of a local school board; and

18. 16. No later than September 1 each year, the governing board of each charter school or virtual charter school formed pursuant to the Oklahoma Charter Schools Act shall prepare a statement of actual income and expenditures for the charter school or virtual charter school for the fiscal year that ended on the preceding June 30, in a manner compliant with Section 5-135 of this title. The statement of expenditures shall include functional categories as defined in rules adopted by the State Board of Education to implement the Oklahoma Cost Accounting System pursuant to Section 5-145 of this title. Charter schools and virtual charter schools shall not be permitted to submit estimates of expenditures or prorated amounts to fulfill the requirements of this paragraph; and

17. A charter school or virtual charter school contract shall include performance provisions based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the evaluation of a charter school or virtual charter school by the Statewide Charter

1 School Board. The Board shall require a charter school or virtual 2 charter school to submit the data required in this subsection in the 3 identical format that is required by the State Department of 4 Education of all public schools in order to avoid duplicative 5 administrative efforts or allow a charter school or virtual charter 6 school to provide permission to the Department to share all required 7 data with the Board. The performance framework shall include 8 indicators, measures, and metrics for, at a minimum:

- 1. Student academic proficiency;
- 2. Student academic growth;
- 3. Achievement gaps in both proficiency and growth between major student subgroups;
 - 4. Student attendance;

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- 5. Recurrent enrollment from year to year as determined by the methodology used for public schools in Oklahoma;
- 6. In the case of high schools, graduation rates as determined by the methodology used for public schools in Oklahoma;
 - 7. In the case of high schools, postsecondary readiness;
 - 8. Financial performance and sustainability; and
- 9. Governing board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the charter contract.
- B. The charter <u>contract</u> of a charter school <u>or virtual charter</u> <u>school</u> shall include a description of the personnel policies,

1 personnel qualifications, and method of school governance, and the 2 specific role and duties of the sponsor of the charter school. 3 charter school or virtual charter school shall not enter into an 4 employment contract with any teacher or other personnel until a 5 contract has been executed with the Statewide Charter School Board. 6 The employment contract shall set forth the personnel policies of 7 the charter school or virtual charter school including, but not 8 limited to, policies related to certification, professional 9 development evaluation, suspension, dismissal and nonreemployment, 10 sick leave, personal business leave, emergency leave, and family and 11 medical leave. The contract shall also specifically set forth the 12 salary, hours, fringe benefits, and work conditions. The contract 13 may provide for employer-employee bargaining, but the charter school 14 or virtual charter school shall not be required to comply with the 15 provisions of Sections 509.1 through 509.10 of this title. 16 Upon contracting with any teacher or other personnel, the 17 governing body of a charter school or virtual charter school shall, 18 in writing, disclose employment rights of the employees in the event 19 the charter school or virtual charter school closes or the charter 20 contract is not renewed. 21 No charter school or virtual charter school may begin serving 22 students without a contract executed in accordance with the 23 provisions of the Oklahoma Charter Schools Act and approved in an

Req. No. 2584 Page 43

open meeting of the Statewide Charter School Board. The Board may

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monitor the start-up progress of newly approved charter schools or virtual charter schools and ensure that each brick-and-mortar school is prepared to open smoothly on the date agreed and to ensure that each school meets all building, health, safety, insurance, and other legal requirements for the opening of a school.

- C. The charter of a charter school or virtual charter school may be amended at the request of the governing body of the charter school or virtual charter school and upon the approval of the sponsor Statewide Charter School Board.
- D. A charter school <u>or virtual charter school</u> may enter into contracts and sue and be sued.
- E. The governing body of a charter school or virtual charter school may not levy taxes or issue bonds.
- F. The charter of a charter school or virtual charter school shall include a provision specifying the method or methods to be employed for disposing of real and personal property acquired by the charter school or virtual charter school upon expiration or termination of the charter or failure of the charter school or virtual charter or failure of the charter school or virtual charter school to continue operations. Except as otherwise provided, any real or personal property purchased with state or local funds shall be retained by the spensoring school district Statewide Charter School Board. If a charter school that was previously sponsored by the board of education of a school district

continues operation within the school district under a new charter sponsored by an entity authorized pursuant to Section 3-132 of this title contract with the Statewide Charter School Board, the charter school may retain any personal property purchased with state or local funds for use in the operation of the charter school until termination of the new charter or failure of the charter school to continue operations.

SECTION 7. AMENDATORY 70 O.S. 2021, Section 3-137, is amended to read as follows:

Section 3-137. A. An approved contract for a charter school

Beginning July 1, 2023, a charter school contract approved by the

Statewide Charter School Board shall be effective for five (5) years

from the first day of operation. A charter contract may be renewed

for successive five-year terms of duration, although the sponsor

Board may vary the term based on the performance, demonstrated

capacities, and particular circumstances of each charter school. A

sponsor The Board may grant renewal with specific conditions for

necessary improvements to a charter school.

B. Prior to the beginning of the fourth year of operation of a charter school or virtual charter school, the sponsor Statewide

Charter School Board shall issue a charter school performance report and charter renewal application guidance to the charter school and the charter school its governing board or the virtual charter school and its governing board. The performance report shall summarize the

1 performance record to date of the charter school or virtual charter 2 school, based on the data required by the Oklahoma Charter Schools 3 Act and the charter contract and taking into consideration the percentage of at-risk students enrolled in the school, and shall 5 provide notice of any weaknesses or concerns perceived by the 6 sponsor Board concerning the charter school or virtual charter 7 school that may jeopardize its position in seeking renewal if not 8 timely rectified. The charter school or virtual charter school 9 shall have forty-five (45) days to respond to the performance report 10 and submit any corrections or clarifications for the report.

C. 1. Prior to the beginning of the fifth year of operation, the charter school or virtual charter school may apply to the Statewide Charter School Board for renewal of the contract with the sponsor. The renewal application guidance shall, at a minimum, provide an opportunity for the charter school or virtual charter school to:

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- a. present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal,
- b. describe improvements undertaken or planned for the school, and
- c. detail the plan for the next charter term for the school.

2. The renewal application guidance shall include or refer explicitly to the criteria that will guide the renewal decisions of the sponsor Board, which shall be based on the performance framework set forth in the charter contract and consistent with the Oklahoma Charter Schools Act.

- D. The sponsor Statewide Charter School Board may deny the request for renewal if it determines the charter school or virtual charter school has failed to complete the obligations of the contract or comply with the provisions of the Oklahoma Charter Schools Act. A sponsor The Board shall give written notice of its intent to deny the request for renewal at least eight (8) months prior to expiration of the contract. In making charter renewal decisions, a sponsor the Board shall:
- 1. Ground decisions on evidence of the performance of the charter school or virtual charter school over the term of the charter contract in accordance with the performance framework set forth in the charter contract and shall take into consideration the percentage of at-risk students enrolled in the school;
- 2. Grant renewal to <u>charter</u> schools <u>or virtual charter schools</u> that have achieved the standards, targets, and performance expectations as stated in the charter contract and are organizationally and fiscally viable and have been faithful to the terms of the contract and applicable law;

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- 3. Ensure that data used in making renewal decisions are available to the school and the public; and
- 4. Provide a public report summarizing the evidence used as the basis for each decision.
- E. If a sponsor denies a request for renewal, the governing board of the sponsor may, if requested by the charter school, proceed to binding arbitration as provided for in subsection G of Section 3-134 of this title.
- F. A sponsor The Statewide Charter School Board may terminate a contract during the term of the contract for failure to meet the requirements for student performance contained in the contract, failure to meet the standards of fiscal management, violations of the law, or other good cause. The sponsor Board shall give at least ninety (90) days' written notice to the governing board of the charter school or virtual charter school prior to terminating the contract. The governing board may request, in writing, an informal hearing before the sponsor Statewide Charter School Board within fourteen (14) days of receiving notice. The sponsor Board shall conduct an informal hearing before taking action. If a sponsor decides to terminate a contract, the governing board may, if requested by the charter school, proceed to binding arbitration as provided for in subsection C of Section 3-134 of this title.
- G. F. 1. Beginning in the 2016-2017 school year, the State Board of Education shall identify charter schools and virtual

charter schools in the state that are ranked in the bottom five
percent (5%) of all public schools as determined pursuant to Section
1210.545 of this title.

- 2. At the time of its charter renewal, based on an average of the current year and the two (2) prior operating years, a sponsor the Statewide Charter School Board may close a charter school site or virtual charter school identified as being among the bottom five percent (5%) of public schools in the state. The average of the current year and two (2) prior operating years shall be calculated by using the percentage ranking for each year divided by three, as determined by this subsection.
- 3. If there is a change to the calculation described in Section 1210.545 of this title that results in a charter school site or virtual charter school that was not ranked in the bottom five percent (5%) being ranked in the bottom five percent (5%), then the sponsor Statewide Charter School Board shall use the higher of the two rankings to calculate the ranking of the charter school site or virtual charter school.
- 4. In the event that a sponsor fails to close a charter school site consistent with this subsection, the sponsor shall appear before the State Board of Education to provide support for its decision. The State Board of Education may, by majority vote, uphold or overturn the decision of the sponsor. If the decision of

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the sponsor is overturned by the State Board of Education, the Board may implement one of the following actions:

- a. transfer the sponsorship of the charter school

 identified in this paragraph to another sponsor,
- b. order the closure of the charter school identified in this paragraph at the end of the current school year,
- c. order the reduction of any administrative fee

 collected by the sponsor that is applicable to the

 charter school identified in this paragraph. The

 reduction shall become effective at the beginning of

 the month following the month the hearing of the

 sponsor is held by the State Board of Education.
- 5. A charter school or virtual charter school that is closed by the State Board of Education Statewide Charter School Board pursuant to paragraph 4 of this subsection shall not be granted a subsequent charter by any other sponsor contract.
- 6. 5. The requirements of this subsection shall not apply to a charter school or virtual charter school that has been designated by the State Department of Education as implementing an alternative education program throughout the charter school.
- 7. 6. In making a <u>charter</u> school site <u>or virtual charter school</u> closure decision, the <u>State Board of Education</u> <u>Statewide Charter</u>

 <u>School Board</u> shall consider the following:

a. enrollment of students with special challenges such as drug or alcohol addiction, prior withdrawal from school, prior incarceration, or other special circumstances,

- b. high mobility of the student population resulting from the specific purpose of the charter school <u>or virtual</u> charter school,
- c. annual improvement in the performance of students enrolled in the charter school or virtual charter school compared with the performance of students enrolled in the charter school or virtual charter school in the immediately preceding school year, and
- d. whether a majority of students attending the charter school or virtual charter school under consideration for closure would likely revert to attending public schools with lower academic achievement, as demonstrated pursuant to Section 1210.545 of this title.
- 8. 7. If the State Board of Education Statewide Charter School

 Board has closed or transferred authorization of at least twentyfive percent (25%) of the charter schools chartered by one sponsor

 pursuant to paragraph 4 of or virtual charter schools proposed by

 one applicant pursuant to this subsection, the authority of the

 sponsor applicant to authorize apply for new charter schools or

virtual charter schools may be suspended by the Board until the Board approves the sponsor applicant to authorize propose new charter schools or virtual charter schools. A determination under made pursuant to this paragraph to suspend the authority of a sponsor to authorize new charter schools shall identify the deficiencies that, if corrected, will result in the approval of the sponsor applicant to authorize apply for new charter schools or virtual charter schools.

- H. G. If a sponsor the Statewide Charter School Board terminates a contract or the charter school or virtual charter school is closed, the closure shall be conducted in accordance with the following protocol:
- 1. Within two (2) calendar weeks of a final closure determination, the sponsor Statewide Charter School Board shall meet with the governing board and leadership of the charter school or virtual charter school to establish a transition team composed of school staff, applicant staff, and others designated by the applicant that will attend to the closure, including the transfer of students, student records, and school funds;
- 2. The sponsor Statewide Charter School Board and transition team shall communicate regularly and effectively with families of students enrolled in the charter school or virtual charter school, as well as with school staff and other stakeholders, to keep them

apprised of key information regarding the closure of the school and their options and risks;

- 3. The sponsor Statewide Charter School Board and transition team shall ensure that current instruction of students enrolled in the charter school or virtual charter school continues per the charter agreement contract for the remainder of the school year;
- 4. The sponsor Statewide Charter School Board and transition team shall ensure that all necessary and prudent notifications are issued to agencies, employees, insurers, contractors, creditors, debtors, and management organizations; and
- 5. The governing board of the charter school or virtual charter school shall continue to meet as necessary to take actions needed to wind down school operations, manage school finances, allocate resources, and facilitate all aspects of closure.
- I. A sponsor shall develop revocation and nonrenewal processes that are consistent with the Oklahoma Charter Schools Act and that:
- 1. Provide the charter school with a timely notification of the prospect of revocation or nonrenewal and of the reasons for possible closure;
- 2. Allow the charter school a reasonable amount of time in which to prepare a response;
- 3. Provide the charter school with an opportunity to submit documents and give testimony in a public hearing challenging the rationale for closure and in support of the continuation of the

school at an orderly proceeding held for that purpose and prior to taking any final nonrenewal or revocation decision related to the school;

- 4. Allow the charter school access to representation by counsel to call witnesses on its behalf;
 - 5. Permit the recording of the proceedings; and
- 6. After a reasonable period for deliberation, require a final determination be made and conveyed in writing to the charter school.
- J. If a sponsor revokes or does not renew a charter, the sponsor shall clearly state in a resolution the reasons for the revocation or nonrenewal.
- K. 1. Before a sponsor may issue a charter to a charter school governing body that has had its charter terminated or has been informed that its charter will not be renewed by the current sponsor, the sponsor shall request to have the proposal reviewed by the State Board of Education at a hearing. The State Board of Education shall conduct a hearing in which the sponsor shall present information indicating that the proposal of the organizer is substantively different in the areas of deficiency identified by the current sponsor from the current proposal as set forth within the charter with its current sponsor.
- 2. After the State Board of Education conducts a hearing pursuant to this subsection, the Board shall either approve or deny the proposal.

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3. If the proposal is denied, no sponsor may issue a charter to the charter school governing body.

L. If a contract is not renewed, the governing board of the charter school may submit an application to a proposed new sponsor as provided for in Section 3-134 of this title.

M. H. If a contract is not renewed or is terminated according to this section, a student who attended the charter school or virtual charter school may enroll in the resident school district of the student or may apply for a transfer in accordance with Section 8-103 of this title.

SECTION 8. AMENDATORY 70 O.S. 2021, Section 3-139, is amended to read as follows:

Section 3-139. A. A sponsoring school district shall determine whether a teacher who is employed by or teaching at a charter school or virtual charter school and who was previously employed as a teacher at the sponsoring public school district shall not lose any right of salary status or any other benefit provided by law due to teaching at a charter school or virtual charter school upon returning to the sponsoring public school district to teach.

B. A teacher who is employed by or teaching at a charter school or virtual charter school and who submits an employment application to the school district where the teacher was employed immediately before employment by or at a charter school or virtual charter

school shall be given employment preference by the school district
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- 1. The teacher submits an employment application to the school district no later than three (3) years after ceasing employment with the school district; and
- 2. A suitable position is available at the school district.

 SECTION 9. AMENDATORY 70 O.S. 2021, Section 3-140, is amended to read as follows:

Section 3-140. A. Except for a charter school sponsored by the State Board of Education, a A charter school with a brick-and-mortar school site or sites shall enroll those students whose legal residence is within the boundaries of the school district in which the charter school is located and who submit a timely application, or those students who transfer to the district in which the charter school is located in accordance with Section 8-103 or 8-104 of this title, unless the number of applications exceeds the capacity of a program, class, grade level, or building. Students who reside in a school district where a charter school is located shall not be required to obtain a transfer in order to attend a charter school in the school district of residence. If capacity is insufficient to enroll all eligible students, the charter school shall select students through a lottery selection process. Except for a charter school sponsored by the State Board of Education, a A charter school shall give enrollment preference to eligible students who reside

within the boundaries of the school district in which the charter school is located. Except for a charter school sponsored by the State Board of Education, a charter school created after November 1, 2010, shall give enrollment preference to eligible students who reside within the boundaries of the school district in which the charter school is located and who attend a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized. A charter school may limit admission to students within a given age group or grade level. A charter school sponsored by the State Board of Education Statewide Charter School Board when the applicant of the charter school is the Office of Juvenile Affairs shall limit admission to youth that are in the custody or supervision of the Office of Juvenile Affairs.

- B. Except for a charter school sponsored by the State Board of Education, a \underline{A} charter school shall admit students who reside in the attendance area of a school or in a school district that is under a court order of desegregation or that is a party to an agreement with the United States Department of Education Office for Civil Rights directed towards mediating alleged or proven racial discrimination unless notice is received from the resident school district that admission of the student would violate the court order or agreement.
- C. A charter school may designate a specific geographic area within the school district in which the charter school is located as

an academic enterprise zone and may limit admissions to students who reside within that area. An academic enterprise zone shall be a geographic area in which sixty percent (60%) or more of the children who reside in the area qualify for the free or reduced school lunch program.

- D. Except as provided in subsections B and C of this section, a charter school or virtual charter school shall not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measures of achievement, aptitude, or athletic ability.
- E. A sponsor of a charter school The Statewide Charter School Board shall not restrict the number of students a charter school or virtual charter school may enroll. The capacity of the a charter school with a brick-and-mortar school site or sites shall be determined annually quarterly by the governing board of the charter school based on the ability of the charter school to facilitate the academic success of the students, to achieve the other objectives specified in the charter contract, and to ensure that the student enrollment does not exceed the capacity of its facility or site pursuant to the provisions of 8-101.2 of this title.
- F. Beginning July 1, 2023, each statewide virtual charter
 school which has been approved and sponsored by the Statewide

 Charter School Board or any virtual charter school for which the
 Board has assumed sponsorship of as provided for in Section 1 of

this act shall be considered a statewide virtual charter school and the geographic boundaries of each statewide virtual charter school shall be the borders of the state.

- G. Beginning July 1, 2023, students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Charter School Board shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school, or any other outside organization.
- H. 1. Beginning July 1, 2023, a public school student who wishes to enroll in a virtual charter school shall be considered a transfer student from their resident school district. A virtual charter school shall pre-enroll any public school student whose parent or legal guardian expresses intent to enroll in the district. Upon pre-enrollment, the State Department of Education shall initiate a transfer on a form to be completed by the receiving virtual charter school. Upon approval of the receiving virtual charter school, the student may begin instructional activities. Upon notice that a public school student has transferred to a virtual charter school, the resident school district shall transmit the student's records within three (3) school days.

2. The State Department of Education shall notify the

Legislature and Governor if it determines that the information

technology infrastructure necessary to process the transfer of

students to a virtual charter school is inadequate and additional

time is needed for implementation.

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3. A public school student may transfer to one statewide virtual charter school at any time during a school year. For purposes of this subsection, "school year" shall mean July 1 through the following June 30. After one statewide virtual charter school transfer during a school year, no public school student shall be permitted to transfer to any other statewide virtual charter school without the concurrence of both the resident school district and the receiving virtual charter school. A student shall have a grace period of fifteen (15) school days from the first day of enrollment in a statewide virtual charter school to withdraw without academic penalty and shall continue to have the option of one virtual charter school transfer without the concurrence of both districts during that same school year. A statewide virtual charter school student that has utilized the allowable one transfer pursuant to this subsection shall not be permitted to transfer to another district or other statewide virtual charter school without first notifying his or her resident district and initiating a new transfer. Upon cancellation of a transfer the virtual charter school shall transmit the student's records to the student's new school district within

three (3) school days. Students enrolled in a statewide virtual

charter school shall not be required to submit a virtual charter

transfer for consecutive years of enrollment. Any student enrolled

in a statewide virtual charter school the year prior to the

implementation of this section shall not be required to submit a

transfer in order to remain enrolled.

- I. 1. Beginning July 1, 2023, a student shall be eligible to enroll in a statewide virtual charter school sponsored by the

 Statewide Charter School Board pursuant to Section 1 of this act if he or she is a student whose parent or legal guardian is transferred or is pending transfer to a military installation within this state while on active military duty pursuant to an official military order.
- 2. A statewide virtual charter school shall accept applications by electronic means for enrollment and course registration for students described in paragraph 1 of this subsection.
- 3. The parent or legal guardian of a student described in paragraph 1 of this subsection shall provide proof of residence in this state within ten (10) days after the published arrival date provided on official documentation. A parent or legal guardian may use the following addresses as proof of residence:
 - a. a temporary on-base billeting facility,
 - b. a purchased or leased home or apartment, or

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- c. federal government or public-private venture off-base
 military housing.
- 4. The provisions of paragraph 3 of subsection H shall apply to students described in paragraph 1 of this subsection.
 - 5. For purposes of this subsection:
 - a. "active military duty" means full-time military duty

 status in the active uniformed service of the United

 States including members of the National Guard and

 Military Reserve on active duty orders, and
 - b. "military installation" means a base, camp, post, station, yard, center, homeport facility for any ship, or other installation under the jurisdiction of the Department of Defense or the United States Coast Guard.
- SECTION 10. AMENDATORY 70 O.S. 2021, Section 3-142, is amended to read as follows:

Section 3-142. A. The student membership and attendance of the a charter school shall be considered separate from the student membership and attendance of the sponsor for the purpose of calculating enrollment and funding including weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title. A charter school shall receive the State Aid allocation, federal funds to which it is eligible and qualifies for, and any other state-appropriated revenue

generated by its students for the applicable year. Not more than three percent (3%) of the State Aid allocation may be charged by the sponsor as a fee for administrative services rendered. The State Board of Education State Department of Education shall determine the policy and procedure for making payments to a charter school. fee for administrative services as authorized in this subsection shall only be assessed on the State Aid allocation amount and shall not be assessed on any other appropriated amounts. A sponsor of a charter school The Statewide Charter School Board shall not charge any additional State Aid allocation or charge the charter school or virtual charter school any additional a fee above the amounts allowed by this subsection unless the additional fees are for additional services rendered for administrative or other services. The charter school sponsor shall provide to the State Department of Education financial records documenting any state funds charged by the sponsor for administrative services rendered for the previous year.

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B. 1. The weighted average daily membership for the first year of operation of a charter school shall be determined initially by multiplying the actual enrollment of students as of August 1 by 1.333. The charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the charter school shall be adjusted using the first

quarter weighted average daily membership for the charter school calculated pursuant to subsection A of this section.

- 2. For the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title, the weighted average daily membership for the first year of operation of a full-time statewide virtual charter school sponsored by the Statewide Virtual Charter School Board shall be determined by multiplying the actual enrollment of students as of August 1 by 1.333. The full-time virtual charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the full-time statewide virtual charter school shall be adjusted using the first quarter weighted average daily membership for the virtual charter school calculated pursuant to subsection A of this section.
- C. Except as explicitly authorized by state law, a charter school or virtual charter school shall not be eligible to receive state-dedicated, local, or county revenue; provided, a charter school or virtual charter school may be eligible to receive any other aid, grants, or revenues allowed to other schools. A charter school or virtual charter school shall be considered a local education agency for purposes of funding.

Any unexpended funds received by a charter school or virtual charter school may be reserved and used for future purposes. governing body of a charter school or virtual charter school shall not levy taxes or issue bonds. If otherwise allowed by law, the governing body of a charter school or virtual charter school may enter into private contracts for the purposes of borrowing money from lenders. If the governing body of the charter school or virtual charter school borrows money, the charter school or virtual charter school shall be solely responsible for repaying the debt, and the state or the sponsor Statewide Charter School Board shall not in any way be responsible or obligated to repay the debt.

E. Any charter school <u>or virtual charter school</u> which chooses to lease property shall be eligible to receive current government lease rates.

F. Except as otherwise provided in this subsection, each charter school shall pay to the Charter School Closure Reimbursement Revolving Fund created in subsection G of this section an amount equal to Five Dollars (\$5.00) per student based on average daily membership, as defined by paragraph 2 of Section 18-107 of this title, during the first nine (9) weeks of the school year. Each charter school shall complete the payment every school year within thirty (30) days after the first nine (9) weeks of the school year. If the Charter School Closure Reimbursement Revolving Fund has a

balance of One Million Dollars (\$1,000,000.00) or more on July 1, no payment shall be required the following school year.

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G. There is hereby created in the State Treasury a revolving fund for the State Department of Education Statewide Charter School Board to be designated the "Charter School Closure Reimbursement Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the State Department of Education Statewide Charter School Board from charter schools as provided in subsection F of this section. All monies accruing to the credit of said fund are hereby appropriated and may be budgeted and expended by the State Department of Education Statewide Charter School Board for the purpose of reimbursing charter school sponsors for costs paying for expenditures incurred due to the closure of a charter school. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment. The State Department of Education may promulgate rules regarding sponsor eligibility for reimbursement. SECTION 11. AMENDATORY 70 O.S. 2021, Section 3-143, is amended to read as follows:

Section 3-143. The State Board of Education Statewide Charter

School Board shall issue an annual report to the Legislature and the Governor outlining the status of charter schools and virtual charter

1 schools in the state. Each charter school and virtual charter 2 school shall annually file a report with the Office of 3 Accountability. The report Statewide Charter School Board that 4 shall include such information as requested by the Office of 5 Accountability, Board including but not limited to information on 6 enrollment, testing, curriculum, finances, and employees. 7 SECTION 12. AMENDATORY 70 O.S. 2021, Section 3-144, is 8 amended to read as follows: 9 10

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Section 3-144. A. There is hereby created in the State Treasury a fund to be designated the "Charter Schools Incentive Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies appropriated by the Legislature, gifts, grants, devises, and donations from any public or private source. The State Department of Education Statewide Charter School Board shall administer the fund for the purpose of providing financial support to charter school and virtual charter school applicants and charter schools and virtual charter schools for start-up costs and costs associated with renovating or remodeling existing buildings and structures for use by a charter school. The State Department of Education Statewide Charter School Board is authorized to allocate funds on a per-pupil basis for purposes of providing matching funds for the federal State Charter School Facilities Incentive Grants Program created pursuant to the No Child Left Behind Act, 20 USCA, Section 7221d.

B. The State Board of Education Statewide Charter School Board shall adopt rules to implement the provisions of this section, including application and notification requirements.

SECTION 13. AMENDATORY 70 O.S. 2021, Section 3-145.5, is amended to read as follows:

Section 3-145.5. A. Notwithstanding any other provision of law, beginning July 1, 2014, no school district shall offer full-time virtual education to students who are not residents of the school district or enter into a virtual charter school contract with a provider to provide full-time virtual education to students who do not reside within the school district boundaries.

B. Effective July 1, 2014, the Statewide Virtual Charter School

Board shall succeed to any contractual rights and responsibilities

incurred by a school district in a virtual charter school contract

executed prior to January 1, 2014, with a provider to provide full—

time virtual education to students who do not reside within the

school district boundaries. All property, equipment, supplies,

records, assets, current and future liability, encumbrances,

obligations and indebtedness associated with the contract shall be

transferred to the Statewide Virtual Charter School Board.

Appropriate conveyances and other documents shall be executed to

effectuate the transfer of any property associated with the

contract. Upon succession of the contract, the Board shall assume

sponsorship of the virtual charter school for the remainder of the

term of the contract. Prior to the end of the current term of the contract, the Board shall allow the provider of the virtual charter school to apply for renewal of the contract with the Board in accordance with the renewal procedures established pursuant to Section 3-145.3 of this title. SECTION 14. AMENDATORY 70 O.S. 2021, Section 3-145.7, is amended to read as follows: Section 3-145.7. There Until July 1, 2023, there is hereby created in the State Treasury a revolving fund for the Statewide Virtual Charter School Board to be designated the "Statewide Virtual Charter School Board Revolving Fund". The fund shall be a

continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the Statewide Virtual Charter School Board from State Aid pursuant to Section 3-145.3 of Title 70 of the Oklahoma Statutes this title or any other state appropriation. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the Statewide Virtual Charter School Board for the purpose of supporting the mission of the Statewide Virtual Charter School Board.

Expenditures from the fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment.

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On July 1, 2023, the Statewide Virtual Charter School Board shall transfer any unencumbered funds in the Statewide Virtual

Charter School Board Revolving Fund to the Statewide Charter School Board Revolving Fund created pursuant to Section 3 of this act. Any funds which are unexpended on January 1, 2024, shall be transferred to the Statewide Charter School Board Revolving Fund.

SECTION 15. AMENDATORY 70 O.S. 2021, Section 3-145.8, is amended to read as follows:

Section 3-145.8. A. It shall be the duty of each virtual charter school approved and sponsored by the Statewide Virtual School Board pursuant to the provisions of Section 3-145.3 of Title 70 of the Oklahoma Statutes Statewide Charter School Board to keep a full and complete record of the attendance of all students enrolled in the virtual charter school in one of the student information systems approved by the State Department of Education and locally selected by the virtual school from the approved list.

- B. By July 1, 2020, the governing body of each virtual charter school shall adopt an attendance policy. The policy may allow attendance to be a proportional amount of the required attendance policy provisions based upon the date of enrollment of the student. The attendance policy shall include the following provisions:
- 1. The first date of attendance and membership shall be the first date the student completes an instructional activity.

- 2. A student who attends a virtual charter school shall be considered in attendance for a quarter if the student:
 - a. completes instructional activities on no less than ninety percent (90%) of the days within the quarter,
 - b. is on pace for on-time completion of the course as defined by the governing board of the virtual charter school, or
 - c. completes no less than seventy-two instructional activities within the quarter of the academic year.
- 3. For a student who does not meet any of the criteria set forth in paragraph 1 or 2 of this subsection, the amount of attendance recorded shall be the greater of:
 - a. the number of school days during which the student completed the instructional activities during the quarter,
 - b. the number of school days proportional to the percentage of the course that has been completed, or
 - c. the number of school days proportional to the percentage of the required minimum number of completed instructional activities during the quarter.
- C. For the purposes of this section, "instructional activities" shall include instructional meetings with a teacher, completed assignments that are used to record a grade for a student that is factored into the student's grade for the semester during which the

assignment is completed, testing, and school-sanctioned field trips, and orientation.

- D. Each statewide virtual charter school approved and sponsored by the Statewide Virtual Charter School Board pursuant to the provisions of Section 3-145.3 of this title Statewide Charter School Board shall offer a student orientation, notify the parent or legal guardian and each student who enrolls in that school of the requirement to participate in the student orientation, and require all students enrolled to complete the student orientation prior to completing any other instructional activity. The Statewide Virtual Charter School Board Statewide Charter School Board shall promulgate rules to develop materials for orientation.
- E. Any student that is behind pace and does not complete an instructional activity for a fifteen-school-day period shall be withdrawn for truancy. The virtual charter school shall submit a notification to the parent or legal guardian of a student who has been withdrawn for truancy or is approaching truancy.
- F. A student who is reported for truancy two times in the same school year shall be withdrawn and prohibited from enrolling in the same virtual charter school for the remainder of the school year.
- G. The governing body of each statewide virtual charter school shall develop, adopt, and post on the school's website a policy regarding consequences for a student's failure to attend school and complete instructional activities. The policy shall state, at a

minimum, that if a student fails to consistently attend school and complete instructional activities after receiving a notification pursuant to subsection E of this section and reasonable intervention strategies have been implemented, a student shall be subject to certain consequences including withdrawal from the school for truancy.

- H. If a statewide virtual charter school withdraws a student pursuant to subsections F and G of this section, the virtual charter school shall immediately notify the student's resident district in writing of the student's disenvollment.
- I. The provisions of subsections F, $G_{\underline{\mbox{\it r}}}$ and H of this section shall not be in effect until the implementation of subsection H $\underline{\mbox{\it D}}$ of Section 3-145.3 of this title.
- J. The Statewide Virtual Charter School Board Statewide Charter
 School Board may promulgate rules to implement the provisions of this section.
- SECTION 16. AMENDATORY 70 O.S. 2021, Section 1210.704, is amended to read as follows:
- Section 1210.704. A. Beginning with the 2024-2025 school year, all public high schools in this state shall make a minimum of four advanced placement courses available to students.
- B. Local School district boards of education in each district shall be responsible for ensuring annually that all high school students have access to advanced placement courses beginning in the

2024-2025 school year. Such access may be provided through enrollment in courses offered through:

1. A school site or sites within the district;

- 2. A career and technology institution technology center school within the district;
- 3. A An online learning program offered by the Statewide

 Virtual Charter School Board Statewide Charter School Board or one

 of its vendors; or
 - 4. A school site or sites in another school district.
- C. The Statewide Virtual Charter School Board Statewide Charter School Board shall maintain an online learning platform to provide high quality online learning opportunities for Oklahoma students that are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of Title 70 of the Oklahoma Statutes this title. The Board shall implement online courses, with an emphasis on science, technology, engineering, and math (STEM) courses, foreign language courses, and advanced placement courses. The online platform shall be available to all Oklahoma school districts.
- D. The State Department of Education shall provide information to all local boards of education, to be distributed to their students and parents, on available opportunities and the enrollment process for students to take advanced placement courses. The information shall explain the value of advanced placement courses in

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preparing students for postsecondary-level coursework, enabling
students to gain access to postsecondary opportunities, and
qualifying for scholarships and other financial aid opportunities.
       The State Department of Education shall retain records of
which options outlined in subsection B of this section <del>local</del> boards
of education selected for their students and make the information
available on the Department's website.
    F. As used in this section, "advanced placement course" shall
have the same meaning as provided in paragraph 1 of Section 1210.702
of Title 70 of the Oklahoma Statutes this title.
                   REPEALER
                                 70 O.S. 2021, Sections 3-132, 3-
    SECTION 17.
135, 3-145.1, 3-145.2, 3-145.3, and 3-145.4 are hereby repealed.
    SECTION 18. Sections 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,
16, and 17 of this act shall become effective July 1, 2023.
    SECTION 19. Section 1, 2, and 3 of this act shall become
effective July 1, 2022.
    SECTION 20. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.
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