

1 STATE OF OKLAHOMA

2 2nd Session of the 59th Legislature (2024)

3 SENATE BILL 1558

By: Pugh

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6 AS INTRODUCED

7 An Act relating to schools; creating the Learn
8 Everywhere Act; providing short title; allowing
9 students in certain schools to be eligible for
10 extended learning opportunities; defining term;
11 allowing a student to earn certain credit for certain
12 opportunity; directing each school district board of
13 education and public charter school governing body to
14 adopt certain policy; providing for contents of
15 policy; directing the State Board of Education to
16 adopt certain policy; providing for award of elective
17 credit; allowing a student in certain grades to
18 request credit for certain courses beginning in
19 certain school year; directing each school district
20 board of education and public charter school
21 governing body to adopt certain policy; providing for
22 contents of policy; allowing certain credit to count
23 toward certain graduation requirements; prohibiting
24 credit from being granted for certain courses;
25 providing for promulgation of rules; providing for
26 codification; providing an effective date; and
27 declaring an emergency.

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19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 11-103.16 of Title 70, unless
22 there is created a duplication in numbering, reads as follows:

23 A. This act shall be known and may be cited as the "Learn
24 Everywhere Act".
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1 B. Students attending a public school district or public
2 charter school in this state shall be eligible for extended learning
3 opportunities outside of the traditional classroom. For the
4 purposes of this section, "extended learning opportunity" means an
5 out-of-classroom learning experience that provides a student with:

- 6 1. Enrichment opportunities outside of the classroom setting;
- 7 2. Career readiness or employability skills including
8 internships, apprenticeships, and mentorships as provided for in the
9 Apprenticeships, Internships and Mentorships (AIM) Act of 2016; or
- 10 3. Any other type of out-of-classroom educational opportunity
11 approved by the State Board of Education or the student's school
12 district or public charter school.

13 C. A student may request credit for an extended learning
14 opportunity. If the extended learning opportunity is approved:

- 15 1. By the student's school district or public charter school,
16 then the student shall receive credit toward:
 - 17 a. district- or charter school-specific graduation
18 requirements if the student is in grades six through
19 twelve, or
 - 20 b. mastery toward required skills or district- or charter
21 school-specific standards if the student is in grade
22 five or below; or

23 2. By the State Board of Education, then the student shall
24 receive credit toward:

- 1 a. the graduation requirements set forth in Section 11-
2 103.6 of Title 70 of the Oklahoma Statutes if the
3 student is in grades six through twelve, or
4 b. mastery toward required skills or state standards if
5 the student is in grade five or below.

6 D. Each school district board of education and public charter
7 school governing body shall adopt an extended learning opportunity
8 policy, which shall:

9 1. Provide a process through which entities may apply to offer
10 extended learning opportunities that will qualify for credit;

11 2. Define which entities are eligible to submit applications to
12 offer extended learning opportunities. The entities may include but
13 are not limited to:

- 14 a. nonprofit organizations,
15 b. businesses with established locations in this state,
16 c. trade associations, and
17 d. the United States Armed Forces for students in grades
18 six through twelve;

19 3. Provide a process through which a student may request credit
20 for an extended learning opportunity; and

21 4. Define criteria that the school district or public charter
22 school will use to determine whether a proposed extended learning
23 opportunity qualifies for credit toward:

- a. district- or public charter school-specific graduation requirements,
- b. electives, or
- c. required skills or standards.

E. The State Board of Education shall adopt a policy regarding extended learning opportunities that addresses the provisions of paragraph 2 of subsection C of this section.

F. A school district or public charter school may award elective credit for an extended learning opportunity that did not qualify for credit toward school district- or public charter school-specific graduation requirements or the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes.

G. Beginning in the 2024-2025 school year, a student in grades nine through twelve may request credit for a course by demonstrating understanding of subject area content standards. Each school district board of education and public charter school governing body shall adopt a policy to:

1. Provide a process through which a student may request credit for prior knowledge;

2. Establish methods by which a student can demonstrate knowledge of the subject area content. Methods may include but are not limited to:

- a. assessments,
- b. performance-based assessments,

- c. presentations, major projects, or papers,
- d. performance or portfolios, or
- e. other methods independent of instructional time and credit hours; and

3. Determine the qualifying score or grade, the minimum of which shall not exceed eighty percent (80%), that a student shall earn in order to receive a pass and earn credit for a course.

H. If a student earns credit pursuant to the provisions of subsection G of this section, the student shall be deemed as having completed all required coursework for that course and, if applicable, the prerequisite requirements that the course satisfies. A course for which a student is awarded credit pursuant to subsection G of this section shall also be counted toward the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes. If a student earns credit pursuant to subsection G of this section, he or she shall not subsequently receive credit for a course earlier in the course sequence in the same subject area.

I. The State Board of Education shall promulgate rules to implement the provisions of this section.

SECTION 2. This act shall become effective July 1, 2024.

SECTION 3. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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