

1 STATE OF OKLAHOMA

2 2nd Session of the 57th Legislature (2020)

3 SENATE BILL 1536

By: Bullard

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6 AS INTRODUCED

7 An Act relating to school accountability; amending 70
8 O.S. 2011, Section 1210.545, as last amended by
9 Section 1, Chapter 59, O.S.L. 2019 (70 O.S. Supp.
10 2019, Section 1210.545), which relates to annual
11 accountability reports; directing no more than a
12 certain percentage of an overview grade to be given
13 to chronic absenteeism; providing an effective date;
14 and declaring an emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545, as
17 last amended by Section 1, Chapter 59, O.S.L. 2019 (70 O.S. Supp.
18 2019, Section 1210.545), is amended to read as follows:

19 Section 1210.545. A. Except as otherwise provided, as part of
20 the accountability system developed as provided for in Section
21 1210.541 of this title, the State Board of Education shall prepare
22 annual reports of the results of the Oklahoma School Testing Program
23 which describe student achievement in the state, and each school
24 site, pursuant to the Elementary and Secondary Education Act of 1965
25 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
Student Succeeds Act (ESSA), and any related federal regulations.

1 B. The annual report as required pursuant to subsection A of
2 this section shall identify school sites as having one of the
3 following grades for each indicator, separately, and by a single
4 overview grade of all indicators, defined according to rules of the
5 State Board of Education:

- 6 1. "A" means schools making excellent progress;
- 7 2. "B" means schools making above average progress;
- 8 3. "C" means schools making satisfactory progress;
- 9 4. "D" means schools making less than satisfactory progress;

10 and

- 11 5. "F" means schools failing to make adequate progress.

12 C. Each school that has students who are tested and included in
13 the school grading system as provided for in this section shall
14 receive a school grade, except as follows:

15 1. A school shall not receive a school grade if the number of
16 students tested and included in the school grading system is less
17 than the minimum sample size necessary for statistical reliability
18 and prevention of the unlawful release of personally identifiable
19 student data. The State Board of Education is directed to establish
20 the lowest minimum sample size necessary to meet the requirements of
21 this paragraph; and

22 2. The academic performance of students who are enrolled full-
23 time in an online program that is offered by a school district or
24 charter school that is not the district of residence or is not

1 located in the district of residence of the student shall be
2 reported separately by the school district or charter school and
3 shall not be included when determining the grade of the school site
4 or charter school.

5 D. The State Board of Education may adopt alternate systems of
6 accountability for statewide virtual charter schools, alternative
7 education programs as defined in Section 1210.568 of this title, and
8 schools serving only grades prekindergarten or kindergarten through
9 two.

10 E. The grade of a school shall be based on a multimeasures
11 approach to accountability in accordance with the Elementary and
12 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
13 114-95, also known as the Every Student Succeeds Act (ESSA) and any
14 federal regulations that include, but are not limited to, the
15 following indicators:

16 1. Statewide assessments, including the establishment of
17 student performance bands;

18 2. Graduation rates for high schools;

19 3. Statewide academic measures for elementary and middle
20 schools;

21 4. English language proficiency for English learners; and

22 5. At least one additional statewide measure of school quality
23 or student success, including, but not limited to, school climate,
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1 school safety, student engagement, educator engagement, and/or
2 advanced coursework and postsecondary readiness.

3 F. Of the indicators included in subsection E of this section,
4 not less than seventy percent (70%) of the overview grade must be
5 given to indicators 1, 2, 3 and 4 and, in the aggregate, with not
6 more than thirty percent (30%) of the grade given to indicator 5,
7 with not more than two and one-half percent (2.5%) of the overview
8 grade given to chronic absenteeism.

9 G. Further, the grade of an elementary or middle school site
10 shall include, but not be limited to, a measure of status for
11 English language arts (ELA), math and science, growth in ELA and
12 math, English Language Proficiency Assessment (ELPA) progress, and
13 chronic absenteeism.

14 H. The grade of a high school site shall include, but not be
15 limited to, a measure of status for English language arts (ELA),
16 math and science status, English Language Proficiency Assessment
17 (ELPA) progress, graduation rate, chronic absenteeism, and
18 postsecondary opportunities. For purposes of this section
19 postsecondary opportunities shall include Advanced Placement,
20 International Baccalaureate, dual and concurrent enrollment,
21 internships, mentorships and apprenticeships, and industry
22 certifications. The Board shall adopt a time line for moving from
23 completion of such opportunities to crediting achievement of such
24 opportunities.

1 I. The annual report shall identify the performance of each
2 school as having improved, remained the same, or declined. This
3 school improvement rating shall be based on a comparison of the
4 student and school performance data of the current year to the
5 previous year data.

6 J. The State Department of Education shall annually develop a
7 school site report card to be delivered to parents throughout each
8 school district. The report card shall be in accordance with the
9 requirements of the Elementary and Secondary Education Act of 1965
10 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
11 as the Every Student Succeeds Act (ESSA) and includes the grade for
12 the school, information regarding school improvement, an explanation
13 of school performance, and indicators of return on investment. The
14 report card for each school site shall be published annually by the
15 Department on its website, and every school district shall provide
16 the school site report card to the parent or guardian of each
17 student enrolled in the school site. In order to provide
18 information regarding school performance for school report cards
19 issued during the 2016-2017 and 2017-2018 school year, the
20 Department shall include an explanation of the changes to the
21 statewide system of student assessments as required in Section
22 1210.508 of this title and how the transition in assessments may
23 impact school performance. The Department shall issue school report
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1 cards using the 2016-2017 school year assessment data that is
2 available.

3 K. The Legislature may factor in the performance of schools in
4 calculating any performance-based funding policy that is provided to
5 public school districts.

6 L. The State Board of Education shall promulgate rules to
7 implement the provisions of this section.

8 SECTION 2. This act shall become effective July 1, 2020.

9 SECTION 3. It being immediately necessary for the preservation
10 of the public peace, health or safety, an emergency is hereby
11 declared to exist, by reason whereof this act shall take effect and
12 be in full force from and after its passage and approval.

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