

1 STATE OF OKLAHOMA

2 2nd Session of the 56th Legislature (2018)

3 SENATE BILL 1413

By: Dossett

4  
5  
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,  
8 Section 11-103.6, as last amended by Section 1,  
9 Chapter 118, O.S.L. 2017 (70 O.S. Supp. 2017, Section  
10 11-103.6), which relates to curricular standards;  
11 requiring certain units or sets of competencies to be  
12 taken in certain grades; amending 70 O.S. 2011,  
13 Section 1210.508, as last amended by Section 4,  
14 Chapter 360, O.S.L. 2016 (70 O.S. Supp. 2017, Section  
15 1210.508), which relates to the statewide system of  
16 student assessments; removing the requirement to  
17 administer assessments in U.S. History; updating  
18 statutory reference; providing an effective date; and  
19 declaring an emergency.

20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6, as  
22 last amended by Section 1, Chapter 118, O.S.L. 2017 (70 O.S. Supp.  
23 2017, Section 11-103.6), is amended to read as follows:

24 Section 11-103.6. A. 1. The State Board of Education shall  
adopt subject matter standards for instruction of students in the  
public schools of this state that are necessary to ensure there is  
attainment of desired levels of competencies in a variety of areas

1 to include language, mathematics, science, social studies and  
2 communication.

3 2. School districts shall develop and implement curriculum,  
4 courses and instruction in order to ensure that students meet the  
5 skills and competencies as set forth in this section and in the  
6 subject matter standards adopted by the State Board of Education.

7 3. All students shall gain literacy at the elementary and  
8 secondary levels. Students shall develop skills in reading,  
9 writing, speaking, computing and critical thinking. For purposes of  
10 this section, critical thinking means a manner of analytical  
11 thinking which is logical and uses linear factual analysis to reach  
12 a conclusion. They also shall learn about cultures and environments  
13 - their own and those of others with whom they share the earth.  
14 Students, therefore, shall study social studies, literature,  
15 languages, the arts, mathematics and science. Such curricula shall  
16 provide for the teaching of a hands-on career exploration program in  
17 cooperation with technology center schools.

18 4. The subject matter standards shall be designed to teach the  
19 competencies for which students shall be tested as provided in  
20 Section 1210.508 of this title, and shall be designed to prepare all  
21 students for active citizenship, employment and/or successful  
22 completion of postsecondary education without the need for remedial  
23 coursework at the postsecondary level.

24

1           5. The subject matter standards shall be designed with rigor as  
2 defined in paragraph 3 of subsection F of this section.

3           6. The subject matter standards for English Language Arts shall  
4 give Classic Literature and nonfiction literature equal  
5 consideration to other literature. In addition, emphasis shall be  
6 given to the study of complete works of literature.

7           7. At a minimum, the subject matter standards for mathematics  
8 shall require mastery of the standard algorithms in mathematics,  
9 which is the most logical, efficient way of solving a problem that  
10 consistently works, and for students to attain fluency in Euclidian  
11 geometry.

12           B. Subject to the provisions of subsection C of this section,  
13 in order to graduate from a public high school accredited by the  
14 State Board of Education with a standard diploma, students shall  
15 complete the following college preparatory/work ready curriculum  
16 units or sets of competencies at the secondary level:

17           1. Four units or sets of competencies of English to include  
18 Grammar, Composition, Literature, or any English course approved for  
19 college admission requirements;

20           2. Three units or sets of competencies of mathematics, limited  
21 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
22 Calculus, Advanced Placement Statistics, or any mathematics course  
23 with content and/or rigor above Algebra I and approved for college  
24 admission requirements;

1           3. Three units or sets of competencies of laboratory science  
2 approved for college admission requirements, including one unit or  
3 set of competencies of life science, meeting the standards for  
4 Biology I; one unit or set of competencies of physical science,  
5 meeting the standards for Physical Science, Chemistry or Physics;  
6 and one unit or set of competencies from the domains of physical  
7 science, life science or earth and space science such that the  
8 content and rigor is above Biology I or Physical Science;

9           4. Three units or sets of competencies of history and  
10 citizenship skills, including one unit of American History, 1/2 unit  
11 of Oklahoma History, 1/2 unit of United States Government, which  
12 shall be taken in the eleventh or twelfth grade, and one unit from  
13 the subjects of History, Government, Geography, Economics, Civics,  
14 or non-Western culture and approved for college admission  
15 requirements;

16           5. Two units or sets of competencies of the same foreign or  
17 non-English language or two units of computer technology approved  
18 for college admission requirements, whether taught at a high school  
19 or a technology center school, including computer programming,  
20 hardware, and business computer applications, such as word  
21 processing, databases, spreadsheets, and graphics, excluding  
22 keyboarding or typing courses;

23           6. One additional unit or set of competencies selected from  
24 paragraphs 1 through 5 of this subsection or career and technology

1 education courses, concurrently enrolled courses, Advanced Placement  
2 courses or International Baccalaureate courses approved for college  
3 admission requirements; and

4 7. One unit or set of competencies of fine arts, such as music,  
5 art, or drama, or one unit or set of competencies of speech.

6 C. In lieu of the requirements of subsection B of this section  
7 which requires a college preparatory/work ready curriculum, a  
8 student may enroll in the core curriculum as provided in subsection  
9 D of this section upon written approval of the parent or legal  
10 guardian of the student. School districts may require a parent or  
11 legal guardian of the student to meet with a designee of the school  
12 prior to enrollment in the core curriculum. The State Department of  
13 Education shall develop and distribute to school districts a form  
14 suitable for this purpose, which shall include information on the  
15 benefits to students of completing the college preparatory/work  
16 ready curriculum as provided for in subsection B of this section.

17 D. For those students subject to the requirements of subsection  
18 C of this section, in order to graduate from a public high school  
19 accredited by the State Board of Education with a standard diploma,  
20 students shall complete the following core curriculum units or sets  
21 of competencies at the secondary level:

22 1. Language Arts - 4 units or sets of competencies, to consist  
23 of 1 unit or set of competencies of grammar and composition, and 3  
24

1 units or sets of competencies which may include, but are not limited  
2 to, the following courses:

- 3 a. American Literature,
- 4 b. English Literature,
- 5 c. World Literature,
- 6 d. Advanced English Courses, or
- 7 e. other English courses with content and/or rigor equal  
8 to or above grammar and composition;

9 2. Mathematics - 3 units or sets of competencies, to consist of  
10 1 unit or set of competencies of Algebra I or Algebra I taught in a  
11 contextual methodology, and 2 units or sets of competencies which  
12 may include, but are not limited to, the following courses:

- 13 a. Algebra II,
- 14 b. Geometry or Geometry taught in a contextual  
15 methodology,
- 16 c. Trigonometry,
- 17 d. Math Analysis or Precalculus,
- 18 e. Calculus,
- 19 f. Statistics and/or Probability,
- 20 g. Computer Science,
- 21 h. (1) contextual mathematics courses which enhance  
22 technology preparation, or  
23 (2) a science, technology, engineering and math  
24 (STEM) block course meeting the requirements for

1 course competencies listed in paragraph 2 of  
2 subsection B of this section, whether taught at  
3 a:

4 (a) comprehensive high school, or

5 (b) technology center school when taken in the  
6 tenth, eleventh or twelfth grade, taught by  
7 a certified teacher, and approved by the  
8 State Board of Education and the independent  
9 district board of education,

10 i. mathematics courses taught at a technology center  
11 school by a teacher certified in the secondary subject  
12 area when taken in the tenth, eleventh or twelfth  
13 grade upon approval of the State Board of Education  
14 and the independent district board of education, or

15 j. equal to or above Algebra I;

16 3. Science - 3 units or sets of competencies, to consist of 1  
17 unit or set of competencies of Biology I or Biology I taught in a  
18 contextual methodology, and 2 units or sets of competencies in the  
19 areas of life, physical, or earth science or technology which may  
20 include, but are not limited to, the following courses:

21 a. Chemistry I,

22 b. Physics,

23 c. Biology II,

24 d. Chemistry II,

- 1 e. Physical Science,
- 2 f. Earth Science,
- 3 g. Botany,
- 4 h. Zoology,
- 5 i. Physiology,
- 6 j. Astronomy,
- 7 k. Applied Biology/Chemistry,
- 8 l. Applied Physics,
- 9 m. Principles of Technology,
- 10 n. qualified agricultural education courses,
- 11 o. (1) contextual science courses which enhance
- 12 technology preparation, or
- 13 (2) a science, technology, engineering and math
- 14 (STEM) block course meeting the requirements for
- 15 course competencies listed in paragraph 3 of
- 16 subsection B of this section, whether taught at
- 17 a:
- 18 (a) comprehensive high school, or
- 19 (b) technology center school when taken in the
- 20 tenth, eleventh or twelfth grade, taught by
- 21 a certified teacher, and approved by the
- 22 State Board of Education and the independent
- 23 district board of education,
- 24



1 p. science courses taught at a technology center school  
2 by a teacher certified in the secondary subject area  
3 when taken in the tenth, eleventh or twelfth grade  
4 upon approval of the State Board of Education and the  
5 independent district board of education, or

6 q. other science courses with content and/or rigor equal  
7 to or above Biology I;

8 4. Social Studies - 3 units or sets of competencies, to consist  
9 of 1 unit or set of competencies of United States History, 1/2 to 1  
10 unit or set of competencies of United States Government, which shall  
11 be taken in the eleventh or twelfth grade, 1/2 unit or set of  
12 competencies of Oklahoma History, and 1/2 to 1 unit or set of  
13 competencies which may include, but are not limited to, the  
14 following courses:

15 a. World History,

16 b. Geography,

17 c. Economics,

18 d. Anthropology, or

19 e. other social studies courses with content and/or rigor  
20 equal to or above United States History, United States  
21 Government, and Oklahoma History;

22 5. Arts - 1 unit or set of competencies which may include, but  
23 is not limited to, courses in Visual Arts and General Music; and  
24

1           6. Computer Education or World Language - 1 unit or set of  
2 competencies of computer technology, whether taught at a high school  
3 or a technology center school, including computer programming,  
4 hardware and business computer applications, such as word  
5 processing, databases, spreadsheets and graphics, excluding  
6 keyboarding or typing courses, or 1 unit or set of competencies of  
7 foreign or non-English language.

8           E. 1. In addition to the curriculum requirements of either  
9 subsection B or D of this section, in order to graduate from a  
10 public high school accredited by the State Board of Education  
11 students shall complete the requirements for a personal financial  
12 literacy passport as set forth in the Passport to Financial Literacy  
13 Act and any additional course requirements or recommended elective  
14 courses as may be established by the State Board of Education and  
15 the district school board. School districts shall strongly  
16 encourage students to complete two units or sets of competencies of  
17 foreign languages and two units or sets of competencies of physical  
18 and health education.

19           2. No student shall receive credit for high school graduation  
20 more than once for completion of the same unit or set of  
21 competencies to satisfy the curriculum requirements of this section.

22           3. A school district shall not be required to offer every  
23 course listed in subsections B and D of this section, but shall  
24

1 offer sufficient courses to allow a student to meet the graduation  
2 requirements during the secondary grade years of the student.

3 F. For purposes of this section:

4 1. "Contextual methodology" means academic content and skills  
5 taught by utilizing real-world problems and projects in a way that  
6 helps students understand the application of that knowledge;

7 2. "Qualified agricultural education courses" means courses  
8 that have been determined by the State Board of Education to offer  
9 the sets of competencies for one or more science content areas and  
10 which correspond to academic science courses. Qualified  
11 agricultural education courses shall include, but are not limited  
12 to, Horticulture, Plant and Soil Science, Natural Resources and  
13 Environmental Science, and Animal Science. The courses shall be  
14 taught by teachers certified in agricultural education and comply  
15 with all rules of the Oklahoma Department of Career and Technology  
16 Education;

17 3. "Rigor" means a level of difficulty that is thorough,  
18 exhaustive and accurate and is appropriate for the grade level;

19 4. "Sets of competencies" means instruction in those skills and  
20 competencies that are specified in the subject matter standards  
21 adopted by the State Board of Education and other skills and  
22 competencies adopted by the Board, without regard to specified  
23 instructional time; and

24

1       5. "Unit" means a Carnegie Unit as defined by the North Central  
2 Association's Commission on Schools.

3       G. 1. The State Board of Education shall adopt a plan to  
4 ensure that rigor is maintained in the content, teaching  
5 methodology, level of expectations for student achievement, and  
6 application of learning in all the courses taught to meet the  
7 graduation requirements as specified in this section.

8       2. The State Board of Education shall allow as much flexibility  
9 at the district level as is possible without diminishing the rigor  
10 or undermining the intent of providing these courses. To accomplish  
11 this purpose, the State Department of Education shall work with  
12 school districts in reviewing and approving courses taught by  
13 districts that are not specifically listed in subsections B and D of  
14 this section. Options may include, but shall not be limited to,  
15 courses taken by concurrent enrollment, advanced placement, or  
16 correspondence, or courses bearing different titles.

17       3. The State Board of Education shall approve an advanced  
18 placement computer science course to meet the requirements of course  
19 competencies listed in paragraph 2 of subsection B of this section  
20 if the course is taken in a student's senior year and the student is  
21 concurrently enrolled in or has successfully completed Algebra II.

22       4. Technology center school districts may offer programs  
23 designed in cooperation with institutions of higher education which  
24 have an emphasis on a focused field of career study upon approval of

1 the State Board of Education and the independent district board of  
2 education. Students in the tenth grade may be allowed to attend  
3 these programs for up to one-half (1/2) of a school day and credit  
4 for the units or sets of competencies required in paragraphs 2, 3  
5 and 6 of subsection B or D of this section shall be given if the  
6 courses are taught by a teacher certified in the secondary subject  
7 area; provided, credit for units or sets of competencies pursuant to  
8 subsection B of this section shall be approved for college admission  
9 requirements.

10 5. If a student enrolls in a concurrent course, the school  
11 district shall not be responsible for any costs incurred for that  
12 course, unless the school district does not offer enough course  
13 selection during the student's secondary grade years to allow the  
14 student to receive the courses needed to meet the graduation  
15 requirements of this section. If the school district does not offer  
16 the necessary course selection during the student's secondary grade  
17 years, it shall be responsible for the cost of resident tuition at  
18 an institution in The Oklahoma State System of Higher Education,  
19 fees, and books for the concurrent enrollment course, and providing  
20 for transportation to and from the institution to the school site.

21 It is the intent of the Legislature that for students enrolled  
22 in a concurrent enrollment course which is paid for by the school  
23 district pursuant to this paragraph, the institution charge only the  
24 supplementary and special service fees that are directly related to

1 the concurrent enrollment course and enrollment procedures for that  
2 student. It is further the intent of the Legislature that fees for  
3 student activities and student service facilities, including the  
4 student health care and cultural and recreational service fees, not  
5 be charged to such students.

6 6. Credit for the units or sets of competencies required in  
7 subsection B or D of this section shall be given when such units or  
8 sets of competencies are taken prior to ninth grade if the teachers  
9 are certified or authorized to teach the subjects for high school  
10 credit and the required rigor is maintained.

11 7. The three units or sets of competencies in mathematics  
12 required in subsection B or D of this section shall be completed in  
13 the ninth through twelfth grades. If a student completes any  
14 required courses or sets of competencies in mathematics prior to  
15 ninth grade, the student may take any other mathematics courses or  
16 sets of competencies to fulfill the requirement to complete three  
17 units or sets of competencies in grades nine through twelve after  
18 the student has satisfied the requirements of subsection B or D of  
19 this section.

20 8. All units or sets of competencies required for graduation  
21 may be taken in any sequence recommended by the school district.

22 H. As a condition of receiving accreditation from the State  
23 Board of Education, all students in grades nine through twelve shall  
24 enroll in a minimum of six periods, or the equivalent in block

1 scheduling or other scheduling structure that allows for instruction  
2 in sets of competencies, of rigorous academic and/or rigorous  
3 vocational courses each day, which may include arts, vocal and  
4 instrumental music, speech classes, and physical education classes.

5 I. 1. Academic and vocational-technical courses designed to  
6 offer sets of competencies integrated or embedded within the course  
7 that provide for the teaching and learning of the appropriate skills  
8 and knowledge in the subject matter standards, as adopted by the  
9 State Board of Education, may upon approval of the Board, in  
10 consultation with the Oklahoma Department of Career and Technology  
11 Education if the courses are offered at a technology center school  
12 district, be counted for academic credit and toward meeting the  
13 graduation requirements of this section.

14 2. Internet-based courses offered by a technology center school  
15 that are taught by a certified teacher and provide for the teaching  
16 and learning of the appropriate skills and knowledge in the subject  
17 matter standards may, upon approval of the State Board of Education  
18 and the independent district board of education, be counted for  
19 academic credit and toward meeting the graduation requirements of  
20 this section.

21 3. Internet-based courses or vocational-technical courses  
22 utilizing integrated or embedded skills for which no subject matter  
23 standards have been adopted by the State Board of Education may be  
24 approved by the Board, in consultation with the Oklahoma Department

1 of Career and Technology Education if the courses are offered at a  
2 technology center school district, if such courses incorporate  
3 standards of nationally recognized professional organizations and  
4 are taught by certified teachers.

5 4. Courses offered by a supplemental education organization  
6 that is accredited by a national accrediting body and that are  
7 taught by a certified teacher and provide for the teaching and  
8 learning of the appropriate skills and knowledge in the subject  
9 matter standards may, upon approval of the State Board of Education  
10 and the school district board of education, be counted for academic  
11 credit and toward meeting the graduation requirements of this  
12 section.

13 J. The State Board of Education shall provide an option for  
14 high school graduation based upon attainment of the desired levels  
15 of competencies as required in tests pursuant to the provisions of  
16 Section 1210.508 of this title. Such option shall be in lieu of the  
17 amount of course credits earned.

18 K. The State Board of Education shall prescribe, adopt and  
19 approve a promotion system based on the attainment by students of  
20 specified levels of competencies in each area of the core  
21 curriculum.

22 L. Children who have individualized education programs pursuant  
23 to the Individuals with Disabilities Education Act (IDEA), and who  
24 satisfy the graduation requirements through the individualized



1 education program for that student shall be awarded a standard  
2 diploma.

3 M. Students who enter the ninth grade in or prior to the 2007-  
4 08 school year who are enrolled in an alternative education program  
5 and meet the requirements of their plans leading to high school  
6 graduation developed pursuant to Section 1210.568 of this title  
7 shall be awarded a standard diploma.

8 N. Any student who completes the curriculum requirements of the  
9 International Baccalaureate Diploma Program shall be awarded a  
10 standard diploma.

11 O. Any student who successfully completes an advanced  
12 mathematics or science course offered pursuant to Section 1210.404  
13 of this title shall be granted academic credit toward meeting the  
14 graduation requirements pursuant to paragraph 2 or 3, as  
15 appropriate, of subsection B or D of this section.

16 P. For purposes of this section, the courses approved for  
17 college admission requirements shall be courses which are approved  
18 by the Oklahoma State Regents for Higher Education for admission to  
19 an institution within The Oklahoma State System of Higher Education.

20 Q. Students who have been denied a standard diploma by the  
21 school district in which the student is or was enrolled for failing  
22 to meet the requirements of this section may re-enroll in the school  
23 district that denied the student a standard diploma following the  
24 denial of a standard diploma. The student shall be provided

1 remediation or intervention and the opportunity to complete the  
2 curriculum units or sets of competencies required by this section to  
3 obtain a standard diploma. Students who re-enroll in the school  
4 district to meet the graduation requirements of this section shall  
5 be exempt from the hourly instructional requirements of Section 1-  
6 111 of this title and the six-period enrollment requirements of this  
7 section.

8 R. The State Department of Education shall collect and report  
9 data by school site and district on the number of students who  
10 enroll in the core curriculum as provided in subsection D of this  
11 section.

12 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508, as  
13 last amended by Section 4, Chapter 360, O.S.L. 2016 (70 O.S. Supp.  
14 2017, Section 1210.508), is amended to read as follows:

15 Section 1210.508. A. 1. By no later than December 31, 2016,  
16 the State Board of Education shall adopt a statewide system of  
17 student assessments in compliance with the Elementary and Secondary  
18 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.  
19 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

20 2. The statewide student assessment system adopted by the Board  
21 pursuant to this subsection shall be aligned with the Oklahoma  
22 Academic Standards as adopted by the Board and which prepare  
23 students for college and careers.

24

1 B. 1. The Board shall issue a request for proposals for the  
2 selection of assessments to be administered to students in grades  
3 three through twelve as a part of the statewide student assessment  
4 system adopted by the Board pursuant to this section.

5 2. The Board shall adopt assessments from the selected  
6 proposals that were submitted pursuant to paragraph 1 of this  
7 subsection. The adopted assessments shall be administered by the  
8 Board for a period that is in coordination with the six-year subject  
9 area textbook adoption cycle unless the vendor does not fulfill the  
10 terms of the contract or fails to comply with or violates the terms  
11 of the contract. The Board shall administer the assessments  
12 beginning with the 2017-2018 school year.

13 C. The statewide student assessment system adopted by the Board  
14 pursuant to this section shall include assessments that:

15 1. Are aligned with the Oklahoma subject matter standards as  
16 adopted by the Board;

17 2. Provide a measure of comparability among other states;

18 3. Yield both norm-referenced scores and criterion-referenced  
19 scores;

20 4. Have a track record of statistical reliability and accuracy;  
21 and

22 5. For assessments administered in high school, provide a  
23 measure of future academic performance.  
24

1 D. For the 2016-2017 school year, the Board shall administer  
2 assessments in:

3 1. English Language Arts or Reading and Mathematics in grades  
4 three through eight and at least once in high school, during the  
5 grade span of nine through twelve;

6 2. Science not less than once during each grade span of three  
7 through five, six through nine and ten through twelve; and

8 3. United States History not less than once during the grade  
9 span of nine through twelve.

10 E. 1. Beginning with the 2017-2018 school year, the statewide  
11 student assessment system shall include assessments in:

12 a. English Language Arts and Mathematics in grades three  
13 through eight and at least once in high school, during  
14 the grade span of nine through twelve, and

15 b. Science not less than once during each grade span of  
16 three through five, six through nine and ten through  
17 twelve, ~~and~~

18 ~~c. United States History not less than once during the~~  
19 ~~grade span of nine through twelve.~~

20 2. Beginning with the 2017-2018 school year, the statewide  
21 student assessment system may include:

22 a. assessments in Reading and Writing in certain grades  
23 as determined by the Board, and  
24

1           b.   contingent upon the availability of funds, an  
2                   additional nationally recognized college- and career-  
3                   readiness assessment or assessments as recommended by  
4                   the State Department of Education which will be  
5                   administered to students in high school at no cost to  
6                   the student.

7           F.   1.   Beginning with students entering the ninth grade in the  
8   2017-2018 school year, each student shall take the assessment or  
9   assessments included in the statewide student assessment system  
10   adopted by the Board pursuant to subsection A of this section in  
11   order to graduate from a public high school with a standard diploma.  
12   All students shall take the assessment or assessments prior to  
13   graduation, unless otherwise exempt by law.

14           2.   Beginning with students entering the ninth grade in the  
15   2017-2018 school year, each student, in addition to taking the  
16   assessment or assessments included in the statewide student  
17   assessment system adopted by the Board pursuant to subsection A of  
18   this subsection, shall meet any other high school graduation  
19   requirements adopted by the Board pursuant to Section 5 of ~~this act~~  
20   Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
21   Legislature in order to graduate from a public high school with a  
22   standard diploma.

23           3.   For students who start the ninth grade prior to or during  
24   the 2016-2017 school year, school districts shall adopt a plan that

1 establishes the assessment or assessments those students are  
2 required to take in order to graduate from a public high school with  
3 a standard diploma. The plan may also include any or all of the  
4 other high school graduation requirements adopted by the Board  
5 pursuant to Section 5 of ~~this act~~ Enrolled House Bill No. 3218 of  
6 the 2nd Session of the 55th Oklahoma Legislature that those students  
7 will be required to meet in order to graduate from a public high  
8 school with a standard diploma.

9 4. The Board shall promulgate rules to ensure that students who  
10 transfer into an Oklahoma school district from out-of-state after  
11 the junior year of high school shall not be denied the opportunity  
12 to be awarded a standard diploma due to differing testing  
13 requirements.

14 G. In order to provide an indication of the levels of  
15 competency attained by the student in a permanent record for  
16 potential future employers and institutions of higher education,  
17 school districts shall report on the high school transcript of the  
18 student the highest-achieved score on the assessment or assessments  
19 included in the statewide student assessment system adopted by the  
20 Board pursuant to subsection A of this ~~subsection~~ section and any  
21 business- and industry-recognized endorsements attained.

22 H. Students who do not perform at a proficiency level on  
23 assessments shall be remediated as established in the assessment  
24 requirements adopted by the Board pursuant to Section 5 of ~~this act~~

1 Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
2 Legislature, subject to the availability of funding.

3 I. 1. All assessments required by this section shall measure  
4 academic competencies in correlation with the subject matter  
5 standards adopted by the Board pursuant to Sections 11-103.6 and 11-  
6 103.6a of this title and referred to as the Oklahoma Academic  
7 Standards. The State Board of Education shall evaluate the subject  
8 matter standards to ensure the competencies reflect high standards,  
9 are specific, well-defined, measurable, challenging, and will  
10 prepare elementary students for next-grade-level course work and  
11 secondary students for postsecondary studies at institutions of  
12 higher education or technology center schools without the need for  
13 remediation. All subject matter standards shall reflect the goals  
14 as set forth in Section 11-103.6 of this title and of improving the  
15 state average ACT score.

16 2. The State Department of Education shall annually evaluate  
17 the results of the assessments. The State Board of Education shall  
18 ensure that preliminary results for all statewide assessments are  
19 reported to districts no later than June 1 of each year and are  
20 presented in a manner that yields detailed, diagnostic information  
21 for the purpose of guiding instruction and student remediation. As  
22 improvements are made to the assessments required by this section,  
23 the Board shall seek to increase the depth of knowledge assessed for  
24 each subject. The State Board of Education shall seek to ensure

1 that data yielded from the assessments required in this section are  
2 utilized at the school district level to inform instruction,  
3 professional development, school improvement and remediation for  
4 students.

5 3. The Commission for Educational Quality and Accountability  
6 shall determine the cut scores for the performance levels on all  
7 statewide assessments. The Commission shall conduct an ongoing  
8 review to compare the statewide assessment content and performance  
9 descriptors with those of other states. Upon receipt of the review,  
10 the Commission may adjust the cut scores as necessary.

11 4. The State Board of Education, for the purposes of conducting  
12 reliability and validity studies, monitoring contractor adherence to  
13 professionally accepted testing standards, and providing  
14 recommendations for testing program improvement, shall retain the  
15 services of an established, independent agency or organization that  
16 is nationally recognized for its technical expertise in educational  
17 testing but is not engaged in the development of aptitude or  
18 achievement tests for elementary or secondary level grades. These  
19 national assessment experts shall annually conduct studies of the  
20 reliability and validity of the statewide assessments administered  
21 pursuant to this section. Validity studies shall include studies of  
22 decision validity and concurrent validity.

23 J. 1. The State Board of Education shall promulgate rules  
24 setting the assessment window dates for each statewide assessment so



1 that the assessments are administered according to recommended  
2 testing protocols, and so that the assessment results are reported  
3 back to school districts in a timely manner. The vendor shall  
4 provide a final electronic data file of all school site, school  
5 district, and state results to the State Department of Education and  
6 the Office of Educational Quality and Accountability prior to August  
7 1 of each year. The Department shall forward the final data files  
8 for each school district and each school site in that district to  
9 the school district. The Board shall ensure the contract with the  
10 vendor includes a provision that the vendor report assessment  
11 results directly to the Office of Educational Quality and  
12 Accountability at the same time it is reported to the Board.

13 2. State, district, and site level results of all assessments  
14 required in this section shall be disaggregated by gender, race,  
15 ethnicity, disability status, migrant status, English proficiency,  
16 and status as economically disadvantaged, except that such  
17 disaggregation shall not be required in a case in which the number  
18 of students in a category is insufficient to yield statistically  
19 reliable information or the results would reveal personally  
20 identifiable information about an individual student. Each school  
21 site shall notify the student's parents of the school's performance  
22 levels in the Oklahoma School Testing Program as reported in the  
23 Oklahoma Educational Indicators Program at the end of each school  
24 year.

1 K. The State Board of Education shall be responsible for the  
2 field-testing and validation of the statewide assessment system  
3 required in subsection A of this section.

4 L. The State Board of Education shall develop, administer, and  
5 incorporate as a part of the Oklahoma School Testing Program, other  
6 assessment programs or procedures, including appropriate  
7 accommodations for the assessment of students with disabilities as  
8 required by the Individuals with Disabilities Education Act (IDEA),  
9 20 U.S.C., Section 1400 et seq.

10 M. For purposes of developing and administering alternate  
11 assessments for students with the most significant cognitive  
12 disabilities, the State Board of Education shall not be subject to  
13 subsections D and E of Section 11-103.6a of this title.

14 SECTION 3. This act shall become effective July 1, 2018.

15 SECTION 4. It being immediately necessary for the preservation  
16 of the public peace, health or safety, an emergency is hereby  
17 declared to exist, by reason whereof this act shall take effect and  
18 be in full force from and after its passage and approval.

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