

3 and

4 Baker of the House

5  
6 An Act relating to education; creating the Health  
7 Education Act; providing short title; providing  
8 purpose of the act; providing for promulgation of  
9 rules; requiring health education to be taught in the  
10 public schools; directing the State Department of  
11 Education to develop certain micro-credential and  
12 professional development programs for certain  
13 teachers by certain school year; directing school  
14 districts to provide instruction on health education  
15 subject matter standards by certain school year;  
16 requiring teachers of certain stand-alone courses to  
17 be certified in certain subject; authorizing the  
18 State Department of Education to issue certain  
19 provisional certificate to certain individuals;  
20 directing the State Textbook Committee to include a  
21 review of certain instructional materials in its  
22 review and adoption cycle; directing school districts  
23 to consult with certain committee to implement  
24 certain act; creating the Health Education Revolving  
Fund; specifying sources of fund; providing for  
expenditures; providing purpose of fund; amending 70  
O.S. 2011, Section 11-103.6, as last amended by  
Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.  
2019, Section 11-103.6), which relates to curricular  
standards for instruction; requiring all students to  
receive certain instruction; providing subject matter  
standards for health and physical education;  
requiring students to complete the requirements for  
health education in order to graduate beginning in  
certain school year; updating references from foreign  
language to world language; amending 70 O.S. 2011,  
Section 24-100a, which relates to the Healthy and Fit  
Kids Act of 2004; directing the Healthy and Fit  
School Advisory Committee to make recommendations  
regarding implementation of certain act; providing  
for codification; providing an effective date; and  
declaring an emergency.

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. NEW LAW A new section of law to be codified  
3 in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless  
4 there is created a duplication in numbering, reads as follows:

5 A. Sections 1 through 3 of this act shall be known and may be  
6 cited as the "Health Education Act".

7 B. The purpose of this act is to:

8 1. Ensure students receive instruction in health, particularly  
9 at an early age when habits are formed;

10 2. Support the health and well-being of children that have been  
11 affected by traumatic experiences;

12 3. Improve academic outcomes for students; and

13 4. Improve the overall health outcomes of Oklahoma's  
14 population.

15 C. The State Board of Education may promulgate rules to  
16 implement the provisions of this act.

17 SECTION 2. NEW LAW A new section of law to be codified  
18 in the Oklahoma Statutes as Section 11-103.13 of Title 70, unless  
19 there is created a duplication in numbering, reads as follows:

20 A. Health education shall be taught in the public schools of  
21 this state. Health education shall include but is not limited to  
22 physical health, mental health, social and emotional health and  
23 intellectual health.

24

1 B. By the 2021-2022 school year, the State Department of  
2 Education shall:

3 1. Develop a micro-credential for teachers who are assigned the  
4 responsibility of teaching health education; and

5 2. Develop professional development programs that are designed  
6 to help teachers provide instruction in health education and  
7 incorporate the curriculum into existing coursework and instruction  
8 where appropriate. The professional development provided as part of  
9 this act shall not be construed to be in addition to existing  
10 professional development requirements.

11 C. By the 2022-2023 school year, school districts shall provide  
12 instruction addressing all health education subject matter  
13 standards, as adopted by the State Board of Education pursuant to  
14 Section 11-103.6 of Title 70 of the Oklahoma Statutes, at least once  
15 in the grade spans of pre-kindergarten through second grade, third  
16 grade through fifth grade, sixth grade through eighth grade and  
17 ninth grade through twelfth grade. Health education may be  
18 integrated into one or more existing subjects or provided as an  
19 addition to existing coursework.

20 D. Teachers assigned to teach health education as a stand-alone  
21 course shall be certified in physical and health education. The  
22 State Department of Education is authorized to issue a provisional  
23 certificate, valid for not more than two (2) years, to individuals  
24 assigned to teach a stand-alone health education course in order to

1 afford the individual the opportunity to obtain certification in  
2 physical and health education.

3 E. The State Textbook Committee shall include a review of  
4 health and physical education instructional materials as part of its  
5 textbook review and adoption cycle.

6 F. In implementing the provisions of this act, the district  
7 shall consult with the Healthy and Fit School Advisory Committee  
8 established pursuant to Section 24-100a of Title 70 of the Oklahoma  
9 Statutes.

10 SECTION 3. NEW LAW A new section of law to be codified  
11 in the Oklahoma Statutes as Section 11-103.14 of Title 70, unless  
12 there is created a duplication in numbering, reads as follows:

13 There is hereby created in the State Treasury a revolving fund  
14 for the State Department of Education to be designated the "Health  
15 Education Revolving Fund". The fund shall be a continuing fund, not  
16 subject to fiscal year limitations, and shall consist of all monies  
17 received by the State Department of Education from appropriations,  
18 gifts, donations and bequests. All monies accruing to the credit of  
19 the fund are hereby appropriated and may be budgeted and expended by  
20 the State Department of Education for the purpose set forth in this  
21 act. Expenditures from the fund shall be made upon warrants issued  
22 by the State Treasurer against claims filed as prescribed by law  
23 with the Director of the Office of Management and Enterprise  
24 Services for approval and payment.

1 SECTION 4. AMENDATORY 70 O.S. 2011, Section 11-103.6, as  
2 last amended by Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.  
3 2019, Section 11-103.6), is amended to read as follows:

4 Section 11-103.6. A. 1. The State Board of Education shall  
5 adopt subject matter standards for instruction of students in the  
6 public schools of this state that are necessary to ensure there is  
7 attainment of desired levels of competencies in a variety of areas  
8 to include language, mathematics, science, social studies ~~and,~~  
9 communication and health and physical education.

10 2. School districts shall develop and implement curriculum,  
11 courses and instruction in order to ensure that students meet the  
12 skills and competencies as set forth in this section and in the  
13 subject matter standards adopted by the State Board of Education.

14 3. All students shall gain literacy at the elementary and  
15 secondary levels. Students shall develop skills in reading,  
16 writing, speaking, computing and critical thinking. For purposes of  
17 this section, critical thinking means a manner of analytical  
18 thinking which is logical and uses linear factual analysis to reach  
19 a conclusion. They ~~also~~ shall learn about cultures and environments  
20 - their own and those of others with whom they share the earth. All  
21 students shall receive the instruction needed to lead healthy and  
22 physically active lifestyles. Students, therefore, shall study  
23 social studies, literature, languages, the arts, health, mathematics  
24 and science. Such curricula shall provide for the teaching of a

1 hands-on career exploration program in cooperation with technology  
2 center schools.

3 4. The subject matter standards shall be designed to teach the  
4 competencies for which students shall be tested as provided in  
5 Section 1210.508 of this title, and shall be designed to prepare all  
6 students for active citizenship, employment and/or successful  
7 completion of postsecondary education without the need for remedial  
8 coursework at the postsecondary level.

9 5. The subject matter standards shall be designed with rigor as  
10 defined in paragraph 3 of subsection F of this section.

11 6. The subject matter standards for English Language Arts shall  
12 give Classic Literature and nonfiction literature equal  
13 consideration to other literature. In addition, emphasis shall be  
14 given to the study of complete works of literature.

15 7. At a minimum, the subject matter standards for mathematics  
16 shall require mastery of the standard algorithms in mathematics,  
17 which is the most logical, efficient way of solving a problem that  
18 consistently works, and for students to attain fluency in Euclidian  
19 geometry.

20 8. The subject matter standards for history, social studies and  
21 United States Government shall include the content of the United  
22 States naturalization test, with an emphasis on the specific content  
23 of the test and the ideas and concepts it references. The United  
24 States naturalization test shall be made available in physical and

1 electronic online formats as an optional assessment tool for  
2 teachers.

3 9. The subject matter standards for United States Government  
4 shall include an emphasis on civics. For the purposes of this  
5 section, "civics" means the study of the rights and duties of  
6 Oklahoma and United States citizens and of how those governments  
7 work.

8 10. The subject matter standards for health and physical  
9 education shall include but not be limited to the domains of  
10 physical, emotional, social and intellectual health. Health  
11 literacy shall include the ability to obtain, process and understand  
12 basic health information and services needed to make appropriate  
13 health decisions. Health shall also include the importance of  
14 proper nutrition and exercise, mental health and wellness, substance  
15 abuse, coping skills for understanding and managing trauma,  
16 establishing and maintaining positive relationships and responsible  
17 decision making. Physical literacy shall include the ability to  
18 move with competence and confidence in a wide variety of physical  
19 activities in multiple environments that benefit the healthy  
20 development of the whole person.

21 B. Subject to the provisions of subsection C of this section,  
22 in order to graduate from a public high school accredited by the  
23 State Board of Education with a standard diploma, students shall  
24

1 complete the following college preparatory/work ready curriculum  
2 units or sets of competencies at the secondary level:

3 1. Four units or sets of competencies of English to include  
4 Grammar, Composition, Literature, or any English course approved for  
5 college admission requirements;

6 2. Three units or sets of competencies of mathematics, limited  
7 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
8 Calculus, Advanced Placement Statistics, or any mathematics course  
9 with content and/or rigor above Algebra I and approved for college  
10 admission requirements;

11 3. Three units or sets of competencies of laboratory science  
12 approved for college admission requirements, including one unit or  
13 set of competencies of life science, meeting the standards for  
14 Biology I; one unit or set of competencies of physical science,  
15 meeting the standards for Physical Science, Chemistry or Physics;  
16 and one unit or set of competencies from the domains of physical  
17 science, life science or earth and space science such that the  
18 content and rigor is above Biology I or Physical Science;

19 4. Three units or sets of competencies of history and  
20 citizenship skills, including one unit of American History, 1/2 unit  
21 of Oklahoma History, 1/2 unit of United States Government and one  
22 unit from the subjects of History, Government, Geography, Economics,  
23 Civics, or non-Western culture and approved for college admission  
24 requirements;



1           5. Two units or sets of competencies of the same ~~foreign~~ world  
2 or non-English language or two units of computer technology approved  
3 for college admission requirements, whether taught at a high school  
4 or a technology center school, including computer programming,  
5 hardware, and business computer applications, such as word  
6 processing, databases, spreadsheets, and graphics, excluding  
7 keyboarding or typing courses;

8           6. One additional unit or set of competencies selected from  
9 paragraphs 1 through 5 of this subsection or career and technology  
10 education courses, concurrently enrolled courses, Advanced Placement  
11 courses or International Baccalaureate courses approved for college  
12 admission requirements; and

13           7. One unit or set of competencies of fine arts, such as music,  
14 art, or drama, or one unit or set of competencies of speech.

15           C. In lieu of the requirements of subsection B of this section  
16 which requires a college preparatory/work ready curriculum, a  
17 student may enroll in the core curriculum as provided in subsection  
18 D of this section upon written approval of the parent or legal  
19 guardian of the student. For students under the age of eighteen  
20 (18) school districts shall require a parent or legal guardian of  
21 the student to meet with a designee of the school prior to  
22 enrollment in the core curriculum. The State Department of  
23 Education shall develop and distribute to school districts a form  
24 suitable for this purpose, which shall include information on the

1 benefits to students of completing the college preparatory/work  
2 ready curriculum as provided for in subsection B of this section.

3 D. For those students subject to the requirements of subsection  
4 C of this section, in order to graduate from a public high school  
5 accredited by the State Board of Education with a standard diploma,  
6 students shall complete the following core curriculum units or sets  
7 of competencies at the secondary level:

8 1. Language Arts - 4 units or sets of competencies, to consist  
9 of 1 unit or set of competencies of grammar and composition, and 3  
10 units or sets of competencies which may include, but are not limited  
11 to, the following courses:

- 12 a. American Literature,
- 13 b. English Literature,
- 14 c. World Literature,
- 15 d. Advanced English Courses, or
- 16 e. other English courses with content and/or rigor equal  
17 to or above grammar and composition;

18 2. Mathematics - 3 units or sets of competencies, to consist of  
19 1 unit or set of competencies of Algebra I or Algebra I taught in a  
20 contextual methodology, and 2 units or sets of competencies which  
21 may include, but are not limited to, the following courses:

- 22 a. Algebra II,
- 23 b. Geometry or Geometry taught in a contextual  
24 methodology,

- 1 c. Trigonometry,
- 2 d. Math Analysis or Precalculus,
- 3 e. Calculus,
- 4 f. Statistics and/or Probability,
- 5 g. Computer Science or acceptance and successful
- 6 completion of one (1) year of a full-time, three-hour
- 7 career and technology program leading to an industry
- 8 credential/certificate or college credit. The State
- 9 Board of Career and Technology Education shall
- 10 promulgate rules to define the provisions of this ~~act~~
- 11 section related to the accepted industry-valued
- 12 credentials which are industry-endorsed or industry-
- 13 aligned. The list of accepted industry-valued
- 14 credentials shall be reviewed annually and updated at
- 15 least every three (3) years by the Board,
- 16 h. (1) contextual mathematics courses which enhance
- 17 technology preparation, or
- 18 (2) a science, technology, engineering and math
- 19 (STEM) block course meeting the requirements for
- 20 course competencies listed in paragraph 2 of
- 21 subsection B of this section, whether taught at
- 22 a:
- 23 (a) comprehensive high school, or
- 24

1 (b) technology center school when taken in the  
2 tenth, eleventh or twelfth grade, taught by  
3 a certified teacher, and approved by the  
4 State Board of Education and the independent  
5 district board of education,

- 6 i. mathematics courses taught at a technology center  
7 school by a teacher certified in the secondary subject  
8 area when taken in the tenth, eleventh or twelfth  
9 grade upon approval of the State Board of Education  
10 and the independent district board of education, or
- 11 j. any other mathematics course with content and/or rigor  
12 equal to or above Algebra I;

13 3. Science - 3 units or sets of competencies, to consist of 1  
14 unit or set of competencies of Biology I or Biology I taught in a  
15 contextual methodology, and 2 units or sets of competencies in the  
16 areas of life, physical, or earth science or technology which may  
17 include, but are not limited to, the following courses:

- 18 a. Chemistry I,
- 19 b. Physics,
- 20 c. Biology II,
- 21 d. Chemistry II,
- 22 e. Physical Science,
- 23 f. Earth Science,
- 24 g. Botany,

- 1 h. Zoology,
- 2 i. Physiology,
- 3 j. Astronomy,
- 4 k. Applied Biology/Chemistry,
- 5 l. Applied Physics,
- 6 m. Principles of Technology,
- 7 n. qualified agricultural education courses,
- 8 o. (1) contextual science courses which enhance
- 9 technology preparation, or
- 10 (2) a science, technology, engineering and math
- 11 (STEM) block course meeting the requirements for
- 12 course competencies listed in paragraph 3 of
- 13 subsection B of this section, whether taught at
- 14 a:
- 15 (a) comprehensive high school, or
- 16 (b) technology center school when taken in the
- 17 tenth, eleventh or twelfth grade, taught by
- 18 a certified teacher, and approved by the
- 19 State Board of Education and the independent
- 20 district board of education,
- 21 p. science courses taught at a technology center school
- 22 by a teacher certified in the secondary subject area
- 23 when taken in the tenth, eleventh or twelfth grade
- 24

1 upon approval of the State Board of Education and the  
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal  
4 to or above Biology I;

5 4. Social Studies - 3 units or sets of competencies, to consist  
6 of 1 unit or set of competencies of United States History, 1/2 to 1  
7 unit or set of competencies of United States Government, 1/2 unit or  
8 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
9 competencies which may include, but are not limited to, the  
10 following courses:

11 a. World History,

12 b. Geography,

13 c. Economics,

14 d. Anthropology, or

15 e. other social studies courses with content and/or rigor  
16 equal to or above United States History, United States  
17 Government, and Oklahoma History;

18 5. Arts - 1 unit or set of competencies which may include, but  
19 is not limited to, courses in Visual Arts and General Music; and

20 6. Computer Education or World Language - 1 unit or set of  
21 competencies of computer technology, whether taught at a high school  
22 or a technology center school, including computer programming,  
23 hardware and business computer applications, such as word  
24 processing, databases, spreadsheets and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of  
2 ~~foreign~~ world or non-English language.

3 E. 1. In addition to the curriculum requirements of either  
4 subsection B or D of this section, in order to graduate from a  
5 public high school accredited by the State Board of Education  
6 students shall complete the requirements for a personal financial  
7 literacy passport as set forth in the Passport to Financial Literacy  
8 Act ~~and~~. Beginning with the 2022-2023 school year, students  
9 entering the ninth grade shall complete the requirements for health  
10 education as set forth in Sections 1 through 3 of this act in order  
11 to graduate. Students shall also complete any additional course  
12 requirements or recommended elective courses as may be established  
13 by the State Board of Education and the district school board.  
14 School districts shall strongly encourage students to complete two  
15 units or sets of competencies of ~~foreign~~ world languages and two  
16 units or sets of competencies of physical and health education.

17 2. No student shall receive credit for high school graduation  
18 more than once for completion of the same unit or set of  
19 competencies to satisfy the curriculum requirements of this section.

20 3. A school district shall not be required to offer every  
21 course listed in subsections B and D of this section, but shall  
22 offer sufficient courses to allow a student to meet the graduation  
23 requirements during the secondary grade years of the student.

24 F. For purposes of this section:

1           1. "Contextual methodology" means academic content and skills  
2 taught by utilizing real-world problems and projects in a way that  
3 helps students understand the application of that knowledge;

4           2. "Qualified agricultural education courses" means courses  
5 that have been determined by the State Board of Education to offer  
6 the sets of competencies for one or more science content areas and  
7 which correspond to academic science courses. Qualified  
8 agricultural education courses shall include, but are not limited  
9 to, Horticulture, Plant and Soil Science, Natural Resources and  
10 Environmental Science, and Animal Science. The courses shall be  
11 taught by teachers certified in agricultural education and comply  
12 with all rules of the Oklahoma Department of Career and Technology  
13 Education;

14           3. "Rigor" means a level of difficulty that is thorough,  
15 exhaustive and accurate and is appropriate for the grade level;

16           4. "Sets of competencies" means instruction in those skills and  
17 competencies that are specified in the subject matter standards  
18 adopted by the State Board of Education and other skills and  
19 competencies adopted by the Board, without regard to specified  
20 instructional time; and

21           5. "Unit" means a Carnegie Unit as defined by the North Central  
22 Association's Commission on Schools.

23           G. 1. The State Board of Education shall adopt a plan to  
24 ensure that rigor is maintained in the content, teaching



1 methodology, level of expectations for student achievement, and  
2 application of learning in all the courses taught to meet the  
3 graduation requirements as specified in this section.

4       2. The State Board of Education shall allow as much flexibility  
5 at the district level as is possible without diminishing the rigor  
6 or undermining the intent of providing these courses. To accomplish  
7 this purpose, the State Department of Education shall work with  
8 school districts in reviewing and approving courses taught by  
9 districts that are not specifically listed in subsections B and D of  
10 this section. Options may include, but shall not be limited to,  
11 courses taken by concurrent enrollment, advanced placement, or  
12 correspondence, or courses bearing different titles.

13       3. The State Board of Education shall approve an advanced  
14 placement computer science course to meet the requirements of course  
15 competencies listed in paragraph 2 of subsection B of this section  
16 if the course is taken in a student's senior year and the student is  
17 concurrently enrolled in or has successfully completed Algebra II.

18       4. Technology center school districts may offer programs  
19 designed in cooperation with institutions of higher education which  
20 have an emphasis on a focused field of career study upon approval of  
21 the State Board of Education and the independent district board of  
22 education. Students in the tenth grade may be allowed to attend  
23 these programs for up to one-half (1/2) of a school day and credit  
24 for the units or sets of competencies required in paragraphs 2, 3

1 and 6 of subsection B or D of this section shall be given if the  
2 courses are taught by a teacher certified in the secondary subject  
3 area; provided, credit for units or sets of competencies pursuant to  
4 subsection B of this section shall be approved for college admission  
5 requirements.

6 5. If a student enrolls in a concurrent course, the school  
7 district shall not be responsible for any costs incurred for that  
8 course, unless the school district does not offer enough course  
9 selection during the student's secondary grade years to allow the  
10 student to receive the courses needed to meet the graduation  
11 requirements of this section. If the school district does not offer  
12 the necessary course selection during the student's secondary grade  
13 years, it shall be responsible for the cost of resident tuition at  
14 an institution in The Oklahoma State System of Higher Education,  
15 fees, and books for the concurrent enrollment course, and providing  
16 for transportation to and from the institution to the school site.

17 It is the intent of the Legislature that for students enrolled  
18 in a concurrent enrollment course which is paid for by the school  
19 district pursuant to this paragraph, the institution charge only the  
20 supplementary and special service fees that are directly related to  
21 the concurrent enrollment course and enrollment procedures for that  
22 student. It is further the intent of the Legislature that fees for  
23 student activities and student service facilities, including the  
24

1 student health care and cultural and recreational service fees, not  
2 be charged to such students.

3 6. Credit for the units or sets of competencies required in  
4 subsection B or D of this section shall be given when such units or  
5 sets of competencies are taken prior to ninth grade if the teachers  
6 are certified or authorized to teach the subjects for high school  
7 credit and the required rigor is maintained.

8 7. The three units or sets of competencies in mathematics  
9 required in subsection B or D of this section shall be completed in  
10 the ninth through twelfth grades. If a student completes any  
11 required courses or sets of competencies in mathematics prior to  
12 ninth grade, the student may take any other mathematics courses or  
13 sets of competencies to fulfill the requirement to complete three  
14 units or sets of competencies in grades nine through twelve after  
15 the student has satisfied the requirements of subsection B or D of  
16 this section.

17 8. All units or sets of competencies required for graduation  
18 may be taken in any sequence recommended by the school district.

19 H. As a condition of receiving accreditation from the State  
20 Board of Education, all students in grades nine through twelve shall  
21 enroll in a minimum of six periods, or the equivalent in block  
22 scheduling or other scheduling structure that allows for instruction  
23 in sets of competencies, of rigorous academic and/or rigorous  
24

1 vocational courses each day, which may include arts, vocal and  
2 instrumental music, speech classes, and physical education classes.

3 I. 1. Academic and vocational-technical courses designed to  
4 offer sets of competencies integrated or embedded within the course  
5 that provide for the teaching and learning of the appropriate skills  
6 and knowledge in the subject matter standards, as adopted by the  
7 State Board of Education, may upon approval of the Board, in  
8 consultation with the Oklahoma Department of Career and Technology  
9 Education if the courses are offered at a technology center school  
10 district, be counted for academic credit and toward meeting the  
11 graduation requirements of this section.

12 2. Internet-based courses offered by a technology center school  
13 that are taught by a certified teacher and provide for the teaching  
14 and learning of the appropriate skills and knowledge in the subject  
15 matter standards may, upon approval of the State Board of Education  
16 and the independent district board of education, be counted for  
17 academic credit and toward meeting the graduation requirements of  
18 this section.

19 3. Internet-based courses or vocational-technical courses  
20 utilizing integrated or embedded skills for which no subject matter  
21 standards have been adopted by the State Board of Education may be  
22 approved by the Board, in consultation with the Oklahoma Department  
23 of Career and Technology Education if the courses are offered at a  
24 technology center school district, if such courses incorporate

1 standards of nationally recognized professional organizations and  
2 are taught by certified teachers.

3 4. Courses offered by a supplemental education organization  
4 that is accredited by a national accrediting body and that are  
5 taught by a certified teacher and provide for the teaching and  
6 learning of the appropriate skills and knowledge in the subject  
7 matter standards may, upon approval of the State Board of Education  
8 and the school district board of education, be counted for academic  
9 credit and toward meeting the graduation requirements of this  
10 section.

11 J. The State Board of Education shall provide an option for  
12 high school graduation based upon attainment of the desired levels  
13 of competencies as required in tests pursuant to the provisions of  
14 Section 1210.508 of this title. Such option shall be in lieu of the  
15 amount of course credits earned.

16 K. The State Board of Education shall prescribe, adopt and  
17 approve a promotion system based on the attainment by students of  
18 specified levels of competencies in each area of the core  
19 curriculum.

20 L. Children who have individualized education programs pursuant  
21 to the Individuals with Disabilities Education Act (IDEA), and who  
22 satisfy the graduation requirements through the individualized  
23 education program for that student shall be awarded a standard  
24 diploma.

1 M. Students who enter the ninth grade in or prior to the 2007-  
2 08 school year who are enrolled in an alternative education program  
3 and meet the requirements of their plans leading to high school  
4 graduation developed pursuant to Section 1210.568 of this title  
5 shall be awarded a standard diploma.

6 N. Any student who completes the curriculum requirements of the  
7 International Baccalaureate Diploma Program shall be awarded a  
8 standard diploma.

9 O. Any student who successfully completes an advanced  
10 mathematics or science course offered pursuant to Section 1210.404  
11 of this title shall be granted academic credit toward meeting the  
12 graduation requirements pursuant to paragraph 2 or 3, as  
13 appropriate, of subsection B or D of this section.

14 P. For purposes of this section, the courses approved for  
15 college admission requirements shall be courses which are approved  
16 by the Oklahoma State Regents for Higher Education for admission to  
17 an institution within The Oklahoma State System of Higher Education.

18 Q. Students who have been denied a standard diploma by the  
19 school district in which the student is or was enrolled for failing  
20 to meet the requirements of this section may re-enroll in the school  
21 district that denied the student a standard diploma following the  
22 denial of a standard diploma. The student shall be provided  
23 remediation or intervention and the opportunity to complete the  
24 curriculum units or sets of competencies required by this section to

1 obtain a standard diploma. Students who re-enroll in the school  
2 district to meet the graduation requirements of this section shall  
3 be exempt from the hourly instructional requirements of Section 1-  
4 111 of this title and the six-period enrollment requirements of this  
5 section.

6 R. The State Department of Education shall collect and report  
7 data by school site and district on the number of students who  
8 enroll in the core curriculum as provided in subsection D of this  
9 section.

10 SECTION 5. AMENDATORY 70 O.S. 2011, Section 24-100a, is  
11 amended to read as follows:

12 Section 24-100a. A. This act shall be known and may be cited  
13 as the "Healthy and Fit Kids Act of 2004".

14 B. Beginning September 1, 2004, each public school shall  
15 establish a Healthy and Fit School Advisory Committee, to be  
16 composed of at least six members. The Advisory Committee may be  
17 composed of teachers, administrators, parents of students, health  
18 care professionals and business community representatives.

19 A public school may combine the Healthy and Fit School Advisory  
20 Committee with its Safe School Committee, established pursuant to  
21 Section 24-100.5 of this title.

22 C. Each Healthy and Fit School Advisory Committee shall study  
23 and make recommendations to the school principal regarding:  
24

1        1. ~~Health education~~ Implementation of Sections 1 through 3 of  
2 this act;

3        2. Physical education and physical activity; and

4        3. Nutrition and health services.

5        D. The principal shall give consideration to recommendations of  
6 the committee.

7        E. The State Board of Education shall adopt rules for  
8 monitoring compliance with this section and is authorized to report  
9 a school as deficient on the accreditation report for noncompliance  
10 with the provisions of this section.

11        SECTION 6. This act shall become effective July 1, 2020.

12        SECTION 7. It being immediately necessary for the preservation  
13 of the public peace, health or safety, an emergency is hereby  
14 declared to exist, by reason whereof this act shall take effect and  
15 be in full force from and after its passage and approval.

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1 Passed the Senate the 3rd day of March, 2020.

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3 \_\_\_\_\_  
4 Presiding Officer of the Senate

5 Passed the House of Representatives the \_\_\_\_ day of \_\_\_\_\_,  
6 2020.

7  
8 \_\_\_\_\_  
9 Presiding Officer of the House  
10 of Representatives