

1 STATE OF OKLAHOMA

2 2nd Session of the 56th Legislature (2018)

3 COMMITTEE SUBSTITUTE  
4 FOR

5 SENATE BILL 1198

6 By: Stanislawski

7 COMMITTEE SUBSTITUTE

8 An Act relating to education funding; amending 70  
9 O.S. 2011, Section 18-201.1, which relates to  
10 calculation of the Foundation Aid; modifying weights  
11 assigned to grade levels; providing an effective  
12 date; and declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 18-201.1, is  
15 amended to read as follows:

16 Section 18-201.1. A. Beginning with the 1997-98 school year,  
17 and each school year thereafter, the weighted membership of a school  
18 district for calculation of Foundation Aid purposes pursuant to  
19 paragraph 1 of subsection D of Section 18-200.1 of this title shall  
20 be the sum of the weighted pupil grade level calculation, the  
21 weighted pupil category calculation, the weighted district  
22 calculation and the weighted teacher experience and degree  
23 calculation. The weighted membership of a school district for  
24 calculation of Salary Incentive Aid purposes pursuant to paragraph 3

1 of subsection D of Section 18-200.1 of this title shall be the sum  
2 of the weighted pupil grade level calculation, the weighted pupil  
3 category calculation, the weighted district calculation, and the  
4 weighted teacher experience and degree calculation.

5 B. The weighted calculations provided for in subsection A of  
6 this section shall be based on the highest weighted average daily  
7 membership of the first nine (9) weeks of the current school year,  
8 the preceding school year or the second preceding school year of a  
9 school district, unless otherwise specified. The highest of the  
10 three (3) weighted average daily memberships shall be used  
11 consistently in all of the calculations; however, the portion of  
12 weighted membership derived from nonresident, transferred pupils  
13 enrolled in online courses shall be based on the weighted average  
14 daily membership of the first nine (9) weeks of the current school  
15 year. The average daily membership data used for all calculations  
16 in paragraphs 1, 2, 3 and 4 of this subsection shall be the same as  
17 used in the calculation of the State Aid Formula. The weighted  
18 calculations provided for in subsection A of this section shall be  
19 determined as follows:

20 1. The weighted pupil grade level calculation shall be  
21 determined by taking the highest average daily membership and  
22 assigning weights to the pupils according to grade attended as  
23 follows:

24	GRADE LEVEL	WEIGHT
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1	a.	Half-day early childhood programs	<del>.7</del> <u>.5</u>
2	b.	Full-day early childhood programs	<del>1.3</del> <u>1.0</u>
3	c.	Half-day kindergarten	<del>1.3</del> <u>.5</u>
4	d.	Full-day kindergarten	<del>1.5</del>
5	<del>e.</del>	<del>First and second grade</del>	<del>1.351</del>
6	<del>f.</del>	<del>Third grade</del>	<del>1.051</del>
7	<del>g.</del>	<del>Fourth through sixth grade</del>	<del>1.0</del>
8	<del>h.</del>	<del>Seventh through twelfth grade</del>	<del>1.2</del> <u>1.0</u>
9	<del>i.</del>		
10	<u>e.</u>	Out-of-home placement	<del>1.50</del> <u>1.75</u>

11 Multiply the membership of each subparagraph of this paragraph by  
12 the weight assigned to such subparagraph of this paragraph and add  
13 the totals together to determine the weighted pupil grade level  
14 calculation for a school district. Determination of the pupils  
15 eligible for the early childhood program weight shall be pursuant to  
16 the provisions of Section 1-114 of this title. The pupils eligible  
17 for the out-of-home placement pupil weight shall be students who are  
18 not residents of the school district in which they are receiving  
19 education pursuant to the provisions of subsection D of Section 1-  
20 113 of this title. Such weight may be claimed by the district  
21 providing educational services to such student for the days that  
22 student is enrolled in that district. If claimed, the out-of-home  
23 placement weight shall be in lieu of the pupil grade level and any  
24 pupil category weights for that student. Provided, if a student

1 resides in a juvenile detention center that is restricted to less  
2 than twelve (12) beds, the out-of-home placement pupil weight for  
3 such students shall be calculated as follows: for a center with six  
4 (6) beds - 3.0; for a center with eight (8) beds - 2.3 and for a  
5 center with ten (10) beds - 1.80.

6 2. The weighted pupil category calculation shall be determined  
7 by assigning a weight to the pupil category as follows:

8	CATEGORY	WEIGHT
9	a. Vision Impaired	3.8
10	b. Learning Disabilities	.4
11	c. Deaf or Hard-of-Hearing	2.9
12	d. Deaf and Blind	3.8
13	e. Educable Mentally Handicapped	1.3
14	f. Emotionally Disturbed	2.5
15	g. Gifted	.34
16	h. Multiple Handicapped	2.4
17	i. Physically Handicapped	1.2
18	j. Speech Impaired	.05
19	k. Trainable Mentally Handicapped	1.3
20	l. Bilingual	.25
21	m. Special Education Summer Program	1.2
22	n. Economically Disadvantaged	.25
23	o. Optional Extended School Year	
24	Program	As determined by

1 the State Board  
2 of Education

3 Except as otherwise provided, multiply the number of pupils approved  
4 in the school year with the highest average daily membership in each  
5 category by the weight assigned to such category and add the totals  
6 together to determine the weighted pupil category calculation for a  
7 school district. For the 1996-97 school year, the number to be  
8 multiplied by the weight assigned to the gifted category in  
9 subparagraph g of this paragraph shall be the lesser of (1) the sum  
10 of the number of students who scored in the top three percent (3%)  
11 on any national standardized test of intellectual ability plus the  
12 number of students identified as gifted pursuant to subparagraphs a  
13 through d of paragraph 1 of Section 1210.301 of this title or (2)  
14 the sum of the number of students who scored in the top three  
15 percent (3%) on any national standardized test of intellectual  
16 ability plus eight percent (8%) of the total average daily  
17 membership of the school district for the preceding school year.  
18 For the 1997-98 school year and subsequent school years, the number  
19 to be multiplied by the weight assigned to the gifted category in  
20 subparagraph g of this paragraph shall be the lesser of (1) the sum  
21 of the number of students who scored in the top three percent (3%)  
22 on any national standardized test of intellectual ability plus the  
23 number of students identified as gifted pursuant to subparagraphs a  
24 through d of paragraph 1 of Section 1210.301 of this title, or (2)

1 the sum of the number of students who scored in the top three  
2 percent (3%) on any national standardized test of intellectual  
3 ability plus eight percent (8%) of the total average daily  
4 membership of the school district for the first nine (9) weeks of  
5 the school year.

6 3. The weighted district calculation shall be determined by  
7 determining the calculations for each school district for both the  
8 small school district formula and the district sparsity - isolation  
9 formula, applying whichever is the greater of the calculations of  
10 the two formulas and then applying the restrictions pursuant to  
11 subparagraph c of this paragraph.

12 a. Small school district formula:  $529 \text{ minus the average}$   
13  $\text{daily membership divided by } 529 \text{ times } .2 \text{ times total}$   
14  $\text{average daily membership.}$

15 The small school district formula calculation shall apply  
16 only to school districts whose highest average daily  
17 membership is less than 529 pupils. School districts which  
18 are consolidated or annexed after July 1, 2003, pursuant to  
19 the Oklahoma School Voluntary Consolidation and Annexation  
20 Act shall have the weighted district size calculation for  
21 the three (3) school years following the fiscal year in  
22 which such consolidation occurred calculated to be the sum  
23 of the individual consolidated districts computed as if the  
24 consolidation had not taken place. Thereafter, any such

1 district which is consolidated pursuant to the Oklahoma  
2 School Voluntary Consolidation and Annexation Act shall not  
3 qualify for the weighted district calculation unless the  
4 district can satisfy the specifications herein. Subject to  
5 the provisions of subparagraph c of this paragraph, the  
6 resulting number shall be counted as additional students  
7 for the purpose of calculating State Aid.

8 b. District sparsity - isolation formula:

9 The district sparsity - isolation formula calculation shall  
10 apply only to school districts:

11 (1) whose total area in square miles is greater than  
12 the average number of square miles for all school  
13 districts in this state; and

14 (2) whose areal density is less than one-fourth (1/4)  
15 of the state average areal density. Areal  
16 density shall be determined by dividing the  
17 school district's average daily membership by the  
18 school district's total area in square miles.

19 The district sparsity - isolation formula calculation shall  
20 be calculated as follows:

21 The school district student cost factor multiplied by  
22 the school district area factor. The resulting  
23 product shall be multiplied by the school district's  
24 average daily membership. Subject to the provisions

1 of subparagraph c of this paragraph, the resulting  
2 number shall be counted as additional students for the  
3 purpose of calculating State Aid.

4 The school district student cost factor shall be calculated  
5 as follows:

6 The school district's average daily membership shall  
7 be categorized into the following grade level groups  
8 and applied to the appropriate formulas as computed  
9 below:

10 Grade Level Group

11 Grades K-5 Divide 74 by the sum of the Grade  
12 Level ADM plus 23,  
13 add .85 to the quotient, then  
14 multiply the sum by the Grade  
15 Level ADM.

16 Grades 6-8 Divide 122 by the sum of the Grade  
17 Level ADM plus 133,  
18 add .85 to the quotient, then  
19 multiply the sum by the Grade  
20 Level ADM.

21 Grades 9-12 Divide 292 by the sum of the Grade  
22 Level ADM plus 128,  
23 add .78 to the quotient, then  
24 multiply the sum by the Grade



1 Level ADM.

2 The sum of the grade level group's average daily  
3 membership shall be divided by the school district's  
4 average daily membership. The number one (1.0) shall  
5 be subtracted from the resulting quotient.

6 The school district area cost factor shall be calculated as  
7 follows:

8 Subtract the state average district area from the  
9 district area, then divide the remainder by the state  
10 average district area;

11 however, the district area cost factor shall not exceed one  
12 (1.0).

13 The State Board of Education shall define geographical barriers  
14 whose location in a school district would inhibit the district from  
15 consolidation or annexation. The Board shall make available an  
16 application process, review applications, and for districts the  
17 Board deems necessary allow additional square miles to be used for  
18 the purposes of calculations used for the weighted district sparsity  
19 - isolation formula. Provided, that the additional square miles  
20 allowed for geographical barriers shall not exceed thirty percent  
21 (30%) of the district's actual size.

22 c. State Aid funds which a district is calculated to  
23 receive as a result of the weighted district  
24 calculation shall be restricted as follows:

1 If, after the weighted district calculation is  
2 applied, the district's projected per pupil  
3 revenue exceeds one hundred fifty percent (150%)  
4 of the projected state average per pupil revenue,  
5 then the district's State Aid shall be reduced by  
6 an amount that will restrict the district's  
7 projected per pupil revenue to one hundred fifty  
8 percent (150%) of the projected state average per  
9 pupil revenue. Provided, in applying the  
10 restriction provided in this division, the  
11 district's State Aid shall not be reduced by an  
12 amount greater than by the amount of State Aid  
13 which was generated by the weighted district  
14 calculation.

15 The July calculation of the projected per pupil  
16 revenue shall be determined by dividing the highest of  
17 the district's preceding two years average daily  
18 membership (ADM) as weighted by the pupil grade level,  
19 the pupil category, the district and the teacher  
20 experience degree index calculations for projected  
21 State Aid into the district's projected total revenues  
22 including projected funds for the State Aid Formula  
23 for the preceding year, net assessed valuation for the  
24 preceding calendar year times thirty-nine (39) mills,

1 county revenues excluding the county four-mills  
2 revenues for the second preceding year, other state  
3 appropriations for the preceding year and the  
4 collections for the preceding year of state  
5 apportionment, motor vehicle revenue, gross production  
6 tax and R.E.A. tax.

7 The December calculation of the projected per pupil  
8 revenue shall be determined by dividing the highest of  
9 the district's first nine (9) weeks of the current  
10 school year or the two preceding school years average  
11 daily membership (ADM) as weighted by the pupil grade  
12 level, the pupil category, the district and the  
13 teacher experience degree index calculations for  
14 projected State Aid into the district's projected  
15 total revenues including funds for the December  
16 calculation of the current year State Aid Formula, net  
17 assessed valuation for the current calendar year times  
18 thirty-nine (39) mills, county revenues excluding the  
19 county four-mills revenue for the preceding year,  
20 other state appropriations for the preceding year and  
21 the collections for the preceding year of state  
22 apportionment, motor vehicle revenue, gross production  
23 tax and R.E.A. tax.

1 The district's projected total revenues for each  
2 calculation shall exclude the following collections  
3 for the second preceding year: federal revenue,  
4 insurance loss payments, reimbursements, recovery of  
5 overpayments and refunds, unused reserves, prior  
6 expenditures recovered, prior year surpluses, and  
7 other local miscellaneous revenues.

8 4. The weighted teacher experience and degree calculation shall  
9 be determined in accordance with the teacher experience and degree  
10 index. The State Department of Education shall determine an index  
11 for each state teacher by using data supplied in the school  
12 district's teacher personnel reports of the preceding year and  
13 utilizing the index as follows:

14 TEACHER EXPERIENCE - DEGREE INDEX

15 EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
	DEGREE	DEGREE	DEGREE
17 0 - 2	.7	.9	1.1
18 3 - 5	.8	1.0	1.2
19 6 - 8	.9	1.1	1.3
20 9 - 11	1.0	1.2	1.4
21 12 - 15	1.1	1.3	1.5
22 Over 15	1.2	1.4	1.6

23 The school district teacher index for each school district shall  
24 be determined by subtracting the weighted average state teacher from

1 the weighted average district teacher. Multiply the school district  
2 teacher index if greater than zero by .7 and then multiply that  
3 product by the sum of the district's weighted pupil grade level  
4 calculation provided in paragraph 1 of this subsection and the  
5 weighted pupil category calculation provided in subparagraph n of  
6 paragraph 2 of this subsection to determine the weighted teacher  
7 experience and degree calculation.

8 SECTION 2. This act shall become effective July 1, 2018.

9 SECTION 3. It being immediately necessary for the preservation  
10 of the public peace, health or safety, an emergency is hereby  
11 declared to exist, by reason whereof this act shall take effect and  
12 be in full force from and after its passage and approval.

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