

# An Act

ENROLLED SENATE  
BILL NO. 1197

By: Stanislawski of the Senate

and

Nollan of the House

An Act relating to schools; amending 70 O.S. 2011, Section 1210.541, as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.541), which relates to student performance levels; modifying performance level labels and descriptions.

SUBJECT: Performance levels in schools

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.541), is amended to read as follows:

Section 1210.541. A. The Commission for Educational Quality and Accountability shall determine and adopt a series of student performance levels and the corresponding cut scores pursuant to the Oklahoma School Testing Program Act.

B. The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which the State Board of Education was authorized to use in setting cut scores prior to July 1, 2013.

C. The performance levels shall be set by a method that indicates students are ready for the next grade, course, or level of education, as applicable. The Commission for Educational Quality

and Accountability shall establish panels to review and revise the performance level descriptors for each subject and grade level. The Commission shall ensure that the assessments developed and administered by the State Board of Education pursuant to the Oklahoma School Testing Program Act in grades three through eight and at the secondary level are vertically aligned by content across grade levels to ensure consistency, continuity, alignment and clarity. The Commission shall adopt performance levels that are labeled and defined as follows:

1. Advanced, which shall indicate that students demonstrate superior performance on challenging subject matter;

2. Proficient, which shall indicate that students demonstrate mastery over ~~appropriate grade-level subject matter and~~ challenging grade-level subject matter, can analyze and apply such knowledge to real-world situations, that students are ready for the next grade, course, or level of education, ~~as applicable~~ and that students are on track to be ready for college or career;

3. ~~Limited knowledge~~ Basic, which shall indicate that students demonstrate partial mastery of the essential knowledge and skills ~~appropriate to~~ that are foundational for proficient work at their grade level or course and that students are not on track to be ready for college or career; and

4. ~~Unsatisfactory~~ Below basic, which shall indicate that students have not performed at least at the ~~limited knowledge~~ basic level.

D. The State Board of Education shall develop and implement in accordance with the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA), an accountability system as provided for in 20 U.S.C., 6311 and any related federal regulations. The accountability system shall be implemented beginning with the 2002-2003 school year and shall be based on the data as established pursuant to Section 1210.545 of this title and as modified to meet the mandates of the ESEA. For the 2002-2003 school year and every year thereafter the State Board of Education shall publish and ensure that each local education agency is provided with data annually by site so that the local education

agency can make determinations to identify schools for rewards, and supports and interventions. The State Board of Education shall establish a system of recognition, rewards, interventions and technical assistance, as required by state law and the Elementary and Secondary Education Act of 1965 (ESEA) as reauthorized and amended by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA).

E. A school that is identified as in need of improvement by the State Board of Education pursuant to this section, because of failure to meet either an academic performance target or an attendance or graduation performance target, or both, and is identified as in need of improvement pursuant to the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA), shall utilize the assistance of a school support team or other similar team formed by the State Department of Education to provide support for schools in need of improvement, subject to school support team capacity. The school support team shall review and analyze all facets of operation of the school including the design and operation of the instructional program. The school support team shall assist the school in:

1. Incorporating strategies based on scientifically based research that will strengthen the core academic subjects in the school and address the specific academic issues that caused the school to be identified for school improvement;

2. Incorporating strategies to promote high quality professional development; and

3. Training teachers to analyze classroom and school-level data and use the data to inform instruction.

Passed the Senate the 7th day of March, 2018.

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Presiding Officer of the Senate

Passed the House of Representatives the 26th day of April, 2018.

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Presiding Officer of the House  
of Representatives

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_

Approved by the Governor of the State of Oklahoma this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_