

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

SENATE BILL 1087

By: Smalley

AS INTRODUCED

An Act relating to career-readiness assessments; amending Section 1, Chapter 419, O.S.L. 2019 (70 O.S. Supp. 2019, Section 14-135), which relates to administration of career-readiness assessments and assessment-based credentials; requiring certain assessments to be administered at least once to certain students beginning in certain school year; removing language allowing administration of assessments; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 419, O.S.L. 2019 (70 O.S. Supp. 2019, Section 14-135), is amended to read as follows:

Section 14-135. A. Subject to the availability of funds, beginning with the 2019-2020 school year, the Oklahoma Department of Commerce, in cooperation with the State Department of Education and the Commission for Educational Quality and Accountability, shall review and approve career-readiness assessments and assessment-based credentials that measure and document foundational workplace skills.

1 1. Beginning with the 2019-2020 school year, the assessments
2 shall be made available to all public school districts to be
3 administered to students at the discretion of each school district's
4 administration; and

5 2. Beginning with the 2020-2021 school year, the assessments
6 shall be administered at least once to all juniors and seniors
7 enrolled in a public school district. The assessments shall be
8 provided at no cost to the students.

9 B. The assessment-based credential shall be available to any
10 student who achieves the prescribed level on the required
11 assessments. ~~If the public school district chooses to administer~~
12 ~~the assessments, the assessments shall be administered at least once~~
13 ~~to each student who chooses to take the assessment at no cost to the~~
14 ~~student.~~ The assessments shall:

15 1. Be a standardized, criterion-referenced measure of broadly
16 relevant foundational workplace skills;

17 2. Assess and document student readiness for a wide range of
18 jobs;

19 3. Measure skills in the following areas, including but not
20 limited to:

- 21 a. applied mathematics,
- 22 b. workplace documents,
- 23 c. graphic literacy, or
- 24 d. critical thinking and leadership collaboration;

1 4. Align with research-based skill requirement profiles for
2 specific industries and occupations;

3 5. Lead to nationally recognized work-readiness certificates or
4 credentials for students who meet the minimum proficiency
5 requirements on the component assessments; and

6 6. Be available in paper- and computer-based formats.

7 SECTION 2. This act shall become effective July 1, 2020.

8 SECTION 3. It being immediately necessary for the preservation
9 of the public peace, health or safety, an emergency is hereby
10 declared to exist, by reason whereof this act shall take effect and
11 be in full force from and after its passage and approval.

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