

1 STATE OF OKLAHOMA

2 2nd Session of the 57th Legislature (2020)

3 SENATE BILL 1087

By: Smalley

6 AS INTRODUCED

7 An Act relating to career-readiness assessments;  
8 amending Section 1, Chapter 419, O.S.L. 2019 (70 O.S.  
9 Supp. 2019, Section 14-135), which relates to  
10 administration of career-readiness assessments and  
11 assessment-based credentials; requiring certain  
assessments to be administered at least once to  
certain students beginning in certain school year;  
removing language allowing administration of  
assessments; providing an effective date; and  
declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY Section 1, Chapter 419, O.S.L.

15 2019 (70 O.S. Supp. 2019, Section 14-135), is amended to read as  
16 follows:

17 Section 14-135. A. Subject to the availability of funds,  
18 beginning with the 2019-2020 school year, the Oklahoma Department of  
19 Commerce, in cooperation with the State Department of Education and  
20 the Commission for Educational Quality and Accountability, shall  
21 review and approve career-readiness assessments and assessment-based  
22 credentials that measure and document foundational workplace skills.

1       1. Beginning with the 2019-2020 school year, the assessments  
2       shall be made available to all public school districts to be  
3       administered to students at the discretion of each school district's  
4       administration; and

5       2. Beginning with the 2020-2021 school year, the assessments  
6       shall be administered at least once to all juniors and seniors  
7       enrolled in a public school district. The assessments shall be  
8       provided at no cost to the students.

9       B. The assessment-based credential shall be available to any  
10      student who achieves the prescribed level on the required  
11      assessments. ~~If the public school district chooses to administer~~  
12      ~~the assessments, the assessments shall be administered at least once~~  
13      ~~to each student who chooses to take the assessment at no cost to the~~  
14      ~~student.~~ The assessments shall:

15       1. Be a standardized, criterion-referenced measure of broadly  
16      relevant foundational workplace skills;

17       2. Assess and document student readiness for a wide range of  
18      jobs;

19       3. Measure skills in the following areas, including but not  
20      limited to:

- 21           a. applied mathematics,
- 22           b. workplace documents,
- 23           c. graphic literacy, or
- 24           d. critical thinking and leadership collaboration;

1       4. Align with research-based skill requirement profiles for  
2 specific industries and occupations;

3       5. Lead to nationally recognized work-readiness certificates or  
4 credentials for students who meet the minimum proficiency  
5 requirements on the component assessments; and

6       6. Be available in paper- and computer-based formats.

7 SECTION 2. This act shall become effective July 1, 2020.

8 SECTION 3. It being immediately necessary for the preservation  
9 of the public peace, health or safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

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