1	STATE OF OKLAHOMA
2	2nd Session of the 55th Legislature (2016)
3	HOUSE
4	RESOLUTION 1065 By: Nelson
5	
6	
7	AS INTRODUCED
8	A Resolution supporting the development of
9	comprehensive transition and postsecondary education programs for students with intellectual and
10	developmental disabilities; urging collaboration between higher education, governmental agencies,
11	families, students, businesses, organizations and other advocates; and providing for distribution.
12	
13	
14	WHEREAS, the United States Census Bureau estimates there are
15	over 600,000 people with disabilities in Oklahoma; and
16	WHEREAS, Oklahoma, at sixteen and one-tenths percent (16.1%),
17	has the fifth greatest percentage of individuals with disabilities
18	living within its borders of any U.S. state; and
19	WHEREAS, the employment rate for Oklahomans with disabilities is
20	thirty-six and four-tenths percent (36.4%), less than half that of
21	the general population; and
22	WHEREAS, when Oklahomans with disabilities are able to find
23	work, they earn only three-fourths (3/4) what the average Oklahoman
24	earns in a year; and

WHEREAS, a young person with some postsecondary education earns twenty-three percent (23%) more than a person with only a high school diploma; and

WHEREAS, in 2013 the average annual cost of supporting a person with a disability in the community in Oklahoma was Twenty-nine Thousand Six Hundred and One Dollars (\$29,601.00) per person; and

WHEREAS, in 2013 the total cost of supporting over 8,600 people with disabilities in Oklahoma was over Two Hundred Fifty-seven Million Dollars (\$257,000,000.00); and

WHEREAS, the 2014 annual report of the National Coordinating

Center for Postsecondary Education showed that postsecondary

education experiences for youth with intellectual and developmental

disabilities can result in over sixty percent (60%) of students

securing jobs above minimum wage; and

WHEREAS, postsecondary education substantially increases the likelihood of a person with a disability securing a job and becoming economically self-sufficient.

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES
OF THE 2ND SESSION OF THE 55TH OKLAHOMA LEGISLATURE:

THAT the Oklahoma House of Representatives believes there is an opportunity to create and supports the development of comprehensive transition and postsecondary education programs for students with intellectual and developmental disabilities. And furthermore, the Oklahoma House of Representatives urges the following:

THAT Oklahoma Institutions of Higher Education (IHEs) explore creating inclusive, comprehensive programs for youth with intellectual and developmental disabilities that meet national recommended standards.

THAT Oklahoma IHEs work with families of youth with intellectual and developmental disabilities and the youth themselves to explore ways to create such programs.

THAT Oklahoma IHEs establish public and private partnerships to fund these programs with a goal of self-sufficiency over the next three to five years.

THAT Oklahoma businesses and IHEs work together to create work-based learning experiences that provide opportunities for youth with intellectual and developmental disabilities.

THAT Oklahoma IHEs, the Department of Rehabilitation Services, Developmental Disabilities Services, any governmental agency that provides services to individuals with intellectual or developmental disabilities, disability advocates, family members, and youth with disabilities work with philanthropic groups to create pilot comprehensive transition and postsecondary education programs.

THAT such pilot programs work with national groups creating high quality comprehensive transition and postsecondary education programs to ensure models created in Oklahoma are high quality, collect appropriate outcomes data, and result in increases in

```
1
    employment for youth with intellectual and developmental
    disabilities.
        THAT a copy of this resolution be distributed to Marie Moore,
 3
 4
    Deputy Director of the Developmental Disabilities Services Division
 5
    of the Department of Human Services; Ann Trudgeon, Executive
    Director of the Oklahoma Developmental Disabilities Council; Joe
 6
 7
    Cordova, Executive Director of the Department of Rehabilitation
 8
    Services; Kim Osmani, Transition Coordinator of the Department of
    Rehabilitation Services; Dr. Blake Sonobe, Vice Chancellor for
10
    Academic Affairs for the Oklahoma State Regents for Higher
11
    Education; Joy Hofmeister, State Superintendent of Public
12
    Instruction; Todd Loftin, Executive Director of Assessment and
13
    Instruction, Special Education, for the State Department of
14
    Education; Doris Erhart, Leadership/Transition Family Support
15
    Partner for the Oklahoma Family Network; Wanda Felty, Community
16
    Leadership and Advocacy Coordinator for Oklahoma LEND; Kayla Bower,
17
    Attorney and Executive Director of the Oklahoma Disability Law
18
    Center; and Jill Harrison, Executive Director of the Down Syndrome
19
    Association of Central Oklahoma
20
21
        55-2-9753
                       ΕK
                               04/12/16
22
23
24
```