

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 COMMITTEE SUBSTITUTE

4 FOR

5 HOUSE BILL NO. 3896

By: Hasenbeck

6
7 COMMITTEE SUBSTITUTE

8 An Act relating to school curriculum; amending 70
9 O.S. 2021, Section 11-103.6a, which relates to
10 subject matter standards; requiring subject matter
11 standards to include certain denotation; stating
12 purpose of denotation to notify teacher of certain
13 collaborative opportunity; and providing an effective
14 date.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6a,
17 is amended to read as follows:

18 Section 11-103.6a A. Beginning with the 2014-15 school year,
19 each area of subject matter standards, except for standards for
20 career and technology education adopted pursuant to Section 14-103
21 of this title, shall be adopted by the State Board of Education and
22 shall be subject to legislative review and approval as provided for
23 in Section 4 11-103.6a-1 of this ~~act~~ title. The subject matter
24 standards shall be implemented statewide by every public school
district in this state. The subject matter standards shall be

1 thoroughly reviewed by the State Board every six (6) years according
2 to and in coordination with the existing subject area textbook
3 adoption cycle. After review, the State Board shall adopt any
4 revisions in such subject matter standards deemed necessary to
5 achieve further improvements in the quality of education for the
6 students of this state. Any revisions adopted by the State Board of
7 Education shall be subject to review and approval as provided for in
8 Section 4 11-103.6a-1 of this ~~act~~ title. The adoption of subject
9 matter standards or revisions to the standards by the State Board of
10 Education pursuant to this section shall not be promulgated as rules
11 and shall not be subject to Article I of the Administrative
12 Procedures Act.

13 B. 1. In addition to the requirements set forth in subsection
14 A of this section, on or before August 1, 2016, the State Board of
15 Education, in consultation with the State Regents for Higher
16 Education, the State Board of Career and Technology Education and
17 the Oklahoma Department of Commerce, shall adopt subject matter
18 standards for English Language Arts and Mathematics which are
19 college- and career-ready and will replace current standards. To be
20 considered college- and career-ready, the standards shall be
21 evaluated by the State Department of Education, the State Regents
22 for Higher Education, the State Board of Career and Technology
23 Education and the Oklahoma Department of Commerce and be determined
24 to be such that the standards will address the goals of reducing the

1 need for remedial coursework at the postsecondary level and
2 increasing successful completion of postsecondary education. The
3 subject matter standards and corresponding student assessments for
4 English Language Arts and Mathematics shall be solely approved and
5 controlled by the state through the State Board of Education.

6 2. Upon ~~the effective date of this act~~ June 5, 2014, the State
7 Board of Education shall begin the process of adopting the English
8 Language Arts and Mathematics standards and shall provide reasonable
9 opportunity, consistent with best practices, for public comment on
10 the revision of the standards, including but not limited to comments
11 from students, parents, educators, organizations representing
12 students with disabilities and English language learners, higher
13 education representatives, career technology education
14 representatives, subject matter experts, community-based
15 organizations, Native American tribal representatives and business
16 community representatives.

17 3. Until the statewide student assessments for English Language
18 Arts and Mathematics are implemented as provided for in paragraph 1
19 of subsection C of this section, the State Board of Education shall
20 implement the subject matter standards for English Language Arts and
21 Mathematics which were in place prior to the revisions adopted by
22 the Board in June 2010.

23 4. Upon ~~the effective date of this act~~ June 5, 2014, the State
24 Board of Education shall seek certification from the State Regents

1 for Higher Education that the subject matter standards for English
2 Language Arts and Mathematics which were in place prior to the
3 revisions adopted by the Board in June 2010 are college- and career-
4 ready as defined in the Federal Elementary and Secondary Education
5 Act (ESEA) Flexibility document issued by the United States
6 Department of Education and referenced in Option B of Principle 1:
7 College and Career-Ready Expectations for All Students. The State
8 Regents shall provide the Board a detailed description of the
9 certification process and results, including a list of deficiencies
10 if the State Regents conclude that the standards are not college-
11 and career-ready. The Board shall post all documents, materials,
12 reports, descriptions and correspondence produced by the State
13 Regents or used by the State Regents in the certification process on
14 the website for the State Department of Education.

15 C. 1. On or before the 2017-18 school year, the State Board of
16 Education, in consultation with the State Regents for Higher
17 Education, the State Board of Career and Technology Education and
18 the Oklahoma Department of Commerce, shall direct the process of the
19 development of annual high-quality statewide student assessments for
20 English Language Arts and Mathematics as provided for in Section
21 1210.508 of this title that align with the college- and career-ready
22 subject matter standards developed pursuant to subsection B of this
23 section.

24

1 2. The statewide student assessments for English Language Arts
2 and Mathematics shall continue to assess standards and objectives
3 found in the subject matter standards for English Language Arts and
4 Mathematics which were in place prior to the revisions adopted by
5 the Board in June 2010 and the test blueprints shall continue to
6 align to the standards and objectives found in such subject matter
7 standards for English Language Arts and Mathematics until the new
8 assessments are implemented as provided for in paragraph 1 of this
9 subsection.

10 D. 1. The State Board of Education shall not enter into any
11 agreement, memorandum of understanding or contract with any federal
12 agency or private entity which in any way cedes or limits state
13 discretion or control over the process of development, adoption or
14 revision of subject matter standards and corresponding student
15 assessments in the public school system, including, but not limited
16 to, agreements, memoranda of understanding and contracts in exchange
17 for funding for public schools and programs. If the State Board of
18 Education is a party to such an agreement, memorandum of
19 understanding or contract on ~~the effective date of this act~~ June 5,
20 2014, the State Board of Education shall initiate necessary efforts
21 to amend the agreement, memorandum of understanding or contract to
22 comply with the requirements of this subsection.

23 2. Nothing in this section shall be construed to prohibit the
24 State Board of Education from seeking and being granted a waiver

1 from federal law, provided that the conditions for the waiver do not
2 require the state to cede or limit its discretion or control over
3 the process of development, adoption or revision of subject matter
4 standards and corresponding statewide student assessments.

5 3. The State Department of Education may participate in a
6 multistate or multigovernmental cooperative pursuant to the
7 requirements of the Oklahoma Central Purchasing Act, but shall not
8 bind the state, contractually or otherwise, to the authority of any
9 other state, organization or entity which may supersede the
10 authority of the State Board of Education.

11 E. The content of all subject matter standards and
12 corresponding student assessments shall be solely approved and
13 controlled by the state through the State Board of Education. The
14 State Board of Education shall maintain independence of all subject
15 matter standards referenced in Section 11-103.6 of this title and
16 corresponding statewide student assessments and shall not relinquish
17 authority over Oklahoma subject matter standards and corresponding
18 statewide student assessments. Nothing in this section shall
19 prohibit benchmarking the state subject matter standards and
20 corresponding student assessments with those of other states or
21 nations to allow comparison of Oklahoma subject matter standards and
22 corresponding student assessments with those of other states and
23 nations.

24

1 F. School districts shall exclusively determine the
2 instruction, curriculum, reading lists and instructional materials
3 and textbooks, subject to any applicable provisions or requirements
4 as set forth in law, to be used in meeting the subject matter
5 standards. School districts may, at their discretion, adopt
6 supplementary student assessments which are in addition to the
7 statewide student assessments.

8 G. 1. Upon completion of the adoption of English Language Arts
9 and Mathematics subject matter standards pursuant to subsection B of
10 this section, the State Board of Education shall compare such
11 English Language Arts and Mathematics standards with the English
12 Language Arts and Mathematics standards that were adopted by the
13 State Board of Education prior to implementation of this act. The
14 State Board of Education shall consider public comments, the use of
15 best practices, evidence and research in the evaluation of both sets
16 of standards. The State Board of Education shall compare the
17 standards in the areas of:

- 18 a. effective preparation for active citizenship and
19 postsecondary education or the workforce,
- 20 b. subject matter content,
- 21 c. sequencing of subject matter content and relationship
22 to measurement of student performance and the
23 application of subject matter standards,

24

- d. developmental appropriateness of grade-level expectations, academic content and instructional rigor,
- e. clarity for educators and parents,
- f. exemplars tied to the standards,
- g. measurability of student proficiency in the subject matter,
- h. pedagogy,
- i. development of critical thinking skills, and
- j. demonstration of application of acquired knowledge and skills.

2. Upon completion of the comparison of the English Language Arts and Mathematics subject matter standards, the State Board of Education shall submit to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, the Minority Leader of the House of Representatives and the Minority Leader of the Senate a report outlining the results of the comparison of the standards.

H. All subject matter standards and corresponding statewide student assessments adopted by the State Board of Education shall be carefully circumscribed to reflect direct application to subject matter proficiency and shall not include standards or assessment questions that are designed to collect or measure noncognitive,

1 emotional or psychological characteristics, attributes or skills of
2 students.

3 I. As subject matter standards are reviewed according to this
4 section, they shall denote in the text of the standard if the
5 standard has information literacy implications. The denotation
6 shall be a way to notify teachers that it is best practice for the
7 teacher to collaborate with school library media personnel in
8 providing instruction for the specified standard.

9 J. Any rule, including but not limited to Rules 210:15-4-1
10 through 210:15-4-3 of the Oklahoma Administrative Code, which
11 conflicts with the requirements of this section, shall be amended or
12 repealed by the State Board of Education as necessary to comply with
13 the requirements of this section.

14 SECTION 2. This act shall become effective November 1, 2022.

15
16 58-2-10845 EK 3/01/22
17
18
19
20
21
22
23
24