

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 HOUSE BILL 3896

By: Hasenbeck

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5
6 AS INTRODUCED

7 An Act relating to school curriculum; amending 70
8 O.S. 2021, Section 11-103.6a, which relates to
9 subject matter standards; requiring certain subject
10 matter standards to include a book icon; stating
purpose of icon to notify teacher of certain
collaborative opportunity; and providing an effective
date.

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13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6a,
15 is amended to read as follows:

16 Section 11-103.6a A. Beginning with the 2014-15 school year,
17 each area of subject matter standards, except for standards for
18 career and technology education adopted pursuant to Section 14-103
19 of this title, shall be adopted by the State Board of Education and
20 shall be subject to legislative review and approval as provided for
21 in Section 4 11-103.6a-1 of this ~~act~~ title. The subject matter
22 standards shall be implemented statewide by every public school
23 district in this state. The subject matter standards shall be
24 thoroughly reviewed by the State Board every six (6) years according

1 to and in coordination with the existing subject area textbook
2 adoption cycle. After review, the State Board shall adopt any
3 revisions in such subject matter standards deemed necessary to
4 achieve further improvements in the quality of education for the
5 students of this state. Any revisions adopted by the State Board of
6 Education shall be subject to review and approval as provided for in
7 Section ~~4~~ 11-103.6a-1 of this ~~act~~ title. The adoption of subject
8 matter standards or revisions to the standards by the State Board of
9 Education pursuant to this section shall not be promulgated as rules
10 and shall not be subject to Article I of the Administrative
11 Procedures Act.

12 B. 1. In addition to the requirements set forth in subsection
13 A of this section, on or before August 1, 2016, the State Board of
14 Education, in consultation with the State Regents for Higher
15 Education, the State Board of Career and Technology Education and
16 the Oklahoma Department of Commerce, shall adopt subject matter
17 standards for English Language Arts and Mathematics which are
18 college- and career-ready and will replace current standards. To be
19 considered college- and career-ready, the standards shall be
20 evaluated by the State Department of Education, the State Regents
21 for Higher Education, the State Board of Career and Technology
22 Education and the Oklahoma Department of Commerce and be determined
23 to be such that the standards will address the goals of reducing the
24 need for remedial coursework at the postsecondary level and

1 increasing successful completion of postsecondary education. The
2 subject matter standards and corresponding student assessments for
3 English Language Arts and Mathematics shall be solely approved and
4 controlled by the state through the State Board of Education.

5 2. Upon ~~the effective date of this act~~ June 5, 2014, the State
6 Board of Education shall begin the process of adopting the English
7 Language Arts and Mathematics standards and shall provide reasonable
8 opportunity, consistent with best practices, for public comment on
9 the revision of the standards, including but not limited to comments
10 from students, parents, educators, organizations representing
11 students with disabilities and English language learners, higher
12 education representatives, career technology education
13 representatives, subject matter experts, community-based
14 organizations, Native American tribal representatives and business
15 community representatives.

16 3. Until the statewide student assessments for English Language
17 Arts and Mathematics are implemented as provided for in paragraph 1
18 of subsection C of this section, the State Board of Education shall
19 implement the subject matter standards for English Language Arts and
20 Mathematics which were in place prior to the revisions adopted by
21 the Board in June 2010.

22 4. Upon ~~the effective date of this act~~ June 5, 2014, the State
23 Board of Education shall seek certification from the State Regents
24 for Higher Education that the subject matter standards for English

1 Language Arts and Mathematics which were in place prior to the
2 revisions adopted by the Board in June 2010 are college- and career-
3 ready as defined in the Federal Elementary and Secondary Education
4 Act (ESEA) Flexibility document issued by the United States
5 Department of Education and referenced in Option B of Principle 1:
6 College and Career-Ready Expectations for All Students. The State
7 Regents shall provide the Board a detailed description of the
8 certification process and results, including a list of deficiencies
9 if the State Regents conclude that the standards are not college-
10 and career-ready. The Board shall post all documents, materials,
11 reports, descriptions and correspondence produced by the State
12 Regents or used by the State Regents in the certification process on
13 the website for the State Department of Education.

14 C. 1. On or before the 2017-18 school year, the State Board of
15 Education, in consultation with the State Regents for Higher
16 Education, the State Board of Career and Technology Education and
17 the Oklahoma Department of Commerce, shall direct the process of the
18 development of annual high-quality statewide student assessments for
19 English Language Arts and Mathematics as provided for in Section
20 1210.508 of this title that align with the college- and career-ready
21 subject matter standards developed pursuant to subsection B of this
22 section.

23 2. The statewide student assessments for English Language Arts
24 and Mathematics shall continue to assess standards and objectives

1 found in the subject matter standards for English Language Arts and
2 Mathematics which were in place prior to the revisions adopted by
3 the Board in June 2010 and the test blueprints shall continue to
4 align to the standards and objectives found in such subject matter
5 standards for English Language Arts and Mathematics until the new
6 assessments are implemented as provided for in paragraph 1 of this
7 subsection.

8 D. 1. The State Board of Education shall not enter into any
9 agreement, memorandum of understanding or contract with any federal
10 agency or private entity which in any way cedes or limits state
11 discretion or control over the process of development, adoption or
12 revision of subject matter standards and corresponding student
13 assessments in the public school system, including, but not limited
14 to, agreements, memoranda of understanding and contracts in exchange
15 for funding for public schools and programs. If the State Board of
16 Education is a party to such an agreement, memorandum of
17 understanding or contract on ~~the effective date of this act~~ June 5,
18 2014, the State Board of Education shall initiate necessary efforts
19 to amend the agreement, memorandum of understanding or contract to
20 comply with the requirements of this subsection.

21 2. Nothing in this section shall be construed to prohibit the
22 State Board of Education from seeking and being granted a waiver
23 from federal law, provided that the conditions for the waiver do not
24 require the state to cede or limit its discretion or control over

1 the process of development, adoption or revision of subject matter
2 standards and corresponding statewide student assessments.

3 3. The State Department of Education may participate in a
4 multistate or multigovernmental cooperative pursuant to the
5 requirements of the Oklahoma Central Purchasing Act, but shall not
6 bind the state, contractually or otherwise, to the authority of any
7 other state, organization or entity which may supersede the
8 authority of the State Board of Education.

9 E. The content of all subject matter standards and
10 corresponding student assessments shall be solely approved and
11 controlled by the state through the State Board of Education. The
12 State Board of Education shall maintain independence of all subject
13 matter standards referenced in Section 11-103.6 of this title and
14 corresponding statewide student assessments and shall not relinquish
15 authority over Oklahoma subject matter standards and corresponding
16 statewide student assessments. Nothing in this section shall
17 prohibit benchmarking the state subject matter standards and
18 corresponding student assessments with those of other states or
19 nations to allow comparison of Oklahoma subject matter standards and
20 corresponding student assessments with those of other states and
21 nations.

22 F. School districts shall exclusively determine the
23 instruction, curriculum, reading lists and instructional materials
24 and textbooks, subject to any applicable provisions or requirements

1 as set forth in law, to be used in meeting the subject matter
2 standards. School districts may, at their discretion, adopt
3 supplementary student assessments which are in addition to the
4 statewide student assessments.

5 G. 1. Upon completion of the adoption of English Language Arts
6 and Mathematics subject matter standards pursuant to subsection B of
7 this section, the State Board of Education shall compare such
8 English Language Arts and Mathematics standards with the English
9 Language Arts and Mathematics standards that were adopted by the
10 State Board of Education prior to implementation of this act. The
11 State Board of Education shall consider public comments, the use of
12 best practices, evidence and research in the evaluation of both sets
13 of standards. The State Board of Education shall compare the
14 standards in the areas of:

- 15 a. effective preparation for active citizenship and
16 postsecondary education or the workforce,
- 17 b. subject matter content,
- 18 c. sequencing of subject matter content and relationship
19 to measurement of student performance and the
20 application of subject matter standards,
- 21 d. developmental appropriateness of grade-level
22 expectations, academic content and instructional
23 rigor,
- 24 e. clarity for educators and parents,

- f. exemplars tied to the standards,
- g. measurability of student proficiency in the subject matter,
- h. pedagogy,
- i. development of critical thinking skills, and
- j. demonstration of application of acquired knowledge and skills.

2. Upon completion of the comparison of the English Language Arts and Mathematics subject matter standards, the State Board of Education shall submit to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, the Minority Leader of the House of Representatives and the Minority Leader of the Senate a report outlining the results of the comparison of the standards.

H. All subject matter standards and corresponding statewide student assessments adopted by the State Board of Education shall be carefully circumscribed to reflect direct application to subject matter proficiency and shall not include standards or assessment questions that are designed to collect or measure noncognitive, emotional or psychological characteristics, attributes or skills of students.

I. All subject matter standards adopted by the State Board of Education shall include a book icon in the text of the standard if the standard has information literacy implications. The book icon

1 shall be a way to notify teachers that it is best practice for the
2 teacher to collaborate with school library media personnel in
3 providing instruction for the specified standard.

4 J. Any rule, including but not limited to Rules 210:15-4-1
5 through 210:15-4-3 of the Oklahoma Administrative Code, which
6 conflicts with the requirements of this section, shall be amended or
7 repealed by the State Board of Education as necessary to comply with
8 the requirements of this section.

9 SECTION 2. This act shall become effective November 1, 2022.

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