

1 ENGROSSED HOUSE
2 BILL NO. 3805

By: Hasenbeck, Hill and Dills
of the House

3 and

4 Pugh of the Senate
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6
7 [schools - creating the Advanced Roles for Teachers
8 and School Leaders Act - establishing a pilot
9 program - effective date]
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13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 6-221 of Title 70, unless there
16 is created a duplication in numbering, reads as follows:

17 This act shall be known and may be cited as the "Advanced Roles
18 for Teachers and School Leaders Act".

19 SECTION 2. NEW LAW A new section of law to be codified
20 in the Oklahoma Statutes as Section 6-222 of Title 70, unless there
21 is created a duplication in numbering, reads as follows:

22 A. The State Board of Education shall establish a three-year
23 pilot program for advanced teaching roles and organizational models
24 in Oklahoma schools. The purpose of the pilot program shall be to:

- 1 1. Support advanced roles for teachers who wish to stay in the
2 classroom;
- 3 2. Recognize teachers who demonstrate advanced roles in the
4 classroom through increased compensation;
- 5 3. Provide teachers with personalized professional development
6 to support attainment of lead and master teacher certificates
7 pursuant to Section 6-190 of Title 70 of the Oklahoma Statutes;
- 8 4. Increase the recruitment and retention of teachers-in-
9 training and beginning classroom teachers;
- 10 5. Allow principals to expand their leaderships capabilities;
11 and
- 12 6. Support improved student outcomes.

13 B. On or before December 31, 2020, the Board shall develop
14 standards for the pilot program. The standards shall include, but
15 shall not be limited to:

- 16 1. School organizational models that utilize advanced teaching
17 roles to deliver data-driven instruction and improve schoolwide
18 performance;
- 19 2. An enhanced salary schedule for teachers who demonstrate
20 advanced roles in the classroom;
- 21 3. Professional development opportunities for teachers to
22 facilitate advancement in the classroom pursuant to the requirements
23 for lead and master teacher certificates as specified in Section 6-
24 190 of Title 70 of the Oklahoma Statutes;

1 4. A specialized teacher residency program to support the
2 recruitment and retention of future high-quality classroom teachers;
3 and

4 5. Specialized principal training cohorts to support the
5 recruitment and retention of new school leaders and expand the
6 leadership capabilities of existing school leaders.

7 SECTION 3. NEW LAW A new section of law to be codified
8 in the Oklahoma Statutes as Section 6-223 of Title 70, unless there
9 is created a duplication in numbering, reads as follows:

10 A. On or before January 31, 2021, the State Board of Education
11 shall issue a Request for Proposals to Oklahoma schools for the
12 pilot program created in Section 2 of this act.

13 B. Schools wishing to participate in the pilot program shall
14 submit their proposals to the Board on or before March 31, 2021.

15 C. On or before May 31, 2021, the Board shall select at least
16 ten schools to participate in the pilot program, including:

17 1. At least two schools in local school districts with an
18 average daily membership of at least fifteen thousand (15,000)
19 students;

20 2. At least two schools in local school districts with an
21 average daily membership between two thousand (2,000) and twenty
22 thousand (20,000) students; and

23 3. At least two schools in local school districts with an
24 average daily membership of less than two thousand (2,000) students.

1 D. The selected pilot schools shall begin implementation of the
2 pilot program beginning with the 2021-2022 school year.

3 SECTION 4. NEW LAW A new section of law to be codified
4 in the Oklahoma Statutes as Section 6-224 of Title 70, unless there
5 is created a duplication in numbering, reads as follows:

6 Funds appropriated for pilot program implementation may be
7 expended for, but shall not be limited to, the following purposes:

- 8 1. Salary supplements for advanced teaching roles;
- 9 2. Development of advanced teaching role plans;
- 10 3. Development of professional development courses that support
11 advanced teaching roles;
- 12 4. Transition costs associated with designing and implementing
13 advanced role models in schools;
- 14 5. Development of the design and implementation of compensation
15 plans that focus on teacher professional growth and student outcomes
16 and the transition costs associated with designing and implementing
17 new compensation plans;
- 18 6. Developing and implementing a specialized teacher residency
19 program;
- 20 7. Developing and implementing a specialized principal training
21 cohort; and
- 22 8. Staff members and/or contractors to assist with the design
23 and implementation of the pilot program.

1 SECTION 5. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 6-225 of Title 70, unless there
3 is created a duplication in numbering, reads as follows:

4 A. On or before December 31, 2024, the State Board of Education
5 shall evaluate the pilot program and issue a report on the extent to
6 which the pilot program has contributed to:

7 1. An improvement in the quality of classroom instruction and
8 student growth;

9 2. An increase in the recruitment of high-quality classroom
10 teachers;

11 3. Assistance to and retention of beginning classroom teachers;

12 4. The recognition, impact and retention of high-quality
13 classroom teachers; and

14 5. Improvements in the quality and leadership impact of school
15 principals.

16 B. Local boards of education for selected pilot schools shall
17 provide any requested information to the State Board of Education
18 for the purposes of evaluation pursuant to subsection A of this
19 section.

20 SECTION 6. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 6-226 of Title 70, unless there
22 is created a duplication in numbering, reads as follows:

23 Schools selected by the State Board of Education for the pilot
24 program may be exempt from:

1 1. The local school district compensation schedule as specified
2 in Section 5-141 of Title 70 of the Oklahoma Statutes; provided,
3 however, the modifications are to provide increased compensation for
4 teachers who demonstrate advanced roles in the classroom and meet
5 the minimum statewide salary schedule specified in Section 18-114.14
6 of Title 70 of the Oklahoma Statutes; and

7 2. Limitations on class size as specified in Section 18-113.1
8 of Title 70 of the Oklahoma Statutes; provided, however, the classes
9 are under the leadership of a lead or master teacher and are part of
10 a larger effort to implement new instructional models to improve
11 schoolwide performance.

12 SECTION 7. This act shall become effective November 1, 2020.

13 Passed the House of Representatives the 4th day of March, 2020.

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Presiding Officer of the House
of Representatives

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Passed the Senate the ___ day of _____, 2020.

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Presiding Officer of the Senate

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