1	HOUSE OF REPRESENTATIVES - FLOOR VERSION
2	STATE OF OKLAHOMA
3	2nd Session of the 57th Legislature (2020)
4	HOUSE BILL 3805 By: Hasenbeck of the House
5	and
6	<b>Pugh</b> of the Senate
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9	AS INTRODUCED
10	[ schools - creating the Advanced Roles for Teachers
11	and School Leaders Act - establishing a pilot
12	program - effective date ]
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16	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
17	SECTION 1. NEW LAW A new section of law to be codified
18	in the Oklahoma Statutes as Section 6-221 of Title 70, unless there
19	is created a duplication in numbering, reads as follows:
20	This act shall be known and may be cited as the "Advanced Roles
21	for Teachers and School Leaders Act".
22	SECTION 2. NEW LAW A new section of law to be codified
23	in the Oklahoma Statutes as Section 6-222 of Title 70, unless there
24	is created a duplication in numbering, reads as follows:

- A. The State Board of Education shall establish a three-year pilot program for advanced teaching roles and organizational models in Oklahoma schools. The purpose of the pilot program shall be to:
- 1. Support advanced roles for teachers who wish to stay in the classroom;
- 2. Recognize teachers who demonstrate advanced roles in the classroom through increased compensation;
- 3. Provide teachers with personalized professional development to support attainment of lead and master teacher certificates pursuant to Section 6-190 of Title 70 of the Oklahoma Statutes;
- 4. Increase the recruitment and retention of teachers-in-training and beginning classroom teachers;
- 5. Allow principals to expand their leaderships capabilities; and
  - 6. Support improved student outcomes.
- B. On or before December 31, 2020, the Board shall develop standards for the pilot program. The standards shall include, but shall not be limited to:
- School organizational models that utilize advanced teaching roles to deliver data-driven instruction and improve schoolwide performance;
- 2. An enhanced salary schedule for teachers who demonstrate advanced roles in the classroom;

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- 3. Professional development opportunities for teachers to facilitate advancement in the classroom pursuant to the requirements for lead and master teacher certificates as specified in Section 6-190 of Title 70 of the Oklahoma Statutes;
- 4. A specialized teacher residency program to support the recruitment and retention of future high-quality classroom teachers; and
- 5. Specialized principal training cohorts to support the recruitment and retention of new school leaders and expand the leadership capabilities of existing school leaders.
- SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-223 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. On or before January 31, 2021, the State Board of Education shall issue a Request for Proposals to Oklahoma schools for the pilot program created in Section 2 of this act.
- B. Schools wishing to participate in the pilot program shall submit their proposals to the Board on or before March 31, 2021.
- C. On or before May 31, 2021, the Board shall select at least ten schools to participate in the pilot program, including:
- 1. At least two schools in local school districts with an average daily membership of at least fifteen thousand (15,000) students;

- 2. At least two schools in local school districts with an average daily membership between two thousand (2,000) and twenty thousand (20,000) students; and
- 3. At least two schools in local school districts with an average daily membership of less than two thousand (2,000) students.
- D. The selected pilot schools shall begin implementation of the pilot program beginning with the 2021-2022 school year.
- SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-224 of Title 70, unless there is created a duplication in numbering, reads as follows:

Funds appropriated for pilot program implementation may be expended for, but shall not be limited to, the following purposes:

- 1. Salary supplements for advanced teaching roles;
- 2. Development of advanced teaching role plans;
- 3. Development of professional development courses that support advanced teaching roles;
- 4. Transition costs associated with designing and implementing advanced role models in schools;
- 5. Development of the design and implementation of compensation plans that focus on teacher professional growth and student outcomes and the transition costs associated with designing and implementing new compensation plans;
- 6. Developing and implementing a specialized teacher residency program;

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- 7. Developing and implementing a specialized principal training cohort; and
  - 8. Staff members and/or contractors to assist with the design and implementation of the pilot program.
  - SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-225 of Title 70, unless there is created a duplication in numbering, reads as follows:
  - A. On or before December 31, 2024, the State Board of Education shall evaluate the pilot program and issue a report on the extent to which the pilot program has contributed to:
  - 1. An improvement in the quality of classroom instruction and student growth;
  - 2. An increase in the recruitment of high-quality classroom teachers;
    - 3. Assistance to and retention of beginning classroom teachers;
  - 4. The recognition, impact and retention of high-quality classroom teachers; and
- 5. Improvements in the quality and leadership impact of school principals.
  - B. Local boards of education for selected pilot schools shall provide any requested information to the State Board of Education for the purposes of evaluation pursuant to subsection A of this section.

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1	SECTION 6. NEW LAW A new section of law to be codified
2	in the Oklahoma Statutes as Section 6-226 of Title 70, unless there
3	is created a duplication in numbering, reads as follows:
4	Schools selected by the State Board of Education for the pilot
5	program may be exempt from:
6	1. The local school district compensation schedule as specified
7	in Section 5-141 of Title 70 of the Oklahoma Statutes; provided,
8	however, the modifications are to provide increased compensation for
9	teachers who demonstrate advanced roles in the classroom and meet
10	the minimum statewide salary schedule specified in Section 18-114.14
11	of this title; and
12	2. Limitations on class size as specified in Section 18-113.1
13	of Title 70 of the Oklahoma Statutes; provided, however, the classes
14	are under the leadership of a lead or master teacher and are part of
15	a larger effort to implement new instructional models to improve
16	schoolwide performance.
17	SECTION 7. This act shall become effective November 1, 2020.
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19	COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS AND BUDGET, date 02/26/2020 - DO PASS, As Amended and Coauthored.
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