1	ENGROSSED SENATE AMENDMENT TO
2	ENGROSSED HOUSE BILL NO. 3156 By: Hickman, Fisher and Strohm
3	of the House
4	and
5	Jolley of the Senate
6	
7	
8	An Act relating to schools; amending Section 1, Chapter 312, O.S.L. 2013, as amended by Section 3,
9	Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2015, Section 3-129.11), which relates to the School District
10	Empowerment Program; modifying application process for school districts to become exempt from certain
11	statutory and regulatory requirements; adding process for certain school districts; providing for adoption
12	of a resolution for exemption by the board of education; requiring certain notification; providing
13	for continuation of exemption; requiring automatic revocation of exemption under certain circumstances;
14	making certain exemption procedures apply to certain school districts; updating statutory citation;
15	providing an effective date; and declaring an emergency.
16	
17	
18	AUTHOR: Add the following Senate Coauthor: Loveless
19	AMENDMENT NO. 1. Page 1, line 19, insert a new Section 1 to read as follows
20	"SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-129.3, is
21	amended to read as follows:
22	
23	
24	

Section 3-129.3. A. 1. A public school, zone, or district may submit to its school district board of education an empowerment plan as described in subsection C of this section.

- 2. A school district board of education shall receive and review each empowerment plan submitted pursuant to paragraph 1 of this subsection. The school district board of education shall either approve or disapprove the empowerment plan within sixty (60) days after receiving the plan.
- 3. If the school district board of education rejects the plan, it shall provide to the public school, zone, or district that submitted the plan a written explanation of the basis for its decision. A public school, zone, or district may resubmit an amended empowerment plan at any time after denial.
- 4. If the school district board of education approves the plan, it shall proceed to seek approval of the school, zone, or district as an empowered school, zone, or district pursuant to Section 6

 Section 3-129.6 of this act title.
- B. A school district board of education may initiate and collaborate with one or more public schools of the school district to create one or more empowerment plans, as described in subsection C of this section. In creating an empowerment plan the school district board of education shall ensure that each public school that would be affected by the plan has the opportunity to participate in the creation of the plan.

1 C. Each empowerment plan shall include the following 2 information:

3

4

5

7

8

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

- 1. A statement of the mission of the school, $zone_{\tau}$ or district and why designation as an empowered school, $zone_{\tau}$ or district would enhance the ability of the school, $zone_{\tau}$ or district to achieve its mission;
- 2. A description of the innovations the school, zone, or district would implement, which may include, but not be limited to, innovations in school staffing, curriculum and assessment, class scheduling, use of financial and other resources, and faculty recruitment, employment, evaluation, and compensation;
- 3. A listing of the programs, policies, or operational documents within the school, zone, or district that would be affected by the innovations identified by the school, zone, or district and the manner in which they would be affected. The programs, policies, or operational documents may include, but not be limited to:
 - a. the research-based educational program to be implemented,
 - b. the length of school day and school year,
 - c. the student promotion and graduation policies to be implemented,
 - d. the assessment plan,
 - e. the proposed budget, and

- f. the proposed staffing plan;
- 4. A description of any statutory, regulatory, or district policy requirements that would need to be waived for the school, zone, or district to implement the identified innovations;
- 5. A description of any provision of the collective bargaining agreement in effect for the personnel at the school, zone, or district that would need to be waived for the school, zone, or district to implement its identified innovation;
- 6. An identification of the improvements in academic performance that the school, zone $_{\tau}$ or district expects to achieve in implementing the innovations;
- 7. An estimate of the cost savings and increased efficiencies, if any, the school, zone, or district expects to achieve in implementing the identified innovations;
- 8. Evidence that both a majority of the administrators and a majority of the teachers employed at the school, zone, or district approve the empowerment plan and consent to the designation as an empowered school, zone, or district. The determination of approval and consent of the plan shall be obtained by means of a secret ballot vote <u>pursuant to subsection E of this section</u>;
- 9. A statement of the level of support for designation as an empowered school, $zone_{7}$ or district demonstrated by the other persons employed at the school, $zone_{7}$ or district, the students and

- parents of students enrolled in the school, zone, or district, and the community surrounding the school, zone, or district; and
 - 10. Any additional information required by the school district board of education of the school district in which the empowerment plan would be implemented.
 - D. Each plan for creating an empowered school zone or district whether submitted by a group of public schools or created by a school district board of education through collaboration with a group of public schools, shall also include the following additional information:
 - 1. A description of how innovations in the schools in the empowered school zone or district would be integrated to achieve results that would be less likely to be accomplished by each school working alone; and
 - 2. An estimate of any economies of scale that would be achieved by innovations implemented jointly by the schools within the empowered school zone or district.
 - education pursuant to this section shall be submitted to the

 teachers employed by each school included in the empowered zone or

 district for their approval or disapproval. Approval, by means of a

 secret ballot vote, shall be based on obtaining at each school

 included in the empowered school zone or district at least a sixty

percent (60%) supermajority vote of the teachers employed by the
school.

F. No employee of a school, zone, or district shall be

discriminated against by the school district board of education, the superintendent of the school district, or any other administrative officer of the school district or by any employee organization, an officer of the organization, or a member of the organization for exercising or not exercising the rights provided for under the Empowered Schools and School Districts Act. An employee of a school district or an officer or member of an employee organization shall be prohibited from impeding, restraining or coercing an employee of a school, zone or district from exercising the rights provided for under the act or causing an employer to impede, restrain or coerce an employee from exercising the rights provided for under the act."

and renumber subsequent sections and amend the title to conform

. 1	
1	Passed the Senate the 19th day of April, 2016.
2	
3	
4	Presiding Officer of the Senate
5	Passed the House of Representatives the day of,
6	2016.
7	
8	
9	Presiding Officer of the House of Representatives
LO	
L1	
L2	
L3	
L 4	
L5	
16	
L7	
L 7	
L9	
20	
21	
22	
23	
24	

1 ENGROSSED HOUSE BILL NO. 3156 By: Hickman, Fisher and Strohm 2 of the House 3 and 4 Jolley of the Senate 5 6 7 8 An Act relating to schools; amending Section 1, Chapter 312, O.S.L. 2013, as amended by Section 3, 9 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2015, Section 3-129.11), which relates to the School District 10 Empowerment Program; modifying application process for school districts to become exempt from certain statutory and regulatory requirements; adding process 11 for certain school districts; providing for adoption 12 of a resolution for exemption by the board of education; requiring certain notification; providing 1.3 for continuation of exemption; requiring automatic revocation of exemption under certain circumstances; 14 making certain exemption procedures apply to certain school districts; updating statutory citation; 15 providing an effective date; and declaring an emergency. 16 17 18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 19 SECTION 2. AMENDATORY Section 1, Chapter 312, O.S.L. 20 2013, as amended by Section 3, Chapter 124, O.S.L. 2014 (70 O.S. 21 Supp. 2015, Section 3-129.11), is amended to read as follows: 22 Section 3-129.11 A. There is hereby established the School 23 District Empowerment Program which shall be administered by the 24

State Board of Education. The purpose of the program is to empower

- locally elected school board members to govern school districts and make decisions based on the needs of their students and circumstances.
 - B. 1. Subject to the provisions of this section, a school district shall be allowed to submit a request to the State Board of Education for an exemption become exempt from all statutory requirements and State Board of Education rules from which charter schools are exempt, as provided for in the Oklahoma Charter Schools Act, through the procedures set forth in subsection C or D of this section.
 - C. 1. A school district that has received an average grade of C or above on the annual school reports prepared by the State Board pursuant to Section 1210.545 of this title may elect to be exempt as provided for in subsection B of this section by adoption of a resolution by the board of education of the school district. Prior to adoption of a resolution, the board shall give notice of the proposed action which includes a list of the statutory requirements or mandates and State Board rules from which the board is proposing to be exempt and shall provide for a period of public review and comment.
 - 2. The board shall notify the State Department of Education upon adoption of a resolution approving the exemption.

- 3. The adopted exemption shall continue until the board votes to revoke the exemption and comply with or implement the statutory requirements or mandates and State Board rules.
- 4. If a school district that has adopted an exemption as provided for in this subsection receives an average grade of D or lower on the annual school reports prepared by the State Board pursuant to Section 1210.545 of this title for two (2) consecutive years, the exemption shall be automatically revoked. Thereafter the school district shall only be allowed to apply for an exemption as provided for in subsection D of this section.
- D. 1. A school district that has received an average grade of D or lower on the annual school reports prepared by the State Board pursuant to Section 1210.545 of this title may submit a request to the State Board for an exemption from all statutory requirements and State Board rules from which charter schools are exempt, as provided for in the Oklahoma Charter Schools Act. Any request for exemption shall include a plan which outlines the goals sought to be achieved at a minimum, include including the educational and fiscal benefits and the anticipated impacts or outcomes the plan will have in the district.
- 2. Within ninety (90) days after receiving the request and plan, the State Board shall approve or disapprove the request. If the State Board does not approve the request, it shall provide to the school district a written explanation of the basis for its

- 1 decision. The school district may resubmit an amended request at
- 2 any time after the denial. The request shall be approved by the
- 3 | State Board before implementation by the school district. An
- 4 approved request and plan shall be for no longer than three (3)
- 5 | years. Prior to the beginning of the third year, the school
- 6 district may apply for renewal of the approved request and plan.
- 7 The school district shall be required to submit an annual report and
- 8 | the State Board shall annually assess the academic achievement and
- 9 fiscal status of the school district.
- 10 C. E. Nothing in this section shall prevent a school district
- 11 | board of education from choosing to follow any or all state laws,
- 12 | rules or regulations from which a charter school is exempt. A
- 13 | school district which has been granted approval by the State Board
- 14 | for an exemption as set forth in subsection \pm C or D of this section
- 15 | shall have the option to adopt policies to implement any requirement
- 16 | for the school district that is consistent with any statutory
- 17 | requirement or mandate or State Board rule, but a participating
- 18 | school shall comply with the following requirements:
- 19 1. Students who reside in the school district shall be entitled
- 20 to attend school in the district as set forth in Section 1-114 of
- 21 | this title;
- 22 2. School districts shall comply with the requirements of the
- 23 minimum salary schedule for teachers as set forth in Section 18-
- 24 | 114.12 18-114.14 of this title;

- 3. Employees of school districts shall continue to participate as members of the Teachers' Retirement System of Oklahoma as set forth in Section 17-101 et seg. of this title;
- 4. School districts shall comply with the requirement to provide a health insurance plan for school district employees as set forth in Section 5-117.5 of this title and to establish or make available to school district employees a cafeteria plan as set forth in Section 26-104 of this title;
- 5. School districts shall require any person employed by the school district to file with the district board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Each district shall adopt a policy regarding criminal history record checks as set forth in Section 5-142 of this title;
- 6. School districts shall comply with the requirement to evaluate teachers and to train personnel designated to conduct personnel evaluations as set forth in Sections 6-101.10 and 6-101.11 of this title, the dismissal and due process procedures for administrators as set forth in Sections 6-101.13 through 6-101.15 of this title and the due process procedures for teachers as set forth in Sections 6-101.21 through 6-101.26 of this title;
- 7. School districts shall comply with the requirement to make payroll deductions for either or both professional organization dues

- and political contributions upon the request of an employee as set forth in Section 5-139 of this title;
 - 8. School districts shall comply with the dismissal and due process procedures for education support employees as set forth in Sections 6-101.40 through 6-101.47 of this title;
 - 9. School districts shall employ as teachers, counselors, librarians, school nurses, superintendents, principals, supervisors or any other instructional, supervisory or administrative employee only those persons who are certified by the State Board of Education in accordance with the Oklahoma Teacher Preparation Act, except for persons exempt from the certification requirements as otherwise provided by law;
 - 10. School districts shall provide for negotiations between school employees and school districts as set forth in Sections 509.1 through 509.11 of this title;
 - 11. School districts shall be required to offer and students enrolled in the school district shall be required to complete the curriculum requirements as set forth in Section 11-103.6 of this title;
 - 12. Students enrolled in the school district shall be required to demonstrate mastery of the state academic content standards as set forth in Section 1210.523 of this title; and
- 13. Members of the school district board of education shall be required to satisfy the instruction and continuing education

1.3

1	requirements as set forth in Sections 5-110, 5-110.1 and 5-110.2 of
2	this title.
3	SECTION 3. This act shall become effective July 1, 2016.
4	SECTION 4. It being immediately necessary for the preservation
5	of the public peace, health and safety, an emergency is hereby
6	declared to exist, by reason whereof this act shall take effect and
7	be in full force from and after its passage and approval.
8	Passed the House of Representatives the 8th day of March, 2016.
9	
10	
11	Presiding Officer of the House of Representatives
12	
13	Passed the Senate the day of, 2016.
14	
15	Presiding Officer of the Senate
16	
17	
18	
19	
20	
21	
22	
23	
24	