1 STATE OF OKLAHOMA 2 1st Session of the 58th Legislature (2021) 3 HOUSE BILL 2837 By: Vancuren 4 5 6 AS INTRODUCED 7 An Act relating to schools; establishing availability of certain transfer students; reallocating certain aid; prohibiting athletic and extracurricular 8 activities when in-person instruction is not offered; 9 defining term; amending 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 490, O.S.L. 10 2019 (70 O.S. Supp. 2020, Section 1-109), which relates to length of school year; establishing start 11 of school week; amending 70 O.S. 2011, Section 8-104, as amended by Section 1, Chapter 85, O.S.L. 2013 (70 12 O.S. Supp. 2020, Section 8-104), which relates to emergency transfers; adding permissible condition for 1.3 emergency transfer; providing for codification; providing an effective date; and declaring an 14 emergency. 15 16 17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 18 SECTION 1. A new section of law to be codified NEW LAW 19 in the Oklahoma Statutes as Section 8-114 of Title 70, unless there 20 is created a duplication in numbering, reads as follows: 2.1 If a student is transferred to a school district other than the 22 district of residence of the student pursuant to paragraph 9 of 23 subsection A of Section 8-104 of Title 70 of the Oklahoma Statutes, 24

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the receiving district shall establish availability of the

appropriate program, staff and services prior to approval of the transfer. Upon approval of the transfer, the receiving district shall claim the student in the average daily membership for state and federal funding purposes and shall assume all responsibility for education of the student. For state funding purposes, the State Department of Education shall include the appropriate grade level weight and all category weights to which the pupil is assigned pursuant to the provisions of Section 18-201.1 of Title 70 of the Oklahoma Statutes when calculating State Aid pursuant to the provisions of Section 18-200.1 of Title 70 of the Oklahoma Statutes.

- SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 821.60 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. When a local school district that is a member of a school athletic association and fails to offer in-person instruction for at least four (4) days in a single week and the closure is not previously scheduled according to the school district's school calendar established pursuant to Section 4516 of Title 70 of the Oklahoma Statutes, the district shall not offer or conduct any athletic or extracurricular activities while the district fails to offer unscheduled in-person instruction.
- B. As used in this section, "school athletic association" means any private organization or association which charges the school or school district a membership fee, retains a portion of revenue

1 generated by the interscholastic activities or contests of the member schools, and provides the coordination, supervision and 3 regulation of the interscholastic activities and contests of the member schools.

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70 O.S. 2011, Section 1-109, as 5 SECTION 3. AMENDATORY last amended by Section 1, Chapter 490, O.S.L. 2019 (70 O.S. Supp. 6 7 2020, Section 1-109), is amended to read as follows:

Section 1-109. A. For all public schools in Oklahoma, school shall actually be in session and classroom instruction offered:

- For not less than one hundred eighty (180) days; or
- For not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
- 3. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours with a minimum of one hundred sixty-five (165) days of instruction each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
- Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy, notifies the State Board of Education prior to October 15 of the applicable school year

and meets the requirements established by the State Board of Education pursuant to subsection H of this section.

- B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional meetings toward the one hundred eighty (180) days or one thousand eighty (1,080) hours of classroom instruction time required in subsection A of this section.
- C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term. Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.
- D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.

- F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:
- 1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;
- 2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and
- 3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
- G. Notwithstanding the provisions of subsection F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule subject to the following requirements:
- 1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as specified in

subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;

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- 2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;
- 3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;
- 4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and
- 5. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.

H. Beginning with the 2021-2022 school year, a school district board of education may adopt a school-hours policy as provided for by paragraph 4 of subsection A of this section only if it meets or exceeds the minimum guidelines for student performance and school district cost savings established by the State Board of Education. The State Board of Education shall promulgate rules, subject to approval by the Legislature, establishing the minimum guidelines for student performance and school district cost savings.

- I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.
- J. For all public schools in Oklahoma, school shall actually be in session and offer in-person classroom instruction beginning no later than the first full week of September of each year for the fall semester and no later than the first full week of January of each year for the spring semester.
- J- K. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction.

In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee.

- K. L. The provisions of this section shall not prohibit the Oklahoma School for the Blind or the Oklahoma School for the Deaf from adopting an alternative school-hours policy if the Oklahoma School for the Blind or the Oklahoma School for the Deaf notifies and receives approval from the State Board of Education prior to October 15 of the applicable school year.
- SECTION 4. AMENDATORY 70 O.S. 2011, Section 8-104, as amended by Section 1, Chapter 85, O.S.L. 2013 (70 O.S. Supp. 2020, Section 8-104), is amended to read as follows:

Section 8-104. A. In addition to the transfer process provided in Section 8-103 of this title, students may be transferred on an emergency basis. A written application for an emergency transfer designating the district to which the transfer is desired shall be made by the parent and filed with the superintendent of the receiving school district. On an adequate showing of emergency the superintendent of the receiving school district may make and order a transfer, subject to approval by the State Board of Education. An emergency shall include only:

- 1. The destruction or partial destruction of a school building;
- 2. The inability to offer the subject a pupil desires to pursue, if the pupil becomes a legal resident of a school district

after February 1 of the school year immediately prior to the school year for which the pupil is seeking the transfer;

- 3. A catastrophic medical problem of a student, which for purposes of this section shall mean an acute or chronic serious illness, disease, disorder or injury which has a permanently detrimental effect on the body's system or renders the risk unusually hazardous;
 - 4. The total failure of transportation facilities;
- 5. The concurrence of both the sending and receiving school districts;
- 6. The unavailability of remote or on-site Internet-based instruction by course title in the district of residence for a student identified as in need of drop-out dropout recovery or alternative education services, provided such student was enrolled at any time in a public school in this state during the previous three (3) school years;
- 7. The unavailability of a specialized deaf education program for a student who is deaf or hearing impaired; or
- 8. When a student has been the victim of harassment, intimidation and bullying as defined in Section 24-100.3 of this title, upon verification by the receiving school district that the student has been the victim of harassment, intimidation or bullying and that the sending school district was notified of the incident or incidents prior to the filing of the application for transfer; or

1 9. When a local school district fails to offer in-person 2 instruction for at least four (4) days in a single week and the 3 closure is not previously scheduled according to the school 4 district's school calendar established pursuant to Section 4516 of 5 this title; provided that at least one other immediately adjacent 6 local school district is offering in-person instruction. 7 B. An emergency transfer previously made may be canceled, with 8 the concurrence of the board of the receiving district and the 9 parent. 10 SECTION 5. This act shall become effective July 1, 2021. 11 SECTION 6. It being immediately necessary for the preservation 12 of the public peace, health or safety, an emergency is hereby

declared to exist, by reason whereof this act shall take effect and

be in full force from and after its passage and approval.

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