STATE OF OKLAHOMA

1st Session of the 58th Legislature (2021)

HOUSE BILL 2753 By: Baker and McBride

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AS INTRODUCED

An Act relating to schools; amending Section 3-104, as last amended by Section 1, Chapter 271, O.S.L. 2013 (70 O.S. Supp. 2020, Section 3-104), which relates to the State Board of Education; modifying sponsoring entity for charter schools; amending Section 1, Chapter 223, O.S.L. 2012, Section 2, Chapter 223, O.S.L. 2012 and Section 3, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2020, Sections 3-116.2, 3-116.3 and 3-116.4), which relate to the Educational Accountability Reform Act; replacing membership of Commission for Educational Quality and Accountability; providing allocation and revenue to virtual charter schools less certain amount for administrative expenses retained by the Commission; authorizing the renegotiation of contracts; replacing references; abolishing the Statewide Virtual Charter School Board; transferring all duties, powers, liabilities and property of the Statewide Virtual Charter School Board to the Commission for Educational Quality and Accountability; transferring employees; requiring conveyances and documents be executed by certain date; transferring monies; transferring contractual rights and responsibilities; making certain administrative rules enforceable by the Commission; eliminating certain Office of Educational Quality and Accountability duties; amending 70 O.S. 2011, Section 3-117, as amended by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2020, Section 3-117), which relates to Office of Educational Quality and Accountability; providing Administrator of the Office of Educational Quality and Accountability qualifications, appointment procedure and compensation; providing powers and duties of Administrator; amending 70 O.S. 2011, Section 3-118, as last amended by Section 591,

Chapter 304, O.S.L. 2012 (70 O.S. Supp. 2020, Section 3-118), which relates to Secretary of Education duties; eliminating certain duties of the Secretary of Education; amending Section 3-142, as last amended by Section 1, Chapter 122, O.S.L. 2020 (70 O.S. Supp. 2020, Section 3-142), which relates to charter school funding; updating sponsoring entity for statewide virtual charter schools; amending Section 5, Chapter 367, O.S.L. 2012, as last amended by Section 2, Chapter 27, O.S.L. 2020, Section 7, Chapter 367, O.S.L. 2012, as amended by Section 7, Chapter 212, O.S.L. 2013, Section 1, Chapter 225, O.S.L. 2015 and Section 1, Chapter 247, O.S.L. 2017, as amended by Section 3, Chapter 27, O.S.L. 2020 (70 O.S. Supp. 2020, Sections 3-145.3, 3-145.5, Section 3-145.7 and 3-145.8), which relate to the Oklahoma Charter Schools Act; transferring powers and duties of Statewide Virtual Charter School Board to Commission for Educational Quality and Accountability; eliminating certain appeal procedure; transferring certain contractual rights and responsibilities; renaming certain revolving fund; modifying certain authorized expenditures; updating references; amending 70 O.S. 2011, Section 1210.531, as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2020, Section 1210.531), which relates to the Oklahoma Educational Indicators Program; requiring State Department of Education to make certain data available to the Office of Educational Quality and Accountability; amending Section 1, Chapter 86, O.S.L. 2020 (70 O.S. Supp. 2020, Section 1210.704). which relates to advanced placement courses; modifying entities that may provide access to advanced placement courses; directing Commission to maintain an online learning platform; repealing Section 3, Chapter 367, O.S.L. 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4, Chapter 367, O.S.L. 2012 and Section 6, Chapter 367, O.S.L. 2012, as amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2020, Sections 3-145.1, 3-145.2 and 3-145.4), which relate to the Statewide Virtual Charter School Board; and declaring an emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-104, as last amended by Section 1, Chapter 271, O.S.L. 2013 (70 O.S. Supp. 2020, Section 3-104), is amended to read as follows:

Section 3-104. The supervision of the public school system of Oklahoma shall be vested in the State Board of Education and, subject to limitations otherwise provided by law, the State Board of Education shall:

- 1. Adopt policies and make rules for the operation of the public school system of the state;
- 2. Appoint, prescribe the duties and fix the compensation of a secretary, an attorney and all other personnel necessary for the proper performance of the functions of the State Board of Education. The secretary shall not be a member of the Board;
- 3. Submit to the Governor a departmental budget based upon major functions of the Department as prepared by the State Superintendent of Public Instruction and supported by detailed data on needs and proposed operations as partially determined by the budgetary needs of local school districts filed with the State Board of Education for the ensuing fiscal year. Appropriations therefor shall be made in lump-sum form for each major item in the budget as follows:
 - a. State Aid to schools,

b. the supervision of all other functions of general and special education including general control, free textbooks, school lunch, Indian education and all other functions of the Board and an amount sufficient to adequately staff and administer these services, and the Board shall determine the details by which the

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- budget and the appropriations are administered.

 Annually, the Board shall make preparations to consolidate all of the functions of the Department in such a way that the budget can be based on two items, administration and aid to schools. A maximum amount for administration shall be designated as a part of the total appropriation;
- 4. On the first day of December preceding each regular session of the Legislature, prepare and deliver to the Governor and the Legislature a report for the year ending June 30 immediately preceding the regular session of the Legislature. The report shall contain:
 - a. detailed statistics and other information concerning enrollment, attendance, expenditures including State Aid, and other pertinent data for all public schools in this state,
 - b. reports from each and every division within the State
 Department of Education as submitted by the State

Superintendent of Public Instruction and any other division, department, institution or other agency under the supervision of the Board,

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- c. recommendations for the improvement of the public school system of the state,
- d. a statement of the receipts and expenditures of the State Board of Education for the past year, and
- e. a statement of plans and recommendations for the management and improvement of public schools and such other information relating to the educational interests of the state as may be deemed necessary and desirable;
- 5. Provide for the formulation and adoption of curricula, courses of study and other instructional aids necessary for the adequate instruction of pupils in the public schools;
- 6. Have authority in matters pertaining to the licensure and certification of persons for instructional, supervisory and administrative positions and services in the public schools of the state subject to the provisions of Section 6-184 of this title, and shall formulate rules governing the issuance and revocation of certificates for superintendents of schools, principals, supervisors, librarians, clerical employees, school nurses, school bus drivers, visiting teachers, classroom teachers and for other personnel performing instructional, administrative and supervisory

services, but not including members of boards of education and other employees who do not work directly with pupils, and may charge and collect reasonable fees for the issuance of such certificates:

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the State Department of Education shall not issue a certificate to and shall revoke the certificate of any person who has been convicted, whether upon a verdict or plea of guilty or upon a plea of nolo contendere, or received a suspended sentence or any probationary term for a crime or an attempt to commit a crime provided for in Section 843.5 of Title 21 of the Oklahoma Statutes if the offense involved sexual abuse or sexual exploitation as those terms are defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes, Sections 741, 843.1, if the offense included sexual abuse or sexual exploitation, 865 et seq., 885, 888, 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088, 1111.1, 1114 or 1123 of Title 21 of the Oklahoma Statutes or who enters this state and who has been convicted, received a suspended sentence or received a deferred judgment for a crime or attempted crime which, if committed or attempted in this state, would be a crime or an attempt to commit a crime provided for in any of said laws,

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all funds collected by the State Department of b. Education for the issuance of certificates to instructional, supervisory and administrative personnel in the public schools of the state shall be deposited in the "Teachers' Certificate Fund" in the State Treasury and may be expended by the State Board of Education to finance the activities of the State Department of Education necessary to administer the program, for consultative services, publication costs, actual and necessary travel expenses as provided in the State Travel Reimbursement Act incurred by persons performing research work, and other expenses found necessary by the State Board of Education for the improvement of the preparation and certification of teachers in Oklahoma. Provided, any unobligated balance in the Teachers' Certificate Fund in excess of Ten Thousand Dollars (\$10,000.00) on June 30 of any fiscal year shall be transferred to the General Revenue Fund of the State of Oklahoma. Until July 1, 1997, the State Board of Education shall have authority for approval of teacher education programs. The State Board of Education shall also have authority for the administration of teacher residency and

professional development, subject to the provisions of the Oklahoma Teacher Preparation Act;

7. Promulgate rules governing the classification, inspection, supervision and accrediting of all public nursery, kindergarten, elementary and secondary schools and on-site educational services provided by public school districts or state-accredited private schools in partial hospitalization programs, day treatment programs, and day hospital programs as defined in this act for persons between the ages of three (3) and twenty-one (21) years of age in the state. However, no school shall be denied accreditation solely on the basis of average daily attendance.

Any school district which maintains an elementary school and faces the necessity of relocating its school facilities because of construction of a lake, either by state or federal authority, which will inundate the school facilities, shall be entitled to receive probationary accreditation from the State Board of Education for a period of five (5) years after the effective date of this act and any school district, otherwise qualified, shall be entitled to receive probationary accreditation from the State Board of Education for a period of two (2) consecutive years to attain the minimum average daily attendance. The Head Start and public nurseries or kindergartens operated from Community Action Program funds shall not be subjected to the accrediting rules of the State Board of Education. Neither will the State Board of Education make rules

affecting the operation of the public nurseries and kindergartens operated from federal funds secured through Community Action

Programs even though they may be operating in the public schools of the state. However, any of the Head Start or public nurseries or kindergartens operated under federal regulations may make application for accrediting from the State Board of Education but will be accredited only if application for the approval of the programs is made. The status of no school district shall be changed which will reduce it to a lower classification until due notice has been given to the proper authorities thereof and an opportunity given to correct the conditions which otherwise would be the cause of such reduction.

Private and parochial schools may be accredited and classified in like manner as public schools or, if an accrediting association is approved by the State Board of Education, by procedures established by the State Board of Education to accept accreditation by such accrediting association, if application is made to the State Board of Education for such accrediting;

8. Be the legal agent of the State of Oklahoma to accept, in its discretion, the provisions of any Act of Congress appropriating or apportioning funds which are now, or may hereafter be, provided for use in connection with any phase of the system of public education in Oklahoma. It shall prescribe such rules as it finds

necessary to provide for the proper distribution of such funds in accordance with the state and federal laws;

- 9. Be and is specifically hereby designated as the agency of this state to cooperate and deal with any officer, board or authority of the United States Government under any law of the United States which may require or recommend cooperation with any state board having charge of the administration of public schools unless otherwise provided by law;
- 10. Be and is hereby designated as the "State Educational Agency" referred to in Public Law 396 of the 79th Congress of the United States, which law states that said act may be cited as the "National School Lunch Act", and said State Board of Education is hereby authorized and directed to accept the terms and provisions of said act and to enter into such agreements, not in conflict with the Constitution of Oklahoma or the Constitution and Statutes of the United States, as may be necessary or appropriate to secure for the State of Oklahoma the benefits of the school lunch program established and referred to in said act;
- 11. Have authority to secure and administer the benefits of the National School Lunch Act, Public Law 396 of the 79th Congress of the United States, in the State of Oklahoma and is hereby authorized to employ or appoint and fix the compensation of such additional officers or employees and to incur such expenses as may be necessary for the accomplishment of the above purpose, administer the

distribution of any state funds appropriated by the Legislature required as federal matching to reimburse on children's meals;

- 12. Accept and provide for the administration of any land, money, buildings, gifts, donation or other things of value which may be offered or bequeathed to the schools under the supervision or control of said Board;
- 13. Have authority to require persons having administrative control of all school districts in Oklahoma to make such regular and special reports regarding the activities of the schools in said districts as the Board may deem needful for the proper exercise of its duties and functions. Such authority shall include the right of the State Board of Education to withhold all state funds under its control, to withhold official recognition, including accrediting, until such required reports have been filed and accepted in the office of said Board and to revoke the certificates of persons failing or refusing to make such reports;
- 14. Have general supervision of the school lunch program. The State Board of Education may sponsor workshops for personnel and participants in the school lunch program and may develop, print and distribute free of charge or sell any materials, books and bulletins to be used in such school lunch programs. There is hereby created in the State Treasury a revolving fund for the Board, to be designated the School Lunch Workshop Revolving Fund. The fund shall consist of all fees derived from or on behalf of any participant in

any such workshop sponsored by the State Board of Education, or from
the sale of any materials, books and bulletins, and such funds shall
be disbursed for expenses of such workshops and for developing,
printing and distributing of such materials, books and bulletins
relating to the school lunch program. The fund shall be
administered in accordance with Section 155 of Title 62 of the
Oklahoma Statutes;

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- 15. Prescribe all forms for school district and county officers to report to the State Board of Education where required. The State Board of Education shall also prescribe a list of appropriation accounts by which the funds of school districts shall be budgeted, accounted for and expended; and it shall be the duty of the State Auditor and Inspector in prescribing all budgeting, accounting and reporting forms for school funds to conform to such lists;
- 16. Provide for the establishment of a uniform system of pupil and personnel accounting, records and reports;
- 17. Have authority to provide for the health and safety of school children and school personnel while under the jurisdiction of school authorities;
- 18. Provide for the supervision of the transportation of pupils;
- 19. Have authority, upon request of the local school board, to act in behalf of the public schools of the state in the purchase of transportation equipment;

20. Have authority and is hereby required to perform all duties necessary to the administration of the public school system in Oklahoma as specified in the Oklahoma School Code; and, in addition thereto, those duties not specifically mentioned herein if not delegated by law to any other agency or official;

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Administer the State Public Common School Building Equalization Fund established by Section 32 of Article X of the Oklahoma Constitution. Any monies as may be appropriated or designated by the Legislature, other than ad valorem taxes, any other funds identified by the State Department of Education, which may include, but not be limited to, grants-in-aid from the federal government for building purposes, the proceeds of all property that shall fall to the state by escheat, penalties for unlawful holding of real estate by corporations, and capital gains on assets of the permanent school funds, shall be deposited in the State Public Common School Building Equalization Fund. The fund shall be used to aid school districts and charter schools in acquiring buildings, subject to the limitations fixed by Section 32 of Article X of the Oklahoma Constitution. It is hereby declared that the term "acquiring buildings" as used in Section 32 of Article X of the Oklahoma Constitution shall mean acquiring or improving school sites, constructing, repairing, remodeling or equipping buildings, or acquiring school furniture, fixtures, or equipment. For charter schools, the fund shall only be used to acquire buildings in which

students enrolled in the charter school will be attending. It is hereby declared that the term "school districts" as used in Section 32 of Article X of the Oklahoma Constitution shall mean school districts and charter schools created pursuant to the provisions of the Oklahoma Charter Schools Act. If sufficient monies are available in the fund, the Board shall solicit proposals for grants from school districts and charter schools and shall determine the process for consideration of proposals. Grants shall be awarded only to school districts which have a total assessed property valuation per average daily membership that is less than the state average total assessed property valuation per average daily membership and, at the time of application, the district has voted the five-mill building fund levy authorized in Section 10 of Article X of the Oklahoma Constitution, and has voted indebtedness through the issuance of new bonds for at least fifty percent (50%) within the last three (3) years of the maximum allowable pursuant to the provisions of Section 26 of Article X of the Oklahoma Constitution as shown on the school district budget filed with the State Board of Equalization for the current school year and certifications by the Attorney General prior to April 1 of the school year. Grants shall be awarded only to charter schools which have secured matching funds for the specific purpose of acquiring buildings in an amount of not less than ten percent (10%) of the total grant amount. The amount of each grant awarded by the Board each year shall not exceed Four

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Million Dollars (\$4,000,000.00). From the total amount available to provide grants to public schools and charter schools, charter schools shall be allocated the greater of ten percent (10%) of the total amount or the percent of students enrolled in charter schools that are not sponsored by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability as compared to the student enrollment in school districts which have a total assessed property valuation per average daily membership that is equal to or less than twenty-five percent (25%) of the state total assessed property valuation per average daily membership. The Board shall give priority consideration to school districts which have a total assessed property valuation per average daily membership that is equal to or less than twenty-five percent (25%) of the state average total assessed property valuation per average daily membership. The Board is authorized to prorate grants awarded if monies are not sufficient in the fund to award grants to qualified districts and charter schools. The State Board of Education shall make available to eligible charter schools any unused grant funds that remain after the initial allocation to all eligible public school districts and charter schools of this state. The State Board of Education shall prescribe rules for making grants of aid from, and for otherwise administering, the fund pursuant to the provisions of this paragraph, and may employ and fix the duties and compensation of technicians, aides, clerks, stenographers, attorneys

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and other personnel deemed necessary to carry out the provisions of this paragraph. The cost of administering the fund shall be paid from monies appropriated to the State Board of Education for the operation of the State Department of Education;

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- 22. Recognize that the Director of the Oklahoma Department of Corrections shall be the administrative authority for the schools which are maintained in the state reformatories and shall appoint the principals and teachers in such schools. Provided, that rules of the State Board of Education for the classification, inspection and accreditation of public schools shall be applicable to such schools; and such schools shall comply with standards set by the State Board of Education; and
- 23. Have authority to administer a revolving fund which is hereby created in the State Treasury, to be designated the Statistical Services Revolving Fund. The fund shall consist of all monies received from the various school districts of the state, the United States Government, and other sources for the purpose of furnishing or financing statistical services and for any other purpose as designated by the Legislature. The State Board of Education is hereby authorized to enter into agreements with school districts, municipalities, the United States Government, foundations and other agencies or individuals for services, programs or research projects. The Statistical Services Revolving Fund shall be

- 1 administered in accordance with Section 155 of Title 62 of the
- 2 Oklahoma Statutes.
- 3 SECTION 2. AMENDATORY Section 1, Chapter 223, O.S.L.
- 4 | 2012 (70 O.S. Supp. 2020, Section 3-116.2), is amended to read as
- 5 | follows:
- 6 Section 3-116.2 A. Effective January 1, 2013, there is hereby
- 7 | created the Commission for Educational Quality and Accountability.
- 8 | The Until July 1, 2021, the membership of the Commission shall
- 9 consist of:
- 10 1. The Secretary of Education, who shall serve as the chair of
- 11 | the Commission;
- 12 2. One member appointed by the Governor, with the advice and
- 13 | consent of the Senate, representing business and industry from an
- 14 Oklahoma employer with five hundred (500) or fewer employees;
- 3. One member, appointed by the Governor, with the advice and
- 16 | consent of the Senate, who is a parent of a child enrolled in a
- 17 | public school in this state;
- 18 4. One member, appointed by the Governor, with the advice and
- 19 | consent of the Senate, who is an administrator of a public school
- 20 | district;

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- 5. One member, appointed by the Governor, with the advice and
- 22 | consent of the Senate, who shall represent higher education teacher
- 23 | education programs;

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6. One member appointed by the Governor, with the advice and consent of the Senate, who shall be an active classroom teacher in kindergarten through grade six; and

7. One member appointed by the Governor, with the advice and consent of the Senate, who shall be an active classroom teacher in grades seven through twelve.

The terms of the initial appointed members shall commence on January 1, 2013, and shall end on June 30, 2014. The terms of subsequently appointed members shall commence on July 1 of each year following the election of the Governor thereafter and shall be for four (4) years. If a vacancy occurs, the vacancy shall be filled for the unexpired term in the same manner as the office was previously filled.

- B. Effective July 1, 2021, the membership of the Commission shall consist of the following nine (9) members:
 - 1. Five members appointed by the Governor;
- 2. Two members appointed by the Speaker of the House of Representatives; and
 - 3. Two members appointed by the President Pro Tempore of the Senate.
 - C. Each member shall serve at the pleasure of his or her appointing authority and may be removed or replaced without cause.

 Any member of the Commission shall be prohibited from voting on any issue in which the member has a direct financial interest.

<u>D.</u> A quorum of the Commission, which shall consist of four members, shall be present in order for the Commission to transact any business. Members shall be reimbursed for travel in the performance of their official duties in accordance with the State Travel Reimbursement Act.

C. Prior to July 1, 2013, the Commission shall meet to organize and plan for the assumption of the powers and duties of the Education Oversight Board and the Oklahoma Commission for Teacher Preparation.

- $\overline{\text{D. E.}}$ Beginning July 1, 2013, the Commission shall assume the following duties:
- 1. Oversee implementation of the provisions of Enrolled House
 Bill No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
 Legislature;
- 2. Implementation of the provisions of the Oklahoma Teacher Preparation Act as provided for in law;
- 3. Make recommendations to the Governor and Legislature on methods to achieve an aligned, seamless system from preschool through postsecondary education; and
- 4. Set performance levels and corresponding cut scores pursuant to the Oklahoma School Testing Program Act and as provided for in Section 1210.541 of Title 70 of the Oklahoma Statutes this title.
- $\overline{\text{E.}}$ F. Beginning July 1, 2013, the Commission shall govern the operation of the Office of Educational Quality and Accountability

1 created in Section 3-117 of Title 70 of the Oklahoma Statutes this 2 title. F. G. 1. Beginning July 1, 2014, the Commission shall assume 3 the following duties of the Oklahoma Commission for Teacher 4 5 Preparation according to the provisions of the Oklahoma Teacher 6 Preparation Act: 7 approval and accreditation of teacher education a. programs, and 8 9 b. assessment of candidates for licensure and certification. 10 2. To implement the provisions of this subsection the 11 12 Commission shall: 1.3 include the State Board of Education in the process, 14 review and assess approved, accredited and new b. 15 programs of teacher education, and 16 encourage studies and research designed to improve C. 17 teacher education. 18 H. Beginning July 1, 2021, the Commission may renegotiate 19 contracts with each statewide virtual charter school which has been 20 approved and sponsored by the Statewide Virtual Charter School Board

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or any virtual charter school for which the Statewide Virtual

Charter School Board has assumed sponsorship.

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1 SECTION 3. AMENDATORY Section 2, Chapter 223, O.S.L.
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- 2 | 2012 (70 O.S. Supp. 2020, Section 3-116.3), is amended to read as
- 3 | follows:
- 4 Section 3-116.3 A. As of July 1, 2013, all references to the
- 5 Education Oversight Board shall mean the Commission for Educational
- 6 Quality and Accountability.
- 7 B. As of July 1, 2013, all references to the Office of
- 8 Accountability shall mean the Office of Educational Quality and
- 9 Accountability.
- 10 C. As of July 1, 2014, all references to the Oklahoma
- 11 | Commission for Teacher Preparation shall mean the Commission for
- 12 | Educational Quality and Accountability.
- D. As of July 1, 2021, all references to the Statewide Virtual
- 14 | Charter School Board shall mean the Commission for Educational
- 15 Quality and Accountability.
- 16 SECTION 4. AMENDATORY Section 3, Chapter 223, O.S.L.
- 17 | 2012 (70 O.S. Supp. 2020, Section 3-116.4), is amended to read as
- 18 follows:
- Section 3-116.4 A. On July 1, 2014, the Oklahoma Commission
- 20 for Teacher Preparation shall be placed under the authority of the
- 21 | Commission for Educational Quality and Accountability. Except as
- 22 otherwise provided for in this section, the transfer shall include
- 23 all real property, buildings, furniture, equipment, supplies,
- 24 | records, personnel, assets, current and future liabilities, fund

balances, encumbrances, obligations, and indebtedness associated with the Oklahoma Commission for Teacher Preparation.

- B. All employees of the Oklahoma Commission for Teacher Preparation on July 1, 2014, including related liabilities for sick leave, annual leave, holidays, unemployment benefits, and workers' compensation benefits accruing prior to July 1, 2014, to such personnel shall be transferred to the Commission for Educational Quality and Accountability as of July 1, 2014. It is the intent of the Legislature that, to the extent possible, the Commission ensure that the employees retain pay and benefits, as much as possible, including longevity, dependent insurance benefits, seniority, rights, and other privileges or benefits.
- C. Appropriate conveyances and other documents shall be executed by January 1, 2015, to effectuate the transfer of property owned by the Oklahoma Commission for Teacher Preparation to the Commission for Educational Quality and Accountability.
- D. Any monies donated or accruing to or in the name of the Oklahoma Commission for Teacher Preparation after July 1, 2014, shall be transferred to the Commission for Educational Quality and Accountability. Any other monies from appropriations, fees, licenses, fines, penalties, or other similar types of monies that accrue in any funds or accounts after July 1, 2014, in the name of the Oklahoma Commission for Teacher Preparation or maintained for

1 the benefit of the Oklahoma Commission for Teacher Preparation are 2 transferred to the Commission.

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- E. The Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by the Oklahoma Commission for Teacher Preparation.
- F. The rules of the Oklahoma Commission for Teacher Preparation that are in effect on July 1, 2014, shall be enforceable by the Commission for Educational Quality and Accountability until the Commission establishes rules.
- 10 G. The Statewide Virtual Charter School Board is hereby 11 abolished. On July 1, 2021, all duties, powers, liabilities and 12 property of the Statewide Virtual Charter School Board shall be 13 transferred to the Commission for Educational Quality and 14 Accountability. Except as otherwise provided for in this section, 15 the transfer shall include all real property, buildings, furniture, 16 equipment, supplies, records, personnel, assets, current and future 17 liabilities, fund balances, encumbrances, obligations and 18 indebtedness associated with the Statewide Virtual Charter School 19 Board.
- H. All employees of the Statewide Virtual Charter School Board
 on July 1, 2021, including related liabilities for sick leave,
 annual leave, holidays, unemployment benefits and workers'
 compensation benefits accruing prior to July 1, 2021, to such
 personnel shall be transferred to the Commission for Educational

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Quality and Accountability as of July 1, 2021. It is the intent of
the Legislature that the Commission ensure that the employees retain

pay and benefits including longevity, dependent insurance benefits,
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seniority, rights and other privileges or benefits.

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- I. Appropriate conveyances and other documents shall be executed by January 1, 2022, to effectuate the transfer of property owned by the Statewide Virtual Charter School Board to the Commission for Educational Quality and Accountability.
- 9 J. Any monies donated or accruing to or in the name of the 10 Statewide Virtual Charter School Board after July 1, 2021, shall be 11 transferred to the Commission for Educational Quality and 12 Accountability. Any other monies from appropriations, fees, 13 licenses, fines, penalties or other similar types of monies that 14 accrue in any funds or accounts after July 1, 2021, in the name of 15 the Statewide Virtual Charter School Board or maintained for the 16 benefit of the Statewide Virtual Charter School Board are 17 transferred to the Commission.
 - K. The Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by the Statewide Virtual Charter School Board.
 - L. The rules of the Statewide Virtual Charter School Board that are in effect on July 1, 2021, shall be enforceable by the Commission for Educational Quality and Accountability until the Commission establishes rules.

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        SECTION 5. AMENDATORY 70 O.S. 2011, Section 3-117, as
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    amended by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2020,
    Section 3-117), is amended to read as follows:
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        Section 3-117. A. There is hereby created the Office of
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    Educational Quality and Accountability. The Office of Educational
    Quality and Accountability, its personnel, budget, and expenditure
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    of funds shall be solely under the direction of the Commission for
    Educational Quality and Accountability. The Commission shall
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    demonstrate a savings of fifteen percent (15%) by merging the former
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    Office of Accountability into the Office of Educational Quality and
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    Accountability. The Administrator of the Office of Educational
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    Quality and Accountability shall have the training and experience
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    necessary for the administration of the agency. The Administrator
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    shall be appointed by the Governor with the advice and consent of
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    the Senate and shall serve at the pleasure of the Governor and may
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    be removed or replaced without cause. Compensation for the
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    Administrator shall be determined by the Governor. The
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    Administrator may be removed from office by a two-thirds (2/3) vote
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    of the members elected to and constituting each chamber of the
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    Legislature.
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        B. The Administrator of the Office of Educational Quality and
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    Accountability shall be the chief executive officer of the agency
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    and shall act for the agency in all matters except as may be
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1 otherwise provided by law. The powers and duties of the 2 Administrator shall include but not be limited to: 3 1. Supervision of the activities of the agency; 4 2. Formulation and recommendation of rules for approval or 5 rejection by the Commission for Educational Quality and 6 Accountability; 7 3. Preparation of the plans, reports and proposals required by the Commission for Educational Quality and Accountability, other 8 9 reports as necessary and appropriate, and an annual budget for the 10 review and approval of the Commission; and 11 4. Employment of such staff as may be necessary to perform the 12 duties of the agency. 1.3 SECTION 6. AMENDATORY 70 O.S. 2011, Section 3-118, as 14 last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp. 15 2020, Section 3-118), is amended to read as follows: 16 Section 3-118. The Secretary of Education shall: 17 1. Oversee the Office of Educational Quality and 18 Accountability; 19 2. Employ necessary personnel according to procedures 20 established for the employment of personnel by the Office of 21 Management and Enterprise Services; 22 3. Monitor the efforts of the public school districts to comply

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with the provisions of this act and of Enrolled Senate Bill No. 183

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of the 1st Session of the 42nd Oklahoma Legislature which relate to common education;

- 4. 2. Identify districts not making satisfactory progress toward compliance with the provisions and recommend appropriate corrective actions to the State Board of Education concerning each district so identified;
- 5. Have executive responsibility for the Oklahoma Educational Indicators Program and the annual report required pursuant to Section 1210.531 of this title;
- 6. 3. Review and make periodic public comment on the progress and effectiveness of the State Board and State Department of Education, the Office of the State Superintendent of Public Instruction, other bodies created by this act, and the public schools of this state concerning the implementation of the provisions of this act and of Enrolled Senate Bill No. 183 of the 1st Session of the 42nd Oklahoma Legislature which relate to common education;
- $7 \cdot 4$. Analyze the revenues for all systems of education and the expenditure of common education revenue, giving close attention to expenditures for administrative expenses relating to the common schools;
- 8.5. Make reports to the public concerning these matters whenever appropriate; and

9. 6. Submit recommendations regarding funding for education or statutory changes to the Speaker of the House of Representatives, the President Pro Tempore of the Senate and the Governor whenever appropriate.

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SECTION 7. AMENDATORY 70 O.S. 2011, Section 3-142, as last amended by Section 1, Chapter 122, O.S.L. 2020 (70 O.S. Supp. 2020, Section 3-142), is amended to read as follows:

Section 3-142. A. For purposes of funding, a charter school sponsored by a board of education of a school district shall be considered a site within the school district in which the charter school is located. The student membership of the charter school shall be considered separate from the student membership of the district in which the charter school is located for the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title. For charter schools sponsored by a board of education of a school district, the sum of the separate calculations for the charter school and the school district shall be used to determine the total State Aid allocation for the district in which the charter school is located. A charter school shall receive from the sponsoring school district, the State Aid allocation and any other state-appropriated revenue generated by its students for the applicable year, less up to three percent (3%) of the State Aid allocation, which may be retained by the school district as a fee

1 for administrative services rendered. For charter schools sponsored by the board of education of a technology center school district, a higher education institution, the State Board of Education, or a 3 federally recognized Indian tribe and for statewide virtual charter 5 schools sponsored by the Statewide Virtual Charter School Board 6 Commission for Educational Quality and Accountability, the State Aid 7 allocation for the charter school shall be distributed by the State Board of Education and not more than three percent (3%) of the State 8 Aid allocation may be charged by the sponsor as a fee for 10 administrative services rendered. The State Board of Education 11 shall determine the policy and procedure for making payments to a 12 charter school. The fee for administrative services as authorized 13 in this subsection shall only be assessed on the State Aid 14 allocation amount and shall not be assessed on any other 15 appropriated amounts. A sponsor of a charter school shall not 16 retain any additional State Aid allocation or charge the charter 17 school any additional fee above the amounts allowed by this 18 subsection unless the additional fees are for additional services 19 rendered. The charter school sponsor shall provide to the State 20 Department of Education financial records documenting any state 21 funds retained by the sponsor for administrative services rendered 22 for the previous year.

B. 1. The weighted average daily membership for the first year of operation of a charter school shall be determined initially by

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multiplying the actual enrollment of students as of August 1 by

1.333. The charter school shall receive revenue equal to that which

would be generated by the estimated weighted average daily

membership calculated pursuant to this paragraph. At midyear, the

allocation for the charter school shall be adjusted using the first

quarter weighted average daily membership for the charter school

calculated pursuant to subsection A of this section.

- 2. For the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title, the weighted average daily membership for the first year of operation and each year thereafter of a full-time virtual charter school shall be determined by multiplying the actual enrollment of students as of August 1 by 1.333. The full-time virtual charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the full-time virtual charter school shall be adjusted using the first quarter weighted average daily membership for the virtual charter school calculated pursuant to subsection A of this section.
- C. A charter school shall be eligible to receive any other aid, grants or revenues allowed to other schools. A charter school sponsored by the board of education of a technology center school district, a higher education institution, the State Board of

Education, or a federally recognized Indian tribe shall be

considered a local education agency for purposes of funding. A

charter school sponsored by a board of education of a school

district shall be considered a local education agency for purposes

of federal funding.

- D. A charter school, in addition to the money received from the state, may receive money from any other source. Any unexpended funds may be reserved and used for future purposes. The governing body of a charter school shall not levy taxes or issue bonds. If otherwise allowed by law, the governing body of a charter school may enter into private contracts for the purposes of borrowing money from lenders. If the governing body of the charter school borrows money, the charter school shall be solely responsible for repaying the debt, and the state or the sponsor shall not in any way be responsible or obligated to repay the debt.
- E. Any charter school which chooses to lease property shall be eliqible to receive current government lease rates.
- F. Except as otherwise provided in this subsection, each charter school shall pay to the Charter School Closure Reimbursement Revolving Fund created in subsection G of this section an amount equal to Five Dollars (\$5.00) per student based on average daily membership, as defined by paragraph 2 of Section 18-107 of this title, during the first nine (9) weeks of the school year. Each charter school shall complete the payment every school year within

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thirty (30) days after the first nine (9) weeks of the school year.

If the Charter School Closure Reimbursement Revolving Fund has a

balance of One Million Dollars ($1,000,000.00) or more on July 1, no
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payment shall be required the following school year.

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There is hereby created in the State Treasury a revolving fund for the State Department of Education to be designated the "Charter School Closure Reimbursement Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the State Department of Education from charter schools as provided in subsection F of this section. All monies accruing to the credit of said fund are hereby appropriated and may be budgeted and expended by the State Department of Education for the purpose of reimbursing charter school sponsors for costs incurred due to the closure of a charter school. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment. The State Department of Education may promulgate rules regarding sponsor eligibility for reimbursement.

SECTION 8. AMENDATORY Section 5, Chapter 367, O.S.L. 2012, as last amended by Section 2, Chapter 27, O.S.L. 2020 (70 O.S. Supp. 2020, Section 3-145.3), is amended to read as follows:

Section 3-145.3 A. Subject to the requirements of the Oklahoma Charter Schools Act, the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall:

- 1. Provide oversight of the operations of statewide virtual charter schools in this state;
- 2. Establish a procedure for accepting, approving and disapproving statewide virtual charter school applications and a process for renewal or revocation of approved charter school contracts which minimally meet the procedures set forth in the Oklahoma Charter Schools Act;
- 3. Make publicly available a list of supplemental online courses which have been reviewed and certified by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of this title. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall give special emphasis on listing supplemental online courses in science, technology, engineering and math (STEM), foreign language and advanced placement courses. School districts shall not be limited to selecting supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board Commission for

Educational Quality and Accountability and listed as provided for in this paragraph; and

- 4. In conjunction with the Office of Management and Enterprise Services, negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability and listed as provided for in paragraph 3 of this subsection.
- B. Each statewide virtual charter school which has been approved and sponsored by the Board Commission or any virtual charter school for which the Board Commission has assumed sponsorship of as provided for in Section 3-145.5 of this title shall be considered a statewide virtual charter school and, except as provided in subsection H of this section, the geographic boundaries of each statewide virtual charter school shall be the borders of the state.
- C. Each statewide virtual charter school approved by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall be eligible to receive federal funds generated by students enrolled in the charter school for the applicable year. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.

D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable year, less up to five percent (5%) of the State Aid allocation, which may be retained by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability for administrative expenses and to support the mission of the Board Commission. A statewide virtual charter school shall be eligible for any other funding any other charter school is eligible for as provided for in Section 3-142 of this title. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.

- E. A virtual charter school shall be subject to the same reporting requirements, financial audits, audit procedures and audit requirements as a school district. The State Department of Education or State Auditor and Inspector may conduct financial, program or compliance audits. A virtual charter school shall use the Oklahoma Cost Accounting System (OCAS) to report financial transactions to the State Department of Education.
- F. A virtual charter school governing body shall be responsible for the policies that govern the operational decisions of the virtual charter school. The governing body of a virtual charter school shall be subject to the same conflict of interest

requirements as a member of a local school board including, but not limited to, Sections 5-113 and 5-124 of this title. appointed to the governing body of a virtual charter school after July 1, 2019, shall be subject to the same instruction and continuing education requirements as a member of a local school board and pursuant to Section 5-110 of this title, complete twelve (12) hours of instruction within fifteen (15) months of appointment to the governing body, and pursuant to Section 5-110.1 of this title, attend continuing education.

- G. Students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.
- H. 1. Beginning with the 2021-2022 school year, public school students who wish to enroll in a virtual charter school shall be considered a transfer student from their resident school district. A virtual charter school shall pre-enroll any public school student whose parent expresses intent to enroll in the district. Upon pre-enrollment, the State Department of Education shall initiate a transfer on a form to be completed by the receiving virtual charter

school. Upon approval of the receiving virtual charter school, the student may begin instructional activities. Upon notice that a public school student has transferred to a virtual charter school, the resident school district shall transmit the student's records within three (3) school days.

- 2. The State Department of Education shall notify the Legislature and Governor if it determines that the information technology infrastructure necessary to process the transfer of students to a virtual charter school is inadequate and one (1) additional school year is needed for implementation.
- 3. A public school student may transfer to one statewide virtual charter school at any time during a school year. For purposes of this subsection, "school year" shall mean July 1 through the following June 30. After one statewide virtual charter school transfer during a school year, no public school student shall be permitted to transfer to any other statewide virtual charter school without the concurrence of both the resident school district and the receiving virtual charter school. A student shall have a grace period of fifteen (15) school days from the first day of enrollment in a statewide virtual charter school to withdraw without academic penalty and shall continue to have the option of one virtual charter school transfer without the concurrence of both districts during that same school year. A statewide virtual charter school student that has utilized the allowable one transfer pursuant to this

subsection shall not be permitted to transfer to another district or other statewide virtual charter school without first notifying his or her resident district and initiating a new transfer. Upon cancellation of a transfer the virtual charter school shall transmit the student's records to the student's new school district within three (3) school days. Students enrolled in a statewide virtual charter school shall not be required to submit a virtual charter transfer for consecutive years of enrollment. Any student enrolled in a statewide virtual charter school the year prior to the implementation of this section shall not be required to submit a transfer in order to remain enrolled.

- 4. For purposes of this subsection, "parent" shall mean the parent of the student or person having custody of the student as provided for in paragraph 1 of subsection A of Section 1-113 of this title.
- I. A virtual charter school shall not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability.
- J. The decision of the Statewide Virtual Charter School Board to deny, nonrenew or terminate the charter contract of a statewide virtual charter school may be appealed to the State Board of Education within thirty (30) days of the decision by the Statewide Virtual Charter School Board. The State Board of Education shall

1 act on the appeal within sixty (60) days of receipt of the request from the statewide virtual charter school applicant. The State Board of Education may reverse the decision of the Statewide Virtual Charter School Board or may remand the matter back to the Statewide Virtual Charter School Board for further proceeding as directed. SECTION 9. AMENDATORY Section 7, Chapter 367, O.S.L. 2012, as amended by Section 7, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2020, Section 3-145.5), is amended to read as follows: Section 3-145.5 A. Notwithstanding any other provision of law, beginning July 1, 2014, no school district shall offer full-time virtual education to students who are not residents of the school district or enter into a virtual charter school contract with a provider to provide full-time virtual education to students who do not reside within the school district boundaries.

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B. Effective July 1, 2014, the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by a school district in a virtual charter school contract executed prior to January 1, 2014, with a provider to provide full-time virtual education to students who do not reside within the school district boundaries. All property, equipment, supplies, records, assets, current and future liability, encumbrances, obligations and indebtedness associated with the contract shall be transferred to the Statewide Virtual Charter School Board Commission for

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    Educational Quality and Accountability. Appropriate conveyances and
    other documents shall be executed to effectuate the transfer of any
    property associated with the contract. Upon succession of the
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    contract, the Board Commission shall assume sponsorship of the
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    virtual charter school for the remainder of the term of the
    contract. Prior to the end of the current term of the contract, the
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    Board Commission shall allow the provider of the virtual charter
    school to apply for renewal of the contract with the Board
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    Commission in accordance with the renewal procedures established
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    pursuant to Section 3-145.3 of this title.
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                        AMENDATORY
        SECTION 10.
                                       Section 1, Chapter 225, O.S.L.
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    2015 (70 O.S. Supp. 2020, Section 3-145.7), is amended to read as
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    follows:
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        Section 3-145.7 There is hereby created in the State Treasury a
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    revolving fund for the Statewide Virtual Charter School Board
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    Commission for Educational Quality and Accountability to be
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    designated the "Statewide Virtual Charter School Board Commission
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    for Educational Quality and Accountability Revolving Fund".
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    fund shall be a continuing fund, not subject to fiscal year
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    limitations, and shall consist of all monies received by the
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    Statewide Virtual Charter School Board Commission from State Aid
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    pursuant to Section 3-145.3 of Title 70 of the Oklahoma Statutes
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    this title or any other state appropriation. All monies accruing to
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    the credit of the fund are hereby appropriated and may be budgeted
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    and expended by the Statewide Virtual Charter School Board
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    Commission for the purpose of supporting the mission of the
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    Statewide Virtual Charter School Board Commission for Educational
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    Quality and Accountability. Expenditures from the fund shall be
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    made upon warrants issued by the State Treasurer against claims
    filed as prescribed by law with the Director of the Office of
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    Management and Enterprise Services for approval and payment.
        SECTION 11.
                        AMENDATORY
                                       Section 1, Chapter 247, O.S.L.
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    2017, as amended by Section 3, Chapter 27, O.S.L. 2020 (70 O.S.
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    Supp. 2020, Section 3-145.8), is amended to read as follows:
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        Section 3-145.8 A. It shall be the duty of each virtual
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    charter school approved and sponsored by the Statewide Virtual
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    Charter School Board Commission for Educational Quality and
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    Accountability pursuant to the provisions of Section 3-145.3 of
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    Title 70 of the Oklahoma Statutes this title to keep a full and
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    complete record of the attendance of all students enrolled in the
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    virtual charter school in one of the student information systems
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    approved by the State Department of Education and locally selected
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    by the virtual school from the approved list.
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            By July 1, 2020, the governing body of each virtual charter
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    school shall adopt an attendance policy. The policy may allow
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    attendance to be a proportional amount of the required attendance
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policy provisions based upon the date of enrollment of the student.

The attendance policy shall include the following provisions:

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1. The first date of attendance and membership shall be the first date the student completes an instructional activity.

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- 2. A student who attends a virtual charter school shall be considered in attendance for a quarter if the student:
 - a. completes instructional activities on no less than ninety percent (90%) of the days within the quarter,
 - b. is on pace for on-time completion of the course as defined by the governing board of the virtual charter school, or
 - c. completes no less than seventy-two instructional activities within the quarter of the academic year.
- 3. For a student who does not meet any of the criteria set forth in paragraph 1 or 2 of this subsection, the amount of attendance recorded shall be the greater of:
 - a. the number of school days during which the student completed the instructional activities during the quarter,
 - b. the number of school days proportional to the percentage of the course that has been completed, or
 - c. the number of school days proportional to the percentage of the required minimum number of completed instructional activities during the quarter.
- C. For the purposes of this section, "instructional activities" shall include instructional meetings with a teacher, completed

assignments that are used to record a grade for a student that is factored into the student's grade for the semester during which the assignment is completed, testing and school-sanctioned field trips, and orientation.

- D. Each statewide virtual charter school approved and sponsored by the Statewide Virtual Charter School Board Commission for

 Educational Quality and Accountability pursuant to the provisions of Section 3-145.3 of this title shall offer a student orientation, notify the parent or legal guardian and each student who enrolls in that school of the requirement to participate in the student orientation, and require all students enrolled to complete the student orientation prior to completing any other instructional activity. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall promulgate rules to develop materials for orientation.
- E. Any student that is behind pace and does not complete an instructional activity for a fifteen-school-day period shall be withdrawn for truancy. The virtual charter school shall submit a notification to the parent or legal guardian of a student who has been withdrawn for truancy or is approaching truancy.
- F. A student who is reported for truancy two times in the same school year shall be withdrawn and prohibited from enrolling in the same virtual charter school for the remainder of the school year.

G. The governing body of each statewide virtual charter school shall develop, adopt and post on the school's website a policy regarding consequences for a student's failure to attend school and complete instructional activities. The policy shall state, at a minimum, that if a student fails to consistently attend school and complete instructional activities after receiving a notification pursuant to subsection E of this section and reasonable intervention strategies have been implemented, a student shall be subject to certain consequences including withdrawal from the school for truancy.

- H. If a statewide virtual charter school withdraws a student pursuant to subsections F and G of this section, the virtual charter school shall immediately notify the student's resident district in writing of the student's disenvollment.
- I. The provisions of subsections F, G and H of this section shall not be in effect until the implementation of subsection H of Section 3-145.3 of this title.
- J. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability may promulgate rules to implement the provisions of this section.
- 21 SECTION 12. AMENDATORY 70 O.S. 2011, Section 1210.531,
 22 as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp.
 23 2020, Section 1210.531), is amended to read as follows:

Section 1210.531 A. The Commission for Educational Quality and Accountability shall establish an Oklahoma Educational Indicators The purpose of the Program shall be to develop and Program. implement a system of measures whereby the performance of public schools and school districts is assessed and reported without undue reliance upon any single type of indicator, and whereby the public, including students and parents, may be made aware of the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved. The Commission shall involve representatives of school teachers and of school administrators in the development of the Program. The Program shall be so designed that use of standardized definitions and measures and opportunities for coordination with national reports, including those of the National Assessment of Educational Progress, are maximized.

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B. The Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, student enrollment gain and loss rates, and test results in the contexts of socioeconomic status and the finances of school districts. Information shall be provided individually for all public school sites and school districts in a format that facilitates comparisons. As necessary data become available, comparisons shall also be provided individually for all schools and school districts on a historical basis. Reports of all

tests administered pursuant to the Oklahoma School Testing Program

Act shall be a part of the Oklahoma Educational Indicators Program

and shall be provided for each grade and each test subject or set of

competencies. Test results for students enrolled in Internet-based

courses, including regularly enrolled and alternative education

students, shall be disaggregated and reported. The Commission for

Educational Quality and Accountability shall seek to develop and

incorporate additional indicators of comparative standing and

accomplishment.

- C. Additionally, the Commission for Educational Quality and Accountability, with the cooperation of the State Department of Education, the Oklahoma State Regents for Higher Education, and the State Board of Career and Technology Education, shall develop procedures for obtaining and reporting data to the high schools and to the general public regarding the performance of each high school's graduates in Oklahoma's institutions of higher education and in postsecondary vocational-technical education. The Commission for Educational Quality and Accountability shall include such data in the report of the Oklahoma Educational Indicators Program. The State Department of Education shall make all its data available to the Office of Educational Quality and Accountability annually.
- D. By February 1 of each year the Commission for Educational Quality and Accountability shall publish:

1. A summary report to the people and Legislature of Oklahoma of the information provided by the Oklahoma Educational Indicators Program; and

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follows:

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- State, district, and site level reports which shall include the percentage of students who perform at the various levels on the tests required by the Oklahoma State Testing Program.
- 7 Immediately following the publication of the reports required in this subsection each year, all data gathered pursuant to the 8 Oklahoma Educational Indicators Program shall be made available for 10 public inspection at the Office of Educational Quality and
- Accountability. The confidentiality of individual student and 11 12 personnel records shall be preserved as required by law.
- 1.3 SECTION 13. AMENDATORY Section 1, Chapter 86, O.S.L. 14 2020 (70 O.S. Supp. 2020, Section 1210.704), is amended to read as 15
 - Section 1210.704 A. Beginning with the 2024-2025 school year, all public high schools in this state shall make a minimum of four advanced placement courses available to students.
 - B. Local boards of education in each district shall be responsible for ensuring annually that all high school students have access to advanced placement courses beginning in the 2024-2025 school year. Such access may be provided through enrollment in courses offered through:
 - 1. A school site or sites within the district;

2. A career and technology institution within the district;

- 3. A program offered by the Statewide Virtual Charter School

 Board Commission for Educational Quality and Accountability or one

 of its vendors; or
 - 4. A school site or sites in another school district.
- Educational Quality and Accountability shall maintain an online learning platform to provide high quality online learning opportunities for Oklahoma students that are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of Title 70 of the Oklahoma Statutes this title. The Board shall implement online courses, with an emphasis on science, technology, engineering, and math (STEM) courses, foreign language courses and advanced placement courses. The online platform shall be available to all Oklahoma school districts.
- D. The State Department of Education shall provide information to all local boards of education, to be distributed to their students and parents, on available opportunities and the enrollment process for students to take advanced placement courses. The information shall explain the value of advanced placement courses in preparing students for postsecondary-level coursework, enabling students to gain access to postsecondary opportunities, and qualifying for scholarships and other financial aid opportunities.

- E. The State Department of Education shall retain records of which options outlined in subsection B of this section local boards of education selected for their students and make the information available on the Department's website.
- F. As used in this section, "advanced placement course" shall have the same meaning as provided in paragraph 1 of Section 1210.702 of Title 70 of the Oklahoma Statutes this title.

SECTION 14. REPEALER Section 3, Chapter 367, O.S.L. 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4, Chapter 367, O.S.L. 2012 and Section 6, Chapter 367, O.S.L. 2012, as amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2020, Sections 3-145.1, 3-145.2 and 3-145.4), are hereby repealed.

SECTION 15. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

18 58-1-5669 EK 12/30/20