

1 **SENATE FLOOR VERSION**

2 April 7, 2021

3 COMMITTEE SUBSTITUTE
4 FOR ENGROSSED
5 HOUSE BILL NO. 2693

By: Hasenbeck, Phillips,
6 McBride, Talley, Dills,
7 Russ, Sterling, Nollan and
8 Boles of the House

and

Pugh and Kidd of the Senate

9
10 [civics education - directing establishment of a
11 micro-credential program - directing creation of
12 certain working group - effective date -
13 emergency]

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. NEW LAW A new section of law to be codified
16 in the Oklahoma Statutes as Section 6-212 of Title 70, unless there
17 is created a duplication in numbering, reads as follows:

18 A. 1. The State Department of Education in coordination with
19 the Office of Educational Quality and Accountability shall establish
20 a micro-credential program for a teacher candidate or teacher who
21 holds a certificate to teach to earn a micro-credential in civics.
22 The State Department of Education and the Office of Educational
23 Quality and Accountability shall convene a working group including
24 pertinent education stakeholders to determine the requirements to

1 earn a micro-credential in civics. By July 1, 2022, the Commission
2 for Educational Quality and Accountability and the State Board of
3 Education shall adopt requirements for the micro-credential in
4 civics, and the micro-credential in civics shall be made available
5 to teachers and teacher candidates beginning in the 2022-2023 school
6 year.

7 2. Subject to the availability of funding, a teacher who earns
8 a micro-credential in civics who is employed by a public school in
9 this state shall receive a one-time salary supplement of Three
10 Thousand Dollars (\$3,000.00).

11 B. The State Department of Education shall develop professional
12 development programs that are designed to help teachers provide
13 instruction in civics. The professional development programs shall
14 include an emphasis on:

15 1. The structure and relationship between the national, state,
16 county and local governments;

17 2. Simulations of the democratic process; and

18 3. The content of the United States naturalization test.

19 C. The State Department of Education shall identify regional
20 civics coaches to assist in providing professional development to
21 teachers as required by subsection B of this section and to ensure
22 quality instruction in civics is provided to students in public
23 schools in this state.

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1 D. The State Board of Education and the Commission for
2 Educational Quality and Accountability may promulgate rules to
3 implement the provisions of this act.

4 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508, as
5 last amended by Section 1, Chapter 479, O.S.L. 2019 (70 O.S. Supp.
6 2020, Section 1210.508), is amended to read as follows:

7 Section 1210.508. A. 1. By no later than December 31, 2016,
8 the State Board of Education shall adopt a statewide system of
9 student assessments in compliance with the Elementary and Secondary
10 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
11 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

12 2. The statewide student assessment system adopted by the Board
13 pursuant to this subsection shall be aligned with the Oklahoma
14 Academic Standards as adopted by the Board and which prepare
15 students for college and careers.

16 B. 1. The Board shall issue a request for proposals for the
17 selection of assessments to be administered to students in grades
18 three through twelve as a part of the statewide student assessment
19 system adopted by the Board pursuant to this section.

20 2. The Board shall adopt assessments from the selected
21 proposals that were submitted pursuant to paragraph 1 of this
22 subsection. The adopted assessments shall be administered by the
23 Board for a period that is in coordination with the six-year subject
24 area textbook adoption cycle unless the vendor does not fulfill the

1 terms of the contract or fails to comply with or violates the terms
2 of the contract. The Board shall administer the assessments
3 beginning with the 2017-2018 school year.

4 C. The statewide student assessment system adopted by the Board
5 pursuant to this section shall include assessments that:

6 1. Are aligned with the Oklahoma subject matter standards as
7 adopted by the Board;

8 2. Provide a measure of comparability among other states;

9 3. Yield both norm-referenced scores and criterion-referenced
10 scores;

11 4. Have a track record of statistical reliability and accuracy;
12 and

13 5. For assessments administered in high school, provide a
14 measure of future academic performance.

15 D. For the 2016-2017 school year, the Board shall administer
16 assessments in:

17 1. English Language Arts or Reading and Mathematics in grades
18 three through eight and at least once in high school, during the
19 grade span of nine through twelve;

20 2. Science not less than once during each grade span of three
21 through five, six through nine and ten through twelve; and

22 3. United States History not less than once during the grade
23 span of nine through twelve.

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1 E. 1. Beginning with the 2017-2018 school year, the statewide
2 student assessment system shall include assessments in:

3 a. English Language Arts and Mathematics in grades three
4 through eight and at least once in high school, during
5 the grade span of nine through twelve, and

6 b. Science not less than once during each grade span of
7 three through five, six through nine and ten through
8 twelve, ~~and~~

9 ~~c. United States History, with an emphasis on civics, not~~
10 ~~less than once during the grade span of nine through~~
11 ~~twelve.~~

12 2. Beginning with the 2017-2018 school year, the statewide
13 student assessment system may include:

14 a. assessments in Reading and Writing in certain grades
15 as determined by the Board, and

16 b. contingent upon the availability of funds, an
17 additional nationally recognized college- and career-
18 readiness assessment or assessments as recommended by
19 the State Department of Education which will be
20 administered to students in high school at no cost to
21 the student.

22 F. 1. Beginning with students entering the ninth grade in the
23 2017-2018 school year, each student shall take the assessment or
24 assessments included in the statewide student assessment system

1 adopted by the Board pursuant to subsection A of this section in
2 order to graduate from a public high school with a standard diploma.
3 All students shall take the assessment or assessments prior to
4 graduation, unless otherwise exempt by law.

5 2. Beginning with students entering the ninth grade in the
6 2017-2018 school year, each student, in addition to taking the
7 assessment or assessments included in the statewide student
8 assessment system adopted by the Board pursuant to subsection A of
9 this section, shall meet any other high school graduation
10 requirements adopted by the Board pursuant to Section 5 of Enrolled
11 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
12 Legislature in order to graduate from a public high school with a
13 standard diploma.

14 3. For students who start the ninth grade prior to or during
15 the 2016-2017 school year, school districts shall adopt a plan that
16 establishes the assessment or assessments those students are
17 required to take in order to graduate from a public high school with
18 a standard diploma. The plan may also include any or all of the
19 other high school graduation requirements adopted by the Board
20 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd
21 Session of the 55th Oklahoma Legislature that those students will be
22 required to meet in order to graduate from a public high school with
23 a standard diploma.

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1 4. The Board shall promulgate rules to ensure that students who
2 transfer into an Oklahoma school district from out-of-state after
3 the junior year of high school shall not be denied the opportunity
4 to be awarded a standard diploma due to differing testing
5 requirements.

6 G. In order to provide an indication of the levels of
7 competency attained by the student in a permanent record for
8 potential future employers and institutions of higher education,
9 school districts shall report on the high school transcript of the
10 student the highest-achieved score on the assessment or assessments
11 included in the statewide student assessment system adopted by the
12 Board pursuant to subsection A of this section and any business- and
13 industry-recognized endorsements attained.

14 H. Students who do not perform at a proficiency level on
15 assessments shall be remediated as established in the assessment
16 requirements adopted by the Board pursuant to Section 5 of Enrolled
17 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
18 Legislature, subject to the availability of funding.

19 I. 1. All assessments required by this section shall measure
20 academic competencies in correlation with the subject matter
21 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
22 103.6a of this title and referred to as the Oklahoma Academic
23 Standards. The State Board of Education shall evaluate the subject
24 matter standards to ensure the competencies reflect high standards,

1 are specific, well-defined, measurable, challenging, and will
2 prepare elementary students for next-grade-level course work and
3 secondary students for postsecondary studies at institutions of
4 higher education or technology center schools without the need for
5 remediation. All subject matter standards shall reflect the goals
6 as set forth in Section 11-103.6 of this title and of improving the
7 state average ACT score.

8 2. The State Department of Education shall annually evaluate
9 the results of the assessments. The State Board of Education shall
10 ensure that preliminary results for all statewide assessments are
11 reported to districts no later than June 20 of each year and are
12 presented in a manner that yields detailed, diagnostic information
13 for the purpose of guiding instruction and student remediation. As
14 improvements are made to the assessments required by this section,
15 the Board shall seek to increase the depth of knowledge assessed for
16 each subject. The State Board of Education shall seek to ensure
17 that data yielded from the assessments required in this section are
18 utilized at the school district level to inform instruction,
19 professional development, school improvement and remediation for
20 students.

21 3. The Commission for Educational Quality and Accountability
22 shall determine the cut scores for the performance levels on all
23 statewide assessments. The Commission shall conduct an ongoing
24 review to compare the statewide assessment content and performance

1 descriptors with those of other states. Upon receipt of the review,
2 the Commission may adjust the cut scores as necessary.

3 4. The State Board of Education, for the purposes of conducting
4 reliability and validity studies, monitoring contractor adherence to
5 professionally accepted testing standards, and providing
6 recommendations for testing program improvement, shall retain the
7 services of an established, independent agency or organization that
8 is nationally recognized for its technical expertise in educational
9 testing but is not engaged in the development of aptitude or
10 achievement tests for elementary or secondary level grades. These
11 national assessment experts shall annually conduct studies of the
12 reliability and validity of the statewide assessments administered
13 pursuant to this section. Validity studies shall include studies of
14 decision validity and concurrent validity.

15 J. 1. The State Board of Education shall promulgate rules
16 setting the assessment window dates for each statewide assessment so
17 that the assessments are administered according to recommended
18 testing protocols, and so that the assessment results are reported
19 back to school districts in a timely manner. The vendor shall
20 provide a final electronic data file of all school site, school
21 district, and state results to the State Department of Education and
22 the Office of Educational Quality and Accountability prior to August
23 20 of each year. The Department shall forward the final data files
24 for each school district and each school site in that district to

1 the school district. The Board shall ensure the contract with the
2 vendor includes a provision that the vendor report assessment
3 results directly to the Office of Educational Quality and
4 Accountability at the same time it is reported to the Board.

5 2. State, district, and site level results of all assessments
6 required in this section shall be disaggregated by gender, race,
7 ethnicity, disability status, migrant status, English proficiency,
8 and status as economically disadvantaged, except that such
9 disaggregation shall not be required in a case in which the number
10 of students in a category is insufficient to yield statistically
11 reliable information or the results would reveal personally
12 identifiable information about an individual student. Each school
13 site shall notify the student's parents of the school's performance
14 levels in the Oklahoma School Testing Program as reported in the
15 Oklahoma Educational Indicators Program at the end of each school
16 year.

17 K. The State Board of Education shall be responsible for the
18 field-testing and validation of the statewide assessment system
19 required in subsection A of this section.

20 L. The State Board of Education shall develop, administer, and
21 incorporate as a part of the Oklahoma School Testing Program, other
22 assessment programs or procedures, including appropriate
23 accommodations for the assessment of students with disabilities as
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1 required by the Individuals with Disabilities Education Act (IDEA),
2 20 U.S.C., Section 1400 et seq.

3 M. For purposes of developing and administering alternate
4 assessments for students with the most significant cognitive
5 disabilities, the State Board of Education shall not be subject to
6 subsections D and E of Section 11-103.6a of this title.

7 SECTION 3. This act shall become effective July 1, 2021.

8 SECTION 4. It being immediately necessary for the preservation
9 of the public peace, health or safety, an emergency is hereby
10 declared to exist, by reason whereof this act shall take effect and
11 be in full force from and after its passage and approval.

12 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
13 April 7, 2021 - DO PASS AS AMENDED
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