

1 ENGROSSED SENATE AMENDMENT
TO

2 ENGROSSED HOUSE
3 BILL NO. 2693

By: Hasenbeck, Phillips,
McBride, Talley, Dills,
Russ and Sterling of the
House

5 and

6 Stanley of the Senate

7
8 [teachers - Education Leadership Oklahoma Act -
9 providing financial assistance for teachers
10 renewing their National Board certification -
11 establishing bonuses for teachers with National
12 Board certification - effective date]

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14
15 AUTHOR: Add the following House Coauthors: Nollan and Boles

16
17 AUTHOR: Remove as principal Senate author Stanley and substitute as
18 principal Senate author Pugh

19 AUTHOR: Add the following Senate Coauthor: Kidd

20
21 AMENDMENT NO. 1. Page 1, strike the title, enacting clause and
22 entire bill and insert

23 "[civics education - directing establishment of a
24 micro-credential program - directing creation of
certain working group - effective date -
emergency]

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. NEW LAW A new section of law to be codified
3 in the Oklahoma Statutes as Section 6-212 of Title 70, unless there
4 is created a duplication in numbering, reads as follows:

5 A. 1. The State Department of Education in coordination with
6 the Office of Educational Quality and Accountability shall establish
7 a micro-credential program for a teacher candidate or teacher who
8 holds a certificate to teach to earn a micro-credential in civics.
9 The State Department of Education and the Office of Educational
10 Quality and Accountability shall convene a working group including
11 pertinent education stakeholders to determine the requirements to
12 earn a micro-credential in civics. By July 1, 2022, the Commission
13 for Educational Quality and Accountability and the State Board of
14 Education shall adopt requirements for the micro-credential in
15 civics, and the micro-credential in civics shall be made available
16 to teachers and teacher candidates beginning in the 2022-2023 school
17 year.

18 2. Subject to the availability of funding, a teacher who earns
19 a micro-credential in civics who is employed by a public school in
20 this state shall receive a one-time salary supplement of Three
21 Thousand Dollars (\$3,000.00).

22 B. The State Department of Education shall develop professional
23 development programs that are designed to help teachers provide
24

1 instruction in civics. The professional development programs shall
2 include an emphasis on:

3 1. The structure and relationship between the national, state,
4 county and local governments;

5 2. Simulations of the democratic process; and

6 3. The content of the United States naturalization test.

7 C. The State Department of Education shall identify regional
8 civics coaches to assist in providing professional development to
9 teachers as required by subsection B of this section and to ensure
10 quality instruction in civics is provided to students in public
11 schools in this state.

12 D. The State Board of Education and the Commission for
13 Educational Quality and Accountability may promulgate rules to
14 implement the provisions of this act.

15 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508, as
16 last amended by Section 1, Chapter 479, O.S.L. 2019 (70 O.S. Supp.
17 2020, Section 1210.508), is amended to read as follows:

18 Section 1210.508. A. 1. By no later than December 31, 2016,
19 the State Board of Education shall adopt a statewide system of
20 student assessments in compliance with the Elementary and Secondary
21 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
22 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

23 2. The statewide student assessment system adopted by the Board
24 pursuant to this subsection shall be aligned with the Oklahoma

1 Academic Standards as adopted by the Board and which prepare
2 students for college and careers.

3 B. 1. The Board shall issue a request for proposals for the
4 selection of assessments to be administered to students in grades
5 three through twelve as a part of the statewide student assessment
6 system adopted by the Board pursuant to this section.

7 2. The Board shall adopt assessments from the selected
8 proposals that were submitted pursuant to paragraph 1 of this
9 subsection. The adopted assessments shall be administered by the
10 Board for a period that is in coordination with the six-year subject
11 area textbook adoption cycle unless the vendor does not fulfill the
12 terms of the contract or fails to comply with or violates the terms
13 of the contract. The Board shall administer the assessments
14 beginning with the 2017-2018 school year.

15 C. The statewide student assessment system adopted by the Board
16 pursuant to this section shall include assessments that:

17 1. Are aligned with the Oklahoma subject matter standards as
18 adopted by the Board;

19 2. Provide a measure of comparability among other states;

20 3. Yield both norm-referenced scores and criterion-referenced
21 scores;

22 4. Have a track record of statistical reliability and accuracy;

23 and

24

1 5. For assessments administered in high school, provide a
2 measure of future academic performance.

3 D. For the 2016-2017 school year, the Board shall administer
4 assessments in:

5 1. English Language Arts or Reading and Mathematics in grades
6 three through eight and at least once in high school, during the
7 grade span of nine through twelve;

8 2. Science not less than once during each grade span of three
9 through five, six through nine and ten through twelve; and

10 3. United States History not less than once during the grade
11 span of nine through twelve.

12 E. 1. Beginning with the 2017-2018 school year, the statewide
13 student assessment system shall include assessments in:

14 a. English Language Arts and Mathematics in grades three
15 through eight and at least once in high school, during
16 the grade span of nine through twelve, and

17 b. Science not less than once during each grade span of
18 three through five, six through nine and ten through
19 twelve, ~~and~~

20 ~~c. United States History, with an emphasis on civics, not~~
21 ~~less than once during the grade span of nine through~~
22 ~~twelve.~~

23 2. Beginning with the 2017-2018 school year, the statewide
24 student assessment system may include:

- 1 a. assessments in Reading and Writing in certain grades
2 as determined by the Board, and
- 3 b. contingent upon the availability of funds, an
4 additional nationally recognized college- and career-
5 readiness assessment or assessments as recommended by
6 the State Department of Education which will be
7 administered to students in high school at no cost to
8 the student.

9 F. 1. Beginning with students entering the ninth grade in the
10 2017-2018 school year, each student shall take the assessment or
11 assessments included in the statewide student assessment system
12 adopted by the Board pursuant to subsection A of this section in
13 order to graduate from a public high school with a standard diploma.
14 All students shall take the assessment or assessments prior to
15 graduation, unless otherwise exempt by law.

16 2. Beginning with students entering the ninth grade in the
17 2017-2018 school year, each student, in addition to taking the
18 assessment or assessments included in the statewide student
19 assessment system adopted by the Board pursuant to subsection A of
20 this section, shall meet any other high school graduation
21 requirements adopted by the Board pursuant to Section 5 of Enrolled
22 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
23 Legislature in order to graduate from a public high school with a
24 standard diploma.

1 3. For students who start the ninth grade prior to or during
2 the 2016-2017 school year, school districts shall adopt a plan that
3 establishes the assessment or assessments those students are
4 required to take in order to graduate from a public high school with
5 a standard diploma. The plan may also include any or all of the
6 other high school graduation requirements adopted by the Board
7 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd
8 Session of the 55th Oklahoma Legislature that those students will be
9 required to meet in order to graduate from a public high school with
10 a standard diploma.

11 4. The Board shall promulgate rules to ensure that students who
12 transfer into an Oklahoma school district from out-of-state after
13 the junior year of high school shall not be denied the opportunity
14 to be awarded a standard diploma due to differing testing
15 requirements.

16 G. In order to provide an indication of the levels of
17 competency attained by the student in a permanent record for
18 potential future employers and institutions of higher education,
19 school districts shall report on the high school transcript of the
20 student the highest-achieved score on the assessment or assessments
21 included in the statewide student assessment system adopted by the
22 Board pursuant to subsection A of this section and any business- and
23 industry-recognized endorsements attained.

24

1 H. Students who do not perform at a proficiency level on
2 assessments shall be remediated as established in the assessment
3 requirements adopted by the Board pursuant to Section 5 of Enrolled
4 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
5 Legislature, subject to the availability of funding.

6 I. 1. All assessments required by this section shall measure
7 academic competencies in correlation with the subject matter
8 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
9 103.6a of this title and referred to as the Oklahoma Academic
10 Standards. The State Board of Education shall evaluate the subject
11 matter standards to ensure the competencies reflect high standards,
12 are specific, well-defined, measurable, challenging, and will
13 prepare elementary students for next-grade-level course work and
14 secondary students for postsecondary studies at institutions of
15 higher education or technology center schools without the need for
16 remediation. All subject matter standards shall reflect the goals
17 as set forth in Section 11-103.6 of this title and of improving the
18 state average ACT score.

19 2. The State Department of Education shall annually evaluate
20 the results of the assessments. The State Board of Education shall
21 ensure that preliminary results for all statewide assessments are
22 reported to districts no later than June 20 of each year and are
23 presented in a manner that yields detailed, diagnostic information
24 for the purpose of guiding instruction and student remediation. As

1 improvements are made to the assessments required by this section,
2 the Board shall seek to increase the depth of knowledge assessed for
3 each subject. The State Board of Education shall seek to ensure
4 that data yielded from the assessments required in this section are
5 utilized at the school district level to inform instruction,
6 professional development, school improvement and remediation for
7 students.

8 3. The Commission for Educational Quality and Accountability
9 shall determine the cut scores for the performance levels on all
10 statewide assessments. The Commission shall conduct an ongoing
11 review to compare the statewide assessment content and performance
12 descriptors with those of other states. Upon receipt of the review,
13 the Commission may adjust the cut scores as necessary.

14 4. The State Board of Education, for the purposes of conducting
15 reliability and validity studies, monitoring contractor adherence to
16 professionally accepted testing standards, and providing
17 recommendations for testing program improvement, shall retain the
18 services of an established, independent agency or organization that
19 is nationally recognized for its technical expertise in educational
20 testing but is not engaged in the development of aptitude or
21 achievement tests for elementary or secondary level grades. These
22 national assessment experts shall annually conduct studies of the
23 reliability and validity of the statewide assessments administered

24

1 pursuant to this section. Validity studies shall include studies of
2 decision validity and concurrent validity.

3 J. 1. The State Board of Education shall promulgate rules
4 setting the assessment window dates for each statewide assessment so
5 that the assessments are administered according to recommended
6 testing protocols, and so that the assessment results are reported
7 back to school districts in a timely manner. The vendor shall
8 provide a final electronic data file of all school site, school
9 district, and state results to the State Department of Education and
10 the Office of Educational Quality and Accountability prior to August
11 20 of each year. The Department shall forward the final data files
12 for each school district and each school site in that district to
13 the school district. The Board shall ensure the contract with the
14 vendor includes a provision that the vendor report assessment
15 results directly to the Office of Educational Quality and
16 Accountability at the same time it is reported to the Board.

17 2. State, district, and site level results of all assessments
18 required in this section shall be disaggregated by gender, race,
19 ethnicity, disability status, migrant status, English proficiency,
20 and status as economically disadvantaged, except that such
21 disaggregation shall not be required in a case in which the number
22 of students in a category is insufficient to yield statistically
23 reliable information or the results would reveal personally
24 identifiable information about an individual student. Each school

1 site shall notify the student's parents of the school's performance
2 levels in the Oklahoma School Testing Program as reported in the
3 Oklahoma Educational Indicators Program at the end of each school
4 year.

5 K. The State Board of Education shall be responsible for the
6 field-testing and validation of the statewide assessment system
7 required in subsection A of this section.

8 L. The State Board of Education shall develop, administer, and
9 incorporate as a part of the Oklahoma School Testing Program, other
10 assessment programs or procedures, including appropriate
11 accommodations for the assessment of students with disabilities as
12 required by the Individuals with Disabilities Education Act (IDEA),
13 20 U.S.C., Section 1400 et seq.

14 M. For purposes of developing and administering alternate
15 assessments for students with the most significant cognitive
16 disabilities, the State Board of Education shall not be subject to
17 subsections D and E of Section 11-103.6a of this title.

18 SECTION 3. This act shall become effective July 1, 2021.

19 SECTION 4. It being immediately necessary for the preservation
20 of the public peace, health or safety, an emergency is hereby
21 declared to exist, by reason whereof this act shall take effect and
22 be in full force from and after its passage and approval."

23

24

1 Passed the Senate the 21st day of April, 2021.

2

3

Presiding Officer of the Senate

4

5 Passed the House of Representatives the ____ day of _____,

6 2021.

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Presiding Officer of the House
of Representatives

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16

SECTION 5. AMENDATORY 70 O.S. 2011, Section 6-204.2, as

17

last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.

18

2020, Section 6-204.2), is amended to read as follows:

19

Section 6-204.2 A. ~~The Oklahoma Commission for Teacher~~

20

~~Preparation~~ Office of Educational Quality and Accountability (OEQA)

21

and the State Board of Education are authorized to establish the

22

Education Leadership Oklahoma program.

23

B. The purposes of the Education Leadership Oklahoma program

24

are to:

1 1. Provide teachers throughout the state information about
2 National Board certification and the Education Leadership Oklahoma
3 program services;

4 2. Provide technical assistance and National-Board-certified
5 mentors to all teachers seeking National Board certification upon
6 request;

7 3. Reward teachers who are seeking National Board certification
8 by awarding them a portion of the application processing charge and
9 assessment fee and scholarship as provided in subsection D of this
10 section; ~~and~~

11 4. Reward teachers who are renewing their National Board
12 certification by awarding them a portion of the renewal application
13 fee as provided in subsection E of this section; and

14 5. Provide recognition to National-Board-certified teachers.

15 C. To fulfill the objectives of the Education Leadership
16 Oklahoma Act, the ~~Oklahoma Commission for Teacher Preparation~~ Office
17 of Educational Quality and Accountability (OEQA) shall:

18 1. Inform teachers of the Education Leadership Oklahoma program
19 and services it provides to teachers seeking National Board
20 certification, emphasizing recruiting efforts toward teachers at
21 high-poverty schools, schools identified as in need of improvement
22 and in counties with the lowest percentage of teachers who have
23 achieved National Board certification; and

24

1 2. Ensure that all teachers seeking National Board
2 certification receive adequate information regarding the level of
3 commitment required to acquire National Board certification.

4 D. ~~The Commission~~ OEQA shall select not more than one hundred
5 applicants to participate in the program each fiscal year for whom
6 the ~~Commission~~ OEQA shall pay one-half (1/2) of the application
7 processing charge and assessment fee for National Board
8 certification. The total amount paid by the ~~Commission~~ OEQA shall
9 not exceed One Thousand Three Hundred Dollars (\$1,300.00). In
10 addition the ~~Commission~~ OEQA shall also provide to the selected
11 applicants a scholarship in the amount of Five Hundred Dollars
12 (\$500.00) to cover other expenses associated with obtaining National
13 Board certification.

14 E. The OEQA shall select not more than three hundred applicants
15 to participate in the renewal program each fiscal year for whom the
16 OEQA shall pay a portion of the fee for National Board certification
17 renewal. The total amount paid by the OEQA shall not exceed Seven
18 Hundred Fifty Dollars (\$750.00) per applicant.

19 F. ~~The Commission~~ OEQA shall promulgate rules establishing a
20 process for accepting applications for the Education Leadership
21 Oklahoma program and for providing to applicants selected for the
22 program up-front payment of the application processing charge and
23 assessment fee and scholarship. If a selected applicant who
24 receives the up-front payment does not complete National Board

1 certification within three (3) years, the applicant shall repay the
2 ~~Commission~~ OEQA the full amount paid by the ~~Commission~~ OEQA pursuant
3 to subsection D of this section. All selected applicants who do not
4 receive an up-front payment and successfully complete National Board
5 certification shall be reimbursed by the ~~Commission~~ OEQA for the
6 application processing charge and assessment fee. The total amount
7 of reimbursement paid by the ~~Commission~~ OEQA shall not exceed One
8 Thousand Three Hundred Dollars (\$1,300.00).

9 ~~F. G.~~ G. It is the intent of the Legislature that the ~~Oklahoma~~
10 ~~Commission for Teacher Preparation contract with Southeastern~~
11 ~~Oklahoma State University to~~ OEQA establish Education Leadership
12 Oklahoma program training in higher education teacher preparation
13 programs in the state to assist teachers in meeting the requirements
14 to obtain National Board certification.

15 ~~G. H.~~ H. All teachers seeking National Board certification shall
16 be eligible to participate in Education Leadership Oklahoma program
17 training to assist them in meeting the requirements of the National
18 Board certification process, free of charge.

19 ~~H. I.~~ I. Subject to district board of education policy or
20 collective bargaining agreement, additional professional leave days
21 may be granted to teachers seeking National Board certification for
22 National Board certification portfolio development. During the two
23 (2) days of the additional professional days granted to teachers for
24 National Board certification portfolio development, a substitute

1 teacher shall be provided by the school district at no cost to the
2 teacher.

3 ~~I. J.~~ 1. The ~~State Board of Education~~ OEQA shall provide to
4 teachers who ~~attained~~ attain National Board certification ~~prior to~~
5 ~~June 30, 2013,~~ a bonus in the amount of Five Thousand Dollars
6 (\$5,000.00) annually over a ten-year or five-year period, ~~to be paid~~
7 ~~no later than January 31 each year. The Board shall provide a bonus~~
8 ~~to any teacher who attains National Board certification after June~~
9 ~~30, 2013, if the teacher was selected for the Education Leadership~~
10 ~~Oklahoma program before June 30, 2013, or the teacher has submitted~~
11 ~~an application for National Board certification to the National~~
12 ~~Board for Professional Teaching Standards before June 30, 2013~~ that
13 shall follow the duration of the certification.

14 2. The teachers eligible to receive the annual bonus as
15 provided for in paragraph 1 of this subsection shall receive the
16 annual bonus for the ~~ten-year~~ duration of their National Board
17 certification and so long as they are teaching in the classroom
18 ~~full-time~~ full time in an Oklahoma public school. No school or
19 school district shall be liable for payment of bonuses pursuant to
20 this section.

21 3. The bonus shall not be included in the calculation of the
22 teacher's salary for purposes of meeting the district or statutory
23 Minimum Salary Schedule, including instances where the salary
24 schedule of the district exceeds the statutory Minimum Salary

1 Schedule, or for purposes of compensating Oklahoma Teachers'
2 Retirement System contributions or benefits.

3 4. ~~Teachers eligible to receive the annual bonus as provided~~
4 ~~for in paragraph 1 of this subsection shall not be eligible to~~
5 ~~receive the additional salary increment for National Board~~
6 ~~certification as set forth in the minimum salary schedule in Section~~
7 ~~3 of this act.~~

8 5. ~~Teachers who attain National Board certification after June~~
9 ~~30, 2013, shall be eligible to receive the additional salary~~
10 ~~increments for National Board certification as set forth in the~~
11 ~~minimum salary schedule in Section 3 of this act.~~

12 6. The State Board of Education shall promulgate rules for a
13 process by which a National-Board-certified teacher will verify
14 that:

- 15 a. the National Board certification has not lapsed,
- 16 b. the teacher is still ~~a full-time teacher~~ employed in a
17 public school, and
- 18 c. for teachers eligible for the bonus, the teacher has
19 not exceeded the limit of annual bonus payments as
20 provided for in paragraph 1 of this subsection.

21 ~~J.~~ K. It is the intent of the Legislature that the Oklahoma
22 State Regents for Higher Education incorporate the National Board
23 certification portfolio development into all programs in education
24 leading to a master's level degree.

1 SECTION 6. AMENDATORY 70 O.S. 2011, Section 6-204.3, as
2 amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
3 2020, Section 6-204.3), is amended to read as follows:

4 Section 6-204.3 There is hereby created in the State Treasury a
5 revolving fund for the ~~Oklahoma Commission for Teacher Preparation~~
6 Office of Educational Quality and Accountability (OEQA) to be
7 designated the "Education Leadership Oklahoma Revolving Fund". The
8 fund shall be a continuing fund, not subject to fiscal year
9 limitations, and shall consist of all monies appropriated or
10 transferred to the fund by the Legislature. All monies accruing to
11 the credit of the fund are hereby appropriated and may be budgeted
12 and expended by the ~~Oklahoma Commission for Teacher Preparation~~ OEQA
13 to provide assistance and scholarships for candidates seeking
14 National Board certification and renewal and to provide annual
15 bonuses to qualified teachers in accordance with the requirements of
16 Section 6-204.2 of this title. Expenditures from the fund shall be
17 made upon warrants issued by the State Treasurer against claims
18 filed as prescribed by law with the Director of the Office of
19 Management and Enterprise Services for approval and payment.

20 SECTION 7. AMENDATORY Section 3, Chapter 394, O.S.L.
21 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary
22 Session, O.S.L. 2018 (70 O.S. Supp. 2020, Section 18-114.14), is
23 amended to read as follows:
24

1 Section 18-114.14 A. Beginning with the ~~2018-2019~~ 2022-2023
 2 school year, certified personnel, as defined in Section 26-103 of
 3 this title, in the public schools of Oklahoma shall receive in
 4 salary and/or fringe benefits not less than the amounts specified in
 5 the following schedule:

6 MINIMUM SALARY SCHEDULE

7 ~~National~~

8 Years of	Bachelor's	Board	Master's	Doctor's
9 Experience	Degree	Certification	Degree	Degree
10 0	\$36,601	\$37,759	\$37,991	\$39,381
11 1	\$37,035	\$38,193	\$38,425	\$39,815
12 2	\$37,469	\$38,628	\$38,859	\$40,249
13 3	\$37,904	\$39,062	\$39,294	\$40,684
14 4	\$38,338	\$39,496	\$39,728	\$41,118
15 5	\$38,810	\$39,968	\$40,200	\$41,590
16 6	\$39,273	\$40,432	\$40,663	\$42,054
17 7	\$39,737	\$40,895	\$41,127	\$42,517
18 8	\$40,200	\$41,358	\$41,590	\$42,980
19 9	\$40,663	\$41,822	\$42,054	\$43,444
20 10	\$41,684	\$42,844	\$43,568	\$45,945
21 11	\$42,177	\$43,336	\$44,061	\$46,438
22 12	\$42,670	\$43,829	\$44,554	\$46,931
23 13	\$43,162	\$44,322	\$45,047	\$47,424
24 14	\$43,655	\$44,815	\$45,539	\$47,916

1	15	\$44,167	\$45,327	\$46,052	\$48,430
2	16	\$44,660	\$45,820	\$46,545	\$48,923
3	17	\$45,153	\$46,313	\$47,038	\$49,416
4	18	\$45,646	\$46,806	\$47,531	\$49,909
5	19	\$46,139	\$47,299	\$48,024	\$50,402
6	20	\$46,652	\$47,813	\$48,538	\$50,917
7	21	\$47,145	\$48,306	\$49,031	\$51,410
8	22	\$47,639	\$48,799	\$49,524	\$51,903
9	23	\$48,132	\$49,292	\$50,018	\$52,397
10	24	\$48,625	\$49,785	\$50,511	\$52,890
11	25	\$50,049	\$51,232	\$51,971	\$54,395

12 ~~Master's Degree +~~

13 ~~Years of National Board~~

14 ~~Experience Certification~~

15	0	\$39,149
16	1	\$39,583
17	2	\$40,018
18	3	\$40,452
19	4	\$40,886
20	5	\$41,358
21	6	\$41,822
22	7	\$42,285
23	8	\$42,749
24	9	\$43,212

1	10	\$44,728
2	11	\$45,221
3	12	\$45,713
4	13	\$46,206
5	14	\$46,699
6	15	\$47,212
7	16	\$47,705
8	17	\$48,198
9	18	\$48,691
10	19	\$49,184
11	20	\$49,698
12	21	\$50,192
13	22	\$50,685
14	23	\$51,178
15	24	\$51,671
16	25	\$53,153

17 B. 1. When determining the Minimum Salary Schedule, "fringe
18 benefits" shall mean all or part of retirement benefits, excluding
19 the contributions made pursuant to subsection A of Section 17-108.1
20 of this title and the flexible benefit allowance pursuant to Section
21 26-105 of this title from the flexible benefit allowance funds
22 disbursed by the State Board of Education and the State Board of
23 Career and Technology Education pursuant to Section 26-104 of this
24 title.

1 2. If a school district intends to provide retirement benefits
2 to a teacher such that the teacher's salary would be less than the
3 amounts set forth in the Minimum Salary Schedule specified in
4 subsection A of this section, the district shall be required to
5 provide written notification to the teacher prior to his or her
6 employment or, if already employed by the district, no later than
7 thirty (30) days prior to the date the district elects to provide
8 retirement benefits such that the teacher's salary would be less
9 than the Minimum Salary Schedule.

10 C. Any of the degrees referred to in this section shall be from
11 a college recognized by the State Board of Education. The Board
12 shall accept teaching experience from out-of-state school districts
13 that are accredited by the state board of education or appropriate
14 state accrediting agency for the districts. The Board shall accept
15 teaching experience from out-of-country schools that are accredited
16 or otherwise endorsed by the appropriate national or regional
17 accrediting or endorsement authority. Out-of-country certification
18 documentation in a language other than English shall be analyzed by
19 an educational credential evaluation service in accordance with
20 industry standards and guidelines and approved by the State
21 Department of Education. The person seeking to have credit granted
22 for out-of-country teaching experience shall be responsible for all
23 costs of the analysis by a credential evaluation service. The Board
24 shall accept teaching experience from primary and secondary schools

1 that are operated by the United States Department of Defense or are
2 affiliated with the United States Department of State.

3 D. For the purpose of state salary increments and retirement,
4 no teacher shall be granted credit for more than five (5) years of
5 active duty in the military service or out-of-state or out-of-
6 country teaching experience as a certified teacher or its
7 equivalent. Nothing in this section shall prohibit boards of
8 education from crediting more years of experience on district salary
9 schedules than those allowed for state purposes.

10 E. The State Board of Education shall recognize, for purposes
11 of certification and salary increments, all the years of experience
12 of a:

13 1. Certified teacher who teaches in the educational program of
14 the Department of Corrections, beginning with fiscal year 1981;

15 2. Vocational rehabilitation counselor under the Department of
16 Human Services if the counselor was employed as a certified teacher
17 by the State Department of Education when the Division of Vocational
18 Rehabilitation was transferred from the State Board of Career and
19 Technology Education or the State Board of Education to the Oklahoma
20 Public Welfare Commission on July 1, 1968;

21 3. Vocational rehabilitation counselor which were completed
22 while employed by the Department of Human Services if such counselor
23 was certified as a teacher or was eligible for certification as a
24 teacher in Oklahoma;

1 4. Certified teacher which were completed while employed by the
2 Department of Human Services Child Study Center at University
3 Hospital, if the teacher was certified as a teacher in Oklahoma; and

4 5. Certified school psychologist or psychometrist which were
5 completed while employed as a doctoral intern, psychological
6 assistant, or psychologist with any agency of the State of Oklahoma
7 if the experience primarily involved work with persons of school- or
8 preschool-age and if the person was, at the time the experience was
9 acquired, certified as, or eligible for certification as, a school
10 psychologist or psychometrist.

11 F. The provisions of this section shall not apply to teachers
12 who have entered into postretirement employment with a public school
13 in Oklahoma and are still receiving a monthly retirement benefit.

14 G. If a person employed as certified personnel, as defined in
15 Section 26-103 of this title, by a school district during the 2017-
16 2018 school year was receiving a salary above the step level
17 indicated by the State Minimum Salary Schedule for the 2017-2018
18 school year, the person shall receive a salary increase amount equal
19 to the amount indicated in subsection A of this section for the step
20 level indicated for the person, provided they remain employed by the
21 same district, unless the hours or the duties of the certified
22 personnel are reduced proportionately.

23 SECTION 8. This act shall become effective November 1, 2021.
24

1 Passed the House of Representatives the 10th day of March, 2021.

2
3 _____
4 Presiding Officer of the House
of Representatives

5 Passed the Senate the ____ day of _____, 2021.

6
7
8 _____
9 Presiding Officer of the Senate