

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 HOUSE BILL 2641

By: Baker

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6 AS INTRODUCED

7 An Act relating to education; creating task force to
8 study graduation credit requirements; setting end
9 date for task force; providing task force purpose;
10 listing issues for task force to study; providing for
11 task force membership; prescribing timing for task
12 force appointments; requiring organizational meeting
13 of task force prior to specified date; appointing
14 Superintendent of Public Instruction as task force
15 chair; setting task force quorum; authorizing
16 unlimited meetings for task force to perform its
17 duties; subjecting task force to Oklahoma Open
18 Meeting Act; prohibiting compensation or travel
19 reimbursement; directing Department of Education to
20 provide staff and support; requiring submission of
21 task force recommendations to certain persons;
22 mandating submission of final report by specified
23 date; authorizing submission of recommendations
24 earlier than specified date; providing for
noncodification; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law not to be
codified in the Oklahoma Statutes reads as follows:

A. There is hereby created until December 31, 2020, a task
force to study and make recommendations to the Legislature on
changes to the units or sets of competencies required for students

1 to graduate with a standard diploma as provided in Section 11-103.6
2 of Title 70 of the Oklahoma Statutes. The purpose of the task
3 force's study is to give school districts, schools and ultimately
4 students greater flexibility in choosing courses that are aligned to
5 a student's academic and career goals as provided in Section
6 1210.508-4 of Title 70 of the Oklahoma Statutes.

7 B. The task force may make recommendations to add, eliminate or
8 substitute units or sets of competencies. The task force's study
9 shall include, but is not limited to:

10 1. Alignment of units or sets of competencies to career
11 pathways between common education, career and technology education
12 and higher education;

13 2. Incorporation of personalized learning and personalized
14 pathways to graduation and currently existing limitations including
15 but not limited to attendance requirements, student schedules,
16 mastery of course content and project-based learning;

17 3. Access to and use of apprenticeships, internships and
18 mentorships as provided in Section 1210.528-1 of Title 70 of the
19 Oklahoma Statutes;

20 4. Access to advanced coursework including but not limited to
21 concurrent or dual enrollment and advanced placement courses;

22 5. Access to career and technology education courses that lead
23 to industry certification;

24 6. Relevancy of the high school experience for students;

1 7. Ensuring that diploma requirements are aligned to college
2 and career readiness;

3 8. Ensuring that course options have appropriate rigor to
4 prepare students for their next steps after high school graduation;

5 9. Ensuring that course options lead to a well-rounded
6 education promoting an engaged and informed citizenry; and

7 10. Feasibility of incorporating new units or sets of
8 competencies including computer science, health education and
9 personal financial literacy.

10 C. The task force shall be comprised of sixteen (16) members to
11 be appointed as follows:

12 1. The Superintendent of Public Instruction or designee;

13 2. The Director of the Oklahoma Department of Career and
14 Technology Education or designee;

15 3. The Chancellor of the Oklahoma State System of Higher
16 Education or designee;

17 4. The Secretary of Education and Workforce Development or
18 designee;

19 5. Two members who are members of the Senate, appointed by the
20 President Pro Tempore of the Senate;

21 6. Two members who are members of the House of Representatives,
22 appointed by the Speaker of the House of Representatives;

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1 7. One member who represents a statewide association of school
2 board members, appointed by the State Superintendent of Public
3 Instruction;

4 8. One member who represents a statewide organization that
5 represents school administrators, appointed by the State
6 Superintendent of Public Instruction;

7 9. One member who is a school counselor, appointed by the
8 President Pro Tempore of the Senate;

9 10. One member who is a school curriculum director, appointed
10 by the Speaker of the House;

11 11. One member who represents a statewide organization that
12 represents businesses, appointed by the Governor;

13 12. One member who is appointed by the Superintendent of Public
14 Instruction;

15 13. One member who is a parent of a recent high school
16 graduate, appointed by the Governor; and

17 14. One member who is a recent high school graduate from an
18 Oklahoma public school, appointed by the Superintendent of Public
19 Instruction.

20 D. Appointments to the task force shall be made within thirty
21 (30) days after the effective date of this act. The task force
22 shall conduct an organizational meeting not later than August 31,
23 2019. The chair of the task force shall be the Superintendent of
24 Public Instruction.

1 E. A quorum of the task force shall be required to approve any
2 final action of the task force. For purposes of this section, seven
3 (7) members shall constitute a quorum.

4 F. The task force may meet as often as may be required in order
5 to perform the duties imposed upon it.

6 G. The meetings of the task force shall be subject to the
7 Oklahoma Open Meeting Act.

8 H. Members of the task force shall receive no compensation or
9 travel reimbursement for serving on the task force.

10 I. The Department of Education shall provide staff and
11 administrative support to the task force.

12 J. The task force shall submit its recommendations to the
13 Governor, the President Pro Tempore of the Senate, the Speaker of
14 the House of Representatives and the chairs of the education
15 committees of the Senate and the House of Representatives. The task
16 force shall submit a final report of its findings and
17 recommendations by December 31, 2020; however, nothing shall
18 preclude the task force from submitting recommendations prior to
19 that date.

20 SECTION 2. It being immediately necessary for the preservation
21 of the public peace, health or safety, an emergency is hereby
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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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