HOUSE OF REPRESENTATIVES - FLOOR VERSION

STATE OF OKLAHOMA

1st Session of the 57th Legislature (2019)

HOUSE BILL 1989 By: Nollan

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AS INTRODUCED

An Act relating to student suspension; amending Section 8, Chapter 7, 1st Extraordinary Session, O.S.L. 2013, as amended by Section 1, Chapter 135, O.S.L. 2015 (70 O.S. Supp. 2018, Section 6-149.7), which relates to the School Protection Act; ending mandatory out-of-school suspension; permitting outof-school suspension for certain students; authorizing use of restorative practices in lieu of out-of-school suspension; amending 70 O.S. 2011, Section 24-101.3, as last amended by Section 1, Chapter 90, O.S.L. 2016 (70 O.S. Supp. 2018, Section 24-101.3), which relates to out-of-school suspension; updating references; requiring policy to re-engage students who are suspended out-of-school; directing school district to consider using restorative practices; allowing certain agreement to be signed by the offender; listing examples of restorative practices; prescribing situations where restorative practices should be considered; requiring options that are accessible to all students; updating citation; modifying certain suspension to be permitted instead of mandatory; directing creation of a threat assessment team; providing for membership of team; authorizing team to use certain tools and records; requiring written approval for certain student to return to classroom; mandating ongoing trauma-informed professional development; including option for parents to attend trauma-informed training; and providing an effective date.

HB1989 HFLR
BOLD FACE denotes Committee Amendments.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 8, Chapter 7, 1st

Extraordinary Session, O.S.L. 2013, as amended by Section 1, Chapter 135, O.S.L. 2015 (70 O.S. Supp. 2018, Section 6-149.7), is amended to read as follows:

Section 6-149.7 A. No student enrolled in a school shall assault, attempt to cause physical bodily injury, or act in a manner that could reasonably cause bodily injury to an education employee or a person who is volunteering for the school. Any student in grades six through twelve who violates the provisions of this section shall may be subject to out-of-school suspension as provided for in Section 24-101.3 of this title. This section shall be in addition to and does not limit the criminal liability of a person who causes or commits an assault, battery, or assault and battery upon a school employee as provided for in Section 650.7 of Title 21 of the Oklahoma Statutes.

- B. No education employee shall be liable for the use of necessary and reasonable force to control and discipline a student during the time the student is in attendance at the school or in transit to or from the school, or any other function authorized by the school district.
- C. In lieu of out-of-school suspension as provided for in subsection A of this section, a school district shall consider using

1 restorative practices as described in Section 24-101.3 of this 2 title. SECTION 2. 70 O.S. 2011, Section 24-101.3, as 3 AMENDATORY 4 last amended by Section 1, Chapter 90, O.S.L. 2016 (70 O.S. Supp. 5 2018, Section 24-101.3), is amended to read as follows: 6 Section 24-101.3 A. Any student who is guilty of an act 7 described in paragraph 1 of subsection Θ E of this section may be suspended out-of-school in accordance with the provisions of this 8 9 section. Each school district board of education shall adopt a 10 policy with procedures which provides for out-of-school suspension 11 of students. The policy shall address the term of the out-of-school 12 suspension, provide an appeals process as described in subsection B 13 of this section, and provide that before a student is suspended out-14 of-school, the school or district administration shall consider and 15 apply, if appropriate, alternative in-school placement options that 16 are not to be considered suspension, such as placement in an 17 alternative school setting, reassignment to another classroom, or 18 in-school detention. The policy shall address education for 19 students subject to the provisions of subsection $\frac{1}{2}$ F of this section 20 and whether participation in extracurricular activities shall be 21 permitted. The policy shall facilitate the re-engagement of 22 students who are suspended out-of-school or returning from an 23 alternative school setting as described in paragraph 2 of subsection 24 H of this section.

- B. 1. Students suspended out-of-school for ten (10) or fewer days shall have the right to appeal the decision of the administration as provided in the policy required in subsection A of this section. The policy shall specify whether appeals for short-term suspensions as provided in this subsection shall be to a local committee composed of district administrators or teachers or both, or to the district board of education. Upon full investigation of the matter, the committee or board shall determine the guilt or innocence of the student and the reasonableness of the term of the out-of-school suspension. If the policy requires appeals for short-term suspensions to a committee, the policy adopted by the board may, but is not required to, provide for appeal of the committee's decision to the board.
- 2. Students suspended out-of-school for more than ten (10) days and students suspended pursuant to the provisions of paragraph 2 of subsection $\[mathbb{E}\]$ is gettion may request a review of the suspension with the administration of the district. If the administration does not withdraw the suspension, the student shall have the right to appeal the decision of the administration to the district board of education. Except as otherwise provided for in paragraph 2 of subsection $\[mathbb{E}\]$ is gettion, no out-of-school suspension shall extend beyond the current semester and the succeeding semester. Upon full investigation of the matter, the board shall determine the guilt or innocence of the student and the

- 1 reasonableness of the term of the out-of-school suspension. A board 2 of education may conduct the hearing and render the final decision 3 or may appoint a hearing officer to conduct the hearing and render the final decision. The decision of the district board of education 4 5 or the hearing officer, if applicable, shall be final.
 - In lieu of out-of-school suspension as provided for in С. subsection A of this section, a school district shall consider using restorative practices as an alternative or in addition to suspension that provide the offender the opportunity to accept responsibility for the harm caused to those affected by the misconduct and to participate in setting consequences to repair the harm. selected consequences may be incorporated into an agreement that sets time limits for completion and is signed by the offender. Restorative practices may include:
 - 1. Requiring the student to apologize, participate in community service or pay restitution;
 - Requiring the student to participate in in-service activities for a specified number of days; or
 - 3. Requiring the student to be assessed by a licensed mental health professional and receive counseling or treatment if recommended by the licensed mental health professional.
- 22 D. Restorative practices shall be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption,

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harassment and cyberbullying. School districts shall provide

options for restorative practices that are accessible to all

students regardless of income level or family resources, such as

offering a restoration program in a school setting.

- $\underline{\text{E.}}$ 1. Students who are guilty of any of the following acts may be suspended out-of-school by the administration of the school or district:
 - a. violation of a school regulation,
 - b. possession of an intoxicating alcoholic beverage, or low-point beer, as defined by Section 163.2 1-103 of Title 37 37A of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, and
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in paragraph 2 of this subsection.
- 2. Any student found in possession of a firearm while on any public school property or while in any school bus or other vehicle used by a public school for transportation of students or teachers

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- shall be suspended out-of-school for a period of not less than one

 (1) year, to be determined by the district board of education

 pursuant to the provisions of this section. The term of the

 suspension may be modified by the district superintendent on a case
 by-case basis. For purposes of this paragraph the term "firearm"

 shall mean and include all weapons as defined by 18 U.S.C., Section

 921.
 - 3. Any student in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or a person volunteering for a school as prohibited pursuant to Section 6-146 6-149.7 of this title shall may be suspended for the remainder of the current semester and the next consecutive semester, to be determined by the board of education pursuant to the provisions of this section. The term of the suspension may be modified by the district superintendent on a case-by-case basis.
 - $orall_{frack}$ At its discretion a school district may provide an education plan for students suspended out-of-school for five (5) or fewer days pursuant to the provisions of this subsection. The following provisions shall apply to students who are suspended out-of-school for more than five (5) days and who are guilty of acts listed in subparagraphs a and b of paragraph 1 of subsection $rac{E}{E}$ of this section. Upon the out-of-school suspension, the parent or

quardian of a student suspended out-of-school pursuant to the provisions of this subsection shall be responsible for the provision of a supervised, structured environment in which the parent or quardian shall place the student and bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The school administration shall provide the student with an education plan designed for the eventual reintegration of the student into school which provides only for the core units in which the student is enrolled. A copy of the education plan shall also be provided to the student's parent or quardian. For the purposes of this section, the core units shall consist of the minimum English, mathematics, science, social studies and art units required by the State Board of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve. The plan shall set out the procedure for education and shall address academic credit for work satisfactorily completed.

E. G. A student who has been suspended out-of-school from a public or private school in the State of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll the student, until the terms of the suspension have been met or the time of suspension has expired.

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- F. H. 1. No public school of this state shall be required to provide education services in the regular school setting to any student who has been:
 - a. adjudicated as a delinquent for an offense defined as a violent crime in Section 571 of Title 57 of the Oklahoma Statutes,
 - b. convicted as an adult of an offense defined as a violent crime in Section 571 of Title 57 of the Oklahoma Statutes,
 - c. who has been removed from a public or private school in the State of Oklahoma or another state by administrative or judicial process for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students,
 - d. suspended as provided for in paragraph 3 of subsection $\ensuremath{\mathfrak{C}}$ E of this section, or
 - e. has been removed from a public or private school in the state or another state by administrative or judicial process for an act of using electronic communication, as defined in Section 24-100.3 of this title, with intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or other students.

- The school in which a student as described in paragraph 1 of this subsection is subsequently enrolled may elect to not provide education services in the regular school setting until the school determines that the student no longer poses a threat to self, other students or school district faculty or employees. Until the school in which such student subsequently enrolls or re-enrolls determines that the student no longer poses a threat to self, other students or school district faculty or employees, the school may provide education services through an alternative school setting, home-based instruction, or other appropriate setting. If the school provides education services to the student at a district school facility, the school shall notify any student or school district faculty or employee victims of the student, when known, and shall ensure that the student will not be allowed in the general vicinity of or contact with a victim of the student, provided the victim notifies the school of the victim's desire to refrain from contact with the offending student.
- 3. As part of the determination of threat, the school district

 19 shall create a threat assessment team that may include as

 20 appropriate the student, parent or guardian, treatment

 21 professionals, law enforcement or a school resource officer,

 22 governmental agencies and other professionals involved in the care

 23 of the child. The threat assessment team may use a validated risk

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assessment screener and consider rehabilitation progress records, such as mental health consultations and probation records.

- G. I. Students suspended out-of-school who are on an individualized education plan pursuant to the Individuals with Disabilities Education Act, P.L. No. 101-476, or who are subject to the provisions of subsection F H of this section and who are on an individualized education plan shall be provided the education and related services in accordance with the student's individualized education plan.
- H. J. A student who has been suspended for a violent offense which is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the written approval of that teacher.
- I. K. At its discretion, a school district may require a student guilty of acts listed in subparagraph a or b of paragraph 1 of subsection C E of this section to complete intervention and prevention programs as provided by designated Youth Service Agencies, if available.
- J. L. No school board, administrator or teacher may be held civilly liable for any action taken in good faith which is authorized by this section.
- 22 M. School districts shall make efforts to provide ongoing trauma-informed professional development to teachers, administrators, school board members, school resource officers and

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1	staff on the adverse consequences of school exclusion and justice-
2	system involvement and culturally responsive disciplinary methods
3	that promote positive and healthy school climates. Any trauma-
4	informed training provided by schools shall include, to the extent
5	possible, the option for parents to attend.
6	SECTION 3. This act shall become effective November 1, 2019.
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8	COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/19/2019
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