

1 STATE OF OKLAHOMA

2 1st Session of the 56th Legislature (2017)

3 HOUSE BILL 1789

By: Cannaday

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6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 1210.508F, which relates to the Reading
9 Sufficiency Act; requiring certain teachers to
10 receive quality training in certain reading methods;
11 requiring training to incorporate certain standards;
12 requiring teacher candidates to study certain reading
13 methods; updating statutory references; providing an
14 effective date; and declaring an emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F,
17 is amended to read as follows:

18 Section 1210.508F A. The State Board of Education shall ensure
19 that the reading competencies for elementary teachers are included
20 in the competencies for special education teachers.

21 B. The State Board of Education and the ~~Oklahoma~~ Commission for
22 ~~Teacher Preparation~~ Educational Quality and Accountability in
23 collaboration with the Oklahoma State Regents for Higher Education
24 shall ensure that all teachers of early childhood education,
25 elementary education, and special education are provided quality
26 training in intervention, instruction, and remediation strategies in

1 order to meet the needs of students in kindergarten through third
2 grade who are determined to be at risk of reading difficulties. In
3 addition, quality training shall be provided in multisensory
4 structured language teaching methods in order to meet the needs of
5 students identified as having dyslexia. Quality training shall
6 incorporate the standards of the International Dyslexia
7 Association's guidelines as such are defined in the specific
8 materials created for the purpose of identifying the reading
9 disability dyslexia within the association's research entitled
10 "Dyslexia in the Classroom - what every teacher needs to know".

11 C. ~~Beginning with the 2010-2011 school year, all~~ All
12 institutions within The Oklahoma State System of Higher Education
13 that offer elementary, early childhood education, or special
14 education programs approved by the ~~Oklahoma~~ Commission for ~~Teacher~~
15 ~~Preparation~~ Educational Quality and Accountability shall incorporate
16 into those programs the requirement that teacher candidates study
17 the five elements of reading instruction which are phonemic
18 awareness, phonics, reading fluency, vocabulary, and comprehension.
19 In addition, teacher candidates shall study multisensory structured
20 teaching methods proven effective for students with dyslexia.

21 D. Effective July 1, 2010, teacher candidates enrolled in an
22 institution within The Oklahoma State System of Higher Education in
23 an elementary, early childhood education, or special education
24 program approved by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~

1 Educational Quality and Accountability shall pass, prior to
2 graduation, a comprehensive assessment to measure their teaching
3 skills in the area of reading instruction. The assessment shall be
4 developed and administered by the institutions that offer
5 elementary, early childhood education, or special education programs
6 that lead to certification. The assessment shall measure the
7 knowledge and understanding of the teacher candidate in the teaching
8 of the five elements of reading instruction which are phonemic
9 awareness, phonics, reading fluency, vocabulary, and comprehension.
10 The results of the assessment shall be reported annually by the
11 institution to the ~~Oklahoma Commission for Teacher Preparation~~
12 Educational Quality and Accountability as a part of the required
13 annual report for the institution. The Commission shall include the
14 data in the annual report to the Oklahoma Legislature as required
15 pursuant to Section 6-186 of this title. It is the intent of the
16 Legislature to ensure that teachers graduating from institutions
17 within The Oklahoma State System of Higher Education have the
18 knowledge and skills to effectively teach reading to all children.

19 SECTION 2. This act shall become effective July 1, 2017.

20 SECTION 3. It being immediately necessary for the preservation
21 of the public peace, health or safety, an emergency is hereby
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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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