

An Act

ENROLLED HOUSE
BILL NO. 1789

By: Cannaday and West (Josh) of
the House

and

Pemberton of the Senate

An Act relating to schools; amending 70 O.S. 2011, Section 1210.508F, which relates to the Reading Sufficiency Act; requiring certain teachers to receive quality education in certain instructional strategies; requiring training to include guidance from certain professional resources; requiring teacher candidates to study certain strategies; updating statutory references; providing an effective date; and declaring an emergency.

SUBJECT: Reading Sufficiency Act

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F, is amended to read as follows:

Section 1210.508F A. The State Board of Education shall ensure that the reading competencies for elementary teachers are included in the competencies for special education teachers.

B. The State Board of Education and the ~~Oklahoma~~ Oklahoma Commission for Teacher Preparation Educational Quality and Accountability in collaboration with the Oklahoma State Regents for Higher Education shall ensure that all teachers of early childhood education, elementary education, and special education are provided quality training in intervention, instruction, and remediation strategies in order to meet the needs of students in kindergarten through third grade who are determined to be at risk of reading difficulties. In

addition, quality education for prospective teachers shall be provided in research-based instructional strategies for instruction, assessment and intervention for literacy development for all students, including advanced readers, typically developing readers and struggling readers who are coping with a range of challenges, including, but not limited to, English learners and learners with handicapping conditions and learning disabilities (including dyslexia). Quality training shall include guidance from professional resources such as the Report of the National Reading Panel, Response to Intervention guidelines and professional organizations such as the Council for Exceptional Children, International Dyslexia Association, International Literacy Association, National Council of Teachers of English and National Association for the Education of Young Children.

C. ~~Beginning with the 2010-2011 school year, all~~ All institutions within The Oklahoma State System of Higher Education that offer elementary, early childhood education, or special education programs approved by the ~~Oklahoma~~ Commission for Teacher Preparation Educational Quality and Accountability shall incorporate into those programs the requirement that teacher candidates study the five elements of reading instruction which are phonemic awareness, phonics, reading fluency, vocabulary, and comprehension. Teacher candidates shall study strategies including, but not limited to, instruction that is explicitly taught, sequenced, multimodal (reading, writing, speaking, listening, hands-on, etc.), multidisciplinary and reflective to adapt for individual learners.

D. Effective July 1, 2010, teacher candidates enrolled in an institution within The Oklahoma State System of Higher Education in an elementary, early childhood education, or special education program approved by the ~~Oklahoma~~ Commission for Teacher Preparation Educational Quality and Accountability shall pass, prior to graduation, a comprehensive assessment to measure their teaching skills in the area of reading instruction. The assessment shall be developed and administered by the institutions that offer elementary, early childhood education, or special education programs that lead to certification. The assessment shall measure the knowledge and understanding of the teacher candidate in the teaching of the five elements of reading instruction which are phonemic awareness, phonics, reading fluency, vocabulary, and comprehension. The results of the assessment shall be reported annually by the institution to the ~~Oklahoma~~ Commission for Teacher Preparation Educational Quality and Accountability as a part of the required annual report for the institution. The Commission shall include the

data in the annual report to the Oklahoma Legislature as required pursuant to Section 6-186 of this title. It is the intent of the Legislature to ensure that teachers graduating from institutions within The Oklahoma State System of Higher Education have the knowledge and skills to effectively teach reading to all children.

SECTION 2. This act shall become effective July 1, 2017.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 21st day of March, 2017.

Presiding Officer of the House
of Representatives

Passed the Senate the 17th day of April, 2017.

Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____

Approved by the Governor of the State of Oklahoma this _____

day of _____, 20_____, at _____ o'clock _____ M.

Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____