

1 STATE OF OKLAHOMA

2 1st Session of the 58th Legislature (2021)

3 HOUSE BILL 1769

By: Dobrinski

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6 AS INTRODUCED

7 An Act relating to schools; requiring the Oklahoma
8 State Department of Education to maintain the
9 dyslexia informational handbook; requiring annual
10 review and necessary revisions of the handbook with
11 certain stakeholders; allowing revisions to include
12 certain information; providing for codification; and
13 providing an effective date.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. NEW LAW A new section of law to be codified
16 in the Oklahoma Statutes as Section 1210.517 of Title 70, unless
17 there is created a duplication in numbering, reads as follows:

18 A. The Oklahoma State Department of Education shall maintain
19 the dyslexia handbook created by the Dyslexia and Education Task
20 Force pursuant to Section 1 of Chapter 261 of the 2017 Oklahoma
21 Session Laws that includes guidance, technical assistance and
22 training to assist all local school systems, students and families
23 in the implementation of evidence-based practices for instructing
24 students with characteristics of dyslexia.

1 B. The Department shall review the handbook and make revisions
2 as necessary on an annual basis with stakeholders, including, but
3 not limited to, previous members of the Dyslexia and Education Task
4 Force and the Oklahoma Advisory Panel created pursuant to Part B of
5 the Individuals with Disabilities Education Act. Previous members
6 of the task force shall be consulted when making revisions to the
7 handbook. Members of the task force not available for the annual
8 review shall be replaced by individuals meeting the criteria of his
9 or her original appointee and maintain the original composition of
10 the task force.

11 C. Any revisions to the handbook shall include, but not be
12 limited to, the following information for local school systems
13 screening students in kindergarten and grades one through three who
14 have been identified through the response-to-intervention process as
15 having characteristics of dyslexia:

- 16 1. Evidence-based practices designed specifically for students
17 with characteristics of dyslexia;
- 18 2. Characteristics of targeted instruction for dyslexia;
- 19 3. Guidance on developing instructional plans for students with
20 characteristics of dyslexia;
- 21 4. Best practices toward meaning-centered reading and writing;
- 22 5. Developmentally appropriate curricula and engaging
23 instructional materials and practices;

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- 1 6. Structured multisensory approaches to teach language and
- 2 reading skills;
- 3 7. Suggested training programs; and
- 4 8. Guidance on dysgraphia and dyscalculia.

5 SECTION 2. This act shall become effective November 1, 2021.

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