1	STATE OF OKLAHOMA								
2	1st Session of the 56th Legislature (2017)								
3	HOUSE BILL 1674 By: Thomsen								
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6	AS INTRODUCED								
7	An Act relating to schools; amending 70 O.S. 2011, Section 11-103.9, as amended by Section 5, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2016, Section 11- 103.9), which relates to physical education programs required for accreditation; requiring school district								
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10	to complete self-assessments on physical education programs and best practices for each physical education measure assessed; requiring certain report to be made available on certain website; adding								
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12	requirements to include in report; and providing an effective date.								
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15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:								
16	SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.9, as								
17	amended by Section 5, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2016,								
18	Section 11-103.9), is amended to read as follows:								
19	Section 11-103.9 A. Except as otherwise provided for in this								
20	section, the State Board of Education shall require, as a condition								
21	of accreditation, that school districts provide to all students								
22	physical education programs which may include athletics.								
23	B. The Board shall require, as a condition of accreditation,								
24	that public elementary schools provide instruction, for students in								

1 full-day kindergarten and grades one through five, in physical 2 education or exercise programs for a minimum of an average of sixty 3 (60) minutes each week. The time students participate in recess 4 shall not be counted toward the sixty-minutes-per-week physical 5 education requirement. Schools may exclude from participation in the physical education or exercise programs required in this 6 7 subsection those students who have been placed into an in-house suspension or detention class or placement or those students who are 8 9 under an in-school restriction or are subject to an administrative 10 disciplinary action.

11 С. The Board shall require, as a condition of accreditation, 12 that public elementary schools provide to students in full-day 13 kindergarten and grades one through five, in addition to the 14 requirements set forth in subsection B of this section, an average 15 of sixty (60) minutes each week of physical activity, which may 16 include, but not be limited to, physical education, exercise 17 programs, fitness breaks, recess, and classroom activities, and 18 wellness and nutrition education. Each school district board of 19 education shall determine the specific activities and means of 20 compliance with the provisions of this subsection, giving 21 consideration to the recommendations of each school's Healthy and 22 Fit School Advisory Committee as submitted to the school principal 23 pursuant to the provisions of Section 24-100a of this title.

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1 D. The Board shall disseminate information to each school 2 district on the benefits of physical education programs and shall strongly encourage districts to provide physical education 3 4 instruction to students in grades six through twelve. The Board 5 shall also strongly encourage school districts to incorporate physical activity into the school day by providing to students in 6 7 full-day kindergarten and grades one through five at least a twenty-8 minute daily recess, which shall be in addition to the sixty (60) 9 minutes of physical education as required by subsection B of this 10 section, and by allowing all students brief physical activity breaks 11 throughout the day, physical activity clubs, and special events. 12 Е. School districts shall complete comprehensive self-13 assessments on their physical education programs and best practices 14 for each physical education measure assessed, and provide to parents 15 or quardians of students a physical activity report. The report 16 shall be provided to parents and guardians at least annually and 17 made available to the public in an easy-to-access form on the State 18 Department of Education's website and shall include:

<u>The amount of physical education instruction offered in</u>
 <u>elementary, middle and high schools by days, class period and</u>
 <u>minutes per week, as well as the number of students enrolled in</u>
 <u>physical education classes compared to the overall enrollment;</u>
 <u>Whether physical education is a requirement for graduation;</u>

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1	3. Whether the school district is using a planned K-12							
2	sequential physical education curriculum that adheres to national							
3	and state standards for physical education and whether the							
4	curriculum is systematically reviewed and updated;							
5	4. How many of the school district's physical education							
6	teachers are licensed, certified or endorsed by an accredited							
7	teacher preparation program to teach physical education as well as							
8	the number of physical education teachers currently seeking licenses							
9	or certifications and the progress of those candidates;							
10	5. Whether physical education programs have appropriate							
11	equipment and adequate facilities for students to engage in the							
12	recommended amount and intensity of physical activity;							
13	6. Whether modification or adaptions allow physical education							
14	courses to meet the needs of students with disabilities, instead of							
15	offering waivers to students with disabilities;							
16	7. A summary on how physical activity is being incorporated							
17	into the school day;							
18	$\frac{2}{2}$ A summary of the types of physical activities the							
19	students are exposed to in the physical education programs;							
20	3. 9. Suggestions on monitoring the physical activity progress							
21	of a child and how to encourage regular participation in physical							
22	activity; and							
23	4. 10. Information on the benefits of physical education and							
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Req. No. 6311

F. Instruction in physical education required in this section
 shall be aligned with the subject matter standards as adopted by the
 Board.

G. The physical education curriculum shall be sequential,
developmentally appropriate, and designed, implemented, and
evaluated to enable students to develop the motor and selfmanagement skills and knowledge necessary to participate in physical
activity throughout life. Each school district shall establish
specific objectives and goals the district intends to accomplish
through the physical education curriculum.

H. In identifying the essential knowledge and skills, the State Board of Education shall ensure that the subject matter standards for physical education:

Emphasize the knowledge and skills capable of being used
 during a lifetime of regular physical activity;

16 2. Are consistent with national physical education standards 17 for:

- 18 a. the information that students should learn about19 physical activity, and
- 20 b. the physical activities that students should be able
 21 to perform;

3. Require that, on a weekly basis, at least fifty percent (50%) of the physical education class be used for actual student

Req. No. 6311

1 physical activity and that the activity be, to the extent 2 practicable, at a moderate or vigorous level;

3 4. Offer students an opportunity to choose among many types of4 physical activity in which to participate;

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5. Offer students both cooperative and competitive games;

6 6. Meet the needs of students of all physical ability levels, 7 including students who have a disability, chronic health problem, or 8 other special need that precludes the student from participating in 9 regular physical education instruction but who might be able to 10 participate in physical education that is suitably adapted and, if 11 applicable, included in the student's individualized education 12 program;

13 7. Teach self-management and movement skills;

14 8. Teach cooperation, fair play, and responsible participation 15 in physical activity;

9. Promote student participation in physical activity outside
 of school; and

18 10. Allow physical education classes to be an enjoyable19 experience for students.

I. The Board shall adopt rules to implement the provisions of this section.

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1	SECTION 2.	This act	shall	become	effective	November	1,	2017.
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