

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 56th Legislature (2017)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1576

By: Caldwell of the House

and

Stanislawski of the Senate

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10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2011,
12 Section 6-186, as amended by Section 12, Chapter 124,
13 O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-186),
14 which relates to criteria for approval and
15 accreditation of teacher education programs;
16 requiring Commission for Educational Quality and
17 Accountability to adopt rules relating to digital
18 technologies for program accreditation by certain
19 date; amending 70 O.S. 2011, Section 6-192, as
20 amended by Section 18, Chapter 124, O.S.L. 2014 (70
21 O.S. Supp. 2016, Section 6-192), which relates to
22 professional development procedures for teachers;
23 requiring procedures to include digital teaching and
24 learning standards; providing an effective date; and
 declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-186, as
amended by Section 12, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
Section 6-186), is amended to read as follows:

1 Section 6-186. A. Criteria for the approval and accreditation
2 of teacher education programs in Oklahoma institutions of higher
3 education shall include, but not be limited to, substantial evidence
4 that persons who enter teacher education programs demonstrate:

5 1. Competency in the oral and written use of the English
6 language;

7 2. A minimum grade point average as established by the ~~Oklahoma~~
8 ~~Commission for Teacher Preparation~~ Commission for Educational
9 Quality and Accountability; and

10 3. The ability to meet criteria established pursuant to the
11 Oklahoma Teacher Preparation Act at the completion of the teacher
12 education program and provide evidence of having worked with
13 children or youth in a variety of situations.

14 Criteria shall also include a greater emphasis upon field work
15 in accredited schools by prospective teachers under the supervision
16 of higher education faculty.

17 B. The ~~Oklahoma Commission for Teacher Preparation~~ Commission
18 for Educational Quality and Accountability shall work with the
19 Oklahoma State Regents for Higher Education and the various
20 institutions of higher education in developing guidelines for a paid
21 teacher internship program which may be offered at each institution
22 for prospective teachers. The purpose of each program shall be to
23 provide mentorship and support for prospective teachers. Students
24 enrolled in a teacher education program shall be eligible to

1 participate in the program. Only students who have completed the
2 minimum nonsalaried teacher internship requirement as established by
3 the institution shall be eligible to participate in the paid teacher
4 internship program.

5 C. It is hereby declared to be the intent of the Legislature
6 that the ~~Oklahoma Commission for Teacher Preparation~~ Commission for
7 Educational Quality and Accountability work with the Oklahoma State
8 Regents for Higher Education and the various institutions of higher
9 education in establishing a procedure whereby full-time teacher
10 education faculty continue their professional development during
11 their tenure at an institution of higher education to ensure that
12 the future teachers of this state are taught by professional
13 educators fully trained in their area of expertise. Each approved
14 or accredited program of teacher education shall have a system for
15 documenting and reporting the annual professional development
16 activities of all teacher education faculty members. Faculty
17 professional development reports shall be reviewed by the Commission
18 along with professional development activities as a normal part of
19 the accreditation process.

20 It is further declared to be the intent of the Legislature that
21 such professional development plans provide alternative means of
22 education including, but not limited to:

- 23 1. Professional development programs;
- 24 2. Higher education courses;

1 3. Exchange programs with public school classroom teachers,
2 administrators, and other school personnel; and

3 4. Programs whereby all full-time teacher education faculty
4 members directly involved in the teacher education process,
5 including all administrators of the teacher education program, are
6 required to serve in a state accredited public school for at least
7 ten (10) clock hours per school year in responsibilities related to
8 their respective teacher education teaching fields.

9 All public school systems shall participate in the programs
10 provided for in this subsection when needed.

11 D. ~~The Oklahoma Commission for Teacher Preparation~~ Commission
12 for Educational Quality and Accountability shall adopt rules
13 requiring specific improvements to strengthen the screening of
14 student applicants and field activity and placement as set out in
15 subsection A of this section. Such rules shall be reviewed and
16 amended or readopted by the Commission at least once every five (5)
17 years.

18 E. To assist the Commission in setting specific requirements as
19 set out in subsections A and D of this section, the Commission shall
20 annually prepare a statistical report showing the percentage of
21 students from each of the Oklahoma institutions of higher education
22 who have successfully completed or who have failed the competency
23 examination for certification. The annual report shall show the
24 percentages for each institution of higher education and each

1 assessment area separately by student degree status and shall be
2 distributed annually to each member of the ~~Oklahoma Commission for~~
3 ~~Teacher Preparation~~ Commission for Educational Quality and
4 Accountability, the Oklahoma State Regents for Higher Education, the
5 governing board of each institution which has an approved or state
6 accredited teacher education program, the State Board of Education,
7 the State Board of Career and Technology Education and the
8 Legislature.

9 F. By November 1, 2017, the Commission shall adopt rules
10 requiring coursework or training in the use of digital and other
11 instructional technologies as a requisite for program accreditation.

12 SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-192, as
13 amended by Section 18, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
14 Section 6-192), is amended to read as follows:

15 Section 6-192. A. It is hereby declared to be the intent of
16 the Legislature to establish a professional development procedure
17 whereby all teachers in the state continue their education beyond
18 initial certification by the state to ensure that the children of
19 the state are taught by professional educators, fully prepared in
20 their areas of expertise. Furthermore, such professional
21 development procedure shall provide alternative means of education,
22 including one or more of the following: In-service programs, higher
23 education courses, or other alternative means of education designed
24 to help teachers enrich their professional abilities.

1 B. The professional development procedure shall include digital
2 teaching and learning standards to enhance content delivery to
3 students and improve student achievement.

4 SECTION 3. This act shall become effective July 1, 2017.

5 SECTION 4. It being immediately necessary for the preservation
6 of the public peace, health or safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

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10 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/14/2017
11 - DO PASS, As Amended and Coauthored.

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