

1 ENGROSSED HOUSE
2 BILL NO. 1576

By: Caldwell of the House

and

Stanislawski of the Senate

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7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 6-186, as amended by Section 12, Chapter 124,
9 O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-186),
10 which relates to criteria for approval and
11 accreditation of teacher education programs;
12 requiring Commission for Educational Quality and
13 Accountability to adopt rules relating to digital
14 technologies for program accreditation by certain
15 date; amending 70 O.S. 2011, Section 6-192, as
16 amended by Section 18, Chapter 124, O.S.L. 2014 (70
17 O.S. Supp. 2016, Section 6-192), which relates to
18 professional development procedures for teachers;
19 requiring procedures to include digital teaching and
20 learning standards; providing an effective date; and
21 declaring an emergency.

22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

23 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-186, as
24 amended by Section 12, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
Section 6-186), is amended to read as follows:

Section 6-186. A. Criteria for the approval and accreditation
of teacher education programs in Oklahoma institutions of higher
education shall include, but not be limited to, substantial evidence
that persons who enter teacher education programs demonstrate:

1 1. Competency in the oral and written use of the English
2 language;

3 2. A minimum grade point average as established by the ~~Oklahoma~~
4 ~~Commission for Teacher Preparation~~ Commission for Educational
5 Quality and Accountability; and

6 3. The ability to meet criteria established pursuant to the
7 Oklahoma Teacher Preparation Act at the completion of the teacher
8 education program and provide evidence of having worked with
9 children or youth in a variety of situations.

10 Criteria shall also include a greater emphasis upon field work
11 in accredited schools by prospective teachers under the supervision
12 of higher education faculty.

13 B. The ~~Oklahoma Commission for Teacher Preparation~~ Commission
14 for Educational Quality and Accountability shall work with the
15 Oklahoma State Regents for Higher Education and the various
16 institutions of higher education in developing guidelines for a paid
17 teacher internship program which may be offered at each institution
18 for prospective teachers. The purpose of each program shall be to
19 provide mentorship and support for prospective teachers. Students
20 enrolled in a teacher education program shall be eligible to
21 participate in the program. Only students who have completed the
22 minimum nonsalaried teacher internship requirement as established by
23 the institution shall be eligible to participate in the paid teacher
24 internship program.

1 C. It is hereby declared to be the intent of the Legislature
2 that the ~~Oklahoma Commission for Teacher Preparation~~ Commission for
3 Educational Quality and Accountability work with the Oklahoma State
4 Regents for Higher Education and the various institutions of higher
5 education in establishing a procedure whereby full-time teacher
6 education faculty continue their professional development during
7 their tenure at an institution of higher education to ensure that
8 the future teachers of this state are taught by professional
9 educators fully trained in their area of expertise. Each approved
10 or accredited program of teacher education shall have a system for
11 documenting and reporting the annual professional development
12 activities of all teacher education faculty members. Faculty
13 professional development reports shall be reviewed by the Commission
14 along with professional development activities as a normal part of
15 the accreditation process.

16 It is further declared to be the intent of the Legislature that
17 such professional development plans provide alternative means of
18 education including, but not limited to:

- 19 1. Professional development programs;
- 20 2. Higher education courses;
- 21 3. Exchange programs with public school classroom teachers,
22 administrators, and other school personnel; and
- 23 4. Programs whereby all full-time teacher education faculty
24 members directly involved in the teacher education process,

1 including all administrators of the teacher education program, are
2 required to serve in a state accredited public school for at least
3 ten (10) clock hours per school year in responsibilities related to
4 their respective teacher education teaching fields.

5 All public school systems shall participate in the programs
6 provided for in this subsection when needed.

7 D. ~~The Oklahoma Commission for Teacher Preparation~~ Commission
8 for Educational Quality and Accountability shall adopt rules
9 requiring specific improvements to strengthen the screening of
10 student applicants and field activity and placement as set out in
11 subsection A of this section. Such rules shall be reviewed and
12 amended or readopted by the Commission at least once every five (5)
13 years.

14 E. To assist the Commission in setting specific requirements as
15 set out in subsections A and D of this section, the Commission shall
16 annually prepare a statistical report showing the percentage of
17 students from each of the Oklahoma institutions of higher education
18 who have successfully completed or who have failed the competency
19 examination for certification. The annual report shall show the
20 percentages for each institution of higher education and each
21 assessment area separately by student degree status and shall be
22 distributed annually to each member of the ~~Oklahoma Commission for~~
23 ~~Teacher Preparation~~ Commission for Educational Quality and
24 Accountability, the Oklahoma State Regents for Higher Education, the

1 governing board of each institution which has an approved or state
2 accredited teacher education program, the State Board of Education,
3 the State Board of Career and Technology Education and the
4 Legislature.

5 F. By November 1, 2017, the Commission shall adopt rules
6 requiring coursework or training in the use of digital and other
7 instructional technologies as a requisite for program accreditation.

8 SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-192, as
9 amended by Section 18, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
10 Section 6-192), is amended to read as follows:

11 Section 6-192. A. It is hereby declared to be the intent of
12 the Legislature to establish a professional development procedure
13 whereby all teachers in the state continue their education beyond
14 initial certification by the state to ensure that the children of
15 the state are taught by professional educators, fully prepared in
16 their areas of expertise. Furthermore, such professional
17 development procedure shall provide alternative means of education,
18 including one or more of the following: In-service programs, higher
19 education courses, or other alternative means of education designed
20 to help teachers enrich their professional abilities.

21 B. The professional development procedure shall include digital
22 teaching and learning standards to enhance content delivery to
23 students and improve student achievement.

24 SECTION 3. This act shall become effective July 1, 2017.

