1 STATE OF OKLAHOMA 2 1st Session of the 57th Legislature (2019) 3 HOUSE BILL 1395 By: Dills 4 5 6 AS INTRODUCED 7 An Act relating to virtual charter schools; amending Section 5, Chapter 367, O.S.L. 2012, as last amended by Section 1, Chapter 293, O.S.L. 2015 (70 O.S. Supp. 8 2018, Section 3-145.3), which relates to powers and 9 duties of the Statewide Virtual Charter School Board; subjecting virtual charter school to same financial 10 reporting requirements as school districts; authorizing financial, program or compliance audits; requiring virtual charter school to use the Oklahoma 11 Cost Accounting System; mandating disclosure of 12 financial transaction details; specifying information to be disclosed; directing reporting of certain 1.3 contracts; providing for contract information to be reported; prescribing State Department of Education 14 to include appropriate codes in System; withholding payment of State Aid until information is reported; 15 requiring governing body of virtual charter school be responsible for policies; subjecting governing body 16 to same conflict of interest mandates as school board members; directing State Superintendent of Public Instruction to report virtual charter school funding 17 and performance; specifying to whom and when to 18 report information; and providing an effective date. 19 20 2.1 22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 23 2.4

SECTION 1. AMENDATORY Section 5, Chapter 367, O.S.L.

2012, as last amended by Section 1, Chapter 293, O.S.L. 2015 (70

3 O.S. Supp. 2018, Section 3-145.3), is amended to read as follows:

Section 3-145.3 A. Subject to the requirements of the Oklahoma

Charter Schools Act, the Statewide Virtual Charter School Board

shall:

1. Provide oversight of the operations of statewide virtual charter schools in this state;

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- 2. Establish a procedure for accepting, approving and disapproving statewide virtual charter school applications and a process for renewal or revocation of approved charter school contracts which minimally meet the procedures set forth in the Oklahoma Charter Schools Act;
- 3. Make publicly available a list of supplemental online courses which have been reviewed and certified by the Statewide Virtual Charter School Board to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of this title. The Statewide Virtual Charter School Board shall give special emphasis on listing supplemental online courses in science, technology, engineering and math (STEM), foreign language and advanced placement courses. School districts shall not be limited to selecting supplemental online courses that have been

reviewed and certified by the Statewide Virtual Charter School Board and listed as provided for in this paragraph; and

- 4. In conjunction with the Office of Management and Enterprise Services, negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board and listed as provided for in paragraph 3 of this subsection.
- B. Each statewide virtual charter school which has been approved and sponsored by the Board or any virtual charter school for which the Board has assumed sponsorship of as provided for in Section 3-145.5 of this title shall be considered a statewide virtual charter school and the geographic boundaries of each statewide virtual charter school shall be the borders of the state.
- C. Each statewide virtual charter school approved by the Statewide Virtual Charter School Board shall be eligible to receive federal funds generated by students enrolled in the charter school for the applicable year. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable

year, less up to five percent (5%) of the State Aid allocation, which may be retained by the Statewide Virtual Charter School Board for administrative expenses and to support the mission of the Board. A statewide virtual charter school shall be eliqible for any other funding any other charter school is eligible for as provided for in Section 3-142 of this title. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.

- E. A virtual charter school, to the extent possible, shall be subject to the same reporting requirements, financial audits, audit procedures and audit requirements as a school district. The State Department of Education or State Auditor and Inspector may conduct financial, program or compliance audits. A virtual charter school shall use the Oklahoma Cost Accounting System (OCAS) to report financial transactions to the State Department of Education. A virtual charter school shall provide details regarding all financial transactions including all information required by Section 5-135.4 of this title such that the State Department of Education may provide the following information to the public:
 - 1. The OCAS code designation for each expenditure;
- 2. The name and principal location of the entity or recipient of the funds, excluding release of information relating to an individual's place of residence and release of information

prohibited by subsection D of Section 24A.7 of Title 51 of the

Oklahoma Statutes or by federal law relating to privacy rights;

- 3. The amount of funds expended;
- 4. The type of transaction;
 - 5. A descriptive purpose of the funding action or expenditure;
- 6. The budgeted and audited actual expenditure figures for each
 7 fiscal year, ensuring each set of figures can be identified as
- 8 | budgeted or audited figures;

- 7. The per-pupil expenditure as defined in Section 1-124 of this title;
 - 8. The total compensation package of the superintendent as

 defined by the requirements of the OCAS including a listing of the

 base salary, insurance, retirement and other fringe benefits

 including exempted nonadministrative services such as teaching in

 the classroom or serving as a principal, counselor or library media

 specialist pursuant to subsection E of Section 18-124 of this title;
 - 9. Current personnel reports; and
 - 10. An affirmation and financial disclosure statement to identify potential conflicts of interest and fully and completely disclose the material facts about any actual or potential conflicts of interest that includes the amount of compensation and wages received by each virtual charter school superintendent, administrator, manager, owner and board member for the compensation, wages and gifts received either directly or indirectly from the

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    management contract, the contracted charter management organization
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    or the educational management contract, as applicable.
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    In addition, a statewide virtual charter school shall report any
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    contract for administrative fees for the purpose of providing
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    administrative, managerial or operational services, regardless of
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    how calculated, which are paid to a nonprofit or for-profit
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    corporation, individual or to any entity regardless of legal form or
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    taxable status. The report of contracts for administrative fees
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    shall include the name of the person or entity with which the
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    virtual charter school has contracted, the amount to be paid for the
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    services and details about the services to be provided. The State
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    Department of Education shall include appropriate codes within the
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    OCAS to account for these administrative fees and shall include the
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    administrative fees in the calculation of administrative costs as
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    set forth in subsection D of Section 18-124 of this title. Failure
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    to comply with this provision shall result in the withholding of
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    State Aid until the detailed report of contracts for administrative
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    fees is submitted to the State Department of Education.
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        F. A virtual charter school governing body shall be responsible
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    for the policies that govern the operational decisions of the
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    virtual charter school. The governing body of a virtual charter
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    school shall be subject to the same conflict of interest
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    requirements as a member of a local school board including, but not
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    limited to, Sections 5-113 and 5-124 of this title.
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<u>G.</u> Students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.

F. H. The decision of the Statewide Virtual Charter School
Board to deny, nonrenew or terminate the charter contract of a
statewide virtual charter school may be appealed to the State Board
of Education within thirty (30) days of the decision by the
Statewide Virtual Charter School Board. The State Board of
Education shall act on the appeal within sixty (60) days of receipt
of the request from the statewide virtual charter school applicant.
The State Board of Education may reverse the decision of the
Statewide Virtual Charter School Board or may remand the matter back
to the Statewide Virtual Charter School Board for further proceeding
as directed.

- I. The State Superintendent of Public Instruction shall:
- 1. Not less than annually, report to the State Board of

 Education at a regular meeting the academic performance, revenues

 and expenditures of statewide virtual charter schools, the status of

 compliance for reporting administrative fees and other requirements;

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2. Report to the chairs of the appropriations subcommittees for
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    education of the Senate and House of Representatives on June 30 and
    December 31 of each year the performance and funding status of
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    statewide virtual charter schools.
        SECTION 2. This act shall become effective November 1, 2019.
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