

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 COMMITTEE SUBSTITUTE

4 FOR

HOUSE BILL NO. 1380

By: Fisher

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7 COMMITTEE SUBSTITUTE

8 An Act relating to schools; directing the State Board
9 of Education to adopt a certain United States History
10 program and assessment; requiring United States
11 History courses to include the study of certain
12 documents; allowing teachers options for teaching the
13 documents and including other documents, readings and
14 materials; listing the documents; describing manner
15 of teaching of certain documents; amending 70 O.S.
16 2011, Section 1210.703, which relates to financial
17 incentives awarded to schools under the Oklahoma
18 Advanced Placement Incentive Program; prohibiting the
19 awarding of grants or expenditure of money for any
20 Advanced Placement United States History course until
21 certain conditions are met; providing for
22 codification; providing an effective date; and
23 declaring an emergency.

24 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless
there is created a duplication in numbering, reads as follows:

A. By the 2015-2016 school year, the State Board of Education
shall identify and adopt a United States History program and

1 corresponding test which school districts shall offer in lieu of the
2 Advanced Placement United States History course and test offered by
3 the College Board. The program and test shall not contradict or
4 conflict with the subject matter standards for United States History
5 adopted by the Board and shall allow for the inclusion of and
6 complement instruction of the documents listed in subsection B of
7 this section.

8 B. The following foundational and historical documents shall
9 form the base level of academic content for all United States
10 History courses offered in schools in the state, including Honors
11 and Advanced Placement courses, and all United States History
12 courses shall include appropriate grade-level study of the
13 documents. Teachers may structure, organize, deliver and teach each
14 document in a manner and order to facilitate student learning. In
15 addition teachers may include other foundational and historical
16 documents, readings and curriculum materials in the course
17 instruction. The foundational and historical documents are:

18 1. The actual content of the organic documents from the pre-
19 Colonial, Colonial, Revolutionary, Federalist and post-Federalist
20 eras of the United States;

21 2. The major principles in the Federalist Papers;

22 3. The writings, speeches, documents and proclamations of the
23 Founders and Presidents of the United States;

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1 4. Founding documents of the United States that contributed to
2 the foundation or maintenance of the representative form of limited
3 government, the free-market economic system and American
4 exceptionalism;

5 5. Objects of historical significance that have formed and
6 influenced the United States legal or governmental system and that
7 exemplify the development of the rule of law including, but not
8 limited to, the Magna Carta, a complete overview of the "Two
9 Treatises of Government" written by John Locke, the Ten Commandments
10 and the Justinian Code;

11 6. United States Supreme Court decisions;

12 7. Acts of the United States Congress, including the published
13 text of the Congressional Record;

14 8. United States treaties; and

15 9. Other documents, writings, speeches, proclamations and
16 recordings related to the history, heritage and foundation of the
17 United States, including:

18 a. the Declaration of Independence,

19 b. the United States Constitution and its amendments,

20 c. the Mayflower Compact,

21 d. the Bill of Rights,

22 e. the Articles of Confederation,

23 f. the Virginia Plan,

24 g. the Northwest Ordinance,

- 1 h. the national motto,
- 2 i. the national anthem,
- 3 j. the sermon known as "A Model of Christian Charity" by
4 John Winthrop,
- 5 k. the sermon known as "Sinners in the Hands of an Angry
6 God" by Jonathan Edwards,
- 7 l. the Give Me Liberty or Give Me Death speech made by
8 Patrick Henry,
- 9 m. the letter known as "Remember the Ladies" by Abigail
10 Adams,
- 11 n. the writing titled "Common Sense, Section III:
12 Thoughts on the Present State of American Affairs" by
13 Thomas Paine,
- 14 o. the essay "Federalist No. 10" by James Madison,
- 15 p. the Farewell Address made by George Washington,
- 16 q. the Monroe Doctrine statement made by James Monroe,
- 17 r. the overview of the book titled "Democracy in America"
18 by Alexis de Tocqueville,
- 19 s. the document known as the "Declaration of Sentiments"
20 by Elizabeth Cady Stanton,
- 21 t. the Independence Day speech made by Frederick Douglass
22 at Rochester, New York,
- 23 u. the House Divided speech made by Abraham Lincoln,
- 24 v. the Gettysburg Address made by Abraham Lincoln,

- 1 w. the Second Inaugural address made by Abraham Lincoln,
2 x. the surrender speech made by Chief Joseph,
3 y. the poem titled "The New Colossus" by Emma Lazarus,
4 z. the article titled "The Gospel of Wealth" by Andrew
5 Carnegie,
6 aa. the essay titled "The Significance of the Frontier in
7 American History" by Frederick Jackson Turner,
8 bb. the Atlanta Compromise speech made by Booker T.
9 Washington,
10 cc. the Cross of Gold speech made by William Jennings
11 Bryan,
12 dd. the Roosevelt Corollary made by Theodore Roosevelt,
13 ee. the New Nationalism speech made by Theodore Roosevelt,
14 ff. the Peace Without Victory speech made by Woodrow
15 Wilson,
16 gg. the First Inaugural address made by Franklin D.
17 Roosevelt,
18 hh. portions of the book titled "The Grapes of Wrath"
19 written by John Steinbeck,
20 ii. the Four Freedoms speech made by Franklin D.
21 Roosevelt,
22 jj. the Day of Infamy speech made by Franklin D.
23 Roosevelt,
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- 1 kk. the article titled "The Sources of Soviet Conduct" by
2 George Kennan,
3 ll. the address that became known as the Truman Doctrine
4 made by Harry S. Truman,
5 mm. the Address on Little Rock, Arkansas, made by Dwight
6 Eisenhower,
7 nn. the Farewell Address made by Dwight Eisenhower,
8 oo. the Inaugural address made by John F. Kennedy,
9 pp. the Decision to Go to the Moon speech made by John F.
10 Kennedy,
11 qq. the letter known as the "Letter from Birmingham Jail"
12 written by Martin Luther King, Jr.,
13 rr. the I Have a Dream speech made by Martin Luther King,
14 Jr.,
15 ss. the Ballot or the Bullet speech made by Malcolm X,
16 tt. the Great Society speech made by Lyndon B. Johnson,
17 uu. the American Promise speech made by Lyndon B. Johnson,
18 vv. the First Inaugural address made by Ronald Reagan,
19 ww. the 40th Anniversary of D-Day speech made by Ronald
20 Reagan,
21 xx. the Remarks at the Brandenburg Gate speech made by
22 Ronald Reagan, and
23 yy. the Address to the Nation speech made by George W.
24 Bush on September 11, 2001.

1 C. The teaching of the documents listed in subsection B of this
2 section shall not be limited or restrained as provided for in
3 Section 24-106.1 of Title 70 of the Oklahoma Statutes. The
4 documents shall be used for educational purposes only and not to
5 establish or promote any religion.

6 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.703, is
7 amended to read as follows:

8 Section 1210.703 A. Contingent upon the provision of
9 appropriated funds designated for the Oklahoma Advanced Placement
10 Incentive Program, the State Board of Education is hereby authorized
11 to award schools:

12 1. A one-time equipment and/or instructional materials grant
13 for the purpose of providing an advanced placement course, based on
14 criteria established by the Department. Schools which receive the
15 grants shall:

- 16 a. offer the advanced placement courses beginning the
17 school year following receipt of the grant,
- 18 b. provide the College Board training within one (1) year
19 of the grant award, including at least a one-week
20 summer institute. Teachers shall be encouraged to
21 attend annual follow-up training, and
- 22 c. make available advanced placement examinations to all
23 students taking the course for which a grant has been
24 awarded;

1 2. Additional grants to school sites demonstrating successful
2 implementation, as defined by the State Board of Education, of the
3 courses for which the first grants were awarded. Schools may
4 qualify for additional grants a minimum of four (4) years after
5 receiving a grant award;

6 3. Subsidized training for advanced placement courses,
7 preadvanced placement courses, or International Baccalaureate
8 courses in a form, manner and time prescribed by the Department;

9 4. One Hundred Dollars (\$100.00) for each score of three or
10 better on an advanced placement test or four or better on an
11 International Baccalaureate examination; provided, these funds shall
12 be used for the purpose of Advanced Placement Program development;

13 5. For those students who demonstrate financial need as defined
14 by the College Board or the International Baccalaureate
15 Organization, a share of the advanced placement or International
16 Baccalaureate test fee;

17 6. For those students who take more than one advanced placement
18 or International Baccalaureate test in one (1) year, a share of the
19 advanced placement test or International Baccalaureate fee in a
20 manner prescribed by the Board; and

21 7. Grants for the purpose of developing an advanced placement
22 vertical team based on criteria established by the Board.

23 B. Upon completion of the test, the State Department of
24 Education shall obtain from the College Board and the International

1 Baccalaureate Organization a list of students in Oklahoma who scored
2 a three or higher on the advanced placement test or a four or higher
3 on the International Baccalaureate test. Financial incentives for
4 schools provided in this section shall be awarded at the beginning
5 of the next school year following the school year in which the test
6 was taken.

7 C. Any new expenditure authorized pursuant to Section 1210.701
8 et seq. of this title shall be contingent upon the availability of
9 funds.

10 D. Beginning with the 2015-2016 school year, the Board shall
11 not award any grants to school districts or make any expenditure of
12 state funds as authorized pursuant to this section for equipment,
13 instructional materials, course development, professional
14 development or training, examination awards or examination
15 scholarships for the Advanced Placement United States History course
16 until the College Board changes the framework for the course and
17 reverts back to the course framework and examination that were used
18 prior to the 2014-2015 school year.

19 SECTION 3. This act shall become effective July 1, 2015.

20 SECTION 4. It being immediately necessary for the preservation
21 of the public peace, health and safety, an emergency is hereby
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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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