

# An Act

ENROLLED HOUSE  
BILL NO. 1364

By: Hasenbeck, McBride,  
Fetgatter and Nollan of the  
House

and

Smalley and Bullard of the  
Senate

An Act relating to career and work-readiness; directing Oklahoma Department of Commerce to review and approve career-readiness assessments and credentials; providing contingency for funding availability; requiring cooperation with the State Department of Education and Commission for Educational Quality and Accountability; making assessments available to school districts by certain year; authorizing administration to students; mandating credential for student meeting prescribed level on assessment; making assessment optional for students; requiring minimum administration at no cost to student; listing assessment requirements; providing for codification; providing an effective date; and declaring an emergency.

SUBJECT: Career and work-readiness

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 14-135 of Title 70, unless there is created a duplication in numbering, reads as follows:

Subject to the availability of funds, beginning with the 2019-2020 school year, the Oklahoma Department of Commerce, in cooperation with the State Department of Education and the

Commission for Educational Quality and Accountability, shall review and approve career-readiness assessments and assessment-based credentials that measure and document foundational workplace skills. Beginning with the 2019-2020 school year, the assessments shall be made available to all public school districts to be administered to students at the discretion of each school district's administration. The assessment-based credential shall be available to any student who achieves the prescribed level on the required assessments. If the public school district chooses to administer the assessments, the assessments shall be administered at least once to each student who chooses to take the assessment at no cost to the student. The assessments shall:

1. Be a standardized, criterion-referenced measure of broadly relevant foundational workplace skills;
2. Assess and document student readiness for a wide range of jobs;
3. Measure skills in the following areas, including but not limited to:
  - a. applied mathematics,
  - b. workplace documents,
  - c. graphic literacy, or
  - d. critical thinking and leadership collaboration;
4. Align with research-based skill requirement profiles for specific industries and occupations;
5. Lead to nationally recognized work-readiness certificates or credentials for students who meet the minimum proficiency requirements on the component assessments; and
6. Be available in paper- and computer-based formats.

SECTION 2. This act shall become effective July 1, 2019.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 14th day of May, 2019.

\_\_\_\_\_  
Presiding Officer of the House  
of Representatives

Passed the Senate the 24th day of April, 2019.

\_\_\_\_\_  
Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_

Approved by the Governor of the State of Oklahoma this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_