

1 **SENATE FLOOR VERSION**

2 April 10, 2019

3 **AS AMENDED**

4 ENGROSSED HOUSE

5 BILL NO. 1364

6 By: Hasenbeck, McBride,
7 Fetgatter and Nollan of the
8 House

9 and

10 Smalley of the Senate

11 **[career and work-readiness - Oklahoma Department of
12 Commerce - assessments and credentials - State
13 Department of Education and Commission for
14 Educational Quality and Accountability - codification
15 - effective date -**

16 **emergency]**

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. NEW LAW A new section of law to be codified
19 in the Oklahoma Statutes as Section 14-135 of Title 70, unless there
20 is created a duplication in numbering, reads as follows:

21 Subject to the availability of funds, beginning with the 2019-
22 2020 school year, the Oklahoma Department of Commerce, in
23 cooperation with the State Department of Education and the
24 Commission for Educational Quality and Accountability, shall review
25 and approve career-readiness assessments and assessment-based
26 credentials that measure and document foundational workplace skills.

27 **Beginning with the 2019-2020 school year, the assessments shall be**

1 **made available to all public school districts to be administered to**
2 **students at the discretion of each school district's administration.**

3 The assessment-based credential shall be available to any student
4 who achieves the prescribed level on the required assessments. If
5 the public school district chooses to administer the assessments,
6 the assessments shall be administered at least once to each student
7 who chooses to take the assessment at no cost to the student. The
8 assessments shall:

- 9 1. Be a standardized, criterion-referenced measure of broadly
10 relevant foundational workplace skills;
- 11 2. Assess and document student readiness for a wide range of
12 jobs;
- 13 3. Measure skills in the following areas, including but not
14 limited to:
 - 15 a. applied mathematics,
 - 16 b. workplace documents,
 - 17 c. graphic literacy, or
 - 18 d. critical thinking and leadership collaboration;
- 19 4. Align with research-based skill requirement profiles for
20 specific industries and occupations;
- 21 5. Lead to nationally recognized work-readiness certificates or
22 credentials for students who meet the minimum proficiency
23 requirements on the component assessments; and
- 24 6. Be available in paper- and computer-based formats.

1 ~~SECTION 2. This act shall become effective July 1, 2019.~~

2 ~~SECTION 3. It being immediately necessary for the preservation~~
3 ~~of the public peace, health or safety, an emergency is hereby~~
4 ~~declared to exist, by reason whereof this act shall take effect and~~
5 ~~be in full force from and after its passage and approval.~~

6 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
7 April 10, 2019 - DO PASS AS AMENDED
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