

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 HOUSE BILL 1067

By: Pae

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5
6 AS INTRODUCED

7 An Act relating to teachers; amending 70 O.S. 2011,
8 Section 6-194, as last amended by Section 1, Chapter
9 246, O.S.L. 2015 (70 O.S. Supp. 2018, Section 6-194),
10 which relates to professional development programs;
11 authorizing training for recognition of victims of
12 human trafficking; and providing an effective date.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, as
15 last amended by Section 1, Chapter 246, O.S.L. 2015 (70 O.S. Supp.
16 2018, Section 6-194), is amended to read as follows:

17 Section 6-194. A. The district boards of education of this
18 state shall establish professional development programs for the
19 certified teachers and administrators of the district. Programs
20 shall be adopted by each board based upon recommendations of a
21 professional development committee appointed by the board of
22 education for the district. For the fiscal years ending June 30,
23 2011, and June 30, 2012, a school district board of education may
24 elect not to adopt and offer a professional development program for
certified teachers and administrators of the district. If a school

1 district elects not to adopt and offer a professional development
2 program, the district may expend any monies allocated for
3 professional development for any purpose related to the support and
4 maintenance of the school district as determined by the board of
5 education of the school district.

6 B. Each professional development committee shall include
7 classroom teachers, administrators, school counselors or licensed
8 mental health providers, and parents, guardians or custodians of
9 children in the school district and shall consult with a higher
10 education faculty. A majority of the members of the professional
11 development committee shall be composed of classroom teachers. The
12 teacher members shall be selected by a designated administrator of
13 the school district from a list of names submitted by the teachers
14 in the school district. The members selected shall be subject to
15 the approval of a majority vote of the teachers in the district.

16 C. In developing program recommendations, each professional
17 development committee shall annually utilize a data-driven approach
18 to analyze student data and determine district and school
19 professional development needs. The professional development
20 programs adopted shall be directed toward development of
21 competencies and instructional strategies in the core curriculum
22 areas for the following goals:

23 1. Increasing the academic performance data scores for the
24 district and each school site;

2. Closing achievement gaps among student subgroups;
3. Increasing student achievement as demonstrated on state-mandated tests and the ACT;
4. Increasing high school graduation rates; and
5. Decreasing college remediation rates.

Each program may also include components on classroom management and student discipline strategies, outreach to parents, guardians or custodians of students, special education, and racial and ethnic education, which all personnel defined as teachers in Section 1-116 of this title shall be required to complete on a periodic basis. The State Board of Education shall provide guidelines to assist school districts in developing and implementing racial and ethnic education components into professional development programs.

D. 1. At a minimum of once an academic year a program shall be offered which includes the following:

~~1. Training~~

a. training on recognition of child abuse and neglect~~+~~l

~~2. Recognition~~

b. recognition of child sexual abuse~~+~~l

~~3. Proper~~

c. proper reporting of suspected abuse~~+~~l and

~~4. Available~~

d. available resources.

1 2. The program required in paragraph 1 of this subsection may
2 also include training on recognition of victims of human
3 trafficking, how to report suspected victims and available
4 resources.

5 E. One time per year, beginning in the 2009-2010 school year,
6 training in the area of autism shall be offered and all resident
7 teachers of students in early childhood programs through grade three
8 shall be required to complete the autism training during the
9 resident year and at least one time every three (3) years
10 thereafter. All other teachers and education support professionals
11 of students in early childhood programs through grade three shall be
12 required to complete the autism training at least one time every
13 three (3) years. The autism training shall include a minimum
14 awareness of the characteristics of autistic children, resources
15 available and an introduction to positive behavior supports to
16 challenging behavior. Each adopted program shall allow school
17 counselors to receive at least one-third (1/3) of the hours or
18 credit required each year through programs or courses specifically
19 designed for school counselors.

20 Districts are authorized to utilize any means for professional
21 development that is not prohibited by law including, but not limited
22 to, professional development provided by the district, any state
23 agency, institution of higher education, or any private entity.

1 F. Except as otherwise provided for in this subsection, each
2 certified teacher in this state shall be required by the district
3 board of education to meet the professional development requirements
4 established by the board, or established through the negotiation
5 process. Except as otherwise provided for in this subsection, the
6 professional development requirements established by each board of
7 education shall require every teacher to annually complete a minimum
8 number of the total number of points required to maintain
9 employment. Failure of any teacher to meet district board of
10 education professional development requirements may be grounds for
11 nonrenewal of such teacher's contract by the board. Such failure
12 may also be grounds for nonconsideration of salary increments
13 affecting the teacher. For the fiscal years ending June 30, 2011,
14 and June 30, 2012, a certified teacher shall not be required to
15 complete any points of the total number of professional development
16 points required. Provided, a teacher may elect to complete some or
17 all of the minimum number of points required for the two (2) fiscal
18 years and any points completed shall be counted toward the total
19 number of points required to maintain employment. If a teacher does
20 not complete some or all of the minimum number of points required
21 for one (1) or both fiscal years, the total number of points
22 required to maintain employment shall be adjusted and reduced by the
23 number of points not completed.

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1 G. Each district shall annually submit a report to the State
2 Department of Education on the district level professional
3 development needs, activities completed, expenditures, and results
4 achieved for each school year by each goal as provided in subsection
5 C of this section. If a school district elects not to adopt and
6 offer a professional development program as provided for in
7 subsection A of this section, the district shall not be required to
8 submit an annual report as required pursuant to this subsection but
9 shall report to the State Department of Education its election not
10 to offer a program and all professional development activities
11 completed by teachers and administrators of the school district.

12 H. Subject to the availability of funds, the Department shall
13 develop an online system for reporting as required in subsection ~~F~~ G
14 of this section. The Department shall also make such information
15 available on its website.

16 SECTION 2. This act shall become effective November 1, 2019.

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