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FIRST REPRINT

S.B. 89

SENATE BILL NO. 89—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 21, 2018

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.  
(BDR 34-331)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the annual reports of accountability for public schools; revising requirements for a plan to improve the achievement of pupils enrolled in a public school; requiring the State Board of Education to develop nonbinding recommendations for the pupil-specialized instructional support personnel ratio in public schools; requiring a school safety specialist to be designated for each public school; revising provisions related to providing a safe and respectful learning environment; revising provisions related to plans used by schools in responding to a crisis, emergency or suicide; revising provisions related to a statewide framework for providing integrated student supports for pupils enrolled in a public school and the families of such pupils; revising provisions related to school police officers; revising provisions relating to pupil discipline; providing a penalty; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Existing law requires the boards of trustees of school districts, the sponsors of  
2 charter schools and the State Board of Education to prepare annual reports of  
3 accountability that contain certain information regarding public schools and pupils  
4 enrolled in public schools. (NRS 385A.070, 385A.240, 385A.250) **Sections 1 and**  
5 **2** of this bill require that the information must be included in the annual reports of



6 accountability in a manner that allows the disaggregation of the information by  
7 certain categories of pupils.

8 Existing law requires the principal of each school, in consultation with the  
9 employees of the school, to prepare a plan to improve the achievement of pupils  
10 enrolled in the school and prescribes the requirements of such a plan. (NRS  
11 385A.650) **Section 3** of this bill requires such a plan to improve the achievement of  
12 pupils to include methods for evaluating and improving the school climate.

13 Existing law provides for the establishment of the Safe-to-Tell Program within  
14 the Office for a Safe and Respectful Learning Environment within the Department  
15 of Education. The Program enables any person to anonymously report any  
16 dangerous, violent or unlawful activity which is being conducted or threatened to  
17 be conducted on the property of a public school, at an activity sponsored by a  
18 public school or on a school bus of a public school. (NRS 388.1455) **Section 13** of  
19 this bill: (1) revises the name of the Program to the SafeVoice Program; (2)  
20 requires that under certain circumstances a person who makes a report to the  
21 Program will not remain anonymous; and (3) requires that certain public safety  
22 agencies be authorized to access certain pupil information in response to a report to  
23 the Program. **Sections 11-16** of this bill make conforming changes.

24 **Section 5** of this bill requires the Governor to appoint a committee on statewide  
25 school safety to review certain issues and make recommendations related to school  
26 safety and the well-being of pupils.

27 Existing law requires the board of trustees of a school district or the governing  
28 body of a charter school or a private school to establish a committee to develop,  
29 review and update, on an annual basis, one plan to be used by all schools in the  
30 school district or every charter school or private school, as applicable, to use in  
31 responding to a crisis, emergency or suicide. (NRS 388.241-388.245, 394.1685-  
32 394.1688) **Section 20** of this bill instead requires such a committee to develop a  
33 plan which constitutes the minimum requirements of a plan for a school to use.  
34 **Section 6** of this bill: (1) requires the Division of Emergency Management of the  
35 Department of Public Safety to report to the Legislature certain information relating  
36 to the plan used by a public school, charter school or private school in response to a  
37 crisis, emergency or suicide; and (2) authorizes the Division to conduct random  
38 audits of plans submitted to the Division by public schools or charter schools.  
39 **Sections 18-27** of this bill revise other provisions relating to the development,  
40 contents, approval and usage of plans used by a public school or charter school  
41 when responding to a crisis, emergency or suicide. **Sections 36 and 37** of this bill  
42 require the development committee that developed or reviewed and updated the  
43 plan used by a private school when responding to a crisis, emergency or suicide to  
44 provide a copy of the plan to the governing body of the school on or before July 1  
45 of each year.

46 **Section 28** of this bill requires the statewide framework for providing and  
47 coordinating integrated student supports, which existing law specifies as the  
48 academic and nonacademic supports for pupils enrolled in public school and the  
49 families of such pupils, to include methods for: (1) engaging the parents and  
50 guardians of pupils; (2) assessing the social, emotional and academic development  
51 of pupils; and (3) screening, intervening and monitoring the social, emotional and  
52 academic progress of pupils. (NRS 388.885) **Section 7** of this bill requires the State  
53 Board of Education to develop nonbinding recommendations for the ratio of pupils  
54 to specialized instructional support personnel in public schools for kindergarten and  
55 grades 1 to 12, inclusive. **Section 7** also requires the board of trustees of each  
56 school district to develop a plan to achieve such ratios. **Section 7.5** of this bill  
57 requires a school safety specialist to be designated for each school district and each  
58 charter school. The school safety specialist will be responsible for reviewing  
59 policies and procedures and overseeing various other functions relating to school  
60 safety.



61 **Section 31** of this bill requires a person in charge of a school building to ensure  
62 that drills provided for the purpose of providing instruction to pupils in the  
63 appropriate procedures are followed in the event of a lockdown, fire or other  
64 emergency and the drills occur at different times during school hours.  
65 (NRS 392.450)

66 **Section 38** of this bill removes school police officers from the list of “category  
67 II” peace officers, thereby making school police officers “category I” peace officers  
68 with unrestricted duties. (NRS 289.470) **Sections 29 and 41** of this bill revise  
69 provisions relating to the jurisdiction and training of school police officers. **Section**  
70 **40** of this bill deems a board of trustees of a county school district that employs or  
71 appoints school police officers to be a “law enforcement agency” for the purposes  
72 of requiring such officers to wear portable event recording devices while on duty.

73 Existing law requires the principal of each public school to establish a plan to  
74 provide for the progressive discipline of pupils. (NRS 392.4644) **Section 32** of this  
75 bill revises such criteria by instead providing for restorative discipline. **Section 9** of  
76 this bill requires the Department to adopt requirements and methods for restorative  
77 discipline practices. **Section 33** of this bill authorizes, rather than requires, a pupil  
78 who is removed from school premises to be assigned to a temporary alternative  
79 placement.

80 Existing law authorizes the governing body of a charter school to contract with  
81 the board of trustees of the school district in which the charter school is located to  
82 provide school police officers. Existing law also requires the board of trustees of a  
83 school district to enter into a contract to provide school police officers to a charter  
84 school if the governing body of a charter school makes a request for the provision  
85 of school police officers. (NRS 388A.378, 388A.384) **Section 34** of this bill enacts  
86 a similar provision for a private school, including certain institutions that are not  
87 required to be licensed pursuant to chapter 394 of NRS.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385A.240 is hereby amended to read as  
2 follows:

3 385A.240 1. The annual report of accountability prepared  
4 pursuant to NRS 385A.070 must include information on the  
5 attendance, truancy and transiency of pupils, including, without  
6 limitation:

7 (a) Records of the attendance and truancy of pupils in all grades,  
8 including, without limitation:

9 (1) The average daily attendance of pupils, for each school in  
10 the district and the district as a whole, including, without limitation,  
11 each charter school sponsored by the district.

12 (2) For each elementary school, middle school and junior  
13 high school in the district, including, without limitation, each charter  
14 school sponsored by the district that provides instruction to pupils  
15 enrolled in a grade level other than high school, information that  
16 compares the attendance of the pupils enrolled in the school with the  
17 attendance of pupils throughout the district and throughout this  
18 State. The information required by this subparagraph must be



1 provided in consultation with the Department to ensure the accuracy  
2 of the comparison.

3 (b) The number of pupils in each grade who are retained in the  
4 same grade pursuant to NRS 392.033, 392.125 or 392.760, for each  
5 school in the district and the district as a whole, including, without  
6 limitation, each charter school sponsored by the district.

7 (c) The transiency rate of pupils for each school in the district  
8 and the district as a whole, including, without limitation, each  
9 charter school sponsored by the district. For the purposes of this  
10 paragraph, a pupil is not transient if the pupil is transferred to a  
11 different school within the school district as a result of a change in  
12 the zone of attendance by the board of trustees of the school district  
13 pursuant to NRS 388.040.

14 (d) The number of habitual truants reported for each school in  
15 the district and for the district as a whole, including, without  
16 limitation, the number who are:

17 (1) Reported to an attendance officer, a school police officer  
18 or a local law enforcement agency pursuant to paragraph (a) of  
19 subsection 2 of NRS 392.144;

20 (2) Referred to an advisory board to review school  
21 attendance pursuant to paragraph (b) of subsection 2 of NRS  
22 392.144; and

23 (3) Referred for the imposition of administrative sanctions  
24 pursuant to paragraph (c) of subsection 2 of NRS 392.144.

25 2. *The information included pursuant to subsection 1 must*  
26 *allow such information to be disaggregated by:*

27 (a) *Pupils who are economically disadvantaged;*

28 (b) *Pupils from major racial and ethnic groups;*

29 (c) *Pupils with disabilities;*

30 (d) *Pupils who are English learners;*

31 (e) *Pupils who are migratory children;*

32 (f) *Gender;*

33 (g) *Pupils who are homeless;*

34 (h) *Pupils in foster care; and*

35 (i) *Pupils whose parent or guardian is a member of the Armed*  
36 *Forces of the United States, a reserve component thereof or the*  
37 *National Guard.*

38 3. On or before September 30 of each year:

39 (a) The board of trustees of each school district shall submit to  
40 each advisory board to review school attendance created in the  
41 county pursuant to NRS 392.126 the information required by  
42 paragraph (a) of subsection 1.

43 (b) The State Public Charter School Authority, the Achievement  
44 School District and each college or university within the Nevada  
45 System of Higher Education that sponsors a charter school shall



1 submit to each advisory board to review school attendance created  
2 in a county pursuant to NRS 392.126 the information regarding  
3 the records of the attendance and truancy of pupils enrolled in the  
4 charter school located in that county, if any, in accordance with the  
5 regulations prescribed by the Department pursuant to subsection 3  
6 of NRS 385A.070.

7 **Sec. 2.** NRS 385A.250 is hereby amended to read as follows:

8 385A.250 1. The annual report of accountability prepared  
9 pursuant to NRS 385A.070 must include information on the  
10 discipline of pupils, including, without limitation:

11 (a) Records of incidents involving weapons or violence for each  
12 school in the district, including, without limitation, each charter  
13 school sponsored by the district.

14 (b) Records of incidents involving the use or possession of  
15 alcoholic beverages or controlled substances for each school in the  
16 district, including, without limitation, each charter school sponsored  
17 by the district.

18 (c) Records of the suspension ~~and~~ *or* expulsion, *or both*, of  
19 pupils required or authorized pursuant to NRS 392.466 and 392.467.

20 (d) The number of pupils who are deemed habitual disciplinary  
21 problems pursuant to NRS 392.4655, for each school in the district  
22 and the district as a whole, including, without limitation, each  
23 charter school sponsored by the district.

24 (e) For each school in the district and the district as a whole,  
25 including, without limitation, each charter school sponsored by the  
26 district:

27 (1) The number of reported violations of NRS 388.135  
28 occurring at a school or otherwise involving a pupil enrolled at a  
29 school, regardless of the outcome of the investigation conducted  
30 pursuant to NRS 388.1351;

31 (2) The number of incidents determined to be bullying or  
32 cyber-bullying after an investigation is conducted pursuant to  
33 NRS 388.1351;

34 (3) The number of incidents resulting in suspension or  
35 expulsion, *or both*, for bullying or cyber-bullying; and

36 (4) Any actions taken to reduce the number of incidents of  
37 bullying or cyber-bullying including, without limitation, training  
38 that was offered or other policies, practices and programs that were  
39 implemented.

40 (f) For each high school in the district, including, without  
41 limitation, each charter school sponsored by the district that operates  
42 as a high school, and for high schools in the district as a whole:

43 (1) The number and percentage of pupils whose violations of  
44 the code of honor relating to cheating prescribed pursuant to NRS  
45 392.461 or any other code of honor applicable to pupils enrolled in



1 high school were reported to the principal of the high school,  
2 reported by the type of violation;

3 (2) The consequences, if any, to the pupil whose violation is  
4 reported pursuant to subparagraph (1), reported by the type of  
5 consequence;

6 (3) The number of any such violations of a code of honor in a  
7 previous school year by a pupil whose violation is reported pursuant  
8 to subparagraph (1), reported by the type of violation; and

9 (4) The process used by the high school to address violations  
10 of a code of honor which are reported to the principal.

11 2. *The information included pursuant to subsection 1 must*  
12 *allow such information to be disaggregated by:*

13 (a) *Pupils who are economically disadvantaged;*

14 (b) *Pupils from major racial and ethnic groups;*

15 (c) *Pupils with disabilities;*

16 (d) *Pupils who are English learners;*

17 (e) *Pupils who are migratory children;*

18 (f) *Gender;*

19 (g) *Pupils who are homeless;*

20 (h) *Pupils in foster care; and*

21 (i) *Pupils whose parent or guardian is a member of the Armed*  
22 *Forces of the United States, a reserve component thereof or the*  
23 *National Guard.*

24 3. As used in this section:

25 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

26 (b) "Cyber-bullying" has the meaning ascribed to it in  
27 NRS 388.123.

28 **Sec. 3.** NRS 385A.650 is hereby amended to read as follows:

29 385A.650 1. The principal of each school, including, without  
30 limitation, each charter school, shall, in consultation with the  
31 employees of the school, prepare a plan to improve the achievement  
32 of the pupils enrolled in the school.

33 2. The plan developed pursuant to subsection 1 must:

34 (a) Include any information prescribed by regulation of the State  
35 Board; ~~and~~

36 (b) *Include, without limitation, methods for evaluating and*  
37 *improving the school climate in the school; and*

38 (c) Comply with the provisions of 20 U.S.C. § 6311(d).

39 3. The principal of each school shall, in consultation with the  
40 employees of the school:

41 (a) Review the plan prepared pursuant to this section annually to  
42 evaluate the effectiveness of the plan; and

43 (b) Based upon the evaluation of the plan, make revisions, as  
44 necessary, to ensure that the plan is designed to improve the  
45 academic achievement of pupils enrolled in the school.



1 4. On or before the date prescribed by the Department, the  
2 principal of each school shall submit the plan or the revised plan, as  
3 applicable, to the:

4 (a) Department;

5 (b) Committee;

6 (c) Bureau; and

7 (d) Board of trustees of the school district in which the school is  
8 located or, if the school is a charter school, the sponsor of the  
9 charter school and the governing body of the charter school.

10 *5. As used in this section, "school climate" means the basis of*  
11 *which to measure the relationships between pupils and the parents*  
12 *or legal guardians of pupils and educational personnel, the*  
13 *cultural and linguistic competence of instructional materials and*  
14 *educational personnel, the emotional and physical safety of pupils*  
15 *and educational personnel and the social, emotional and academic*  
16 *development of pupils and educational personnel.*

17 **Sec. 4.** Chapter 388 of NRS is hereby amended by adding  
18 thereto the provisions set forth as sections 5 to 7.5, inclusive, of this  
19 act.

20 **Sec. 5. 1.** *The Governor shall appoint a committee on*  
21 *statewide school safety. Appointments must be made to represent*  
22 *each of the geographic areas of the State.*

23 *2. The committee must consist of:*

24 *(a) One representative of the Department of Education;*

25 *(b) One representative of the Department of Public Safety;*

26 *(c) One representative of the Division of Emergency*  
27 *Management of the Department of Public Safety;*

28 *(d) One representative of the Department of Health and*  
29 *Human Services;*

30 *(e) One representative who is a licensed teacher in this State;*

31 *(f) One representative who is the principal of a school in this*  
32 *State;*

33 *(g) One superintendent of a school district in this State;*

34 *(h) One school resource officer assigned to a school in this*  
35 *State;*

36 *(i) One person employed as a paraprofessional, as defined in*  
37 *NRS 391.008, by a school in this State;*

38 *(j) One school psychologist employed by a school in this State;*

39 *(k) One provider of mental health other than a psychologist*  
40 *who provides services to pupils at a school in this State;*

41 *(l) The State Fire Marshal or his or her designee;*

42 *(m) One parent or legal guardian of a pupil enrolled in a*  
43 *school in this State;*

44 *(n) At least two pupils enrolled in a school in this State; and*

45 *(o) Any other representative the Governor deems appropriate.*



1       **3. The committee shall:**

2       (a) *Establish methods which facilitate the ability of a pupil*  
3 *enrolled in a school in this State to express his or her ideas related*  
4 *to school safety and the well-being of pupils enrolled in schools in*  
5 *this State;*

6       (b) *Evaluate the impact of social media on school safety and*  
7 *the well-being of pupils enrolled in schools in this State; and*

8       (c) *Discuss and make recommendations to the Governor and*  
9 *the Department related to the findings of the committee.*

10      **4. As used in this section, "social media" has the meaning**  
11 **ascribed to it in NRS 232.003.**

12      **Sec. 6. The Division of Emergency Management of the**  
13 **Department of Public Safety:**

14      **1. Shall prepare a report regarding the extent to which:**

15      (a) *The board of trustees of each school district, governing*  
16 *body of a charter school and each public school has complied with*  
17 *the provisions of NRS 388.243 and 388.245; and*

18      (b) *Each private school has complied with the provisions of*  
19 *NRS 394.1687 and 394.1688;*

20      **2. Shall, on or before January 1 of each year, submit the**  
21 **report prepared pursuant to subsection 1 to the Director of the**  
22 **Legislative Counsel Bureau for transmittal to the Legislature or, if**  
23 **the Legislature is not in session, to the Legislative Committee on**  
24 **Education; and**

25      **3. May conduct on a random basis audits of any plan**  
26 **submitted pursuant to NRS 388.243 and 388.245.**

27      **Sec. 7. 1. The State Board shall develop nonbinding**  
28 **recommendations for the ratio of pupils to specialized**  
29 **instructional support personnel in this State for kindergarten and**  
30 **grades 1 to 12, inclusive. The board of trustees of each school**  
31 **district shall develop a 15-year strategic plan to achieve the ratio**  
32 **of pupils to specialized instructional support personnel in the**  
33 **district.**

34      **2. The recommendations developed by the State Board must:**

35      (a) *Prescribe a suggested ratio of pupils per each type of*  
36 *specialized instructional support personnel in kindergarten and*  
37 *grades 1 to 12, inclusive;*

38      (b) *Be based on evidence-based national standards; and*

39      (c) *Take into account the unique needs of certain pupils,*  
40 *including, without limitation, pupils who are English learners.*

41      **3. As used in this section, "specialized instructional support**  
42 **personnel" includes persons employed by each school to provide**  
43 **necessary services such as assessment, diagnosis, counseling,**  
44 **educational services, therapeutic services and related services, as**





1 *defined in 20 U.S.C. § 1401(26), to pupils. Such persons employed*  
2 *by a school include, without limitation:*

- 3 (a) *A school counselor;*
- 4 (b) *A school psychologist;*
- 5 (c) *A school social worker;*
- 6 (d) *A school nurse;*
- 7 (e) *A speech-language pathologist;*
- 8 (f) *A school library media specialist; and*
- 9 (g) *Any other qualified professional.*

10 **Sec. 7.5. 1.** *The superintendent of schools of each school*  
11 *district shall designate an administrative employee to serve as the*  
12 *school safety specialist for the district. The principal of each*  
13 *charter school shall designate an administrative employee to serve*  
14 *as the school safety specialist for the charter school. Not later than*  
15 *1 year after being designated pursuant to this subsection, a school*  
16 *safety specialist shall complete the training provided by the Office*  
17 *for a Safe and Respectful Learning Environment pursuant to*  
18 *NRS 388.1323.*

19 **2.** *A school safety specialist shall:*

20 (a) *Review policies and procedures of the school district or*  
21 *charter school, as applicable, that relate to school safety to*  
22 *determine whether those policies and procedures comply with state*  
23 *laws and regulations;*

24 (b) *Ensure that each school employee who interacts directly*  
25 *with pupils as part of his or her job duties receives information*  
26 *concerning mental health services available in the school district*  
27 *or charter school, as applicable, and persons to contact if a pupil*  
28 *needs such services;*

29 (c) *Ensure the provision to school employees and pupils of*  
30 *appropriate training concerning:*

31 (1) *Mental health;*

32 (2) *Emergency procedures, including, without limitation,*  
33 *the plan developed pursuant to NRS 388.243; and*

34 (3) *Other matters relating to school safety and security;*

35 (d) *Annually conduct a school security risk assessment and*  
36 *submit the school security risk assessment to the Office for a Safe*  
37 *and Respectful Learning Environment for review pursuant to*  
38 *NRS 388.1323;*

39 (e) *Present the findings of the school security risk assessment*  
40 *conducted pursuant to paragraph (d) and any recommendations to*  
41 *improve school safety and security based on the assessment at a*  
42 *public meeting of the board of trustees of the school district or*  
43 *governing body of the charter school, as applicable;*

44 (f) *Not later than 30 days after the meeting described in*  
45 *paragraph (e), provide to the Director a summary of the findings*



1 *of the school security risk assessment, any recommendations to*  
2 *improve school safety and security based on the assessment and*  
3 *any actions taken by the board of trustees or governing body, as*  
4 *applicable, based on those recommendations;*

5 (g) *Serve as the liaison for the school district or charter school,*  
6 *as applicable, with local public safety agencies, other*  
7 *governmental agencies, nonprofit organizations and the public*  
8 *regarding matters relating to school safety and security;*

9 (h) *At least once every 3 years, provide a tour of each school in*  
10 *the district or the charter school, as applicable, to employees of*  
11 *public safety agencies that are likely to be first responders to a*  
12 *crisis, emergency or suicide at the school; and*

13 (i) *Provide a written record to the board of trustees of the*  
14 *school district or the governing body of the charter school, as*  
15 *applicable, of any recommendations made by an employee of a*  
16 *public safety agency as a result of a tour provided pursuant to*  
17 *paragraph (h). The board of trustees or governing body, as*  
18 *applicable, shall maintain a record of such recommendations.*

19 3. *In a school district in a county whose population is*  
20 *100,000 or more, the school safety specialist shall collaborate with*  
21 *the emergency manager designated pursuant to NRS 388.262*  
22 *where appropriate in the performance of the duties prescribed in*  
23 *subsection 2.*

24 4. *As used in this section:*

25 (a) *“Administrative employee” means any person who holds a*  
26 *license as an administrator, issued by the Superintendent of Public*  
27 *Instruction, and is employed in that capacity by a school district or*  
28 *charter school.*

29 (b) *“Crisis” has the meaning ascribed to it in NRS 388.231.*

30 (c) *“Emergency” has the meaning ascribed to it in*  
31 *NRS 388.233.*

32 **Sec. 8.** NRS 388.121 is hereby amended to read as follows:

33 388.121 As used in NRS 388.121 to 388.1395, inclusive, *and*  
34 *section 5 of this act*, unless the context otherwise requires, the  
35 words and terms defined in NRS 388.1215 to 388.127, inclusive,  
36 have the meanings ascribed to them in those sections.

37 **Sec. 9.** NRS 388.133 is hereby amended to read as follows:

38 388.133 1. The Department shall, in consultation with the  
39 governing bodies, educational personnel, local associations and  
40 organizations of parents whose children are enrolled in schools  
41 throughout this State, and individual parents and legal guardians  
42 whose children are enrolled in schools throughout this State,  
43 prescribe by regulation a policy for all school districts and schools  
44 to provide a safe and respectful learning environment that is free of  
45 bullying and cyber-bullying.



1 2. The policy must include, without limitation:

2 (a) Requirements and methods for reporting violations of NRS  
3 388.135, including, without limitation, violations among teachers  
4 and violations between teachers and administrators, coaches and  
5 other personnel of a school district or school;

6 (b) Requirements and methods for addressing the rights and  
7 needs of persons with diverse gender identities or expressions; ~~and~~

8 (c) *Requirements and methods for restorative disciplinary*  
9 *practices; and*

10 (d) A policy for use by school districts and schools to train  
11 members of the governing body and all administrators, teachers and  
12 all other personnel employed by the governing body. The policy  
13 must include, without limitation:

14 (1) Training in the appropriate methods to facilitate positive  
15 human relations among pupils by eliminating the use of bullying  
16 and cyber-bullying so that pupils may realize their full academic and  
17 personal potential;

18 (2) Training in methods to prevent, identify and report  
19 incidents of bullying and cyber-bullying;

20 (3) Training concerning the needs of persons with diverse  
21 gender identities or expressions;

22 (4) Training concerning the needs of pupils with disabilities  
23 and pupils with autism spectrum disorder;

24 (5) Methods to promote a positive learning environment;

25 (6) Methods to improve the school environment in a manner  
26 that will facilitate positive human relations among pupils; and

27 (7) Methods to teach skills to pupils so that the pupils are  
28 able to replace inappropriate behavior with positive behavior.

29 **Sec. 10.** NRS 388.1344 is hereby amended to read as follows:

30 388.1344 1. Each school safety team established pursuant to  
31 NRS 388.1343 must consist of the administrator of the school or his  
32 or her designee and the following persons appointed by the  
33 administrator:

34 (a) A school counselor ~~and~~, *school psychologist or social worker*  
35 *if the school employs a person in such a position full-time;*

36 (b) At least one teacher who teaches at the school;

37 (c) At least one parent or legal guardian of a pupil enrolled in  
38 the school; ~~and~~

39 (d) *A school police officer or school resource officer if the*  
40 *school employs a person in such a position full-time;*

41 (e) *For a middle school, junior high school or high school, one*  
42 *pupil enrolled in the school; and*

43 (f) Any other persons appointed by the administrator.

44 2. The administrator of the school or his or her designee shall  
45 serve as the chair of the school safety team.



1 3. The school safety team shall:

2 (a) Meet at least two times each year;

3 (b) Identify and address patterns of bullying or cyber-bullying;

4 (c) Review and strengthen school policies to prevent and  
5 address bullying or cyber-bullying;

6 (d) Provide information to school personnel, pupils enrolled in  
7 the school and parents and legal guardians of pupils enrolled in the  
8 school on methods to address bullying and cyber-bullying; and

9 (e) To the extent money is available, participate in any training  
10 conducted by the school district or school regarding bullying and  
11 cyber-bullying.

12 **Sec. 11.** NRS 388.1453 is hereby amended to read as follows:

13 388.1453 ~~["Safe to Tell"]~~ *SafeVoice* Program" or "Program"  
14 means the ~~["Safe to Tell"]~~ *SafeVoice* Program established within the  
15 Office for a Safe and Respectful Learning Environment pursuant to  
16 NRS 388.1455.

17 **Sec. 12.** NRS 388.1454 is hereby amended to read as follows:

18 388.1454 The Legislature hereby finds and declares that ~~["~~

19 ~~1. The ability to anonymously report information about~~  
20 ~~dangerous, violent or unlawful activities, or the threat of such~~  
21 ~~activities, conducted on school property, at an activity sponsored by~~  
22 ~~a public school, on a school bus of a public school or by a pupil~~  
23 ~~enrolled at a public school is critical in preventing, responding to~~  
24 ~~and recovering from such activities.~~

25 ~~2. It is in the best interest of this State to ensure the anonymity~~  
26 ~~of a person who reports such an activity, or the threat of such an~~  
27 ~~activity, and who wishes to remain anonymous and to ensure the~~  
28 ~~confidentiality of any record or information associated with such a~~  
29 ~~report.~~

30 ~~3. It] it~~ is the intent of the Legislature in enacting NRS  
31 388.1451 to 388.1459, inclusive, to enable the people of this State to  
32 easily ~~[and anonymously]~~ provide to appropriate state or local  
33 public safety agencies and to school administrators information  
34 about dangerous, violent or unlawful activities, or the threat of such  
35 activities, conducted on school property, at an activity sponsored by  
36 a public school, on a school bus of a public school or by a pupil  
37 enrolled at a public school.

38 **Sec. 13.** NRS 388.1455 is hereby amended to read as follows:

39 388.1455 1. The Director shall establish the ~~["Safe to Tell"]~~  
40 *SafeVoice* Program within the Office for a Safe and Respectful  
41 Learning Environment. The Program must enable any person to  
42 report ~~[anonymously]~~ to the Program any dangerous, violent or  
43 unlawful activity which is being conducted, or is threatened to be  
44 conducted, on school property, at an activity sponsored by a public  
45 school, on a school bus of a public school or by a pupil enrolled at a



1 public school. Any information relating to any such dangerous,  
2 violent or unlawful activity, or threat thereof, received by the  
3 Program is confidential and, except as otherwise authorized  
4 pursuant to ~~[paragraph (a) of]~~ subsection 2 and NRS 388.1458, must  
5 not be disclosed to any person.

6 2. The Program must include, without limitation, methods and  
7 procedures to ensure that:

8 (a) Information reported to the Program is promptly forwarded  
9 to the appropriate public safety agencies, the Department and other  
10 appropriate state agencies, school administrators and other school  
11 employees, including, without limitation, the teams appointed  
12 pursuant to NRS 388.14553; ~~[and]~~

13 (b) The identity of a person who reports information to the  
14 Program ~~is:~~

15 ~~— (1) Is not known by any person designated by the Director to~~  
16 ~~operate the Program;~~

17 ~~— (2) Is not known by any person employed by, contracting~~  
18 ~~with, serving as a volunteer with or otherwise assisting an~~  
19 ~~organization with whom the Director enters into an agreement~~  
20 ~~pursuant to subsection 3; and~~

21 ~~— (3) Is not disclosed to any person.]~~ *may remain anonymous,*  
22 *unless the policies established and regulations adopted pursuant to*  
23 *subsection 6 require the identity of such a person to be disclosed;*  
24 *and*

25 (c) *The appropriate public safety agencies may access*  
26 *personally identifiable information concerning a pupil:*

27 (1) *To take the appropriate action in response to an activity*  
28 *or threat reported pursuant to this section;*

29 (2) *Twenty-four hours a day; and*

30 (3) *Subject to the confidentiality required pursuant to this*  
31 *section.*

32 3. On behalf of the Program, the Director or his or her designee  
33 shall establish and operate a support center that meets the  
34 requirements of NRS 388.14557, which includes, without limitation,  
35 a hotline, Internet website, mobile telephone application and text  
36 messaging application or enter into an agreement with an  
37 organization that the Director determines is appropriately qualified  
38 and experienced, pursuant to which the organization will establish  
39 and operate such a support center, which includes, without  
40 limitation, a hotline, Internet website, mobile telephone application  
41 and text messaging application. The support center shall receive  
42 initial reports made to the Program through the hotline, Internet  
43 website, mobile telephone application and text messaging  
44 application and forward the information contained in the reports in  
45 the manner required by subsection 2.



1 4. The Director shall provide training regarding:

2 (a) The Program to employees and volunteers of each public  
3 safety agency, public safety answering point, board of trustees of a  
4 school district, governing body of a charter school and any other  
5 entity whose employees and volunteers the Director determines  
6 should receive training regarding the Program.

7 (b) Properly responding to a report received from the support  
8 center, including, without limitation, the manner in which to  
9 respond to reports of different types of dangerous, violent and  
10 unlawful activity and threats of such activity, to each member of a  
11 team appointed pursuant to NRS 388.14553.

12 (c) The procedure for making a report to the support center  
13 using the hotline, Internet website, mobile telephone application and  
14 text messaging application and collaborating to prevent dangerous,  
15 violent and unlawful activity directed at teachers and other members  
16 of the staff of a school, pupils, family members of pupils and other  
17 persons.

18 5. The Director shall:

19 (a) Post information concerning the Program on an Internet  
20 website maintained by the Director;

21 (b) Provide to each public school educational materials  
22 regarding the Program, including, without limitation, information  
23 about the telephone number, address of the Internet website, mobile  
24 telephone application, text messaging application and any other  
25 methods by which a report may be made; and

26 (c) On or before July 1 of each year, submit to the Director of  
27 the Legislative Counsel Bureau for transmittal to the Legislative  
28 Committee on Education a report containing a summary of the  
29 information reported to the Director pursuant to NRS 388.14557  
30 during the immediately preceding 12 months and any other  
31 information that the Director determines would assist the Committee  
32 to evaluate the Program.

33 6. *The Department shall establish policies and adopt*  
34 *regulations pursuant to subsection 2 relating to the disclosure of*  
35 *the identity of a person who reports information to the Program.*  
36 *The regulations must include, without limitation, the disclosure of*  
37 *the identity of a person who reported information to the Program:*

38 (a) *To ensure the safety and well-being of the person who*  
39 *reported information to the Program;*

40 (b) *To comply with the provisions of NRS 388.1351; or*

41 (c) *If the person knowingly reported false information to the*  
42 *Program.*

43 7. As used in this section:

44 (a) "Public safety agency" has the meaning ascribed to it in  
45 NRS 239B.020.



1 (b) "Public safety answering point" has the meaning ascribed to  
2 it in NRS 707.500.

3 **Sec. 14.** NRS 388.1457 is hereby amended to read as follows:

4 388.1457 1. The ~~Safe-to-Tell~~ *SafeVoice* Program Account  
5 is hereby created in the State General Fund.

6 2. Except as otherwise provided in subsection 4, the money in  
7 the Account may be used only to implement and operate the ~~Safe-~~  
8 ~~to-Tell~~ *SafeVoice* Program.

9 3. The Account must be administered by the Director, who  
10 may:

11 (a) Apply for and accept any gift, donation, bequest, grant or  
12 other source of money for deposit in the Account; and

13 (b) Expend any money received pursuant to paragraph (a) in  
14 accordance with subsection 2.

15 4. The interest and income earned on the money in the  
16 Account, after deducting any applicable charges, must be credited to  
17 the Account.

18 5. The money in the Account does not revert to the State  
19 General Fund at the end of any fiscal year.

20 6. The Director shall:

21 (a) Post on the Internet website maintained by the Department a  
22 list of each gift, donation, bequest, grant or other source of money,  
23 if any, received pursuant to subsection 3 for deposit in the Account  
24 and the name of the donor of each gift, donation, bequest, grant or  
25 other source of money;

26 (b) Update the list annually; and

27 (c) On or before February 1 of each year, transmit the list  
28 prepared for the immediately preceding year:

29 (1) In odd-numbered years, to the Director of the Legislative  
30 Counsel Bureau for transmittal to the next regular session of the  
31 Legislature; and

32 (2) In even-numbered years, to the Legislative Committee on  
33 Education.

34 **Sec. 15.** NRS 388.1458 is hereby amended to read as follows:

35 388.1458 1. Except as otherwise provided in this section or  
36 as otherwise authorized pursuant to ~~paragraph (a) of~~ subsection 2  
37 of NRS 388.1455, a person must not be compelled to produce or  
38 disclose any record or information provided to the ~~Safe-to-Tell~~  
39 *SafeVoice* Program.

40 2. A defendant in a criminal action may file a motion to  
41 compel a person to produce or disclose any record or information  
42 provided to the Program. A defendant in a criminal action who files  
43 such a motion shall serve a copy of the motion upon the prosecuting  
44 attorney and upon the Director, either or both of whom may file a  
45 response to the motion not later than a date determined by the court.



1 3. If the court grants a motion filed by a defendant in a criminal  
2 action pursuant to subsection 2, the court may conduct an in camera  
3 review of the record or information or make any other order which  
4 justice requires. Counsel for all parties shall be permitted to be  
5 present at every stage at which any counsel is permitted to be  
6 present. If the court determines that the record or information  
7 includes evidence that could be offered by the defendant to  
8 exculpate the defendant or to impeach the testimony of a witness ~~§~~  
9 *and unless otherwise authorized by subsection 2 of NRS 388.1455,*  
10 the court shall order the record or information to be provided to the  
11 defendant. The identity of any person who reported information to  
12 the ~~[Safe to Tell]~~ *SafeVoice* Program must be redacted from any  
13 record or information provided pursuant to this subsection, and the  
14 record or information may be subject to a protective order further  
15 redacting the record or information or otherwise limiting the use of  
16 the record or information.

17 4. The record of any information redacted pursuant to  
18 subsection 3 must be sealed and preserved to be made available to  
19 the appellate court in the event of an appeal. If the time for appeal  
20 expires without an appeal, the court shall provide the record to the  
21 ~~[Safe to Tell]~~ *SafeVoice* Program.

22 **Sec. 16.** NRS 388.1459 is hereby amended to read as follows:

23 388.1459 Except as otherwise provided in NRS 388.1458 or as  
24 otherwise authorized pursuant to ~~[paragraph (a) of]~~ subsection 2 of  
25 NRS 388.1455, the willful disclosure of a record or information  
26 of the ~~[Safe to Tell]~~ *SafeVoice* Program, including, without  
27 limitation, the identity of a person who reported information to the  
28 Program, or the willful neglect or refusal to obey any court order  
29 made pursuant to NRS 388.1458, is punishable as criminal  
30 contempt.

31 **Sec. 17.** NRS 388.229 is hereby amended to read as follows:

32 388.229 As used in NRS 388.229 to 388.266, inclusive, *and*  
33 *section 6 of this act*, unless the context otherwise requires, the  
34 words and terms defined in NRS 388.231 to 388.2359, inclusive,  
35 have the meanings ascribed to them in those sections.

36 **Sec. 18.** NRS 388.2358 is hereby amended to read as follows:

37 388.2358 “School resource officer” means a *school police*  
38 *officer*, deputy sheriff or other peace officer employed by a local  
39 law enforcement agency who is assigned to duty at one or more  
40 schools, interacts directly with pupils and whose responsibilities  
41 include, without limitation, providing guidance and information to  
42 pupils, families and educational personnel concerning the avoidance  
43 and prevention of crime.





1       **Sec. 19.** NRS 388.241 is hereby amended to read as follows:

2       388.241 1. The board of trustees of each school district shall  
3 establish a development committee to develop one plan , *which*  
4 *constitutes the minimum requirements of a plan*, to be used by all  
5 the public schools other than the charter schools in the school  
6 district in responding to a crisis, emergency or suicide. The  
7 governing body of each charter school shall establish a development  
8 committee to develop a plan , *which constitutes the minimum*  
9 *requirements of a plan*, to be used by the charter school in  
10 responding to a crisis, emergency or suicide.

11       2. The membership of a development committee must consist  
12 of:

13       (a) At least one member of the board of trustees or of the  
14 governing body that established the committee;

15       (b) At least one administrator of a school in the school district or  
16 of the charter school;

17       (c) At least one licensed teacher of a school in the school district  
18 or of the charter school;

19       (d) At least one employee of a school in the school district or of  
20 the charter school who is not a licensed teacher and who is not  
21 responsible for the administration of the school;

22       (e) At least one parent or legal guardian of a pupil who is  
23 enrolled in a school in the school district or in the charter school;

24       (f) At least one representative of a local law enforcement agency  
25 in the county in which the school district or charter school is  
26 located;

27       (g) At least one school police officer, including, without  
28 limitation, a chief of school police of the school district if the school  
29 district has school police officers; ~~and~~

30       (h) At least one representative of a state or local organization for  
31 emergency management ~~and~~; *and*

32       *(i) At least one mental health professional, including, without*  
33 *limitation:*

34       *(1) A counselor of a school in the school district or of the*  
35 *charter school;*

36       *(2) A psychologist of a school in the school district or of the*  
37 *charter school; or*

38       *(3) A licensed social worker of a school in the school*  
39 *district or of the charter school.*

40       3. The membership of a development committee may also  
41 include any other person whom the board of trustees or the  
42 governing body deems appropriate, including, without limitation:

43       (a) ~~A counselor of a school in the school district or of the~~  
44 ~~charter school;~~



1 ~~—(b) A psychologist of a school in the school district or of the~~  
2 ~~charter school;~~

3 ~~—(c) A licensed social worker of a school in the school district or~~  
4 ~~of the charter school;~~

5 ~~—(d)}~~ A pupil in grade 10 or higher of a school in the school  
6 district or a pupil in grade 10 or higher of the charter school if a  
7 school in the school district or the charter school includes grade 10  
8 or higher; and

9 ~~{(e)}~~ (b) An attorney or judge who resides or works in the  
10 county in which the school district or charter school is located.

11 4. The board of trustees of each school district and the  
12 governing body of each charter school shall determine the term of  
13 each member of the development committee that it establishes. Each  
14 development committee may adopt rules for its own management  
15 and government.

16 **Sec. 20.** NRS 388.243 is hereby amended to read as follows:

17 388.243 1. Each development committee established by the  
18 board of trustees of a school district shall develop one plan , *which*  
19 *constitutes the minimum requirements of a plan*, to be used by all  
20 the public schools other than the charter schools in the school  
21 district in responding to a crisis, emergency or suicide. Each  
22 development committee established by the governing body of a  
23 charter school shall develop a plan , *which constitutes the*  
24 *minimum requirements of a plan*, to be used by the charter school  
25 in responding to a crisis, emergency or suicide. Each development  
26 committee shall, when developing the plan:

27 (a) Consult with local social service agencies and local public  
28 safety agencies in the county in which its school district or charter  
29 school is located.

30 (b) If the school district has an emergency manager designated  
31 pursuant to NRS 388.262, consult with the emergency manager.

32 (c) If the school district has school resource officers, consult  
33 with the school resource officer or a person designated by him or  
34 her.

35 (d) If the school district has school police officers, consult with  
36 the chief of school police of the school district or a person  
37 designated by him or her.

38 (e) Consult with the director of the local organization for  
39 emergency management or, if there is no local organization for  
40 emergency management, with the Chief of the Division of  
41 Emergency Management of the Department of Public Safety or his  
42 or her designee.

43 (f) *Consult with the State Fire Marshal or his or her designee*  
44 *and a representative of a local government responsible for*



1 *enforcement of the ordinances, codes or other regulations*  
2 *governing fire safety.*

3 (g) Determine which persons and organizations in the  
4 community, including, without limitation, a provider of mental  
5 health services which is operated by a state or local agency, that  
6 could be made available to assist pupils and staff in recovering from  
7 a crisis, emergency or suicide.

8 2. The plan developed pursuant to subsection 1 must include,  
9 without limitation:

10 (a) The plans, procedures and information included in the model  
11 plan developed by the Department pursuant to NRS 388.253;

12 (b) A procedure for responding to a crisis or an emergency and  
13 for responding during the period after a crisis or an emergency has  
14 concluded, including, without limitation, a crisis or an emergency  
15 that results in immediate physical harm to a pupil or employee of a  
16 school in the school district or the charter school;

17 (c) A procedure for enforcing discipline within a school in the  
18 school district or the charter school and for obtaining and  
19 maintaining a safe and orderly environment during a crisis or an  
20 emergency;

21 (d) The names of persons and organizations in the community,  
22 including, without limitation, a provider of mental health services  
23 which is operated by a state or local agency, that are available to  
24 provide counseling and other services to pupils and staff of the  
25 school to assist them in recovering from a crisis, emergency or  
26 suicide; ~~and~~

27 (e) A plan for making the persons and organizations described in  
28 paragraph (d) available to pupils and staff after a crisis, emergency  
29 or suicide ~~;~~;

30 (f) *A procedure for responding to a crisis or an emergency that*  
31 *occurs during an extracurricular activity which takes place on*  
32 *school grounds;*

33 (g) *A plan which includes strategies to assist pupils and staff at*  
34 *a school in recovering from a suicide; and*

35 (h) *A description of the organizational structure which ensures*  
36 *there is a clearly defined hierarchy of authority and responsibility*  
37 *used by the school for the purpose of responding to a crisis,*  
38 *emergency or suicide.*

39 3. Each development committee shall provide a copy of the  
40 plan that it develops pursuant to this section to the board of trustees  
41 of the school district that established the committee or the governing  
42 body of the charter school that established the committee.

43 4. *The board of trustees of the school district that established*  
44 *the committee or the governing body of the charter school that*  
45 *established the committee shall submit for approval to the Division*



1 *of Emergency Management of the Department of Public Safety*  
2 *the plan developed pursuant to this section.*

3 5. Except as otherwise provided in NRS 388.249 and 388.251,  
4 each public school must comply with the plan developed for it  
5 pursuant to this section.

6 **Sec. 21.** NRS 388.245 is hereby amended to read as follows:

7 388.245 1. Each development committee shall, at least once  
8 each year, review and update as appropriate the plan that it  
9 developed pursuant to NRS 388.243. In reviewing and updating the  
10 plan, the development committee shall consult with the director of  
11 the local organization for emergency management or, if there is no  
12 local organization for emergency management, with the Chief of the  
13 Division of Emergency Management of the Department of Public  
14 Safety or his or her designee.

15 2. Each development committee shall provide an updated copy  
16 of the plan to the board of trustees of the school district that  
17 established the committee or the governing body of the charter  
18 school that established the committee.

19 3. *On or before July 1 of each year, the board of trustees of*  
20 *the school district that established the committee or the governing*  
21 *body of the charter school that established the committee shall*  
22 *submit for approval to the Division of Emergency Management of*  
23 *the Department of Public Safety the plan updated pursuant to*  
24 *subsection 1.*

25 4. The board of trustees of each school district and the  
26 governing body of each charter school shall:

27 (a) Post a notice of the completion of each review and update  
28 that its development committee performs pursuant to subsection 1 at  
29 each school in its school district or at its charter school;

30 (b) File with the Department a copy of the notice provided  
31 pursuant to paragraph (a);

32 (c) Post a copy of NRS 388.229 to 388.266, inclusive, *and*  
33 *section 6 of this act* at each school in its school district or at its  
34 charter school;

35 (d) Retain a copy of each plan developed pursuant to NRS  
36 388.243, each plan updated pursuant to subsection 1 and each  
37 deviation approved pursuant to NRS 388.251;

38 (e) Provide a copy of each plan developed pursuant to NRS  
39 388.243 and each plan updated pursuant to subsection 1 to:

40 (1) Each local public safety agency in the county in which  
41 the school district or charter school is located; *and*

42 (2) ~~[The Division of Emergency Management of the~~  
43 ~~Department of Public Safety; and~~

44 ~~—(3)—~~ The local organization for emergency management, if  
45 any;



1 (f) Upon request, provide a copy of each plan developed  
2 pursuant to NRS 388.243 and each plan updated pursuant to  
3 subsection 1 to a local agency that is included in the plan and to an  
4 employee of a school who is included in the plan;

5 (g) Provide a copy of each deviation approved pursuant to NRS  
6 388.251 as soon as practicable to:

7 (1) The Department;

8 (2) A local public safety agency in the county in which the  
9 school district or charter school is located;

10 (3) The Division of Emergency Management of the  
11 Department of Public Safety;

12 (4) The local organization for emergency management, if  
13 any;

14 (5) A local agency that is included in the plan; and

15 (6) An employee of a school who is included in the plan; and

16 (h) At least once each year, provide training in responding to a  
17 crisis and training in responding to an emergency to each employee  
18 of the school district or of the charter school, including, without  
19 limitation, training concerning drills for evacuating and securing  
20 schools.

21 ~~[4.]~~ 5. The board of trustees of each school district and the  
22 governing body of each charter school may apply for and accept  
23 gifts, grants and contributions from any public or private source to  
24 carry out the provisions of NRS 388.229 to 388.266, inclusive ~~[.]~~,  
25 *and section 6 of this act.*

26 **Sec. 22.** NRS 388.247 is hereby amended to read as follows:

27 388.247 1. The principal of each public school shall establish  
28 a school committee to review the plan developed ~~[for the school]~~  
29 pursuant to NRS 388.243 ~~[.]~~ *and make recommendations pursuant*  
30 *to NRS 388.249.*

31 2. The membership of a school committee must consist of:

32 (a) The principal of the school;

33 (b) Two licensed employees of the school;

34 (c) One employee of the school who is not a licensed employee  
35 and who is not responsible for the administration of the school;

36 (d) One school police officer of the school if the school has  
37 school police officers; and

38 (e) One parent or legal guardian of a pupil who is enrolled in the  
39 school.

40 3. The membership of a school committee may also include  
41 any other person whom the principal of the school deems  
42 appropriate, including, without limitation:

43 (a) A member of the board of trustees of the school district in  
44 which the school is located or a member of the governing body of  
45 the charter school;



- 1 (b) A counselor of the school;
- 2 (c) A psychologist of the school;
- 3 (d) A licensed social worker of the school;
- 4 (e) A representative of a local law enforcement agency in the
- 5 county, city or town in which the school is located; ~~and~~
- 6 (f) *The State Fire Marshal or his or her designee or a*
- 7 *representative of a local government responsible for enforcement*
- 8 *of the ordinances, codes or other regulations governing fire safety;*
- 9 *and*

10 (g) A pupil in grade ~~H0~~ 7 or higher from the school if the

11 school includes grade ~~H0~~ 7 or higher.

12 4. The principal of a public school, including, without

13 limitation, a charter school, shall determine the term of each

14 member of the school committee. Each school committee may adopt

15 rules for its own management and government.

16 **Sec. 23.** NRS 388.249 is hereby amended to read as follows:

17 388.249 1. Each school committee shall, at least once each

18 year, review the plan developed ~~for the school~~ pursuant to NRS

19 388.243 and determine whether the school should deviate from the

20 plan.

21 2. Each school committee shall, when reviewing the plan : ~~consult with:~~

22 ~~consult with:~~

23 (a) ~~The~~ *Consult with the* local social service agencies and law

24 enforcement agencies in the county, city or town in which its school

25 is located.

26 (b) ~~The~~ *Consult with the* director of the local organization for

27 emergency management or, if there is no local organization for

28 emergency management, with the Chief of the Division of

29 Emergency Management of the Department of Public Safety or his

30 or her designee.

31 (c) *Consider the specific needs and characteristics of the*

32 *school, including, without limitation, the length of time for law*

33 *enforcement to respond to the school and for a fire-fighting*

34 *agency to respond to a fire, explosion or other similar emergency.*

35 3. If a school committee determines that the school should

36 deviate from the plan, the school committee shall notify the

37 development committee that developed the plan, describe the

38 proposed deviation and explain the reason for the proposed

39 deviation. The school may deviate from the plan only if the

40 deviation is approved by the development committee pursuant to

41 NRS 388.251.

42 4. Each public school shall post at the school a notice of the

43 completion of each review that the school committee performs

44 pursuant to this section.



1       **Sec. 24.** NRS 388.253 is hereby amended to read as follows:  
2       388.253 1. The Department shall, with assistance from other  
3 state agencies, including, without limitation, the Division of  
4 Emergency Management, the Investigation Division, and the  
5 Nevada Highway Patrol Division of the Department of Public  
6 Safety, develop a model plan for the management of:

- 7       (a) A suicide; or  
8       (b) A crisis or emergency that involves a public school or a  
9 private school and that requires immediate action.

10       2. The model plan must include, without limitation, a  
11 procedure for:

12       (a) In response to a crisis or emergency:

13           (1) Coordinating the resources of local, state and federal  
14 agencies, officers and employees, as appropriate;

15           (2) Accounting for all persons within a school;

16           (3) Assisting persons within a school in a school district, a  
17 charter school or a private school to communicate with each other;

18           (4) Assisting persons within a school in a school district, a  
19 charter school or a private school to communicate with persons  
20 located outside the school, including, without limitation, relatives of  
21 pupils and relatives of employees of such a school, the news media  
22 and persons from local, state or federal agencies that are responding  
23 to a crisis or an emergency;

24           (5) Assisting pupils of a school in the school district, a  
25 charter school or a private school, employees of such a school and  
26 relatives of such pupils and employees to move safely within and  
27 away from the school, including, without limitation, a procedure for  
28 evacuating the school and a procedure for securing the school;

29           (6) Reunifying a pupil with his or her parent or legal  
30 guardian;

31           (7) Providing any necessary medical assistance;

32           (8) Recovering from a crisis or emergency;

33           (9) Carrying out a lockdown at a school; ~~and~~

34           (10) Providing shelter in specific areas of a school; *and*

35           (11) *Providing disaster behavioral health related to a crisis,*  
36 *emergency or suicide;*

37       (b) Providing specific information relating to managing a crisis  
38 or emergency that is a result of:

39           (1) An incident involving hazardous materials;

40           (2) An incident involving mass casualties;

41           (3) An incident involving an active shooter;

42           (4) *An incident involving a fire, explosion or other similar*  
43 *situation;*

44           (5) An outbreak of disease;



1 ~~(5)~~ (6) Any threat or hazard identified in the hazard  
2 mitigation plan of the county in which the school district is located,  
3 if such a plan exists; or

4 ~~(6)~~ (7) Any other situation, threat or hazard deemed  
5 appropriate;

6 (c) Providing pupils and staff at a school that has experienced a  
7 crisis, emergency or suicide with access to counseling and other  
8 resources to assist in recovering from the crisis, emergency or  
9 suicide; ~~and~~

10 (d) Evacuating pupils and employees of a charter school to a  
11 designated space within an identified public middle school, junior  
12 high school or high school in a school district that is separate from  
13 the general population of the school and large enough to  
14 accommodate the charter school, and such a space may include,  
15 without limitation, a gymnasium or multipurpose room of the public  
16 school ~~;~~;

17 *(e) Selecting an assessment tool which assists in responding to*  
18 *a threat against the school by a pupil or pupils; and*

19 *(f) On an annual basis, providing drills to instruct pupils in the*  
20 *appropriate procedures to be followed in response to a crisis or an*  
21 *emergency. Such drills must occur:*

22 *(1) At different times during normal school hours; and*

23 *(2) In cooperation with other state agencies, pursuant to*  
24 *this section.*

25 3. In developing the model plan, the Department shall consider  
26 the plans developed pursuant to NRS 388.243 and 394.1687 and  
27 updated pursuant to NRS 388.245 and 394.1688.

28 4. The Department shall require a school district to ensure that  
29 each public school in the school district identified pursuant to  
30 paragraph (d) of subsection 2 is prepared to allow a charter school to  
31 evacuate to the school when necessary in accordance with the  
32 procedure included in the model plan developed pursuant to  
33 subsection 1. A charter school shall hold harmless, indemnify and  
34 defend the school district to which it evacuates during a crisis or an  
35 emergency against any claim or liability arising from an act or  
36 omission by the school district or an employee or officer of the  
37 school district.

38 5. The Department may disseminate to any appropriate local,  
39 state or federal agency, officer or employee, as the Department  
40 determines is necessary:

41 (a) The model plan developed by the Department pursuant to  
42 subsection 1;

43 (b) A plan developed pursuant to NRS 388.243 or updated  
44 pursuant to NRS 388.245;





1 (c) A plan developed pursuant to NRS 394.1687 or updated  
2 pursuant to NRS 394.1688; and

3 (d) A deviation approved pursuant to NRS 388.251 or 394.1692.  
4 6. The Department shall, at least once each year, review and  
5 update as appropriate the model plan developed pursuant to  
6 subsection 1.

7 **Sec. 25.** NRS 388.259 is hereby amended to read as follows:

8 388.259 A plan developed *or approved* pursuant to NRS  
9 388.243 or updated *or approved* pursuant to NRS 388.245, a  
10 deviation and any information submitted to a development  
11 committee pursuant to NRS 388.249, a deviation approved pursuant  
12 to NRS 388.251 and the model plan developed pursuant to NRS  
13 388.253 are confidential and, except as otherwise provided in NRS  
14 239.0115 and NRS 388.229 to 388.266, inclusive, *and section 6 of*  
15 *this act* must not be disclosed to any person or government,  
16 governmental agency or political subdivision of a government.

17 **Sec. 26.** NRS 388.261 is hereby amended to read as follows:

18 388.261 The provisions of chapter 241 of NRS do not apply to  
19 a meeting of:

20 1. A development committee;

21 2. A school committee;

22 3. The State Board if the meeting concerns a regulation  
23 adopted pursuant to NRS 388.255; ~~or~~

24 4. The Department *of Education* if the meeting concerns the  
25 model plan developed pursuant to NRS 388.253 ~~or~~; *or*

26 *5. The Division of Emergency Management of the*  
27 *Department of Public Safety if the meeting concerns the approval*  
28 *of a plan developed pursuant to NRS 388.243 or the approval of a*  
29 *plan updated pursuant to NRS 388.245.*

30 **Sec. 27.** NRS 388.265 is hereby amended to read as follows:

31 388.265 1. The Department of Education shall, at least once  
32 each year, coordinate with the Division of Emergency Management  
33 of the Department of Public Safety, any emergency manager  
34 designated pursuant to NRS 388.262, any chief of police of a school  
35 district that has police officers and any school resource officer to  
36 conduct a conference regarding safety in public schools.

37 2. The board of trustees of each school district shall designate  
38 persons to attend the conference held pursuant to subsection 1. The  
39 persons so designated must include, without limitation:

40 (a) An administrator from the school district;

41 (b) If the school district has school resource officers, a school  
42 resource officer or a person designated by him or her;

43 (c) If the school district has school police officers, the chief of  
44 school police of the school district or a person designated by him or  
45 her; and



1 (d) If the school district has an emergency manager designated  
2 pursuant to NRS 388.262, the emergency manager.

3 3. The conference conducted pursuant to subsection 1 may be  
4 attended by:

5 (a) A licensed teacher of a school or charter school;

6 (b) Educational support personnel employed by a school district  
7 or charter school;

8 (c) The parent or legal guardian of a pupil who is enrolled in a  
9 public school; ~~and~~

10 (d) An employee of a local law enforcement agency ~~;~~ *and*

11 *(e) A person employed or appointed to serve as a school police*  
12 *officer.*

13 4. The State Public Charter School Authority shall annually, at  
14 a designated meeting of the State Public Charter School Authority  
15 or at a workshop or conference coordinated by the State Public  
16 Charter School Authority, discuss safety in charter schools. The  
17 governing body of each charter school shall designate persons to  
18 attend a meeting, workshop or conference at which such a  
19 discussion will take place pursuant to this subsection.

20 **Sec. 28.** NRS 388.885 is hereby amended to read as follows:

21 388.885 1. The Department shall, to the extent money is  
22 available, establish a statewide framework for providing and  
23 coordinating integrated student supports for pupils enrolled in public  
24 schools and the families of such pupils. The statewide framework  
25 must:

26 (a) Establish minimum standards for the provision of integrated  
27 student supports by school districts and charter schools. Such  
28 standards must be designed to allow a school district or charter  
29 school the flexibility to address the unique needs of the pupils  
30 enrolled in the school district or charter school.

31 (b) Establish a protocol for providing and coordinating  
32 integrated student supports. Such a protocol must be designed to:

33 (1) Support a school-based approach to promoting the  
34 success of all pupils by establishing a means to identify barriers to  
35 academic achievement and educational attainment of all pupils and  
36 ~~a method~~ *methods* for intervening and providing ~~coordinated~~  
37 *integrated student* supports *which are coordinated* to reduce those  
38 barriers ~~;~~ *, including, without limitation, methods for:*

39 *(I) Engaging the parents and guardians of pupils;*

40 *(II) Assessing the social, emotional and academic*  
41 *development of pupils;*

42 *(III) Attaining appropriate behavior from pupils; and*

43 *(IV) Screening, intervening and monitoring the social,*  
44 *emotional and academic progress of pupils;*



1 (2) Encourage the provision of education in a manner that is  
2 centered around pupils and their families and is culturally and  
3 linguistically appropriate;

4 (3) Encourage providers of integrated student supports to  
5 collaborate to improve academic achievement and educational  
6 attainment, including, without limitation, by:

7 (I) Engaging in shared decision-making;

8 (II) Establishing a referral process that reduces  
9 duplication of services and increases efficiencies in the manner in  
10 which barriers to academic achievement and educational attainment  
11 are addressed by such providers; and

12 (III) Establishing productive working relationships  
13 between such providers;

14 (4) Encourage collaboration between the Department and  
15 local educational agencies to develop training regarding:

16 (I) Best practices for providing integrated student  
17 supports;

18 (II) Establishing effective integrated student support  
19 teams comprised of persons or governmental entities providing  
20 integrated student supports;

21 (III) Effective communication between providers of  
22 integrated student supports; and

23 (IV) Compliance with applicable state and federal law;  
24 and

25 (5) Support statewide and local organizations in their efforts  
26 to provide leadership, coordination, technical assistance,  
27 professional development and advocacy to improve access to  
28 integrated student supports and expand upon existing integrated  
29 student supports that address the physical, emotional and  
30 educational needs of pupils.

31 (c) Include integration and coordination across school- and  
32 community-based providers of integrated student support services  
33 through the establishment of partnerships and systems that support  
34 this framework.

35 *(d) Establish accountability standards for each administrator*  
36 *of a school to ensure the provision and coordination of integrated*  
37 *student supports.*

38 2. The board of trustees of each school district and the  
39 governing body of each charter school shall:

40 (a) Annually conduct a needs assessment for pupils enrolled in  
41 the school district or charter school, as applicable, to identify the  
42 academic and nonacademic supports needed within the district or  
43 charter school. The board of trustees of a school district or the  
44 governing body of a charter school shall be deemed to have satisfied  
45 this requirement if the board of trustees or the governing body has



1 conducted such a needs assessment for the purpose of complying  
2 with any provision of federal law or any other provision of state law  
3 that requires the board of trustees or governing body to conduct such  
4 a needs assessment.

5 (b) Ensure that mechanisms for data-driven decision-making are  
6 in place and the academic progress of pupils for whom integrated  
7 student supports have been provided is tracked.

8 (c) Ensure integration and coordination between providers of  
9 integrated student supports.

10 (d) To the extent money is available, ensure that pupils have  
11 access to social workers, mental health workers, counselors,  
12 psychologists, nurses, speech-language pathologists, audiologists  
13 and other school-based specialized instructional support personnel  
14 or community-based medical or behavioral providers of health care.

15 3. Any request for proposals issued by a local educational  
16 agency for integrated student supports must include provisions  
17 requiring a provider of integrated student supports to comply with  
18 the protocol established by the Department pursuant to subsection 1.

19 4. As used in this section, [{"support"}] *“integrated student*  
20 *support”* means any measure designed to assist a pupil in  
21 [{"improving}]:

22 (a) *Improving* his or her academic achievement and educational  
23 attainment and maintaining stability and positivity in his or her life  
24 [{"; and}]; and

25 (b) *His or her social, emotional and academic development.*

26 **Sec. 29.** NRS 391.282 is hereby amended to read as follows:

27 391.282 1. The jurisdiction of each school police officer of a  
28 school district extends to all school property, buildings and facilities  
29 within the school district and, if the board of trustees has entered  
30 into a contract with a charter school for the provision of school  
31 police officers pursuant to NRS 388A.384, all property, buildings  
32 and facilities in which the charter school is located, for the purpose  
33 of:

34 (a) Protecting school district personnel, pupils, or real or  
35 personal property; or

36 (b) Cooperating with local law enforcement agencies in matters  
37 relating to personnel, pupils or real or personal property of the  
38 school district.

39 2. In addition to the jurisdiction set forth in subsection 1, a  
40 school police officer of a school district has jurisdiction:

41 (a) Beyond the school property, buildings and facilities [{"when}]:

42 (1) *When* in hot pursuit of a person believed to have  
43 committed a crime; *or*



1           (2) *While investigating matters that originated within the*  
2 *jurisdiction of the school police officer relating to personnel,*  
3 *pupils or real or personal property of the school district;*

4           (b) At activities or events sponsored by the school district that  
5 are in a location other than the school property, buildings or  
6 facilities within the school district; and

7           (c) ~~[When authorized by the superintendent of schools of the~~  
8 ~~school district, on] On~~ the streets that are adjacent to the school  
9 property, buildings and facilities within the school district ~~[for the~~  
10 ~~purpose of issuing traffic citations for] to enforce~~ violations of  
11 traffic laws and ordinances . ~~[during the times that the school is in~~  
12 ~~session or school related activities are in progress.]~~

13           3. A law enforcement agency that is contacted for assistance by  
14 a public school or private school which does not have school police  
15 shall respond according to the protocol of the law enforcement  
16 agency established for responding to calls for assistance from the  
17 general public.

18           **Sec. 30.** NRS 392.128 is hereby amended to read as follows:

19           392.128 1. Each advisory board to review school attendance  
20 created pursuant to NRS 392.126 shall:

21           (a) Review the records of the attendance and truancy of pupils  
22 submitted to the advisory board to review school attendance by the  
23 board of trustees of the school district or the State Public  
24 Charter School Authority, the Achievement School District or a  
25 college or university within the Nevada System of Higher Education  
26 that sponsors a charter school pursuant to subsection ~~[2]~~ 3 of  
27 NRS 385A.240;

28           (b) Identify factors that contribute to the truancy of pupils in the  
29 school district;

30           (c) Establish programs to reduce the truancy of pupils in the  
31 school district, including, without limitation, the coordination of  
32 services available in the community to assist with the intervention,  
33 diversion and discipline of pupils who are truant;

34           (d) At least annually, evaluate the effectiveness of those  
35 programs;

36           (e) Establish a procedure for schools and school districts for the  
37 reporting of the status of pupils as habitual truants; and

38           (f) Inform the parents and legal guardians of the pupils who are  
39 enrolled in the schools within the district of the policies and  
40 procedures adopted pursuant to the provisions of this section.

41           2. The chair of an advisory board may divide the advisory  
42 board into subcommittees. The advisory board may delegate one or  
43 more of the duties of the advisory board to a subcommittee of the  
44 advisory board, including, without limitation, holding hearings  
45 pursuant to NRS 392.147. If the chair of an advisory board divides




1 the advisory board into subcommittees, the chair shall notify the  
2 board of trustees of the school district of this action. Upon receipt of  
3 such a notice, the board of trustees shall establish rules and  
4 procedures for each such subcommittee. A subcommittee shall abide  
5 by the applicable rules and procedures when it takes action or makes  
6 decisions.

7 3. An advisory board to review school attendance may work  
8 with a family resource center or other provider of community  
9 services to provide assistance to pupils who are truant. The advisory  
10 board shall identify areas within the school district in which  
11 community services are not available to assist pupils who are truant.  
12 As used in this subsection, "family resource center" has the meaning  
13 ascribed to it in NRS 430A.040.

14 4. An advisory board to review school attendance created in a  
15 county pursuant to NRS 392.126 may use money appropriated by  
16 the Legislature and any other money made available to the advisory  
17 board for the use of programs to reduce the truancy of pupils in the  
18 school district. The advisory board to review school attendance  
19 shall, on a quarterly basis, provide to the board of trustees of the  
20 school district an accounting of the money used by the advisory  
21 board to review school attendance to reduce the truancy of pupils in  
22 the school district.

23 **Sec. 31.** NRS 392.450 is hereby amended to read as follows:

24 392.450 1. The board of trustees of each school district and  
25 the governing body of each charter school shall provide drills for the  
26 pupils in the schools in the school district or the charter schools at  
27 least once each month during the school year to instruct those pupils  
28 in the appropriate procedures to be followed in the event of a  
29 lockdown, fire or other emergency. Not more than three of the drills  
30 provided pursuant to this subsection may include instruction in the  
31 appropriate procedures to be followed in the event of a chemical  
32 explosion, related emergencies and other natural disasters. At least  
33 one-half of the drills provided pursuant to this subsection must  
34 include instruction in appropriate procedures to be followed in the  
35 event of a lockdown.

36 2. In all cities or towns, the drills required by subsection 1 must  
37 be approved by the chief of the fire department of the city or town,  
38 if the city or town has a regularly organized, paid fire department or  
39 voluntary fire department , *and must be conducted in  
40 accordance with any applicable fire code and any direction from  
41 the State Fire Marshal.* In addition, the drills in each school must  
42 be conducted under the supervision of the:

43 (a) Person designated for this purpose by the board of trustees of  
44 the school district or the governing body of a charter school in a  
45 county whose population is less than 100,000; or



1 (b) Emergency manager designated pursuant to NRS 388.262 in  
2 a county whose population is 100,000 or more.

3 3. A diagram of the approved escape route and any other  
4 information related to the drills required by subsection 1 which is  
5 approved by the chief of the fire department or, if there is no fire  
6 department, the State Fire Marshal must be kept posted in every  
7 classroom of every public school by the principal or teacher in  
8 charge thereof.

9 4. The principal, teacher or other person in charge of each  
10 school building shall ~~cause~~ :

11 (a) *Cause* the provisions of this section to be enforced ~~[-]~~; and

12 (b) *Ensure the drills provided pursuant to subsection 1 occur*  
13 *at different times during normal school hours.*

14 5. Any violation of the provisions of this section is a  
15 misdemeanor.

16 6. As used in this section, "lockdown" has the meaning  
17 ascribed to it in NRS 388.2343.

18 **Sec. 32.** NRS 392.4644 is hereby amended to read as follows:

19 392.4644 1. The principal of each public school shall  
20 establish a plan to provide for the ~~progressive~~ *restorative*  
21 discipline of pupils and on-site review of disciplinary decisions. The  
22 plan must:

23 (a) Be developed with the input and participation of teachers and  
24 other educational personnel and support personnel who are  
25 employed at the school, and the parents and guardians of pupils who  
26 are enrolled in the school.

27 (b) Be consistent with the written rules of behavior prescribed in  
28 accordance with NRS 392.463.

29 (c) Include, without limitation, provisions designed to address  
30 the specific disciplinary needs and concerns of the school.

31 (d) *Provide restorative disciplinary practices which include,*  
32 *without limitation:*

33 (1) *Holding a pupil accountable for his or her behavior;*

34 (2) *Restoration or remedies related to the behavior of the*  
35 *pupil;*

36 (3) *Relief for any victim of the pupil; and*

37 (4) *Changing the behavior of the pupil.*

38 (e) Provide for the temporary removal of a pupil from a  
39 classroom or other premises of a public school in accordance with  
40 NRS 392.4645.

41 ~~(e)~~ (f) Include the names of any members of a committee to  
42 review the temporary alternative placement of pupils required by  
43 NRS 392.4647.

44 2. On or before September 15 of each year, the principal of  
45 each public school shall:



1 (a) Review the plan in consultation with the teachers and other  
2 educational personnel and support personnel who are employed at  
3 the school;

4 (b) Based upon the review, make revisions to the plan, as  
5 recommended by the teachers and other educational personnel and  
6 support personnel, if necessary;

7 (c) Post a copy of the plan or the revised plan, as applicable, on  
8 the Internet website maintained by the school or school district;

9 (d) Distribute to each teacher and all educational support  
10 personnel who are employed at or assigned to the school a written or  
11 electronic copy of the plan or the revised plan, as applicable; and

12 (e) Submit a copy of the plan or the revised plan, as applicable,  
13 to the superintendent of schools of the school district.

14 3. On or before October 15 of each year, the superintendent of  
15 schools of each school district shall submit a report to the board of  
16 trustees of the school district that includes:

17 (a) A compilation of the plans submitted pursuant to this  
18 subsection by each school within the school district.

19 (b) The name of each principal, if any, who has not complied  
20 with the requirements of this section.

21 4. On or before November 15 of each year, the board of  
22 trustees of each school district shall:

23 (a) Submit a written report to the Superintendent of Public  
24 Instruction based upon the compilation submitted pursuant to  
25 subsection 3 that reports the progress of each school within the  
26 district in complying with the requirements of this section; and

27 (b) Post a copy of the report on the Internet website maintained  
28 by the school district.

29 **Sec. 33.** NRS 392.4645 is hereby amended to read as follows:

30 392.4645 1. The plan established pursuant to NRS 392.4644  
31 must provide for the temporary removal of a pupil from a classroom  
32 or other premises of a public school if, in the judgment of the  
33 teacher or other staff member responsible for the classroom or other  
34 premises, as applicable, the pupil has engaged in behavior that  
35 seriously interferes with the ability of the teacher to teach the other  
36 pupils in the classroom and with the ability of the other pupils to  
37 learn or with the ability of the staff member to discharge his or her  
38 duties. The plan must provide that, upon the removal of a pupil from  
39 a classroom or any other premises of a public school pursuant to this  
40 section, the principal of the school shall provide an explanation of  
41 the reason for the removal of the pupil to the pupil and offer the  
42 pupil an opportunity to respond to the explanation. Within 24 hours  
43 after the removal of a pupil pursuant to this section, the principal of  
44 the school shall notify the parent or legal guardian of the pupil of the  
45 removal.





1 2. Except as otherwise provided in subsection 3, a pupil who is  
2 removed from a classroom or any other premises of a public school  
3 pursuant to this section ~~must~~ *may* be assigned to a temporary  
4 alternative placement pursuant to which the pupil:

5 (a) Is separated, to the extent practicable, from pupils who are  
6 not assigned to a temporary alternative placement;

7 (b) Studies or remains under the supervision of appropriate  
8 personnel of the school district; and

9 (c) Is prohibited from engaging in any extracurricular activity  
10 sponsored by the school.

11 3. The principal shall not assign a pupil to a temporary  
12 alternative placement if the suspension or expulsion of a pupil who  
13 is removed from the classroom pursuant to this section is:

14 (a) Required by NRS 392.466; or

15 (b) Authorized by NRS 392.467 and the principal decides to  
16 proceed in accordance with that section.

17 ↪ If the principal proceeds in accordance with NRS 392.466 or  
18 392.467, the pupil must be removed from school in accordance with  
19 those sections and the provisions of NRS 392.4642 to 392.4648,  
20 inclusive, do not apply to the pupil.

21 **Sec. 34.** Chapter 394 of NRS is hereby amended by adding  
22 thereto a new section to read as follows:

23 *1. The governing body of a private school may contract with  
24 the board of trustees of the school district in which the private  
25 school is located for the provision of school police officers.*

26 *2. If the governing body of a private school makes a request  
27 to the board of trustees of the school district in which the private  
28 school is located for the provision of school police officers  
29 pursuant to subsection 1, the board of trustees of the school  
30 district must enter into a contract with the governing body for that  
31 purpose. Such a contract must provide the payment by the private  
32 school for the provision of school police officers by the school  
33 district which must be in an amount not to exceed the actual cost  
34 to the school district of providing the officers, including, without  
35 limitation, any other costs associated with providing the officers.*

36 *3. Any contract for the provision of school police officers  
37 pursuant to this section must be entered into between the  
38 governing body of a private school and the board of trustees of the  
39 school district not later than March 15 for the next school year  
40 and must provide for the provision of school police officers for not  
41 less than 3 school years.*

42 *4. A school district that enters into a contract pursuant to this  
43 section with the governing body of a private school for the  
44 provision of school police officers is immune from civil and  
45 criminal liability for any act or omission of a school police officer*



1 *that provides services to the private school pursuant to the*  
2 *contract.*

3 *5. As used in this section, "private school" means a school*  
4 *licensed pursuant to this chapter or an institution exempt from*  
5 *such licensing pursuant to NRS 394.211.*

6 **Sec. 35.** NRS 394.168 is hereby amended to read as follows:

7 394.168 As used in NRS 394.168 to 394.1699, inclusive, *and*  
8 *section 34 of this act*, unless the context otherwise requires, the  
9 words and terms defined in NRS 394.1681 to 394.1684, inclusive,  
10 have the meanings ascribed to them in those sections.

11 **Sec. 36.** NRS 394.1688 is hereby amended to read as follows:

12 394.1688 1. Each development committee shall, at least once  
13 each year, review and update as appropriate the plan that it  
14 developed pursuant to NRS 394.1687. In reviewing and updating  
15 the plan, the development committee shall consult with the director  
16 of the local organization for emergency management or, if there is  
17 no local organization for emergency management, with the Chief of  
18 the Division of Emergency Management of the Department of  
19 Public Safety or his or her designee.

20 2. ~~Each~~ *On or before July 1 of each year, each* development  
21 committee shall provide an updated copy of the plan to the  
22 governing body of the school.

23 3. The governing body of each private school shall:

24 (a) Post a notice of the completion of each review and update  
25 that its development committee performs pursuant to subsection 1 at  
26 the school;

27 (b) File with the Department a copy of the notice provided  
28 pursuant to paragraph (a);

29 (c) Post a copy of NRS 388.253 and 394.168 to 394.1699,  
30 inclusive, at the school;

31 (d) Retain a copy of each plan developed pursuant to NRS  
32 394.1687, each plan updated pursuant to subsection 1 and each  
33 deviation approved pursuant to NRS 394.1692;

34 (e) ~~Provide~~ *On or before July 1 of each year, provide* a copy  
35 of each plan developed pursuant to NRS 394.1687 and each plan  
36 updated pursuant to subsection 1 to:

37 (1) Each local public safety agency in the county in which  
38 the school is located;

39 (2) The Division of Emergency Management of the  
40 Department of Public Safety; and

41 (3) The local organization for emergency management, if  
42 any;

43 (f) Upon request, provide a copy of each plan developed  
44 pursuant to NRS 394.1687 and each plan updated pursuant to



1 subsection 1 to a local agency that is included in the plan and to an  
2 employee of the school who is included in the plan;

3 (g) Upon request, provide a copy of each deviation approved  
4 pursuant to NRS 394.1692 to:

5 (1) The Department;

6 (2) A local public safety agency in the county in which the  
7 school is located;

8 (3) The Division of Emergency Management of the  
9 Department of Public Safety;

10 (4) The local organization for emergency management, if  
11 any;

12 (5) A local agency that is included in the plan; and

13 (6) An employee of the school who is included in the plan;  
14 and

15 (h) At least once each year, provide training in responding to a  
16 crisis and training in responding to an emergency to each employee  
17 of the school, including, without limitation, training concerning  
18 drills for evacuating and securing the school.

19 4. As used in this section, "public safety agency" has the  
20 meaning ascribed to it in NRS 388.2345.

21 **Sec. 37.** NRS 244A.7645 is hereby amended to read as  
22 follows:

23 244A.7645 1. If a surcharge is imposed pursuant to NRS  
24 244A.7643 in a county whose population is 100,000 or more, the  
25 board of county commissioners of that county shall establish by  
26 ordinance an advisory committee to develop a plan to enhance the  
27 telephone system for reporting an emergency in that county and to  
28 oversee any money allocated for that purpose. The advisory  
29 committee must:

30 (a) Consist of not less than five members who:

31 (1) Are residents of the county;

32 (2) Possess knowledge concerning telephone systems for  
33 reporting emergencies; and

34 (3) Are not elected public officers.

35 (b) Subject to the provisions of subparagraph (3) of paragraph  
36 (a), include the chief law enforcement officer or his or her designee  
37 from each office of the county sheriff, metropolitan police  
38 department, police department of an incorporated city within the  
39 county, ~~and~~ department, division or municipal court of a city or  
40 town that employs marshals within the county ~~and~~ *and school district*  
41 *if the school district has school police officers*, as applicable.

42 2. If a surcharge is imposed pursuant to NRS 244A.7643 in a  
43 county whose population is less than 100,000, the board of county  
44 commissioners of that county shall establish by ordinance an  
45 advisory committee to develop a plan to enhance or improve the



1 telephone system for reporting an emergency in that county and to  
2 oversee any money allocated for that purpose. The advisory  
3 committee must:

4 (a) Consist of not less than five members who:

5 (1) Are residents of the county;

6 (2) Possess knowledge concerning telephone systems for  
7 reporting emergencies; and

8 (3) Are not elected public officers.

9 (b) Include a representative of an incumbent local exchange  
10 carrier which provides service to persons in that county. As used in  
11 this paragraph, "incumbent local exchange carrier" has the meaning  
12 ascribed to it in 47 U.S.C. § 251(h)(1), as that section existed on  
13 October 1, 1999, and includes a local exchange carrier that is treated  
14 as an incumbent local exchange carrier pursuant to that section.

15 (c) Subject to the provisions of subparagraph (3) of paragraph  
16 (a), include the chief law enforcement officer or his or her designee  
17 from each office of the county sheriff, metropolitan police  
18 department, police department of an incorporated city within the  
19 county, ~~and~~ department, division or municipal court of a city or  
20 town that employs marshals within the county ~~and~~ *and school district  
21 if the school district has school police officers*, as applicable.

22 3. If a surcharge is imposed in a county pursuant to NRS  
23 244A.7643, the board of county commissioners of that county shall  
24 create a special revenue fund of the county for the deposit of the  
25 money collected pursuant to NRS 244A.7643. The money in the  
26 fund must be used only:

27 (a) With respect to the telephone system for reporting an  
28 emergency:

29 (1) In a county whose population is 45,000 or more, to  
30 enhance the telephone system for reporting an emergency, including  
31 only:

32 (I) Paying recurring and nonrecurring charges for  
33 telecommunication services necessary for the operation of the  
34 enhanced telephone system;

35 (II) Paying costs for personnel and training associated  
36 with the routine maintenance and updating of the database for the  
37 system;

38 (III) Purchasing, leasing or renting the equipment and  
39 software necessary to operate the enhanced telephone system,  
40 including, without limitation, equipment and software that identify  
41 the number or location from which a call is made; and

42 (IV) Paying costs associated with any maintenance,  
43 upgrade and replacement of equipment and software necessary for  
44 the operation of the enhanced telephone system.



1 (2) In a county whose population is less than 45,000, to  
2 improve the telephone system for reporting an emergency in the  
3 county.

4 (b) With respect to purchasing and maintaining portable event  
5 recording devices and vehicular event recording devices, paying  
6 costs associated with the acquisition, maintenance, storage of data,  
7 upgrade and replacement of equipment and software necessary for  
8 the operation of portable event recording devices and vehicular  
9 event recording devices or systems that consist of both portable  
10 event recording devices and vehicular event recording devices.

11 4. If the balance in the fund created in a county whose  
12 population is 100,000 or more pursuant to subsection 3 which has  
13 not been committed for expenditure exceeds \$5,000,000 at the end  
14 of any fiscal year, the board of county commissioners shall reduce  
15 the amount of the surcharge imposed during the next fiscal year by  
16 the amount necessary to ensure that the unencumbered balance in  
17 the fund at the end of the next fiscal year does not exceed  
18 \$5,000,000.

19 5. If the balance in the fund created in a county whose  
20 population is 45,000 or more but less than 100,000 pursuant to  
21 subsection 3 which has not been committed for expenditure exceeds  
22 \$1,000,000 at the end of any fiscal year, the board of county  
23 commissioners shall reduce the amount of the surcharge imposed  
24 during the next fiscal year by the amount necessary to ensure that  
25 the unencumbered balance in the fund at the end of the next fiscal  
26 year does not exceed \$1,000,000.

27 6. If the balance in the fund created in a county whose  
28 population is less than 45,000 pursuant to subsection 3 which has  
29 not been committed for expenditure exceeds \$500,000 at the end of  
30 any fiscal year, the board of county commissioners shall reduce the  
31 amount of the surcharge imposed during the next fiscal year by  
32 the amount necessary to ensure that the unencumbered balance in  
33 the fund at the end of the next fiscal year does not exceed \$500,000.

34 **Sec. 38.** NRS 289.470 is hereby amended to read as follows:

35 289.470 "Category II peace officer" means:

36 1. The bailiffs of the district courts, justice courts and  
37 municipal courts whose duties require them to carry weapons and  
38 make arrests;

39 2. Subject to the provisions of NRS 258.070, constables and  
40 their deputies;

41 3. Inspectors employed by the Nevada Transportation  
42 Authority who exercise those powers of enforcement conferred by  
43 chapters 706 and 712 of NRS;

44 4. Special investigators who are employed full-time by the  
45 office of any district attorney or the Attorney General;



1 5. Investigators of arson for fire departments who are specially  
2 designated by the appointing authority;

3 6. The brand inspectors of the State Department of Agriculture  
4 who exercise the powers of enforcement conferred by chapter 565  
5 of NRS;

6 7. The field agents and inspectors of the State Department of  
7 Agriculture who exercise the powers of enforcement conferred by  
8 NRS 561.225;

9 8. Investigators for the State Forester Firewarden who are  
10 specially designated by the State Forester Firewarden and whose  
11 primary duties are related to the investigation of arson;

12 9. ~~School police officers employed by the board of trustees of~~  
13 ~~any county school district;~~

14 ~~—10.]~~ Agents of the Nevada Gaming Control Board who  
15 exercise the powers of enforcement specified in NRS 289.360,  
16 463.140 or 463.1405, except those agents whose duties relate  
17 primarily to auditing, accounting, the collection of taxes or license  
18 fees, or the investigation of applicants for licenses;

19 ~~11.]~~ 10. Investigators and administrators of the Division of  
20 Compliance Enforcement of the Department of Motor Vehicles who  
21 perform the duties specified in subsection 2 of NRS 481.048;

22 ~~12.]~~ 11. Officers and investigators of the Section for the  
23 Control of Emissions From Vehicles and the Enforcement of  
24 Matters Related to the Use of Special Fuel of the Department  
25 of Motor Vehicles who perform the duties specified in subsection 3  
26 of NRS 481.0481;

27 ~~13.]~~ 12. Legislative police officers of the State of Nevada;

28 ~~14.]~~ 13. Parole counselors of the Division of Child and  
29 Family Services of the Department of Health and Human Services;

30 ~~15.]~~ 14. Juvenile probation officers and deputy juvenile  
31 probation officers employed by the various judicial districts in the  
32 State of Nevada or by a department of juvenile justice services  
33 established by ordinance pursuant to NRS 62G.210 whose official  
34 duties require them to enforce court orders on juvenile offenders and  
35 make arrests;

36 ~~16.]~~ 15. Field investigators of the Taxicab Authority;

37 ~~17.]~~ 16. Security officers employed full-time by a city or  
38 county whose official duties require them to carry weapons and  
39 make arrests;

40 ~~18.]~~ 17. The chief of a department of alternative sentencing  
41 created pursuant to NRS 211A.080 and the assistant alternative  
42 sentencing officers employed by that department;

43 ~~19.]~~ 18. Criminal investigators who are employed by the  
44 Secretary of State; and



1 ~~20.~~ 19. The Inspector General of the Department of  
2 Corrections and any person employed by the Department as a  
3 criminal investigator.

4 **Sec. 39.** NRS 289.480 is hereby amended to read as follows:

5 289.480 "Category III peace officer" means a peace officer  
6 whose authority is limited to correctional services, including the  
7 superintendents and correctional officers of the Department of  
8 Corrections. The term does not include a person described in  
9 subsection ~~20.~~ 19 of NRS 289.470.

10 **Sec. 40.** NRS 289.830 is hereby amended to read as follows:

11 289.830 1. A law enforcement agency shall require  
12 uniformed peace officers that it employs and who routinely interact  
13 with the public to wear a portable event recording device while on  
14 duty. Each law enforcement agency shall adopt policies and  
15 procedures governing the use of portable event recording devices,  
16 which must include, without limitation:

17 (a) Except as otherwise provided in paragraph (d), requiring  
18 activation of a portable event recording device whenever a peace  
19 officer is responding to a call for service or at the initiation of any  
20 other law enforcement or investigative encounter between a  
21 uniformed peace officer and a member of the public;

22 (b) Except as otherwise provided in paragraph (d), prohibiting  
23 deactivation of a portable event recording device until the  
24 conclusion of a law enforcement or investigative encounter;

25 (c) Prohibiting the recording of general activity;

26 (d) Protecting the privacy of persons:

27 (1) In a private residence;

28 (2) Seeking to report a crime or provide information  
29 regarding a crime or ongoing investigation anonymously; or

30 (3) Claiming to be a victim of a crime;

31 (e) Requiring that any video recorded by a portable event  
32 recording device must be retained by the law enforcement agency  
33 for not less than 15 days; and

34 (f) Establishing disciplinary rules for peace officers who:

35 (1) Fail to operate a portable event recording device in  
36 accordance with any departmental policies;

37 (2) Intentionally manipulate a video recorded by a portable  
38 event recording device; or

39 (3) Prematurely erase a video recorded by a portable event  
40 recording device.

41 2. Any record made by a portable event recording device  
42 pursuant to this section is a public record which may be:

43 (a) Requested only on a per incident basis; and



1 (b) Available for inspection only at the location where the  
2 record is held if the record contains confidential information that  
3 may not otherwise be redacted.

4 3. As used in this section:

5 (a) "Law enforcement agency" means:

6 (1) The sheriff's office of a county;

7 (2) A metropolitan police department;

8 (3) A police department of an incorporated city;

9 (4) A department, division or municipal court of a city or  
10 town that employs marshals; ~~for~~

11 (5) The Nevada Highway Patrol ~~for~~; or

12 *(6) A board of trustees of any county school district that*  
13 *employs or appoints school police officers.*

14 (b) "Portable event recording device" means a device issued to a  
15 peace officer by a law enforcement agency to be worn on his or her  
16 body and which records both audio and visual events occurring  
17 during an encounter with a member of the public while performing  
18 his or her duties as a peace officer.

19 **Sec. 41.** NRS 432B.610 is hereby amended to read as follows:

20 432B.610 1. The Peace Officers' Standards and Training  
21 Commission shall:

22 (a) Require each category I peace officer to complete a program  
23 of training for the detection and investigation of and response to  
24 cases of sexual abuse or sexual exploitation of children under the  
25 age of 18 years.

26 (b) Not certify any person as a category I peace officer unless  
27 the person has completed the program of training required pursuant  
28 to paragraph (a).

29 (c) Establish a program to provide the training required pursuant  
30 to paragraph (a).

31 (d) Adopt regulations necessary to carry out the provisions of  
32 this section.

33 2. As used in this section, "category I peace officer" means:

34 (a) Sheriffs of counties and of metropolitan police departments,  
35 their deputies and correctional officers;

36 (b) Personnel of the Nevada Highway Patrol whose principal  
37 duty is to enforce one or more laws of this State, and any person  
38 promoted from such a duty to a supervisory position related to such  
39 a duty;

40 (c) Marshals, police officers and correctional officers of cities  
41 and towns;

42 (d) Members of the Police Department of the Nevada System of  
43 Higher Education;

44 (e) Employees of the Division of State Parks of the State  
45 Department of Conservation and Natural Resources designated by





1 the Administrator of the Division who exercise police powers  
2 specified in NRS 289.260;

3 (f) The Chief, investigators and agents of the Investigation  
4 Division of the Department of Public Safety; ~~and~~

5 (g) The personnel of the Department of Wildlife who exercise  
6 those powers of enforcement conferred by title 45 and chapter 488  
7 of NRS ~~H~~; and

8 *(h) School police officers employed or appointed by the board  
9 of trustees of any county school district.*

10 **Sec. 42.** A person employed or appointed as a school police  
11 officer before July 1, 2019, must be certified by the Peace Officers'  
12 Standards and Training Commission as a category I officer on or  
13 before January 1, 2021.

14 **Sec. 43.** The provisions of subsection 1 of NRS 218D.380 do  
15 not apply to any provision of this act which adds or revises a  
16 requirement to submit a report to the Legislature.

17 **Sec. 44.** This act becomes effective on July 1, 2019.







