

SENATE BILL NO. 89—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 21, 2018

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.  
(BDR 34-331)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the annual reports of accountability for public schools; revising requirements for a plan to improve the achievement of pupils enrolled in a public school; requiring the State Board of Education to develop nonbinding recommendations for the pupil-specialized instructional support personnel ratio in public schools; revising provisions related to providing a safe and respectful learning environment; revising provisions related to plans used by schools in responding to a crisis, emergency or suicide; revising provisions related to a statewide framework for providing integrated student supports for pupils enrolled in a public school and the families of such pupils; revising provisions related to school police officers; revising provisions relating to pupil discipline; providing a penalty; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

- 1 Existing law requires the boards of trustees of school districts, the sponsors of
- 2 charter schools and the State Board of Education to prepare annual reports of
- 3 accountability that contain certain information regarding public schools and pupils
- 4 enrolled in public schools. (NRS 385A.070, 385A.240, 385A.250) **Sections 1 and**
- 5 **2** of this bill require that the information must be included in the annual reports of
- 6 accountability in a manner that allows the disaggregation of the information by
- 7 certain categories of pupils.



Existing law requires the principal of each school, in consultation with the employees of the school, to prepare a plan to improve the achievement of pupils enrolled in the school and prescribes the requirements of such a plan. (NRS 385A.650) **Section 3** of this bill requires such a plan to improve the achievement of pupils to include methods for evaluating and improving the school climate.

Existing law provides for the establishment of the Safe-to-Tell Program within the Office for a Safe and Respectful Learning Environment within the Department of Education. The Program enables any person to anonymously report any dangerous, violent or unlawful activity which is being conducted or threatened to be conducted on the property of a public school, at an activity sponsored by a public school or on a school bus of a public school. (NRS 388.1455) **Section 13** of this bill: (1) revises the name of the Program to the SafeVoice Program; (2) requires that under certain circumstances a person who makes a report to the Program will not remain anonymous; and (3) requires that certain public safety agencies be authorized to access certain pupil information in response to a report to the Program. **Sections 11-16** of this bill make conforming changes.

**Section 5** of this bill requires the Governor to appoint a committee on statewide school safety to review certain issues and make recommendations related to school safety and the well-being of pupils.

Existing law requires the board of trustees of a school district or the governing body of a charter school or a private school to establish a committee to develop, review and update, on an annual basis, one plan to be used by all schools in the school district or every charter school or private school, as applicable, to use in responding to a crisis, emergency or suicide. (NRS 388.241-388.245, 394.1685-394.1688) **Section 20** of this bill instead requires such a committee to develop a plan which constitutes the minimum requirements of a plan for a school to use. **Section 6** of this bill: (1) requires the Division of Emergency Management of the Department of Public Safety to report to the Legislature certain information relating to the plan used by a public school or charter school in response to a crisis, emergency or suicide; and (2) authorizes the Division to conduct random audits of plans submitted to the Division. **Sections 18-27** of this bill revise other provisions relating to the development, contents, approval and usage of plans used by a public school or charter school when responding to a crisis, emergency or suicide. **Sections 36 and 37** of this bill require the development committee that developed or reviewed and updated the plan used by a private school when responding to a crisis, emergency or suicide to provide a copy of the plan to the governing body of the school on or before July 1 of each year.

**Section 28** of this bill requires the statewide framework for providing and coordinating integrated student supports, which existing law specifies as the academic and nonacademic supports for pupils enrolled in public school and the families of such pupils, to include methods for: (1) engaging the parents and guardians of pupils; (2) assessing the social, emotional and academic development of pupils; and (3) screening, intervening and monitoring the social, emotional and academic progress of pupils. (NRS 388.885) **Section 7** of this bill requires the State Board of Education to develop nonbinding recommendations for the ratio of pupils to specialized instructional support personnel in public schools for kindergarten and grades 1 to 12, inclusive. **Section 7** also requires the board of trustees of each school district to develop a plan to achieve such ratios.

**Section 31** of this bill requires a person in charge of a school building to ensure that drills provided for the purpose of providing instruction to pupils in the appropriate procedures are followed in the event of a lockdown, fire or other emergency and the drills occur at different times during school hours. (NRS 392.450)

**Section 38** of this bill removes school police officers from the list of "category II" peace officers, thereby making school police officers "category I" peace officers



with unrestricted duties. (NRS 289.470) **Sections 29 and 41** of this bill revise provisions relating to the jurisdiction and training of school police officers. **Section 40** of this bill deems a board of trustees of a county school district that employs or appoints school police officers to be a "law enforcement agency" for the purposes of requiring such officers to wear portable event recording devices while on duty.

Existing law requires the principal of each public school to establish a plan to provide for the progressive discipline of pupils. (NRS 392.4644) **Section 32** of this bill revises such criteria by instead providing for restorative discipline. **Section 9** of this bill requires the Department to adopt requirements and methods for restorative discipline practices. **Section 33** of this bill authorizes, rather than requires, a pupil who is removed from school premises to be assigned to a temporary alternative placement.

Existing law authorizes the governing body of a charter school to contract with the board of trustees of the school district in which the charter school is located to provide school police officers. Existing law also requires the board of trustees of a school district to enter into a contract to provide school police officers to a charter school if the governing body of a charter school makes a request for the provision of school police officers. (NRS 388A.378, 388A.384) **Section 34** of this bill enacts a similar provision for a private school, including certain institutions that are not required to be licensed pursuant to chapter 394 of NRS.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385A.240 is hereby amended to read as follows:

385A.240 1. The annual report of accountability prepared pursuant to NRS 385A.070 must include information on the attendance, truancy and transiency of pupils, including, without limitation:

(a) Records of the attendance and truancy of pupils in all grades, including, without limitation:

(1) The average daily attendance of pupils, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school sponsored by the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(b) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033, 392.125 or 392.760, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.



(c) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. For the purposes of this paragraph, a pupil is not transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(d) The number of habitual truants reported for each school in the district and for the district as a whole, including, without limitation, the number who are:

(1) Reported to an attendance officer, a school police officer or a local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144;

(2) Referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144; and

(3) Referred for the imposition of administrative sanctions pursuant to paragraph (c) of subsection 2 of NRS 392.144.

2. *The information included pursuant to subsection 1 must allow such information to be disaggregated by:*

(a) *Pupils who are economically disadvantaged;*

(b) *Pupils from major racial and ethnic groups;*

(c) *Pupils with disabilities;*

(d) *Pupils who are English learners;*

(e) *Pupils who are migratory children;*

(f) *Gender;*

(g) *Pupils who are homeless;*

(h) *Pupils in foster care; and*

(i) *Pupils whose parent or guardian is a member of the Armed Forces of the United States, a reserve component thereof or the National Guard.*

3. On or before September 30 of each year:

(a) The board of trustees of each school district shall submit to each advisory board to review school attendance created in the county pursuant to NRS 392.126 the information required by paragraph (a) of subsection 1.

(b) The State Public Charter School Authority, the Achievement School District and each college or university within the Nevada System of Higher Education that sponsors a charter school shall submit to each advisory board to review school attendance created in a county pursuant to NRS 392.126 the information regarding the records of the attendance and truancy of pupils enrolled in the charter school located in that county, if any, in accordance with the regulations prescribed by the Department pursuant to subsection 3 of NRS 385A.070.



**Sec. 2.** NRS 385A.250 is hereby amended to read as follows:

385A.250 1. The annual report of accountability prepared pursuant to NRS 385A.070 must include information on the discipline of pupils, including, without limitation:

(a) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school sponsored by the district.

(b) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school sponsored by the district.

(c) Records of the suspension ~~and~~ or expulsion , or both, of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(d) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(e) For each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district:

(1) The number of reported violations of NRS 388.135 occurring at a school or otherwise involving a pupil enrolled at a school, regardless of the outcome of the investigation conducted pursuant to NRS 388.1351;

(2) The number of incidents determined to be bullying or cyber-bullying after an investigation is conducted pursuant to NRS 388.1351;

(3) The number of incidents resulting in suspension or expulsion , or both, for bullying or cyber-bullying; and

(4) Any actions taken to reduce the number of incidents of bullying or cyber-bullying including, without limitation, training that was offered or other policies, practices and programs that were implemented.

(f) For each high school in the district, including, without limitation, each charter school sponsored by the district that operates as a high school, and for high schools in the district as a whole:

(1) The number and percentage of pupils whose violations of the code of honor relating to cheating prescribed pursuant to NRS 392.461 or any other code of honor applicable to pupils enrolled in high school were reported to the principal of the high school, reported by the type of violation;

(2) The consequences, if any, to the pupil whose violation is reported pursuant to subparagraph (1), reported by the type of consequence;



(3) The number of any such violations of a code of honor in a previous school year by a pupil whose violation is reported pursuant to subparagraph (1), reported by the type of violation; and

(4) The process used by the high school to address violations of a code of honor which are reported to the principal.

2. *The information included pursuant to subsection 1 must allow such information to be disaggregated by:*

(a) *Pupils who are economically disadvantaged;*

(b) *Pupils from major racial and ethnic groups;*

(c) *Pupils with disabilities;*

(d) *Pupils who are English learners;*

(e) *Pupils who are migratory children;*

(f) *Gender;*

(g) *Pupils who are homeless;*

(h) *Pupils in foster care; and*

(i) *Pupils whose parent or guardian is a member of the Armed Forces of the United States, a reserve component thereof or the National Guard.*

3. As used in this section:

(a) “Bullying” has the meaning ascribed to it in NRS 388.122.

(b) “Cyber-bullying” has the meaning ascribed to it in NRS 388.123.

**Sec. 3.** NRS 385A.650 is hereby amended to read as follows:

385A.650 1. The principal of each school, including, without limitation, each charter school, shall, in consultation with the employees of the school, prepare a plan to improve the achievement of the pupils enrolled in the school.

2. The plan developed pursuant to subsection 1 must:

(a) Include any information prescribed by regulation of the State Board; ~~and~~

(b) *Include, without limitation, methods for evaluating and improving the school climate in the school; and*

(c) Comply with the provisions of 20 U.S.C. § 6311(d).

3. The principal of each school shall, in consultation with the employees of the school:

(a) Review the plan prepared pursuant to this section annually to evaluate the effectiveness of the plan; and

(b) Based upon the evaluation of the plan, make revisions, as necessary, to ensure that the plan is designed to improve the academic achievement of pupils enrolled in the school.

4. On or before the date prescribed by the Department, the principal of each school shall submit the plan or the revised plan, as applicable, to the:

(a) Department;

(b) Committee;



1 (c) Bureau; and

2 (d) Board of trustees of the school district in which the school is  
3 located or, if the school is a charter school, the sponsor of the  
4 charter school and the governing body of the charter school.

5 *5. As used in this section, "school climate" means the basis of*  
6 *which to measure the relationships between pupils and*  
7 *educational personnel, the cultural and linguistic competence of*  
8 *instructional materials and educational personnel, the emotional*  
9 *and physical safety of pupils and educational personnel and the*  
10 *social, emotional and academic development of pupils and*  
11 *educational personnel.*

12 **Sec. 4.** Chapter 388 of NRS is hereby amended by adding  
13 thereto the provisions set forth as sections 5, 6 and 7 of this act.

14 **Sec. 5. 1. The Governor shall appoint a committee on**  
15 **statewide school safety.**

16 *2. The committee must consist of:*

17 *(a) The Department of Education;*

18 *(b) One or more representatives of the Department of Public*  
19 *Safety;*

20 *(c) One or more representatives of the Division of Emergency*  
21 *Management of the Department of Public Safety;*

22 *(d) One or more representatives of the Department of Health*  
23 *and Human Services;*

24 *(e) At least one parent or legal guardian of a pupil enrolled in*  
25 *a school in this State;*

26 *(f) At least one pupil enrolled in a school in this State; and*

27 *(g) Any other representative the Governor deems appropriate.*

28 *3. The committee shall:*

29 *(a) Establish methods which facilitate the ability of a pupil*  
30 *enrolled in a school in this State to express his or her ideas related*  
31 *to school safety and the well-being of pupils enrolled in schools in*  
32 *this State;*

33 *(b) Evaluate the impact of social media on school safety and*  
34 *the well-being of pupils enrolled in schools in this State; and*

35 *(c) Discuss and make recommendations to the Governor and*  
36 *the Department related to the findings of the committee.*

37 *4. As used in this section, "social media" has the meaning*  
38 *ascribed to it in NRS 232.003.*

39 **Sec. 6. The Division of Emergency Management of the**  
40 **Department of Public Safety:**

41 *1. Shall prepare a report regarding the extent to which the*  
42 *board of trustees of each school district, governing body of a*  
43 *charter school and each public school has complied with the*  
44 *provisions of NRS 388.243 and 388.245;*



2. Shall, on or before January 1 of each year, submit the report prepared pursuant to subsection 1 to the Director of the Legislative Counsel Bureau for transmittal to the Legislature or, if the Legislature is not in session, to the Legislative Committee on Education; and

3. May conduct on a random basis audits of any plan submitted pursuant to NRS 388.243 and 388.245.

**Sec. 7.** 1. The State Board shall develop nonbinding recommendations for the ratio of pupils to specialized instructional support personnel in this State for kindergarten and grades 1 to 12, inclusive. The board of trustees of each school district shall develop a 15-year strategic plan to achieve the ratio of pupils to specialized instructional support personnel in the district.

2. The recommendations developed by the State Board must:

(a) Prescribe a suggested ratio of pupils per each type of specialized instructional support personnel in kindergarten and grades 1 to 12, inclusive;

(b) Be based on evidence-based national standards; and

(c) Take into account the unique needs of certain pupils, including, without limitation, pupils who are English learners.

3. As used in this section, “specialized instructional support personnel” includes persons employed by each school to provide necessary services such as assessment, diagnosis, counseling, educational services, therapeutic services and related services, as defined in 20 U.S.C. § 1401(26), to pupils. Such persons employed by a school include, without limitation:

(a) A school counselor;

(b) A school psychologist;

(c) A school social worker;

(d) A school nurse;

(e) A speech-language pathologist;

(f) A school library media specialist; and

(g) Any other qualified professional.

**Sec. 8.** NRS 388.121 is hereby amended to read as follows:

388.121 As used in NRS 388.121 to 388.1395, inclusive, *and section 5 of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.1215 to 388.127, inclusive, have the meanings ascribed to them in those sections.

**Sec. 9.** NRS 388.133 is hereby amended to read as follows:

388.133 1. The Department shall, in consultation with the governing bodies, educational personnel, local associations and organizations of parents whose children are enrolled in schools throughout this State, and individual parents and legal guardians whose children are enrolled in schools throughout this State,





1 prescribe by regulation a policy for all school districts and schools  
2 to provide a safe and respectful learning environment that is free of  
3 bullying and cyber-bullying.

4 2. The policy must include, without limitation:

5 (a) Requirements and methods for reporting violations of NRS  
6 388.135, including, without limitation, violations among teachers  
7 and violations between teachers and administrators, coaches and  
8 other personnel of a school district or school;

9 (b) Requirements and methods for addressing the rights and  
10 needs of persons with diverse gender identities or expressions; ~~and~~

11 (c) *Requirements and methods for restorative disciplinary*  
12 *practices; and*

13 (d) A policy for use by school districts and schools to train  
14 members of the governing body and all administrators, teachers and  
15 all other personnel employed by the governing body. The policy  
16 must include, without limitation:

17 (1) Training in the appropriate methods to facilitate positive  
18 human relations among pupils by eliminating the use of bullying  
19 and cyber-bullying so that pupils may realize their full academic and  
20 personal potential;

21 (2) Training in methods to prevent, identify and report  
22 incidents of bullying and cyber-bullying;

23 (3) Training concerning the needs of persons with diverse  
24 gender identities or expressions;

25 (4) Training concerning the needs of pupils with disabilities  
26 and pupils with autism spectrum disorder;

27 (5) Methods to promote a positive learning environment;

28 (6) Methods to improve the school environment in a manner  
29 that will facilitate positive human relations among pupils; and

30 (7) Methods to teach skills to pupils so that the pupils are  
31 able to replace inappropriate behavior with positive behavior.

32 **Sec. 10.** NRS 388.1344 is hereby amended to read as follows:

33 388.1344 1. Each school safety team established pursuant to  
34 NRS 388.1343 must consist of the administrator of the school or his  
35 or her designee and the following persons appointed by the  
36 administrator:

37 (a) A school counselor ~~and~~ , *school psychologist or social*  
38 *worker;*

39 (b) At least one teacher who teaches at the school;

40 (c) At least one parent or legal guardian of a pupil enrolled in  
41 the school; ~~and~~

42 (d) *A school police officer or school resource officer; and*

43 (e) Any other persons appointed by the administrator.

44 2. The administrator of the school or his or her designee shall  
45 serve as the chair of the school safety team.



3. The school safety team shall:
  - (a) Meet at least two times each year;
  - (b) Identify and address patterns of bullying or cyber-bullying;
  - (c) Review and strengthen school policies to prevent and address bullying or cyber-bullying;
  - (d) Provide information to school personnel, pupils enrolled in the school and parents and legal guardians of pupils enrolled in the school on methods to address bullying and cyber-bullying; and
  - (e) To the extent money is available, participate in any training conducted by the school district or school regarding bullying and cyber-bullying.

**Sec. 11.** NRS 388.1453 is hereby amended to read as follows:  
388.1453 ~~["Safe to Tell"]~~ *"SafeVoice* Program" or "Program" means the ~~["Safe to Tell"]~~ *SafeVoice* Program established within the Office for a Safe and Respectful Learning Environment pursuant to NRS 388.1455.

**Sec. 12.** NRS 388.1454 is hereby amended to read as follows:  
388.1454 The Legislature hereby finds and declares that ~~1. The ability to anonymously report information about dangerous, violent or unlawful activities, or the threat of such activities, conducted on school property, at an activity sponsored by a public school, on a school bus of a public school or by a pupil enrolled at a public school is critical in preventing, responding to and recovering from such activities.~~  
~~2. It is in the best interest of this State to ensure the anonymity of a person who reports such an activity, or the threat of such an activity, and who wishes to remain anonymous and to ensure the confidentiality of any record or information associated with such a report.~~

~~3. It~~ *it* is the intent of the Legislature in enacting NRS 388.1451 to 388.1459, inclusive, to enable the people of this State to easily ~~[and anonymously]~~ provide to appropriate state or local public safety agencies and to school administrators information about dangerous, violent or unlawful activities, or the threat of such activities, conducted on school property, at an activity sponsored by a public school, on a school bus of a public school or by a pupil enrolled at a public school.

**Sec. 13.** NRS 388.1455 is hereby amended to read as follows:  
388.1455 1. The Director shall establish the ~~["Safe to Tell"]~~ *SafeVoice* Program within the Office for a Safe and Respectful Learning Environment. The Program must enable any person to report ~~[anonymously]~~ to the Program any dangerous, violent or unlawful activity which is being conducted, or is threatened to be conducted, on school property, at an activity sponsored by a public school, on a school bus of a public school or by a pupil enrolled at a



public school. Any information relating to any such dangerous, violent or unlawful activity, or threat thereof, received by the Program is confidential and, except as otherwise authorized pursuant to ~~paragraph (a) of~~ subsection 2 and NRS 388.1458, must not be disclosed to any person.

2. The Program must include, without limitation, methods and procedures to ensure that:

(a) Information reported to the Program is promptly forwarded to the appropriate public safety agencies, the Department and other appropriate state agencies, school administrators and other school employees, including, without limitation, the teams appointed pursuant to NRS 388.14553; ~~and~~

(b) The identity of a person who reports information to the Program ~~is~~:

~~— (1) Is not known by any person designated by the Director to operate the Program;~~

~~— (2) Is not known by any person employed by, contracting with, serving as a volunteer with or otherwise assisting an organization with whom the Director enters into an agreement pursuant to subsection 3; and~~

~~— (3) Is not disclosed to any person.]~~ *may remain anonymous, unless the policies established and regulations adopted pursuant to subsection 6 require the identity of such a person to be disclosed; and*

*(c) The appropriate public safety agencies may access personally identifiable information concerning a pupil:*

*(1) To take the appropriate action in response to an activity or threat reported pursuant to this section;*

*(2) Twenty-four hours a day; and*

*(3) Subject to the confidentiality required pursuant to this section.*

3. On behalf of the Program, the Director or his or her designee shall establish and operate a support center that meets the requirements of NRS 388.14557, which includes, without limitation, a hotline, Internet website, mobile telephone application and text messaging application or enter into an agreement with an organization that the Director determines is appropriately qualified and experienced, pursuant to which the organization will establish and operate such a support center, which includes, without limitation, a hotline, Internet website, mobile telephone application and text messaging application. The support center shall receive initial reports made to the Program through the hotline, Internet website, mobile telephone application and text messaging application and forward the information contained in the reports in the manner required by subsection 2.



4. The Director shall provide training regarding:

(a) The Program to employees and volunteers of each public safety agency, public safety answering point, board of trustees of a school district, governing body of a charter school and any other entity whose employees and volunteers the Director determines should receive training regarding the Program.

(b) Properly responding to a report received from the support center, including, without limitation, the manner in which to respond to reports of different types of dangerous, violent and unlawful activity and threats of such activity, to each member of a team appointed pursuant to NRS 388.14553.

(c) The procedure for making a report to the support center using the hotline, Internet website, mobile telephone application and text messaging application and collaborating to prevent dangerous, violent and unlawful activity directed at teachers and other members of the staff of a school, pupils, family members of pupils and other persons.

5. The Director shall:

(a) Post information concerning the Program on an Internet website maintained by the Director;

(b) Provide to each public school educational materials regarding the Program, including, without limitation, information about the telephone number, address of the Internet website, mobile telephone application, text messaging application and any other methods by which a report may be made; and

(c) On or before July 1 of each year, submit to the Director of the Legislative Counsel Bureau for transmittal to the Legislative Committee on Education a report containing a summary of the information reported to the Director pursuant to NRS 388.14557 during the immediately preceding 12 months and any other information that the Director determines would assist the Committee to evaluate the Program.

*6. The Department shall establish policies and adopt regulations pursuant to subsection 2 relating to the disclosure of the identity of a person who reports information to the Program. The regulations must include, without limitation, the disclosure of the identity of a person who reported information to the Program:*

*(a) To ensure the safety and well-being of the person who reported information to the Program;*

*(b) To comply with the provisions of NRS 388.1351; or*

*(c) If the person knowingly reported false information to the Program.*

7. As used in this section:

(a) “Public safety agency” has the meaning ascribed to it in NRS 239B.020.



(b) “Public safety answering point” has the meaning ascribed to it in NRS 707.500.

**Sec. 14.** NRS 388.1457 is hereby amended to read as follows:

388.1457 1. The ~~Safe-to-Tell~~ *SafeVoice* Program Account is hereby created in the State General Fund.

2. Except as otherwise provided in subsection 4, the money in the Account may be used only to implement and operate the ~~Safe-to-Tell~~ *SafeVoice* Program.

3. The Account must be administered by the Director, who may:

(a) Apply for and accept any gift, donation, bequest, grant or other source of money for deposit in the Account; and

(b) Expend any money received pursuant to paragraph (a) in accordance with subsection 2.

4. The interest and income earned on the money in the Account, after deducting any applicable charges, must be credited to the Account.

5. The money in the Account does not revert to the State General Fund at the end of any fiscal year.

6. The Director shall:

(a) Post on the Internet website maintained by the Department a list of each gift, donation, bequest, grant or other source of money, if any, received pursuant to subsection 3 for deposit in the Account and the name of the donor of each gift, donation, bequest, grant or other source of money;

(b) Update the list annually; and

(c) On or before February 1 of each year, transmit the list prepared for the immediately preceding year:

(1) In odd-numbered years, to the Director of the Legislative Counsel Bureau for transmittal to the next regular session of the Legislature; and

(2) In even-numbered years, to the Legislative Committee on Education.

**Sec. 15.** NRS 388.1458 is hereby amended to read as follows:

388.1458 1. Except as otherwise provided in this section or as otherwise authorized pursuant to ~~paragraph (a) of~~ subsection 2 of NRS 388.1455, a person must not be compelled to produce or disclose any record or information provided to the ~~Safe-to-Tell~~ *SafeVoice* Program.

2. A defendant in a criminal action may file a motion to compel a person to produce or disclose any record or information provided to the Program. A defendant in a criminal action who files such a motion shall serve a copy of the motion upon the prosecuting attorney and upon the Director, either or both of whom may file a response to the motion not later than a date determined by the court.



3. If the court grants a motion filed by a defendant in a criminal action pursuant to subsection 2, the court may conduct an in camera review of the record or information or make any other order which justice requires. Counsel for all parties shall be permitted to be present at every stage at which any counsel is permitted to be present. If the court determines that the record or information includes evidence that could be offered by the defendant to exculpate the defendant or to impeach the testimony of a witness ~~[Safe to Tell]~~ *and unless otherwise authorized by subsection 2 of NRS 388.1455*, the court shall order the record or information to be provided to the defendant. The identity of any person who reported information to the ~~[Safe to Tell]~~ *SafeVoice* Program must be redacted from any record or information provided pursuant to this subsection, and the record or information may be subject to a protective order further redacting the record or information or otherwise limiting the use of the record or information.

4. The record of any information redacted pursuant to subsection 3 must be sealed and preserved to be made available to the appellate court in the event of an appeal. If the time for appeal expires without an appeal, the court shall provide the record to the ~~[Safe to Tell]~~ *SafeVoice* Program.

**Sec. 16.** NRS 388.1459 is hereby amended to read as follows:

388.1459 Except as otherwise provided in NRS 388.1458 or as otherwise authorized pursuant to ~~[paragraph (a) of]~~ subsection 2 of NRS 388.1455, the willful disclosure of a record or information of the ~~[Safe to Tell]~~ *SafeVoice* Program, including, without limitation, the identity of a person who reported information to the Program, or the willful neglect or refusal to obey any court order made pursuant to NRS 388.1458, is punishable as criminal contempt.

**Sec. 17.** NRS 388.229 is hereby amended to read as follows:

388.229 As used in NRS 388.229 to 388.266, inclusive, *and section 6 of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.231 to 388.2359, inclusive, have the meanings ascribed to them in those sections.

**Sec. 18.** NRS 388.2358 is hereby amended to read as follows:

388.2358 “School resource officer” means a *school police officer*, deputy sheriff or other peace officer employed by a local law enforcement agency who is assigned to duty at one or more schools, interacts directly with pupils and whose responsibilities include, without limitation, providing guidance and information to pupils, families and educational personnel concerning the avoidance and prevention of crime.



**Sec. 19.** NRS 388.241 is hereby amended to read as follows:

388.241 1. The board of trustees of each school district shall establish a development committee to develop one plan , *which constitutes the minimum requirements of a plan*, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. The governing body of each charter school shall establish a development committee to develop a plan , *which constitutes the minimum requirements of a plan*, to be used by the charter school in responding to a crisis, emergency or suicide.

2. The membership of a development committee must consist of:

(a) At least one member of the board of trustees or of the governing body that established the committee;

(b) At least one administrator of a school in the school district or of the charter school;

(c) At least one licensed teacher of a school in the school district or of the charter school;

(d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;

(e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers; ~~and~~

(h) At least one representative of a state or local organization for emergency management ~~and~~ ; *and*

*(i) At least one mental health professional, including, without limitation:*

*(1) A counselor of a school in the school district or of the charter school;*

*(2) A psychologist of a school in the school district or of the charter school; or*

*(3) A licensed social worker of a school in the school district or of the charter school.*

3. The membership of a development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) ~~A counselor of a school in the school district or of the charter school;~~





~~—(b) A psychologist of a school in the school district or of the charter school;~~

~~—(c) A licensed social worker of a school in the school district or of the charter school;~~

~~—(d)}~~ A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; and

~~{(e)}~~ (b) An attorney or judge who resides or works in the county in which the school district or charter school is located.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the development committee that it establishes. Each development committee may adopt rules for its own management and government.

**Sec. 20.** NRS 388.243 is hereby amended to read as follows:

388.243 1. Each development committee established by the board of trustees of a school district shall develop one plan , *which constitutes the minimum requirements of a plan*, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. Each development committee established by the governing body of a charter school shall develop a plan , *which constitutes the minimum requirements of a plan*, to be used by the charter school in responding to a crisis, emergency or suicide. Each development committee shall, when developing the plan:

(a) Consult with local social service agencies and local public safety agencies in the county in which its school district or charter school is located.

(b) If the school district has an emergency manager designated pursuant to NRS 388.262, consult with the emergency manager.

(c) If the school district has school resource officers, consult with the school resource officer or a person designated by him or her.

(d) If the school district has school police officers, consult with the chief of school police of the school district or a person designated by him or her.

(e) Consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

(f) Determine which persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that





1 could be made available to assist pupils and staff in recovering from  
2 a crisis, emergency or suicide.

3 2. The plan developed pursuant to subsection 1 must include,  
4 without limitation:

5 (a) The plans, procedures and information included in the model  
6 plan developed by the Department pursuant to NRS 388.253;

7 (b) A procedure for responding to a crisis or an emergency and  
8 for responding during the period after a crisis or an emergency has  
9 concluded, including, without limitation, a crisis or an emergency  
10 that results in immediate physical harm to a pupil or employee of a  
11 school in the school district or the charter school;

12 (c) A procedure for enforcing discipline within a school in the  
13 school district or the charter school and for obtaining and  
14 maintaining a safe and orderly environment during a crisis or an  
15 emergency;

16 (d) The names of persons and organizations in the community,  
17 including, without limitation, a provider of mental health services  
18 which is operated by a state or local agency, that are available to  
19 provide counseling and other services to pupils and staff of the  
20 school to assist them in recovering from a crisis, emergency or  
21 suicide; ~~and~~

22 (e) A plan for making the persons and organizations described in  
23 paragraph (d) available to pupils and staff after a crisis, emergency  
24 or suicide ~~and~~;

25 *(f) A plan which includes strategies to assist pupils and staff at*  
26 *a school in recovering from a suicide; and*

27 *(g) A description of the organizational structure which ensures*  
28 *there is a clearly defined hierarchy of authority and responsibility*  
29 *used by the school for the purpose of responding to a crisis,*  
30 *emergency or suicide.*

31 3. Each development committee shall provide a copy of the  
32 plan that it develops pursuant to this section to the board of trustees  
33 of the school district that established the committee or the governing  
34 body of the charter school that established the committee.

35 4. *The board of trustees of the school district that established*  
36 *the committee or the governing body of the charter school that*  
37 *established the committee shall submit for approval to the Division*  
38 *of Emergency Management of the Department of Public Safety*  
39 *the plan developed pursuant to this section.*

40 5. Except as otherwise provided in NRS 388.249 and 388.251,  
41 each public school must comply with the plan developed for it  
42 pursuant to this section.

43 **Sec. 21.** NRS 388.245 is hereby amended to read as follows:

44 388.245 1. Each development committee shall, at least once  
45 each year, review and update as appropriate the plan that it



developed pursuant to NRS 388.243. In reviewing and updating the plan, the development committee shall consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. Each development committee shall provide an updated copy of the plan to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

3. *On or before July 1 of each year, the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee shall submit for approval to the Division of Emergency Management of the Department of Public Safety the plan updated pursuant to subsection 1.*

4. The board of trustees of each school district and the governing body of each charter school shall:

(a) Post a notice of the completion of each review and update that its development committee performs pursuant to subsection 1 at each school in its school district or at its charter school;

(b) File with the Department a copy of the notice provided pursuant to paragraph (a);

(c) Post a copy of NRS 388.229 to 388.266, inclusive, *and section 6 of this act* at each school in its school district or at its charter school;

(d) Retain a copy of each plan developed pursuant to NRS 388.243, each plan updated pursuant to subsection 1 and each deviation approved pursuant to NRS 388.251;

(e) Provide a copy of each plan developed pursuant to NRS 388.243 and each plan updated pursuant to subsection 1 to:

(1) Each local public safety agency in the county in which the school district or charter school is located; *and*

(2) ~~{The Division of Emergency Management of the Department of Public Safety; and~~

~~(3)}~~ The local organization for emergency management, if any;

(f) Upon request, provide a copy of each plan developed pursuant to NRS 388.243 and each plan updated pursuant to subsection 1 to a local agency that is included in the plan and to an employee of a school who is included in the plan;

(g) Provide a copy of each deviation approved pursuant to NRS 388.251 as soon as practicable to:

(1) The Department;



(2) A local public safety agency in the county in which the school district or charter school is located;

(3) The Division of Emergency Management of the Department of Public Safety;

(4) The local organization for emergency management, if any;

(5) A local agency that is included in the plan; and

(6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

~~[4.]~~ **5.** The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of NRS 388.229 to 388.266, inclusive ~~[.]~~, *and section 6 of this act.*

**Sec. 22.** NRS 388.247 is hereby amended to read as follows:

388.247 1. The principal of each public school shall establish a school committee to review the plan developed ~~[for the school]~~ pursuant to NRS 388.243 ~~[.]~~ *and make recommendations pursuant to NRS 388.249.*

2. The membership of a school committee must consist of:

(a) The principal of the school;

(b) Two licensed employees of the school;

(c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;

(d) One school police officer of the school if the school has school police officers; and

(e) One parent or legal guardian of a pupil who is enrolled in the school.

3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:

(a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;

(b) A counselor of the school;

(c) A psychologist of the school;

(d) A licensed social worker of the school;

(e) A representative of a local law enforcement agency in the county, city or town in which the school is located; and

(f) A pupil in grade ~~[40]~~ 7 or higher from the school if the school includes grade ~~[40]~~ 7 or higher.



4. The principal of a public school, including, without limitation, a charter school, shall determine the term of each member of the school committee. Each school committee may adopt rules for its own management and government.

**Sec. 23.** NRS 388.249 is hereby amended to read as follows:

388.249 1. Each school committee shall, at least once each year, review the plan developed ~~[for the school]~~ pursuant to NRS 388.243 and determine whether the school should deviate from the plan.

2. Each school committee shall, when reviewing the plan : ~~[consult with:]~~

(a) ~~[The]~~ *Consult with the* local social service agencies and law enforcement agencies in the county, city or town in which its school is located.

(b) ~~[The]~~ *Consult with the* director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

*(c) Consider the specific needs and characteristics of the school, including, without limitation, the length of time for law enforcement to respond to the school.*

3. If a school committee determines that the school should deviate from the plan, the school committee shall notify the development committee that developed the plan, describe the proposed deviation and explain the reason for the proposed deviation. The school may deviate from the plan only if the deviation is approved by the development committee pursuant to NRS 388.251.

4. Each public school shall post at the school a notice of the completion of each review that the school committee performs pursuant to this section.

**Sec. 24.** NRS 388.253 is hereby amended to read as follows:

388.253 1. The Department shall, with assistance from other state agencies, including, without limitation, the Division of Emergency Management, the Investigation Division, and the Nevada Highway Patrol Division of the Department of Public Safety, develop a model plan for the management of:

(a) A suicide; or

(b) A crisis or emergency that involves a public school or a private school and that requires immediate action.

2. The model plan must include, without limitation, a procedure for:

(a) In response to a crisis or emergency:



(1) Coordinating the resources of local, state and federal agencies, officers and employees, as appropriate;

(2) Accounting for all persons within a school;

(3) Assisting persons within a school in a school district, a charter school or a private school to communicate with each other;

(4) Assisting persons within a school in a school district, a charter school or a private school to communicate with persons located outside the school, including, without limitation, relatives of pupils and relatives of employees of such a school, the news media and persons from local, state or federal agencies that are responding to a crisis or an emergency;

(5) Assisting pupils of a school in the school district, a charter school or a private school, employees of such a school and relatives of such pupils and employees to move safely within and away from the school, including, without limitation, a procedure for evacuating the school and a procedure for securing the school;

(6) Reunifying a pupil with his or her parent or legal guardian;

(7) Providing any necessary medical assistance;

(8) Recovering from a crisis or emergency;

(9) Carrying out a lockdown at a school; ~~and~~

(10) Providing shelter in specific areas of a school; *and*

*(11) Providing disaster behavioral health related to a crisis, emergency or suicide;*

(b) Providing specific information relating to managing a crisis or emergency that is a result of:

(1) An incident involving hazardous materials;

(2) An incident involving mass casualties;

(3) An incident involving an active shooter;

(4) An outbreak of disease;

(5) Any threat or hazard identified in the hazard mitigation plan of the county in which the school district is located, if such a plan exists; or

(6) Any other situation, threat or hazard deemed appropriate;

(c) Providing pupils and staff at a school that has experienced a crisis, emergency or suicide with access to counseling and other resources to assist in recovering from the crisis, emergency or suicide; ~~and~~

(d) Evacuating pupils and employees of a charter school to a designated space within an identified public middle school, junior high school or high school in a school district that is separate from the general population of the school and large enough to accommodate the charter school, and such a space may include, without limitation, a gymnasium or multipurpose room of the public school ~~H~~;



(e) *Selecting an assessment tool which assists in responding to a threat against the school by a pupil or pupils; and*

(f) *On an annual basis, providing drills to instruct pupils in the appropriate procedures to be followed in response to a crisis or an emergency. Such drills must occur:*

(1) *At different times during normal school hours; and*

(2) *In cooperation with other state agencies, pursuant to this section.*

3. In developing the model plan, the Department shall consider the plans developed pursuant to NRS 388.243 and 394.1687 and updated pursuant to NRS 388.245 and 394.1688.

4. The Department shall require a school district to ensure that each public school in the school district identified pursuant to paragraph (d) of subsection 2 is prepared to allow a charter school to evacuate to the school when necessary in accordance with the procedure included in the model plan developed pursuant to subsection 1. A charter school shall hold harmless, indemnify and defend the school district to which it evacuates during a crisis or an emergency against any claim or liability arising from an act or omission by the school district or an employee or officer of the school district.

5. The Department may disseminate to any appropriate local, state or federal agency, officer or employee, as the Department determines is necessary:

(a) The model plan developed by the Department pursuant to subsection 1;

(b) A plan developed pursuant to NRS 388.243 or updated pursuant to NRS 388.245;

(c) A plan developed pursuant to NRS 394.1687 or updated pursuant to NRS 394.1688; and

(d) A deviation approved pursuant to NRS 388.251 or 394.1692.

6. The Department shall, at least once each year, review and update as appropriate the model plan developed pursuant to subsection 1.

**Sec. 25.** NRS 388.259 is hereby amended to read as follows:

388.259 A plan developed *or approved* pursuant to NRS 388.243 or updated *or approved* pursuant to NRS 388.245, a deviation and any information submitted to a development committee pursuant to NRS 388.249, a deviation approved pursuant to NRS 388.251 and the model plan developed pursuant to NRS 388.253 are confidential and, except as otherwise provided in NRS 239.0115 and NRS 388.229 to 388.266, inclusive, *and section 6 of this act* must not be disclosed to any person or government, governmental agency or political subdivision of a government.



**Sec. 26.** NRS 388.261 is hereby amended to read as follows:

388.261 The provisions of chapter 241 of NRS do not apply to a meeting of:

1. A development committee;

2. A school committee;

3. The State Board if the meeting concerns a regulation adopted pursuant to NRS 388.255; ~~or~~

4. The Department *of Education* if the meeting concerns the model plan developed pursuant to NRS 388.253 ~~or~~; *or*

*5. The Division of Emergency Management of the Department of Public Safety if the meeting concerns the approval of a plan developed pursuant to NRS 388.243 or the approval of a plan updated pursuant to NRS 388.245.*

**Sec. 27.** NRS 388.265 is hereby amended to read as follows:

388.265 1. The Department of Education shall, at least once each year, coordinate with the Division of Emergency Management of the Department of Public Safety, any emergency manager designated pursuant to NRS 388.262, any chief of police of a school district that has police officers and any school resource officer to conduct a conference regarding safety in public schools.

2. The board of trustees of each school district shall designate persons to attend the conference held pursuant to subsection 1. The persons so designated must include, without limitation:

(a) An administrator from the school district;

(b) If the school district has school resource officers, a school resource officer or a person designated by him or her;

(c) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her; and

(d) If the school district has an emergency manager designated pursuant to NRS 388.262, the emergency manager.

3. The conference conducted pursuant to subsection 1 may be attended by:

(a) A licensed teacher of a school or charter school;

(b) Educational support personnel employed by a school district or charter school;

(c) The parent or legal guardian of a pupil who is enrolled in a public school; ~~and~~

(d) An employee of a local law enforcement agency ~~or~~; *and*

*(e) A person employed or appointed to serve as a school police officer.*

4. The State Public Charter School Authority shall annually, at a designated meeting of the State Public Charter School Authority or at a workshop or conference coordinated by the State Public Charter School Authority, discuss safety in charter schools. The





governing body of each charter school shall designate persons to attend a meeting, workshop or conference at which such a discussion will take place pursuant to this subsection.

**Sec. 28.** NRS 388.885 is hereby amended to read as follows:

388.885 1. The Department shall, to the extent money is available, establish a statewide framework for providing and coordinating integrated student supports for pupils enrolled in public schools and the families of such pupils. The statewide framework must:

(a) Establish minimum standards for the provision of integrated student supports by school districts and charter schools. Such standards must be designed to allow a school district or charter school the flexibility to address the unique needs of the pupils enrolled in the school district or charter school.

(b) Establish a protocol for providing and coordinating integrated student supports. Such a protocol must be designed to:

(1) Support a school-based approach to promoting the success of all pupils by establishing a means to identify barriers to academic achievement and educational attainment of all pupils and ~~[a method]~~ *methods* for intervening and providing ~~[coordinated]~~ *integrated student* supports *which are coordinated* to reduce those barriers ~~[;]~~, *including, without limitation, methods for:*

*(I) Engaging the parents and guardians of pupils;*

*(II) Assessing the social, emotional and academic development of pupils; and*

*(III) Screening, intervening and monitoring the social, emotional and academic progress of pupils;*

(2) Encourage the provision of education in a manner that is centered around pupils and their families and is culturally and linguistically appropriate;

(3) Encourage providers of integrated student supports to collaborate to improve academic achievement and educational attainment, including, without limitation, by:

*(I) Engaging in shared decision-making;*

*(II) Establishing a referral process that reduces duplication of services and increases efficiencies in the manner in which barriers to academic achievement and educational attainment are addressed by such providers; and*

*(III) Establishing productive working relationships between such providers;*

(4) Encourage collaboration between the Department and local educational agencies to develop training regarding:

(I) Best practices for providing integrated student supports;





(II) Establishing effective integrated student support teams comprised of persons or governmental entities providing integrated student supports;

(III) Effective communication between providers of integrated student supports; and

(IV) Compliance with applicable state and federal law; and

(5) Support statewide and local organizations in their efforts to provide leadership, coordination, technical assistance, professional development and advocacy to improve access to integrated student supports and expand upon existing integrated student supports that address the physical, emotional and educational needs of pupils.

(c) Include integration and coordination across school- and community-based providers of integrated student support services through the establishment of partnerships and systems that support this framework.

***(d) Establish accountability standards for each administrator of a school to ensure the provision and coordination of integrated student supports.***

2. The board of trustees of each school district and the governing body of each charter school shall:

(a) Annually conduct a needs assessment for pupils enrolled in the school district or charter school, as applicable, to identify the academic and nonacademic supports needed within the district or charter school. The board of trustees of a school district or the governing body of a charter school shall be deemed to have satisfied this requirement if the board of trustees or the governing body has conducted such a needs assessment for the purpose of complying with any provision of federal law or any other provision of state law that requires the board of trustees or governing body to conduct such a needs assessment.

(b) Ensure that mechanisms for data-driven decision-making are in place and the academic progress of pupils for whom integrated student supports have been provided is tracked.

(c) Ensure integration and coordination between providers of integrated student supports.

(d) To the extent money is available, ensure that pupils have access to social workers, mental health workers, counselors, psychologists, nurses, speech-language pathologists, audiologists and other school-based specialized instructional support personnel or community-based medical or behavioral providers of health care.

3. Any request for proposals issued by a local educational agency for integrated student supports must include provisions



1 requiring a provider of integrated student supports to comply with  
2 the protocol established by the Department pursuant to subsection 1.

3 4. As used in this section, ~~["support"]~~ *"integrated student*  
4 *support"* means any measure designed to assist a pupil in  
5 ~~improving~~ :

6 (a) *Improving* his or her academic achievement and educational  
7 attainment and maintaining stability and positivity in his or her life  
8 ~~it~~; and

9 (b) *His or her social, emotional and academic development.*

10 **Sec. 29.** NRS 391.282 is hereby amended to read as follows:

11 391.282 1. The jurisdiction of each school police officer of a  
12 school district extends to all school property, buildings and facilities  
13 within the school district and, if the board of trustees has entered  
14 into a contract with a charter school for the provision of school  
15 police officers pursuant to NRS 388A.384, all property, buildings  
16 and facilities in which the charter school is located, for the purpose  
17 of:

18 (a) Protecting school district personnel, pupils, or real or  
19 personal property; or

20 (b) Cooperating with local law enforcement agencies in matters  
21 relating to personnel, pupils or real or personal property of the  
22 school district.

23 2. In addition to the jurisdiction set forth in subsection 1, a  
24 school police officer of a school district has jurisdiction:

25 (a) Beyond the school property, buildings and facilities ~~when~~ :

26 (1) *When* in hot pursuit of a person believed to have  
27 committed a crime; or

28 (2) *While investigating matters relating to personnel, pupils*  
29 *or real or personal property of the school district;*

30 (b) At activities or events sponsored by the school district that  
31 are in a location other than the school property, buildings or  
32 facilities within the school district; and

33 (c) ~~When authorized by the superintendent of schools of the~~  
34 ~~school district, on~~ *On* the streets that are adjacent to the school  
35 property, buildings and facilities within the school district ~~for the~~  
36 ~~purpose of issuing traffic citations for~~ *to make arrests for*  
37 violations of traffic laws and ordinances. ~~During the times that the~~  
38 ~~school is in session or school-related activities are in progress.~~

39 3. A law enforcement agency that is contacted for assistance by  
40 a public school or private school which does not have school police  
41 shall respond according to the protocol of the law enforcement  
42 agency established for responding to calls for assistance from the  
43 general public.



**Sec. 30.** NRS 392.128 is hereby amended to read as follows:

392.128 1. Each advisory board to review school attendance created pursuant to NRS 392.126 shall:

(a) Review the records of the attendance and truancy of pupils submitted to the advisory board to review school attendance by the board of trustees of the school district or the State Public Charter School Authority, the Achievement School District or a college or university within the Nevada System of Higher Education that sponsors a charter school pursuant to subsection ~~2~~ 3 of NRS 385A.240;

(b) Identify factors that contribute to the truancy of pupils in the school district;

(c) Establish programs to reduce the truancy of pupils in the school district, including, without limitation, the coordination of services available in the community to assist with the intervention, diversion and discipline of pupils who are truant;

(d) At least annually, evaluate the effectiveness of those programs;

(e) Establish a procedure for schools and school districts for the reporting of the status of pupils as habitual truants; and

(f) Inform the parents and legal guardians of the pupils who are enrolled in the schools within the district of the policies and procedures adopted pursuant to the provisions of this section.

2. The chair of an advisory board may divide the advisory board into subcommittees. The advisory board may delegate one or more of the duties of the advisory board to a subcommittee of the advisory board, including, without limitation, holding hearings pursuant to NRS 392.147. If the chair of an advisory board divides the advisory board into subcommittees, the chair shall notify the board of trustees of the school district of this action. Upon receipt of such a notice, the board of trustees shall establish rules and procedures for each such subcommittee. A subcommittee shall abide by the applicable rules and procedures when it takes action or makes decisions.

3. An advisory board to review school attendance may work with a family resource center or other provider of community services to provide assistance to pupils who are truant. The advisory board shall identify areas within the school district in which community services are not available to assist pupils who are truant. As used in this subsection, "family resource center" has the meaning ascribed to it in NRS 430A.040.

4. An advisory board to review school attendance created in a county pursuant to NRS 392.126 may use money appropriated by the Legislature and any other money made available to the advisory board for the use of programs to reduce the truancy of pupils in the



1 school district. The advisory board to review school attendance  
2 shall, on a quarterly basis, provide to the board of trustees of the  
3 school district an accounting of the money used by the advisory  
4 board to review school attendance to reduce the truancy of pupils in  
5 the school district.

6 **Sec. 31.** NRS 392.450 is hereby amended to read as follows:

7 392.450 1. The board of trustees of each school district and  
8 the governing body of each charter school shall provide drills for the  
9 pupils in the schools in the school district or the charter schools at  
10 least once each month during the school year to instruct those pupils  
11 in the appropriate procedures to be followed in the event of a  
12 lockdown, fire or other emergency. Not more than three of the drills  
13 provided pursuant to this subsection may include instruction in the  
14 appropriate procedures to be followed in the event of a chemical  
15 explosion, related emergencies and other natural disasters. At least  
16 one-half of the drills provided pursuant to this subsection must  
17 include instruction in appropriate procedures to be followed in the  
18 event of a lockdown.

19 2. In all cities or towns, the drills required by subsection 1 must  
20 be approved by the chief of the fire department of the city or town,  
21 if the city or town has a regularly organized, paid fire department or  
22 voluntary fire department. In addition, the drills in each school must  
23 be conducted under the supervision of the:

24 (a) Person designated for this purpose by the board of trustees of  
25 the school district or the governing body of a charter school in a  
26 county whose population is less than 100,000; or

27 (b) Emergency manager designated pursuant to NRS 388.262 in  
28 a county whose population is 100,000 or more.

29 3. A diagram of the approved escape route and any other  
30 information related to the drills required by subsection 1 which is  
31 approved by the chief of the fire department or, if there is no fire  
32 department, the State Fire Marshal must be kept posted in every  
33 classroom of every public school by the principal or teacher in  
34 charge thereof.

35 4. The principal, teacher or other person in charge of each  
36 school building shall ~~cause~~ :

37 (a) *Cause* the provisions of this section to be enforced ~~[-];~~ and

38 (b) *Ensure the drills provided pursuant to subsection 1 occur*  
39 *at different times during normal school hours.*

40 5. Any violation of the provisions of this section is a  
41 misdemeanor.

42 6. As used in this section, “lockdown” has the meaning  
43 ascribed to it in NRS 388.2343.



**Sec. 32.** NRS 392.4644 is hereby amended to read as follows:

392.4644 1. The principal of each public school shall establish a plan to provide for the ~~[progressive]~~ *restorative* discipline of pupils and on-site review of disciplinary decisions. The plan must:

(a) Be developed with the input and participation of teachers and other educational personnel and support personnel who are employed at the school, and the parents and guardians of pupils who are enrolled in the school.

(b) Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.

(c) Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of the school.

(d) *Provide restorative disciplinary practices which include, without limitation:*

*(1) Holding a pupil accountable for his or her behavior;*

*(2) Restoration or remedies related to the behavior of the pupil;*

*(3) Relief for any victim of the pupil; and*

*(4) Changing the behavior of the pupil.*

(e) Provide for the temporary removal of a pupil from a classroom or other premises of a public school in accordance with NRS 392.4645.

~~(e)~~ (f) Include the names of any members of a committee to review the temporary alternative placement of pupils required by NRS 392.4647.

2. On or before September 15 of each year, the principal of each public school shall:

(a) Review the plan in consultation with the teachers and other educational personnel and support personnel who are employed at the school;

(b) Based upon the review, make revisions to the plan, as recommended by the teachers and other educational personnel and support personnel, if necessary;

(c) Post a copy of the plan or the revised plan, as applicable, on the Internet website maintained by the school or school district;

(d) Distribute to each teacher and all educational support personnel who are employed at or assigned to the school a written or electronic copy of the plan or the revised plan, as applicable; and

(e) Submit a copy of the plan or the revised plan, as applicable, to the superintendent of schools of the school district.

3. On or before October 15 of each year, the superintendent of schools of each school district shall submit a report to the board of trustees of the school district that includes:



(a) A compilation of the plans submitted pursuant to this subsection by each school within the school district.

(b) The name of each principal, if any, who has not complied with the requirements of this section.

4. On or before November 15 of each year, the board of trustees of each school district shall:

(a) Submit a written report to the Superintendent of Public Instruction based upon the compilation submitted pursuant to subsection 3 that reports the progress of each school within the district in complying with the requirements of this section; and

(b) Post a copy of the report on the Internet website maintained by the school district.

**Sec. 33.** NRS 392.4645 is hereby amended to read as follows:

392.4645 1. The plan established pursuant to NRS 392.4644 must provide for the temporary removal of a pupil from a classroom or other premises of a public school if, in the judgment of the teacher or other staff member responsible for the classroom or other premises, as applicable, the pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach the other pupils in the classroom and with the ability of the other pupils to learn or with the ability of the staff member to discharge his or her duties. The plan must provide that, upon the removal of a pupil from a classroom or any other premises of a public school pursuant to this section, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

2. Except as otherwise provided in subsection 3, a pupil who is removed from a classroom or any other premises of a public school pursuant to this section ~~must~~ *may* be assigned to a temporary alternative placement pursuant to which the pupil:

(a) Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

(b) Studies or remains under the supervision of appropriate personnel of the school district; and

(c) Is prohibited from engaging in any extracurricular activity sponsored by the school.

3. The principal shall not assign a pupil to a temporary alternative placement if the suspension or expulsion of a pupil who is removed from the classroom pursuant to this section is:

(a) Required by NRS 392.466; or

(b) Authorized by NRS 392.467 and the principal decides to proceed in accordance with that section.



1 ➡ If the principal proceeds in accordance with NRS 392.466 or  
2 392.467, the pupil must be removed from school in accordance with  
3 those sections and the provisions of NRS 392.4642 to 392.4648,  
4 inclusive, do not apply to the pupil.

5 **Sec. 34.** Chapter 394 of NRS is hereby amended by adding  
6 thereto a new section to read as follows:

7 *1. The governing body of a private school may contract with*  
8 *the board of trustees of the school district in which the private*  
9 *school is located for the provision of school police officers.*

10 *2. If the governing body of a private school makes a request*  
11 *to the board of trustees of the school district in which the private*  
12 *school is located for the provision of school police officers*  
13 *pursuant to subsection 1, the board of trustees of the school*  
14 *district must enter into a contract with the governing body for that*  
15 *purpose. Such a contract must provide the payment by the private*  
16 *school for the provision of school police officers by the school*  
17 *district which must be in an amount not to exceed the actual cost*  
18 *to the school district of providing the officers, including, without*  
19 *limitation, any other costs associated with providing the officers.*

20 *3. Any contract for the provision of school police officers*  
21 *pursuant to this section must be entered into between the*  
22 *governing body of a private school and the board of trustees of the*  
23 *school district not later than March 15 for the next school year*  
24 *and must provide for the provision of school police officers for not*  
25 *less than 3 school years.*

26 *4. A school district that enters into a contract pursuant to this*  
27 *section with the governing body of a private school for the*  
28 *provision of school police officers is immune from civil and*  
29 *criminal liability for any act or omission of a school police officer*  
30 *that provides services to the private school pursuant to the*  
31 *contract.*

32 *5. As used in this section, “private school” means a school*  
33 *licensed pursuant to this chapter or an institution exempt from*  
34 *such licensing pursuant to NRS 394.211.*

35 **Sec. 35.** NRS 394.168 is hereby amended to read as follows:

36 394.168 As used in NRS 394.168 to 394.1699, inclusive, *and*  
37 *section 34 of this act*, unless the context otherwise requires, the  
38 words and terms defined in NRS 394.1681 to 394.1684, inclusive,  
39 have the meanings ascribed to them in those sections.

40 **Sec. 36.** NRS 394.1688 is hereby amended to read as follows:

41 394.1688 1. Each development committee shall, at least once  
42 each year, review and update as appropriate the plan that it  
43 developed pursuant to NRS 394.1687. In reviewing and updating  
44 the plan, the development committee shall consult with the director  
45 of the local organization for emergency management or, if there is





1 no local organization for emergency management, with the Chief of  
2 the Division of Emergency Management of the Department of  
3 Public Safety or his or her designee.

4 2. ~~[Each]~~ *On or before July 1 of each year, each* development  
5 committee shall provide an updated copy of the plan to the  
6 governing body of the school.

7 3. The governing body of each private school shall:

8 (a) Post a notice of the completion of each review and update  
9 that its development committee performs pursuant to subsection 1 at  
10 the school;

11 (b) File with the Department a copy of the notice provided  
12 pursuant to paragraph (a);

13 (c) Post a copy of NRS 388.253 and 394.168 to 394.1699,  
14 inclusive, at the school;

15 (d) Retain a copy of each plan developed pursuant to NRS  
16 394.1687, each plan updated pursuant to subsection 1 and each  
17 deviation approved pursuant to NRS 394.1692;

18 (e) ~~[Provide]~~ *On or before July 1 of each year, provide* a copy  
19 of each plan developed pursuant to NRS 394.1687 and each plan  
20 updated pursuant to subsection 1 to:

21 (1) Each local public safety agency in the county in which  
22 the school is located;

23 (2) The Division of Emergency Management of the  
24 Department of Public Safety; and

25 (3) The local organization for emergency management, if  
26 any;

27 (f) Upon request, provide a copy of each plan developed  
28 pursuant to NRS 394.1687 and each plan updated pursuant to  
29 subsection 1 to a local agency that is included in the plan and to an  
30 employee of the school who is included in the plan;

31 (g) Upon request, provide a copy of each deviation approved  
32 pursuant to NRS 394.1692 to:

33 (1) The Department;

34 (2) A local public safety agency in the county in which the  
35 school is located;

36 (3) The Division of Emergency Management of the  
37 Department of Public Safety;

38 (4) The local organization for emergency management, if  
39 any;

40 (5) A local agency that is included in the plan; and

41 (6) An employee of the school who is included in the plan;  
42 and

43 (h) At least once each year, provide training in responding to a  
44 crisis and training in responding to an emergency to each employee





1 of the school, including, without limitation, training concerning  
2 drills for evacuating and securing the school.

3 4. As used in this section, “public safety agency” has the  
4 meaning ascribed to it in NRS 388.2345.

5 **Sec. 37.** NRS 244A.7645 is hereby amended to read as  
6 follows:

7 244A.7645 1. If a surcharge is imposed pursuant to NRS  
8 244A.7643 in a county whose population is 100,000 or more, the  
9 board of county commissioners of that county shall establish by  
10 ordinance an advisory committee to develop a plan to enhance the  
11 telephone system for reporting an emergency in that county and to  
12 oversee any money allocated for that purpose. The advisory  
13 committee must:

14 (a) Consist of not less than five members who:

15 (1) Are residents of the county;

16 (2) Possess knowledge concerning telephone systems for  
17 reporting emergencies; and

18 (3) Are not elected public officers.

19 (b) Subject to the provisions of subparagraph (3) of paragraph  
20 (a), include the chief law enforcement officer or his or her designee  
21 from each office of the county sheriff, metropolitan police  
22 department, police department of an incorporated city within the  
23 county, ~~and~~ department, division or municipal court of a city or  
24 town that employs marshals within the county ~~and~~ *and school district*  
25 *if the school district has school police officers*, as applicable.

26 2. If a surcharge is imposed pursuant to NRS 244A.7643 in a  
27 county whose population is less than 100,000, the board of county  
28 commissioners of that county shall establish by ordinance an  
29 advisory committee to develop a plan to enhance or improve the  
30 telephone system for reporting an emergency in that county and to  
31 oversee any money allocated for that purpose. The advisory  
32 committee must:

33 (a) Consist of not less than five members who:

34 (1) Are residents of the county;

35 (2) Possess knowledge concerning telephone systems for  
36 reporting emergencies; and

37 (3) Are not elected public officers.

38 (b) Include a representative of an incumbent local exchange  
39 carrier which provides service to persons in that county. As used in  
40 this paragraph, “incumbent local exchange carrier” has the meaning  
41 ascribed to it in 47 U.S.C. § 251(h)(1), as that section existed on  
42 October 1, 1999, and includes a local exchange carrier that is treated  
43 as an incumbent local exchange carrier pursuant to that section.

44 (c) Subject to the provisions of subparagraph (3) of paragraph  
45 (a), include the chief law enforcement officer or his or her designee



1 from each office of the county sheriff, metropolitan police  
2 department, police department of an incorporated city within the  
3 county , ~~and~~ department, division or municipal court of a city or  
4 town that employs marshals within the county ~~and~~ *and school district*  
5 *if the school district has school police officers*, as applicable.

6 3. If a surcharge is imposed in a county pursuant to NRS  
7 244A.7643, the board of county commissioners of that county shall  
8 create a special revenue fund of the county for the deposit of the  
9 money collected pursuant to NRS 244A.7643. The money in the  
10 fund must be used only:

11 (a) With respect to the telephone system for reporting an  
12 emergency:

13 (1) In a county whose population is 45,000 or more, to  
14 enhance the telephone system for reporting an emergency, including  
15 only:

16 (I) Paying recurring and nonrecurring charges for  
17 telecommunication services necessary for the operation of the  
18 enhanced telephone system;

19 (II) Paying costs for personnel and training associated  
20 with the routine maintenance and updating of the database for the  
21 system;

22 (III) Purchasing, leasing or renting the equipment and  
23 software necessary to operate the enhanced telephone system,  
24 including, without limitation, equipment and software that identify  
25 the number or location from which a call is made; and

26 (IV) Paying costs associated with any maintenance,  
27 upgrade and replacement of equipment and software necessary for  
28 the operation of the enhanced telephone system.

29 (2) In a county whose population is less than 45,000, to  
30 improve the telephone system for reporting an emergency in the  
31 county.

32 (b) With respect to purchasing and maintaining portable event  
33 recording devices and vehicular event recording devices, paying  
34 costs associated with the acquisition, maintenance, storage of data,  
35 upgrade and replacement of equipment and software necessary for  
36 the operation of portable event recording devices and vehicular  
37 event recording devices or systems that consist of both portable  
38 event recording devices and vehicular event recording devices.

39 4. If the balance in the fund created in a county whose  
40 population is 100,000 or more pursuant to subsection 3 which has  
41 not been committed for expenditure exceeds \$5,000,000 at the end  
42 of any fiscal year, the board of county commissioners shall reduce  
43 the amount of the surcharge imposed during the next fiscal year by  
44 the amount necessary to ensure that the unencumbered balance in



1 the fund at the end of the next fiscal year does not exceed  
2 \$5,000,000.

3 5. If the balance in the fund created in a county whose  
4 population is 45,000 or more but less than 100,000 pursuant to  
5 subsection 3 which has not been committed for expenditure exceeds  
6 \$1,000,000 at the end of any fiscal year, the board of county  
7 commissioners shall reduce the amount of the surcharge imposed  
8 during the next fiscal year by the amount necessary to ensure that  
9 the unencumbered balance in the fund at the end of the next fiscal  
10 year does not exceed \$1,000,000.

11 6. If the balance in the fund created in a county whose  
12 population is less than 45,000 pursuant to subsection 3 which has  
13 not been committed for expenditure exceeds \$500,000 at the end of  
14 any fiscal year, the board of county commissioners shall reduce the  
15 amount of the surcharge imposed during the next fiscal year by  
16 the amount necessary to ensure that the unencumbered balance in  
17 the fund at the end of the next fiscal year does not exceed \$500,000.

18 **Sec. 38.** NRS 289.470 is hereby amended to read as follows:  
19 289.470 “Category II peace officer” means:

20 1. The bailiffs of the district courts, justice courts and  
21 municipal courts whose duties require them to carry weapons and  
22 make arrests;

23 2. Subject to the provisions of NRS 258.070, constables and  
24 their deputies;

25 3. Inspectors employed by the Nevada Transportation  
26 Authority who exercise those powers of enforcement conferred by  
27 chapters 706 and 712 of NRS;

28 4. Special investigators who are employed full-time by the  
29 office of any district attorney or the Attorney General;

30 5. Investigators of arson for fire departments who are specially  
31 designated by the appointing authority;

32 6. The brand inspectors of the State Department of Agriculture  
33 who exercise the powers of enforcement conferred by chapter 565  
34 of NRS;

35 7. The field agents and inspectors of the State Department of  
36 Agriculture who exercise the powers of enforcement conferred by  
37 NRS 561.225;

38 8. Investigators for the State Forester Firewarden who are  
39 specially designated by the State Forester Firewarden and whose  
40 primary duties are related to the investigation of arson;

41 9. ~~[School police officers employed by the board of trustees of~~  
42 ~~any county school district;~~

43 ~~—10.]~~ Agents of the Nevada Gaming Control Board who  
44 exercise the powers of enforcement specified in NRS 289.360,  
45 463.140 or 463.1405, except those agents whose duties relate



1 primarily to auditing, accounting, the collection of taxes or license  
2 fees, or the investigation of applicants for licenses;

3 ~~{11-}~~ 10. Investigators and administrators of the Division of  
4 Compliance Enforcement of the Department of Motor Vehicles who  
5 perform the duties specified in subsection 2 of NRS 481.048;

6 ~~{12-}~~ 11. Officers and investigators of the Section for the  
7 Control of Emissions From Vehicles and the Enforcement of  
8 Matters Related to the Use of Special Fuel of the Department  
9 of Motor Vehicles who perform the duties specified in subsection 3  
10 of NRS 481.0481;

11 ~~{13-}~~ 12. Legislative police officers of the State of Nevada;

12 ~~{14-}~~ 13. Parole counselors of the Division of Child and  
13 Family Services of the Department of Health and Human Services;

14 ~~{15-}~~ 14. Juvenile probation officers and deputy juvenile  
15 probation officers employed by the various judicial districts in the  
16 State of Nevada or by a department of juvenile justice services  
17 established by ordinance pursuant to NRS 62G.210 whose official  
18 duties require them to enforce court orders on juvenile offenders and  
19 make arrests;

20 ~~{16-}~~ 15. Field investigators of the Taxicab Authority;

21 ~~{17-}~~ 16. Security officers employed full-time by a city or  
22 county whose official duties require them to carry weapons and  
23 make arrests;

24 ~~{18-}~~ 17. The chief of a department of alternative sentencing  
25 created pursuant to NRS 211A.080 and the assistant alternative  
26 sentencing officers employed by that department;

27 ~~{19-}~~ 18. Criminal investigators who are employed by the  
28 Secretary of State; and

29 ~~{20-}~~ 19. The Inspector General of the Department of  
30 Corrections and any person employed by the Department as a  
31 criminal investigator.

32 **Sec. 39.** NRS 289.480 is hereby amended to read as follows:

33 289.480 “Category III peace officer” means a peace officer  
34 whose authority is limited to correctional services, including the  
35 superintendents and correctional officers of the Department of  
36 Corrections. The term does not include a person described in  
37 subsection ~~{20-}~~ 19 of NRS 289.470.

38 **Sec. 40.** NRS 289.830 is hereby amended to read as follows:

39 289.830 1. A law enforcement agency shall require  
40 uniformed peace officers that it employs and who routinely interact  
41 with the public to wear a portable event recording device while on  
42 duty. Each law enforcement agency shall adopt policies and  
43 procedures governing the use of portable event recording devices,  
44 which must include, without limitation:



(a) Except as otherwise provided in paragraph (d), requiring activation of a portable event recording device whenever a peace officer is responding to a call for service or at the initiation of any other law enforcement or investigative encounter between a uniformed peace officer and a member of the public;

(b) Except as otherwise provided in paragraph (d), prohibiting deactivation of a portable event recording device until the conclusion of a law enforcement or investigative encounter;

(c) Prohibiting the recording of general activity;

(d) Protecting the privacy of persons:

(1) In a private residence;

(2) Seeking to report a crime or provide information regarding a crime or ongoing investigation anonymously; or

(3) Claiming to be a victim of a crime;

(e) Requiring that any video recorded by a portable event recording device must be retained by the law enforcement agency for not less than 15 days; and

(f) Establishing disciplinary rules for peace officers who:

(1) Fail to operate a portable event recording device in accordance with any departmental policies;

(2) Intentionally manipulate a video recorded by a portable event recording device; or

(3) Prematurely erase a video recorded by a portable event recording device.

2. Any record made by a portable event recording device pursuant to this section is a public record which may be:

(a) Requested only on a per incident basis; and

(b) Available for inspection only at the location where the record is held if the record contains confidential information that may not otherwise be redacted.

3. As used in this section:

(a) "Law enforcement agency" means:

(1) The sheriff's office of a county;

(2) A metropolitan police department;

(3) A police department of an incorporated city;

(4) A department, division or municipal court of a city or town that employs marshals; ~~for~~

(5) The Nevada Highway Patrol ~~H~~; or

*(6) A board of trustees of any county school district that employs or appoints school police officers.*

(b) "Portable event recording device" means a device issued to a peace officer by a law enforcement agency to be worn on his or her body and which records both audio and visual events occurring during an encounter with a member of the public while performing his or her duties as a peace officer.



**Sec. 41.** NRS 432B.610 is hereby amended to read as follows:  
432B.610 1. The Peace Officers' Standards and Training Commission shall:

(a) Require each category I peace officer to complete a program of training for the detection and investigation of and response to cases of sexual abuse or sexual exploitation of children under the age of 18 years.

(b) Not certify any person as a category I peace officer unless the person has completed the program of training required pursuant to paragraph (a).

(c) Establish a program to provide the training required pursuant to paragraph (a).

(d) Adopt regulations necessary to carry out the provisions of this section.

2. As used in this section, "category I peace officer" means:

(a) Sheriffs of counties and of metropolitan police departments, their deputies and correctional officers;

(b) Personnel of the Nevada Highway Patrol whose principal duty is to enforce one or more laws of this State, and any person promoted from such a duty to a supervisory position related to such a duty;

(c) Marshals, police officers and correctional officers of cities and towns;

(d) Members of the Police Department of the Nevada System of Higher Education;

(e) Employees of the Division of State Parks of the State Department of Conservation and Natural Resources designated by the Administrator of the Division who exercise police powers specified in NRS 289.260;

(f) The Chief, investigators and agents of the Investigation Division of the Department of Public Safety; ~~and~~

(g) The personnel of the Department of Wildlife who exercise those powers of enforcement conferred by title 45 and chapter 488 of NRS ~~§~~; and

*(h) School police officers employed or appointed by the board of trustees of any county school district.*

**Sec. 42.** A person employed or appointed as a school police officer before July 1, 2019, must be certified by the Peace Officers' Standards and Training Commission as a category I officer on or before January 1, 2021.

**Sec. 43.** The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.



1      **Sec. 44.**    This act becomes effective on July 1, 2019.

③⑩







