
SENATE BILL NO. 76—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 18, 2020

Referred to Committee on Education

SUMMARY—Revises provisions relating to education.
(BDR 34-297)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~fornited material~~ is material to be omitted.

AN ACT relating to education; revising provisions relating to submission and reporting requirements; revising provisions relating to certain advisory councils and committees; renaming the Teachers and Leaders Council of Nevada; abolishing the Nevada Commission on Mentoring; abolishing the State Financial Literacy Advisory Council; abolishing the Commission on Educational Technology; abolishing the Competency-Based Education Network; abolishing the Council to Establish Academic Standards for Public Schools; abolishing the Statewide Council for the Coordination of the Regional Training Programs; abolishing the governing bodies of the regional training programs; transferring the duties of such abolished commissions, councils, networks and governing bodies of training programs to the Department of Education; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires the State Board of Education to submit a plan to improve
2 the achievement of pupils enrolled in public schools in this State each year to
3 certain entities. (NRS 385.111) **Section 1** of this bill instead requires the State
4 Board to submit such a plan every 5 years.

5 Existing law requires a direct supervisor who receives a monthly report of
6 bullying or cyber-bullying incidents to submit a report to the Office for a Safe and
7 Respectful Learning Environment each calendar quarter that includes certain



8 information. (NRS 388.1351) **Section 6** of this bill instead requires a direct
9 supervisor to submit such a report semiannually.

10 Existing law requires the ratio of pupils per licensed teacher in each school
11 district not to exceed a certain amount for each quarter of the school year. Existing
12 law further requires a school district to request a variance from such requirement in
13 certain circumstances for the next quarter of the current school year. **Section 10** of
14 this bill instead requires a school district to request such a variance for the entirety
15 of the school year. Existing law also requires the State Board of Education to
16 submit a report on each variance requested by a school district to the Interim
17 Finance Committee each quarter. (NRS 388.700) **Section 10** requires the State
18 Board to submit such a report on an annual basis.

19 Existing law requires the Superintendent of Public Instruction to establish the
20 Advisory Council for Family Engagement, which must include a member of the
21 Senate and a member of the Assembly. (NRS 385.610) **Section 3** of this bill
22 removes the requirement to appoint a member of the Senate and the Assembly to
23 the Advisory Council and establishes a quorum for the Advisory Council. Existing
24 law also requires the Superintendent of Public Instruction to establish the Advisory
25 Committee on Language Development for Children Who Are Deaf, Hard of
26 Hearing, Blind or Visually Impaired within the Department of Education and
27 appoint members to the Committee. (NRS 388.5175) **Section 8** of this bill instead
28 requires an advisory panel established pursuant to federal law to appoint members
29 to the Committee and revises the requirements to serve on the Committee.

30 Existing law requires the Governor to appoint a committee on statewide school
31 safety and requires the committee to evaluate and make recommendations to the
32 Governor and Department of Education regarding certain issues relating to school
33 safety. (NRS 388.1324) **Sections 5 and 54** of this bill: (1) instead require the
34 Superintendent of Public Instruction to appoint the committee; (2) eliminate
35 the duty of the committee to report to the Governor; and (3) make the purpose of
36 the committee to provide nonbinding advice and assistance to the Superintendent,
37 State Board and Department in the exercise of their duties regarding school safety.
38 Existing law creates the Teachers and Leaders Council of Nevada and requires the
39 Council to make certain recommendations to the State Board of Education
40 concerning the statewide performance evaluation system for teachers and
41 administrators. (NRS 391.455, 391.460) **Sections 30-34, 40 and 47** of this bill
42 change the name of this entity to the Teachers and Leaders Advisory Council of
43 Nevada and clarify that the purpose of the Advisory Council is to provide
44 nonbinding advice and assistance to the Superintendent, State Board and
45 Department of Education in the exercise of their duties. Existing law: (1) creates
46 the Nevada State Teacher Recruitment and Retention Advisory Task Force; (2)
47 requires the Legislative Committee on Education to appoint the members of the
48 Task Force; and (3) requires the Task Force to evaluate and make recommendations
49 to the Legislative Committee on Education regarding the recruitment and retention
50 of teachers. (NRS 391.490-391.496) **Sections 35-37 and 59** of this bill: (1) instead
51 require the Superintendent of Public Instruction to appoint the members of the Task
52 Force; (2) require the Task Force to instead make recommendations to the
53 Department of Education and submit an annual report to the Superintendent; and
54 (3) make the purpose of the Task Force to provide nonbinding advice and
55 assistance to the Superintendent, State Board and Department in the exercise of
56 their duties regarding recruitment and retention of teachers.

57 Existing law requires the State Board of Education to prepare a plan to improve
58 the achievement of pupils enrolled in public school in this State. (NRS 385.111)
59 **Section 65** of this bill repeals a requirement that the Department of Education, in
60 conjunction with the State Board of Education, report on the state of public
61 education in this State. (NRS 385.230) **Section 7** of this bill makes a conforming
62 change.



63 Existing law establishes various commissions, councils, networks and
64 governing bodies, including, without limitation, the Nevada Commission on
65 Mentoring, the State Financial Literacy Advisory Council, the Commission on
66 Educational Technology, the Competency-Based Education Network, the Council
67 to Establish Academic Standards for Public Schools, the Statewide Council for the
68 Coordination of the Regional Training Programs, and the governing bodies of the
69 regional training programs. (NRS 385.760, 388.5966, 388.790, 389.220, 389.510,
70 391A.130, 391A.150) **Section 65** of this bill abolishes those commissions, councils,
71 networks and governing bodies. **Sections 53, 55-58 and 60-62** of this bill make
72 conforming changes as a result of the abolition of such entities.

73 Existing law imposes certain duties on the State Financial Literacy Advisory
74 Council, the Commission on Educational Technology, the Council to Establish
75 Academic Standards for Public Schools, the Statewide Council for the Coordination
76 of the Regional Training Programs and the governing bodies of the regional
77 training programs. (NRS 385.635, 388.5968, 388.800, 388.805, 388.810, 388.815,
78 389.520, 389.525, 389.530, 390.105, 390.115, 391A.120, 391A.125, 391A.135,
79 391A.165-391A.190, 391A.210, 396.5195) **Sections 4, 9, 12-15, 20-22, 25, 26, 39-
80 48 and 51** of this bill transfer those duties to the Department of Education. **Section
81 11** of this bill makes a conforming change relating to the Commission on
82 Educational Technology. **Section 19** of this bill makes a conforming change
83 relating to the Competency-Based Education Network. **Sections 2, 16, 18, 23, 24,
84 27-29, 47 and 52** of this bill make conforming changes relating to the Council to
85 Establish Academic Standards. **Sections 1 and 50** of this bill make conforming
86 changes relating to the Statewide Council for the Coordination of the Regional
87 Training Programs. **Sections 17, 38 and 49** of this bill make conforming changes
88 relating to the governing bodies of the regional training programs.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385.111 is hereby amended to read as follows:
2 385.111 1. The State Board shall prepare a plan to improve
3 the achievement of pupils enrolled in the public schools in this
4 State. The plan:

5 (a) Must be prepared in consultation with:

6 (1) Employees of the Department;

7 (2) At least one employee of a school district in a county
8 whose population is 100,000 or more, appointed by the Nevada
9 Association of School Boards; *and*

10 (3) At least one employee of a school district in a county
11 whose population is less than 100,000, appointed by the Nevada
12 Association of School Boards; and

13 ~~[(4) At least one representative of the Statewide Council for
14 the Coordination of the Regional Training Programs created by NRS
15 391A.130, appointed by the Council; and]~~

16 (b) May be prepared in consultation with:

17 (1) Representatives of institutions of higher education;

18 (2) Representatives of regional educational laboratories;

19 (3) Representatives of outside consultant groups;



1 (4) Representatives of the regional training programs for the
2 professional development of teachers and administrators created by
3 NRS 391A.120;

4 (5) The Legislative Bureau of Educational Accountability
5 and Program Evaluation; and

6 (6) Other persons who the State Board determines are
7 appropriate.

8 2. On or before March 31 ~~[of each year.]~~ *every 5 years*, the
9 State Board shall submit the plan or the revised plan, as applicable,
10 to the:

11 (a) Governor;

12 (b) Legislative Committee on Education;

13 (c) Legislative Bureau of Educational Accountability and
14 Program Evaluation;

15 (d) Board of Regents of the University of Nevada;

16 (e) Board of trustees of each school district; and

17 (f) Governing body of each charter school.

18 **Sec. 2.** NRS 385.114 is hereby amended to read as follows:

19 385.114 1. Except as otherwise provided in subsections 2 and
20 3, the State Board shall prescribe and cause to be enforced the
21 courses of study for the public schools of this State. The courses of
22 study prescribed and enforced by the State Board must comply with
23 the standards of content and performance established by the
24 ~~[Council to Establish Academic Standards for Public Schools]~~
25 *Department* pursuant to NRS 389.520.

26 2. For those courses of study prescribed by the State Board:

27 (a) High schools may have modified courses of study, subject to
28 the approval of the State Board; and

29 (b) Any high school offering courses normally accredited as
30 being beyond the level of the 12th grade shall, before offering such
31 courses, have them approved by the State Board.

32 3. A charter school is not required to offer the courses of study
33 prescribed by the State Board except for those courses of study
34 which are required for promotion to the next grade or graduation
35 from high school.

36 **Sec. 3.** NRS 385.610 is hereby amended to read as follows:

37 385.610 1. The Superintendent of Public Instruction shall
38 establish an Advisory Council for Family Engagement ~~[]~~ *within the*
39 *Department*. The Advisory Council is composed of ~~[]~~ *nine*
40 members.

41 2. The Superintendent of Public Instruction shall appoint the
42 following members to the Advisory Council:

43 (a) Two parents or legal guardians of pupils enrolled in public
44 schools;

45 (b) Two teachers in public schools;



- 1 (c) One administrator of a public school;
- 2 (d) One representative of a private business or industry;
- 3 (e) One member of the board of trustees of a school district in a
- 4 county whose population is 100,000 or more;
- 5 (f) One member of the board of trustees of a school district in a
- 6 county whose population is less than 100,000; and
- 7 (g) One member who is the President of the Board of Managers
- 8 of the Nevada Parent Teacher Association or its successor
- 9 organization, or a designee nominated by the President.

10 ↪ The Superintendent of Public Instruction shall, to the extent
11 practicable, ensure that the members the Superintendent appoints to
12 the Advisory Council reflect the ethnic, economic and geographic
13 diversity of this State.

14 3. ~~The Speaker of the Assembly shall appoint one member of~~
15 ~~the Assembly to the Advisory Council.~~

16 ~~—4.— The Majority Leader of the Senate shall appoint one member~~
17 ~~of the Senate to the Advisory Council.~~

18 ~~—5.]~~ The Advisory Council shall elect a Chair and Vice Chair
19 from among its members. The Chair and Vice Chair serve a term of
20 1 year.

21 ~~[6.]~~ 4. After the initial terms ~~[:~~

22 ~~—(a) The]~~, *the* term of each member of the Advisory Council
23 ~~[who is appointed by the Superintendent of Public Instruction]~~ is 3
24 years.

25 ~~[(b) The term of each member of the Advisory Council who is~~
26 ~~appointed by the Speaker of the Assembly and the Majority Leader~~
27 ~~of the Senate is 2 years.~~

28 ~~—7.]~~ 5. *A majority of the members of the Advisory Council*
29 *constitutes a quorum, and a majority of the members present must*
30 *concur in any decision.*

31 6. The Department shall provide:

32 (a) Administrative support to the Advisory Council; and

33 (b) All information that is necessary for the Advisory Council to
34 carry out its duties.

35 ~~[8.— For each day or portion of a day during which a member of~~
36 ~~the Advisory Council who is a Legislator attends a meeting of the~~
37 ~~Advisory Council or is otherwise engaged in the business of~~
38 ~~the Advisory Council, except during a regular or special session of~~
39 ~~the Legislature, the member is entitled to receive the:~~

40 ~~—(a) Compensation provided for a majority of the members of the~~
41 ~~Legislature during the first 60 days of the preceding regular session;~~

42 ~~—(b) Per diem allowance provided for state officers generally; and~~

43 ~~—(c) Travel expenses provided pursuant to NRS 218A.655.~~



1 ~~→ The compensation, per diem allowances and travel expenses of~~
2 ~~the legislative members of the Advisory Council must be paid from~~
3 ~~the Legislative Fund.~~

4 ~~—9.]~~ 7. A member of the Advisory Council ~~[who is not a~~
5 ~~Legislator]~~ is entitled to receive the per diem allowance and travel
6 expenses provided for state officers and employees generally for
7 each day or portion of a day during which the member attends a
8 meeting of the Advisory Council or is otherwise engaged in the
9 business of the Advisory Council. The per diem allowance and
10 travel expenses for the members of the Advisory Council ~~[who are~~
11 ~~not Legislators]~~ must be paid by the Department.

12 ~~[10.]~~ 8. Any costs associated with employing a substitute
13 teacher while a member of the Advisory Council who is a teacher
14 attends a meeting of the Advisory Council must be paid by the
15 school district or charter school that employs the member.

16 **Sec. 4.** NRS 385.635 is hereby amended to read as follows:

17 385.635 1. The Office of Parental Involvement and Family
18 Engagement created by NRS 385.630 shall:

19 (a) Review and evaluate the programs implemented by the
20 school districts and public schools, including, without limitation,
21 programs which are supported in part with money received from the
22 Federal Government, for carrying out and increasing parental
23 involvement and family engagement in the public schools. The
24 review and evaluation must include an identification of current
25 strategies and practices for effective parental involvement and
26 family engagement.

27 (b) Develop a list of practices which have been proven effective
28 in increasing the involvement of parents and the engagement of
29 families in the education of their children, including, without
30 limitation, practices that increase the ability of school districts and
31 public schools to effectively reengage parents and families and
32 provide those parents and families with the skills and resources
33 necessary to support the academic achievement of their children.

34 (c) Work in cooperation with the ~~[Statewide Council for the~~
35 ~~Coordination of the Regional Training Programs]~~ *Department* in
36 carrying out the duties of the Office, including, without limitation,
37 the establishment of a statewide training program concerning
38 parental involvement and family engagement required pursuant to
39 NRS 391A.135.

40 (d) Provide information to the school districts and public
41 schools on the availability of competitive grants for programs which
42 offer:

43 (1) Professional development for educational personnel on
44 practices to reengage disengaged parents and families in the
45 education of their children;



1 (2) Training for parents and families in skills of leadership
2 and volunteerism;

3 (3) Family literacy training;

4 (4) Home visitation programs to encourage the involvement
5 of parents and the engagement of families in the education of their
6 children; and

7 (5) Other innovative programs that are designed to increase
8 the involvement of parents and the engagement of families in the
9 academic achievement of their children.

10 (e) Provide support to those school districts which have
11 established an advisory council on parental involvement and family
12 engagement pursuant to NRS 385.625 and encourage those school
13 districts which have not established such an advisory council to
14 consider creating an advisory council for the school district.

15 (f) Build the capacity of public schools to work in collaboration
16 with parents to establish policies for the involvement of parents and
17 the engagement of families, including, without limitation, policies
18 that focus on partnerships between public schools and the parents
19 and families of children enrolled in public schools and the
20 empowerment of parents and families in support of the education of
21 their children.

22 (g) Work in cooperation with the Commission on Professional
23 Standards in Education in developing the regulations required by
24 paragraph (g) of subsection 1 of NRS 391.019 and monitoring the
25 implementation of those regulations.

26 (h) Establish, in collaboration with the State Board, guidelines
27 to assist parents and families in helping their children achieve the
28 standards of content and performance adopted by the State Board
29 pursuant to NRS 389.520.

30 (i) Collaborate with the Nevada State Parent Information and
31 Resource Center, the Parent Training and Information Centers, the
32 Nevada Parent Teacher Association, the Advisory Council and the
33 teachers who are trained to serve as liaisons to parents and legal
34 guardians of pupils enrolled in public schools to plan and implement
35 a statewide summit on parental involvement and family
36 engagement, which must be held at least biennially. After each
37 summit, the Office of Parental Involvement and Family Engagement
38 shall evaluate the success of the summit in consultation with the
39 entities identified in this paragraph.

40 (j) Assist each school district and the public schools within the
41 school district with incorporating strategies and practices for
42 effective parental involvement and family engagement into the plans
43 to improve the achievement of pupils prepared by the public schools
44 pursuant to NRS 385A.650.

45 (k) Work in partnership with the Advisory Council to:



1 (1) Review and evaluate the annual reports of accountability
2 prepared by the board of trustees of each school district pursuant to
3 NRS 385A.070 relating to parental involvement and family
4 engagement in the school districts and public schools;

5 (2) Review and evaluate the plans to improve the
6 achievement of pupils prepared by each public school pursuant to
7 NRS 385A.650 relating to the strategies and practices for effective
8 parental involvement and family engagement incorporated into the
9 plans; and

10 (3) Review the status of the implementation of the provisions
11 of this section and the effectiveness of the Office in carrying out the
12 duties prescribed in this section.

13 2. On or before August 1 of each year, the Office of Parental
14 Involvement and Family Engagement shall prepare a report which
15 includes a summary of the:

16 (a) Status of the progress made by the school districts and public
17 schools in effectively involving parents and engaging families in the
18 education of their children and an identification of any areas where
19 further improvement is needed; and

20 (b) Activities of the Office during the immediately preceding
21 school year, including the progress made by the Office, in
22 consultation with the Advisory Council, in assisting the school
23 districts and public schools with increasing the effectiveness of
24 involving parents and engaging families in the education of their
25 children.

26 3. The Department shall post on its Internet website:

27 (a) The list of practices developed by the Office of Parental
28 Involvement and Family Engagement pursuant to paragraph (b) of
29 subsection 1;

30 (b) The report prepared by the Office pursuant to subsection 2;
31 and

32 (c) Any other information that the Office finds useful for the
33 school districts, public schools, parents, families and general public
34 relating to effective parental involvement and family engagement.

35 **Sec. 5.** NRS 388.1324 is hereby amended to read as follows:

36 388.1324 1. The ~~Governor~~ *Superintendent of Public*
37 *Instruction* shall appoint a committee on statewide school safety.
38 Appointments must be made to represent each of the geographic
39 areas of the State.

40 2. The committee must consist of ~~5~~:

41 ~~—(a) One representative of the Department of Education;~~

42 ~~—(b) One representative of the Department of Public Safety;~~

43 ~~—(c) One representative of the Division of Emergency~~
44 ~~Management of the Department of Public Safety;~~



1 ~~—(d) One representative of the Department of Health and Human~~
2 ~~Services;~~

3 ~~—(e) One representative who is a licensed teacher in this State;~~

4 ~~—(f) One representative who is the principal of a school in this~~
5 ~~State;~~

6 ~~—(g) One superintendent of a school district in this State;~~

7 ~~—(h) One school resource officer assigned to a school in this~~
8 ~~State;~~

9 ~~—(i) One person employed as a paraprofessional, as defined in~~
10 ~~NRS 391.008, by a school in this State;~~

11 ~~—(j) One school psychologist employed by a school in this State;~~

12 ~~—(k) One provider of mental health other than a psychologist who~~
13 ~~provides services to pupils at a school in this State;~~

14 ~~—(l) The State Fire Marshal or his or her designee;~~

15 ~~—(m) One parent or legal guardian of a pupil enrolled in a school~~
16 ~~in this State;~~

17 ~~—(n) At least two pupils enrolled in a school in this State; and~~

18 ~~—(o) Any other representative] the number of members that~~ the
19 ~~[Governor] Superintendent of Public Instruction~~ deems
20 appropriate ~~[]~~, which must include, without limitation, members
21 who have expertise in the fields of education, public safety,
22 emergency management, public health and protection from fire.

23 3. The committee shall:

24 (a) ~~[Establish] Recommend~~ methods which facilitate the ability
25 of a pupil enrolled in a school in this State to express his or her ideas
26 related to school safety and the well-being of pupils enrolled in
27 schools in this State;

28 (b) Evaluate the impact of social media on school safety and the
29 well-being of pupils enrolled in schools in this State; and

30 (c) Discuss and make recommendations to the ~~[Governor and~~
31 ~~the]~~ Department related to the findings of the committee.

32 4. *The Department shall provide administrative support to the*
33 *Task Force.*

34 5. *The purpose of the committee is to provide nonbinding*
35 *advice and assistance to the Superintendent of Public Instruction,*
36 *State Board and Department in the exercise of their duties*
37 *regarding school safety.*

38 6. As used in this section, “social media” has the meaning
39 ascribed to it in NRS 232.003.

40 **Sec. 6.** NRS 388.1351 is hereby amended to read as follows:

41 388.1351 1. Except as otherwise provided in NRS
42 388.13535, a teacher, administrator, coach or other staff member
43 who witnesses a violation of NRS 388.135 or receives information
44 that a violation of NRS 388.135 has occurred shall report the
45 violation to the administrator or his or her designee as soon as



1 practicable, but not later than a time during the same day on which
2 the teacher, administrator, coach or other staff member witnessed
3 the violation or received information regarding the occurrence of a
4 violation.

5 2. Except as otherwise provided in this subsection, upon
6 receiving a report required by subsection 1, the administrator or
7 designee shall immediately take any necessary action to stop the
8 bullying or cyber-bullying and ensure the safety and well-being of
9 the reported victim or victims of the bullying or cyber-bullying and
10 shall begin an investigation into the report. If the administrator or
11 designee does not have access to the reported victim of the alleged
12 violation of NRS 388.135, the administrator or designee may wait
13 until the next school day when he or she has such access to take the
14 action required by this subsection.

15 3. The investigation conducted pursuant to subsection 2 must
16 include, without limitation:

17 (a) Except as otherwise provided in subsection 4, notification
18 provided by telephone, electronic mail or other electronic means or
19 provided in person, of the parents or guardians of all pupils directly
20 involved in the reported bullying or cyber-bullying, as applicable,
21 either as a reported aggressor or a reported victim of the bullying or
22 cyber-bullying. The notification must be provided:

23 (1) If the bullying or cyber-bullying is reported before the
24 end of school hours on a school day, before the school's
25 administrative office closes on the day on which the bullying or
26 cyber-bullying is reported; or

27 (2) If the bullying or cyber-bullying was reported on a day
28 that is not a school day, or after school hours on a school day, before
29 the school's administrative office closes on the school day following
30 the day on which the bullying or cyber-bullying is reported.

31 (b) Interviews with all pupils whose parents or guardians must
32 be notified pursuant to paragraph (a) and with all such parents and
33 guardians.

34 4. If the contact information for the parent or guardian of a
35 pupil in the records of the school is not correct, a good faith effort to
36 notify the parent or guardian shall be deemed sufficient to meet the
37 requirement for notification pursuant to paragraph (a) of
38 subsection 3.

39 5. Except as otherwise provided in this subsection, an
40 investigation required by this section must be completed not later
41 than 2 school days after the administrator or designee receives a
42 report required by subsection 1. If extenuating circumstances
43 prevent the administrator or designee from completing the
44 investigation required by this section within 2 school days after
45 making a good faith effort, 1 additional school day may be used to



1 complete the investigation. The time for completing an investigation
2 into a report of cyber-bullying may also be extended to not more
3 than 5 school days after the report is received with the consent of
4 each reported victim of the cyber-bullying or, if a reported victim is
5 under 18 years of age and is not emancipated, the parent or guardian
6 of the reported victim.

7 6. An administrator or designee who conducts an investigation
8 required by this section shall complete a written report of the
9 findings and conclusions of the investigation. If a violation is found
10 to have occurred:

11 (a) The report must include recommendations concerning the
12 imposition of disciplinary action or other measures to be imposed as
13 a result of the violation, in accordance with the policy governing
14 disciplinary action adopted by the governing body. Subject to the
15 provisions of the Family Educational Rights and Privacy Act of
16 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant
17 thereto, the report must be made available, not later than 24 hours
18 after the completion of the written report, to all parents or guardians
19 who must be notified pursuant to paragraph (a) of subsection 3 as
20 part of the investigation; and

21 (b) Any action taken after the completion of the investigation to
22 address the bullying or cyber-bullying must be carried out in a
23 manner that causes the least possible disruption for the victim or
24 victims. When necessary, the administrator or his or her designee
25 shall give priority to ensuring the safety and well-being of the victim
26 or victims over any interest of the perpetrator or perpetrators when
27 determining the actions to take.

28 7. If a violation is found not to have occurred, information
29 concerning the incident must not be included in the record of the
30 reported aggressor.

31 8. Not later than 10 school days after receiving a report
32 required by subsection 1, the administrator or designee shall meet
33 with each reported victim of the bullying or cyber-bullying to
34 inquire about the well-being of the reported victim and to ensure
35 that the reported bullying or cyber-bullying, as applicable, is not
36 continuing.

37 9. To the extent that information is available, the administrator
38 or his or her designee shall provide a list of any resources that may
39 be available in the community to assist a pupil to each parent or
40 guardian of a pupil to whom notice was provided pursuant to this
41 section as soon as practicable. Such a list may include, without
42 limitation, resources available at no charge or at a reduced cost and
43 may be provided in person or by electronic or regular mail. If such a
44 list is provided, the administrator, his or her designee, or any
45 employee of the school or the school district is not responsible for



1 providing such resources to the pupil or ensuring the pupil receives
2 such resources.

3 10. The parent or guardian of a pupil involved in the reported
4 violation of NRS 388.135 may appeal a disciplinary decision of the
5 administrator or his or her designee, made against the pupil as a
6 result of the violation, in accordance with the policy governing
7 disciplinary action adopted by the governing body. Not later than 30
8 days after receiving a response provided in accordance with such a
9 policy, the parent or guardian may submit a complaint to the
10 Department. The Department shall consider and respond to the
11 complaint pursuant to procedures and standards prescribed in
12 regulations adopted by the Department.

13 11. If a violation of NRS 388.135 is found to have occurred,
14 the parent or guardian of a pupil who is a victim of bullying or
15 cyber-bullying may request that the board of trustees of the school
16 district in which the pupil is enrolled to assign the pupil to a
17 different school in the school district. Upon receiving such a
18 request, the board of trustees shall, in consultation with the parent or
19 guardian of the pupil, assign the pupil to a different school.

20 12. A principal or his or her designee shall submit a monthly
21 report to the direct supervisor of the principal that includes for the
22 school the number of:

23 (a) Reports received pursuant to subsection 1;

24 (b) Times in which a violation of NRS 388.135 is found to have
25 occurred; and

26 (c) Times in which no violation of NRS 388.135 is found to
27 have occurred.

28 13. A direct supervisor who receives a monthly report pursuant
29 to subsection 12 shall, ~~each calendar quarter,~~ *on or before*
30 *January 1 and July 1 of each year*, submit a report to the Office for
31 a Safe and Respectful Learning Environment that includes, for the
32 schools for which the direct supervisor has received a monthly
33 report in the ~~calendar quarter,~~ *immediately preceding 6 months*,
34 the:

35 (a) Total number of reports received pursuant to subsection 1;

36 (b) Number of times in which a violation of NRS 388.135 is
37 found to have occurred; and

38 (c) Number of times in which no violation of NRS 388.135 is
39 found to have occurred.

40 14. School hours and school days are determined for the
41 purposes of this section by the schedule established by the
42 governing body for the school.

43 15. The provisions of this section must not be construed to
44 place any limit on the time within which an investigation concerning
45 any alleged act that constitutes sexual assault must be completed.



1 **Sec. 7.** NRS 388.273 is hereby amended to read as follows:

2 388.273 1. The Department, in consultation with each school
3 district, the sponsor of each charter school and the governing body
4 of a university school for profoundly gifted pupils shall adopt a
5 detailed plan to provide for the security of any data concerning
6 pupils that is collected, maintained and transferred by the
7 Department.

8 2. The board of trustees of each school district, the governing
9 body of a charter school and the governing body of a university
10 school for profoundly gifted pupils shall comply with and carry out
11 the data security plan adopted by the Department pursuant to
12 subsection 1.

13 3. Each school district, sponsor of a charter school and
14 university school for profoundly gifted pupils shall prepare and
15 submit to the ~~{Department an annual}~~ *State Board a report every 5*
16 *years* concerning any significant changes to the manner in which the
17 school district, charter school or university school for profoundly
18 gifted pupils collects, maintains or transfers data concerning pupils
19 for inclusion in the ~~{annual report}~~ *plan to improve the achievement*
20 *of pupils* prepared by the ~~{Department}~~ *State Board* pursuant to
21 NRS ~~{385.230.}~~ *385.111.*

22 **Sec. 8.** NRS 388.5175 is hereby amended to read as follows:

23 388.5175 1. The Superintendent of Public Instruction shall
24 establish within the Department the Advisory Committee on
25 Language Development for Children Who Are Deaf, Hard of
26 Hearing, Blind or Visually Impaired.

27 2. The ~~{Superintendent}~~ *advisory panel established pursuant*
28 *to 20 U.S.C. § 1412(a)(21)* shall appoint to the Committee ~~{4}~~
29 members who are the parents of pupils who are deaf, hard of
30 hearing, blind or visually impaired, including, without limitation,
31 pupils who are both deaf and blind, specialize in teaching or
32 providing services to such children or perform research in a field
33 relating to such children. ~~{The Committee must include, without~~
34 ~~limitation:~~

35 —(a) ~~At least seven members who are deaf, hard of hearing, blind~~
36 ~~or visually impaired;~~

37 —(b) ~~Members who communicate verbally using both American~~
38 ~~Sign Language and spoken English; and~~

39 —(c) ~~Members who communicate verbally using only spoken~~
40 ~~English.]~~

41 3. The ~~{Superintendent of Public Instruction}~~ *advisory panel*
42 *established pursuant to 20 U.S.C. § 1412(a)(21)* shall appoint a
43 Chair of the Committee. The Committee shall meet at the call of the
44 Chair. A majority of the members of the Committee constitutes a
45 quorum and is required to transact any business of the Committee.



1 4. The members of the Committee serve without compensation
2 and are not entitled to receive the per diem allowance and travel
3 expenses provided for state officers and employees generally.

4 5. A member of the Committee who is an officer or employee
5 of this State or a political subdivision of this State must be relieved
6 from his or her duties without loss of regular compensation to
7 prepare for and attend meetings of the Committee and perform any
8 work necessary to carry out the duties of the Committee in the most
9 timely manner practicable. A state agency or political subdivision of
10 this State shall not require an officer or employee who is a member
11 of the Committee to:

12 (a) Make up the time he or she is absent from work to carry out
13 his or her duties as a member of the Committee; or

14 (b) Take annual leave or compensatory time for the absence.

15 **Sec. 9.** NRS 388.5968 is hereby amended to read as follows:

16 388.5968 The ~~[State Financial Literacy Advisory Council~~
17 ~~created by NRS 388.5966]~~ *Department* shall:

18 1. Develop a strategic plan for the development of educational
19 resources in financial literacy to serve as a foundation for
20 professional development for pupils;

21 2. Identify learning activities targeted toward the standards and
22 criteria of a curriculum in financial literacy;

23 3. Develop and facilitate : ~~[- in coordination with the~~
24 ~~Department.]~~

25 (a) The Financial Literacy Month, including, without limitation,
26 Student Smart Week, Money Week and the parent and family
27 engagement summit established pursuant to NRS 388.5964; and

28 (b) The annual summit for educators established pursuant to
29 NRS 391A.210;

30 4. In accordance with NRS 388.5962, develop the criteria a
31 pupil must meet to be awarded the State Seal of Financial Literacy;

32 5. Apply for grants, gifts and donations of money to carry out
33 the objectives of the ~~[Council;]~~ *Department;* and

34 6. Prepare a written report which includes, without limitation,
35 recommendations concerning the instruction and curriculum in
36 financial literacy and the activities of the ~~[Council]~~ *Department* and,
37 on or before January 31 of each even-numbered year, submit a copy
38 of the report to ~~[the Superintendent of Public Instruction.]~~ the
39 Chancellor of the Nevada System of Higher Education, the
40 Legislative Committee on Education and the Governor.

41 **Sec. 10.** NRS 388.700 is hereby amended to read as follows:

42 388.700 1. Except as otherwise provided in this section, for
43 each school quarter of a school year, the ratio in each school district
44 of pupils per licensed teacher designated to teach, on a full-time
45 basis, in classes where core curriculum is taught:



1 (a) In kindergarten and grades 1 and 2, must not exceed 16 to 1,
2 and in grade 3, must not exceed 18 to 1; or

3 (b) If a plan is approved pursuant to subsection 3 of NRS
4 388.720, must not exceed the ratio set forth in that plan for the grade
5 levels specified in the plan.

6 ↪ In determining this ratio, all licensed educational personnel who
7 teach a grade level specified in paragraph (a) or a grade level
8 specified in a plan that is approved pursuant to subsection 3 of NRS
9 388.720, as applicable for the school district, must be counted
10 except teachers of art, music, physical education or special
11 education, teachers who teach one or two specific subject areas to
12 more than one classroom of pupils, and counselors, librarians,
13 administrators, deans and specialists.

14 2. A school district may, within the limits of any plan adopted
15 pursuant to NRS 388.720, assign a pupil whose enrollment in a
16 grade occurs after the end of a quarter during the school year to any
17 existing class regardless of the number of pupils in the class if the
18 school district requests and is approved for a variance from the State
19 Board pursuant to subsection 4.

20 3. Each school district that includes one or more elementary
21 schools which exceed the ratio of pupils per class during any quarter
22 of a school year, as reported to the Department pursuant to
23 NRS 388.725:

24 (a) Set forth in subsection 1;

25 (b) Prescribed in conjunction with a legislative appropriation for
26 the support of the class-size reduction program; or

27 (c) Defined by a legislatively approved alternative class-size
28 reduction plan, if applicable to that school district,

29 ↪ must request a variance for each such school for the ~~next quarter~~
30 ~~of the~~ current school year ~~if a quarter remains in that school year~~
31 ~~or for the next quarter of the succeeding school year, as applicable,~~
32 from the State Board by providing a written statement that includes
33 the reasons for the request, the justification for exceeding the
34 applicable prescribed ratio of pupils per class and a plan of actions
35 that the school district will take to reduce the ratio of pupils per
36 class.

37 4. The State Board may grant to a school district a variance
38 from the limitation on the number of pupils per class set forth in
39 paragraph (a), (b) or (c) of subsection 3 for good cause, including
40 the lack of available financial support specifically set aside for the
41 reduction of pupil-teacher ratios.

42 5. The State Board shall, on ~~a quarterly~~ *an annual* basis,
43 submit a report to the Interim Finance Committee on each variance
44 requested by a school district pursuant to subsection 4 during the
45 preceding ~~quarter~~ *school year* and, if a variance was granted, an



1 identification of each elementary school for which a variance was
2 granted and the specific justification for the variance.

3 6. The State Board shall, on or before February 1 of each odd-
4 numbered year, submit a report to the Legislature on:

5 (a) Each variance requested by a school district pursuant to
6 subsection 4 during the preceding biennium and, if a variance was
7 granted, an identification of each elementary school for which
8 variance was granted and the specific justification for the variance.

9 (b) The data reported to it by the various school districts
10 pursuant to subsection 2 of NRS 388.710, including an explanation
11 of that data, and the current pupil-teacher ratios per class in the
12 grade levels specified in paragraph (a) of subsection 1 or the grade
13 levels specified in a plan that is approved pursuant to subsection 3
14 of NRS 388.720, as applicable for the school district.

15 7. The Department shall, on or before November 15 of each
16 year, report to the Chief of the Budget Division of the Office of
17 Finance and the Fiscal Analysis Division of the Legislative Counsel
18 Bureau:

19 (a) The number of teachers employed;

20 (b) The number of teachers employed in order to attain the ratio
21 required by subsection 1;

22 (c) The number of pupils enrolled; and

23 (d) The number of teachers assigned to teach in the same
24 classroom with another teacher or in any other arrangement other
25 than one teacher assigned to one classroom of pupils,

26 ↪ during the current school year in the grade levels specified in
27 paragraph (a) of subsection 1 or the grade levels specified in a plan
28 that is approved pursuant to subsection 3 of NRS 388.720, as
29 applicable, for each school district.

30 8. The provisions of this section do not apply to a charter
31 school or to a program of distance education provided pursuant to
32 NRS 388.820 to 388.874, inclusive.

33 **Sec. 11.** NRS 388.780 is hereby amended to read as follows:

34 388.780 As used in NRS 388.780 to 388.815, inclusive, unless
35 the context otherwise requires, the words and terms defined in NRS
36 [388.785,] 388.787 and 388.788 have the meanings ascribed to them
37 in those sections.

38 **Sec. 12.** NRS 388.800 is hereby amended to read as follows:

39 388.800 1. The Trust Fund for Educational Technology is
40 hereby created in the State General Fund. The Trust Fund must be
41 administered by the Superintendent of Public Instruction. The
42 Superintendent may accept gifts and grants of money from any
43 source for deposit in the Trust Fund. Any such money may be
44 expended in accordance with the terms and conditions of the gift or
45 grant, or in accordance with subsection 3.



1 2. The interest and income earned on the money in the Trust
2 Fund must be credited to the Trust Fund.

3 3. The money in the Trust Fund may be used only for the
4 distribution of money to school districts and charter schools to be
5 used in kindergarten through 12th grade to obtain and maintain
6 hardware and software for computer systems, equipment for transfer
7 of data by modem through connection to telephone lines, and other
8 educational technology as may be approved by the ~~[Commission]~~
9 *Department* for use in classrooms.

10 **Sec. 13.** NRS 388.805 is hereby amended to read as follows:

11 388.805 The Department shall ~~[, in consultation with the~~
12 ~~Commission,]~~ adopt regulations that establish a program whereby
13 school districts and charter schools may apply to the ~~[Commission~~
14 ~~on Educational Technology]~~ *Department* for money from the Trust
15 Fund for Educational Technology.

16 **Sec. 14.** NRS 388.810 is hereby amended to read as follows:

17 388.810 1. The Nevada Ready 21 Technology Program is
18 hereby created for the purposes of:

19 (a) Providing each pupil and teacher at a public school which
20 participates in the Program with 24-hour access to their own
21 personal, portable technology device connected wirelessly to the
22 Internet;

23 (b) Improving pupil outcomes through the use of digital
24 teaching and learning technology, including, without limitation:

25 (1) Improving the extent to which pupils are engaged in
26 classroom activity;

27 (2) Improving the attendance rate of pupils;

28 (3) Improving the graduation rate of pupils;

29 (4) Reducing the number of behavioral incidents in a
30 classroom;

31 (5) Facilitating the application of material taught in the
32 classroom to the real world; and

33 (6) Differentiating classroom instruction;

34 (c) Providing high-quality professional development for teachers
35 to improve pupil outcomes through the use of digital teaching and
36 learning technology;

37 (d) Effectively integrating technologies with teaching and
38 learning; and

39 (e) Increasing the percentage of pupils who are career and
40 workforce ready.

41 2. The ~~[Commission]~~ *Department* shall administer the
42 Program.

43 3. In administering the Program, the ~~[Commission]~~
44 *Department* shall establish procedures by which the board of
45 trustees of a school district, the governing body of a charter school



1 or the governing body of a university school for profoundly gifted
2 pupils may apply to the ~~{Commission}~~ *Department* for a grant of
3 money. An application for a grant must:

4 (a) Set forth a plan that includes:

5 (1) Measures designed to ensure that the school district,
6 charter school or university school for profoundly gifted pupils
7 submitting the application will apply best practices to the use of
8 technology devices;

9 (2) Specific learning goals; and

10 (3) A method for measuring progress toward achieving those
11 goals; and

12 (b) Provide a description of:

13 (1) The cost of purchasing the portable technology devices,
14 the cost of professional development and any additional associated
15 expenses of the school district, charter school or university school
16 for profoundly gifted pupils to carry out the Program;

17 (2) The amount of money sought; and

18 (3) How the school district, charter school or university
19 school for profoundly gifted pupils will pay for the difference
20 between subparagraphs (1) and (2), if a difference exists.

21 4. To the extent that money is available, the ~~{Commission}~~
22 *Department* shall designate the amount of money that will be
23 provided for each person intended to be served by any grant
24 awarded by the ~~{Commission.}~~ *Department*. The ~~{Commission}~~
25 *Department* shall review all applications submitted pursuant to
26 subsection 3 and award a grant to the board of trustees of a school
27 district, the governing body of a charter school or the governing
28 body of a university school for profoundly gifted pupils in an
29 amount determined by multiplying such an amount designated by
30 the number of persons identified by the recipient of the grant to be
31 served by the grant. The ~~{Commission}~~ *Department* may establish
32 by regulation the criteria it will consider in determining whether to
33 award a grant but shall not give preference in the awarding of a
34 grant to an applicant solely on the basis of the vendor that the
35 applicant intends to use pursuant to the grant.

36 5. The ~~{Commission}~~ *Department* shall, in consultation with
37 each school district, establish standards and methods for measuring
38 progress in the level of academic achievement and other areas
39 identified by the ~~{Commission}~~ *Department* for pupils enrolled at
40 public schools that are awarded a grant of money pursuant to
41 subsection 4.

42 **Sec. 15.** NRS 388.815 is hereby amended to read as follows:

43 388.815 1. A school district, charter school or university
44 school for profoundly gifted pupils that receives a grant pursuant to
45 NRS 388.810 shall annually provide a report to the ~~{Commission}~~



1 *Department* in the form prescribed by the ~~[Commission]~~
2 *Department* that includes, without limitation:

3 (a) Any expenditures of money to implement the Program by the
4 school district, charter school or university school for profoundly
5 gifted pupils;

6 (b) A summary of the progress of the school district, charter
7 school or university school for profoundly gifted pupils toward
8 meeting the learning goals specified in the application for a grant
9 submitted pursuant to NRS 388.810; and

10 (c) Any feedback received by the school district, charter school
11 or university school for profoundly gifted pupils concerning the
12 Program from other recipients of money from the Program.

13 2. The Department shall enter into an agreement with a person
14 or entity to carry out the Program. Such a person or entity may
15 provide the following services:

16 (a) Computing devices that meet the minimum requirements
17 established by the ~~[Commission]~~ *Department* for use in the
18 Program.

19 (b) Software and applications.

20 (c) Learning management systems that allow the school district,
21 charter school or university school for profoundly gifted pupils to
22 create instructional materials to be used in a classroom and to track
23 and manage such materials.

24 (d) Professional development.

25 (e) Wireless networking solutions.

26 3. A school district, charter school or university school for
27 profoundly gifted pupils that receives a grant pursuant to NRS
28 388.810 may enter into an agreement with a person or entity to
29 provide any or all of the services described in paragraphs (a) to (e),
30 inclusive, of subsection 2.

31 **Sec. 16.** NRS 389.003 is hereby amended to read as follows:

32 389.003 Except as otherwise provided in NRS 389.041, boards
33 of trustees of school districts in this State shall enforce in schools:

34 1. The standards of content and performance established by the
35 ~~[Council to Establish Academic Standards for Public Schools]~~
36 *Department* pursuant to NRS 389.520 and the courses of study
37 related to those standards; and

38 2. The courses of study prescribed and adopted by the State
39 Board.

40 **Sec. 17.** NRS 389.026 is hereby amended to read as follows:

41 389.026 1. The State Board shall develop a model curriculum
42 for the subject areas of English language arts and mathematics for
43 each grade level in kindergarten and grades 1 to 12, inclusive.

44 2. The Department shall provide each model curriculum
45 developed pursuant to subsection 1 to:



1 (a) The board of trustees of each school district; and
2 (b) ~~Each~~ regional training
3 program for the professional development of teachers and
4 administrators.

5 3. The Department shall provide to the governing body of each
6 charter school the model curriculum developed pursuant to
7 subsection 1 for the grade levels taught at the charter school.

8 4. The board of trustees of each school district shall make
9 available to each public school within the school district the model
10 curriculum for the grade levels taught at the public school.

11 5. The model curriculum may be used as a guide by teachers
12 and administrators in developing class lesson plans to ensure
13 compliance with the academic standards adopted for English
14 language arts and mathematics.

15 6. ~~Each~~ regional training
16 program for the professional development of teachers and
17 administrators may use the model curriculum in the provision of
18 training to teachers and administrators to ensure compliance with
19 the academic standards adopted for English language arts and
20 mathematics.

21 **Sec. 18.** NRS 389.074 is hereby amended to read as follows:

22 389.074 1. The board of trustees of each school district and
23 the governing body of each charter school shall ensure that
24 instruction in financial literacy is provided to pupils enrolled in
25 grades 3 to 12, inclusive, in each public school within the school
26 district or in the charter school, as applicable. The instruction must
27 include, without limitation:

28 (a) The skills necessary to develop financial responsibility,
29 including, without limitation:

30 (1) Making reasonable financial decisions by analyzing the
31 alternatives and consequences of those financial decisions;

32 (2) Locating and evaluating financial information from
33 various sources;

34 (3) Judging the quality of services offered by a financial
35 institution;

36 (4) Developing communication strategies to discuss financial
37 issues;

38 (5) Controlling personal information; and

39 (6) Reviewing and summarizing federal and state consumer
40 protection laws.

41 (b) The skills necessary to manage finances, including, without
42 limitation:

43 (1) Developing a plan for spending and saving;

44 (2) Developing a system for keeping and using financial
45 records; and



1 (3) Developing a personal financial plan.

2 (c) The skills necessary to understand the use of credit and the
3 incurrence of debt, including, without limitation:

4 (1) Identifying the costs and benefits of various types of
5 credit;

6 (2) Understanding the methods to manage debt and the
7 consequences of acquiring debt;

8 (3) Understanding how interest rates, compounding
9 frequency and the terms of a loan can affect the cost of credit;

10 (4) Completing an application for a loan;

11 (5) Understanding different types of loans, including, without
12 limitation, payday loans, automobile loans, student loans and
13 mortgages;

14 (6) Explaining the purpose of a credit report, including,
15 without limitation, the manner in which a credit report is used by
16 lenders;

17 (7) Describing the rights of a borrower regarding his or her
18 credit report;

19 (8) Identifying methods to avoid and resolve debt problems;
20 and

21 (9) Reviewing and summarizing federal and state consumer
22 credit protection laws.

23 (d) The skills necessary to understand the basic principles of
24 saving and investing, including, without limitation:

25 (1) Understanding how saving and investing contribute to
26 financial well-being;

27 (2) Understanding the methods of investing and alternatives
28 to investing;

29 (3) Understanding how to buy and sell investments;

30 (4) Understanding compound interest, including, without
31 limitation, in the context of investments;

32 (5) Understanding various types of securities, including,
33 without limitation, stocks and bonds; and

34 (6) Understanding how the regulation of financial institutions
35 protects investors.

36 (e) The skills necessary to prevent and limit the consequences of
37 identity theft and fraud.

38 (f) The skills necessary to understand the basic assessment of
39 taxes, including, without limitation, understanding the matter in
40 which taxes are computed by local, state and federal governmental
41 entities.

42 (g) The skills necessary to understand the basic principles of
43 insurance, including, without limitation:

44 (1) Understanding the function of various insurance policies;
45 and



1 (2) Determining the quality of an insurance provider.
2 (h) The skills necessary to plan for higher education and career
3 choices, including, without limitation:

4 (1) Information concerning institutions of higher education
5 and college preparedness;

6 (2) Information concerning career options;

7 (3) Writing a resume;

8 (4) Information concerning opportunities for financial aid,
9 including the Free Application for Federal Student Aid and the
10 programs of the Western Interstate Commission for Higher
11 Education, and the manner in which to qualify for such
12 opportunities;

13 (5) Information concerning scholarship opportunities,
14 including, without limitation, the Governor Guinn Millennium
15 Scholarship Program and Silver State Opportunity Grant Program;
16 and

17 (6) Information concerning prepaid tuition and college
18 savings programs and plans established pursuant to chapter 353B of
19 NRS and section 529 of the Internal Revenue Code, 26 U.S.C. §
20 529.

21 2. The standards of content and performance for the instruction
22 in financial literacy required by subsection 1 must be included in the
23 standards of content and performance established by the ~~{Council to~~
24 ~~Establish Academic Standards for Public Schools}~~ **Department**
25 pursuant to NRS 389.520. The instruction required by subsection 1
26 must be:

27 (a) Age-appropriate; and

28 (b) Included within a course of study for which the ~~{Council}~~
29 **Department** has established the relevant standards of content and
30 performance, including, without limitation, a course of study in
31 economics, mathematics or social studies.

32 3. The board of trustees of each school district and the
33 governing body of each charter school in which pupils are enrolled
34 in any grade of grades 3 to 12, inclusive, shall encourage:

35 (a) Persons to donate money to the Account for Instruction in
36 Financial Literacy created by NRS 388.895;

37 (b) Persons to volunteer time, expertise and resources to assist a
38 school district, governing body of a charter school, public school or
39 teacher in the provision of instruction in financial literacy; and

40 (c) Partnerships between a school district or charter school and
41 relevant persons, businesses or entities in which those persons,
42 businesses or entities provide the resources necessary to provide
43 instruction in financial literacy.



1 **Sec. 19.** NRS 389.210 is hereby amended to read as follows:
2 389.210 1. The Department shall establish a pilot program to
3 provide competency-based education.

4 2. The State Board shall adopt regulations that prescribe:

5 (a) The process for submission of an application by the board of
6 trustees of a school district or the governing body of a charter school
7 to participate in the pilot program; and

8 (b) The qualifications and conditions for participation by a
9 school in the pilot program, including, without limitation:

10 (1) A commitment by the school district or charter school to
11 implement competency-based education for not less than 5 years;

12 **and**

13 (2) Evidence of support for the implementation of
14 competency-based education by the community served by the
15 school district or charter school. ~~}; and~~

16 ~~—(3) A commitment to participate in the Competency Based~~
17 ~~Education Network established by NRS 389.220.]~~

18 3. A school selected to participate in the pilot program to
19 provide competency-based education shall:

20 (a) Implement a system of instruction by which a pupil advances
21 to a higher level of learning when the pupil demonstrates mastery of
22 a concept or skill;

23 (b) Establish concrete skills on which a pupil will be evaluated
24 that include explicit, measurable and transferable learning
25 objectives;

26 (c) Ensure that assessment is a meaningful and positive learning
27 experience for pupils;

28 (d) Ensure that pupils receive timely and differentiated support
29 based upon their individual learning needs; and

30 (e) Ensure that pupils are able to apply knowledge learned,
31 create new knowledge and develop important skills and dispositions
32 relating to such knowledge.

33 4. If at least one application to participate in the pilot program
34 is made on behalf of a school that primarily serves pupils who are at
35 risk or credit deficient, or in need of credit retrieval, the Department
36 must select at least one such school to participate in the pilot
37 program.

38 5. As used in this section, a pupil is “at risk” if the pupil has an
39 economic or academic disadvantage such that he or she requires
40 special services and assistance to enable him or her to succeed in
41 educational programs. The term includes, without limitation, pupils
42 who are members of economically disadvantaged families, pupils
43 who are English learners, pupils who are at risk of dropping out of
44 high school and pupils who do not meet minimum standards of



1 academic proficiency. The term does not include a pupil with a
2 disability.

3 **Sec. 20.** NRS 389.520 is hereby amended to read as follows:

4 389.520 1. The ~~Council~~ *Department* shall:

5 (a) Establish standards of content and performance, including,
6 without limitation, a prescription of the resulting level of
7 achievement, for the grade levels set forth in subsection 5, based
8 upon the content of each course, that is expected of pupils for the
9 following courses of study:

10 (1) English language arts;

11 (2) Mathematics;

12 (3) Science;

13 (4) Social studies, which includes only the subjects of
14 history, geography, economics and government;

15 (5) The arts;

16 (6) Computer education and technology, which includes
17 computer science and computational thinking;

18 (7) Health;

19 (8) Physical education; and

20 (9) A foreign or world language.

21 (b) Establish a schedule for the periodic review and, if
22 necessary, revision of the standards of content and performance. The
23 review must include, without limitation, the review required
24 pursuant to NRS 390.115 of the results of pupils on the
25 examinations administered pursuant to NRS 390.105.

26 (c) Assign priorities to the standards of content and performance
27 relative to importance and degree of emphasis and revise the
28 standards, if necessary, based upon the priorities.

29 2. The standards for computer education and technology must
30 include a policy for the ethical, safe and secure use of computers
31 and other electronic devices. The policy must include, without
32 limitation:

33 (a) The ethical use of computers and other electronic devices,
34 including, without limitation:

35 (1) Rules of conduct for the acceptable use of the Internet
36 and other electronic devices; and

37 (2) Methods to ensure the prevention of:

38 (I) Cyber-bullying;

39 (II) Plagiarism; and

40 (III) The theft of information or data in an electronic
41 form;

42 (b) The safe use of computers and other electronic devices,
43 including, without limitation, methods to:



1 (1) Avoid cyber-bullying and other unwanted electronic
2 communication, including, without limitation, communication with
3 on-line predators;

4 (2) Recognize when an on-line electronic communication is
5 dangerous or potentially dangerous; and

6 (3) Report a dangerous or potentially dangerous on-line
7 electronic communication to the appropriate school personnel;

8 (c) The secure use of computers and other electronic devices,
9 including, without limitation:

10 (1) Methods to maintain the security of personal identifying
11 information and financial information, including, without limitation,
12 identifying unsolicited electronic communication which is sent for
13 the purpose of obtaining such personal and financial information for
14 an unlawful purpose;

15 (2) The necessity for secure passwords or other unique
16 identifiers;

17 (3) The effects of a computer contaminant;

18 (4) Methods to identify unsolicited commercial material; and

19 (5) The dangers associated with social networking Internet
20 sites; and

21 (d) A designation of the level of detail of instruction as
22 appropriate for the grade level of pupils who receive the instruction.

23 3. The standards for social studies must include multicultural
24 education, including, without limitation, information relating to
25 contributions made by men and women from various racial and
26 ethnic backgrounds. The **[Council] Department** shall consult with
27 members of the community who represent the racial and ethnic
28 diversity of this State in developing such standards.

29 4. The standards for health must include mental health and the
30 relationship between mental health and physical health.

31 5. The **[Council] Department** shall establish standards of
32 content and performance for each grade level in kindergarten and
33 grades 1 to 8, inclusive, for English language arts and mathematics.
34 The **[Council] Department** shall establish standards of content and
35 performance for the grade levels selected by the **[Council]**
36 **Department** for the other courses of study prescribed in
37 subsection 1.

38 6. The **[Council] Department** shall forward to the State Board
39 the standards of content and performance established by the
40 **[Council] Department** for each course of study. The State Board
41 shall:

42 (a) Adopt the standards for each course of study, as submitted
43 by the **[Council]; Department;** or

44 (b) If the State Board objects to the standards for a course of
45 study or a particular grade level for a course of study, return those



1 standards to the **[Council] Department** with a written explanation
2 setting forth the reason for the objection.

3 7. If the State Board returns to the **[Council] Department** the
4 standards of content and performance for a course of study or a
5 grade level, the **[Council] Department** shall:

6 (a) Consider the objection provided by the State Board and
7 determine whether to revise the standards based upon the objection;
8 and

9 (b) Return the standards or the revised standards, as applicable,
10 to the State Board.

11 ➤ The State Board shall adopt the standards of content and
12 performance or the revised standards, as applicable.

13 8. The **[Council] Department** shall work in cooperation with
14 the State Board to prescribe the examinations required by
15 NRS 390.105.

16 9. As used in this section:

17 (a) "Computer contaminant" has the meaning ascribed to it in
18 NRS 205.4737.

19 (b) "Cyber-bullying" has the meaning ascribed to it in
20 NRS 388.123.

21 (c) "Electronic communication" has the meaning ascribed to it
22 in NRS 388.124.

23 **Sec. 21.** NRS 389.525 is hereby amended to read as follows:

24 389.525 1. The **[Council] Department** shall establish
25 standards of content and performance for ethnic and diversity
26 studies for pupils enrolled in high school. The **[Council]**
27 **Department** shall develop the standards in consultation with:

28 (a) Faculty of ethnic or diversity studies at colleges and
29 universities in this State that have an ethnic or diversity studies
30 program;

31 (b) Representatives of the school districts in this State, a
32 majority of whom are teachers in kindergarten through grade 12 and
33 who have experience or an educational background in the study and
34 teaching of ethnic or diversity studies; and

35 (c) Other qualified persons who represent the diverse
36 communities of this State and the United States.

37 2. The standards established pursuant to subsection 1 must:

38 (a) Examine the culture, history and contributions of diverse
39 American communities, including, without limitation, African
40 Americans, Hispanic Americans, Native Americans, Asian
41 Americans, European Americans, Basque Americans and any other
42 ethnic or diverse American communities the **[Council] Department**
43 deems appropriate;

44 (b) Emphasize human relations, sensitivity towards all races and
45 diverse populations and work-related cultural competency skills;



1 (c) Be written in a manner that allows a school district or charter
2 school to modify the content to reflect and support the
3 demographics of pupils in the community, as long as the prescribed
4 standard is met; and

5 (d) Comply with any applicable admissions requirements for
6 colleges and universities in this State.

7 3. The board of trustees of a school district and the governing
8 body of a charter school that operates as a high school may provide
9 instruction in ethnic and diversity studies to pupils enrolled in high
10 school within the school district or in the charter school, as
11 applicable. If provided, the instruction must comply with the
12 standards of content and performance established by the ~~{}Council{}~~
13 *Department* pursuant to this section.

14 4. The State Board shall adopt such regulations as necessary to
15 carry out the provisions of this section.

16 **Sec. 22.** NRS 389.530 is hereby amended to read as follows:

17 389.530 ~~{1.}~~ The Department ~~{shall provide:~~

18 ~~—(a) Administrative support;~~

19 ~~—(b) Equipment; and~~

20 ~~—(c) Office space;~~

21 ~~→ as is necessary for the Council to carry out its duties.~~

22 ~~—2. The Council{}~~ may request assistance from any agency of this
23 state if the assistance is necessary for the ~~{}Council{}~~ *Department* to
24 carry out its duties.

25 **Sec. 23.** NRS 389.540 is hereby amended to read as follows:

26 389.540 The board of trustees of each school district shall
27 conduct a periodic review of the courses of study offered in the
28 public schools of the school district to determine whether the
29 courses of study comply with the standards of content and
30 performance established by the ~~{}Council{}~~ *Department* pursuant to
31 NRS 389.520 and if revision of the courses of study is necessary to
32 ensure compliance.

33 **Sec. 24.** NRS 389.850 is hereby amended to read as follows:

34 389.850 1. The State Board shall make the final selection of
35 all textbooks to be used in the public schools in this State, except for
36 charter schools. If a textbook proposed for selection is in a subject
37 area for which standards of content have been established by the
38 ~~{}Council to Establish Academic Standards for Public Schools{}~~
39 *Department* pursuant to NRS 389.520, the State Board shall not
40 select the textbook unless the State Board determines that the
41 textbook adequately supports the standards for that subject area.

42 2. A textbook must not be selected by the State Board pursuant
43 to subsection 1 for use in the public schools in classes in literature,
44 history or social sciences unless it accurately portrays the cultural
45 and racial diversity of our society, including lessons on the



1 contributions made to our society by men and women from various
2 racial and ethnic backgrounds.

3 **Sec. 25.** NRS 390.105 is hereby amended to read as follows:

4 390.105 1. The State Board shall, in consultation with the
5 ~~{Council to Establish Academic Standards for Public Schools,}~~
6 *Department*, prescribe examinations that comply with 20 U.S.C. §
7 6311(b)(2) and that measure the achievement and proficiency of
8 pupils:

9 (a) For grades 3, 4, 5, 6, 7 and 8, in the standards of content
10 established by the ~~{Council}~~ *Department* for the subjects of English
11 language arts and mathematics.

12 (b) For grades 5 and 8, in the standards of content established by
13 the ~~{Council}~~ *Department* for the subject of science.

14 (c) For grades 9, 10, 11 and 12, in the standards of content
15 established by the ~~{Council}~~ *Department* for the subjects required to
16 comply with 20 U.S.C. § 6311(b)(2).

17 ➤ The examinations prescribed pursuant to this subsection must be
18 written, developed, printed and scored by a nationally recognized
19 testing company.

20 2. In addition to the examinations prescribed pursuant to
21 subsection 1, the State Board shall, in consultation with the ~~{Council~~
22 ~~to Establish Academic Standards for Public Schools,}~~ *Department*,
23 prescribe a writing examination for grades 5 and 8.

24 3. The Department shall ensure the availability of:

25 (a) The examinations prescribed pursuant to subsections 1 and 2
26 to pupils in any language in which those examinations are
27 published; and

28 (b) Authorized supports to pupils who are English learners for
29 the examinations prescribed pursuant to subsections 1 and 2.

30 4. The State Board shall prescribe:

31 (a) The minimum number of school days that must take place
32 before the examinations prescribed by the State Board pursuant to
33 subsection 1 may be administered to pupils; and

34 (b) The period during which the examinations prescribed by the
35 State Board pursuant to subsection 1 must be administered.

36 5. The board of trustees of each school district and the
37 governing body of each charter school shall administer the
38 examinations prescribed by the State Board at such times as
39 prescribed by the State Board pursuant to subsection 4. The
40 examinations must be:

41 (a) Administered in each school in accordance with uniform
42 procedures adopted by the State Board. The Department shall
43 monitor the school districts and individual schools to ensure
44 compliance with the uniform procedures.



1 must not include the results of the pupil on the college and career
2 readiness assessment administered to the pupil in grade 11 pursuant
3 to NRS 390.610.

4 3. A pupil with a disability who does not satisfy the
5 requirements to receive a standard high school diploma prescribed
6 by the State Board pursuant to subsection 1 may receive a standard
7 high school diploma if the pupil demonstrates, through a portfolio of
8 the pupil's work, proficiency in the standards of content and
9 performance established by the ~~{Council to Establish Academic~~
10 ~~Standards for Public Schools}~~ *Department* pursuant to
11 NRS 389.520.

12 4. A pupil with a disability who does not satisfy the
13 requirements for receipt of a standard high school diploma
14 prescribed in subsection 3 or by the State Board pursuant to
15 subsection 1 may receive a diploma designated as an:

16 (a) Adjusted diploma if the pupil satisfies the requirements set
17 forth in his or her individualized education program; or

18 (b) Alternative diploma if the pupil:

19 (1) Has a significant cognitive disability; and

20 (2) Participates in an alternate assessment prescribed by the
21 State Board.

22 5. If a pupil does not satisfy the requirements to receive a
23 standard high school diploma prescribed by subsection 3 or by the
24 State Board pursuant to subsection 1, the pupil must not be issued a
25 certificate of attendance or any other document indicating that the
26 pupil attended high school but did not satisfy the requirements for
27 such a diploma. The provisions of this subsection do not apply to a
28 pupil who receives an adjusted diploma or an alternative diploma
29 pursuant to subsection 4.

30 6. As used in this section, "individualized education program"
31 has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).

32 **Sec. 28.** NRS 390.830 is hereby amended to read as follows:

33 390.830 1. The State Board shall:

34 (a) In accordance with guidelines established by the National
35 Assessment Governing Board and National Center for Education
36 Statistics and in accordance with 20 U.S.C. §§ 6301 et seq. and the
37 regulations adopted pursuant thereto, adopt regulations requiring the
38 schools of this State that are selected by the National Assessment
39 Governing Board or the National Center for Education Statistics to
40 participate in the examinations of the National Assessment of
41 Educational Progress.

42 (b) Report the results of those examinations to the:

43 (1) Governor;

44 (2) Board of trustees of each school district of this State;



1 (3) Legislative Committee on Education created pursuant to
2 NRS 218E.605; and

3 (4) Legislative Bureau of Educational Accountability and
4 Program Evaluation created pursuant to NRS 218E.625.

5 (c) Include in the report required pursuant to paragraph (b) an
6 analysis and comparison of the results of pupils in this State on the
7 examinations required by this section with:

8 (1) The results of pupils throughout this country who
9 participated in the examinations of the National Assessment of
10 Educational Progress; and

11 (2) The results of pupils on the achievement and proficiency
12 examinations administered pursuant to this chapter.

13 2. If the report required by subsection 1 indicates that the
14 percentage of pupils enrolled in the public schools in this State who
15 are proficient on the National Assessment of Educational Progress
16 differs by more than 10 percent of the pupils who are proficient on
17 the examinations administered pursuant to NRS 390.105, the
18 Department shall prepare a written report describing the
19 discrepancy. The report must include, without limitation, a
20 comparison and evaluation of:

21 (a) The standards of content and performance for English
22 language arts and mathematics established pursuant to NRS 389.520
23 with the standards for English language arts and mathematics that
24 are tested on the National Assessment.

25 (b) The standards for proficiency established for the National
26 Assessment with the standards for proficiency established for the
27 examinations that are administered pursuant to NRS 390.105.

28 3. The report prepared by the Department pursuant to
29 subsection 2 must be submitted to the:

30 (a) Governor;

31 (b) Legislative Committee on Education; *and*

32 (c) Legislative Bureau of Educational Accountability and
33 Program Evaluation . ~~}; and~~

34 ~~—(d) Council to Establish Academic Standards for Public Schools.~~

35 ~~—4. The Council to Establish Academic Standards for Public~~
36 ~~Schools shall review and evaluate the report provided to the Council~~
37 ~~pursuant to subsection 3 to identify any discrepancies in the~~
38 ~~standards of content and performance established by the Council~~
39 ~~that require revision and a timeline for carrying out the revision, if~~
40 ~~necessary. The Council shall submit a written report of its review~~
41 ~~and evaluation to the Legislative Committee on Education and~~
42 ~~Legislative Bureau of Educational Accountability and Program~~
43 ~~Evaluation.]~~



1 **Sec. 29.** NRS 391.038 is hereby amended to read as follows:
2 391.038 1. The Commission, in consultation with educational
3 institutions in this State which offer courses of study and training
4 for the education of teachers, the board of trustees of each school
5 district in this State and other educational personnel, shall review
6 and evaluate a course of study and training offered by an
7 educational institution which is designed to provide the education
8 required for:

- 9 (a) The licensure of teachers or other educational personnel;
10 (b) The renewal of licenses of teachers or other educational
11 personnel; or
12 (c) An endorsement in a field of specialization.

13 ↪ If the course of study and training meets the requirements
14 established by the Commission, it must be approved by the
15 Commission. The Commission shall not approve a course of study
16 or training unless the course of study and training provides
17 instruction, to the extent deemed necessary by the Commission, in
18 the standards of content and performance prescribed by the ~~【Council~~
19 ~~to Establish Academic Standards for Public Schools】~~ *Department*
20 pursuant to NRS 389.520.

21 2. The Commission may review and evaluate such courses of
22 study and training itself or may recognize a course of study and
23 training approved by a national agency for accreditation acceptable
24 to the Commission.

25 3. The Commission shall adopt regulations establishing fees
26 for the review by the Commission of a course of study and training
27 submitted to the Commission by an educational institution.

28 4. The Commission, in consultation with educational
29 institutions in this State which offer courses of study and training
30 for the education of teachers and other educational personnel, shall
31 adopt regulations governing the approval by the Commission of
32 courses of study and training.

33 5. If the Commission denies or withdraws its approval of a
34 course of study or training, the educational institution is entitled to a
35 hearing and judicial review of the decision of the Commission.

36 **Sec. 30.** NRS 391.450 is hereby amended to read as follows:

37 391.450 As used in NRS 391.450 to 391.485, inclusive,
38 “Council” means the Teachers and Leaders *Advisory* Council of
39 Nevada created by NRS 391.455.

40 **Sec. 31.** NRS 391.455 is hereby amended to read as follows:

41 391.455 1. There is hereby created the Teachers and Leaders
42 *Advisory* Council of Nevada consisting of the following 16
43 members:

- 44 (a) The Superintendent of Public Instruction, or his or her
45 designee, who serves as an ex officio member of the Council.



1 (b) The Chancellor of the Nevada System of Higher Education,
2 or his or her designee, who serves as an ex officio member of the
3 Council.

4 (c) Four teachers in public schools appointed by the Governor
5 from a list of nominees submitted by the Nevada State Education
6 Association. The members appointed pursuant to this paragraph
7 must represent the geographical diversity of the school districts in
8 this State.

9 (d) One school counselor, psychologist, speech-language
10 pathologist, audiologist or social worker who is licensed pursuant to
11 chapter 391 of NRS appointed by the Governor from a list of
12 nominees submitted by the Nevada State Education Association.
13 The persons nominated pursuant to this paragraph must represent
14 the geographical diversity of school districts in this State.

15 (e) Two administrators in public schools appointed by the
16 Governor from a list of nominees submitted by the Nevada
17 Association of School Administrators and one superintendent of
18 schools of a school district appointed by the Governor from a list of
19 nominees submitted by the Nevada Association of School
20 Superintendents. The members appointed pursuant to this paragraph
21 must represent the geographical diversity of the school districts in
22 this State.

23 (f) Two persons who are members of boards of trustees of
24 school districts and who are appointed by the Governor from a list
25 of nominees submitted by the Nevada Association of School
26 Boards.

27 (g) One representative of the regional training programs for the
28 professional development of teachers and administrators created by
29 NRS 391A.120 appointed by the Governor from a list of nominees
30 submitted by the Nevada Association of School Superintendents.

31 (h) One parent or legal guardian of a pupil enrolled in public
32 school appointed by the Governor from a list of nominees submitted
33 by the Nevada Parent Teacher Association.

34 (i) Two persons with expertise in the development of public
35 policy relating to education appointed by the Superintendent of
36 Public Instruction. The members appointed pursuant to this
37 paragraph must not otherwise be eligible for appointment pursuant
38 to paragraphs (a) to (h), inclusive.

39 2. After the initial terms, each appointed member of the
40 Council serves a term of 3 years commencing on July 1 and may be
41 reappointed to one additional 3-year term following his or her initial
42 term. If any appointed member of the Council ceases to be qualified
43 for the position to which he or she was appointed, the position shall
44 be deemed vacant and the appointing authority shall appoint a



1 replacement for the remainder of the unexpired term. A vacancy
2 must be filled in the same manner as the original appointment.

3 3. The Council shall, at its first meeting and annually
4 thereafter, elect a Chair from among its members.

5 4. The Council shall meet at least semiannually and may meet
6 at other times upon the call of the Chair or a majority of the
7 members of the Council. Nine members of the Council constitute a
8 quorum, and a quorum may exercise all the power and authority
9 conferred on the Council.

10 5. Members of the Council serve without compensation, except
11 that for each day or portion of a day during which a member of the
12 Council attends a meeting of the Council or is otherwise engaged in
13 the business of the Council, the member is entitled to receive the per
14 diem allowance and travel expenses provided for state officers and
15 employees generally.

16 6. A member of the Council who is a public employee must be
17 granted administrative leave from the member's duties to engage in
18 the business of the Council without loss of his or her regular
19 compensation. Such leave does not reduce the amount of the
20 member's other accrued leave.

21 7. Any costs associated with employing a substitute teacher
22 while a member of the Council who is a teacher attends a meeting of
23 the Council must be:

24 (a) Paid by the school district or charter school that employs the
25 member; or

26 (b) Reimbursed to the school district or charter school that
27 employs the member by the organization that submitted the name of
28 the member to the Governor for appointment pursuant to paragraph
29 (c), (d), (e), (f), (g) or (h) of subsection 1.

30 8. The Department shall provide administrative support to the
31 Council.

32 9. *The purpose of the Council is to provide nonbinding advice*
33 *and assistance to the Superintendent of Public Instruction, State*
34 *Board and Department in the exercise of their duties.*

35 10. The Council may apply for and accept gifts, grants,
36 donations and contributions from any source for the purpose of
37 carrying out its duties pursuant to *this section and* NRS 391.460.

38 **Sec. 32.** NRS 391.465 is hereby amended to read as follows:
39 391.465 1. The State Board shall, ~~based upon~~ *after*
40 *consideration of* the recommendations of the Teachers and Leaders
41 *Advisory* Council of Nevada submitted pursuant to NRS 391.460,
42 adopt regulations establishing a statewide performance evaluation
43 system which incorporates multiple measures of an employee's
44 performance. Except as otherwise provided in subsection 3, the



1 State Board shall prescribe the tools to be used by a school district
2 for obtaining such measures.

3 2. The statewide performance evaluation system must:

4 (a) Require that an employee's overall performance is
5 determined to be:

6 (1) Highly effective;

7 (2) Effective;

8 (3) Developing; or

9 (4) Ineffective.

10 (b) Include the criteria for making each designation identified in
11 paragraph (a), which must include, without limitation, consideration
12 of whether the classes for which the employee is responsible exceed
13 the applicable recommended ratios of pupils per licensed teacher
14 prescribed by the State Board pursuant to NRS 388.890 and, if so,
15 the degree to which the ratios affect:

16 (1) The ability of the employee to carry out his or her
17 professional responsibilities; and

18 (2) The instructional practices of the employee.

19 (c) Except as otherwise provided in subsections 2 and 3 of NRS
20 391.695 and subsections 2 and 3 of NRS 391.715, require that pupil
21 growth, as determined pursuant to NRS 391.480, account for 15
22 percent of the evaluation of a teacher or administrator who provides
23 direct instructional services to pupils at a school in a school district.

24 (d) Include an evaluation of whether the teacher, or
25 administrator who provides primarily administrative services at the
26 school level or administrator at the district level who provides direct
27 supervision of the principal of a school, and who does not provide
28 primarily direct instructional services to pupils, regardless of
29 whether the probationary administrator is licensed as a teacher or
30 administrator, including, without limitation, a principal and vice
31 principal or licensed educational employee, other than a teacher or
32 administrator, employs practices and strategies to involve and
33 engage the parents and families of pupils.

34 (e) Include a process for peer observations of teachers by
35 qualified educational personnel which is designed to provide
36 assistance to teachers in meeting the standards of effective teaching,
37 and includes, without limitation, conducting observations,
38 participating in conferences before and after observations of the
39 teacher and providing information and resources to the teacher about
40 strategies for effective teaching. The regulations must include the
41 criteria for school districts to determine which educational personnel
42 are qualified to conduct peer observations pursuant to the process.

43 3. A school district may apply to the State Board to use a
44 performance evaluation system and tools that are different than the
45 evaluation system and tools prescribed pursuant to subsection 1. The



1 application must be in the form prescribed by the State Board and
2 must include, without limitation, a description of the evaluation
3 system and tools proposed to be used by the school district. The
4 State Board may approve the use of the proposed evaluation system
5 and tools if it determines that the proposed evaluation system and
6 tools apply standards and indicators that are equivalent to those
7 prescribed by the State Board.

8 4. An administrator at the district level who provides direct
9 supervision of the principal of a school and who also serves as the
10 superintendent of schools of a school district must not be evaluated
11 using the statewide performance evaluation system.

12 **Sec. 33.** NRS 391.470 is hereby amended to read as follows:

13 391.470 On or before August 1 of each year, the board of
14 trustees of each school district shall submit a report to the State
15 Board and the Teachers and Leaders *Advisory* Council of Nevada
16 created by NRS 391.455 concerning the implementation and
17 effectiveness of the process for peer observations of teachers set
18 forth in the regulations adopted by the State Board pursuant to
19 paragraph (e) of subsection 2 of NRS 391.465, including, without
20 limitation, any recommendations for revisions to the process of peer
21 observations.

22 **Sec. 34.** NRS 391.475 is hereby amended to read as follows:

23 391.475 The Department shall, ~~[in consultation with]~~ *after*
24 *consulting* the boards of trustees of school districts and the Council,
25 develop an electronic tool for providing documents concerning
26 evaluations conducted pursuant to NRS 391.680 to 391.730,
27 inclusive, to teachers, administrators and other licensed educational
28 personnel. The tool must allow an administrator who conducts an
29 evaluation to:

30 1. Immediately share documents concerning the evaluation
31 with the teacher, administrator or other licensed educational
32 employee who is the subject of the evaluation; and

33 2. Recommend professional development courses to improve
34 the performance and knowledge of the teacher, administrator or
35 other licensed educational employee who is the subject of the
36 evaluation.

37 **Sec. 35.** NRS 391.492 is hereby amended to read as follows:

38 391.492 1. There is hereby created the Nevada State Teacher
39 Recruitment and Retention Advisory Task Force consisting of the
40 following members ~~[]~~ *appointed by the Superintendent of Public*
41 *Instruction:*

42 (a) One licensed teacher employed by each school district
43 located in a county whose population is less than 100,000 ; ~~[]~~
44 ~~appointed by the Legislative Committee on Education;]~~



1 (b) Two licensed teachers employed by each school district
2 located in a county whose population is 100,000 or more but less
3 than 700,000 ; ~~[- appointed by the Legislative Committee on~~
4 ~~Education;]~~ and

5 (c) Three licensed teachers employed by each school district
6 located in a county whose population is 700,000 or more . ~~[-~~
7 ~~appointed by the Legislative Committee on Education.]-]~~

8 2. After the initial terms, each member of the Task Force
9 serves a term of 2 years and may be reappointed to one additional 2-
10 year term following his or her initial term. If any member of the
11 Task Force ceases to be qualified for the position to which he or she
12 was appointed, the position shall be deemed vacant and the
13 ~~[-Legislative Committee on Education]~~ *Superintendent of Public*
14 *Instruction* shall appoint a replacement for the remainder of the
15 unexpired term. A vacancy must be filled in the same manner as the
16 original appointment.

17 3. The Task Force shall, at its first meeting and each odd-
18 numbered year thereafter, elect a Chair from among its members.

19 4. The Task Force shall meet at least quarterly and may meet at
20 other times upon the call of the Chair or a majority of the members
21 of the Task Force. ~~[In even numbered years, the Task Force shall~~
22 ~~have three meetings before the final meeting of the Legislative~~
23 ~~Committee on Education. In even numbered years, the fourth~~
24 ~~meeting of the Task Force must be a presentation to the Legislative~~
25 ~~Committee on Education of the findings and recommendations of~~
26 ~~the Task Force made pursuant to NRS 391.496.]~~

27 5. Ten members of the Task Force constitute a quorum, and a
28 quorum may exercise all the power and authority conferred on the
29 Task Force.

30 6. Members of the Task Force serve without compensation,
31 except that for each day or portion of a day during which a member
32 of the Task Force attends a meeting of the Task Force or is
33 otherwise engaged in the business of the Task Force, the member is
34 entitled to receive the per diem allowance and travel expenses
35 provided for state officers and employees generally.

36 7. Each member of the Task Force who is an officer or
37 employee of the State or a local government must be relieved from
38 his or her duties without loss of his or her regular compensation so
39 that the member may prepare for and attend meetings of the Task
40 Force and perform any work necessary to carry out the duties of the
41 Task Force in the most timely manner practicable. A state agency or
42 local government shall not require an officer or employee who is a
43 member of the Task Force to make up the time the member is absent
44 from work to carry out his or her duties as a member, and shall not



1 require the member to take annual vacation or compensatory time
2 for the absence.

3 8. The Department shall provide administrative support to the
4 Task Force.

5 *9. The purpose of the Task Force is to provide nonbinding*
6 *advice and assistance to the Superintendent of Public Instruction,*
7 *State Board and Department in the exercise of their duties*
8 *regarding the recruitment and retention of teachers.*

9 **Sec. 36.** NRS 391.494 is hereby amended to read as follows:

10 391.494 1. Each member of the Task Force must:

11 (a) Be a licensed teacher with at least 5 consecutive years of
12 experience teaching in a public school in this State;

13 (b) Be currently employed as a teacher and actively teaching in a
14 public school in this State, and remain employed as a teacher in a
15 public school in this State for the duration of the member's term;
16 and

17 (c) Not be currently serving on any other education-related
18 board, commission, council, task force or similar governmental
19 entity.

20 2. On or before December 1, 2019, the Department shall
21 prescribe a uniform application for a teacher to use to apply to serve
22 on the Task Force.

23 3. A teacher who wishes to serve on the Task Force must
24 submit an application prescribed pursuant to subsection 2 to the
25 ~~{Legislative Committee on Education}~~ *Department* on or before
26 January 15 of an even-numbered year. On or before February 1 of
27 each even-numbered year, the ~~{Legislative Committee on~~
28 ~~Education}~~ *Department* shall select one or more teachers, as
29 applicable, to serve as a member of the Task Force.

30 **Sec. 37.** NRS 391.496 is hereby amended to read as follows:

31 391.496 1. The Task Force shall:

32 ~~{1.}~~ (a) Evaluate the challenges in attracting and retaining
33 teachers throughout this State;

34 ~~{2.}~~ (b) Make recommendations to the ~~{Legislative Committee~~
35 ~~on Education}~~ *Department* to address the challenges in attracting
36 and retaining teachers throughout this State, including, without
37 limitation, providing incentives to attract and retain teachers; and

38 ~~{3.}~~ (c) On or before February 1 of each ~~{odd numbered}~~ year,
39 submit a report to the ~~{Director}~~ *Superintendent* of ~~{the Legislative~~
40 ~~Counsel Bureau for transmission to the Legislature}~~ *Public*
41 *Instruction* describing the findings and recommendations of the
42 Task Force.

43 *2. The Superintendent of Public Instruction shall, after*
44 *consideration of the recommendations of the Task Force, make*
45 *any recommendations for legislation that the Superintendent*



1 *determines to be necessary to the Legislative Committee on*
2 *Education on or before June 1 of each even-numbered year.*

3 **Sec. 38.** NRS 391A.100 is hereby amended to read as follows:
4 391A.100 As used in NRS 391A.100 to 391A.210, inclusive,
5 unless the context otherwise requires, ~~[the words and terms defined~~
6 ~~in NRS 391A.105 and 391A.110 have the meanings ascribed to~~
7 ~~them in those sections.]~~ *“regional training program” means a*
8 *regional training program for the professional development of*
9 *teachers and administrators created pursuant to NRS 391A.120.*

10 **Sec. 39.** NRS 391A.120 is hereby amended to read as follows:
11 391A.120 1. There are hereby created the Southern Nevada
12 Regional Training Program, the Northeastern Nevada Regional
13 Training Program and the Northwestern Nevada Regional Training
14 Program. The ~~[governing body of each regional training program]~~
15 *Department* shall establish and operate *, for each regional training*
16 *program, a:*

17 (a) Regional training program for the professional development
18 of teachers and administrators.

19 (b) Nevada Early Literacy Intervention Program through the
20 regional training program established pursuant to paragraph (a).

21 2. Except as otherwise provided in subsection 5, the Southern
22 Nevada Regional Training Program must primarily provide services
23 to teachers and administrators who are employed by school districts
24 in:

- 25 (a) Clark County;
- 26 (b) Esmeralda County;
- 27 (c) Lincoln County;
- 28 (d) Mineral County; and
- 29 (e) Nye County.

30 3. Except as otherwise provided in subsection 5, the
31 Northeastern Nevada Regional Training Program must primarily
32 provide services to teachers and administrators who are employed
33 by school districts in:

- 34 (a) Elko County;
- 35 (b) Eureka County;
- 36 (c) Lander County;
- 37 (d) Humboldt County;
- 38 (e) Pershing County; and
- 39 (f) White Pine County.

40 4. Except as otherwise provided in subsection 5, the
41 Northwestern Nevada Regional Training Program must primarily
42 provide services to teachers and administrators who are employed
43 by school districts in:

- 44 (a) Carson City;
- 45 (b) Churchill County;



- 1 (c) Douglas County;
- 2 (d) Lyon County;
- 3 (e) Storey County; and
- 4 (f) Washoe County.

5 5. Each regional training program shall, when practicable,
6 make reasonable accommodations for the attendance of teachers and
7 administrators who are employed by school districts outside the
8 primary jurisdiction of the regional training program.

9 ~~6. The board of trustees of the:~~

10 ~~—(a) Clark County School District shall serve as the fiscal agent~~
11 ~~for the Southern Nevada Regional Training Program.~~

12 ~~—(b) Elko County School District shall serve as the fiscal agent~~
13 ~~for the Northeastern Nevada Regional Training Program.~~

14 ~~—(c) Washoe County School District shall serve as the fiscal agent~~
15 ~~for the Northwestern Nevada Regional Training Program.~~

16 ~~7. As fiscal agent, each school district is responsible for the~~
17 ~~payment, collection and holding of all money received from this~~
18 ~~State for the maintenance and support of the regional training~~
19 ~~program and Nevada Early Literacy Intervention Program~~
20 ~~established and operated by the applicable governing body.]~~

21 **Sec. 40.** NRS 391A.125 is hereby amended to read as follows:

22 391A.125 1. Based upon the priorities of programs
23 prescribed by the State Board pursuant to subsection 4 of NRS
24 391A.505 and the assessment of needs for training within the region
25 and priorities of training adopted by the ~~[governing body]~~
26 **Department** pursuant to NRS 391A.175, each regional training
27 program shall provide:

28 (a) Training for teachers and other licensed educational
29 personnel in the:

30 (1) Standards established by the ~~[Council to Establish~~
31 ~~Academic Standards for Public Schools]~~ **Department** pursuant to
32 NRS 389.520;

33 (2) Curriculum and instruction required for the standards
34 adopted by the State Board;

35 (3) Curriculum and instruction recommended by the
36 Teachers and Leaders **Advisory** Council of Nevada; and

37 (4) Culturally relevant pedagogy, taking into account cultural
38 diversity and demographic differences throughout this State.

39 (b) Through the Nevada Early Literacy Intervention Program
40 established for the regional training program, training for teachers
41 who teach kindergarten and grades 1, 2 or 3 on methods to teach
42 fundamental reading skills, including, without limitation:

43 (1) Phonemic awareness;

44 (2) Phonics;

45 (3) Vocabulary;



- 1 (4) Fluency;
- 2 (5) Comprehension; and
- 3 (6) Motivation.

4 (c) Training for administrators who conduct the evaluations
5 required pursuant to NRS 391.685, 391.690, 391.705 and 391.710
6 relating to the manner in which such evaluations are conducted.
7 Such training must be developed in consultation with the Teachers
8 and Leaders **Advisory** Council of Nevada created by NRS 391.455.

9 (d) Training for teachers, administrators and other licensed
10 educational personnel relating to correcting deficiencies and
11 addressing recommendations for improvement in performance that
12 are identified in the evaluations conducted pursuant to NRS
13 391.685, 391.690, 391.705 or 391.710.

14 (e) Training for teachers on methods to teach computer literacy
15 or computer science to pupils.

16 (f) At least one of the following types of training:

17 (1) Training for teachers and school administrators in the
18 assessment and measurement of pupil achievement and the effective
19 methods to analyze the test results and scores of pupils to improve
20 the achievement and proficiency of pupils.

21 (2) Training for teachers in specific content areas to enable
22 the teachers to provide a higher level of instruction in their
23 respective fields of teaching. Such training must include instruction
24 in effective methods to teach in a content area provided by teachers
25 who are considered masters in that content area.

26 (3) In addition to the training provided pursuant to paragraph
27 (b), training for teachers in the methods to teach basic skills to
28 pupils, such as providing instruction in reading with the use of
29 phonics and providing instruction in basic skills of mathematics
30 computation.

31 (g) In accordance with the program established by the
32 ~~Statewide Council~~ **Department** pursuant to paragraph (b) of
33 subsection ~~2~~ **1** of NRS 391A.135 training for:

34 (1) Teachers on how to engage parents and families,
35 including, without limitation, disengaged families, in the education
36 of their children and to build the capacity of parents and families to
37 support the learning and academic achievement of their children.

38 (2) Training for teachers and paraprofessionals on working
39 with parent liaisons in public schools to carry out strategies and
40 practices for effective parental involvement and family engagement.

41 (h) Training and continuing professional development for
42 teachers who receive an endorsement to teach courses relating to
43 financial literacy pursuant to NRS 391.019 and 396.5198.

44 2. The training required pursuant to subsection 1 must:



1 (a) Include the activities set forth in 20 U.S.C. § 7801(42), as
2 deemed appropriate by the ~~[governing body]~~ *Department* for the
3 type of training offered.

4 (b) Include appropriate procedures to ensure follow-up training
5 for teachers and administrators who have received training through
6 the program.

7 (c) Incorporate training that addresses the educational needs of:

8 (1) Pupils with disabilities who participate in programs of
9 special education; and

10 (2) Pupils who are English learners.

11 3. ~~[The governing body of each]~~ *Each* regional training
12 program shall prepare and maintain a list that identifies programs
13 for the professional development of teachers and administrators that
14 successfully incorporate:

15 (a) The standards of content and performance established by the
16 ~~[Council to Establish Academic Standards for Public Schools]~~
17 *Department* pursuant to NRS 389.520;

18 (b) Fundamental reading skills; and

19 (c) Other training listed in subsection 1.

20 ↪ ~~[The governing body]~~ *Each regional training program* shall
21 provide a copy of the list on an annual basis to school districts for
22 dissemination to teachers and administrators.

23 4. A regional training program may include model classrooms
24 that demonstrate the use of educational technology for teaching and
25 learning.

26 5. A regional training program may contract with the board of
27 trustees of a school district that is served by the regional training
28 program as set forth in NRS 391A.120 to provide professional
29 development to the teachers and administrators employed by the
30 school district that is in addition to the training required by this
31 section. Any training provided pursuant to this subsection must
32 include the activities set forth in 20 U.S.C. § 7801(42), as deemed
33 appropriate by the ~~[governing body]~~ *Department* for the type of
34 training offered.

35 6. To the extent money is available from legislative
36 appropriation or otherwise, a regional training program may provide
37 training to paraprofessionals.

38 7. To the extent that money is available, the Department shall
39 administer the training required pursuant to paragraph (h) of
40 subsection 1.

41 8. As used in this section, "paraprofessional" has the meaning
42 ascribed to it in NRS 391.008.

43 **Sec. 41.** NRS 391A.135 is hereby amended to read as follows:

44 391A.135 1. ~~[The Statewide Council shall meet not less than~~
45 ~~four times per year.~~



1 —2.] The ~~[Statewide Council]~~ *Department* shall:

2 (a) Adopt uniform standards for ~~[use by the governing body of]~~
3 each regional training program ~~[in]~~ *for* the review and approval by
4 the ~~[governing body]~~ *Department* of the training to be provided by
5 the regional training program pursuant to NRS 391A.125 and
6 391A.175. The standards must ensure that the training provided by
7 the regional training programs includes activities set forth in 20
8 U.S.C. § 7801(42), as appropriate for the type of training offered, is
9 of high quality and is effective in addressing the training programs
10 specified in subsection 1 of NRS 391A.125.

11 (b) In cooperation with the Office of Parental Involvement and
12 Family Engagement created by NRS 385.630, establish a statewide
13 program for teachers and administrators concerning effective
14 parental involvement and family engagement which includes:

15 (1) Training for teachers on how to engage parents and
16 families, including, without limitation, disengaged families, in the
17 education of their children and to build the capacity of parents and
18 families to support the learning and academic achievement of their
19 children.

20 (2) Training for teachers and paraprofessionals on working
21 with parent liaisons in public schools to carry out strategies and
22 practices for effective parental involvement and family engagement.

23 (c) Coordinate the dissemination of information to school
24 districts, administrators and teachers concerning the training,
25 programs and services provided by the regional training programs.

26 (d) Disseminate information to the regional training programs
27 concerning innovative and effective methods to provide professional
28 development.

29 (e) Conduct long-range planning concerning the professional
30 development needs of teachers and administrators employed in this
31 state.

32 (f) Adopt uniform procedures and criteria for use by ~~[the~~
33 ~~governing body of]~~ each regional training program to report the
34 *information required for the Department to conduct an* evaluation
35 ~~[conducted]~~ pursuant to NRS 391A.190.

36 (g) Review and recommend any necessary revisions to the 5-
37 year plan prepared ~~[by the governing body of]~~ *for* each regional
38 training program pursuant to NRS 391A.175.

39 (h) Review and recommend any necessary revisions to the
40 annual report prepared ~~[by the governing body of]~~ *for* each regional
41 training program pursuant to NRS 391A.190.

42 (i) Ensure that ~~[the governing body of]~~ each regional training
43 program considers the plans to improve the achievement of pupils
44 prepared pursuant to NRS 385A.650 for the public schools within
45 the primary jurisdiction of the regional training program and the



1 plan to improve the achievement of pupils prepared by the State
2 Board pursuant to NRS 385.111 and is guided by those plans in the
3 provision of professional development for teachers and
4 administrators.

5 (j) Coordinate with the Office of Parental Involvement and
6 Family Engagement in carrying out the duties of the Office.

7 ~~{3.}~~ 2. The ~~{Statewide Council}~~ *Department* may:

8 (a) Accept gifts and grants from any source for use by the
9 ~~{Statewide Council}~~ *Department* in carrying out its duties pursuant
10 to this section and accept gifts and grants from any source on behalf
11 of one or more regional training programs to assist with the training
12 provided pursuant to NRS 391A.125; and

13 (b) Comply with applicable federal laws and regulations
14 governing the provision of federal grants to assist the ~~{Statewide~~
15 ~~Council}~~ *Department* in carrying out its duties pursuant to this
16 section and comply with applicable federal laws and regulations
17 governing the provision of federal grants to assist with the training
18 provided pursuant to NRS 391A.125, including, without limitation,
19 providing money from the budget of the ~~{Statewide Council}~~
20 *Department* to match the money received from a federal grant.

21 ~~{4.}~~ 3. As used in this section, "paraprofessional" has the
22 meaning ascribed to it in NRS 391.008.

23 **Sec. 42.** NRS 391A.165 is hereby amended to read as follows:

24 391A.165 1. ~~{On or before the deadline prescribed by the~~
25 ~~Statewide Council, the governing body of each regional training~~
26 ~~program}~~ *The Department* shall ~~{submit}~~ *develop* a ~~{proposed}~~
27 biennial budget for ~~{the}~~ *each* regional training program . ~~{to the~~
28 ~~Statewide Council.}~~

29 2. The ~~{proposed}~~ biennial budget of ~~{the}~~ *each* regional
30 training program must ~~{be in the form prescribed by the~~
31 ~~Superintendent of Public Instruction and}~~ include, without
32 limitation, ~~{the}~~ *a specified* amount of money ~~{requested by the~~
33 ~~governing body}~~ to pay for the salary or other compensation of ~~{the}~~
34 *any* coordinator of the program hired ~~{pursuant to NRS 391A.160.}~~
35 *by the Department or regional training program.*

36 3. ~~{The Statewide Council may deny any portion of a proposed~~
37 ~~biennial budget submitted by a regional training program. If the~~
38 ~~Statewide Council denies any portion of a proposed biennial budget,~~
39 ~~the Statewide Council shall provide a written report that describes~~
40 ~~the reasons for the denial to the governing body of the regional~~
41 ~~training program that submitted the proposed biennial budget, and~~
42 ~~the governing body of the regional training program may revise the~~
43 ~~proposed biennial budget and resubmit the revised proposed~~
44 ~~biennial budget to the Statewide Council for review. If the Statewide~~
45 ~~Council denies any portion of the revised proposed biennial budget,~~



1 ~~the Statewide Council shall submit a copy of the written report~~
2 ~~describing the reasons for the denial to:~~

3 ~~—(a) The governing body of the regional training program that~~
4 ~~submitted the revised proposed biennial budget;~~

5 ~~—(b) The fiscal agent for the regional training program;~~

6 ~~—(c) The Director of the Legislative Counsel Bureau for~~
7 ~~transmission to the next regular session of the Legislature; and~~

8 ~~—(d) The Legislative Committee on Education.~~

9 ~~—4.] The [proposed] biennial budget of each regional training~~
10 ~~program [, or the parts thereof, that was approved by the Statewide~~
11 ~~Council pursuant to subsection 3] must be included in the biennial~~
12 ~~budget of the Department. Any portion of the [approved] biennial~~
13 ~~budget of a regional training program that exceeds the budget for the~~
14 ~~regional training program in the immediately preceding biennium~~
15 ~~must be included in the biennial budget of the Department as a~~
16 ~~separate line item.~~

17 ~~[5. The governing body of a regional training program may:~~

18 ~~—(a) Accept gifts and grants from any source to assist the~~
19 ~~governing body in providing the training required by~~
20 ~~NRS 391A.125.~~

21 ~~—(b) Comply with applicable federal laws and regulations~~
22 ~~governing the provision of federal grants to assist with the training~~
23 ~~provided pursuant to NRS 391A.125, including, without limitation,~~
24 ~~providing money from the budget of the governing body to match~~
25 ~~the money received from a federal grant.]~~

26 **Sec. 43.** NRS 391A.170 is hereby amended to read as follows:

27 391A.170 ~~[1. If the governing body of a regional training~~
28 ~~program determines that a revision of the budget for the program is~~
29 ~~necessary because of changed conditions, the governing body may~~
30 ~~submit a request for a budget revision for the remainder of a fiscal~~
31 ~~year to the Statewide Council.~~

32 ~~—2. Every request for a budget revision must be submitted to the~~
33 ~~Statewide Council in the form and with such supporting information~~
34 ~~as the Superintendent of Public Instruction prescribes.~~

35 ~~—3. The Statewide Council shall approve or disapprove the~~
36 ~~request for a budget revision in writing. The Statewide Council may~~
37 ~~approve the request if the Statewide Council determines the budget~~
38 ~~revision is necessary because of changed conditions.~~

39 ~~—4.] If the [Statewide Council approves the request for a budget]~~
40 ~~Department determines that a revision [.] to the budget for a~~
41 ~~regional training program is necessary because of changed~~
42 ~~conditions, the [Statewide Council] Department shall determine~~
43 ~~whether a request for a revision of a work program pursuant to NRS~~
44 ~~353.220 is also necessary. If the request for a revision of a work~~
45 ~~program pursuant to NRS 353.220 is necessary, the procedures set~~



1 forth in NRS 353.220 must be complied with before the ~~[governing~~
2 ~~body of the regional training program]~~ *Department* may implement
3 the budget revision.

4 **Sec. 44.** NRS 391A.175 is hereby amended to read as follows:

5 391A.175 1. The ~~[governing body of each regional training~~
6 ~~program]~~ *Department* shall:

7 (a) Adopt a training model, taking into consideration other
8 model programs, including, without limitation, the program used by
9 the Geographic Alliance in Nevada.

10 (b) Assess the training needs of teachers and administrators who
11 are employed by the school districts within the primary jurisdiction
12 of the regional training program and adopt priorities of training for
13 the program based upon the assessment of needs. The board of
14 trustees of each such school district may submit recommendations to
15 the ~~[appropriate governing body]~~ *Department* for the types of
16 training that should be offered by the regional training program.

17 (c) In making the assessment required by paragraph (b) and as
18 deemed necessary by the ~~[governing body,]~~ *Department*, review the
19 plans to improve the achievement of pupils prepared pursuant to
20 NRS 385A.650 for individual schools within the primary
21 jurisdiction of the regional training program.

22 (d) Prepare a 5-year plan for the regional training program ~~[for~~
23 ~~review by the Statewide Council,]~~ which includes, without
24 limitation:

25 (1) An assessment of the training needs of teachers and
26 administrators who are employed by the school districts within the
27 primary jurisdiction of the regional training program; and

28 (2) Specific details of the training that will be offered by the
29 regional training program for the first 2 years covered by the plan
30 including, without limitation, the biennial budget of the regional
31 training program for those 2 years.

32 ~~[The governing body shall incorporate into the 5-year plan any~~
33 ~~revisions recommended by the Statewide Council.]~~

34 (e) Review the 5-year plan on an annual basis and make
35 revisions to the plan as are necessary to serve the training needs of
36 teachers and administrators employed by the school districts within
37 the primary jurisdiction of the regional training program.

38 2. The ~~[Department, the]~~ Nevada System of Higher Education
39 and the board of trustees of a school district may request the
40 ~~[governing body of]~~ *Department to authorize* the regional training
41 program that serves the school district to provide training,
42 participate in a program or otherwise perform a service that is in
43 addition to the duties of the regional training program that are set
44 forth in the plan adopted pursuant to this section or otherwise
45 required by statute. An entity may not represent that a regional



1 training program will perform certain duties or otherwise obligate
2 the regional training program as part of an application by that entity
3 for a grant unless the entity has first obtained the written
4 confirmation of the ~~[governing body of the regional training~~
5 ~~program]~~ *Department authorizing the regional training program*
6 to perform those duties or obligations. The ~~[governing body of a~~
7 ~~regional training program]~~ *Department* may, but is not required to,
8 grant a request pursuant to this subsection.

9 **Sec. 45.** NRS 391A.180 is hereby amended to read as follows:

10 391A.180 1. The ~~[governing body of each regional training~~
11 ~~program]~~ *Department* shall establish an evaluation system for the
12 teachers and other licensed educational personnel who participate in
13 ~~[the]~~ *a regional training* program. The evaluation system must
14 include:

15 (a) Specific measures of the success of each teacher and other
16 licensed person who participates in the training provided by the
17 program; and

18 (b) Recommendations for follow-up for the teacher or other
19 licensed person to strengthen his or her skills in the classroom or
20 otherwise in his or her position of employment with the school
21 district or charter school.

22 2. Each evaluation must be provided in written form to the
23 person who is evaluated and the principal of the school at which the
24 person is employed, if applicable, or, if the person is not supervised
25 by a school principal, his or her direct supervisor.

26 **Sec. 46.** NRS 391A.185 is hereby amended to read as follows:

27 391A.185 1. The ~~[governing body of a regional training~~
28 ~~program]~~ *Department* may facilitate and coordinate access to
29 information by teachers and administrators concerning issues related
30 to suicide among pupils. Such information must be offered for
31 educational purposes only.

32 2. Receipt of or access to information pursuant to subsection 1
33 does not create a duty for any person in addition to those duties
34 otherwise required in the course of his or her employment.

35 **Sec. 47.** NRS 391A.190 is hereby amended to read as follows:

36 391A.190 1. The ~~[governing body of each regional training~~
37 ~~program]~~ *Department* shall:

38 (a) Establish a method for the evaluation of the success of ~~[the]~~
39 *each* regional training program, including, without limitation, ~~[the]~~
40 *each* Nevada Early Literacy Intervention Program. The method
41 must be consistent with the uniform procedures and criteria adopted
42 by the ~~[Statewide Council]~~ *Department* pursuant to NRS 391A.135
43 and the standards for professional development training adopted by
44 the State Board pursuant to subsection 1 of NRS 391A.370.



1 (b) ~~On or before September 1 of each year and before~~
2 ~~submitting the annual report pursuant to paragraph (c), submit the~~
3 ~~annual report to the Statewide Council for its review and incorporate~~
4 ~~into the annual report any revisions recommended by the Statewide~~
5 ~~Council.~~

6 ~~(c)~~ On or before December 1 of each year, submit an annual
7 report to the State Board, the board of trustees of each school district
8 served by ~~the~~ *each respective* regional training program, the
9 Commission on Professional Standards in Education, the Legislative
10 Committee on Education and the Legislative Bureau of Educational
11 Accountability and Program Evaluation that includes, without
12 limitation:

13 (1) The priorities for training adopted by the ~~governing~~
14 ~~body~~ *Department* pursuant to NRS 391A.175.

15 (2) The type of training offered through the regional training
16 program in the immediately preceding year.

17 (3) The number of teachers and administrators who received
18 training through the regional training program in the immediately
19 preceding year.

20 (4) The number of administrators who received training
21 pursuant to paragraph (c) of subsection 1 of NRS 391A.125 in the
22 immediately preceding year.

23 (5) The number of teachers, administrators and other licensed
24 educational personnel who received training pursuant to paragraph
25 (d) of subsection 1 of NRS 391A.125 in the immediately preceding
26 year.

27 (6) The number of teachers who received training pursuant to
28 subparagraph (1) of paragraph (g) of subsection 1 of NRS 391A.125
29 in the immediately preceding year.

30 (7) The number of paraprofessionals, if any, who received
31 training through the regional training program in the immediately
32 preceding year.

33 (8) An evaluation of the effectiveness of the regional training
34 program, including, without limitation, the Nevada Early Literacy
35 Intervention Program, in accordance with the method established
36 pursuant to paragraph (a).

37 (9) An evaluation of whether the training included the:

38 (I) Standards of content and performance established by
39 the ~~Council to Establish Academic Standards for Public Schools~~
40 *Department* pursuant to NRS 389.520;

41 (II) Curriculum and instruction required for the common
42 core standards adopted by the State Board;

43 (III) Curriculum and instruction recommended by the
44 Teachers and Leaders *Advisory* Council of Nevada created by NRS
45 391.455; and



1 (IV) Culturally relevant pedagogy, taking into account
2 cultural diversity and demographic differences throughout this State.

3 (10) An evaluation of the effectiveness of training on
4 improving the quality of instruction and the achievement of pupils.

5 (11) A description of the gifts and grants, if any, received by
6 the ~~[governing body in the immediately preceding year and the gifts~~
7 ~~and grants, if any, received by the Statewide Council]~~ *Department*
8 during the immediately preceding year on behalf of the regional
9 training program. The description must include the manner in which
10 the gifts and grants were expended.

11 (12) The 5-year plan for the regional training program
12 prepared pursuant to NRS 391A.175 and any revisions to the plan
13 made by the ~~[governing body]~~ *Department* in the immediately
14 preceding year.

15 2. The information included in the annual report pursuant to
16 paragraph ~~[(c)]~~ *(b)* of subsection 1 must be aggregated for each
17 regional training program and disaggregated for each school district
18 served by the regional training program.

19 3. As used in this section, "paraprofessional" has the meaning
20 ascribed to it in NRS 391.008.

21 **Sec. 48.** NRS 391A.210 is hereby amended to read as follows:

22 391A.210 ~~[The governing body of each regional training~~
23 ~~program shall coordinate with the]~~ *To the extent that money is*
24 *available, the Department* ~~[to provide]~~ *shall administer* an annual
25 summit at the beginning of the Financial Literacy Month established
26 pursuant to NRS 388.5964. ~~[To the extent that money is available,~~
27 ~~the Department shall administer the annual summit.]~~

28 **Sec. 49.** NRS 391A.505 is hereby amended to read as follows:

29 391A.505 1. The Superintendent of Public Instruction shall
30 coordinate the annual distribution of grants of money from the Great
31 Teaching and Leading Fund to the following entities whose
32 applications for a grant are approved:

33 (a) ~~[The governing body of a]~~ *A* regional training program for
34 the professional development of teachers and administrators.

35 (b) The board of trustees of a school district.

36 (c) The governing body of a charter school.

37 (d) The State Public Charter School Authority.

38 (e) A university, state college or community college within the
39 Nevada System of Higher Education.

40 (f) Employee associations representing licensed educational
41 personnel.

42 (g) Nonprofit educational organizations.

43 2. The Superintendent of Public Instruction shall:



1 (a) Prescribe the form for an entity described in subsection 1 to
2 submit an application for a grant of money from the Fund and the
3 deadline for submission of such an application.

4 (b) Assign a committee to review the applications and make
5 recommendations to the Superintendent for awarding grants of
6 money from the Fund.

7 (c) Make recommendations to the State Board regarding
8 awarding grants of money from the Fund.

9 3. Based upon the recommendations made by the
10 Superintendent of Public Instruction pursuant to paragraph (c) of
11 subsection 2 and to the extent money is available in the Fund, the
12 State Board shall award grants of money to each entity with an
13 approved application not later than December 31 of each year. To
14 the extent that money is available, a grant of money from the Fund
15 may be awarded for the period specified by the applicant in the
16 application, not to exceed 3 years. The State Board may not award
17 more than 20 percent of the money placed in the Fund by legislative
18 appropriation to any single entity in a fiscal year.

19 4. On or before September 30 of each year, the State Board
20 shall prescribe the priorities of programs set forth in subsection 2 of
21 NRS 391A.510 for which grants of money will be made from the
22 Fund on or before December 31 of that year. In developing the
23 priorities, the State Board shall review and consider the assessment
24 of the training needs of teachers and administrators made by ~~the~~
25 ~~governing body of~~ each regional training program for the
26 professional development of teachers and administrators pursuant to
27 NRS 391A.175.

28 5. The Superintendent of Public Instruction shall:

29 (a) Post on the Internet website maintained by the Department a
30 list of each gift or grant, if any, received pursuant to subsection 1 of
31 NRS 391A.500 for deposit in the Fund and the name of the donor of
32 the gift or grant.

33 (b) Update the list annually.

34 (c) On or before February 1 of each year, transmit the list
35 prepared for the immediately preceding year:

36 (1) In odd-numbered years, to the Director of the Legislative
37 Counsel Bureau for transmittal to the next regular session of the
38 Legislature; and

39 (2) In even-numbered years, to the Legislative Committee on
40 Education.

41 **Sec. 50.** NRS 391A.515 is hereby amended to read as follows:

42 391A.515 1. To the extent money is available from
43 legislative appropriation or otherwise, the Superintendent of Public
44 Instruction shall contract for an independent evaluation of the
45 effectiveness of the grants of money from the Great Teaching and



1 Leading Fund, including, without limitation, a review and analysis
2 of data relating to:

- 3 (a) Changes in instructional or administrative practices;
- 4 (b) The achievement of pupils; and
- 5 (c) The recruitment, selection and retention of effective teachers
6 and administrators.

7 ~~[- The Superintendent of Public Instruction shall consult with the
8 Statewide Council for the Coordination of the Regional Training
9 Programs in determining the duties of the contractor.]~~

10 2. If the Superintendent of Public Instruction contracts for an
11 independent evaluation of the effectiveness of the grants of money
12 from the Fund pursuant to subsection 1, the Superintendent shall
13 submit a report of the results of the evaluation to:

- 14 (a) The Director of the Legislative Counsel Bureau for
15 transmittal to the next regular session of the Legislature; and
- 16 (b) If the report is completed before September 1 of an even-
17 numbered year, the Legislative Committee on Education.

18 **Sec. 51.** NRS 396.5195 is hereby amended to read as follows:

19 396.5195 The Board of Regents shall, in cooperation with the
20 State Board and the ~~[- Council to Establish Academic Standards for
21 Public Schools,]~~ *Department*, ensure that students enrolled in a
22 program developed by the System for the education of teachers are
23 provided instruction regarding the standards of content and
24 performance required of pupils enrolled in high schools in this State.

25 **Sec. 52.** NRS 223.650 is hereby amended to read as follows:

26 223.650 1. The Advisory Council on Science, Technology,
27 Engineering and Mathematics created by NRS 223.640 shall:

28 (a) Develop a strategic plan for the development of educational
29 resources in the fields of science, technology, engineering and
30 mathematics to serve as a foundation for workforce development,
31 college preparedness and economic development in this State;

32 (b) Develop a plan for identifying and awarding recognition to
33 pupils in this State who demonstrate exemplary achievement in the
34 fields of science, technology, engineering and mathematics;

35 (c) Develop a plan for identifying and awarding recognition to
36 schools in this State that demonstrate exemplary performance in the
37 fields of science, technology, engineering and mathematics;

38 (d) Conduct a survey of education programs and proposed
39 programs relating to the fields of science, technology, engineering
40 and mathematics in this State and in other states to identify
41 recommendations for the implementation of such programs by
42 public schools and institutions of higher education in this State and
43 report the information gathered by the survey to the State Board of
44 Education and the Board of Regents of the University of Nevada;



1 (e) Apply for grants on behalf of the State of Nevada relating to
2 the development and expansion of education programs in the fields
3 of science, technology, engineering and mathematics;

4 (f) Identify a nonprofit corporation to assist in the
5 implementation of the plans developed pursuant to paragraphs (a),
6 (b) and (c);

7 (g) Prepare a written report which includes, without limitation,
8 recommendations based on the survey conducted pursuant to
9 paragraph (d) and any other recommendations concerning the
10 instruction and curriculum in courses of study in science,
11 technology, engineering and mathematics in public schools in this
12 State and, on or before January 31 of each odd-numbered year,
13 submit a copy of the report to the State Board of Education, the
14 Board of Regents of the University of Nevada, the Governor and
15 the Director of the Legislative Counsel Bureau for transmittal to the
16 Legislature;

17 (h) Conduct surveys for and make recommendations as deemed
18 necessary to the Office of Economic Development and the
19 Governor's Workforce Investment Board; and

20 (i) Appoint a subcommittee on computer science consisting of at
21 least three members to provide advice and recommendations to:

22 (1) The State Board of Education, the ~~{Council to Establish~~
23 ~~Academic Standards for Public Schools,}~~ *Department of Education,*
24 the boards of trustees of school districts and the governing bodies of
25 charter schools and university schools for profoundly gifted pupils
26 concerning the curriculum and materials for courses in computer
27 science and computer education and technology and professional
28 development for teachers who teach such courses; and

29 (2) The Commission on Professional Standards in Education
30 concerning the qualifications for licensing teachers and other
31 educational personnel who teach courses in computer science or
32 computer education and technology.

33 2. Each year the Council:

34 (a) Shall establish an event in southern Nevada and an event in
35 northern Nevada to recognize pupils in this State who demonstrate
36 exemplary achievement in the fields of science, technology,
37 engineering and mathematics.

38 (b) Shall establish a statewide event to recognize schools in this
39 State that have demonstrated exemplary performance in the fields of
40 science, technology, engineering and mathematics.

41 (c) May accept any gifts, grants or donations from any source
42 for use in carrying out the provisions of this subsection.

43 3. The Council or a subcommittee of the Council may seek the
44 input, advice and assistance of persons and organizations that have



1 knowledge, interest or expertise relevant to the duties of the
2 Council.

3 4. The State Board of Education and the Board of Regents of
4 the University of Nevada shall consider the plans developed by the
5 Advisory Council on Science, Technology, Engineering and
6 Mathematics pursuant to paragraphs (a), (b) and (c) of subsection 1
7 and the written report submitted pursuant to paragraph (g) of
8 subsection 1. The State Board of Education shall adopt such
9 regulations as the State Board deems necessary to carry out the
10 recommendations in the written report.

11 **Sec. 53.** The terms of all members of the Nevada Commission
12 on Mentoring created by NRS 385.760 who are incumbent on
13 June 30, 2021, expire on that date.

14 **Sec. 54.** 1. The terms of all members of the committee on
15 statewide school safety created by NRS 388.1324 who are
16 incumbent on June 30, 2021, expire on that date.

17 2. As soon as practicable after July 1, 2021, the Superintendent
18 of Public Instruction shall appoint members to the committee.

19 **Sec. 55.** The terms of all members of the State Financial
20 Literacy Advisory Council created by NRS 388.5966 who are
21 incumbent on June 30, 2021, expire on that date.

22 **Sec. 56.** The terms of all members of the Commission on
23 Educational Technology created pursuant to NRS 388.790 who are
24 incumbent on June 30, 2021, expire on that date.

25 **Sec. 57.** The terms of all members of the Competency-Based
26 Education Network created pursuant to NRS 389.220 who are
27 incumbent on June 30, 2021, expire on that date.

28 **Sec. 58.** The terms of all members of the Council to Establish
29 Academic Standards for Public Schools created pursuant to NRS
30 389.510 who are incumbent on June 30, 2021, expire on that date.

31 **Sec. 59.** 1. The terms of all members of the Nevada State
32 Teacher Recruitment and Retention Advisory Task Force created by
33 NRS 391.492 who are incumbent on June 30, 2021, expire on that
34 date.

35 2. As soon as practicable after July 1, 2021, the Superintendent
36 of Public Instruction shall appoint members to the Task Force.

37 **Sec. 60.** The terms of all members of the Statewide Council
38 for the Coordination of the Regional Training Programs created by
39 NRS 391A.130 who are incumbent on June 30, 2021, expire on that
40 date.

41 **Sec. 61.** The terms of all members of each governing body of
42 each regional training program for the professional development of
43 teachers and administrators established pursuant to NRS 391A.150
44 who are incumbent on June 30, 2021, expire on that date.



1 **Sec. 62.** 1. Any administrative regulations adopted by an
2 officer or an agency whose name has been changed or whose
3 responsibilities have been transferred pursuant to the provisions of
4 this act to another officer or agency remain in force until amended
5 by the officer or agency to which the responsibility for the adoption
6 of the regulations has been transferred.

7 2. Any contracts or other agreements entered into by an officer
8 or agency whose name has been changed or whose responsibilities
9 have been transferred pursuant to the provisions of this act to
10 another officer or agency are binding upon the officer or agency to
11 which the responsibility for the administration of the provisions of
12 the contract or other agreement has been transferred. Such contracts
13 and other agreements may be enforced by the officer or agency to
14 which the responsibility for the enforcement of the provisions of the
15 contract or other agreement has been transferred.

16 3. Any action taken by an officer or agency whose name has
17 been changed or whose responsibilities have been transferred
18 pursuant to the provisions of this act to another officer or agency
19 remains in effect as if taken by the officer or agency to which the
20 responsibility for the enforcement of such actions has been
21 transferred.

22 **Sec. 63.** The provisions of subsection 1 of NRS 218D.380 do
23 not apply to any provision of this act which adds or revises a
24 requirement to submit a report to the Legislature.

25 **Sec. 64.** The Legislative Counsel shall:

26 1. In preparing the reprint and supplements to the Nevada
27 Revised Statutes, appropriately change any references to an officer,
28 agency or other entity whose name is changed or whose
29 responsibilities are transferred pursuant to the provisions of this act
30 to refer to the appropriate officer, agency or other entity.

31 2. In preparing supplements to the Nevada Administrative
32 Code, appropriately change any references to an officer, agency or
33 other entity whose name is changed or whose responsibilities are
34 transferred pursuant to the provisions of this act to refer to the
35 appropriate officer, agency or other entity.

36 **Sec. 65.** NRS 385.230, 385.750, 385.760, 385.770, 385.780,
37 388.5966, 388.785, 388.789, 388.790, 388.795, 389.220, 389.500,
38 389.505, 389.510, 391A.105, 391A.110, 391A.130, 391A.140,
39 391A.150, 391A.155 and 391A.160 are hereby repealed.

40 **Sec. 66.** This act becomes effective on July 1, 2021.



LEADLINES OF REPEALED SECTIONS

385.230 Annual report of the state of public education; contents of report; presentation and submission of report.

385.750 "Commission" defined.

385.760 Creation; appointment of members; terms; vacancies in membership; replacement of members; compensation; administrative support.

385.770 Election of officers; meetings; quorum; authorized actions; submission of annual report.

385.780 Duties of Commission.

388.5966 State Financial Literacy Advisory Council: Creation; membership; vacancies; officers; terms; quorum; subcommittees; compensation; costs of employing substitute teacher while member who is teacher attends meeting; administrative support.

388.785 "Commission" defined.

388.789 Superintendent of Public Instruction required to ensure Commission carries out duties successfully.

388.790 Commission on Educational Technology: Creation; membership; terms; removal and vacancy; quarterly meetings required; compensation.

388.795 Commission on Educational Technology: Duties; establishment of plan for use of educational technology; administrative support by Department; assessment of needs of school districts relating to educational technology; advisory committee authorized.

389.220 Competency-Based Education Network: Establishment; composition; duties; meetings; Chair; quorum; members serve without compensation.

389.500 "Council" defined.

389.505 Superintendent of Public Instruction required to ensure Council carries out duties successfully.

389.510 Creation; membership; terms; compensation.

391A.105 "Regional training program" defined.

391A.110 "Statewide Council" defined.

391A.130 Statewide Council for the Coordination of the Regional Training Programs: Creation; membership; terms; vacancy; compensation; cost of employing substitute teacher while member who teaches attends meeting; administrative support.



391A.140 Superintendent of Public Instruction required to ensure Statewide Council and regional training programs carry out duties successfully.

391A.150 Membership; terms; vacancy.

391A.155 Meetings; no salary or compensation for expenses.

391A.160 Employment and salary of coordinator; duties of coordinator.

