

CHAPTER.....

AN ACT relating to education; removing the limitation on the amount of credit a pupil may earn for successful completion of certain work programs; authorizing the board of trustees of a school district, the governing body of a charter school or a nonprofit organization to apply for a grant of money from the Department of Education to develop and implement certain work-based learning programs; requiring the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program to biennially prepare and submit a report concerning the manner in which the program has been carried out; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law allows certain high school pupils to receive one elective credit toward the academic credit requirements for graduation from high school by completing a public or private internship. (NRS 389.167) **Section 2** of this bill replaces the term “public or private internship” with the term “work-based learning programs” and authorizes a school district or charter school to offer a work-based learning program upon application to and approval of the State Board of Education. **Section 2** prescribes the requirements for work-based learning programs and the requirements for pupils to participate in a work-based learning program. **Section 2** also: (1) removes the limitation that applied on the amount of credit a pupil could obtain for completing an internship so that a pupil may earn one or more credits for completing a work-based learning program; and (2) requires the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program to prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature once each biennium. **Section 1** of this bill authorizes the board of trustees of a school district, the governing body of a charter school or a nonprofit organization to apply for a grant of money from the Department of Education to develop and implement work-based learning programs in the fields, trades or occupations prescribed by the State Board of Education, in consultation with the Office of Economic Development.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The board of trustees of a school district, the governing body of a charter school or a nonprofit organization, in cooperation with such a board of trustees or governing body, may



apply for a grant of money from the Department to develop and implement work-based learning programs pursuant to NRS 389.167 in the fields, trades or occupations prescribed by the State Board pursuant to subsection 3.

2. The Department shall develop a process for evaluating an application submitted pursuant to subsection 1 and, within the limits of money available for such use, distribute money for the development and implementation of work-based learning programs pursuant to NRS 389.167. Grants must be used for the development and implementation of such work-based learning programs.

3. The State Board shall, in consultation with the Office of Economic Development created by NRS 231.043, prescribe the fields, trades or occupations for which a grant of money may be awarded for the development and implementation of work-based learning programs.

Sec. 2. NRS 389.167 is hereby amended to read as follows:

389.167 1. A pupil enrolled ~~{in grade 11 or 12}~~ at a public school ~~{who is at least 16 years of age}~~ must be allowed to apply ~~{not more than one credit}~~ *one or more credits* toward the total number of credits required for graduation from high school if the pupil successfully completes a ~~{public or private internship}~~ *work-based learning program* which has been approved pursuant to subsection 2. ~~{and which is of a duration of not less than 60 hours in a school year. The credit}~~ *Any credits earned for successful completion of a work-based learning program* must be applied toward the pupil's elective course credits and not toward a course that is required for graduation from high school.

2. ~~{If the}~~ *The* board of trustees of a school district or the governing body of a charter school ~~{obtains}~~ *may offer a work-based learning program upon application to and with the approval of the State Board .* ~~{}~~ *An application to offer a work-based learning program must include, without limitation:*

(a) The fields, trades or occupations in which a work-based learning program will be offered.

(b) The qualifications of a pupil to participate in the work-based learning program. Such qualifications must allow a majority of pupils to be eligible to participate in the work-based learning program.

(c) A description of the application that will be used by pupils to apply to participate in a work-based learning program.



(d) A description of the manner in which participation in a work-based learning program and completion of the requirements of a work-based learning program will be verified.

3. Upon approval by the State Board of an application to offer a work-based learning program submitted pursuant to subsection 2, the board of trustees or the governing body ~~{may}~~:

(a) Shall designate an employee of the school district or charter school, as applicable, to serve as a work-based learning coordinator to coordinate and oversee work-based learning programs. Such an employee must approve each business, agency or organization that will offer employment and supervision of a pupil as part of the work-based learning program.

(b) May authorize pupils enrolled in the school district or charter school, as applicable, who satisfy the qualifications prescribed ~~{pursuant to subparagraph (2) of paragraph (a)}~~ by the school district or charter school to participate in a ~~{public or private internship}~~ work-based learning program for the purpose of obtaining credit pursuant to subsection 1. ~~{If a board of trustees or governing body of a charter school authorizes the participation in a public or private internship, the board of trustees or governing body shall:~~

~~—(a) Prescribe:~~

~~—(1) The fields, trades or occupations in which a pupil may complete a public or private internship, including, without limitation, agriculture, medical and health sciences, manufacturing and construction;~~

~~—(2) The qualifications of a pupil for participation in a public or private internship;~~

~~—(3) The manner in which a qualified pupil must apply for participation in a public or private internship; and~~

~~—(4) The manner for verifying that a pupil has completed the requisite number of hours to qualify for credit; and~~

~~—(b) Establish}~~

(c) Shall establish and maintain a ~~{nonexclusive}~~ list of ~~{participating}~~ businesses, agencies and organizations ~~{which offer the employment and supervision of pupils for the purposes of obtaining academic credit in a public or private internship pursuant to this section.}~~ that have been approved by the work-based learning coordinator pursuant to paragraph (a).

4. To receive approval from the State Board to offer a work-based learning program, the work-based learning program must include, without limitation:



(a) A requirement that a business, agency or organization that offers employment and supervision of a pupil participating in the work-based learning program establish a detailed training agreement and training plan with each pupil participating in the work-based training program that identifies the specific tasks in which the pupil will participate that will develop competency of the pupil in the workplace;

(b) The required number of hours a pupil must complete in the work-based learning program to qualify for credit for participation in the work-based learning program;

(c) A requirement that a pupil participating in the work-based learning program:

(1) Is allowed leave to the public school in which he or she is enrolled during the school day to participate in such a program;

(2) Receives an on-site evaluation of his or her performance; and

(3) Complete an assessment prescribed by the State Board related to his or her chosen career pathway; and

(d) A requirement that participation by a pupil in the work-based learning program will develop a broad range of skills and will allow a pupil to focus on his or her chosen career pathway.

5. Participation by a pupil in a work-based learning program must lead to the pupil receiving a high school diploma.

6. A school district or charter school may allow a pupil who successfully completes a work-based learning program to earn dual credit for participation in the work-based learning program.

7. On or before January 15 of each odd-numbered year, the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program shall prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature.

Sec. 2.5. The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

Sec. 3. This act becomes effective on July 1, 2017.

