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SECOND REPRINT

S.B. 439

SENATE BILL NO. 439—COMMITTEE ON FINANCE

(ON BEHALF OF THE OFFICE OF FINANCE
IN THE OFFICE OF THE GOVERNOR)

MAY 10, 2021

Referred to Committee on Finance

SUMMARY—Revises provisions relating to education.
(BDR 34-1099)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions relating to the Education Gift Fund; revising the sources of revenue for the State Education Fund; revising the method for determining the amount of and distributing money to support the operation of the public schools in this State; revising the method for providing additional money to support pupils with disabilities; transferring responsibility for apportioning money relating to the National School Lunch Program from the Superintendent of Public Instruction to the Director of the State Department of Agriculture; eliminating requirements for the Department of Education to prepare and submit certain reports; eliminating certain accounts; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law declares that “the proper objective of state financial aid to public
2 education is to ensure each Nevada child a reasonably equal educational
3 opportunity” and, beginning with the 2021-2023 biennium, replaces the Nevada
4 Plan with the Pupil-Centered Funding Plan as the formula for distribution of state
5 financial aid to the public schools in this State to accomplish that objective. (NRS
6 387.121) Existing law creates the State Education Fund for the purpose of
7 supporting the operation of the public schools in this State and identifies the
8 sources of revenue for the Fund. (NRS 387.1212) **Sections 2, 31, 32, 33 and 34** of
9 this bill include the proceeds of certain additional sources of revenue in the State



* S B 4 3 9 R 2 *

10 Education Fund. **Section 2** additionally: (1) excludes the interest and income
11 earned on the direct legislative appropriation to the State Education Fund from
12 being credited to the Fund; and (2) eliminates the authorization for the
13 Superintendent of Public Instruction to create one or more accounts in the Fund as
14 necessary to segregate money required to be administered separately by federal
15 law. **Section 14** of this bill makes conforming changes relating to the elimination of
16 the authority of the Superintendent of Public Instruction to create such accounts.

17 Existing law establishes the Education Stabilization Account and authorizes the
18 Interim Finance Committee to direct the State Controller to transfer money from
19 the Education Stabilization Account to the State Education Fund if the Committee
20 finds that the collection of revenue in any fiscal year will result in the State
21 Education Fund receiving 97 percent or less of the money authorized for
22 expenditure from the State Education Fund. (NRS 387.1213) **Section 3** of this bill:
23 (1) additionally allows the Department of Education to submit a request to the
24 Interim Finance Committee to approve a transfer from the Education Stabilization
25 Account to the State Education Fund if the actual enrollment growth exceeds the
26 projected enrollment growth by an amount that makes such a transfer necessary;
27 and (2) requires the transfer, up to the maximum amount established by existing
28 law, of any remaining balance in the State Education Fund to the Education
29 Stabilization Account at the end of each biennium, rather than at the end of each
30 fiscal year.

31 Existing law requires the Legislature to appropriate money from the State
32 Education Fund, less the money in the Education Stabilization Account, to fund, in
33 an amount determined sufficient by the Legislature: (1) the operation of the State
34 Board of Education, the Superintendent of Public Instruction and the Department of
35 Education; (2) the food service, transportation and similar services of the school
36 districts; (3) the operation of each school district for all pupils generally through
37 adjusted base per pupil funding for each pupil enrolled in the school district; (4) the
38 operation of each charter school and university school for profoundly gifted pupils
39 for all pupils generally through a statewide base per pupil funding amount for each
40 pupil enrolled in such a school, with an adjustment for certain schools; and (5) the
41 additional educational needs of English learners, at-risk pupils, pupils with
42 disabilities and gifted and talented pupils through additional weighted funding for
43 each such pupil. (NRS 387.1214) **Section 4** eliminates the requirement to fund the
44 operation of the State Board of Education, the Superintendent of Public Instruction
45 and the Department of Education from the State Education Fund. **Section 4** also
46 eliminates the requirement to provide funding for the additional educational needs
47 of pupils with disabilities through additional weighted funding for each such pupil
48 from the State Education Fund. **Sections 4, 6, 8, 13, 22, 23 and 36** of this bill
49 instead require the establishment of a statewide multiplier for the support of pupils
50 with disabilities in a manner generally consistent with the Nevada Plan and funded
51 using the Account for Special Education Services in the State General Fund.
52 **Sections 7, 10 and 11** of this bill make conforming changes to reflect the
53 elimination of the requirement to fund the operation of the State Board of
54 Education, the Superintendent of Public Instruction and the Department of
55 Education from the State Education Fund.

56 Existing law establishes certain factors which are applied to the statewide base
57 per pupil funding amount to create the adjusted base per pupil funding for each
58 school district and certain charter schools and university schools for profoundly
59 gifted pupils. (NRS 387.1215-387.1218) **Section 39** of this bill repeals the
60 adjustment for each necessarily small school in a school district. **Section 5** of this
61 bill revises the adjustment for small school districts to instead be an adjustment for
62 the increased cost per pupil to a school district to operate public schools in which
63 relatively fewer pupils are enrolled. **Sections 13 and 15** of this bill make
64 conforming changes to reflect the changes to the adjustment factors.



65 Existing law requires any amount by which the actual ending fund balance of a
66 county school district fund exceeds 16.6 percent of the total actual expenditures for
67 the fund to be transferred to the Education Stabilization Account. (NRS 387.1213)
68 If a county school district fund exceeded 16.6 percent of the total budgeted
69 expenditures for the fund for the fiscal year which ended on June 30, 2020, existing
70 law allows a school district to maintain not more than such an excess in succeeding
71 fiscal years until the school district has an ending fund balance of 16.6 percent or
72 less. (Section 77 of Senate Bill No. 543, chapter 624, Statutes of Nevada 2019, at
73 page 4252) **Section 3** of this bill revises this requirement to apply to an excess of
74 the total budgeted expenditures for a county school district fund rather than the total
75 actual expenditures.

76 Existing law authorizes the State Board of Education to accept gifts of money
77 and requires such gifts to be deposited in the Education Gift Fund. (NRS 385.083)
78 **Section 1** of this bill requires the interest and income earned on the money in the
79 Education Gift Fund to be credited to the Fund and requires the balance in the Fund
80 at the end of a fiscal year to be carried forward to the next fiscal year.

81 Existing law requires the Superintendent of Public Instruction to apportion
82 certain money designated for the National School Lunch Program to those school
83 districts that participate in the Program. (NRS 387.124) **Section 9** of this bill
84 transfers that duty to the Director of the State Department of Agriculture. **Sections**
85 **10, 12, 17, 24 and 26** of this bill make conforming changes relating to this transfer.

86 Existing law establishes certain reporting requirements for the Department of
87 Education and for each school district and public school relating to educational
88 expenditures. (NRS 387.12468) **Section 16** of this bill: (1) eliminates such
89 requirements for the Department of Education; and (2) requires such a report by a
90 public school to be posted on an appropriate Internet website.

91 Existing law requires the Department of Education, in consultation with the
92 Budget Division of the Office of Finance and the Fiscal Analysis Division of the
93 Legislative Counsel Bureau, to establish a recommended minimum expenditure on
94 textbooks, instructional supplies, instructional software and instructional hardware
95 for public schools. (NRS 387.206) **Section 18** of this bill revises provisions relating
96 to the timing of such recommendations. **Section 19** of this bill requires a certain
97 report published by the Department relating to such expenditures to be published on
98 the Internet website maintained by the Department.

99 Existing law establishes certain requirements relating to the submission of
100 budgets and expenditures by school districts. (NRS 387.303) **Section 20** of this bill
101 transfers responsibility to prescribe the format for a compilation of reports of such
102 information from the Director of the Department of Administration to the Director
103 of the Office of Finance. **Section 20** additionally eliminates the authority of the
104 Superintendent of Public Instruction to make certain adjustments when preparing
105 the biennial budget request for the State Education Fund.

106 Existing law excludes a budgeted ending fund balance of not more than 16.6
107 percent of the total budgeted expenditures for a county school district fund from
108 being considered for collective bargaining purposes. (NRS 354.6241) **Section 32.5**
109 of this bill reduces the portion of a budgeted ending fund balance of a county
110 school district fund which is not subject to collective bargaining from 16.6 percent
111 to 12 percent.

112 Existing law establishes certain accounts relating to education, including the
113 Educational Trust Account, the Bullying Prevention Account, the Account for
114 Instruction in Financial Literacy, the Account for Computer Education and
115 Technology, the Grant Fund for Incentives for Licensed Educational Personnel and
116 the Great Teaching and Leading Fund. (NRS 120A.610, 388.1325, 388.895,
117 391.369, 391A.400, 391A.500) **Sections 31 and 39** of this bill eliminate these
118 accounts. **Sections 21, 25 and 27-30** of this bill make conforming changes relating
119 to the elimination of such accounts. **Section 38** of this bill provides for the



120 reversion or transfer of money in such accounts that has not been committed for
121 expenditure before July 1, 2021.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385.083 is hereby amended to read as follows:
2 385.083 Except as otherwise provided in NRS 385.091:

3 1. All gifts of money which the State Board is authorized to
4 accept must be deposited in a special revenue fund in the State
5 Treasury designated as the Education Gift Fund and reported
6 pursuant to subsection 4. *The interest and income earned on the*
7 *sum of the money in the Education Gift Fund must be credited to*
8 *the Fund. Any money remaining in the Education Gift Fund at*
9 *the end of the fiscal year must be carried forward to the next fiscal*
10 *year.*

11 2. The money available in the Education Gift Fund must be
12 used only for the purpose specified by the donor, within the scope of
13 the State Board's powers and duties.

14 3. If all or part of the money accepted by the State Board from
15 a donor is not expended before the end of any fiscal year, the
16 remaining balance of the amount donated must remain in the
17 Education Gift Fund until needed for the purpose specified by
18 the donor.

19 4. Except as otherwise provided in subsection 5, the State
20 Board shall record each gift of money deposited in the Education
21 Gift Fund pursuant to this section and prepare a report which
22 includes, for each such gift:

23 (a) The amount of the gift;

24 (b) Except as otherwise provided in subsection 6, the name of
25 the donor of the gift;

26 (c) Any instructions provided by the donor concerning the use of
27 the gift; and

28 (d) Information concerning any connection between the donor
29 and the State Board or the administration of the system of public
30 education in this State, including, without limitation:

31 (1) Any contract between the donor and the State Board;

32 (2) Any contract between the donor and the State Public
33 Charter School Authority;

34 (3) Any bid by the donor for a contract with the State Board;

35 (4) Any bid by the donor for a contract with the State Public
36 Charter School Authority;

37 (5) If the donor is a lobbyist as defined in NRS 218H.080, a
38 statement of whether the donor lobbies on issues of interest to the



1 State Board or relating to the system of public education in this
2 State; and

3 (6) Any service by the donor on a committee to form a
4 charter school created pursuant to NRS 388A.240.

5 5. This section does not apply to any gift of money:

6 (a) In an amount less than \$100,000, unless the cumulative total
7 by the same donor within a 12-month period is equal to or more than
8 \$100,000; or

9 (b) That is intended for a public broadcasting service.

10 6. A donor may remain anonymous for purposes of the report
11 prepared pursuant to subsection 4, unless the donor is required to
12 provide information pursuant to paragraph (d) of subsection 4.

13 7. The State Board may submit a form to each donor that
14 requires the donor to provide the information required for inclusion
15 in the report prepared pursuant to subsection 4. If the State Board
16 uses such a form, the State Board may rely upon the information
17 provided by the donor on the form for purposes of the report
18 required of the State Board pursuant to subsection 4 and the State
19 Board is not otherwise required to verify the contents of the
20 information provided by the donor on the form.

21 8. The State Board shall include the report prepared pursuant to
22 subsection 4 on the agenda of the next regular meeting of the State
23 Board held pursuant to NRS 385.040 and review all transactions
24 involving a gift listed on the report that have taken place since the
25 previous meeting of the State Board.

26 9. On or before February 1 of each year, the State Board shall
27 transmit each report prepared pursuant to subsection 4 in the
28 immediately preceding year:

29 (a) In odd-numbered years, to the Director of the Legislative
30 Counsel Bureau for transmittal to the next regular session of the
31 Legislature; and

32 (b) In even-numbered years, to the Legislative Committee on
33 Education.

34 **Sec. 2.** NRS 387.1212 is hereby amended to read as follows:

35 387.1212 1. The State Education Fund is hereby created as a
36 special revenue fund to be administered by the Superintendent of
37 Public Instruction for the purpose of supporting the operation of the
38 public schools in this State. The interest and income earned on the
39 money in the Fund, *excluding the direct legislative appropriation*
40 *from the State General Fund required by subsection 3, must*, after
41 deducting any applicable charges, ~~must~~ be credited to the Fund.

42 2. Money which must be deposited for credit to the State
43 Education Fund includes, without limitation:

44 (a) All money derived from interest on the State Permanent
45 School Fund, as provided in NRS 387.030;



1 (b) The proceeds of the tax imposed pursuant to NRS 244.33561
2 and any applicable penalty or interest, less any amount retained by
3 the county treasurer for the actual cost of collecting and
4 administering the tax;

5 (c) The proceeds of the tax imposed pursuant to subsection 1 of
6 NRS 387.195;

7 (d) *The money identified in subsection 8 of NRS 120A.610;*

8 (e) The portion of the money in each special account created
9 pursuant to subsection 1 of NRS 179.1187 which is identified in
10 paragraph (d) of subsection 2 of NRS 179.1187;

11 ~~(e)~~ (f) *The money identified in paragraph (d) of subsection 6*
12 *of NRS 278C.250;*

13 (g) The money identified in subsection 1 of NRS 328.450;

14 ~~(f)~~ (h) The money identified in subsection 1 of NRS 328.460;

15 ~~(g)~~ (i) The money identified in paragraph (a) of subsection 2
16 of NRS 360.850;

17 ~~(h)~~ (j) The money identified in paragraph (a) of subsection 2
18 of NRS 360.855;

19 ~~(i)~~ (k) The money required to be paid over to the State
20 Treasurer for deposit to the credit of the State Education Fund
21 pursuant to subsection 4 of NRS 362.170;

22 ~~(j)~~ (l) The portion of the proceeds of the tax imposed pursuant
23 to subsection 1 of NRS 372A.290 identified in paragraph (b) of
24 subsection 4 of NRS 372A.290;

25 ~~(k)~~ (m) The proceeds of the tax imposed pursuant to
26 subsection 3 of NRS 372A.290;

27 ~~(l)~~ (n) The proceeds of the fees, taxes, interest and penalties
28 imposed pursuant to chapter 374 of NRS, as transferred pursuant to
29 subsection 3 of NRS 374.785;

30 ~~(m)~~ (o) *The money identified in subsection 5 of*
31 *NRS 445B.640;*

32 (p) The money identified in paragraph (b) of subsection 3 of
33 NRS 678B.390;

34 ~~(n)~~ (q) The portion of the proceeds of the excise tax imposed
35 pursuant to subsection 1 of NRS 463.385 identified in paragraph (c)
36 of subsection 5 of NRS 463.385;

37 ~~(o)~~ (r) The money required to be distributed to the State
38 Education Fund pursuant to subsection 3 of NRS 482.181;

39 ~~(p)~~ (s) *The portion of the proceeds of the fee imposed*
40 *pursuant to NRS 488.075 identified in subsection 2 of*
41 *NRS 488.075;*

42 (t) The portion of the net profits of the grantee of a franchise,
43 right or privilege identified in NRS 709.110;

44 ~~(q)~~ (u) The portion of the net profits of the grantee of a
45 franchise identified in NRS 709.230;



1 ~~[(v)]~~ (v) The portion of the net profits of the grantee of a
2 franchise identified in NRS 709.270; and

3 ~~[(w)]~~ (w) The direct legislative appropriation from the State
4 General Fund required by subsection 3.

5 3. In addition to money from any other source provided by law,
6 support for the State Education Fund must be provided by direct
7 legislative appropriation from the State General Fund in an amount
8 determined by the Legislature to be sufficient to fund the operation
9 of the public schools in this State for kindergarten through grade 12
10 for the next ensuing biennium for the population reasonably
11 estimated for that biennium. Money in the State Education Fund
12 does not revert to the State General Fund at the end of a fiscal year,
13 and the balance in the State Education Fund must be carried forward
14 to the next fiscal year.

15 4. Money in the Fund must be paid out on claims as other
16 claims against the State are paid.

17 ~~[(5.—The Superintendent of Public Instruction may create one or
18 more accounts in the State Education Fund for the purpose of
19 administering any money received from the Federal Government for
20 the support of education and any State money required to be
21 administered separately to satisfy any requirement imposed by the
22 Federal Government. The money in any such account must not be
23 considered when calculating the statewide base per pupil funding
24 amount or appropriating money from the State Education Fund
25 pursuant to NRS 387.1214. The interest and income earned on the
26 money in any such account, after deducting any applicable charges,
27 must be credited to the account.)]~~

28 **Sec. 3.** NRS 387.1213 is hereby amended to read as follows:

29 387.1213 1. The Education Stabilization Account is hereby
30 created in the State Education Fund. Except as otherwise provided
31 in subsections 3 and 4, each year after the close of the previous
32 fiscal year and before the issuance of the State Controller's annual
33 report, each county school district shall transfer from the county
34 school district fund to the Education Stabilization Account any
35 amount by which the ~~actual~~ *budgeted* ending fund balance of the
36 county school district fund exceeds 16.6 percent of the total ~~actual~~
37 *budgeted* expenditures for the fund. The interest and income earned
38 on the money in the Account, after deducting any applicable
39 charges, must be credited to the Account.

40 2. Money transferred pursuant to subsection 1 to the Education
41 Stabilization Account is a continuing appropriation solely for the
42 purpose of authorizing the expenditure of the transferred money for
43 the purposes set forth in this section.

44 3. The balance in the Education Stabilization Account must not
45 exceed 15 percent of the total of all appropriations and



1 authorizations from the State Education Fund, excluding the
2 Education Stabilization Account, ~~for any account created pursuant~~
3 ~~to subsection 5 of NRS 387.1212,~~ for the immediately preceding
4 fiscal year. Any money transferred to the Education Stabilization
5 Account which exceeds this amount must instead be transferred to
6 the State Education Fund.

7 4. If the Interim Finance Committee finds that ~~the~~ :

8 *(a) Upon submission of a request from the Department, the*
9 *actual enrollment growth for a fiscal year exceeds the projected*
10 *enrollment growth by an amount that the Interim Finance*
11 *Committee determines would make a transfer of money to the*
12 *State Education Fund necessary to fund the excess enrollment; or*

13 *(b) The* collection of revenue in any fiscal year will result in the
14 State Education Fund receiving 97 percent or less of the money
15 authorized for expenditure from the State Education Fund,

16 *the* Committee shall by resolution establish an amount of money
17 to transfer from the Education Stabilization Account to the State
18 Education Fund and direct the State Controller to transfer that
19 amount to the State Education Fund. The State Controller shall
20 thereupon make the transfer.

21 5. The balance remaining in the State Education Fund,
22 excluding the balance remaining in the Education Stabilization
23 Account, ~~for any account created pursuant to subsection 5 of NRS~~
24 ~~387.1212,~~ that has not been committed for expenditure on or before
25 June 30 of ~~each~~ *an odd-numbered* fiscal year must be transferred
26 to the Education Stabilization Account to the extent that such a
27 transfer would not cause the balance in the Education Stabilization
28 Account to exceed the limit established in subsection 3.

29 **Sec. 4.** NRS 387.1214 is hereby amended to read as follows:

30 387.1214 1. After a direct legislative appropriation is made to
31 the State Education Fund from the State General Fund pursuant to
32 NRS 387.1212, the Legislature shall determine the statewide base
33 per pupil funding amount for each fiscal year of the biennium,
34 which is the amount of money expressed on a per pupil basis for the
35 projected enrollment of the public schools in this State, determined
36 to be sufficient by the Legislature to fund the costs of all public
37 schools in this State to operate and provide general education to all
38 pupils for any purpose for which specific funding is not
39 appropriated pursuant to paragraph ~~(a), (b)~~ *(a)* or ~~(e)~~ *(d)* of
40 subsection 2 ~~or NRS 387.122~~. It is the intent of the Legislature
41 that the statewide base per pupil funding amount for any fiscal year,
42 to the extent practicable, be not less than the statewide base per
43 pupil funding amount for the immediately preceding fiscal year,
44 adjusted by inflation, unless the amount of money contained in the
45 State Education Fund, excluding the Education Stabilization



1 Account, ~~for any account created pursuant to subsection 5 of NRS~~
2 ~~387.1212,~~] decreases from the preceding fiscal year. If the amount
3 of money contained in the State Education Fund, excluding the
4 Education Stabilization Account, ~~for any account created pursuant~~
5 ~~to subsection 5 of NRS 387.1212,~~] decreases from the preceding
6 fiscal year, it is the intent of the Legislature that a proportional
7 reduction be made in both the statewide base per pupil funding
8 amount and the weighted funding appropriated pursuant to
9 paragraph ~~(e)~~ (d) of subsection 2.

10 2. After a direct legislative appropriation is made to the State
11 Education Fund from the State General Fund pursuant to NRS
12 387.1212, the money in the State Education Fund, excluding any
13 amount of money in the Education Stabilization Account, ~~for in any~~
14 ~~account established pursuant to subsection 5 of NRS 387.1212,~~
15 must be appropriated as established by law for each fiscal year of
16 the biennium for the following purposes:

17 (a) ~~To the Department, an amount of money determined to be~~
18 ~~sufficient by the Legislature, when combined with any other~~
19 ~~resources available for this purpose, to fund the operation of the~~
20 ~~State Board, the Superintendent of Public Instruction and the~~
21 ~~Department, including, without limitation, the statewide~~
22 ~~administration and oversight of the public schools and any~~
23 ~~educational programs administered by this State.~~

24 ~~(b)~~ To each school district, an amount of money determined to
25 be sufficient by the Legislature, when combined with any other
26 resources available for this purpose, to provide food services and
27 transportation for pupils and any other similar service that the
28 Legislature deems appropriate.

29 ~~(e)~~ (b) To each school district, an amount of money
30 determined to be sufficient by the Legislature, when combined with
31 any other resources available for this purpose, to provide adjusted
32 base per pupil funding for each pupil estimated to be enrolled in the
33 school district.

34 ~~(d)~~ (c) To each charter school or university school for
35 profoundly gifted pupils, an amount of money determined to be
36 sufficient by the Legislature, when combined with any other
37 resources available for this purpose, to provide:

38 (1) The statewide base per pupil funding amount for each
39 pupil estimated to be enrolled full-time in a program of distance
40 education provided by the charter school or university school for
41 profoundly gifted pupils; and

42 (2) Adjusted base per pupil funding for each pupil estimated
43 to be enrolled in the charter school or university school for
44 profoundly gifted pupils other than a pupil identified in
45 subparagraph (1).



1 ~~[(e)]~~ (d) To each school district, charter school or university
2 school for profoundly gifted pupils, an amount of money determined
3 to be sufficient by the Legislature, when combined with any other
4 resources available for this purpose, to provide additional weighted
5 funding for each pupil estimated to be enrolled in the school district,
6 charter school or university school for profoundly gifted pupils who
7 is:

- 8 (1) An English learner;
- 9 (2) An at-risk pupil; *or*
- 10 (3) ~~[A pupil with a disability; or~~
- 11 ~~—(4)]~~ A gifted and talented pupil.

12 3. The adjusted base per pupil funding appropriated pursuant to
13 paragraph ~~[(e)]~~ (b) of subsection 2 for each school district must be
14 determined by applying the cost adjustment factor established
15 pursuant to NRS 387.1215 which applies to the school district ~~[, the~~
16 ~~adjustment for necessarily small schools established pursuant to~~
17 ~~NRS 387.1216 which applies to the school district]~~ and the ~~[small]~~
18 district equity adjustment established pursuant to NRS 387.1218
19 which applies to the school district to the statewide base per pupil
20 funding amount.

21 4. The adjusted base per pupil funding appropriated pursuant to
22 subparagraph (2) of paragraph ~~[(d)]~~ (c) of subsection 2 for each
23 charter school or university school for profoundly gifted pupils must
24 be determined by applying the cost adjustment factor established
25 pursuant to NRS 387.1215 which applies to the charter school or
26 university school to the statewide base per pupil funding amount.

27 5. The weighted funding appropriated pursuant to paragraph
28 ~~[(e)]~~ (d) of subsection 2 must be established separately for each
29 category of pupils identified in that paragraph and expressed as a
30 multiplier to be applied to the statewide base per pupil funding
31 amount determined pursuant to subsection 1. A pupil who belongs
32 to more than one category of pupils *or for whom a school district,*
33 *charter school or university school for profoundly gifted pupils is*
34 *eligible to receive the statewide multiplier pursuant to NRS*
35 *387.122* must receive only the weighted funding for the single
36 category to which the pupil belongs which has the largest multiplier
37 ~~[,]~~ *or the statewide multiplier, whichever is larger.* It is the intent of
38 the Legislature that, to the extent practicable:

39 (a) The multiplier for each category of pupils for any fiscal year
40 be not less than the multiplier for the immediately preceding fiscal
41 year unless:

42 (1) The amount of money contained in the State Education
43 Fund, excluding the Education Stabilization Account, ~~[, for any~~
44 ~~account created pursuant to subsection 5 of NRS 387.1212,]~~
45 decreases from the preceding fiscal year, in which event it is the



1 intent of the Legislature that a proportional reduction be made in
2 both the statewide base per pupil funding amount and the weighted
3 funding appropriated pursuant to paragraph ~~[(e)]~~ (d) of subsection 2;
4 or

5 (2) The amount of money contained in the State Education
6 Fund, excluding the Education Stabilization Account, ~~[for any~~
7 ~~account created pursuant to subsection 5 of NRS 387.1212,]~~
8 increases from the preceding fiscal year but in an amount which,
9 after funding the appropriations required by paragraphs (a) ~~[(a)-(d);~~
10 ~~inclusive,]~~, (b) and (c) of subsection 2, is insufficient to fund the
11 multiplier for each category of pupils, in which event it is the intent
12 of the Legislature that the remaining money in the State Education
13 Fund be used to provide a multiplier for each category of pupils
14 which is as close as practicable to the multiplier for the preceding
15 fiscal year;

16 (b) The recommendations of the Commission for the multiplier
17 for each category of pupils be considered and the multiplier for one
18 category of pupils may be changed by an amount that is not
19 proportional to the change in the multiplier for one or more other
20 categories of pupils if the Legislature determines that a
21 disproportionate need to serve the pupils in the affected category
22 exists; and

23 (c) If the multipliers for all categories of pupils in a fiscal year
24 are increased from the multipliers in the immediately preceding
25 fiscal year, a proportional increase is considered for the statewide
26 base per pupil funding amount.

27 6. For any money identified in subsection 4 of NRS 362.170
28 which is deposited to the credit of the State Education Fund:

29 (a) The amount of such money for the county from which the
30 money was collected that does not exceed the total amount of
31 money appropriated pursuant to subsection 2 to the county school
32 district is deemed to be the first money appropriated pursuant to
33 subsection 2 for that county school district.

34 (b) The amount of such money for the county from which the
35 money was collected which exceeds the total amount of money
36 appropriated pursuant to subsection 2 to the county school district
37 must be transferred to the county school district and is hereby
38 authorized for expenditure as a continuing appropriation for the
39 purpose of mitigating the adverse effects of the cyclical nature of
40 the industry of extracting and processing minerals on the ability of
41 the county school district to offer its pupils a reasonably equal
42 educational opportunity.

43 7. The weighted funding appropriated pursuant to paragraph
44 ~~[(e)]~~ (d) of subsection 2:



1 (a) May not be used to settle or arbitrate disputes between a
2 recognized organization representing employees of a school district
3 or the governing body of a charter school and the school district or
4 governing body or to settle any negotiations; and

5 (b) May not be used to adjust the district-wide schedules of
6 salaries and benefits of the employees of a school district.

7 **Sec. 5.** NRS 387.1218 is hereby amended to read as follows:

8 387.1218 1. To account for the increased cost per pupil *to a*
9 *school district* to operate ~~[a school district]~~ *public schools* in which
10 relatively fewer pupils are enrolled, the Department shall establish
11 by regulation a ~~[small]~~ district equity adjustment.

12 2. Not later than May 1 of each even-numbered year, the
13 Department shall review and determine whether revisions are
14 necessary to the method for calculating the ~~[small]~~ district equity
15 adjustment. The Department shall present the review and any
16 revisions at a meeting of the Legislative Committee on Education
17 for consideration and recommendations by the Committee. After the
18 meeting, the Department shall consider any recommendations of the
19 Legislative Committee on Education, determine whether to include
20 those recommendations and adopt by regulation any revision to the
21 method. The Department shall submit any revision to the method to
22 each school district, the Governor and the Director of the Legislative
23 Counsel Bureau.

24 **Sec. 6.** NRS 387.122 is hereby amended to read as follows:

25 387.122 1. ~~[For making the apportionments of the State~~
26 ~~Distributive School Account in the State General Fund required by~~
27 ~~the provisions of this title, the basic support guarantee per pupil for~~
28 ~~each school district is established by law for each school year. The~~
29 ~~formula for calculating the basic support guarantee may be~~
30 ~~expressed as an estimated weighted average per pupil, based on the~~
31 ~~total expenditures for public education in the immediately preceding~~
32 ~~even numbered fiscal year, plus any legislative appropriations for~~
33 ~~the immediately succeeding biennium, minus those local funds not~~
34 ~~guaranteed by the State pursuant to NRS 387.163.~~

35 ~~—2.— The estimated weighted average per pupil for the State must~~
36 ~~be calculated as a basic support guarantee for each school district~~
37 ~~through an equity allocation model that incorporates:~~

38 ~~—(a) Factors relating to wealth in the school district;~~

39 ~~—(b) Salary costs;~~

40 ~~—(c) Transportation; and~~

41 ~~—(d) Any other factor determined by the Superintendent of Public~~
42 ~~Instruction after consultation with the school districts and the State~~
43 ~~Public Charter School Authority.~~

44 ~~—3.— The basic]~~ *In addition to the support provided from the*
45 *State Education Fund pursuant to NRS 387.1214, the support*



1 ~~[guarantee per pupil]~~ *provided for the public schools of this State*
2 must include a statewide multiplier for pupils with disabilities.
3 Except as otherwise provided in this section, the funding provided to
4 each school district and charter school through the *statewide*
5 multiplier for pupils with disabilities is limited to the actual number
6 of pupils with disabilities enrolled in the school district or charter
7 school, not to exceed 13 percent of total pupil enrollment for the
8 school district or charter school.

9 ~~[4.]~~ 2. Except as otherwise provided in this subsection, if a
10 school district or charter school has reported an enrollment of pupils
11 with disabilities equal to more than 13 percent of total pupil
12 enrollment, the school district or charter school must receive, for
13 each such additional pupil, an amount of money equal to one-half of
14 the statewide multiplier then in effect for pupils with disabilities. An
15 apportionment made to a school district or charter school pursuant
16 to this subsection is subject to change from year to year in
17 accordance with the number of pupils with disabilities enrolled in
18 the school district or charter school. If the money available for
19 apportionment pursuant to this subsection is insufficient to make
20 the apportionment otherwise required by this subsection, the
21 Superintendent of Public Instruction shall proportionately reduce the
22 amount so apportioned to each school district and charter school.
23 The Department shall account separately for any money apportioned
24 pursuant to this subsection.

25 ~~[5.— Not later than May 1 of each even numbered year, the~~
26 ~~Superintendent of Public Instruction shall review and, if necessary,~~
27 ~~revise the factors used for the equity allocation model adopted for~~
28 ~~the previous biennium and present the review and any revisions at a~~
29 ~~meeting of the Legislative Committee on Education for~~
30 ~~consideration and recommendations by the Committee. After the~~
31 ~~meeting, the Superintendent of Public Instruction shall consider any~~
32 ~~recommendations of the Legislative Committee on Education and~~
33 ~~determine whether to include those recommendations in the equity~~
34 ~~allocation model. Not earlier than July 1 of each even numbered~~
35 ~~year, the Superintendent of Public Instruction shall adopt the equity~~
36 ~~allocation model. The Superintendent of Public Instruction shall~~
37 ~~submit the equity allocation model to the:~~

- 38 —(a) Governor for inclusion in the proposed executive budget.
39 —(b) Director of the Legislative Counsel Bureau for transmittal to
40 the next regular session of the Legislature.

41 ~~—6.— The Department shall make available updated information~~
42 ~~regarding the equity allocation model on the Internet website~~
43 ~~maintained by the Department.]~~



1 **Sec. 7.** NRS 387.1223 is hereby amended to read as follows:

2 387.1223 1. On or before October 1, January 1, April 1 and
3 July 1, each school district shall report to the Department, in the
4 form prescribed by the Department, the average daily enrollment of
5 pupils pursuant to this section for the immediately preceding quarter
6 of the school year. If October 1, January 1, April 1 or July 1 falls on
7 a Saturday, Sunday or legal holiday, the report may be submitted
8 before 5 p.m. on the next business day.

9 2. Except as otherwise provided in subsection 3, the yearly
10 apportionment from the State Education Fund for each school
11 district must be computed by:

12 (a) Multiplying the adjusted base per pupil funding established
13 for that school district for that school year by the sum of:

14 (1) The count of pupils enrolled in kindergarten and grades 1
15 to 12, inclusive, in a public school in the school district based on the
16 average daily enrollment of those pupils during the quarter.

17 (2) The count of pupils not included under subparagraph (1)
18 who are enrolled full-time in a program of distance education
19 provided by that school district, based on the average daily
20 enrollment of those pupils during the quarter.

21 (3) The count of pupils who reside in the county and are
22 enrolled:

23 (I) In a public school of the school district and are
24 concurrently enrolled part-time in a program of distance education
25 provided by another school district or a charter school, based on the
26 average daily enrollment of those pupils during the quarter.

27 (II) In a charter school and are concurrently enrolled part-
28 time in a program of distance education provided by the school
29 district, based on the average daily enrollment of those pupils during
30 the quarter.

31 (4) The count of pupils not included under subparagraph (1),
32 (2) or (3), who are receiving special education pursuant to the
33 provisions of NRS 388.417 to 388.469, inclusive, and 388.5251 to
34 388.5267, inclusive, based on the average daily enrollment of those
35 pupils during the quarter and excluding the count of pupils who
36 have not attained the age of 5 years and who are receiving special
37 education pursuant to NRS 388.435.

38 (5) Six-tenths the count of pupils who have not attained the
39 age of 5 years and who are receiving special education pursuant to
40 NRS 388.435, based on the average daily enrollment of those pupils
41 during the quarter.

42 (6) The count of children detained in facilities for the
43 detention of children, alternative programs and juvenile forestry
44 camps receiving instruction pursuant to the provisions of



1 NRS 388.550, 388.560 and 388.570, based on the average daily
2 enrollment of those pupils during the quarter.

3 (7) The count of pupils who are enrolled in classes for at
4 least one semester pursuant to subsection 1 of NRS 388A.471,
5 subsection 1 of NRS 388A.474 or subsection 1 of NRS 392.074,
6 based on the average daily enrollment of pupils during the quarter
7 and expressed as a percentage of the total time services are provided
8 to those pupils per school day in proportion to the total time services
9 are provided during a school day to pupils who are counted pursuant
10 to subparagraph (1).

11 (8) The count of pupils enrolled in a challenge school based
12 on the average daily enrollment of those pupils calculated in the
13 manner set forth in an agreement entered into pursuant to
14 NRS 388D.330.

15 (b) Adding to the amount computed in paragraph (a) the
16 amounts appropriated pursuant to paragraphs ~~[(b)] (a)~~ and ~~[(c)] (d)~~
17 of subsection 2 of NRS 387.1214.

18 3. Except as otherwise provided in subsection 4, if the
19 enrollment of pupils in a school district or a charter school that is
20 located within the school district based on the average daily
21 enrollment of pupils during the quarter of the school year is less
22 than or equal to 95 percent of the enrollment of pupils in the same
23 school district or charter school based on the average daily
24 enrollment of pupils during the same quarter of the immediately
25 preceding school year, the enrollment of pupils during the same
26 quarter of the immediately preceding school year must be used for
27 purposes of making the monthly apportionments from the State
28 Education Fund to that school district or charter school pursuant to
29 NRS 387.124.

30 4. If the Department determines that a school district or charter
31 school deliberately causes a decline in the enrollment of pupils in
32 the school district or charter school to receive a higher
33 apportionment pursuant to subsection 3, including, without
34 limitation, by eliminating grades or moving into smaller facilities,
35 the enrollment number from the current school year must be used
36 for purposes of apportioning money from the State Education Fund
37 to that school district or charter school pursuant to NRS 387.124.

38 5. The Department shall prescribe a process for reconciling the
39 quarterly reports submitted pursuant to subsection 1 to account for
40 pupils who leave the school district or a public school during the
41 school year.

42 6. Pupils who are excused from attendance at examinations or
43 have completed their work in accordance with the rules of the board
44 of trustees must be credited with attendance during that period.



1 7. Pupils who are incarcerated in a facility or institution
2 operated by the Department of Corrections must not be counted for
3 the purpose of computing the yearly apportionment pursuant to this
4 section. The average daily attendance for such pupils must be
5 reported to the Department of Education.

6 8. Pupils who are enrolled in courses which are approved by
7 the Department as meeting the requirements for an adult to earn a
8 high school diploma must not be counted for the purpose of
9 computing the yearly apportionment pursuant to this section.

10 **Sec. 8.** NRS 387.1225 is hereby amended to read as follows:

11 387.1225 1. A hospital or other facility which is licensed by
12 the Division of Public and Behavioral Health of the Department of
13 Health and Human Services that provides residential treatment to
14 children and which operates a private school licensed pursuant to
15 chapter 394 of NRS may request reimbursement from the
16 Department for the cost of providing educational services to a child
17 who:

18 (a) The Department verifies is a patient or resident of the
19 hospital or facility; and

20 (b) Attends the private school for more than 7 school days.

21 2. A hospital or other facility licensed in the District of
22 Columbia or any state or territory of the United States that provides
23 residential treatment and which operates an educational program
24 accredited by a national organization and approved by the
25 Department of Education may request reimbursement from the
26 Department for the cost of providing educational services to a child
27 who:

28 (a) The Department verifies:

29 (1) Is a patient or resident of the hospital or facility; and

30 (2) Is a resident of this State;

31 (b) Is admitted to the hospital or facility on an order from a
32 physician because the necessary treatment required for the child is
33 not available in this State;

34 (c) Attends the accredited educational program for more than 7
35 school days;

36 (d) Is not homeschooled or enrolled in a private school; and

37 (e) Has been admitted to the medical facility under the order of a
38 physician to receive medically necessary treatment for a medical or
39 mental health condition with which the child has been diagnosed.

40 3. A hospital or other facility that wishes to receive
41 reimbursement pursuant to subsection 2 shall:

42 (a) Notify the school district or charter school in which the child
43 is enrolled upon admitting the child to the accredited educational
44 program; and



1 (b) Transfer any educational records of the child to the school
2 district or charter school in which the child is enrolled in accordance
3 with any applicable regulations adopted pursuant to subsection 9.

4 4. Upon receiving a request for reimbursement pursuant to
5 subsection 1 or 2, the Department shall determine the amount of
6 reimbursement to which the hospital or facility is entitled as a
7 percentage of the adjusted base per pupil funding for the school
8 district which the child would otherwise attend or the statewide base
9 per pupil funding amount for the charter school which the child
10 would otherwise attend, as applicable.

11 5. If the request for reimbursement is made pursuant to
12 subsection 1, the child is a pupil with a disability and the hospital or
13 facility is in compliance with the Individuals with Disabilities
14 Education Act, 20 U.S.C. §§ 1400 et seq., NRS 388.417 to
15 388.5243, inclusive, and any regulations adopted pursuant thereto,
16 the hospital or facility is also entitled to a corresponding percentage
17 of ~~weighted funding~~ *the statewide multiplier* for the pupil
18 established pursuant to NRS ~~387.1214.~~ *387.122*, which is withheld
19 from the school district or charter school where the child was
20 enrolled before being placed in the hospital or facility. The
21 Department shall distribute the money withheld from the school
22 district or charter school to the hospital or facility.

23 6. For the purposes of subsections 4 and 5, the amount of
24 reimbursement to which the hospital or facility is entitled must be
25 calculated on the basis of the number of school days the child is a
26 patient or resident of the hospital or facility and attends the private
27 school or accredited educational program, as applicable, excluding
28 the 7 school days prescribed in paragraph (b) of subsection 1 or
29 paragraph (c) of subsection 2, as applicable, in proportion to the
30 number of days of instruction scheduled for that school year by the
31 board of trustees of the school district or the charter school, as
32 applicable.

33 7. A hospital or other facility is not entitled to reimbursement
34 for days of instruction provided to a child in a year in excess of the
35 minimum number of days of free school required by NRS 388.090.

36 8. If a hospital or other facility requests reimbursement from
37 the Department for the cost of providing educational services to a
38 pupil with a disability pursuant to subsection 1 or 2, the school
39 district or charter school in which the child is enrolled shall be
40 deemed to be the local educational agency for the child for the
41 purposes of the Individuals with Disabilities Education Act, 20
42 U.S.C. §§ 1400 et seq., NRS 388.417 to 388.5243, inclusive, and
43 any regulations adopted pursuant thereto.



1 9. The Department shall adopt any regulations necessary to
2 carry out the provisions of this section, which may include, without
3 limitation, regulations to:

4 (a) Prescribe a procedure for the transfer of educational records
5 pursuant to subsection 3;

6 (b) Carry out or ensure compliance with the requirements of
7 subsections 4 and 5 concerning reimbursement for educational
8 services provided to a pupil with a disability; and

9 (c) Require the auditing of a hospital or other facility that
10 requests reimbursement pursuant to this section to ensure
11 compliance with any applicable provisions of federal or state law.

12 10. The provisions of this section must not be construed to
13 authorize reimbursement pursuant to this section of a hospital or
14 facility for the cost of health care services provided to a child.

15 11. As used in this section:

16 (a) "Hospital" has the meaning ascribed to it in NRS 449.012.

17 (b) "Private school" has the meaning ascribed to it in
18 NRS 394.103.

19 **Sec. 9.** NRS 387.124 is hereby amended to read as follows:

20 387.124 Except as otherwise provided in this section and NRS
21 387.1241, 387.1242 and 387.528:

22 1. On or before the first day of each month, the Superintendent
23 of Public Instruction shall apportion the State Education Fund
24 among the several county school districts, charter schools and
25 university schools for profoundly gifted pupils in amounts
26 approximating one-twelfth of their respective yearly apportionments
27 less any amount set aside as a reserve or contained in the Education
28 Stabilization Account. ~~for an account created pursuant to subsection~~
29 ~~5 of NRS 387.1212.]~~ Except as otherwise provided in NRS
30 387.1244, the apportionment to a school district, computed on a
31 yearly basis, equals the amounts established by law for each school
32 year pursuant to paragraphs ~~[(b), (c)]~~ (a), (b) and ~~[(e)]~~ (d) of
33 subsection 2 of NRS 387.1214 for all pupils who attend a public
34 school operated by the school district located in the county.

35 2. Except as otherwise provided in NRS 387.1244, in addition
36 to the apportionments made pursuant to this section, if a pupil is
37 enrolled part-time in a program of distance education and part-time
38 in a:

39 (a) Public school other than a charter school, an apportionment
40 must be made to the school district in which the pupil resides. The
41 school district in which the pupil resides shall allocate a percentage
42 of the apportionment to the school district or charter school that
43 provides the program of distance education in the amount set forth
44 in the agreement entered into pursuant to NRS 388.854.



1 (b) Charter school, an apportionment must be made to the
2 charter school in which the pupil is enrolled. The charter school in
3 which the pupil is enrolled shall allocate a percentage of the
4 apportionment to the school district or charter school that provides
5 the program of distance education in the amount set forth in the
6 agreement entered into pursuant to NRS 388.858.

7 3. The ~~Superintendent of Public Instruction~~ *Director of the*
8 *State Department of Agriculture* shall apportion, on or before
9 August 1 of each year, the money designated as the "Nutrition State
10 Match" pursuant to NRS 387.105 to those school districts that
11 participate in the National School Lunch Program, 42 U.S.C. §§
12 1751 et seq. The apportionment to a school district must be directly
13 related to the district's reimbursements for the Program as compared
14 with the total amount of reimbursements for all school districts in
15 this State that participate in the Program.

16 **Sec. 10.** NRS 387.1241 is hereby amended to read as follows:

17 387.1241 Except as otherwise provided in NRS 387.124,
18 387.1242, 387.1244 and 387.528:

19 1. The apportionment to a charter school, computed on a yearly
20 basis, is equal to the amounts established by law for each school
21 year pursuant to paragraphs (c) and (d) ~~and (e)~~ of subsection 2 of
22 NRS 387.1214 for all pupils who attend the charter school, minus
23 the sponsorship fee prescribed by NRS 388A.414 and minus all the
24 funds attributable to pupils who are enrolled in the charter school
25 but are concurrently enrolled part-time in a program of distance
26 education provided by a school district or another charter school.

27 2. The governing body of a charter school may submit a
28 written request to the Superintendent of Public Instruction to
29 receive, in the first year of operation of the charter school, an
30 apportionment 30 days before the apportionment is required to be
31 made pursuant to *subsections 1 and 2 of* NRS 387.124. Upon
32 receipt of such a request, the Superintendent of Public Instruction
33 may make the apportionment 30 days before the apportionment is
34 required to be made. A charter school may receive all 12
35 apportionments in advance in its first year of operation.

36 **Sec. 11.** NRS 387.1242 is hereby amended to read as follows:

37 387.1242 Except as otherwise provided in NRS 387.124,
38 387.1241, 387.1244 and 387.528:

39 1. The apportionment to a university school for profoundly
40 gifted pupils, computed on a yearly basis, is equal to the amounts
41 established by law for each school year pursuant to paragraphs (c)
42 and (d) ~~and (e)~~ of subsection 2 of NRS 387.1214 for all pupils
43 who attend the university school.

44 2. The governing body of a university school for profoundly
45 gifted pupils may submit a written request to the Superintendent of



1 Public Instruction to receive, in the first year of operation of the
2 university school, an apportionment 30 days before the
3 apportionment is required to be made pursuant to subsection 1 of
4 NRS 387.124. Upon receipt of such a request, the Superintendent of
5 Public Instruction may make the apportionment 30 days before the
6 apportionment is required to be made. A university school for
7 profoundly gifted pupils may receive all 12 apportionments in
8 advance in its first year of operation.

9 **Sec. 12.** NRS 387.1244 is hereby amended to read as follows:

10 387.1244 1. The Superintendent of Public Instruction may
11 deduct from an apportionment otherwise payable to a school district,
12 charter school or university school for profoundly gifted pupils
13 pursuant to *subsection 1 or 2 of* NRS 387.124 if the school district,
14 charter school or university school:

15 (a) Fails to repay an amount due pursuant to subsection 3 of
16 NRS 387.1243. The amount of the deduction from the monthly
17 apportionment must correspond to the amount due.

18 (b) Fails to repay an amount due the Department as a result of a
19 determination that an expenditure was made which violates the
20 terms of a grant administered by the Department. The amount of
21 the deduction from the monthly apportionment must correspond to
22 the amount due.

23 (c) Pays a claim determined to be unearned, illegal or
24 unreasonably excessive as a result of an investigation conducted
25 pursuant to NRS 387.3037. The amount of the deduction from the
26 monthly apportionment must correspond to the amount of the claim
27 which is determined to be unearned, illegal or unreasonably
28 excessive.

29 ↪ More than one deduction from an apportionment otherwise
30 payable to a school district, charter school or university school for
31 profoundly gifted pupils may be made pursuant to this subsection if
32 grounds exist for each such deduction.

33 2. The Superintendent of Public Instruction may authorize the
34 withholding of the entire amount of an apportionment otherwise
35 payable to a school district, charter school or university school for
36 profoundly gifted pupils pursuant to *subsection 1 or 2 of* NRS
37 387.124, or a portion thereof, if the school district, charter school or
38 university school for profoundly gifted pupils fails to submit a
39 report or other information that is required to be submitted to the
40 Superintendent, State Board or Department pursuant to a statute.
41 Before authorizing a withholding pursuant to this subsection, the
42 Superintendent of Public Instruction shall provide notice to the
43 school district, charter school or university school for profoundly
44 gifted pupils of the report or other information that is due and
45 provide the school district, charter school or university school with



1 an opportunity to comply with the statute. Any amount withheld
2 pursuant to this subsection must be accounted for separately in the
3 State Education Fund and must be carried forward to the next fiscal
4 year.

5 3. If, after an amount is withheld pursuant to subsection 2, the
6 school district, charter school or university school for profoundly
7 gifted pupils subsequently submits the report or other information
8 required by a statute for which the withholding was made, the
9 Superintendent of Public Instruction shall immediately authorize the
10 payment of the amount withheld to the school district, charter school
11 or university school for profoundly gifted pupils.

12 4. A school district, charter school or university school for
13 profoundly gifted pupils may appeal to the State Board a decision of
14 the Superintendent of Public Instruction to deduct or withhold from
15 an apportionment pursuant to this section. The Secretary of the State
16 Board shall place the subject of the appeal on the agenda of the next
17 meeting for consideration by the State Board.

18 **Sec. 13.** NRS 387.12445 is hereby amended to read as
19 follows:

20 387.12445 1. Except as otherwise provided in subsection 2,
21 each school district shall ensure that all adjusted base per pupil
22 funding received by the school district pursuant to paragraph ~~[(e)]~~
23 **(b)** of subsection 2 of NRS 387.1214 is accounted for separately
24 and, after a deduction for the administrative expenses of the school
25 district in an amount which does not exceed the amount prescribed
26 by the Department by regulation for each school district, be
27 distributed and used as described in this subsection. ~~[Any money~~
28 ~~received by a school district to support a necessarily small school, as~~
29 ~~determined pursuant to NRS 387.1216, must be distributed to such~~
30 ~~schools.]~~ The adjusted base per pupil funding provided to each
31 school district must:

32 (a) Be distributed by each school district to its public schools in
33 a manner that ensures each pupil in the school district receives a
34 reasonably equal educational opportunity.

35 (b) Be used to support the educational needs of all pupils in the
36 school district, including, without limitation, operating each public
37 school in the school district, training and supporting educational
38 personnel and carrying out any program or service established by, or
39 requirement imposed pursuant to, this title for any purpose for
40 which specific funding is not appropriated pursuant to paragraph
41 ~~[(a), (b)]~~ **(a)** or ~~[(e)]~~ **(d)** of subsection 2 of NRS 387.1214 ~~[(c)]~~ **or**
42 **NRS 387.122.**

43 2. If a school district determines that an additional amount of
44 money is necessary to satisfy requirements for maintenance of effort
45 or any other requirement under federal law for pupils with



1 disabilities enrolled in the school district, the school district may
2 transfer the necessary amount of money from the adjusted base per
3 pupil funding received by the school district for that purpose.

4 3. Each school district shall ensure that all weighted funding
5 received by the school district pursuant to paragraph ~~(e)~~ (d) of
6 subsection 2 of NRS 387.1214 is accounted for separately and
7 distributed directly to each school in which the relevant pupils are
8 *estimated to be* enrolled.

9 4. Each public school shall account separately for the adjusted
10 base per pupil funding received by the public school pursuant to
11 paragraph ~~(e)~~ (b) of subsection 2 of NRS 387.1214 , ~~and~~ for each
12 category of weighted funding received by the public school pursuant
13 to paragraph ~~(e)~~ (d) of subsection 2 of NRS 387.1214 ~~and for~~
14 *money received from the statewide multiplier pursuant to NRS*
15 *387.122*. Unless the provisions of subsection 7 or 8 impose greater
16 restrictions on the use of weighted funding by a public school, the
17 public school must use the weighted funding received for each
18 relevant pupil:

19 (a) As a supplement to the adjusted base per pupil funding
20 received for the pupil; and

21 (b) Solely for the purpose of providing such additional
22 educational programs, services or support as are necessary to ensure
23 the pupil receives a reasonably equal educational opportunity.

24 5. Except as otherwise provided in subsection 6, the separate
25 accounting required by subsection 4 for pupils with disabilities and
26 gifted and talented pupils must include:

27 (a) The amount of money provided to the public school for
28 special education; and

29 (b) The cost of:

30 (1) Instruction provided by licensed special education
31 teachers and supporting staff;

32 (2) Related services, including, without limitation, services
33 provided by psychologists, therapists and health-related personnel;

34 (3) Transportation of the pupils with disabilities and gifted
35 and talented pupils to and from school;

36 (4) The direct supervision of educational and supporting
37 programs; and

38 (5) The supplies and equipment needed for providing special
39 education.

40 6. Money received from federal sources must be accounted for
41 separately and excluded from the accounting required pursuant to
42 subsection 5.

43 7. A public school that receives weighted funding for one or
44 more at-risk pupils must use that weighted funding only to provide
45 Victory services and, if one or more at-risk pupils for whom the



1 school received weighted funding in the at-risk pupil category also
2 belong to one or more other categories of pupils who receive
3 weighted funding, the additional services for each such at-risk pupil
4 which are appropriate for each category to which the at-risk pupil
5 belongs.

6 8. A public school that receives weighted funding for one or
7 more pupils who are English learners must use that weighted
8 funding only to provide Zoom services and, if one or more English
9 learners for whom the school received weighted funding in the
10 English learner category also belong to one or more other categories
11 of pupils who receive weighted funding, the additional services for
12 each such English learner which are appropriate for each category to
13 which the English learner belongs.

14 9. The Department shall adopt regulations prescribing the
15 maximum amount of money that each school district may deduct for
16 its administrative expenses from the adjusted base per pupil funding
17 received by the school district. When adopting such regulations, the
18 Department may express the maximum amount of money that may
19 be deducted as a percentage of the adjusted base per pupil funding
20 received by the school district.

21 10. As used in this section:

22 (a) "Victory services" means any one or more of the following
23 services:

24 (1) A prekindergarten program provided free of charge.

25 (2) A summer academy or other instruction for pupils
26 provided free of charge at times during the year when school is not
27 in session.

28 (3) Additional instruction or other learning opportunities
29 provided free of charge at times of day when school is not in
30 session.

31 (4) Professional development for teachers and other
32 educational personnel concerning instructional practices and
33 strategies that have proven to be an effective means to increase pupil
34 achievement in populations of at-risk pupils.

35 (5) Incentives for hiring and retaining teachers and other
36 licensed educational personnel who provide Victory services.

37 (6) Employment of paraprofessionals, other educational
38 personnel and other persons who provide Victory services.

39 (7) A reading skills center.

40 (8) Integrated student supports, wrap-around services and
41 evidence-based programs designed to meet the needs of at-risk
42 pupils.

43 (9) Any other service or program that has a demonstrated
44 record of success for similarly situated pupils in comparable school



1 districts and has been reviewed and approved as a Victory service
2 by the Superintendent of Public Instruction.

3 (b) "Zoom services" means any one or more of the following
4 services:

5 (1) A prekindergarten program provided free of charge.

6 (2) A reading skills center.

7 (3) Professional development for teachers and other licensed
8 educational personnel regarding effective instructional practices and
9 strategies for pupils who are English learners.

10 (4) Incentives for hiring and retaining teachers and other
11 licensed educational personnel who provide Zoom services.

12 (5) Engagement and involvement with parents and families
13 of pupils who are English learners, including, without limitation,
14 increasing effective, culturally appropriate communication with and
15 outreach to parents and families to support the academic
16 achievement of those pupils.

17 (6) A summer academy or, for those schools that do not
18 operate on a traditional school calendar, an intersession academy
19 provided free of charge, including, without limitation, the provision
20 of transportation to attend the summer academy or intersession
21 academy.

22 (7) An extended school day.

23 (8) Any other service or program that has a demonstrated
24 record of success for similarly situated pupils in comparable school
25 districts and has been reviewed and approved as a Zoom service by
26 the Superintendent of Public Instruction.

27 **Sec. 14.** NRS 387.12455 is hereby amended to read as
28 follows:

29 387.12455 1. Except as otherwise provided in subsection 5,
30 for the purpose of establishing budgetary estimates for expenditures
31 and revenues for the State Education Fund as prescribed by the State
32 Budget Act, the Governor shall, to the extent practicable, ensure that
33 an amount of money in the State General Fund is reserved in the
34 proposed executive budget for transfer to the State Education Fund
35 which is sufficient to fully fund:

36 (a) If the Economic Forum projects that the revenue collected by
37 the State for general, unrestricted uses will increase by a rate that is
38 greater than the combined rate of inflation and the growth of
39 enrollment in the public schools in this State in the immediately
40 preceding biennium, an amount of money in the State General Fund
41 for transfer to the State Education Fund for the subsequent biennium
42 which is not less than the amount of money transferred to the State
43 Education Fund from the State General Fund for the immediately
44 preceding biennium increased by an amount not less than the rate of



1 increase for the revenue collected by the State as projected by the
2 Economic Forum.

3 (b) If the Economic Forum projects that the revenue collected by
4 the State for general, unrestricted uses will increase by a rate that is
5 not greater than the combined rate of inflation and the growth of
6 enrollment in the public schools in this State in the immediately
7 preceding biennium, an amount of money in the State General Fund
8 for transfer to the State Education Fund for the subsequent biennium
9 which is not less than the amount of money transferred to the State
10 Education Fund from the State General Fund for the immediately
11 preceding biennium increased by an amount not less than the
12 combined rate of inflation and the growth of enrollment in the
13 public schools in this State.

14 (c) If the Economic Forum projects that the revenue collected by
15 the State for general, unrestricted uses will decrease, an amount of
16 money in the State General Fund for transfer to the State Education
17 Fund for the subsequent biennium which is not less than the amount
18 of money transferred to the State Education Fund from the State
19 General Fund for the immediately preceding biennium decreased by
20 an amount not greater than the rate of decrease for the revenue
21 collected by the State as projected by the Economic Forum.

22 2. Except as otherwise provided in subsection 5, as part of the
23 proposed executive budget, the Governor shall, to the extent
24 practicable, include recommendations for:

25 (a) The statewide base per pupil funding amount, which must be
26 equal to the statewide base per pupil funding amount for the
27 immediately preceding biennium increased by an amount not less
28 than the combined rate of inflation and the growth of enrollment in
29 the public schools in this State unless the amount of money
30 contained in the State Education Fund, excluding the Education
31 Stabilization Account, ~~for any account created pursuant to~~
32 ~~subsection 5 of NRS 387.1212,~~ decreases from the immediately
33 preceding biennium, in which event the Governor must recommend
34 a proportional reduction to both the statewide base per pupil funding
35 amount and the multiplier for each category of pupils pursuant to
36 paragraph (b); and

37 (b) The multiplier for each category of pupils, which must not
38 be less than the multiplier for the immediately preceding biennium
39 unless:

40 (1) The amount of money contained in the State Education
41 Fund, excluding the Education Stabilization Account, ~~for any~~
42 ~~account created pursuant to subsection 5 of NRS 387.1212,~~
43 decreases from the immediately preceding biennium, in which event
44 the Governor must recommend a proportional reduction to both the



1 statewide base per pupil funding amount pursuant to paragraph (a)
2 and the multiplier for each category of pupils; or

3 (2) The amount of money contained in the State Education
4 Fund, excluding the Education Stabilization Account , ~~for any~~
5 ~~account created pursuant to subsection 5 of NRS 387.1212,~~
6 increases from the preceding fiscal year but in an amount which,
7 after recommending the statewide base per pupil funding amount
8 pursuant to paragraph (a), is insufficient to fund the multiplier for
9 each category of pupils, in which event the Governor must
10 recommend the remaining money in the State Education Fund,
11 excluding the Education Stabilization Account , ~~for any account~~
12 ~~created pursuant to subsection 5 of NRS 387.1212,~~ be used to
13 provide a multiplier for each category of pupils which is as close as
14 practicable to the multiplier for the preceding fiscal year.

15 3. When determining the amount of money to reserve for
16 transfer from the State General Fund to the State Education Fund
17 pursuant to subsection 1, the Governor shall consider the
18 recommendations of the Commission, as revised by the Legislative
19 Committee on Education, if applicable, for an optimal level of
20 funding for education and may reserve an additional amount of
21 money for transfer to the State Education Fund that the Governor
22 determines to be sufficient to fund any recommendation or any
23 portion of a recommendation that the Governor includes in the
24 proposed executive budget.

25 4. As part of the proposed executive budget, the Governor may
26 recommend to the Legislature a revision to any appropriation made
27 by law pursuant to NRS 387.1214, including, without limitation, the
28 statewide base per pupil funding amount, the adjusted base per pupil
29 funding for any school district, the multiplier for weighted funding
30 for any category of pupils or the creation or elimination of a
31 category of pupils to receive additional weighted funding. The
32 Governor may recommend additional funding for any
33 recommendation made pursuant to this subsection.

34 5. If the Governor determines that it would be impracticable to
35 prepare the proposed executive budget as described in subsection 1
36 or 2, the Governor may instead include in the proposed executive
37 budget a recommendation for such funding for the public schools in
38 this State as he or she determines to be appropriate. If the Governor
39 includes in the proposed executive budget recommendations
40 pursuant to this subsection, the recommendations must be
41 accompanied by such recommendations for legislation as the
42 Governor determines to be appropriate to improve the method by
43 which funding for the public schools in this State is determined.

44 6. As used in this section, "rate of inflation" means the
45 percentage of increase or decrease in the Consumer Price Index for



1 All Urban Consumers, West Region (All Items), as published by the
2 United States Department of Labor for the immediately preceding
3 calendar year or, if that index ceases to be published by the United
4 States Department of Labor, the published index that most closely
5 resembles that index, as determined by the Governor.

6 **Sec. 15.** NRS 387.12463 is hereby amended to read as
7 follows:

8 387.12463 1. The Commission shall:

9 (a) Provide guidance to school districts and the Department on
10 the implementation of the Pupil-Centered Funding Plan.

11 (b) Monitor the implementation of the Pupil-Centered Funding
12 Plan and make any recommendations to the Legislative Committee
13 on Education that the Commission determines would, within the
14 limits of appropriated funding, improve the implementation of
15 the Pupil-Centered Funding Plan or correct any deficiencies of the
16 Department or any school district or public school in carrying out
17 the Pupil-Centered Funding Plan.

18 (c) Review the statewide base per pupil funding amount, the
19 adjusted base per pupil funding for each school district and the
20 multiplier for weighted funding for each category of pupils
21 appropriated by law pursuant to NRS 387.1214 for each biennium
22 and recommend any revisions the Commission determines to be
23 appropriate to create an optimal level of funding for the public
24 schools in this State, including, without limitation, by
25 recommending the creation or elimination of one or more categories
26 of pupils to receive additional weighted funding. If the Commission
27 makes a recommendation pursuant to this paragraph which would
28 require more money to implement than was appropriated from the
29 State Education Fund in the immediately preceding biennium, the
30 Commission shall also identify a method to fully fund the
31 recommendation within 10 years after the date of the
32 recommendation.

33 (d) Review the laws and regulations of this State relating to
34 education, make recommendations to the Legislative Committee on
35 Education for any revision of such laws and regulations that the
36 Commission determines would improve the efficiency or
37 effectiveness of public education in this State and notify each school
38 district of each such recommendation.

39 (e) Review and recommend to the Department revisions of the
40 cost adjustment factors for each county established pursuant to NRS
41 387.1215 ~~[, the method for determining the adjustment for each~~
42 ~~necessarily small school established pursuant to NRS 387.1216]~~ and
43 the method for calculating the ~~[small]~~ district equity adjustment
44 established pursuant to NRS 387.1218.



1 2. The Commission shall present any recommendations
2 pursuant to paragraphs (a) to (d), inclusive, of subsection 1 at a
3 meeting of the Legislative Committee on Education for
4 consideration and revision by the Committee. The Legislative
5 Committee on Education shall review each recommendation of the
6 Commission and determine whether to transmit the recommendation
7 or a revised version of the recommendation to the Governor or the
8 Legislature.

9 **Sec. 16.** NRS 387.12468 is hereby amended to read as
10 follows:

11 ~~387.12468 1. [On or before February 1 of each odd-~~
12 ~~numbered year, the Department shall create a report that includes a~~
13 ~~description of the personnel and services that the Department~~
14 ~~reasonably believes an average elementary school, middle school~~
15 ~~and high school in this State could employ and provide using the~~
16 ~~amount of money for public education contained in the proposed~~
17 ~~executive budget submitted by the Governor to the Legislature~~
18 ~~pursuant to NRS 353.230 when combined with all other money~~
19 ~~expected to be available for public education and submit the report~~
20 ~~to the Commission for review. The Commission shall review the~~
21 ~~report and provide to the Department any recommendations for~~
22 ~~revision of the report that the Commission determines to be~~
23 ~~appropriate. The Department shall consider the recommendations of~~
24 ~~the Commission, submit a final report to the Director of the~~
25 ~~Legislative Counsel Bureau for transmission to the Legislature and~~
26 ~~post the final report on an Internet website maintained by the~~
27 ~~Department not later than March 1 of each odd numbered year.~~

28 ~~—2.— On or before July 1 of each year, the Department shall create~~
29 ~~a report that includes a description of the personnel and services that~~
30 ~~the Department reasonably believes an average elementary school,~~
31 ~~middle school and high school in this State could employ and~~
32 ~~provide using the amount of money for public education~~
33 ~~appropriated by the Legislature when combined with all other~~
34 ~~money expected to be available for public education and submit the~~
35 ~~report to the Commission for review. The Commission shall review~~
36 ~~the report and provide any recommendations for revision of the~~
37 ~~report that it determines to be appropriate to the Department. The~~
38 ~~Department shall consider the recommendations of the Commission,~~
39 ~~submit a final report to the Director of the Legislative Counsel~~
40 ~~Bureau for transmission to the Legislative Committee on Education~~
41 ~~and post the final report on an Internet website maintained by the~~
42 ~~Department not later than August 1 of each year.~~

43 ~~—3.] On or before October 1 of each year, each school district~~
44 ~~shall create a report that includes a description of the personnel~~
45 ~~employed and services provided by the school district during the~~



1 immediately preceding school year and any changes that the school
2 district anticipates making to the personnel and services during the
3 current school year. The school district shall post a copy of the
4 report on the Internet website maintained by the school district.

5 ~~[4.] 2.~~ On or before October 1 of each year, each public school
6 shall create a report that includes a description of the personnel
7 employed and services provided by the school during the
8 immediately preceding school year and any changes the school
9 anticipates making to the personnel and services during the current
10 school year. The public school shall ~~provide a written copy of the~~
11 ~~report to the parent or legal guardian of each pupil who attends the~~
12 ~~public school and, if the public school maintains an Internet~~
13 ~~website,~~ post a copy of the report on the *Internet* website ~~[.]~~
14 *maintained by the public school or, if the public school does not*
15 *maintain an Internet website, on the Internet website maintained*
16 *by the school district or the governing body or sponsor of the*
17 *public school, as applicable.*

18 ~~[5.] 3.~~ The Department shall prescribe by regulation the format
19 and contents of the information to be provided to create the ~~reports~~
20 ~~required pursuant to subsections 1 and 2 by the Department and for~~
21 ~~the~~ report created by each school district pursuant to subsection ~~[3]~~
22 *1* and each public school pursuant to subsection ~~[4.] 2.~~ The reports
23 must include, as applicable and without limitation:

- 24 (a) Each grade level at which the public school enrolls pupils;
- 25 (b) The number of pupils attending the public school;
- 26 (c) The average class size at the public school;
- 27 (d) The number of persons employed by the public school to
28 provide instruction, support to pupils, administrative support and
29 other personnel including, without limitation, the number of
30 employees in any subgroup of each type or classification of
31 personnel as prescribed by the Department;
- 32 (e) The professional development provided ~~[to each teacher at]~~
33 *by* the public school;
- 34 (f) The amount of money spent per pupil for supplies, materials,
35 equipment and textbooks;
- 36 (g) For each category of pupils for which the public school
37 receives any additional funding, including, without limitation, pupils
38 with disabilities, pupils who are English learners, at-risk pupils and
39 gifted and talented pupils:
 - 40 (1) The number of pupils in each category who attend the
41 public school;
 - 42 (2) If the Department determines that pupils within a
43 category must be divided based on severity of need, the number of
44 pupils in each such subcategory; and



1 (3) The number of persons employed to provide instruction,
2 support to pupils, administrative support and other personnel
3 employed by the public school and dedicated to providing services
4 to each category or subcategory of pupils, including, without
5 limitation, any subgroup of each kind of personnel prescribed by the
6 Department;

7 (h) The total amount of money received to support the
8 operations of the public school, divided by the number of pupils
9 enrolled in the public school and expressed as a per pupil amount;

10 (i) The total amount of money received by the public school as
11 adjusted base per pupil funding, divided by the number of pupils
12 enrolled in the public school and expressed as a per pupil amount;
13 and

14 (j) The amount of money received by the public school as
15 weighted funding for each category of pupils supported by weighted
16 funding, divided by the number of pupils enrolled in the public
17 school who are identified in the appropriate category and expressed
18 as a per pupil amount for each category.

19 **Sec. 17.** NRS 387.185 is hereby amended to read as follows:

20 387.185 1. Except as otherwise provided in subsection 2 and
21 NRS 387.528, unless the Superintendent of Public Instruction
22 authorizes a withholding pursuant to NRS 387.1244, all school
23 money due each county school district must be paid over by the
24 State Treasurer to the county treasurer on or before the first day of
25 each month or as soon thereafter as the county treasurer may apply
26 for it, upon the warrant of the State Controller drawn in conformity
27 with the apportionment of the Superintendent of Public Instruction
28 *or Director of the State Department of Agriculture* as provided in
29 NRS 387.124.

30 2. Except as otherwise provided in NRS 387.528, unless the
31 Superintendent of Public Instruction authorizes a withholding
32 pursuant to NRS 387.1244, if the board of trustees of a school
33 district establishes and administers a separate account pursuant to
34 the provisions of NRS 354.603, all school money due that school
35 district must be paid over by the State Treasurer to the school
36 district on or before the first day of each month or as soon thereafter
37 as the school district may apply for it, upon the warrant of the State
38 Controller drawn in conformity with the apportionment of the
39 Superintendent of Public Instruction *or Director of the State*
40 *Department of Agriculture* as provided in NRS 387.124.

41 3. No county school district may receive any portion of the
42 public school money unless that school district has complied with
43 the provisions of this title and regulations adopted pursuant thereto.

44 4. Except as otherwise provided in this subsection, unless the
45 Superintendent of Public Instruction authorizes a withholding



1 pursuant to NRS 387.1244, all school money due each charter
2 school must be paid over by the State Treasurer to the governing
3 body of the charter school on or before the first day of each month
4 or as soon thereafter as the governing body may apply for it, upon
5 the warrant of the State Controller drawn in conformity with the
6 apportionment of the Superintendent of Public Instruction *or*
7 *Director of the State Department of Agriculture* as provided in
8 NRS 387.124. If the Superintendent of Public Instruction has
9 approved, pursuant to subsection 2 of NRS 387.1241, a request for
10 payment of an apportionment 30 days before the apportionment is
11 otherwise required to be made, the money due to the charter school
12 must be paid by the State Treasurer to the governing body of the
13 charter school on such date.

14 5. Except as otherwise provided in this subsection, unless the
15 Superintendent of Public Instruction authorizes a withholding
16 pursuant to NRS 387.1244, all school money due each university
17 school for profoundly gifted pupils must be paid over by the State
18 Treasurer to the governing body of the university school on or
19 before the first day of each month or as soon thereafter as the
20 governing body may apply for it, upon the warrant of the State
21 Controller drawn in conformity with the apportionment of the
22 Superintendent of Public Instruction *or Director of the State*
23 *Department of Agriculture* as provided in NRS 387.124. If the
24 Superintendent of Public Instruction has approved, pursuant to NRS
25 387.1242, a request for payment of an apportionment 30 days before
26 the apportionment is otherwise required to be made, the money due
27 to the university school must be paid by the State Treasurer to the
28 governing body of the university school on such date.

29 **Sec. 18.** NRS 387.206 is hereby amended to read as follows:

30 387.206 1. On or before ~~[July]~~ *August* 1 of each *odd-*
31 *numbered* year, the Department, in consultation with the Budget
32 Division of the Office of Finance and the Fiscal Analysis Division
33 of the Legislative Counsel Bureau, shall determine a recommended
34 minimum amount of money to be expended during ~~[that]~~ *each* fiscal
35 year *of a biennium* for textbooks, instructional supplies,
36 instructional software and instructional hardware by all school
37 districts, charter schools and university schools for profoundly
38 gifted pupils. The amount must be determined by increasing the
39 amount that was established for the Fiscal Year 2004-2005 by the
40 percentage of the change in enrollment between Fiscal Year 2004-
41 2005 and the fiscal year for which the amount is being established,
42 plus any inflationary adjustment approved by the Legislature after
43 Fiscal Year 2004-2005.

44 2. The Department, in consultation with the Budget Division of
45 the Office of Finance and the Fiscal Analysis Division of the



1 Legislative Counsel Bureau, shall develop or revise, as applicable, a
2 formula for determining the minimum amount of money that each
3 school district, charter school and university school for profoundly
4 gifted pupils is recommended to expend each fiscal year for
5 textbooks, instructional supplies, instructional software and
6 instructional hardware. The sum of all of the minimum amounts
7 determined pursuant to this subsection must be equal to the
8 combined minimum amount determined pursuant to subsection 1.
9 The formula must be used only to develop expenditure
10 recommendations and must not be used to alter the yearly
11 apportionment from the State Education Fund to school districts,
12 charter schools or university schools for profoundly gifted pupils.

13 3. Upon approval of the formula pursuant to subsection 2, the
14 Department shall provide written notice to each school district,
15 charter school and university school for profoundly gifted pupils
16 ~~[within the first 30 days]~~ *on or before August 15* of each ~~[fiscal]~~
17 *odd-numbered* year that sets forth the recommended minimum
18 combined amount of money that the school district, charter school
19 and university school for profoundly gifted pupils may expend for
20 textbooks, instructional supplies, instructional software and
21 instructional hardware for ~~[that]~~ *each* fiscal year ~~[]~~ *of a biennium*.

22 **Sec. 19.** NRS 387.2062 is hereby amended to read as follows:

23 387.2062 1. On or before January 1 of each year, the
24 Department shall determine whether each school district, charter
25 school and university school for profoundly gifted pupils has
26 expended, during the immediately preceding fiscal year, the
27 recommended minimum amount of money set forth in the notice
28 provided pursuant to subsection 3 of NRS 387.206. In making this
29 determination, the Department shall use the report submitted by:

- 30 (a) The school district pursuant to NRS 387.303.
31 (b) The charter school pursuant to NRS 388A.345.
32 (c) The university school for profoundly gifted pupils pursuant
33 to NRS 388C.250.

34 2. Except as otherwise provided in subsection 3, if the
35 Department determines that a school district, charter school or
36 university school for profoundly gifted pupils, as applicable, has not
37 expended the recommended minimum amount of money set forth in
38 the notice or the revised notice, as applicable, provided pursuant to
39 subsection 3 of NRS 387.206, the Department shall publish a report
40 *on an Internet website maintained by the Department* which
41 identifies the difference between the actual combined expenditure
42 for textbooks, instructional supplies, instructional software and
43 instructional hardware and the minimum recommended combined
44 expenditure set forth in the notice provided pursuant to subsection 3
45 of NRS 387.206.



1 3. If the actual enrollment of pupils in a school district, charter
2 school or university school for profoundly gifted pupils is less than
3 the enrollment included in the projections used in the biennial
4 budget of the school district submitted pursuant to NRS 387.303, the
5 budget of the charter school submitted pursuant to NRS 388A.345
6 or the report of the university school for profoundly gifted pupils
7 submitted pursuant to NRS 388C.250, as applicable, the
8 recommended expenditure for textbooks, instructional supplies,
9 instructional software and instructional hardware pursuant to NRS
10 387.206 must be reduced proportionately.

11 **Sec. 20.** NRS 387.303 is hereby amended to read as follows:

12 387.303 1. Not later than November 1 of each year, the board
13 of trustees of each school district shall submit to the Superintendent
14 of Public Instruction and the Department of Taxation a report which
15 includes the following information:

16 (a) For each fund within the school district, including, without
17 limitation, the school district's general fund and any special revenue
18 fund which receives state money, the total number and salaries of
19 licensed and nonlicensed persons whose salaries are paid from the
20 fund and who are employed by the school district in full-time
21 positions or in part-time positions added together to represent full-
22 time positions. Information must be provided for the current school
23 year based upon the school district's final budget, including any
24 amendments and augmentations thereto, and for the preceding
25 school year. An employee must be categorized as filling an
26 instructional, administrative, instructional support or other position.

27 (b) The school district's actual expenditures in the fiscal year
28 immediately preceding the report.

29 (c) The school district's proposed expenditures for the current
30 fiscal year.

31 (d) The schedule of salaries for licensed employees in the
32 current school year and a statement of whether the negotiations
33 regarding salaries for the current school year have been completed.
34 If the negotiations have not been completed at the time the schedule
35 of salaries is submitted, the board of trustees shall submit a
36 supplemental report to the Superintendent of Public Instruction upon
37 completion of negotiations or the determination of an arbitrator
38 concerning the negotiations that includes the schedule of salaries
39 agreed to or required by the arbitrator.

40 (e) The number of employees who received an increase in salary
41 pursuant to NRS 391.161, 391.162 or 391.163 for the current and
42 preceding fiscal years. If the board of trustees is required to pay an
43 increase in salary retroactively pursuant to NRS 391.161, the board
44 of trustees shall submit a supplemental report to the Superintendent
45 of Public Instruction not later than February 15 of the year in which



1 the retroactive payment was made that includes the number of
2 teachers to whom an increase in salary was paid retroactively.

3 (f) The number of employees eligible for health insurance within
4 the school district for the current and preceding fiscal years and the
5 amount paid for health insurance for each such employee during
6 those years.

7 (g) The rates for fringe benefits, excluding health insurance,
8 paid by the school district for its licensed employees in the
9 preceding and current fiscal years.

10 (h) The amount paid for extra duties, supervision of
11 extracurricular activities and supplemental pay and the number of
12 employees receiving that pay in the preceding and current fiscal
13 years.

14 2. On or before November 25 of each year, the Superintendent
15 of Public Instruction shall submit to the Office of Finance and the
16 Fiscal Analysis Division of the Legislative Counsel Bureau, in a
17 format approved by the Director of the ~~{Department of~~
18 ~~Administration,}~~ *Office of Finance*, a compilation of the reports
19 made by each school district pursuant to subsection 1.

20 3. In preparing the agency biennial budget request for the State
21 Education Fund for submission to the Office of Finance, the
22 Superintendent of Public Instruction:

23 (a) Shall compile the information from the most recent
24 compilation of reports submitted pursuant to subsection 2; *and*

25 (b) ~~{May increase the line items of expenditures or revenues~~
26 ~~based on merit salary increases and cost of living adjustments or~~
27 ~~inflation, as deemed credible and reliable based upon published~~
28 ~~indexes and research relevant to the specific line item of expenditure~~
29 ~~or revenue;~~

30 ~~—(c) May adjust expenditures and revenues pursuant to paragraph~~
31 ~~(b) for any year remaining before the biennium for which the budget~~
32 ~~is being prepared and for the 2 years of the biennium covered by the~~
33 ~~biennial budget request to project the cost of expenditures or the~~
34 ~~receipt of revenues for the specific line items; and~~

35 ~~—(d)}~~ May consider the cost of enhancements to existing
36 programs or the projected cost of proposed new educational
37 programs, regardless of whether those enhancements or
38 new programs are included in the adjusted base per pupil funding
39 for inclusion in the biennial budget request to the Office of Finance.

40 4. The Superintendent of Public Instruction shall, in the
41 compilation required by subsection 2, reconcile the revenues of the
42 school districts with the apportionment received by those districts
43 from the State Education Fund for the preceding year.

44 5. The request prepared pursuant to subsection 3 must:



1 (a) Be presented by the Superintendent of Public Instruction to
2 such standing committees of the Legislature as requested by the
3 standing committees for the purposes of developing educational
4 programs and providing appropriations for those programs; and

5 (b) Provide for a direct comparison of appropriations to the
6 proposed budget of the Governor submitted pursuant to subsection 4
7 of NRS 353.230.

8 **Sec. 21.** NRS 388.1327 is hereby amended to read as follows:

9 388.1327 The State Board shall adopt regulations ~~to:~~

10 ~~—1. Establishing the process whereby school districts may apply~~
11 ~~to the Department for a grant of money from the Bullying~~
12 ~~Prevention Account pursuant to NRS 388.1325.~~

13 ~~—2. As} as~~ are necessary to carry out the provisions of NRS
14 388.121 to 388.1395, inclusive.

15 **Sec. 22.** NRS 388.429 is hereby amended to read as follows:

16 388.429 1. The Legislature declares that funding provided for
17 each school year establishes financial resources sufficient to ensure
18 a reasonably equal educational opportunity to pupils with
19 disabilities residing in Nevada through the use of the ~~[weighted~~
20 ~~funding prescribed by]~~ *statewide multiplier established pursuant to*
21 ~~NRS [387.1214.]~~ *387.122.*

22 2. Subject to the provisions of NRS 388.417 to 388.469,
23 inclusive, the board of trustees of each school district shall make
24 such special provisions as may be necessary for the education of
25 pupils with disabilities.

26 3. The board of trustees of a school district in a county whose
27 population is less than 700,000 may provide early intervening
28 services. Such services must be provided in accordance with the
29 Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et
30 seq., and the regulations adopted pursuant thereto.

31 4. The board of trustees of a school district shall establish
32 uniform criteria governing eligibility for instruction under the
33 special education programs provided for by NRS 388.417 to
34 388.469, inclusive. The criteria must prohibit the placement of a
35 pupil in a program for pupils with disabilities solely because the
36 pupil is a disciplinary problem in school. The criteria are subject to
37 such standards as may be prescribed by the State Board.

38 **Sec. 23.** NRS 388.5243 is hereby amended to read as follows:

39 388.5243 1. The ~~[Contingency]~~ Account for *State* Special
40 Education Services is hereby created in the State General Fund to be
41 administered by the Superintendent of Public Instruction. The
42 Superintendent of Public Instruction may accept gifts and grants of
43 money from any source for deposit in the Account. Any money
44 from gifts and grants may be expended in accordance with the terms



1 and conditions of the gift or grant, or in accordance with this
2 section.

3 2. Any money remaining in the Account at the end of a fiscal
4 year does not revert to the State General Fund, and the balance in
5 the Account must be carried forward to the next fiscal year.

6 3. The money in the Account may only be used for public
7 schools and public education, as authorized by the Legislature **H**,
8 *including, without limitation, the distribution of funding*
9 *appropriated by the Legislature for a statewide multiplier for*
10 *pupils with disabilities pursuant to NRS 387.122.*

11 4. The State Board shall adopt regulations for the application,
12 approval and disbursement of money commencing with the 2016-
13 2017 school year to reimburse school districts and charter schools
14 for extraordinary program expenses and related services which:

15 (a) Are not ordinarily present in the typical special education
16 service and delivery system at a public school;

17 (b) Are associated with the implementation of the individualized
18 education program of a pupil with significant disabilities, as defined
19 by the State Board, to provide an appropriate education in the least
20 restrictive environment; and

21 (c) The costs of which exceed the total funding available to the
22 school district or charter school for the pupil.

23 **Sec. 24.** NRS 388A.414 is hereby amended to read as follows:

24 388A.414 1. Upon completion of each school quarter, the
25 Superintendent of Public Instruction shall pay to the sponsor of a
26 charter school one-quarter of the yearly sponsorship fee for the
27 administrative costs associated with sponsorship for that school
28 quarter, which must be deducted from the monthly apportionment to
29 the charter school made pursuant to *subsections 1 and 2 of* NRS
30 387.124 and *NRS* 387.1241. Except as otherwise provided in
31 subsection 2, the yearly sponsorship fee for the sponsor of a charter
32 school must be in an amount of money not to exceed 2 percent of
33 the total amount of money apportioned to the charter school during
34 the school year pursuant to *subsections 1 and 2 of* NRS 387.124
35 and *NRS* 387.1241.

36 2. If the governing body of a charter school satisfies the
37 requirements of this section, the governing body may submit a
38 request to the sponsor of the charter school for approval of a
39 sponsorship fee in an amount that is less than 2 percent but at least 1
40 percent of the total amount of money apportioned to the charter
41 school during the school year pursuant to *subsections 1 and 2 of*
42 *NRS* 387.124 and *NRS* 387.1241.

43 3. The sponsor of the charter school shall approve such a
44 request if the sponsor of the charter school determines that the
45 charter school satisfies the requirements of this subsection. If the



1 sponsor of the charter school approves such a request, the sponsor
2 shall provide notice of the decision to the governing body of the
3 charter school and the Superintendent of Public Instruction. If the
4 sponsor of the charter school denies such a request, the governing
5 body of the charter school may appeal the decision of the sponsor to
6 the Superintendent of Public Instruction.

7 4. Upon appeal, the sponsor of the charter school and the
8 governing body of the charter school are entitled to present
9 evidence. The decision of the Superintendent of Public Instruction
10 on the appeal is final and is not subject to judicial review.

11 5. The governing body of a charter school may submit a
12 request for a reduction of the sponsorship fee pursuant to this
13 section if:

14 (a) The charter school satisfies the requirements of subsection 1
15 of NRS 388A.405; and

16 (b) There has been a decrease in the duties of the sponsor of the
17 charter school that justifies a decrease in the sponsorship fee.

18 **Sec. 25.** NRS 389.074 is hereby amended to read as follows:

19 389.074 1. The board of trustees of each school district and
20 the governing body of each charter school shall ensure that
21 instruction in financial literacy is provided to pupils enrolled in
22 grades 3 to 12, inclusive, in each public school within the school
23 district or in the charter school, as applicable. The instruction must
24 include, without limitation:

25 (a) The skills necessary to develop financial responsibility,
26 including, without limitation:

27 (1) Making reasonable financial decisions by analyzing the
28 alternatives and consequences of those financial decisions;

29 (2) Locating and evaluating financial information from
30 various sources;

31 (3) Judging the quality of services offered by a financial
32 institution;

33 (4) Developing communication strategies to discuss financial
34 issues;

35 (5) Controlling personal information; and

36 (6) Reviewing and summarizing federal and state consumer
37 protection laws.

38 (b) The skills necessary to manage finances, including, without
39 limitation:

40 (1) Developing a plan for spending and saving;

41 (2) Developing a system for keeping and using financial
42 records; and

43 (3) Developing a personal financial plan.

44 (c) The skills necessary to understand the use of credit and the
45 incurrence of debt, including, without limitation:



1 (1) Identifying the costs and benefits of various types of
2 credit;

3 (2) Understanding the methods to manage debt and the
4 consequences of acquiring debt;

5 (3) Understanding how interest rates, compounding
6 frequency and the terms of a loan can affect the cost of credit;

7 (4) Completing an application for a loan;

8 (5) Understanding different types of loans, including, without
9 limitation, payday loans, automobile loans, student loans and
10 mortgages;

11 (6) Explaining the purpose of a credit report, including,
12 without limitation, the manner in which a credit report is used by
13 lenders;

14 (7) Describing the rights of a borrower regarding his or her
15 credit report;

16 (8) Identifying methods to avoid and resolve debt problems;
17 and

18 (9) Reviewing and summarizing federal and state consumer
19 credit protection laws.

20 (d) The skills necessary to understand the basic principles of
21 saving and investing, including, without limitation:

22 (1) Understanding how saving and investing contribute to
23 financial well-being;

24 (2) Understanding the methods of investing and alternatives
25 to investing;

26 (3) Understanding how to buy and sell investments;

27 (4) Understanding compound interest, including, without
28 limitation, in the context of investments;

29 (5) Understanding various types of securities, including,
30 without limitation, stocks and bonds; and

31 (6) Understanding how the regulation of financial institutions
32 protects investors.

33 (e) The skills necessary to prevent and limit the consequences of
34 identity theft and fraud.

35 (f) The skills necessary to understand the basic assessment of
36 taxes, including, without limitation, understanding the matter in
37 which taxes are computed by local, state and federal governmental
38 entities.

39 (g) The skills necessary to understand the basic principles of
40 insurance, including, without limitation:

41 (1) Understanding the function of various insurance policies;
42 and

43 (2) Determining the quality of an insurance provider.

44 (h) The skills necessary to plan for higher education and career
45 choices, including, without limitation:



1 (1) Information concerning institutions of higher education
2 and college preparedness;

3 (2) Information concerning career options;

4 (3) Writing a resume;

5 (4) Information concerning opportunities for financial aid,
6 including the Free Application for Federal Student Aid and the
7 programs of the Western Interstate Commission for Higher
8 Education, and the manner in which to qualify for such
9 opportunities;

10 (5) Information concerning scholarship opportunities,
11 including, without limitation, the Governor Guinn Millennium
12 Scholarship Program and Silver State Opportunity Grant Program;
13 and

14 (6) Information concerning prepaid tuition and college
15 savings programs and plans established pursuant to chapter
16 353B of NRS and section 529 of the Internal Revenue Code, 26
17 U.S.C. § 529.

18 2. The standards of content and performance for the instruction
19 in financial literacy required by subsection 1 must be included in the
20 standards of content and performance established by the Council to
21 Establish Academic Standards for Public Schools pursuant to NRS
22 389.520. The instruction required by subsection 1 must be:

23 (a) Age-appropriate; and

24 (b) Included within a course of study for which the Council has
25 established the relevant standards of content and performance,
26 including, without limitation, a course of study in economics,
27 mathematics or social studies.

28 3. The board of trustees of each school district and the
29 governing body of each charter school in which pupils are enrolled
30 in any grade of grades 3 to 12, inclusive, shall encourage:

31 (a) ~~Persons to donate money to the Account for Instruction in~~
32 ~~Financial Literacy created by NRS 388.895;~~

33 ~~(b)}~~ Persons to volunteer time, expertise and resources to assist a
34 school district, governing body of a charter school, public school or
35 teacher in the provision of instruction in financial literacy; and

36 ~~(e)}~~ (b) Partnerships between a school district or charter school
37 and relevant persons, businesses or entities in which those persons,
38 businesses or entities provide the resources necessary to provide
39 instruction in financial literacy.

40 **Sec. 26.** NRS 391.273 is hereby amended to read as follows:

41 391.273 1. Except as otherwise provided in this section and
42 except for persons who are supervised pursuant to NRS 391.096, the
43 unlicensed personnel of a school district must be directly supervised
44 by licensed personnel in all duties which are instructional in nature.
45 To the extent practicable, the direct supervision must be such that



1 the unlicensed personnel are in the immediate location of the
2 licensed personnel and are readily available during such times when
3 supervision is required.

4 2. Unlicensed personnel who are exempted pursuant to
5 subsection 4, 5 or 6 must be under administrative supervision when
6 performing any duties which are instructional in nature.

7 3. Unlicensed personnel may temporarily perform duties under
8 administrative supervision which are not primarily instructional in
9 nature.

10 4. Except as otherwise provided in subsection 7, upon
11 application by a superintendent of schools, the Superintendent of
12 Public Instruction may grant an exemption from the provisions of
13 subsection 1 pursuant to subsection 5 or 6.

14 5. Except as otherwise provided in subsection 6, the
15 Superintendent shall not grant an exemption from the provisions of
16 subsection 1 unless:

17 (a) The duties are within the employee's special expertise or
18 training;

19 (b) The duties relate to the humanities or an elective course of
20 study, or are supplemental to the basic curriculum of a school;

21 (c) The performance of the duties does not result in the
22 replacement of a licensed employee or prevent the employment of a
23 licensed person willing to perform those duties;

24 (d) The secondary or combined school in which the duties will
25 be performed has less than 100 pupils enrolled and is at least 30
26 miles from a school in which the duties are performed by licensed
27 personnel; and

28 (e) The unlicensed employee submits his or her fingerprints for
29 an investigation pursuant to NRS 391.033.

30 6. Upon application by a superintendent of schools, the
31 Superintendent of Public Instruction may grant an exemption from
32 the provisions of subsection 1 if:

33 (a) The duties of the unlicensed employee relate to the
34 supervision of pupils attending a course of distance education
35 provided pursuant to NRS 388.820 to 388.874, inclusive, while the
36 pupils are receiving instruction from a licensed employee remotely
37 through any electronic means of communication; and

38 (b) The unlicensed employee submits his or her fingerprints for
39 an investigation pursuant to NRS 391.033.

40 7. The exemption authorized by subsection 4, 5 or 6 does not
41 apply to a paraprofessional if the requirements prescribed by the
42 State Board pursuant to NRS 391.094 require the paraprofessional
43 to be directly supervised by a licensed teacher.

44 8. The Superintendent of Public Instruction shall file a record
45 of all exempt personnel with the clerk of the board of trustees of



1 each local school district, and advise the clerk of any changes
2 therein. The record must contain:

3 (a) The name of the exempt employee;

4 (b) The specific instructional duties the exempt employee may
5 perform;

6 (c) Any terms or conditions of the exemption deemed
7 appropriate by the Superintendent of Public Instruction; and

8 (d) The date the exemption expires or a statement that the
9 exemption is valid as long as the employee remains in the same
10 position at the same school.

11 9. The Superintendent of Public Instruction may adopt
12 regulations prescribing the procedure to apply for an exemption
13 pursuant to this section and the criteria for the granting of such
14 exemptions.

15 10. Except in an emergency, it is unlawful for the board of
16 trustees of a school district to allow a person employed as a
17 teacher's aide to serve as a teacher unless the person is a legally
18 qualified teacher licensed by the Superintendent of Public
19 Instruction. As used in this subsection, "emergency" means an
20 unforeseen circumstance which requires immediate action and
21 includes the fact that a licensed teacher or substitute teacher is not
22 immediately available.

23 11. If the Superintendent of Public Instruction determines that
24 the board of trustees of a school district has violated the provisions
25 of subsection 10, the Superintendent shall take such actions as are
26 necessary to reduce the amount of money received by the district
27 pursuant to *subsections 1 and 2 of* NRS 387.124 by an amount
28 equal to the product when the following numbers are multiplied
29 together:

30 (a) The number of days on which the violation occurred;

31 (b) The number of pupils in the classroom taught by the
32 teacher's aide; and

33 (c) The number of dollars of adjusted base per pupil funding
34 established for the school district pursuant to NRS 387.1214 per
35 day.

36 12. Except as otherwise provided in this subsection, a person
37 employed as a teacher's aide or paraprofessional may monitor pupils
38 in a computer laboratory without being directly supervised by
39 licensed personnel. The provisions of this subsection do not apply to
40 a paraprofessional if the requirements prescribed by the State Board
41 pursuant to NRS 391.094 require the paraprofessional to be directly
42 supervised by a licensed teacher.

43 13. The provisions of this section do not apply to unlicensed
44 personnel who are employed by the governing body of a charter
45 school, unless a paraprofessional employed by the governing body



1 is required to be directly supervised by a licensed teacher pursuant
2 to the requirements prescribed by the State Board pursuant to
3 NRS 391.094.

4 **Sec. 27.** NRS 391.365 is hereby amended to read as follows:

5 391.365 A person who receives an endorsement to teach in a
6 field of specialization relating to computer literacy and computer
7 science may request a reimbursement for the cost of the course work
8 required to receive such an endorsement from the board of trustees
9 of a school district or governing body of a charter school that
10 employs or will employ the person. ~~[The board of trustees or
11 governing body, as applicable, may reimburse the person using
12 money received from a grant provided to the board of trustees or
13 governing body pursuant to NRS 391.369 or 391A.510.]~~

14 **Sec. 28.** NRS 391A.125 is hereby amended to read as follows:

15 391A.125 1. Based upon the ~~[priorities of programs
16 prescribed by the State Board pursuant to subsection 4 of NRS
17 391A.505 and the]~~ assessment of needs for training within the
18 region and priorities of training adopted by the governing body
19 pursuant to NRS 391A.175, each regional training program shall
20 provide:

21 (a) Training for teachers and other licensed educational
22 personnel in the:

23 (1) Standards established by the Council to Establish
24 Academic Standards for Public Schools pursuant to NRS 389.520;

25 (2) Curriculum and instruction required for the standards
26 adopted by the State Board;

27 (3) Curriculum and instruction recommended by the
28 Teachers and Leaders Council of Nevada; and

29 (4) Culturally relevant pedagogy, taking into account cultural
30 diversity and demographic differences throughout this State.

31 (b) Through the Nevada Early Literacy Intervention Program
32 established for the regional training program, training for teachers
33 who teach kindergarten and grades 1, 2 or 3 on methods to teach
34 fundamental reading skills, including, without limitation:

35 (1) Phonemic awareness;

36 (2) Phonics;

37 (3) Vocabulary;

38 (4) Fluency;

39 (5) Comprehension; and

40 (6) Motivation.

41 (c) Training for administrators who conduct the evaluations
42 required pursuant to NRS 391.685, 391.690, 391.705 and 391.710
43 relating to the manner in which such evaluations are conducted.
44 Such training must be developed in consultation with the Teachers
45 and Leaders Council of Nevada created by NRS 391.455.



1 (d) Training for teachers, administrators and other licensed
2 educational personnel relating to correcting deficiencies and
3 addressing recommendations for improvement in performance that
4 are identified in the evaluations conducted pursuant to NRS
5 391.685, 391.690, 391.705 or 391.710.

6 (e) Training for teachers on methods to teach computer literacy
7 or computer science to pupils.

8 (f) At least one of the following types of training:

9 (1) Training for teachers and school administrators in the
10 assessment and measurement of pupil achievement and the effective
11 methods to analyze the test results and scores of pupils to improve
12 the achievement and proficiency of pupils.

13 (2) Training for teachers in specific content areas to enable
14 the teachers to provide a higher level of instruction in their
15 respective fields of teaching. Such training must include instruction
16 in effective methods to teach in a content area provided by teachers
17 who are considered masters in that content area.

18 (3) In addition to the training provided pursuant to paragraph
19 (b), training for teachers in the methods to teach basic skills to
20 pupils, such as providing instruction in reading with the use of
21 phonics and providing instruction in basic skills of mathematics
22 computation.

23 (g) In accordance with the program established by the Statewide
24 Council pursuant to paragraph (b) of subsection 2 of NRS 391A.135
25 training for:

26 (1) Teachers on how to engage parents and families,
27 including, without limitation, disengaged families, in the education
28 of their children and to build the capacity of parents and families to
29 support the learning and academic achievement of their children.

30 (2) Training for teachers and paraprofessionals on working
31 with parent liaisons in public schools to carry out strategies and
32 practices for effective parental involvement and family engagement.

33 (h) Training and continuing professional development for
34 teachers who receive an endorsement to teach courses relating to
35 financial literacy pursuant to NRS 391.019 and 396.5198.

36 2. The training required pursuant to subsection 1 must:

37 (a) Include the activities set forth in 20 U.S.C. § 7801(42), as
38 deemed appropriate by the governing body for the type of training
39 offered.

40 (b) Include appropriate procedures to ensure follow-up training
41 for teachers and administrators who have received training through
42 the program.

43 (c) Incorporate training that addresses the educational needs of:

44 (1) Pupils with disabilities who participate in programs of
45 special education; and



1 (2) Pupils who are English learners.

2 3. The governing body of each regional training program shall
3 prepare and maintain a list that identifies programs for the
4 professional development of teachers and administrators that
5 successfully incorporate:

6 (a) The standards of content and performance established by the
7 Council to Establish Academic Standards for Public Schools
8 pursuant to NRS 389.520;

9 (b) Fundamental reading skills; and

10 (c) Other training listed in subsection 1.

11 ➔ The governing body shall provide a copy of the list on an annual
12 basis to school districts for dissemination to teachers and
13 administrators.

14 4. A regional training program may include model classrooms
15 that demonstrate the use of educational technology for teaching and
16 learning.

17 5. A regional training program may contract with the board of
18 trustees of a school district that is served by the regional training
19 program as set forth in NRS 391A.120 to provide professional
20 development to the teachers and administrators employed by the
21 school district that is in addition to the training required by this
22 section. Any training provided pursuant to this subsection must
23 include the activities set forth in 20 U.S.C. § 7801(42), as deemed
24 appropriate by the governing body for the type of training offered.

25 6. To the extent money is available from legislative
26 appropriation or otherwise, a regional training program may provide
27 training to paraprofessionals.

28 7. To the extent that money is available, the Department shall
29 administer the training required pursuant to paragraph (h) of
30 subsection 1.

31 8. As used in this section, "paraprofessional" has the meaning
32 ascribed to it in NRS 391.008.

33 **Sec. 29.** NRS 396.5198 is hereby amended to read as follows:

34 396.5198 1. If the System offers a course of study for
35 obtaining an endorsement to teach courses relating to financial
36 literacy, the course must require students in the course of study to
37 create a personal finance portfolio or transition plan, which must
38 include, without limitation, details relating to housing, health
39 insurance and postsecondary education and financial aid resources.

40 2. A student in a course of study offered pursuant to subsection
41 1 may apply for a Teach Nevada Scholarship from a university,
42 college or other provider of an alternative licensure program that
43 receives a grant from the Teach Nevada Scholarship Program
44 Account created pursuant to NRS 391A.575 to offset the costs of
45 completing a course of study offered pursuant to subsection 1.



~~3. The System may award a student money received from a grant provided to a university, college or other provider of an alternative licensure program pursuant to NRS 391A.510 to offset the costs of completing a course of study offered pursuant to subsection 1.]~~

Sec. 30. NRS 396.5199 is hereby amended to read as follows:

~~396.5199 [1. The Board of Regents may apply for a grant from the Account for Computer Education and Technology created pursuant to NRS 391.369 to develop the curriculum and standards required to educate and train a person who is studying to become a teacher in computer literacy and computer science.~~

~~—2.]~~ All persons who are studying to become a teacher must receive appropriate education and training in computer literacy and computer science.

Sec. 31. NRS 120A.610 is hereby amended to read as follows:

120A.610 1. Except as otherwise provided in subsections 4 to 8, inclusive, all abandoned property other than money delivered to the Administrator under this chapter must, within 2 years after the delivery, be sold by the Administrator to the highest bidder at public sale in whatever manner affords, in his or her judgment, the most favorable market for the property. The Administrator may decline the highest bid and reoffer the property for sale if the Administrator considers the bid to be insufficient.

2. Any sale held under this section must be preceded by a single publication of notice, not less than 21 days before sale, in a newspaper of general circulation in the county in which the property is to be sold. The Administrator may provide additional notice of any such sale at any time and in any manner that the Administrator selects.

3. The purchaser of property at any sale conducted by the Administrator pursuant to this chapter takes the property free of all claims of the owner or previous holder and of all persons claiming through or under them. The Administrator shall execute all documents necessary to complete the transfer of ownership.

4. Except as otherwise provided in subsection 5, the Administrator need not offer any property for sale if the Administrator considers that the probable cost of the sale will exceed the proceeds of the sale. The Administrator may destroy or otherwise dispose of such property or may transfer it to:

(a) The Nevada State Museum Las Vegas, the Nevada State Museum or the Nevada Historical Society, upon its written request, if the property has, in the opinion of the requesting institution, historical, artistic or literary value and is worthy of preservation; or

(b) A genealogical library, upon its written request, if the property has genealogical value and is not wanted by the Nevada



1 State Museum Las Vegas, the Nevada State Museum or the Nevada
2 Historical Society.

3 ➔ An action may not be maintained by any person against the
4 holder of the property because of that transfer, disposal or
5 destruction.

6 5. The Administrator shall transfer property to the Department
7 of Veterans Services, upon its written request, if the property has
8 military value.

9 6. Securities delivered to the Administrator pursuant to this
10 chapter may be sold by the Administrator at any time after the
11 delivery. Securities listed on an established stock exchange must be
12 sold at the prevailing price for that security on the exchange at the
13 time of sale. Other securities not listed on an established stock
14 exchange may be sold:

15 (a) Over the counter at the prevailing price for that security at
16 the time of sale; or

17 (b) By any other method the Administrator deems acceptable.

18 7. The Administrator shall hold property that was removed
19 from a safe-deposit box or other safekeeping repository for 1 year
20 after the date of the delivery of the property to the Administrator,
21 unless that property is a will or a codicil to a will, in which case the
22 Administrator shall hold the property for 10 years after the date of
23 the delivery of the property to the Administrator. If no claims are
24 filed for the property within that period and the Administrator
25 determines that the probable cost of the sale of the property will
26 exceed the proceeds of the sale, it may be destroyed.

27 8. All proceeds received by the Administrator from abandoned
28 gift certificates must be accounted for separately in the Abandoned
29 Property Trust Account in the State General Fund. At the end of
30 each fiscal year, before any other money in the Abandoned Property
31 Trust Account is transferred pursuant to NRS 120A.620, the balance
32 in the subaccount created pursuant to this subsection, less any costs,
33 service charges or claims chargeable to the subaccount, must be
34 transferred to the ~~Education Trust Account, which is hereby
35 created in the State General Fund. The money in the Educational
36 Trust Account may be expended only as authorized by the
37 Legislature for any purpose, if it is in session, or by the Interim
38 Finance Committee, if the Legislature is not in session, for
39 educational purposes.] State Education Fund.~~

40 **Sec. 32.** NRS 278C.250 is hereby amended to read as follows:

41 278C.250 1. After the effective date of the ordinance adopted
42 pursuant to NRS 278C.220:

43 (a) Any taxes levied upon taxable property in the tax increment
44 area each year by or for the benefit of the State, the municipality and
45 any public body must be divided as follows:



1 (1) That portion of the taxes that would be produced by the
2 rate upon which the tax is levied each year by or for each of those
3 taxing agencies upon the total sum of the assessed value of the
4 taxable property in the tax increment area as shown upon the last
5 equalized assessment roll used in connection with the taxation of the
6 property by the taxing agency, must be allocated to and when
7 collected must be paid into the funds of the respective taxing
8 agencies as taxes by or for the taxing agencies on all other property
9 are paid.

10 (2) Except as otherwise provided in this section, the portion
11 of the taxes levied each year in excess of the amount determined
12 pursuant to subparagraph (1) must be allocated to, and when
13 collected must be paid into, the tax increment account pertaining to
14 the undertaking to pay the bond requirements of loans, money
15 advanced to, or indebtedness, whether funded, refunded, assumed or
16 otherwise, incurred by the municipality to finance or refinance, in
17 whole or in part, the undertaking. Unless the total assessed valuation
18 of the taxable property in the tax increment area exceeds the total
19 assessed value of the taxable property in the area as shown by the
20 last equalized assessment roll referred to in this subsection, all of the
21 taxes levied and collected upon the taxable property in the area must
22 be paid into the funds of the respective taxing agencies. When the
23 loans, advances and indebtedness, if any, and interest thereon, have
24 been paid, all money thereafter received from taxes upon the taxable
25 property in the tax increment area must be paid into the funds of the
26 respective taxing agencies as taxes on all other property are paid.

27 (b) If the undertaking is a natural resources project or a rail
28 project for which the municipality has received approval from the
29 Interim Finance Committee pursuant to NRS 278C.157, any taxes
30 levied upon the sale or use of tangible personal property in the tax
31 increment area each year by or for the benefit of the State, the
32 municipality and any public body must be divided as follows:

33 (1) That portion of the taxes that would be produced by the
34 rate upon which the tax is levied each year by or for each of those
35 taxing agencies upon the total sum of the sales and use of tangible
36 personal property in the tax increment area in the fiscal year
37 immediately preceding the effective date of the ordinance adopted
38 pursuant to NRS 278C.220, must be allocated to and when collected
39 must be paid into the funds of the respective taxing agencies as
40 taxes by or for the taxing agencies on all other sales of tangible
41 personal property are paid.

42 (2) Except as otherwise provided in this section, of the
43 portion of the taxes levied each year in excess of the amount
44 determined pursuant to subparagraph (1), 50 percent of that amount
45 must be allocated to, and when collected must be paid into the tax



1 increment account pertaining to the undertaking to pay the bond
2 requirements of loans, money advanced to, or indebtedness, whether
3 funded, refunded, assumed or otherwise, incurred by the
4 municipality to finance or refinance, in whole or in part, the
5 undertaking. The remaining 50 percent of that amount must be
6 allocated to and when collected must be paid into the funds of the
7 respective taxing agencies as taxes by or for the taxing agencies on
8 all other sales of tangible personal property are paid. Unless the total
9 amount of the taxes imposed on the sale and use of tangible personal
10 property in the tax increment area exceeds the total amount of the
11 taxes imposed on the sale and use of tangible personal property in
12 the tax increment area in the fiscal year immediately preceding the
13 effective date of the ordinance adopted pursuant to NRS 278C.220,
14 all of the taxes levied and collected upon the sale or use of tangible
15 personal property in the tax increment area must be paid into the
16 funds of the respective taxing agencies. When the loans, advances
17 and indebtedness, if any, and interest thereon, have been paid, all
18 money thereafter received from taxes upon the sale or use of
19 tangible personal property in the tax increment area must be paid
20 into the funds of the respective taxing agencies as taxes on all other
21 taxes on the sale or use of tangible personal property are paid.

22 (c) If the undertaking is a natural resources project or a rail
23 project for which the municipality has received approval from the
24 Interim Finance Committee pursuant to NRS 278C.157, any taxes
25 imposed pursuant to NRS 363A.130 or 363B.110 on employers
26 located in the tax increment area must be divided as follows:

27 (1) That portion of the taxes that would be produced by the
28 rate upon which the tax is imposed each year by the Department of
29 Taxation in the fiscal year immediately preceding the effective date
30 of the ordinance adopted pursuant to NRS 278C.220, must be
31 allocated to and when collected must be paid to the Department of
32 Taxation as all other taxes imposed pursuant to NRS 363A.130 and
33 363B.110 are paid.

34 (2) Except as otherwise provided in this section, of the
35 portion of the taxes imposed each year in excess of the amount
36 determined pursuant to subparagraph (1), 50 percent of that amount
37 must be allocated to, and when collected must be paid into, the tax
38 increment account pertaining to the undertaking to pay the bond
39 requirements of loans, money advanced to, or indebtedness, whether
40 funded, refunded, assumed or otherwise, incurred by the
41 municipality to finance or refinance, in whole or in part, the
42 undertaking. The remaining 50 percent of that amount must be
43 allocated to and when collected must be paid to the Department of
44 Taxation as all other taxes imposed pursuant to NRS 363A.130 and
45 363B.110 are paid. Unless the total amount of the taxes imposed



1 pursuant to NRS 363A.130 and 363B.110 on employers located in
2 the tax increment area exceeds the total amount of the taxes imposed
3 on employers located in the tax increment area in the fiscal year
4 immediately preceding the effective date of the ordinance adopted
5 pursuant to NRS 278C.220, all of the taxes imposed on employers
6 located in the tax increment area must be paid to the Department of
7 Taxation. When the loans, advances and indebtedness, if any, and
8 interest thereon, have been paid, all money thereafter received from
9 taxes imposed pursuant to NRS 363A.130 or 363B.110 on
10 employers located in the tax increment area must be paid to the
11 Department of Taxation as all other taxes imposed pursuant to NRS
12 363A.130 and 363B.110 are paid.

13 2. Except as otherwise provided in subsection 2 of NRS
14 360.991, the amount of the taxes levied each year which are paid
15 into the tax increment account pursuant to subparagraph (2) of
16 paragraph (a) of subsection 1, subparagraph (2) of paragraph (b) of
17 subsection 1 and subparagraph (2) of paragraph (c) of subsection 1
18 must be limited by the governing body to an amount not to exceed
19 the combined total amount required for annual debt service of or any
20 outstanding advances of money or unfunded costs associated with
21 the project or projects acquired, improved or equipped, or any
22 combination thereof, as part of the undertaking.

23 3. Any revenues generated within the tax increment area in
24 excess of the amount referenced in subsection 2, if any, will be paid
25 into the funds of the respective taxing agencies in the same
26 proportion as their base amount was distributed.

27 4. Except as otherwise provided in this subsection, in any fiscal
28 year, the total revenue paid to a tax increment area pursuant to
29 subparagraph (2) of paragraph (a) of subsection 1 in combination
30 with the total revenue paid to any other tax increment areas and any
31 redevelopment agencies of a municipality, other than any revenues
32 paid to any other tax increment areas pursuant to subparagraph (2)
33 of paragraph (b) of subsection 1 and subparagraph (2) of paragraph
34 (c) of subsection 1, must not exceed:

35 (a) In a county whose population is 100,000 or more or a city
36 whose population is 150,000 or more, an amount equal to the
37 combined tax rates of the taxing agencies for that fiscal year
38 multiplied by 10 percent of the total assessed valuation of the
39 municipality.

40 (b) In a county whose population is less than 100,000 or a city
41 whose population is less than 150,000, an amount equal to the
42 combined tax rates of the taxing agencies for that fiscal year
43 multiplied by 15 percent of the total assessed valuation of the
44 municipality.



1 ↪ Notwithstanding the provisions of this subsection, if a county has
2 a population of less than 100,000 or if a city has a population of less
3 than 150,000 at the time the municipality issues securities for a tax
4 increment area pursuant to NRS 278C.280, the revenue limitation
5 set forth in paragraph (b) must remain the revenue limitation for the
6 tax increment area until such time as the securities issued for that
7 tax increment area pursuant to NRS 278C.280 have been paid in
8 full, including any securities issued to refund those securities,
9 regardless of whether the population of the municipality reaches or
10 exceeds 100,000 after the issuance of those securities.

11 5. If the revenue paid to a tax increment area must be limited
12 pursuant to paragraph (a) or (b) of subsection 4 and the municipality
13 has more than one redevelopment agency or tax increment area, or
14 one of each, the municipality shall determine the allocation to each
15 agency and area. Any revenue that would be allocated to a tax
16 increment area but for the provisions of this section must be paid
17 into the funds of the respective taxing agencies.

18 6. The portion of the taxes levied each year in excess of the
19 amount determined pursuant to subparagraph (1) of paragraph (a) of
20 subsection 1 which is attributable to any tax rate levied by a taxing
21 agency:

22 (a) To produce revenue in an amount sufficient to make annual
23 repayments of the principal of, and the interest on, any bonded
24 indebtedness that was approved by a majority of the registered
25 voters within the area of the taxing agency voting upon the question,
26 must be allocated to, and when collected must be paid into, the debt
27 service fund of that taxing agency.

28 (b) In excess of any tax rate of that taxing agency applicable to
29 the last taxation of the property before the effective date of the
30 ordinance, if that additional rate was approved by a majority of the
31 registered voters within the area of the taxing agency voting upon
32 the question, must be allocated to, and when collected must be paid
33 into, the appropriate fund of that taxing agency.

34 (c) Pursuant to NRS 387.3285 or 387.3287, if that rate was
35 approved by a majority of the registered voters within the area of the
36 taxing agency voting upon the question, must be allocated to, and
37 when collected must be paid into, the appropriate fund of that taxing
38 agency.

39 (d) For the support of the public schools within a county school
40 district pursuant to NRS 387.195, must be allocated to, and when
41 collected must be paid into, the ~~appropriate fund of that taxing~~
42 ~~agency.~~ *State Education Fund.*

43 7. The provisions of paragraph (a) of subsection 6 include,
44 without limitation, a tax rate approved for bonds of a county school
45 district issued pursuant to NRS 350.020, including, without



1 limitation, amounts necessary for a reserve account in the debt
2 service fund.

3 8. As used in this section, the term “last equalized assessment
4 roll” means the assessment roll in existence on the 15th day of
5 March immediately preceding the effective date of the ordinance.

6 **Sec. 32.5.** NRS 354.6241 is hereby amended to read as
7 follows:

8 354.6241 1. The statement required by paragraph (a) of
9 subsection 5 of NRS 354.624 must indicate for each fund set forth
10 in that paragraph:

11 (a) Whether the fund is being used in accordance with the
12 provisions of this chapter.

13 (b) Whether the fund is being administered in accordance with
14 generally accepted accounting procedures.

15 (c) Whether the reserve in the fund is limited to an amount that
16 is reasonable and necessary to carry out the purposes of the fund.

17 (d) The sources of revenues available for the fund during the
18 fiscal year, including transfers from any other funds.

19 (e) The statutory and regulatory requirements applicable to the
20 fund.

21 (f) The balance and retained earnings of the fund.

22 2. Except as otherwise provided in subsections 3 and 4 and
23 NRS 354.59891 and 354.613, to the extent that the reserve in any
24 fund set forth in paragraph (a) of subsection 5 of NRS 354.624
25 exceeds the amount that is reasonable and necessary to carry out the
26 purposes for which the fund was created, the reserve may be
27 expended by the local government pursuant to the provisions of
28 chapter 288 of NRS.

29 3. For any local government other than a school district, for the
30 purposes of chapter 288 of NRS, a budgeted ending fund balance of
31 not more than 16.67 percent of the total budgeted expenditures, less
32 capital outlay, for a general fund:

33 (a) Is not subject to negotiations with an employee organization;
34 and

35 (b) Must not be considered by a fact finder or arbitrator in
36 determining the financial ability of the local government to pay
37 compensation or monetary benefits.

38 4. For a school district, for the purposes of chapter 288 of NRS

39 ~~[(a)]:~~

40 (a) A budgeted ending fund balance of not more than ~~[(16.6)]~~ 12
41 percent of the total budgeted expenditures for a county school
42 district fund:

43 ~~[(a)]~~ (1) Is not subject to negotiations with an employee
44 organization; and



1 ~~[(b)]~~ (2) Must not be considered by a fact finder or arbitrator in
2 determining the financial ability of the local government to pay
3 compensation or monetary benefits ~~[(1)]~~; and

4 *(b) Any portion of a budgeted ending fund balance which*
5 *exceeds 16.6 percent of the total budgeted expenditures for a*
6 *county school district fund:*

7 *(1) Is not subject to negotiations with an employee*
8 *organization;*

9 *(2) Must not be considered by a fact finder or arbitrator in*
10 *determining the financial ability of the local government to pay*
11 *compensation or monetary benefits; and*

12 *(3) Except as otherwise provided in section 77 of chapter*
13 *624, Statutes of Nevada 2019, at page 4252, must be transferred to*
14 *the Education Stabilization Account pursuant to NRS 387.1213.*

15 **Sec. 33.** NRS 445B.640 is hereby amended to read as follows:

16 445B.640 1. Except as otherwise provided in subsection 4
17 and NRS 445C.010 to 445C.120, inclusive, any person who violates
18 any provision of NRS 445B.100 to 445B.450, inclusive, and
19 445B.470 to 445B.640, inclusive, or any regulation in force
20 pursuant thereto, other than NRS 445B.570 on confidential
21 information, is guilty of a civil offense and shall pay an
22 administrative fine levied by the Commission of not more than
23 \$10,000 per day per offense. Each day of violation constitutes a
24 separate offense.

25 2. The Commission shall by regulation establish a schedule of
26 administrative fines not exceeding \$2,000 for lesser violations of
27 any provision of NRS 445B.100 to 445B.450, inclusive, and
28 445B.470 to 445B.640, inclusive, or any regulation in force
29 pursuant thereto.

30 3. Action pursuant to subsection 1 or 2 is not a bar to
31 enforcement of the provisions of NRS 445B.100 to 445B.450,
32 inclusive, and 445B.470 to 445B.640, inclusive, regulations in force
33 pursuant thereto, and orders made pursuant to NRS 445B.100 to
34 445B.450, inclusive, and 445B.470 to 445B.640, inclusive, by
35 injunction or other appropriate remedy, and the Commission or the
36 Director may institute and maintain in the name of the State of
37 Nevada any such enforcement proceedings.

38 4. Any person who fails to pay a fine levied pursuant to
39 subsection 1 or 2 within 30 days after the fine is imposed is guilty of
40 a misdemeanor. The provisions of this subsection do not apply to
41 persons found by the court to be indigent.

42 5. All administrative fines collected by the Commission
43 pursuant to this section must be deposited in the ~~[(county school~~
44 ~~district fund of the county where the violation occurred.)~~ *State*
45 *Education Fund.*



Sec. 34. NRS 488.075 is hereby amended to read as follows:

1 488.075 1. The owner of each motorboat requiring
2 numbering by this State shall file an application for a number and
3 for a certificate of ownership with the Department on forms
4 approved by it accompanied by:

5 (a) Proof of payment of Nevada sales or use tax as evidenced by
6 proof of sale by a Nevada dealer or by a certificate of use tax paid
7 issued by the Department of Taxation, or by proof of exemption
8 from those taxes as provided in NRS 372.320.

9 (b) Such evidence of ownership as the Department may require.

10 ↪ The Department shall not issue a number, a certificate of number
11 or a certificate of ownership until this evidence is presented to it.

12 2. The application must be signed by the owner of the
13 motorboat and must be accompanied by:

14 (a) A fee of \$20 for the certificate of ownership; and

15 (b) Except as otherwise provided in subsection 2 of NRS
16 488.125, an annual fee according to the following schedule as
17 determined by the straight line length which is measured from the
18 tip of the bow to the back of the transom of the motorboat:

19	Less than 13 feet.....	\$20
20	13 feet or more but less than 18 feet.....	25
21	18 feet or more but less than 22 feet.....	40
22	22 feet or more but less than 26 feet.....	55
23	26 feet or more but less than 31 feet.....	75
24	31 feet or more	100

25 Except as otherwise provided in this subsection, all fees received by
26 the Department under the provisions of this chapter must be
27 deposited in the Wildlife Account in the State General Fund and,
28 except as otherwise provided in NRS 488.536, may be expended
29 only for the administration and enforcement of the provisions of this
30 chapter. On or before December 31 of each year, the Department
31 shall deposit with the ~~[respective county school districts]~~ *State*
32 *Education Fund* 50 percent of each fee collected according to the
33 motorboat's length for every motorboat registered . ~~[from their~~
34 ~~respective counties.]~~ Upon receipt of the application in approved
35 form, the Department shall enter the application upon the records of
36 its office and issue to the applicant a certificate of number stating
37 the number awarded to the motorboat, a certificate of ownership
38 stating the same information and the name and address of the
39 registered owner and the legal owner.

40 3. The Commission shall adopt regulations providing for the
41 renewal of a certificate of number by the purchase of a validation
42 decal. The fee for a validation decal is determined by the straight



1 line length of the motorboat and is equivalent to the fee set forth in
2 the schedule provided in paragraph (b) of subsection 2. The amount
3 of the fee for issuing a duplicate validation decal is \$20.

4 4. The owner shall paint on or attach to each side of the bow of
5 the motorboat the identification number in such manner as may be
6 prescribed by regulations of the Commission in order that the
7 number may be clearly visible. The number must be maintained in
8 legible condition.

9 5. The certificate of number must be available at all times for
10 inspection on the motorboat for which issued, whenever the
11 motorboat is in operation.

12 6. The Commission shall provide by regulation for the issuance
13 of numbers to manufacturers and dealers which may be used
14 interchangeably upon motorboats operated by the manufacturers and
15 dealers in connection with the demonstration, sale or exchange of
16 those motorboats. The amount of the fee for each such a number is
17 \$20.

18 **Sec. 35.** (Deleted by amendment.)

19 **Sec. 36.** Section 80 of chapter 624, Statutes of Nevada 2019,
20 at page 4253, is hereby amended to read as follows:

21 Sec. 80. NRS ~~387.122,~~ 387.1245, 387.1247, 387.1251,
22 387.1253, 387.1255, 387.1257, 387.129, 387.131, 387.133,
23 387.137, 387.139, 387.163, 387.193, 387.197, 387.2065,
24 387.2067 and 387.207 are hereby repealed.

25 **Sec. 37.** The Legislative Counsel shall:

26 1. In preparing the reprint and supplements to the Nevada
27 Revised Statutes, appropriately change any references to:

28 (a) A fund or account whose name is changed pursuant to the
29 provisions of this act; and

30 (b) An officer, agency or other entity whose name is changed or
31 whose responsibilities are transferred pursuant to the provisions of
32 this act to refer to the appropriate officer, agency or other entity.

33 2. In preparing supplements to the Nevada Administrative
34 Code, appropriately change any references to:

35 (a) A fund or account whose name is changed pursuant to the
36 provisions of this act; and

37 (b) An officer, agency or other entity whose name is changed or
38 whose responsibilities are transferred pursuant to the provisions of
39 this act to refer to the appropriate officer, agency or other entity.

40 **Sec. 38.** 1. Any balance remaining in the Bullying
41 Prevention Account created by NRS 388.1325, the Account for
42 Instruction in Financial Literacy created by NRS 388.895, the
43 Account for Computer Education and Technology created by NRS
44 391.369, the Grant Fund for Incentives for Licensed Educational
45 Personnel created by NRS 391A.400 or the Great Teaching and



1 Leading Fund created by NRS 391A.500 that has not been
2 committed for expenditure before July 1, 2021, must be reverted to
3 the State General Fund.

4 2. Any balance remaining in the Educational Trust Account
5 created by NRS 120A.610 that has not been committed for
6 expenditure before July 1, 2021, must be transferred to the State
7 Education Fund.

8 **Sec. 39.** NRS 387.1216, 388.1325, 388.895, 391.369,
9 391A.400, 391A.500, 391A.505, 391A.510 and 391A.515 are
10 hereby repealed.

11 **Sec. 40.** 1. This section and section 36 of this act become
12 effective upon passage and approval.

13 2. Sections 1 to 35, inclusive, 37, 38 and 39 of this act become
14 effective on July 1, 2021.

LEADLINES OF REPEALED SECTIONS

387.1216 Establishment of method to calculate adjustment
for necessarily small schools.

388.1325 Bullying Prevention Account: Creation;
acceptance of gifts and grants; credit of interest and income;
authorized uses by school district that receives grant.

388.895 Creation of Account for Instruction in Financial
Literacy; acceptance of gifts and grants; use of money in
Account; regulations.

391.369 Account for Computer Education and Technology.

391A.400 Creation of Grant Fund for Incentives for
Licensed Educational Personnel; establishment of program of
incentive pay by school district; application for and provision of
grants from Grant Fund; limitation on individual incentive;
evaluation of certain programs.

391A.500 Creation of Fund; administration; acceptance of
gifts and grants; uses of money in Fund.

391A.505 Distribution of grants of money from Fund;
award of grants by State Board; priorities of programs;
Superintendent of Public Instruction to post on Internet website
and transmit to Legislature list of gifts and grants received.

391A.510 Application for grant of money from Fund; use of
grant; report by grant recipient.



**391A.515 Independent evaluation of effectiveness of grants;
submittal of results of evaluation to Legislature.**

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