

Senate Bill No. 339—Senators Dondero Loop, Cannizzaro, Spearman; Daly, Donate, D. Harris, Lange, Neal, Nguyen, Ohrenschall, Pazina and Scheible

CHAPTER.....

AN ACT making an appropriation to the Department of Education for the creation of a grant program to allow certain teachers and specialized instructional support personnel to obtain certain supplies or materials for classrooms or school operations; and providing other matters properly relating thereto.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Sections 1-5. (Deleted by amendment.)

Sec. 6. 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$10,000,000 for the Other State Education Programs budget account for the purpose of creating a grant program to allow teachers and specialized instructional support personnel to obtain necessary supplies and materials for their classrooms or school operations, respectively.

2. The Department shall enter into an agreement with one or more organizations to provide such organizations with a grant from the Department to administer a program whereby the organizations expend grant money to directly provide teachers and specialized instructional support personnel with necessary supplies and materials for their classrooms or school operations, respectively, in response to a request from such persons.

3. Except as otherwise provided in this subsection, an agreement made pursuant to subsection 2 shall require that an organization that receives grant money expend not more than \$500 per individual teacher or specialized instructional support personnel following a request made pursuant to subsection 2. An individual teacher or specialized instructional support personnel may request the organization expend money in excess of \$500 and, to the extent that money from a source other than the grant program established pursuant to this section is available, such a request may be fulfilled.

4. As used in this section, “specialized instructional support personnel” includes persons employed by a school to provide necessary services such as assessment, diagnosis, counseling,



educational services, therapeutic services and related services, as defined in 20 U.S.C. § 1401(26), to pupils. Such persons employed by a school include, without limitation:

- (a) A school counselor;
- (b) A school psychologist;
- (c) A school social worker;
- (d) A school nurse;
- (e) A speech-language pathologist;
- (f) A school library media specialist; and
- (g) Any other qualified professional.

Sec. 6.5. Any remaining balance of the appropriation made by section 6 of this act must not be committed for expenditure after June 30, 2025, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2025, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 19, 2025.

Sec. 7. This act becomes effective on July 1, 2023.

