

(Reprinted with amendments adopted on June 2, 2017)

SECOND REPRINT

S.B. 200

SENATE BILL NO. 200—SENATORS WOODHOUSE, DENIS, FORD,
SPEARMAN, CANCELA; ATKINSON, CANNIZZARO,
GANSERT, MANENDO, PARKS, RATTI AND SEGERBLOM

FEBRUARY 22, 2017

JOINT SPONSORS: ASSEMBLYMEN CARLTON,
FRIERSON; AND FUMO

Referred to Committee on Education

SUMMARY—Revises provisions relating to instruction in
computer education and technology. (BDR 34-266)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring certain pupils to receive instruction in computer education and technology; authorizing a pupil to apply credit received for certain courses in computer science to fulfill requirements for graduation from high school, admission to college and eligibility for the Millennium Scholarship under certain circumstances; requiring a school district or charter school to provide professional development concerning computer science and computer education and technology; requiring the Advisory Council on Science, Technology, Engineering and Mathematics to appoint a subcommittee on computer science to make recommendations concerning instruction in computer education and technology; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

- 1 Existing law requires computer education and technology to be taught in all
- 2 public schools, the Caliente Youth Center, the Nevada Youth Training Center and
- 3 any other state facility for the detention of children. (NRS 389.018) The Council to
- 4 Establish Academic Standards for Public Schools is required to establish standards
- 5 of content and performance for computer education and technology. (NRS 389.520)



* S B 2 0 0 R 2 *

6 **Section 2** of this bill requires that a course in computer science approved by the
7 State Board of Education be made available to pupils at each public high school,
8 each charter school that operates as a high school and each university school for
9 profoundly gifted pupils. **Section 3** of this bill requires each pupil who is enrolled
10 in a public school or any state facility for the detention of children to receive
11 instruction in computer education and technology that is approved by the State
12 Board before beginning sixth grade. **Section 3** also provides that if the State Board
13 prescribes a course in computer education and technology for pupils in high school,
14 the State Board is required to prescribe the amount of the instructional time for the
15 course that must be dedicated to computer science and computational thinking.
16 **Sections 4.5 and 8.3** of this bill require the Department of Education to review all
17 courses in computer science and instruction in computer education and technology
18 and make recommendations to the State Board concerning whether to approve the
19 course or instruction. **Section 5** of this bill requires that the standards of content and
20 performance established by the Council for computer education and technology
21 include standards for computer science and computational thinking.

22 Existing law requires a pupil in a public high school to enroll in at least four
23 units of credit in mathematics and three units of credit in science. (NRS 389.018)
24 **Section 4** of this bill allows a pupil who completes certain courses in computer
25 science to receive a fourth unit of mathematics credit or a third unit of science
26 credit toward the total number of credits required in mathematics or science, as
27 applicable, for graduation from high school. **Sections 6 and 7** of this bill provide
28 that if the Board of Regents of the Nevada System of Higher Education requires a
29 student to successfully complete a course in mathematics or science to be admitted
30 to any institution in the System or to be eligible for the Millennium Scholarship, the
31 student may apply not more than one unit of credit received for completing certain
32 courses in computer science toward those requirements if the student has also
33 completed a certain number of units of credit in mathematics or science, as
34 applicable.

35 Existing law requires the board of trustees of each school district and the
36 governing body of each charter school to ensure that the teachers and
37 administrators of the school district or charter school have access to professional
38 development training concerning the curriculum and instruction required for
39 courses of study in science, technology, engineering and mathematics. (NRS
40 391A.370) **Section 5.5** of this bill requires that professional development training
41 to include, to the extent applicable, training in computer science and computer
42 education and technology.

43 Existing law establishes the Advisory Council on Science, Technology,
44 Engineering and Mathematics. (NRS 223.640) **Section 8** of this bill requires the
45 Advisory Council to appoint a subcommittee on computer science to make
46 recommendations concerning instruction in computer education and technology.

47 **Section 8.5** of this bill makes appropriations to the Department of Education:
48 (1) for transfer to the Clark and Washoe County School Districts for the purpose of
49 carrying out the requirements of this bill; and (2) to award noncompetitive grants to
50 other school districts and charter schools for the purpose of carrying out the
51 requirements of this bill.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 389 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 to 4.5, inclusive, of this
3 act.

4 **Sec. 2.** *The board of trustees of each school district, the*
5 *governing body of each charter school that operates as a high*
6 *school and the governing body of each university school for*
7 *profoundly gifted pupils shall:*

8 1. *Ensure that a course in computer science that has been*
9 *approved by the State Board is made available to pupils enrolled in*
10 *each public high school within the school district or in the charter*
11 *school or university school for profoundly gifted pupils, as*
12 *applicable. The course may be a course of distance education that*
13 *is approved by the State Board and included on the list prepared*
14 *by the Department pursuant to NRS 388.834.*

15 2. *Make efforts to increase the enrollment in the course of*
16 *female pupils, pupils with disabilities and pupils who belong to*
17 *ethnic and racial groups that are underrepresented in the field of*
18 *computer science, as identified by regulation of the State Board.*

19 **Sec. 3.** 1. *Before beginning sixth grade, each pupil who is*
20 *enrolled in a public school, the Caliente Youth Center, the Nevada*
21 *Youth Training Center or any other state facility for the detention*
22 *of children that is operated pursuant to title 5 of NRS, including,*
23 *without limitation, each pupil with a disability who is so enrolled,*
24 *must receive instruction in computer education and technology*
25 *approved by the State Board, including, without limitation,*
26 *instruction on the skills necessary to complete the criterion-*
27 *referenced examinations administered pursuant to NRS 390.105.*

28 2. *If the State Board prescribes a course in computer*
29 *education and technology pursuant to NRS 385.114 for pupils*
30 *enrolled in high school, the State Board shall adopt regulations*
31 *prescribing the percentage of the instructional time for the course*
32 *that must be dedicated to computer science and computational*
33 *thinking, which may include, without limitation, instruction in*
34 *logic, coding, robotics and cyber security.*

35 **Sec. 4.** 1. *Except as otherwise provided in this section, each*
36 *public high school, including without limitation, a charter school,*
37 *must allow a pupil enrolled in the school to receive a fourth unit*
38 *of credit towards the mathematics credits required for graduation*
39 *from high school or a third unit of credit towards the science*
40 *credits required for graduation from high school for successful*
41 *completion of:*

42 (a) *An advanced placement computer science course;*



1 (b) *A computer science course that is offered through a*
2 *program of career and technical education; or*

3 (c) *A computer science course that is offered by a community*
4 *college or university which has been approved pursuant to*
5 *NRS 389.160.*

6 2. *A pupil:*

7 (a) *May not apply more than one unit of credit received for the*
8 *completion of one or more courses described in subsection 1*
9 *toward the mathematics or science credits required for graduation*
10 *from high school.*

11 (b) *Must successfully complete each mathematics or science*
12 *course for which an end-of-course examination is prescribed by*
13 *the State Board pursuant to NRS 390.600.*

14 **Sec. 4.5.** *The department, in consultation with the Advisory*
15 *Council on Science, Technology, Engineering and Mathematics*
16 *created by NRS 223.640, shall:*

17 1. *Review all instruction in computer education and*
18 *technology submitted to the State Board for approval pursuant to*
19 *section 3 of this act; and*

20 2. *Make recommendations to the State Board concerning*
21 *whether the instruction should be approved.*

22 **Sec. 5.** NRS 389.520 is hereby amended to read as follows:

23 389.520 1. The Council shall:

24 (a) Establish standards of content and performance, including,
25 without limitation, a prescription of the resulting level of
26 achievement, for the grade levels set forth in subsection 4, based
27 upon the content of each course, that is expected of pupils for the
28 following courses of study:

29 (1) English language arts;

30 (2) Mathematics;

31 (3) Science;

32 (4) Social studies, which includes only the subjects of
33 history, geography, economics and government;

34 (5) The arts;

35 (6) Computer education and technology **†**, *which includes*
36 *computer science and computational thinking;*

37 (7) Health;

38 (8) Physical education; and

39 (9) A foreign or world language.

40 (b) Establish a schedule for the periodic review and, if
41 necessary, revision of the standards of content and performance. The
42 review must include, without limitation, the review required
43 pursuant to NRS 390.115 of the results of pupils on the
44 examinations administered pursuant to NRS 390.105.



1 (c) Assign priorities to the standards of content and performance
2 relative to importance and degree of emphasis and revise the
3 standards, if necessary, based upon the priorities.

4 2. The standards for computer education and technology must
5 include a policy for the ethical, safe and secure use of computers
6 and other electronic devices. The policy must include, without
7 limitation:

8 (a) The ethical use of computers and other electronic devices,
9 including, without limitation:

10 (1) Rules of conduct for the acceptable use of the Internet
11 and other electronic devices; and

12 (2) Methods to ensure the prevention of:

13 (I) Cyber-bullying;

14 (II) Plagiarism; and

15 (III) The theft of information or data in an electronic
16 form;

17 (b) The safe use of computers and other electronic devices,
18 including, without limitation, methods to:

19 (1) Avoid cyber-bullying and other unwanted electronic
20 communication, including, without limitation, communication with
21 on-line predators;

22 (2) Recognize when an on-line electronic communication is
23 dangerous or potentially dangerous; and

24 (3) Report a dangerous or potentially dangerous on-line
25 electronic communication to the appropriate school personnel;

26 (c) The secure use of computers and other electronic devices,
27 including, without limitation:

28 (1) Methods to maintain the security of personal identifying
29 information and financial information, including, without limitation,
30 identifying unsolicited electronic communication which is sent for
31 the purpose of obtaining such personal and financial information for
32 an unlawful purpose;

33 (2) The necessity for secure passwords or other unique
34 identifiers;

35 (3) The effects of a computer contaminant;

36 (4) Methods to identify unsolicited commercial material; and

37 (5) The dangers associated with social networking Internet
38 sites; and

39 (d) A designation of the level of detail of instruction as
40 appropriate for the grade level of pupils who receive the instruction.

41 3. The standards for social studies must include multicultural
42 education, including, without limitation, information relating to
43 contributions made by men and women from various racial and
44 ethnic backgrounds. The Council shall consult with members of the



1 community who represent the racial and ethnic diversity of this
2 State in developing such standards.

3 4. The Council shall establish standards of content and
4 performance for each grade level in kindergarten and grades 1 to 8,
5 inclusive, for English language arts and mathematics. The Council
6 shall establish standards of content and performance for the grade
7 levels selected by the Council for the other courses of study
8 prescribed in subsection 1.

9 5. The Council shall forward to the State Board the standards
10 of content and performance established by the Council for each
11 course of study. The State Board shall:

12 (a) Adopt the standards for each course of study, as submitted
13 by the Council; or

14 (b) If the State Board objects to the standards for a course of
15 study or a particular grade level for a course of study, return those
16 standards to the Council with a written explanation setting forth the
17 reason for the objection.

18 6. If the State Board returns to the Council the standards of
19 content and performance for a course of study or a grade level, the
20 Council shall:

21 (a) Consider the objection provided by the State Board and
22 determine whether to revise the standards based upon the objection;
23 and

24 (b) Return the standards or the revised standards, as applicable,
25 to the State Board.

26 ↪ The State Board shall adopt the standards of content and
27 performance or the revised standards, as applicable.

28 7. The Council shall work in cooperation with the State Board
29 to prescribe the examinations required by NRS 390.105.

30 8. As used in this section:

31 (a) "Computer contaminant" has the meaning ascribed to it in
32 NRS 205.4737.

33 (b) "Cyber-bullying" has the meaning ascribed to it in
34 NRS 388.123.

35 (c) "Electronic communication" has the meaning ascribed to it
36 in NRS 388.124.

37 **Sec. 5.5.** NRS 391A.370 is hereby amended to read as
38 follows:

39 391A.370 **1.** The board of trustees of each school district and
40 the governing body of each charter school shall ensure that the
41 teachers and administrators employed by the school district or
42 charter school have access to high-quality, ongoing professional
43 development training. The professional development training must
44 include, without limitation, training concerning:



~~1-1~~ (a) The academic standards adopted by the State Board, including, without limitation, the academic standards for science.

~~1-2~~ (b) The academic standards and curriculum in English language development and literacy.

~~1-3~~ (c) The curriculum and instruction required for courses of study in:

~~1-a~~ (1) Science, technology, engineering and mathematics ~~1-b~~ ~~(b)~~, including, without limitation and to the extent applicable, computer science and computer education and technology.

(2) English language development and literacy.

~~1-4~~ (d) The cultural competency required to meet the social, emotional and academic needs of certain categories of pupils enrolled in the school, including, without limitation, pupils who are at risk, pupils who are limited English proficient, pupils with disabilities and gifted and talented pupils.

2. Professional development training concerning the curriculum and instruction required for courses of study in computer science and computer education and technology may be provided by the school district or governing body or through an agreement with an institution of higher education, a regional training program for the professional development of teachers and administrators or the Department. If the professional development training is provided through an agreement with the Department, the professional development training may include content contributed by a third party if the content is approved by the Department for the purpose of professional development training.

Sec. 6. Chapter 396 of NRS is hereby amended by adding thereto a new section to read as follows:

1. If the Board of Regents adopts rules that require a student to successfully complete courses in mathematics or science before being admitted to an institution within the System, a student who has successfully completed one or more courses in computer science described in section 4 of this act must be allowed to apply not more than one unit of credit received for the completion of such courses toward a requirement to successfully complete a course in:

(a) Science, if the student successfully completed two units of credit in science; or

(b) Mathematics, if the student successfully completed three units of credit in mathematics and successfully completed Algebra II.

2. The State Board shall approve a course in computer science for the purposes of paragraph (b) of subsection 1 if the State Board deems the mathematics component of the course to be sufficiently rigorous.



1 **Sec. 7.** NRS 396.930 is hereby amended to read as follows:

2 396.930 1. Except as otherwise provided in subsections 2 and
3 ~~3~~ 4, a student may apply to the Board of Regents for a Millennium
4 Scholarship if the student:

5 (a) Except as otherwise provided in paragraph (e) of subsection
6 2, has been a resident of this State for at least 2 years before the
7 student applies for the Millennium Scholarship;

8 (b) Except as otherwise provided in paragraph (c), graduated
9 from a public or private high school in this State:

10 (1) After May 1, 2000, but not later than May 1, 2003; or

11 (2) After May 1, 2003, and, except as otherwise provided in
12 paragraphs (c), (d) and (f) of subsection 2, not more than 6 years
13 before the student applies for the Millennium Scholarship;

14 (c) Does not satisfy the requirements of paragraph (b) and:

15 (1) Was enrolled as a pupil in a public or private high school
16 in this State with a class of pupils who were regularly scheduled to
17 graduate after May 1, 2000;

18 (2) Received his or her high school diploma within 4 years
19 after he or she was regularly scheduled to graduate; and

20 (3) Applies for the Millennium Scholarship not more than 6
21 years after he or she was regularly scheduled to graduate from high
22 school;

23 (d) Except as otherwise provided in paragraph (e), maintained in
24 high school in the courses designated by the Board of Regents
25 pursuant to paragraph (b) of subsection 2, at least:

26 (1) A 3.00 grade point average on a 4.0 grading scale, if the
27 student was a member of the graduating class of 2003 or 2004;

28 (2) A 3.10 grade point average on a 4.0 grading scale, if the
29 student was a member of the graduating class of 2005 or 2006; or

30 (3) A 3.25 grade point average on a 4.0 grading scale, if the
31 student was a member of the graduating class of 2007 or a later
32 graduating class;

33 (e) Does not satisfy the requirements of paragraph (d) and
34 received at least the minimum score established by the Board of
35 Regents on a college entrance examination approved by the Board
36 of Regents that was administered to the student while the student
37 was enrolled as a pupil in a public or private high school in this
38 State; and

39 (f) Is enrolled in at least:

40 (1) Nine semester credit hours in a community college within
41 the System;

42 (2) Twelve semester credit hours in another eligible
43 institution; or



1 (3) A total of 12 or more semester credit hours in eligible
2 institutions if the student is enrolled in more than one eligible
3 institution.

4 2. The Board of Regents:

5 (a) Shall define the core curriculum that a student must complete
6 in high school to be eligible for a Millennium Scholarship.

7 (b) Shall designate the courses in which a student must earn the
8 minimum grade point averages set forth in paragraph (d) of
9 subsection 1.

10 (c) May establish criteria with respect to students who have been
11 on active duty serving in the Armed Forces of the United States to
12 exempt such students from the 6-year limitation on applications that
13 is set forth in subparagraph (2) of paragraph (b) of subsection 1.

14 (d) Shall establish criteria with respect to students who have a
15 documented physical or mental disability or who were previously
16 subject to an individualized education program under the
17 Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et
18 seq., or a plan under Title V of the Rehabilitation Act of 1973, 29
19 U.S.C. §§ 791 et seq. The criteria must provide an exemption for
20 those students from:

21 (1) The 6-year limitation on applications that is set forth
22 in subparagraph (2) of paragraph (b) of subsection 1 and
23 subparagraph (3) of paragraph (c) of subsection 1 and any limitation
24 applicable to students who are eligible pursuant to subparagraph (1)
25 of paragraph (b) of subsection 1.

26 (2) The minimum number of credits prescribed in paragraph
27 ~~(e)~~ (f) of subsection 1.

28 (e) Shall establish criteria with respect to students who have a
29 parent or legal guardian on active duty in the Armed Forces of the
30 United States to exempt such students from the residency
31 requirement set forth in paragraph (a) of subsection 1 or
32 subsection ~~3~~ 4.

33 (f) Shall establish criteria with respect to students who have
34 been actively serving or participating in a charitable, religious or
35 public service assignment or mission to exempt such students from
36 the 6-year limitation on applications that is set forth in subparagraph
37 (2) of paragraph (b) of subsection 1. Such criteria must provide for
38 the award of Millennium Scholarships to those students who qualify
39 for the exemption and who otherwise meet the eligibility criteria to
40 the extent that money is available to award Millennium Scholarships
41 to the students after all other obligations for the award of
42 Millennium Scholarships for the current school year have been
43 satisfied.

44 3. *If the Board of Regents requires a student to successfully*
45 *complete courses in mathematics or science to be eligible for a*



1 *Millennium Scholarship, a student who has successfully*
2 *completed one or more courses in computer science described in*
3 *section 4 of this act must be allowed to apply not more than one*
4 *unit of credit received for the completion of such courses toward*
5 *that requirement.*

6 4. Except as otherwise provided in paragraph (c) of subsection
7 1, for students who did not graduate from a public or private high
8 school in this State and who, except as otherwise provided in
9 paragraph (e) of subsection 2, have been residents of this State for at
10 least 2 years, the Board of Regents shall establish:

11 (a) The minimum score on a standardized test that such students
12 must receive; or

13 (b) Other criteria that students must meet,
14 ↪ to be eligible for Millennium Scholarships.

15 ~~4-~~ 5. In awarding Millennium Scholarships, the Board of
16 Regents shall enhance its outreach to students who:

17 (a) Are pursuing a career in education or health care;

18 (b) Come from families who lack sufficient financial resources
19 to pay for the costs of sending their children to an eligible
20 institution; or

21 (c) Substantially participated in an antismoking, antidrug or
22 antialcohol program during high school.

23 ~~5-~~ 6. The Board of Regents shall establish a procedure by
24 which an applicant for a Millennium Scholarship is required to
25 execute an affidavit declaring the applicant's eligibility for a
26 Millennium Scholarship pursuant to the requirements of this section.
27 The affidavit must include a declaration that the applicant is a
28 citizen of the United States or has lawful immigration status, or that
29 the applicant has filed an application to legalize the applicant's
30 immigration status or will file an application to legalize his or her
31 immigration status as soon as he or she is eligible to do so.

32 **Sec. 8.** NRS 223.650 is hereby amended to read as follows:

33 223.650 1. The Advisory Council on Science, Technology,
34 Engineering and Mathematics created by NRS 223.640 shall:

35 (a) Develop a strategic plan for the development of educational
36 resources in the fields of science, technology, engineering and
37 mathematics to serve as a foundation for workforce development,
38 college preparedness and economic development in this State;

39 (b) Develop a plan for identifying and awarding recognition to
40 pupils in this State who demonstrate exemplary achievement in the
41 fields of science, technology, engineering and mathematics;

42 (c) Develop a plan for identifying and awarding recognition to
43 not more than 15 schools in this State that demonstrate exemplary
44 performance in the fields of science, technology, engineering and
45 mathematics;



1 (d) Conduct a survey of education programs and proposed
2 programs relating to the fields of science, technology, engineering
3 and mathematics in this State and in other states to identify
4 recommendations for the implementation of such programs by
5 public schools and institutions of higher education in this State and
6 report the information gathered by the survey to the State Board of
7 Education and the Board of Regents of the University of Nevada;

8 (e) Apply for grants on behalf of the State of Nevada relating to
9 the development and expansion of education programs in the fields
10 of science, technology, engineering and mathematics;

11 (f) Identify a nonprofit corporation to assist in the
12 implementation of the plans developed pursuant to paragraphs (a),
13 (b) and (c);

14 (g) Prepare a written report which includes, without limitation,
15 recommendations based on the survey conducted pursuant to
16 paragraph (d) and any other recommendations concerning the
17 instruction and curriculum in courses of study in science,
18 technology, engineering and mathematics in public schools in this
19 State and, on or before January 31 of each odd-numbered year,
20 submit a copy of the report to the State Board of Education, the
21 Board of Regents of the University of Nevada, the Governor and
22 the Director of the Legislative Counsel Bureau for transmittal to the
23 Legislature; ~~and~~

24 (h) Conduct surveys for and make recommendations as deemed
25 necessary to the Office of Economic Development and the
26 Governor's Workforce Investment Board ~~H~~; and

27 *(i) Appoint a subcommittee on computer science consisting of*
28 *at least three members to provide advice and recommendations to:*

29 *(1) The State Board of Education, the Council to Establish*
30 *Academic Standards for Public Schools, the boards of trustees of*
31 *school districts and the governing bodies of charter schools and*
32 *university schools for profoundly gifted pupils concerning the*
33 *curriculum and materials for courses in computer science and*
34 *computer education and technology and professional development*
35 *for teachers who teach such courses; and*

36 *(2) The Commission on Professional Standards in*
37 *Education concerning the qualifications for licensing teachers*
38 *and other educational personnel who teach courses in computer*
39 *science or computer education and technology.*

40 2. Each year the Council:

41 (a) Shall establish an event in southern Nevada and an event in
42 northern Nevada to recognize pupils in this State who demonstrate
43 exemplary achievement in the fields of science, technology,
44 engineering and mathematics. The events must be held at an
45 institution of higher education in this State.



1 (b) Shall establish a statewide event which must be held in
2 Carson City to recognize not more than 15 schools in this State that
3 have demonstrated exemplary performance in the fields of science,
4 technology, engineering and mathematics.

5 (c) May accept any gifts, grants or donations from any source
6 for use in carrying out the provisions of this subsection.

7 3. The Council or a subcommittee of the Council may seek the
8 input, advice and assistance of persons and organizations that have
9 knowledge, interest or expertise relevant to the duties of the
10 Council.

11 4. The State Board of Education and the Board of Regents of
12 the University of Nevada shall consider the plans developed by the
13 Advisory Council on Science, Technology, Engineering and
14 Mathematics pursuant to paragraphs (a), (b) and (c) of subsection 1
15 and the written report submitted pursuant to paragraph (g) of
16 subsection 1. The State Board of Education shall adopt such
17 regulations as the State Board deems necessary to carry out the
18 recommendations in the written report.

19 **Sec. 8.3.** Section 4.5 of this act is hereby amended to read as
20 follows:

21 Sec. 4.5. The department, in consultation with the
22 Advisory Council on Science, Technology, Engineering and
23 Mathematics created by NRS 223.640, shall:

24 1. Review *each course in computer science submitted*
25 *to the State Board for approval pursuant to section 2 of this*
26 *act and* all instruction in computer education and technology
27 submitted to the State Board for approval pursuant to section
28 3 of this act; and

29 2. Make recommendations to the State Board concerning
30 whether the *course or* instruction should be approved.

31 **Sec. 8.5.** 1. There is hereby appropriated from the State
32 General Fund to the Department of Education for transfer to the
33 Clark County School District for the purpose of carrying out the
34 provisions of this act, the following sums:

35 For the Fiscal Year 2017-2018..... \$700,000
36 For the Fiscal Year 2018-2019 \$800,000

37 2. There is hereby appropriated from the State General Fund to
38 the Department of Education for transfer to the Washoe County
39 School District for the purpose of carrying out the provisions of this
40 act, the following sums:

41 For the Fiscal Year 2017-2018..... \$100,000
42 For the Fiscal Year 2018-2019 \$200,000

43 3. There is hereby appropriated from the State General Fund to
44 the Department of Education for the purpose of awarding grants of



1 money to certain school districts and charter schools to carry out the
2 provisions of this act, the following sums:

3	For the Fiscal Year 2017-2018	\$200,000
4	For the Fiscal Year 2018-2019	\$400,000

5 4. Grants awarded from the sum appropriated by subsection 3
6 must be awarded to school districts, other than the Clark County
7 School District or Washoe County School District, and charter
8 schools in this State through a noncompetitive application process.

9 5. Any balance of the sums appropriated by subsections 1, 2
10 and 3 remaining at the end of the respective fiscal years must not be
11 committed for expenditure after June 30 of the respective fiscal
12 years by the entity to which the appropriation is made or any entity
13 to which money from the appropriation is granted or otherwise
14 transferred in any manner, and any portion of the appropriated
15 money remaining must not be spent for any purpose after
16 September 21, 2018, and September 20, 2019, respectively, by
17 either the entity to which the money was appropriated or the entity
18 to which the money was subsequently granted or transferred, and
19 must be reverted to the State General Fund on or before
20 September 21, 2018, and September 20, 2019, respectively.

21 **Sec. 9.** The provisions of NRS 354.599 do not apply to any
22 additional expenses of a local government that are related to the
23 provisions of this act.

24 **Sec. 10.** This act becomes effective upon passage and approval
25 for the purpose of adopting any regulations and performing any
26 other preparatory administrative tasks that are necessary to carry out
27 the provisions of this act. For all other purposes:

28 1. This section and sections 1, 4, 7, 8, 8.5 and 9 of this act
29 become effective on July 1, 2017.

30 2. Sections 3, 4.5, 5 and 5.5 of this act become effective on
31 July 1, 2018.

32 3. Section 6 of this act becomes effective on July 1, 2020.

33 4. Sections 2 and 8.3 of this act become effective on July 1,
34 2022.



