

---

---

SENATE BILL NO. 193—SENATOR BROWER

FEBRUARY 27, 2013

---

Referred to Committee on Education

SUMMARY—Revises provisions governing reductions in the workforce of school districts. (BDR 23-1009)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: No.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

---

---

AN ACT relating to public employees; requiring a decision by the board of trustees of a school district to reduce the existing workforce of certain licensed educational personnel in the school district to include consideration of performance evaluations; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Existing law authorizes the board of trustees of a school district, upon making a  
2 decision to reduce the existing workforce of the licensed educational personnel in  
3 the school district, to consider certain factors before laying off a teacher or  
4 administrator. (NRS 288.151) This bill requires that a decision to lay off a teacher  
5 or administrator under such circumstances include consideration of the performance  
6 evaluations of the teacher or administrator.

---

---

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 288.151 is hereby amended to read as follows:  
2 288.151 If the board of trustees of a school district determines  
3 that a reduction in the existing workforce of the licensed educational  
4 personnel in the school district is necessary, the decision to lay off a  
5 teacher or an administrator must not be based solely on the seniority  
6 of the teacher or administrator and *must include consideration of*  
7 *the performance evaluations of the teacher or administrator. The*  
8 *decision of the board of trustees to lay off a teacher or an*



\* S B 1 9 3 \*

1 **administrator** may include, without limitation, a consideration of  
2 the following factors:

3 1. Whether the teacher or administrator is employed in a  
4 position which is hard to fill;

5 2. Whether the teacher or administrator has received a national  
6 board certification;

7 3. ~~The performance evaluations of the teacher or~~  
8 ~~administrator;~~

9 ~~4.~~ The disciplinary record of the teacher or administrator  
10 within the school district;

11 ~~5.~~ 4. The criminal record of the teacher or administrator, if  
12 any;

13 ~~6.~~ 5. The type of licensure held by the teacher or  
14 administrator; and

15 ~~7.~~ 6. The type of degree attained by the teacher or  
16 administrator and whether the degree is in a subject area that is  
17 related to his or her position.

18 **Sec. 2.** This act becomes effective on July 1, 2013.

