

Senate Bill No. 160—Senators Kieckhefer,  
SeEVERS Gansert; and Lange

CHAPTER.....

AN ACT relating to education; authorizing a university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses; authorizing a school district, charter school or university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses with an institution of higher education located in another state under certain circumstances; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires each school district and charter school to enter into a cooperative agreement with a community college, state college or university to offer dual credit courses to pupils enrolled in the school district or charter school. Under existing law, a community college, state college or university is required to provide a copy of any such cooperative agreement to the Nevada System of Higher Education and the Department of Education. (NRS 389.310) **Section 2** of this bill authorizes a university school for profoundly gifted pupils to enter into a cooperative agreement to offer dual credit courses. **Section 2** also clarifies that the community college, state college or university with which a school district, charter school or university school for profoundly gifted pupils enters into such a cooperative agreement must be located in this State and accredited by a regional accrediting agency recognized by the United States Department of Education. **Section 2** also authorizes a school district, charter school or university school for profoundly gifted pupils to similarly enter into a cooperative agreement with a regionally accredited institution of higher education located in another state to offer dual credit courses that are not offered by a community college, state college or university located in this State to pupils enrolled in the school district, charter school or university school for profoundly gifted pupils. Finally, **section 2** requires an institution of higher education located in another state that enters into a cooperative agreement with a school district, charter school or university school for profoundly gifted pupils in this State to provide a copy of the agreement to the Department. **Section 1** of this bill makes a conforming change relating to university schools for profoundly gifted pupils entering into cooperative agreements to offer dual credit courses.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 389.300 is hereby amended to read as follows:  
389.300 1. Except as otherwise provided in this subsection, a pupil enrolled in high school, including, without limitation, a pupil



enrolled in grade 9, 10, 11 or 12 in a charter school, who wishes to enroll in a dual credit course must, at least 60 days before the last day of the semester that immediately precedes the semester in which the pupil intends to enroll in a dual credit course, submit an application on the form prescribed pursuant to subsection 2 to the superintendent of schools of the school district or his or her designee or the administrator of the charter school **☒ or university school for profoundly gifted pupils**, as applicable. The superintendent or his or her designee or the administrator of a charter school **☒ or university school for profoundly gifted pupils**, as applicable, may, in his or her discretion, waive the period for submitting an application prescribed by this subsection.

2. The board of trustees of a school district or the governing body of a charter school **or university school for profoundly gifted pupils** shall create, publish and make publicly available an application for enrollment in a dual credit course. The application must, without limitation:

(a) Provide for enrollment in more than one dual credit course using a single application;

(b) Specify the dual credit course or courses in which the applicant seeks to concurrently enroll; and

(c) Be consistent with any regulations adopted by the State Board.

3. The superintendent of schools of a school district or his or her designee or the administrator of a charter school **☒ or university school for profoundly gifted pupils**, as applicable, shall approve or disapprove each application submitted pursuant to subsection 1 and provide notice of the approval or disapproval to the applicant.

4. A pupil must satisfactorily complete the prerequisites for a dual credit course before he or she may enroll in the course. If a pupil does not satisfactorily complete the prerequisites for a dual credit course, the community college, state college or university that provides the dual credit course may allow the pupil to enroll in another course for which the pupil has satisfactorily completed the prerequisites without requiring the pupil to submit a new application.

**Sec. 2.** NRS 389.310 is hereby amended to read as follows:

389.310 1. Each school district and charter school shall **and a university school for profoundly gifted pupils may** enter into cooperative agreements with one or more community colleges, state colleges and universities **located in this State and accredited by a regional accrediting agency recognized by the United States Department of Education** to offer dual credit courses to pupils



enrolled in the school district , ~~or~~ charter school ~~or~~ *or university school for profoundly gifted pupils*. *A school district, charter school or university school for profoundly gifted pupils may enter into cooperative agreements with one or more institutions of higher education located in another state and accredited by a regional accrediting agency recognized by the United States Department of Education to offer dual credit courses that are not offered by a community college, state college or university located in this State to pupils enrolled in the school district, charter school or university school for profoundly gifted pupils.*

2. Each cooperative agreement entered into pursuant to this section must include, without limitation:

(a) Provisions specifying the amount of credit to be awarded for the successful completion of the dual credit course;

(b) A requirement that any credits earned by a pupil for the successful completion of a dual credit course must be applied toward earning a credential, certificate or degree, as applicable, at the community college, state college or university that provides the dual credit course;

(c) An explanation of the manner in which the tuition for the dual credit course will be paid, including, without limitation, whether:

(1) The school district , ~~or~~ charter school *or university school for profoundly gifted pupils* will pay all or a portion of the tuition for the dual credit course;

(2) A pupil is responsible for paying all or a portion of the tuition for the dual credit course;

(3) Grants from the Department are available and will be applied to pay all or a portion of the tuition for the dual credit course; and

(4) Any other funding source, including federal funding sources or sources from private entities, will be applied by the school district , ~~or~~ charter school *or university school for profoundly gifted pupils* to pay all or a portion of the tuition for the dual credit course;

(d) A requirement that the school district , ~~or~~ charter school *or university school for profoundly gifted pupils* establish an academic program for each pupil enrolled in the dual credit course that includes, as applicable, the academic plan developed for the pupil pursuant to NRS 388.205;

(e) Assignment by the school district , ~~or~~ charter school *or university school for profoundly gifted pupils* of a unique



identification number to each pupil who is enrolled in the dual credit course;

(f) A requirement that the community college, state college or university that provides the dual credit course retain the unique identification number assigned to each pupil pursuant to paragraph (e);

(g) A written consideration and identification of the ways in which a pupil who is enrolled in a dual credit course can remain eligible for interscholastic activities; and

(h) Any other financial or other provisions that the school district , ~~or~~ charter school *or university school for profoundly gifted pupils* and the community college, state college or university that provides the dual credit course deem appropriate.

3. A community college, state college or university that offers a dual credit course shall provide to the Nevada System of Higher Education and the Department a copy of each cooperative agreement entered into by the community college, state college or university pursuant to subsection 1. *An institution of higher education located in another state that enters into a cooperative agreement with a school district, charter school or university school for profoundly gifted pupils in this State to offer a dual credit course shall provide to the Department a copy of each cooperative agreement entered into by the institution of higher education pursuant to subsection 1.*

4. The Nevada System of Higher Education , *if applicable*, and the Department shall retain a copy of each cooperative agreement entered into pursuant to this section.

**Sec. 3.** This act becomes effective on July 1, 2021.

