

SENATE BILL NO. 160—SENATORS KIECKHEFER,
SEEVERS GANSERT; AND LANGE

MARCH 2, 2021

Referred to Committee on Education

SUMMARY—Revises provisions relating to education.
(BDR 34-819)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing a university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses; authorizing a school district, charter school or university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses with an institution of higher education located in another state under certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires each school district and charter school to enter into a
2 cooperative agreement with a community college, state college or university to
3 offer dual credit courses to pupils enrolled in the school district or charter school.
4 Under existing law, a community college, state college or university is required to
5 provide a copy of any such cooperative agreement to the Nevada System of Higher
6 Education and the Department of Education. (NRS 389.310) **Section 2** of this bill
7 authorizes a university school for profoundly gifted pupils to enter into a
8 cooperative agreement to offer dual credit courses. **Section 2** also clarifies that the
9 community college, state college or university with which a school district, charter
10 school or university school for profoundly gifted pupils enters into such a
11 cooperative agreement must be located in this State and accredited by a regional
12 accrediting agency recognized by the United States Department of Education.
13 **Section 2** also authorizes a school district, charter school or university school for
14 profoundly gifted pupils to similarly enter into a cooperative agreement with a
15 regionally accredited institution of higher education located in another state to offer
16 dual credit courses that are not offered by a community college, state college or
17 university located in this State to pupils enrolled in the school district, charter
18 school or university school for profoundly gifted pupils. Finally, **section 2** requires



19 an institution of higher education located in another state that enters into a
20 cooperative agreement with a school district, charter school or university school for
21 profoundly gifted pupils in this State to provide a copy of the agreement to the
22 Department. **Section 1** of this bill makes a conforming change relating to university
23 schools for profoundly gifted pupils entering into cooperative agreements to offer
24 dual credit courses.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 389.300 is hereby amended to read as follows:
2 389.300 1. Except as otherwise provided in this subsection, a
3 pupil enrolled in high school, including, without limitation, a pupil
4 enrolled in grade 9, 10, 11 or 12 in a charter school, who wishes to
5 enroll in a dual credit course must, at least 60 days before the last
6 day of the semester that immediately precedes the semester in which
7 the pupil intends to enroll in a dual credit course, submit an
8 application on the form prescribed pursuant to subsection 2 to the
9 superintendent of schools of the school district or his or her designee
10 or the administrator of the charter school **[] or university school for**
11 ***profoundly gifted pupils***, as applicable. The superintendent or his or
12 her designee or the administrator of a charter school **[] or university**
13 ***school for profoundly gifted pupils***, as applicable, may, in his or her
14 discretion, waive the period for submitting an application prescribed
15 by this subsection.

16 2. The board of trustees of a school district or the governing
17 body of a charter school ***or university school for profoundly gifted***
18 ***pupils*** shall create, publish and make publicly available an
19 application for enrollment in a dual credit course. The application
20 must, without limitation:

21 (a) Provide for enrollment in more than one dual credit course
22 using a single application;

23 (b) Specify the dual credit course or courses in which the
24 applicant seeks to concurrently enroll; and

25 (c) Be consistent with any regulations adopted by the State
26 Board.

27 3. The superintendent of schools of a school district or his or
28 her designee or the administrator of a charter school **[] or university**
29 ***school for profoundly gifted pupils***, as applicable, shall approve or
30 disapprove each application submitted pursuant to subsection 1 and
31 provide notice of the approval or disapproval to the applicant.

32 4. A pupil must satisfactorily complete the prerequisites for a
33 dual credit course before he or she may enroll in the course. If a
34 pupil does not satisfactorily complete the prerequisites for a dual
35 credit course, the community college, state college or university that



1 provides the dual credit course may allow the pupil to enroll in
2 another course for which the pupil has satisfactorily completed the
3 prerequisites without requiring the pupil to submit a new
4 application.

5 **Sec. 2.** NRS 389.310 is hereby amended to read as follows:

6 389.310 1. Each school district and charter school shall *and a*
7 *university school for profoundly gifted pupils may* enter into
8 cooperative agreements with one or more community colleges, state
9 colleges and universities *located in this State and accredited by a*
10 *regional accrediting agency recognized by the United States*
11 *Department of Education* to offer dual credit courses to pupils
12 enrolled in the school district , ~~or~~ charter school ~~or~~ *university*
13 *school for profoundly gifted pupils. A school district, charter*
14 *school or university school for profoundly gifted pupils may enter*
15 *into cooperative agreements with one or more institutions of*
16 *higher education located in another state and accredited by a*
17 *regional accrediting agency recognized by the United States*
18 *Department of Education to offer dual credit courses that are not*
19 *offered by a community college, state college or university located*
20 *in this State to pupils enrolled in the school district, charter school*
21 *or university school for profoundly gifted pupils.*

22 2. Each cooperative agreement entered into pursuant to this
23 section must include, without limitation:

24 (a) Provisions specifying the amount of credit to be awarded for
25 the successful completion of the dual credit course;

26 (b) A requirement that any credits earned by a pupil for the
27 successful completion of a dual credit course must be applied
28 toward earning a credential, certificate or degree, as applicable, at
29 the community college, state college or university that provides the
30 dual credit course;

31 (c) An explanation of the manner in which the tuition for the
32 dual credit course will be paid, including, without limitation,
33 whether:

34 (1) The school district , ~~or~~ charter school *or university*
35 *school for profoundly gifted pupils* will pay all or a portion of the
36 tuition for the dual credit course;

37 (2) A pupil is responsible for paying all or a portion of the
38 tuition for the dual credit course;

39 (3) Grants from the Department are available and will be
40 applied to pay all or a portion of the tuition for the dual credit
41 course; and

42 (4) Any other funding source, including federal funding
43 sources or sources from private entities, will be applied by the
44 school district , ~~or~~ charter school *or university school for*



1 *profoundly gifted pupils* to pay all or a portion of the tuition for the
2 dual credit course;

3 (d) A requirement that the school district , ~~{or}~~ charter school *or*
4 *university school for profoundly gifted pupils* establish an
5 academic program for each pupil enrolled in the dual credit course
6 that includes, as applicable, the academic plan developed for the
7 pupil pursuant to NRS 388.205;

8 (e) Assignment by the school district , ~~{or}~~ charter school *or*
9 *university school for profoundly gifted pupils* of a unique
10 identification number to each pupil who is enrolled in the dual credit
11 course;

12 (f) A requirement that the community college, state college or
13 university that provides the dual credit course retain the unique
14 identification number assigned to each pupil pursuant to
15 paragraph (e);

16 (g) A written consideration and identification of the ways in
17 which a pupil who is enrolled in a dual credit course can remain
18 eligible for interscholastic activities; and

19 (h) Any other financial or other provisions that the school
20 district , ~~{or}~~ charter school *or university school for profoundly*
21 *gifted pupils* and the community college, state college or university
22 that provides the dual credit course deem appropriate.

23 3. A community college, state college or university that offers
24 a dual credit course shall provide to the Nevada System of Higher
25 Education and the Department a copy of each cooperative
26 agreement entered into by the community college, state college or
27 university pursuant to subsection 1. *An institution of higher*
28 *education located in another state that enters into a cooperative*
29 *agreement with a school district, charter school or university*
30 *school for profoundly gifted pupils in this State to offer a dual*
31 *credit course shall provide to the Department a copy of each*
32 *cooperative agreement entered into by the institution of higher*
33 *education pursuant to subsection 1.*

34 4. The Nevada System of Higher Education , *if applicable*, and
35 the Department shall retain a copy of each cooperative agreement
36 entered into pursuant to this section.

37 **Sec. 3.** This act becomes effective on July 1, 2021.

